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# Education

**Seton Hall University, South Orange, NJ** 08**/**2015 Ph.D. Counseling Psychology-APA Accredited

Dissertation: *Sexual orientation competence: A national measurement of psychologists perceived competence and relationships to skills, knowledge, attitudes, and exposure to lesbian, gay, and bisexual individuals*

**New York University, New York, NY** 05/2009

M.A. Mental Health Counseling

**Hunter College, City University of New York** 05/2007

B.A. Double Major in Special Honors Curriculum, Psychology, Minor in Religion.

**Licensure**

**Psychologist**

New York State License # 21944

Florida Telehealth Registration # TPPY1302

Connecticut License # 4253

**Licensed Mental Health Counselor**

New York State License # 4957

**Credential**

**National Register Health Service Psychologist** 01/2022

Credential # 145106

**Certifications**

**Certificate in Psychoanalysis** 09/21-present

New York University Postdoctoral Program in Psychotherapy and Psychoanalysis

**Training Program in Group Psychotherapy-Certificate** 06/2020

Eastern Group Psychotherapy Society

**National Certified Counselor** 03/2017

Certificate # 293716

**Rational Emotive Behavior Therapy/Cognitive Behavior Therapy-Certificate** 07/2009

The Albert Ellis Institute, New York

**Fellowship**

**New York University, Postdoctoral Program in Psychotherapy & Psychoanalysis** 2021-2024

*Fellow*

**Institute for Psychoanalytic Education, New York University School of Medicine** 2012/13

*Fellow*

**Teaching**

**State University of New York (SUNY) College at Old Westbury** 01/16-present

*Assistant Professor (tenure track)*

***Chancellor’s Award for Excellence in Teaching - 2021***

Psychology Dept. Graduate Mental Health Counseling Program

* Teach 3 graduate courses per semester (Spring 16: Lifespan Development, Principles and Techniques of Counseling, Clinical Internship II; Summer 16: Human Sexuality; Fall 16: Clinical Internship, Group Counseling, Psychosocial and Cultural Perspectives; Spring 17: Clinical Internship II, Field Experience and Research, Principles and Techniques of Counseling). Fall 17: (Group Counseling, Practicum I, Psychosocial and Cultural Perspectives). Spring 18: (Lifespan Development, Principles and Techniques of Counseling, Clinical Internship II, Practicum II). Fall 18: (Group Counseling, Practicum I, Psychosocial and Cultural Perspectives). Spring 19: (Clinical Internship II, Practicum II, Principles and Techniques of Counseling). Fall 19: (Group Counseling, Practicum I, Psychosocial and Cultural Perspectives). Spring 20: (Clinical Internship II, Practicum II, Principles and Techniques of Counseling). Fall 20: (Group Counseling, Practicum I, Psychosocial and Cultural Perspectives). Spring 21: (Clinical Internship II, Practicum II, Principles and Techniques of Counseling). Fall 21: (Group Counseling, Practicum I). Spring 22: (Clinical Internship II, Practicum II). Fall 22: (Group Counseling, Practicum I, Psychopathology). Spring 23: (Clinical Internship II, Practicum II, Lifespan Development).
* Prepared self-study and accreditation materials for initial accreditation through Masters in Psychology and Counseling Accreditation Council.
* Participate in departmental activities including: faculty search committee, adjunct interviews, honors awards, chair search committee, etc.
* Advise undergraduate and graduate students.
* Collaborate with internship site supervisors.
* Maintain an active research agenda.

**New York University** 03/17-present

*Adjunct Instructor*

Steinhardt School of Culture, Education, and Human Development, Department of Applied Psychology, Graduate Counseling Programs

* Maintain teaching evaluations above university wide mean scores.
* Graduate Course: Spring 17: Cross Cultural Counseling; Summer 17: Group Dynamics: Theory and Practice. Fall 17: Individual Counseling: Theory and Process, Spring 18: Cross Cultural Counseling, Summer 18 Group Dynamics: Theory and Practice; Fall 18: Individual Counseling: Theory and Process. Spring 19: Cross Cultural Counseling. Summer 19: Group Dynamics: Theory and Practice. Spring 20: Counseling Lesbian, Gay, Bisexual, Transgender & Older Adults. Summer 20: Group Dynamics: Theory and Practice. Fall 20: Counseling Lesbian, Gay, Bisexual & Transgender Youth. Spring 21: Counseling Lesbian, Gay, Bisexual, Transgender & Older Adults. Summer 21: Group Dynamics: Theory and Practice. Spring 22: Counseling Lesbian, Gay, Bisexual, Transgender & Older Adults. Summer 22: Group Dynamics: Theory and Practice. Fall 22: Counseling Lesbian, Gay, Bisexual & Transgender Youth. Spring 23: Counseling Lesbian, Gay, Bisexual, Transgender & Older Adults.
* Teach on campus and online counseling courses integrating asynchronous modules and synchronous “live” sessions.

**Seton Hall University** 01/12-present

*Adjunct Faculty*

Department of Professional Psychology and Family Therapy

* Graduate Courses: Internship in Counseling II (Spring 2012, Summer 2012), Internship in Counseling I and II (Summer 2013); Multicultural Competence (Summer 2013); Multicultural Competence (Summer 2021); Multicultural Competence (Summer 2023)

**Hunter College, City University of New York** 08/08-05/15

*Adjunct Faculty*

Department of Psychology

* Undergraduate course: Human Sexuality (multiple semesters); Health Psychology; Child Psychology

Department of Education Foundations

* Graduate Courses: Psychopathology and Diagnosis; Individual Supervision; Career Counseling; Family Counseling; Life Stage Development

*Teaching Assistant*

Department of Psychology 01/07-06/07

* Undergraduate courses: Forensic Psychology, Human Sexuality

**Brooklyn College, City University of New York** 08/09-12/09

*Adjunct Faculty*

Department of Health and Nutrition Services

* Undergraduate course: Human Sexuality

**Service**

**Department Service**

**SUNY Old Westbury, Psychology Department Reappointment Committees** 2016-present

*Chair/Committee Member*

* Chair or serve as committee member on faculty reappointment committees based on departmental need.

**SUNY Old Westbury, Collegiate Science and Technology Entry Program** 11/16-present

* Provide advising for CSTEP students.

**SUNY Old Westbury, Psychology Department Awards Committee** 03/16-06/22

*Committee Member*

* Organize and present departmental student awards for faculty vote.

**SUNY Old Westbury, Psi Chi Chapter** 03/16-present

*Advisor*

* Advise Psi Chi students
* Manage new applications

**SUNY Old Westbury, Mental Health Counseling Retention & Review Committee** 01/16-present

*Committee Member*

* Schedule meeting, review all documents, attend or chair meeting, meet with other committee members to render decision.

**SUNY Old Westbury, Mental Health Counseling Interview Committee** 01/16-present

*Committee Member*

* Review all applicant materials, interview all completed applicants, confer with colleagues to make admissions decisions.

**Ad Hoc Committees** 01/16-present

*Committee Member*

* Participate in Ad Hoc committees as determined by departmental needs

**College Service**

**SUNY Old Westbury, Rainbow Resources** 11/22-present

*Member*

**SUNY Old Westbury, Nominations & Elections Committee** 08/22-06/23

*Committee Member*

**SUNY Old Westbury, Faculty University Awards Committee** 08/21-06/23

*Committee Member*

**SUNY Old Westbury, Arts and Sciences Dean Search Committee** 11/21-04/22

*Committee Member*

**SUNY Old Westbury, Assessment Fellows Program** 09/21-08/22

*Fellow*

* Engage in fellowship training
* Review psychology department assessment plan
* Develop assessment improvement plan
* Provide end of year report

**SUNY Old Westbury, Innovation Lab** Spring 2021

*Presenter*

* Developed and presented at two Innovation Lab meetings. Instructed faculty on the use of Panopto, a recording technology, for remote and in classroom dyadic experiential learning.

**SUNY Old Westbury, Academic Practices Committee** 08/20-06/22

*Elected Member*

**SUNY Old Westbury, Middle States Steering Committee** 12/19-06/22

*Working Group 1*

* Participate in the development and writing of the mission and goals of SUNY Old Westbury as part of the self-report for Middle States accreditation.

**SUNY Old Westbury, Scholarship Review Committee** 2019-present

*Member*

* Review and score applications for OW scholarships

**SUNY Old Westbury, Graduate Program Presentation** 11/2019

*Presenter*

* Presented for student from Medgar Evers College for Enrollment Services

**SUNY Old Westbury, Institutional Review Board** 08/19-06/22

*Co-Chair*

* Develop IRB procedures, chair meetings, review IRB protocols, collaborate with administration, maintain appropriate reporting protocols.

**SUNY Old Westbury, Auxiliary Services Corporation Board of Directors** 08/19-08/21

*Member*

**SUNY Old Westbury, Academic Standing Committee** 01/19, 01/21

*Member*

**SUNY Old Westbury, Graduate School Fair** 10/2018

*Participant*

**SUNY Old Westbury, Faculty Judicial Committee** 08/18-06/22

*Co-Chair (2018-19) & Member (2019-20)*

* Facilitate and participate in the proceedings of the Faculty Judicial Committee

**SUNY Old Westbury, Women’s Center** 08/18-present

*Affiliated Faculty*

* Present at Gender Talks
* Participate in the review of the new major
* Participate in discussions about the future of the Women’s Center

**SUNY Old Westbury, Diversity Council** 09/16-08/19

*Council Member*

* Develop and implement goals of newly instituted diversity mandate.

**Community Service**

**New York University Postdoctoral Program in Psychotherapy & Psychoanalysis** 02/23-06/23

**Doctoral Externship Program**

*Supervising psychologist*

* Provide supervision for asylum assessment.

**New York University Postdoctoral Program in Psychotherapy & Psychoanalysis** 12/22-present

**Human Rights Committee**

*Committee Member/Volunteer Psychologist*

**New York University Postdoctoral Program in Psychotherapy & Psychoanalysis** 08/21-present

**Collaboration with American University of Afghanistan**

*Volunteer Psychologist*

* Provide crisis counseling to student of American University of Afghanistan that have been impacted

by the acts of the Taliban.

**Long Island University, Pride Healing Center** 08/19-08/21

*Supervisor*

* Provide clinical supervision for doctoral students in a LGBTQ+ mental health clinic.

**Human Rights Clinic, HealthRight International, New York, NY** 05/19-present

*Volunteer Psychological Evaluator*

* Provide psychological evaluations for survivors of torture and trauma, and author affidavits in support of their applications for immigration relief.

**Kings County Hospital Center, Brooklyn, NY** 01/17-07/22*Group Leader*

* Lead support group for interns as part of their APA accredited internship program

**New York Medical Reserve Corp** 07/17-present

*Volunteer Psychologist*

* On call psychologist for local events as well as emergency service.

**Physicians for Human Rights** 02/17-present

*Volunteer Evaluator*

* Conduct evaluations for individuals seeking asylum due to human rights violation.

**Temporary Licensure for Texas**  2017

* Provide telehealth services for victims and survivors of Hurricane Harvey

**Metropolitan Community Church of New York** 03/13-05/15

Sylvia’s Place

*Clinical Supervisor*

* Supervised the practicum and internship mental health counseling students from Hunter College.
* Managed intake process of new clients
* Developed treatment plans and recommendations
* Facilitated referrals for individuals with diagnosis that are outside the scope of Sylvia’s Place
* Taught didactics including: motivational interviewing, CBT/REBT, APA’s CLEAR training.

**The Space at Tompkins** 08/12-05/15

*Clinical Supervisor*

* Supervised the practicum mental health counseling students from Hunter College.
* Developed appropriate harm reduction interventions for non-domiciled substance users.
* Developed treatment plans and recommendations
* Taught didactics including: motivational interviewing, CBT/REBT, APA’s CLEAR training.

**Lesbian, Gay, Bisexual, and Transgender (LGBT) Social Science and Public Policy Center** 2014-2015

**Roosevelt House Public Policy Institute-Hunter College**

* *Advisory Committee*

**Previous Institution Service**

**Seton Hall University, Counseling Psychology Student Association (CPSA)**

*President* 2012-2013

* *Conference Coordinator* 2011-2012
* *Co-Chair Multicultural Committee* 2011-2012

**New York University, Steinhardt School of Culture, Education, and Human Development**

* *President*, Student Counseling Association 2008-2009
* *General Chairperson*, Student Counseling Association 2007-2008

**The 35th Annual Hunter College Psychology Convention and the 10th Annual**

**N.E.U.R.O.N. Conference.**

* *President and Organizer* 2007

**Hunter College**

* *President*, Psi Chi 2006-2007
* *Student Advisory Committee*, Thomas Hunter Honors Program 2006-2007

**Professional Development**

**Peer Reviewed Publications**

* **Cooper**, M., Jung, S., & Gordon, J. (2022, July). Identity process treatment model for transgender and gender non-conforming clients. *Studies in Gender and Sexuality*.
* **Cooper**, M. (2021, December). Role of religion in the expression of sexuality. *Indian Journal of Health, Sexuality and Culture.* *https://www.iisb.org/pdf/december2021/14.%20Role%20of%20religion%20in%20the%20expression%20of%20sexuality.pdf*
* **Cooper**, M.A., & Gordon, J.L. (2021, April) Understanding panic buying through an integrated psychodynamic lens. *Front. Public Health* 9:666715. doi: 10.3389/fpubh.2021.666715
* Gordon, J., & **Cooper**, M. (2020, June). Transgender and gender non-conforming (TGNC) online dating experience. *Indian Journal of Health, Sexuality and Culture*, 06(1), 57-64. <http://www.iisb.org/pdf/june2020/11.%20Transgender%20and%20gender%20non-conforming%20(TGNC)%20online%20dating%20experience.pdf>
* **Cooper**, M., & Gordon, J. (2019, December). Relevance of drive and relational theories in the context of homosexuality and masochism: A case study. *Indian Journal of Health, Sexuality and Culture*, 05(2), 78-87. <http://www.iisb.org/pdf/december2019/10_The%20Relevance%20of%20Drive%20and%20Relational%20Theories%20in%20the%20Context%20of%20Homosexuality%20and%20Masochism.pdf>
* **Cooper**, M. (2019, June). Anti-Indian bias and homophobia: A psychotherapy case study. *Indian Journal of Health, Sexuality and Culture*, *05(1),* 45-52. http://iisb.org/pdf/june2019/11.%20Anti-Indian%20Bias%20and%20Homophobia%20A%20Psychotherapy%20Case%20Study.pdf

**Book Chapters**

* **Cooper**, M., Gordon, J., Fassinger, R. (2022). Mentoring. In A.E. Goldberg (Ed.). *The SAGE Encyclopedia of LGBTQ Studies*. SAGE.
* **Cooper**, M., & Holland, B. (2019, October). Health Care. In Moglia, P. (Ed.), *Salem Health: Aging* (2nd ed., pp. 359-364). Salem Press.

**Media Interviews**

* West, M. (2023, August). What is emotional self-harm? *MedicalNewsToday*. <https://www.medicalnewstoday.com/articles/emotional-self-harm>
* Simon, S. (2022, August). 5 sneaky and subtle signs you could have high-functioning anxiety. *Fatherly*. <https://www.fatherly.com/health/high-functioning-anxiety-signs>
* Skladany, J. (2022, February). Benefits from therapy that change the way you live life. *Askmen*. <https://www.askmen.com/fitness/mental_health/benefits-from-therapy-that-change-the-way-you-live-life.html>
* Valentino, J. (2021, October). Conscious Resettling: Moving Out to Save the Relationship. *Giddy.* [*https://getmegiddy.com/moving-out-save-relationship*](https://getmegiddy.com/moving-out-save-relationship)
* Fernando, C (2021, May). Panic buying gas? Stop it, experts say: Delivery supply chain likely return to normal by the end of weekend. *USAToday*. <https://www.usatoday.com/story/news/nation/2021/05/12/colonial-pipeline-cyberattack-anxiety-gasoline-panic-buying/5059184001/>
* Rose, M. (2020, October). You’re just not his tribe: rejection and the queer community. Gaytimes. <https://www.gaytimes.co.uk/life/youre-just-not-his-tribe-rejection-and-the-queer-community/>

**Conference Proceedings**

* Linzer, E., & **Cooper**, M. (2019, October). *The relationship between awareness of white heterosexual male privilege and gun culture​.* Proceedings from ISPRC’s The 19th Annual Diversity Challenge, Boston College, Boston, M.A. <https://www.bc.edu/content/dam/bc1/schools/lsoe/sites/isprc/Diversity%20Challenge/2019%20DC%20Abstracts.pdf>
* **Cooper**, M., & Jung, S. (2018, October). *Utilizing STEM funding to develop graduate counseling students.* Proceedings from ISPRC’s The Eighteenth Annual Diversity Challenge, Boston College, Boston, M.A.
* Jung, S., Falzarano, F., **Cooper**, M., Neuwirth, L., & Mukherji, R. (2018, March). *Aging stimulation tools for undergraduate and graduate-level gerontological education.* Proceedings from AGHE Annual Meeting. Atlanta, G.A.
* **Cooper**, M.A., & Khshaiboon, S. (2013). Race, culture, and mental health among Christian Arab Americans. Proceedings from ISPRC ’13: The Thirteenth Annual Diversity Challenge, Boston College, Boston, M.A.
* **Cooper**, M.A., & Khshaiboon, S. (2012). Violence and survival among gay and lesbian Arabs in the Middle East. Proceedings from ISPRC ’12: The Twelfth Annual Diversity Challenge, Boston College, Boston, M.A.
* **Cooper**, M.A., Berhe, Z., & Palmer, L. (2011). Proceedings from ISPRC ’11: The Eleventh Annual Diversity Challenge, Boston College, Boston, M.A.
* **Cooper**, M.A. (2007). *Attachment styles among gay-identified male internet escort workers*. Unpublished manuscript, Department of Psychology, Hunter College, New York, NY.

**Dissertation**

* **Cooper**, M.A. (2015). "Sexual orientation competence: Psychologists’ perceived competence and relationships to multicultural competence, training, engagement, and exposure to lesbian, gay, and bisexual individuals" Seton Hall University Dissertations and Theses (ETDs). Paper 2089.

**Professional and Academic Presentations**

* Lyons, L., Schwartz-Cooney, A., **Cooper**, M.A. (2023, July 27). *Love, loss and terror: work with Afghan students and refugees.* Panel presentation conducted at International Psychoanalytic Association 53rd Congress. Cartagena, Columbia.
* **Cooper**, M. (2023, June 7). *Aspects of ageism among LGBTQIA+ individuals*. Presentation conducted at Family Connections, Culture Connections 2023 conference. Montclair, NJ.
* Schwartz-Cooney, A., Lyons, L., **Cooper**, M.A. (2022, June 16). *Love, loss and terror: Our work with Afghani students and refugees: A roundtable discussion*. Conducted at the International Association for Relational Psychoanalysis and Psychotherapy conference. Los Angeles, N.Y.
* **Cooper**, M.A., Gardner-Schuster, E., Kring, B., & Schwartz, J. (2021, November 20). *Writing for Publication: A Journey Towards Understanding Oneself*. Half day workshop conducted at Eastern Group Psychotherapy Society 2021 Annual Conference. New York, N.Y.
* **Cooper**, M., Jung, S., & Gordon, J. (2021, November 13). Transgender and gender non-conforming identity process treatment model (TGNC-IPTM): psychoeducation for their support system. Presentation conducted at Institute for Contemporary Psychotherapy, The Psychotherapy Center for Gender and Sexuality’s 7th Biannual Conference: Transformations, New York, N.Y.
* Linzer, E., & **Cooper**, M.A. (2021, August 12-14). *Bi+ intersectional identity's influence on awareness of privilege and attitudes towards guns.* [Poster session]. 2021 American Psychological Association (APA) Convention, Washington, DC, United States. https://convention.apa.org/
* **Cooper**, M. (2021, July 18-23). Training and competence in LGBTQ+ asylum assessment in the US. In J. Koch (Chair), *Issues related to training and education for international LGBTQ+ advocacy*. The 32nd International Congress of Psychology, Prague, Czech Republic. <https://www.icp2020.com/>
* Schwartz, J., **Cooper. M**., & Kring, B. (2020, November 22). *Writing for publication in times of crisis.* Half day workshop conducted at Eastern Group Psychotherapy Society 2020 Annual Conference. New York, N.Y.
* Linzer, E., & **Cooper**, M. (2020, August 6-9). *Understanding gender differences in the relationship between awareness of privilege and attitudes towards guns*. [Poster session]. 2020 American Psychological Association (APA) Convention, Washington, DC, United States. https://convention.apa.org/
* Kaur, G., Fontana, s., **Cooper**., M., & Jung, S. (2020, August 6-9). *Aging simulation suit to promote college students empathy toward older adults: A pilot study*. [Poster session]. 2020 American Psychological Association (APA) Convention, Washington, DC, United States. https://convention.apa.org/
* **Cooper**, M., & Jung, S. (2020, July16-17). *Transgender identity development: The role of assimilation and accommodation* [Oral presentation]. Preaching to the Choir 2020: An International LGBTQ Psychology Conference. Prague, Czech Republic. <https://cpasogii.com/preach2020>. \*This conference was moved to a remote format due to COVID-19.
* Cooper, M. (2019, November). *Reconsidering “problem group members” through a lens of impact on self and other.* Half day workshop conducted at Eastern Group Psychotherapy Society 2019 Annual Conference. New York, N.Y.
* Linzer, E., Cooper, M. (2019, October). *The relationship between awareness of white heterosexual male privilege and gun culture.* Individual Presentation conducted at Diversity Challenge, Boston College, Boston, M.A.
* Cooper, M., Linzer, E. (2019, August). *Ageism, social connectedness and assurance among lesbian, gay, and bisexual individuals.* Poster presented at the Annual Convention of the American Psychological Association, Chicago, I.L.
* Gurinder, K., Gissel M., Cooper, M., & Jung, S. (2019, May) *Undergraduate and graduate-level students’ experiences of aging simulation suit.* Poster presented at the Association for Psychological Science, 21st APS Annual Convention. Washington, D.C.
* Cooper, M., Jung, S. (2019, March). *Considering an alternate model of identity development in transgender clients.* Presentation conducted at Institute for Contemporary Psychotherapy, The Psychotherapy Center for Gender and Sexuality’s 6th Biannual Conference: Transformations, New York, N.Y.
* Cooper, M. (2019, January). *Case Studies in asylum assessment.* Presentation conducted at SUNY Old Westbury Immigration Brown Bag Series, Long Island, N.Y.
* Cooper, M., Jung, S. (2018, October). *Utilizing STEM funding to develop graduate counseling students*. Individual Presentation conducted at Diversity Challenge, Boston College, Boston, M.A.
* Cooper, M.A. (2018, March). *Arab men and the intersections of gender, sexual orientation, and culture.* Presentation conducted SUNY Old Westbury as part of the Gender Talks series. Old Westbury, NY
* Cooper, M.A. (2018, March). *Arab Americans: Treatment considerations.* Training for APA accredited doctoral internship program at Kings County Medical Center, Department of Psychology. Brooklyn, N.Y.
* Cooper, M.A. (2016, December). *Arab Americans: Treatment considerations.* Training for APA accredited doctoral internship program at Kings County Medical Center, Department of Psychology. Brooklyn, N.Y.
* Cooper, M.A. (2016, February). *Arab Americans: Treatment considerations.* Training for APA accredited doctoral internship program at Kings County Medical Center, Department of Psychology. Brooklyn, N.Y.
* Cooper, M.A. (2016, January). *Motivational interviewing*. In-service training for psychiatric residents at Interfaith Medical Center, Department of Psychiatry. Brooklyn, N.Y
* Cooper, M.A. (2015, December). *History of psychology: An overview of theory*. In-service training for psychiatric residents at Interfaith Medical Center, Department of Psychiatry. Brooklyn, N.Y
* Cooper, M.A. (2015 November). *Motivational interviewing*. In-service training for social workers at Interfaith Medical Center, Department of Psychiatry. Brooklyn, N.Y
* Cooper, M.A., Ahmed, R. (2015, October). *Psychological assessment*. In-service training for psychiatric residents at Interfaith Medical Center, Department of Psychiatry. Brooklyn, N.Y
* Cooper, M.A. (2015, November). *Psychiatric morbidity and mortality*. In-service training for psychiatric residents at Interfaith Medical Center, Department of Psychiatry. Brooklyn, N.Y
* Cooper, M.A., & Khshaiboon, S. (2013, October). *Race, culture, and mental health among Christian Arab Americans.* Structured Discussion conducted at Diversity Challenge, Boston College, Boston, M.A.
* Cooper, M.A., & Palmer, L. (2013, August). *Assessing the intersection of ageism and social relations among lesbian and gay individuals.* Poster presented at the APA 121st Annual Convention, Honolulu, H.I.
* Cooper, M.A., & Khshaiboon, S. (2012, October). *Violence and survival among gay and lesbian Arabs in the Middle East*. Individual Presentation conducted at Diversity Challenge, Boston College, Boston, M.A.
* Cooper, M.A. (2012, August). Suicide among lesbian, gay, bisexual, transgender, and questioning individuals.In L. Palmer, (Chair), *Suicidality across the lifespan: A minority perspective*. Symposium conducted at the120th Annual Convention of the American Psychological Association, Orlando, Florida.
* Cooper, M.A. (2012, March). *Introduction to motivational interviewing*. In-service training at Maimonides Medical Center, Department of Psychiatry. Brooklyn, N.Y.
* Cooper, M.A., Berhe, Z., & Palmer, L. (2011, October). *Ageism and the intersections of race within lesbian, gay, and bisexual individuals*. Structured Discussion conducted at Diversity Challenge, Boston College, Boston, M.A.
* Dettle, K. L., Berhe, Z.B., Cooper, M.A., Jean Baptiste, J., Berk, E.T., & Khshaiboon, S. (2011, August). *Facilitating a cognitive stimulation group for residents of an assisted living community.* Poster presented at the APA 119th Annual Convention, Washington, D.C.
* Cooper, M.A. (2011, August). Family violence and compassion fatigue. In L. Palmer, (Chair), *The Experience of Compassion Fatigue in Therapist Trainees.* Symposium conducted at the 119th Annual Convention of the American Psychological Association, Washington, D.C.
* Grossman, A.H., Cooper, M.A., Aydin, F., Rothenberg, A., Chan, J. (2009, August). *Comparing protective and risk factors of lesbian, gay and bisexual youth seeking services*. Symposium conducted at the APA 117th Annual Convention, Toronto, Canada.
* Grossman, A.H., Frank, J.A. & Cooper, M.A. (2010, July). Recreational sexual experiences among sexual minority and sexual non-minority youth entering services, Leeds Metropolitan University, UK.
* Cooper, M.A. (2007, September). *The psychology of behavior.* Guest Lecture conducted at Hunter College, New York, NY.
* Cooper, M.A. (2007, June). *Consciousness and Heuristics: The Mind/Body Connection.* Guest Lecture conducted at Hunter College, New York, NY.
* Cooper, M.A. (2007, March). *Research methods in human sexuality.* Guest Lecture conducted at Hunter College, New York, NY.
* Cooper, M.A. (2005, December). Attachment styles among gay-identified male internet escort workers*.* *Honors Seminar.* Lecture conducted at Hunter College, New York, NY.

**Peer Review Activities**

***Group*, Journal of the Eastern Group Psychotherapy Society** 01/23-present

*Co-Editor*

***Group*, Journal of the Eastern Group Psychotherapy Society** 08/22-01/23

*Special Editor*

***Businesses*** 08/21-present

*Reviewer*

* Review articles submitted for publication

***Psychiatry: Interpersonal and Biological Processes***  06/21-present

*Reviewer*

* Review articles submitted for publication

***The Counseling Psychologist*** 03/21-06/22

*Reviewer Mentee*

* Review as part of the TCP Reviewer Mentorship Program

***Group*, Journal of the Eastern Group Psychotherapy Society** 03/19-present

*Managing Editor*

* Facilitate communication between editorial staff and publisher
* Solicit new submission

***Group*, Journal of the Eastern Group Psychotherapy Society** 10/18-present

*Reviewer*

* Review articles submitted for publication

**American Psychological Association, Division 35** 10/18-present

*Reviewer*

* Review APA convention submissions

**Dissertation Advisement**

**Long Island University-Post** 06/20-present

*Dissertation Committee Member*

**Pondicherry University, Pondicherry, India** 10/16-present

*External Dissertation Examiner*

* Review and advise doctoral dissertations

**Professional Organization Leadership and Participation**

**Eastern Group Psychotherapy Society, Annual Conference Marketing Committee** 08/22-present

*Chair*

**American Psychological Association, Division 17, Society for Counseling Psychology,** 05/22

***Big ideas in counseling psychology: University Counseling Centers: Where Have We Been, Where Are We, and Where Are We Going?***

*Tri-Chair*

* Develop a speaker series highlighting thought leaders in counseling psychology.

**American Psychological Association, Division 17, Society for Counseling Psychology,** 02/22

***Big ideas in counseling psychology: Honoring and (re)imagining vocational psychology at the intersection of social justice and racial justice***

*Moderator & Tri-Chair*

* Develop a speaker series highlighting thought leaders in counseling psychology.

**American Psychological Association, Division 17, Society for Counseling Psychology,** 08/21

***Big ideas in counseling psychology: uprooting anti-Blackness***

*Tri-Chair*

* Develop a speaker series with continuing education credits highlighting thought leaders

in counseling psychology.

**New York University, Postdoctoral Program in Psychoanalysis and Psychotherapy, Senate** 08/21-present

*Senate Member*

**American Psychological Association, Division 17, Society for Counseling Psychology,** 01/20-present

**Awards and Recognition Committee**

*Appointed Member*

* Coordinate solicitation and review of nominations for Society awards, recommend awardees to the Executive Board, and be responsible for recognition of awardees.

**American Counseling Association (ACA), Professional Outreach Committee** 08/16-present

*Committee Member*

* Develop outreach programs to educate medical professionals about the qualifications and scope of practice of counselors.

**American Psychological Association of Graduate Students, Committee on Sexual Orientation** 09/15-present **and Gender Diversity (APAGS-CSOGD)**

*Mentor*

* Provide mentoring for psychology graduate students interested in LGBT clinical practice, research, teaching, professional development, and navigating minority status in a professional environment.

**American Psychological Association HIV Office of Psychology Education (HOPE)** 2012-2015

*Trainer*

**American Psychological Association Graduate Students (APAGS)** 2010-2011

*Campus Representative*

**New Jersey Psychological Association Graduate Students (NJPAGS)** 2010-2011

*Campus Representative*

**New York Mental Health Counselors Association (NYMHCA)**

* *Secretary, Executive Board Member* 2009-2010
* *Student Representative, Board Member* 2008-2009

**Research Experience**

**State University of New York (SUNY) College at Old Westbury** 01/16-present

*Faculty Research Scientist*

* Maintain active research agenda
* Supervise undergraduate and graduate students
* Write grant proposals

**Seton Hall University, College of Education and Human Services** 08/10-05/15

Counseling Psychology Doctoral Program

*Doctoral Student Researcher*

* Developed, designed, and conducted research assessing competence of psychologists in the area of sexual orientation competence.
* Developed, designed, conducted, and presented research focusing on ageism within the lesbian, gay, and bisexual population.
* Wrote application and received Institutional Review Board (IRB) approval
* Participated in all levels of team research including: trauma, cognitive stimulation of patients with Alzheimer’s disease, compassion fatigue, and animal assisted interventions.

**New York University, Steinhardt School of Culture, Education, and Human Development** 09/07-08/10

Department of Applied Psychology

*Research Assistant*

* Conducted and analyzed intake interviews of gay, lesbian, bisexual, and transgender (GLBT) youth utilizing a pre/post format. Information was analyzed to determine the effectiveness of the program. Additional measures analyzed identity, coping mechanisms, depression, and suicide risk.

**Research Foundation City University of New York** 03/05-08/07

**Hunter College, Center for HIV Educational Studies and Training**

*Research Assistant*

* Examined attachment styles affected by stigma in the lives of 50 gay-identified male escorts. *Classified Project*
* Administered brief questionnaire to determine eligibility of participants and recruited individuals. *Prevention Assessment of Risk Taking Youths*
* Utilized a behavioral coding system as an integrity measure for clinical trials and motivational interviewing; utilized coding system to provide structure, formal feedback about ways to improve practice in non-research settings. *Motivational Interviewing Treatment Integrity*

**Columbia University** 01/05-08/05

*Research Assistant*

* Transcribed qualitative interviews looking for self-enhancement and defense mechanisms of survivors of the World Trade Center attack. *September 11th Terrorist Attack Research*

**Grants**

**National Science Foundation Grant-Denied** 2019

**Faculty Development Grant $4934-Awarded** 2017

**Faculty Development Grant $3000-Awarded** 2016

**Clinical Experience**

**Cooper Mental Health Counseling, PLLC, New York, NY** 01/12-present*Licensed Psychologist and Licensed Mental Health Counselor, New York State*

* Provide individual and couples psychotherapy within a private practice setting
* Supervise limited permit mental health counselors
* Conduct and write asylum assessments

**Interfaith Medical Center, Brooklyn, NY**  07/15-02/16

*Inpatient Staff Psychologist*

* Diagnostic examination of patient’s psychological, psychosocial, and intellectual functioning.
* Collaborative development of treatment plan and goals.
* Individual and group treatment interventions.
* Disposition planning and discharge recommendations.
* Psychological testing as necessary for treatment planning, discharge, and attainment of benefits.

**Kings County Hospital Center, Brooklyn, NY** 07**/**14-06/15

*Psychology Intern – APA Accredited*

* Inpatient rotation: performed psychologist initial assessment, led 4 groups weekly (CBT for psychosis, substance use, emotion regulation, and community meeting), provided individual therapy, conducted psychological testing, participated in treatment teams, and managed behavioral concerns as identified by staff or behavioral support team.
* Neuropsychological Assessment rotation: conducted neuropsychological testing, interpreted testing results, wrote neuropsychological reports, and provided feedback.
* Forensic rotation: write forensic reports for court submission, conduct forensic psychological assessments, assist in preparing for testifying in court, and obtain background information necessary to collaborate with lawyers and family.
* Outpatient rotation: provided individual psychotherapy and collaborated with treatment team to increase efficacy.

**Mt. Sinai Hospital West (Roosevelt Hospitals),** 09/13-6/14

**The Addiction Institute of New York, New York, NY**

*Psychology Extern*

* Conduced integrated assessment of patients in the inpatient unit to determine appropriate diagnosis and treatment recommendations.
* Provided individual psychotherapy
* Conducted group therapy for patients with dual diagnosis
* Developed and ran specific topic groups
* Participated in didactic training
* Engaged in weekly individual and group supervision
* Maintained appropriate records

**Baruch College Counseling Center, New York, NY** 08/12-6/13

*Psychology Extern*

* Assessed, diagnosed, and provided individual psychotherapy to college students
* Developed group for lesbian, gay, bisexual, transgender, and questioning students
* Facilitated various didactic seminars for students
* Participated in weekly didactic training
* Engaged in weekly individual and group supervision
* Maintained electronic health records

**Maimonides Medical Center,** 05/12-08/12

**Partial Hospitalization Program/Continuing Day Treatment Services, Brooklyn, NY**

*Psychology Extern*

* Developed module based treatment guide for co-occurring disorders grounded in motivational interviewing and cognitive behavioral therapy bringing hospital into compliance with external assessment of ability to provide co-occurring disorder treatment
* Created justification for integration of co-occurring disorder including work-flow changes, improved assessment, adherence to level-of-care model, including collaboration agreement with another hospital, changes to billing procedures and identification of appropriate assessment billing codes
* Conducted in-service training of motivational interviewing to hospital staff

**Maimonides Medical Center, Partial Hospitalization Program, Brooklyn, NY** 09/11-05/12 *Psychology Extern*

* Provided individual psychotherapy to partial hospitalization, continuing day treatment and adult outpatient populations with severe and persistent mental disorder.
* Conducted group psychotherapy with inpatient and outpatient population with patients of varying psychotic disorders including: general group therapy, men’s group, and communication skills.
* Administered and interpreted tests to inform diagnosis and treatment recommendations.
* Interviewed inpatients scheduled for discharge and assess the appropriateness for partial hospitalization, continuing day treatment and adult outpatientprograms.
* Completed intake interviews with patients admitted to program(s).
* Collaborated with attending psychiatrist, psychologist and clinical team to monitor comprehensive, integrated treatment plan.
* Attended didactic trainings and supervision.
* Maintained appropriate and accurate treatment notes.

**The Rivers Flow** 08/10-01/12

*Licensed Mental Health Counselor*

* Assessed, diagnosed, and developed comprehensive treatment plans.
* Provided individual and couples psychotherapy for patients in a group private practice.
* Maintained progress notes and engage in supervision.
* Reassessed treatment goals and plan as needed.

**Cotton Tree Foundation, Primary School, St. Ann’s, Trinidad** 01/12

*International Neuropsychology Practicum*

* Conducted comprehensive neuropsychological testing of children with a wide range of learning disabilities.
* Wrote thorough neuropsychological reports based of testing data and interviews.
* Reviewed findings and recommendations with primary caregivers.
* Worked with school and clinical staff to ensure culturally accurate interpretation of results and meaningful recommendations.

**Immortelle Camp, St. Ann’s, Trinidad** 07/11

*International Neuropsychology Practicum*

* Developed educational and social activities for developmentally disabled children.
* Conducted neuropsychological testing within the abilities of the children.
* Wrote neuropsychological reports based on test data and interviews.
* Reviewed findings and recommendations with primary caregivers.

**Winchester Gardens, Maplewood, NJ** 10/10-5/11

*Psychology Extern*

* Provided individual psychotherapy to inpatient and outpatient geriatric populations.
* Conducted group psychotherapy with inpatient and outpatient geriatric population focusing on dementia, cognitive stimulation and Parkinson’s disease.
* Developed psychotherapy group focusing on coping strategies and relaxation techniques.
* Maintained progress notes on client progress.
* Collaborated with staff psychologists, nursing staff, and administration to develop comprehensive, holistic treatment plans.
* Assisted in non-voluntary hospitalization of patient’s presenting psychosis that places themselves or others at risk.
* Attendeded didactic trainings and supervision.

**Newton Street School, Newark, NJ** 10/10-5/11

*Psychology Extern*

* Provided individual psychotherapy for individuals ranging from kindergarten to 8th grade focusing on behavioral issues and emotional disturbances as well as abuse, trauma and violence.
* Conducted group therapy for kindergarten focusing on behavioral and affect regulation and 8th grade students focusing on academic transition.
* Consulted with teachers and school social worker to develop comprehensive treatment plans.
* Maintained progress notes and engage in supervision.
* Administered the Behavioral Assessment for Children, Second Edition (BASC-2)
* Collaborated with psychiatrists to ensure appropriate medication for patients.

**Mental Health Counseling & Marriage and Family Therapy of NY** 08/09-4/10

*Mental Health Counselor*

* Assessed, diagnosed, and developed treatment plans for clients.
* Provided individual and couples psychotherapy.
* Conducted therapy for adjustment disorders, gender identity disorder, substance abuse and other cases as assigned by supervisor.
* Maintained progress notes and engage in weekly supervision.

**Catherine Mortiere Psychology Clinic, New York, NY** 08/09-11/10

*Mental Health Counselor*

* Assessed, diagnosed, and developed treatment plans.
* Provided individual, couple, and family psychotherapy.
* Managed oppositional defiant disorder (ODD) and coordinate with outside services.
* Maintained progress notes and engage in weekly supervision.

**Hunter College, City University of New York** 04/09-8/10

**Center for HIV Educational Studies and Training**

*Clinical Counselor*

* Provided counseling intervention, based on Motivational Interviewing and Cognitive Behavioral Therapy, to men who have sex with men. Intervention goal was to decrease substance use and increase compliance to HIV treatment.
* Provided counseling, based on Motivational Interviewing, to men who have sex with men at risk for contracting HIV and STI’s due to sexual risk behavior and substance use. Intervention goal was to decrease sexual risk behavior and decrease substance use.
* Maintained accurate progress notes
* Administered psychological tests including: SCID, Mini Mental, and PHQ9.
* Conducted quality assurance of SCID’s completed by all team members.

**Metropolitan Council for Jewish Poverty, New York, NY**. 08/08-05/09

*MA Intern*

* Provided psychotherapy for survivors and victims of domestic violence including: treatment of trauma, comprehensive safety planning and career counseling consisting of assessment, goal clarification.
* Administered testing including: Strong Interest Inventory, MBTI and 16PF.
* Provided psychotherapy for LGBTQ clients
* Diagnosed and developed treatment plans for all clients
* Developed comprehensive substance abuse treatment plans and provided corresponding therapy
* Maintained progress notes and engage in weekly supervision.
* Provided educational advisement including vocational training and academic programs.

**The Hetrick-Martin Institute, New York, NY** 01/07-03/09

*Intake Counselor*

* Conducted intake interviews with Lesbian, Gay, Bisexual, Transgender, Questioning (LGBTQ) and at-risk youth.
* Screened for depression, suicidality, and pathology including administration of CAGE-8, Patient Health Questionnaire (PHQ-9), Rosenberg Self-Esteem Scale (RSE), Pearlin-Schooler Mastery Scale and the Beck Scale for Suicidal Ideation (BSI).
* Provided clinical assessment of youth’s psychosocial functioning.
* Coordinated with counseling services to develop comprehensive treatment plan.

**Academic Honors**

**Seton Hall University**

* Kappa Delta Pi International Honors Society

**Hunter College**

* Dean’s List
* Departmental Honors, Psychology
* Golden Key International Honors Society
* *Magna Cum Laude*
* Psi Chi National Honors Society
* Thomas Hunter Honors Program

**Awards**

**SUNY Old Westbury**

* 2021 - SUNY Chancellor's Award for Excellence in Teaching

**New York University**

* 2021 - NYU Arnold Grossman Faculty Award
* The Samuel Eshborn Service Award

**Hunter College**

* Scholarship and Welfare Fund, Estate of Helen Witmer Roth Scholarship for Graduate Studies
* Dean’s Scholarship
* Alumni Association Scholarship
* The Livingston Welch Award for Service

**Memberships in Professional Societies**

American Psychological Association (APA)

Eastern Group Psychotherapy Society (EGPS)

**Specialized Training**

**William Alanson White Institute** 2012-2015

Student affiliate

* Attended institute sponsored lectures and workshops in interpersonal psychotherapy.

**HIV Educator** 2012

American Psychological Association, HIV office of Psychology Education

**Dialectical Behavior Therapy** 2010

Shireen Rizvi, Ph.D., Sponsored by the New Jersey Psychological Association

**Motivational Interviewing** 2009

Center for HIV Educational Studies and Training, New York