## SELCUK R. SIRIN, Ph.D.

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**EDUCATION:**

2003 **Ph.D.** **Applied Developmental and Educational Psychology**, Boston College

*Minor: Methodology*

1998 **M.S.** **Counseling Psychology**, The University at Albany, SUNY

1992 **Diploma** **Banking and Finance,** Ziraat Banking School, Turkey

1991 **B.S.** **Educational Science,** Middle East Technical University, Turkey

**EMPLOYMENT:**

2017- **Professor***,* New York University

2016-2017 **Jacob K. Javits Visiting Professor***,* New York University

2011-2017 **Associate Professor**, New York University

2005-2011 **Assistant Professor**, New York University

2003-2005 **Assistant Professor**, Montclair State University

2000-2003 **Graduate Statistical Assistant**, Boston College, MA

2001-2002 **Data Analyst**, The Comprehensive Child Development Project. Boston, MA

2000-2001 **Project Analyst**, Brookline Early Education Project (BEEP), Boston, MA

1997-1998 **Counselor**, Rensselaer Polytechnic Institute Counseling Center, NY

1991-1996 **Expert,** Ziraat Bank Headquarters, Ankara, Turkey. (1991-1996)

1990-1991 **School Counselor**,Anatolian High School, Ankara, Turkey

**AWARDS & RECOGNITIONS:**

2021 **Teacher of the Year,** AES (Anatolian Education Union)

2020 **Educator of the Year**, EYUDER (Education Administrators Association of Turkey).

2018 **Klaus J. Jacob Prize for Social Engagement,** *Jacobs Foundation* (Swiss Francs 100,000)

2016 **Javits Award,** *New York University*

2014-2016 **Member**, **National Academies of Sciences, Engineering, Medicine** **/ Institute of Medicine** *Committee on Parenting of Young Children*

2013 **Teaching Excellence Award**, *New York University*

2013 **Outstanding Faculty Mentor Award**, *Cross-Cultural Collaborative Mentoring Conference*

2009 **Young** **Scholar Award**, *Jacobs Foundation* (Swiss Francs 30,000)

2007 **Griffiths Research Award,** *Steinhardt School, NYU* (for *Sirin, 2005*)

2006 **Young Scholar Award,** *Foundation for Child Development* ($150,000)

2006 **Review of Research Award,** *American Educational Research Association* (for *Sirin, 2005*)

2005 **Summer Grant Development Award**, *New York University*

2002 **Teaching Excellence Award,** *Boston College*

2001 **Dissertation Development Award**, *Boston College*

1998-2003**Graduate Fellow***, Boston College*

1996-1998 **Graduate Study Abroad Scholarship**, *Ministry of Education*, Turkey

1995 **Valedictorian**, *Ankara University European Union Research Center*

1987-1991 **Honor Student**, *Middle East Technical University*

**BOOKS:**

**Sirin, S. R.** (2020). *Raising Adolescents: Adolescence to adulthood guidebook* (Yetişin Gen.ler: Ergenlkten yetşkinliğe geçiş kılavuzu). Istanbul, Turkey: Dogan Kitap. (Turkish). [National Bestseller]

**Sirin, S. R.** (2019). *Raising Children: Birth to adolescence guidebook* ([Yetişin Çocuklar: Bebeklikten ergenliğe çocuk yetiştirme kılavuzu](https://www.amazon.com/Yeti%C5%9Fin-%C3%87ocuklar/dp/6050960372)). Istanbul, Turkey: Dogan Kitap. (Turkish). [*National Bestseller. More than 110,000 copies sold.*]

**Sirin, S. R.** (2017). *A Dream for Turkey* ([Bir Turkiye Hayali](https://www.amazon.com/Bir-T%C3%BCrkiye-Hayali-Selcuk-Sirin/dp/6050940746/ref=sr_1_3?qid=1554656065&refinements=p_27%3ASelcuk+Sirin&s=books&sr=1-3&text=Selcuk+Sirin)). Istanbul, Turkey: Dogan Kitap. Istanbul, Turkey: Dogan Kitap. (Turkish).

**Sirin, S. R.** (2015). *Turkey at crossroad: Freedom or misery*. [(Yol Ayrimindaki Turkiye: Ya Ozgurluk Ya Sefalet](https://www.amazon.com/Yol-Ayrimindaki-Turkiye-Ozgurluk-Sefalet/dp/6050929610/ref=sr_1_4?qid=1554656154&refinements=p_27%3ASelcuk+Sirin&s=books&sr=1-4&text=Selcuk+Sirin)). Istanbul, Turkey: Dogan Kitap. (Turkish).

**Sirin, S. R.** (2013). *School Readiness Set* (Bahcesehir Okula Hazırlanıyorum Seti). Istanbul, Turkey: Dogan Kitap (Turkish and Arabic editions). (Turkish).

**Sirin, S. R.** (2013). *Summer Learning Set (1st to 4th grade)*. (Bahcesehir Tatil Seti). Istanbul, Turkey: Bahcesehir (Turkish).

**Sirin, S. R.** & Fine, M. (2008). [*Muslim American youth: Understanding hyphenated identities through multiple methods*](https://www.amazon.com/Muslim-American-Youth-Understanding-Qualitative/dp/0814740405/ref=sr_1_2?qid=1554656154&refinements=p_27%3ASelcuk+Sirin&s=books&sr=1-2&text=Selcuk+Sirin)*.* New York, NY: New York University Press.

**EDITED JOURNAL:**

**Sirin, S. R.** & Aber, L. (Eds.). (2018). Syrian refugee children. [Special issue]. *Vulnerable Children and Youth Studies.*

**Sirin, S. R.,** & Balsano, A. B. (Eds.). (2007). Pathways to identity and positive development among Muslim youth: International perspectives [Special issue]. *Applied Developmental Science, 11*(3).

**PEER-REVIEWED JOURNAL ARTICLES:**\*graduate, or \*\*undergraduate student at time of publication

**Sirin, S. R.,** Choi, E.\*, & Sin, E. J.\* (2021). Meta-analysis on the relation between acculturation and alcohol use among immigrant youth. *Journal of Adolescent Health, 70*(3), 361-377. <https://doi.org/10.1016/j.jadohealth.2021.09.021>

**Sirin, S.R.,** Choi, E.\* & Tugberk, C.\* (2021). The Impact of 9/11 and the War on Terror on Arab and Muslim Children and Families*. Curr Psychiatry Rep, 23*(47), 1-7. <https://doi.org/10.1007/s11920-021-01264-6>

Ryce, P., **Sirin, S. R.,** Rogers-Sirin, L., Sin, E.\*, & Palmieri, J\*\*. (2021)*.* The role of internalizing mental health problems in substance use trajectories for minority adolescents. *International Journal of Mental Health Addiction, 19*(6), 2031–2044*.* <https://doi.org/10.1007/s11469-020-00298-w>

**Sirin, S. R,** Sin, E.J\*,Clingain, C\*., & Rogers-Sirin, L. (2019). Acculturative stress and mental health: Implications for immigrant-origin youth. *Pediatric clinics of North America*, *66*(3), 641–653. <https://doi.org/10.1016/j.pcl.2019.02.010>

**Sirin, S. R.** & Aber, J. L. (2018). Increasing understanding for Syrian refugee children with empirical evidence. *Vulnerable Children and Youth Studies, 13*(2). 7-18. [https://doi.org/10.1080/17450128.2017.1409446](https://www.tandfonline.com/doi/full/10.1080/17450128.2017.1409446?cookieSet=1)

**Sirin, S. R.**, Plass, J. L. Homer, B. D. Vatanartiran, S., & Tsai, T. (2018). Digital game-based education for Syrian refugee children: Project Hope. *Vulnerable Children and Youth Studies, 13*(2), 1-6. [https://doi.org/10.1080/17450128.2017.1412551](https://www.tandfonline.com/doi/full/10.1080/17450128.2017.1412551)

Oppedal, B., Ozer, S., & **Sirin, S. R.**(2018). Traumatic events, social support and depression: Syrian refugee children in Turkish camps. *Vulnerable Children and Youth Studies, 13*(2), 46-59. [https://doi.org/10.1080/17450128.2017.1372653](https://www.tandfonline.com/doi/full/10.1080/17450128.2017.1372653)

 Ozer, S., Oppedal, B., **Sirin, S. R.,** & Ergun, G. (2018). Children facing war: Their understandings of war and peace. *Vulnerable Children and Youth Studies,13*(2), 60-71. [https://doi.org/10.1080/17450128.2017.1372652](https://www.tandfonline.com/doi/full/10.1080/17450128.2017.1372652)

Keles, S., Idsøe, T., Friborg, O., **Sirin, S. R.**, & Oppedal, B. (2018). Resilience and acculturation among unaccompanied refugee minors. *The International Journal of Behavioral Development, 42*(1), 52–63. [https://doi.org/10.1177/0165025416658136](https://journals.sagepub.com/doi/10.1177/0165025416658136)

Rogers-Sirin, L., Yanar\*\*, C., Yuksekbak\*\*, D., Sentruk\*\*, M. I., Mizhquiri\*\*, C., & **Sirin, S. R.** (2017). Religiosity, cultural values, and attitudes towards psychotherapy in Turkey. *Journal of Cross Cultural Psychology, 48*(10), 1587–1604. [https://doi.org/10.1177/0022022117732532](https://journals.sagepub.com/doi/10.1177/0022022117732532)

Keles, S., Idsøe, T., Friborg, O., **Sirin, S. R.** , & Oppedal, B. (2016). The longitudinal relation between daily hassles and depressive symptoms among unaccompanied refugees in Norway. *Journal of Abnormal Child Psychology 45*(7), 1-15. [https://doi.org/10.1007/s10802-016-0251-8](https://link.springer.com/article/10.1007/s10802-016-0251-8)

Tepe, B., Piyale, Z. E., **Sirin, S. R.**, & Sirin, L. R. (2016). Moral decision-making among young Muslim adults on harmless taboo violations: The effects of gender, religiosity, and political affiliation. *Personality and Individual Differences*, *101*, 243-248. [https://doi.org/10.1016/j.paid.2016.06.012](https://www.sciencedirect.com/science/article/pii/S019188691630753X?via%3Dihub)

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**Sirin, S. R.**, Rogers-Sirin, L., Cressen\*, J., Gupta\*, T., Ahmed\*\*, S., & Novoa\*\*, A. (2015). Discrimination related stress effects on the development of internalizing symptoms among Latino adolescents. *Child Development, 86*(3), 709-725. <https://doi.org/10.1111/cdev.12343>

Wray-Lake, L., Rote\*, W., Gupta\*, T., Godfrey, E., & **Sirin, S. R.** (2015). Examining correlates of civic engagement among immigrant adolescents in the United States. *Research on Human Development, 12*(1-2), 10-27. [https://doi.org/10.1080/15427609.2015.1010343](https://www.tandfonline.com/doi/full/10.1080/15427609.2015.1010343)

Diemer, M. A., Li\*, C., Gupta\*, T., Uygun\*, N., **Sirin, S**. **R.,** & Rogers-Sirin, L. (2014). Pieces of the immigrant paradox puzzle: Measurement, level, and predictive differences in precursors to academic achievement. *Personality and Individual Differences, 33*, 47-54.

[https://doi.org/10.1016/j.lindif.2014.04.005](https://www.sciencedirect.com/science/article/pii/S1041608014000764?via%3Dihub)

Karairmak, O., Hacifazlioglu, O., & **Sirin, S. R.** (2014). Psychometric properties of balanced integration and differentiation scale: Reliability and validity study on adolescents. *Hasan Ali Yücel Egitim Fakültesi Dergisi, 11*(2), 177-193. (Turkish with English abstract—SSCI Journal) <https://hayefjournal.org/EN/dengeli-butunlesme-ve-ayrisma-olceginin-psikometrik-ozellikleri-ergenlerde-gecerlilik-ve-guvenirlik-calismasi-13459>

Gupta\*, T., Rogers-Sirin, L., Okazaki, S., Ryce\*, P., & **Sirin, S. R.** (2014). The role of collective self esteem on anxious-depressed symptoms over time among Asian and Latino immigrant youth. *Cultural Diversity and Ethnic Minority Psychology, 20*(2), 220-230. [https://doi.org/10.1037/a0035022](https://psycnet.apa.org/doi/10.1037/a0035022)

Sirin, Ç., Hacıfazlioğlu, Ö., & **Sirin, S. R**. (2014). Immigration and academic achievement: The effects of sociocultural and demographic factors. *Cypriot Journal of Educational Sciences, 9*(1), 57-65. <http://archives.un-pub.eu/index.php/cjes/article/viewArticle/7-7>

**Sirin, S. R.,** Gupta, T., Ryce\*, P., Katsiaficas, D., Suarez-Orozco, C., & Rogers-Sirin, L. (2013). Trajectories of internalizing problems for immigrant adolescents: The role of gender, generational status, and social support. *Journal of Applied Developmental Psychology, 34*(5)*,* 199-207. <https://doi.org/10.1016/j.appdev.2013.04.004>

Katsiaficas\*, D., Suárez-Orozco, C., **Sirin, S. R**. & Gupta\*, T. (2013). Mediators of the relationship between acculturative stress and internalization symptoms for immigrant origin youth. *Cultural Diversity and Ethnic Minority Psychology, 19*(1), 27-37. [https://doi.org/10.1037/a0031094](https://psycnet.apa.org/doiLanding?doi=10.1037%2Fa0031094)

**Sirin, S. R**., Ryce\*, P., Gupta\*, T., & Rogers-Sirin, L. (2013). The role of acculturative stress on mental health symptoms for immigrant adolescents: A longitudinal investigation. *Developmental Psychology*, *49*(4), 736-748[. https://doi.org/10.1037/a0028398](https://psycnet.apa.org/doiLanding?doi=10.1037%2Fa0028398)

Katsiaficas\*, D., Futch\*, V., Fine, M., & **Sirin, S. R**. (2011). Everyday hyphens: Exploring youth identities with methodological and analytical pluralism. *Qualitative Research in Psychology, 8*(2), 120-139*.* [https://doi.org/10.1080/14780887.2011.572743](https://www.tandfonline.com/doi/full/10.1080/14780887.2011.572743)

**Sirin, S. R.,** & Katsiaficas\*, D. (2011). Religiosity, discrimination, and community engagement: Gendered pathways of Muslim American emerging adults. *Youth and Society, 43*(4), 1528-1546. <https://doi.org/10.1177/0044118X10388218>

**Sirin, S. R.,** Katsiaficas\*, D., & Volpe\*\*, V. V. (2010).Identity mapping: Methodological implications for studying hyphenated selves. *International Society for the Study of Behavioral Development Bulletin, 2*(58), 22-25.

**Sirin, S. R.**, Rogers-Sirin, L., & Collins\*, B. (2010). A measure of cultural competence as an ethical responsibility: Quick Racial and Ethical Sensitivity Test (Q-REST). *Journal of Moral Education, 39*(1), 49-64. [https://doi.org/10.1080/03057240903528675](https://www.tandfonline.com/doi/abs/10.1080/03057240903528675?journalCode=cjme20)

**Sirin, S. R.**, Ryce\*, P., & Mir\*, M. (2009). How teachers’ values affect their evaluation of children of immigrants. *Early Childhood Research Quarterly, 24*(4), 463-473. [dx.doi.org/10.1016/j.ecresq.2009.07.003](https://www.sciencedirect.com/science/article/abs/pii/S0885200609000416?via%3Dihub)

Rogers-Sirin, L., & **Sirin, S. R**. (2009). Cultural competence as an ethical requirement: Introducing a new educational model. *Journal of Diversity in Higher Education, 2*(1), 19-29*.* [https://doi.org/10.1037/a0013762](https://psycnet.apa.org/doiLanding?doi=10.1037%2Fa0013762)

**Sirin, S. R.,** Bikmen\*, N., Mir\*, M., Zaal\*, M., Fine, M., & Katsiaficas\*\*, D. (2008). Exploring dual identification among Muslim-American emerging adults: A mixed methods study. *Journal of Adolescence, 31*(2), 259-279. [https://doi.org/10.1016/j.adolescence.2007.10.009](https://onlinelibrary.wiley.com/doi/10.1016/j.adolescence.2007.10.009)

Fine, M., & **Sirin, S. R.** (2007).Theorizing hyphenated lives: Researching marginalized youth in times of historical and political conflict. *Social and Personality Psychology Compass, 1*(1), 16-38. <https://doi.org/10.1111/j.1751-9004.2007.00032.x>

**Sirin, S. R.**, & Fine, M. (2007). Hyphenated selves: Muslim American youth negotiating their identities across the fault lines of global conflict. *Applied Developmental Science, 11*(3), 151-163. [https://doi.org/10.1080/10888690701454658](https://www.tandfonline.com/doi/abs/10.1080/10888690701454658)

**Sirin, S. R.**, & Balsano, A. (2007). Introduction [Special issue]. Pathways to identity and positive development among Muslim youth in the west. *Applied Developmental Science, 11*(3), 109-111. [https://doi.org/10.1080/10888690701454534](https://www.tandfonline.com/doi/abs/10.1080/10888690701454534)

Balsano, A.,& **Sirin, S. R.** (2007). Comments [Special issue]. Muslim youth in the West: “Collateral damage” we cannot afford to disregard. *Applied Developmental Science, 11*(3), 178-183. [https://doi.org/10.1080/10888690701454690](https://psycnet.apa.org/doi/10.1080/10888690701454690)

Kenny, M.,& **Sirin, S. R**. (2006). Parental attachment, self-worth, and depressive symptoms among emerging adults. *Journal of Counseling and Development, 84*(1),61-71. [https://doi.org/10.1002/j.1556-6678.2006.tb00380.x](https://onlinelibrary.wiley.com/doi/10.1002/j.1556-6678.2006.tb00380.x)

**Sirin, S. R.**, & Fhay\*\*, S. (2006). What do Muslims want? A voice from Britain. *Analyses of Social Issues and Public Policy, 6*(1), 6-10. [https://doi.org/10.1111/j.1530-2415.2006.00092.x](https://spssi.onlinelibrary.wiley.com/doi/10.1111/j.1530-2415.2006.00092.x)

**Sirin, S. R.** (2005). Socioeconomic status and academic achievement: A meta-analytic review of research. *Review of Educational Research, 75*(3), 417-453. [https://doi.org/10.3102/00346543075003417](https://journals.sagepub.com/doi/10.3102/00346543075003417)

Palfrey, J. S., Hauser-Cram, P., Bronson, M. B., Warfield, M. E., **Sirin, S. R**., & Chan, E. (2005). The Brookline early education project: A 25-year follow-up study of a family-centered early health and development intervention. *Pediatrics, 116*(1), 144-152. [https://doi.org/10.1542/peds.2004-2515](https://publications.aap.org/pediatrics/article-abstract/116/1/144/72864/The-Brookline-Early-Education-Project-A-25-Year?redirectedFrom=fulltext)

**Sirin, S. R.**,&Rogers-Sirin,L. (2005). Components of school engagement among African American adolescents. *Applied Developmental Science, 9*(1), 5-13. [https://doi.org/10.1207/s1532480xads0901\_2](https://www.tandfonline.com/doi/abs/10.1207/s1532480xads0901_2)

**Sirin, S. R.**,&Rogers-Sirin,L. (2004). Exploring school engagement of middle-class African American adolescents. *Youth & Society, 35*(3), 293-340. [https://doi.org/10.1177/0044118X03255006](https://journals.sagepub.com/doi/10.1177/0044118X03255006)

**Sirin, S. R.**, Diemer, M. A., Jackson, L. R., Gonsalves, L., & Howell, A. (2004). Future aspirations of urban adolescents: A person-in-context model. *International Journal of Qualitative Studies in Education, 17*(3), 437-459. [https://doi.org/10.1080/0951839042000204607](https://www.tandfonline.com/doi/abs/10.1080/0951839042000204607)

**Sirin, S. R.**, McCreary, D. R., & Mahalik, J. (2004). Differential reactions to men's and women's gender role transgressions: Perceptions of social status, sexual orientation, and value dissimilarity. *Journal of Men's Studies, 12*(2), 119-132. [https://doi.org/10.3149/jms.1202.119](https://journals.sagepub.com/doi/abs/10.3149/jms.1202.119)

**Sirin, S. R**., Brabeck, M. M., Satiani, A., & Rogers-Sirin, L. (2003). Validation of a measure of ethical sensitivity and examination of the effects of previous multicultural and ethics courses on ethical sensitivity. *Ethics & Behavior, 13*(3), 221-226. [https://doi.org/10.1207/s15327019eb1303\_02](https://www.tandfonline.com/doi/abs/10.1207/S15327019EB1303_02)

Hauser-Cram, P., **Sirin, S. R.**, & Stipek, D. (2003). When teachers’ and parents’ values differ: Teachers’ ratings of academic competence of low-income kindergarten children. *Journal of Educational Psychology, 95*(4), 813–820. [https://doi.org/10.1037/0022-0663.95.4.813](https://psycnet.apa.org/doi/10.1037/0022-0663.95.4.813)

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**Sirin, S. R.**, Castle, N. G., & Smyer, M. (2002). Risk factors for physical restraint use in nursing homes: The impact of the Nursing Home Reform Act. *Research on Aging, 24*(5), 513-527. [https://doi.org/10.1177/0164027502245002](https://journals.sagepub.com/doi/10.1177/0164027502245002)

Blustein, D. L., Chaves, A., Diemer, M., Gallagher, L., Marshall, K., **Sirin, S. R.**, & Bhati, K. (2002). Voices of the forgotten half: The role of social class in the school-to-work transition. *Journal of Counseling Psychology, 49*(3), 311–323. [https://doi.org/10.1037/0022-0167.49.3.311](https://psycnet.apa.org/doiLanding?doi=10.1037%2F0022-0167.49.3.311)

Blustein, D. L., Iama, L. D., Finkelberg, S. L., Ketterson, T. U., Schaefer, B. M., Schwam, M. L., **Sirin, S**. **R**., & Skau, M. (2001). A qualitative analysis of career counseling cases: Listening to our clients. *The Counseling Psychologist, 29*(2), 240-258. <https://doi.org/10.1177/0011000001292004>

Brabeck, M., Rogers, L., **Sirin, S**. **R**., Handerson, J., Ting, K., & Benvenuto, M. (2000). Increasing ethical sensitivity to racial and gender intolerance in schools: Development of the Racial Ethical Sensitivity Test (REST). *Ethics and Behavior, 10*(2), 119-137. [https://doi.org/10.1207/S15327019EB1002\_02](https://www.tandfonline.com/doi/abs/10.1207/S15327019EB1002_02)

**BOOK CHAPTERS, BOOK REVIEWS and POLICY REPORTS:**   
\*graduate, or \*\* undergraduate student at time of publication

**Sirin, S. R.,** Choi, E.\*, & Sin, E. J.\* (2021). The effects of anti-immigrant sentiment on teachers, immigrant students and parents. In M. J. Strickland (Eds.) *Composing storylines of possibilities: Immigrant and refugee families navigating school* (pp. 209-226). Information Age Publishing.

**Sirin, S.R.,** Sin, E. J.\*,Clingain, C.\*, & Choi, E.\* (2020). The Anti-Immigrant Sentiment and Its Impact on Immigrants. In Halford, K., Van De Vijver, F. (Eds.), *Edited handbook: Cross-cultural family research and practice* (pp. 415-436). Academic Press/Elsevier. [https://doi.org/10.1016/B978-0-12-815493-9.00014-4](https://www.sciencedirect.com/science/article/pii/B9780128154939000144?via%3Dihub)

**Sirin, S.R.** (2020). Negotiating the hyphen: Muslim-American youth under stress. In M. Sadowski (Eds.),  *Adolescents at school, 3rd edition: Perspectives on youth, identity, and education* (pp. 209-217). Harvard Education Press.

Rogers-Sirin, L., **Sirin, S. R.,** & Gupta, T. (2016). Discrimination-related stress and behavioral engagement: Moderating effect of school relationships. In Y. Besen-Cassino (Eds.), *Sociological Studies of Children and Youth* (Vol. 20; pp. 3-29). Bingley, UK: Emerald. [https://doi.org/10.1108/S1537-466120160000020001](https://www.emerald.com/insight/content/doi/10.1108/S1537-466120160000020001/full/html)

Sin, E.\*, & **Sirin, S.R.** (2016). A Review: New desires, new selves. *Gender & Society, 31*(2). 266-285. [https://doi.org/10.1177/0891243216652385](https://journals.sagepub.com/doi/10.1177/0891243216652385)

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**Sirin, S. R.**,& Fine, M. (2014). Negotiating the Muslim Hyphen. In J. J. Gieseking, W. Mangold, & C. Katz (Eds.), *The people, place and space reader* (pp. 366-372). New York, NY: Routledge. <https://doi.org/10.1177/1464993418768965>

Rogers-Sirin, L., Ryce, P., & **Sirin, S. R.** (2014). Acculturation, acculturative stress, and cultural mismatch and their influences on immigrant children and adolescents’ well-being. In R. Dimitrova, M. Bender, & F. J. R. van de Vijver (Eds.), *Global perspectives on well-being in immigrant families* (pp. 11-30). New York, NY: Springer. [https://doi.org/10.1007/978-1-4614-9129-3\_2](https://link.springer.com/chapter/10.1007/978-1-4614-9129-3_2)

**Sirin, S. R.**, & Vatanartiran, S. (2014). PISA 2012: Data-driven Reform Proposal for Turkey. TUSIAD Pub No: TT/2014-02/549. (Turkish).

Ozer, S., **Sirin, S. R.**, & Oppedal, B. (2013). *Bahçeşehir study of Syrian refugee children in Turkey.* Retrieved from <http://www.fhi.no/dokumenter/c83fb3a78c.pdf>

**Sirin, S. R.**, Guler, T., Olgan, R., & Koklu, D. (2012). Bahcesehir Okula Hazırlık Testi. (Bahcesehir School Readiness Test). Istanbul, Turkey: Bahcesehir Press.

**Sirin, S. R.**,& Gupta\*, T.(2012). Muslim, American, and immigrant: Integration despite challenges. In A. M. Masten, K. Liebkind, & D. Hernandez (Eds.), *Realizing the potential of immigrant youth* (pp. 253-278). Washington, D.C.: APA Books. [https://doi.org/10.1017/CBO9781139094696.013](https://www.cambridge.org/core/books/abs/realizing-the-potential-of-immigrant-youth/muslim-american-and-immigrant/3503BA94243BC3E426311042909F89C0)

Fine, M., Katsiaficas\*, D., Hertz-Lazarowitz, R., **Sirin, S. R.**, Yosef-Meitav, M., Farah, A., & Zoabi, N. (2012). Researching hyphenated selves in politically contentious contexts: Muslim and Arab youth growing up in United States and Israel. In D. K. Nagata, L. P. Kohn-Wood, & L. A. Suzuki (Eds.), *Qualitative strategies for ethnocultural research* (pp. 119-141). Washington, D.C.: APA Books[. https://doi.org/10.1037/13742-007](https://psycnet.apa.org/doiLanding?doi=10.1037%2F13742-007)

**Sirin, S. R.** (2011). Socioeconomic status. In C. S. Clauss-Ehlers (Eds.), *Encyclopedia of cross-cultural school psychology*. New York, NY: Springer. [https://doi.org/10.1108/09504121011077156](https://www.emerald.com/insight/content/doi/10.1108/09504121011077156/full/html)

**Sirin, S. R.**, Abo-Zena\*, M., & Shehadeh\*, H. (2011). Contributions despite challenges: Exploring positive youth development among Muslim American youth. In R. M. Lerner, R. Roeser, & E. Phelps (Eds.), *Thriving and spirituality among youth: Research perspectives and future possibilities* (pp. 233-253). Hoboken, NJ: John Wiley & Sons. <https://doi.org/10.1002/9781118092699.ch11>

**Sirin, S. R.** (2010). Meta analysis. In N. J. Salkind (Eds.), *Encyclopedia of research design* (pp. 793-797). Thousand Oaks, CA: Sage. [http://dx.doi.org/10.4135/9781412961288.n146](https://methods.sagepub.com/reference/encyc-of-research-design/n146.xml)

**Sirin, S. R.**, & Collins\*, B. (2009). *Graduate teacher education at New York University: An exploration of backgrounds, perceptions, and expectations*. New York University: New York.

**Sirin, S. R.**, & Imamoglu, S. (2009). Muslim-American hyphenated identity: Negotiating a positive path. In R. Phillips (Eds.), *Muslims in west: Spaces of hope* (pp. 236-251). London: Zed Books.

**Sirin, S. R.**, & Ryce\*, P. (2009). Cultural incongruence between teachers and families: Implications for immigrant students. In R. Takanishi & E. Grigerenko (Eds.). *Immigration, diversity, and education* (pp. 151-169). London, UK: Routledge/Taylor. [https://doi.org/10.4324/9780203872864](https://www.taylorfrancis.com/books/edit/10.4324/9780203872864/immigration-diversity-education-elena-grigorenko-ruby-takanishi)

**Sirin, S. R.**,& Rogers-Sirin, L. (2006). Quick version of the Racial Ethical Sensitivity Test (Quick-REST)*.* New York, NY: New York University.

Hauser-Cram, P., Warfield, M. E., Stadler, J., & **Sirin, S. R.** (2006). School environments and the diverging pathways of students living in poverty. In A. C. Huston & M. N. Ripke (Eds.), *Developmental context of middle childhood: Bridges to adolescence and adulthood* (pp. 198-216). New York, NY: Cambridge University Press. [https://doi.org/10.1017/CBO9780511499760](https://www.cambridge.org/core/books/developmental-contexts-in-middle-childhood/9ABCEB836161FBD82F560AAC55D67A0D)

Rogers-Sirin, L., & **Sirin, S. R.** (2005). *Increasing school professionals’ cultural competence: A theory-driven training program*. Madison, NJ: Drew University.

**Sirin, S. R.** (2003). Psychological and contextual factors influencing academic performance among African Americans: A dialectical perspective. In B. Marshall (Eds.), *In celebration of Black history: GYRO colloquium papers* (Vol. 7; pp. 186-209). Boston, MA: Boston College.

Palfrey, J., Bronson, M. B., Erickson-Warfield, M., Hauser-Cram, P., & **Sirin, S. R.** (2002). *BEEPers come of age: The Brookline early education project follow-up study* [Final report to the Robert Wood Johnson Foundation]. Chestnut Hill, MA: Boston College. [https://doi.org/10.1542/peds.2004-2515](https://www.researchconnections.org/childcare/resources/6654)

**Sirin, S. R.** (2001). Child rearing styles. In R. M. Lerner & J. Lerner. (Eds.), *Adolescence in America: An encyclopedia* (Vol. 1).Santa Barbara, CA: ABC-CLIO.

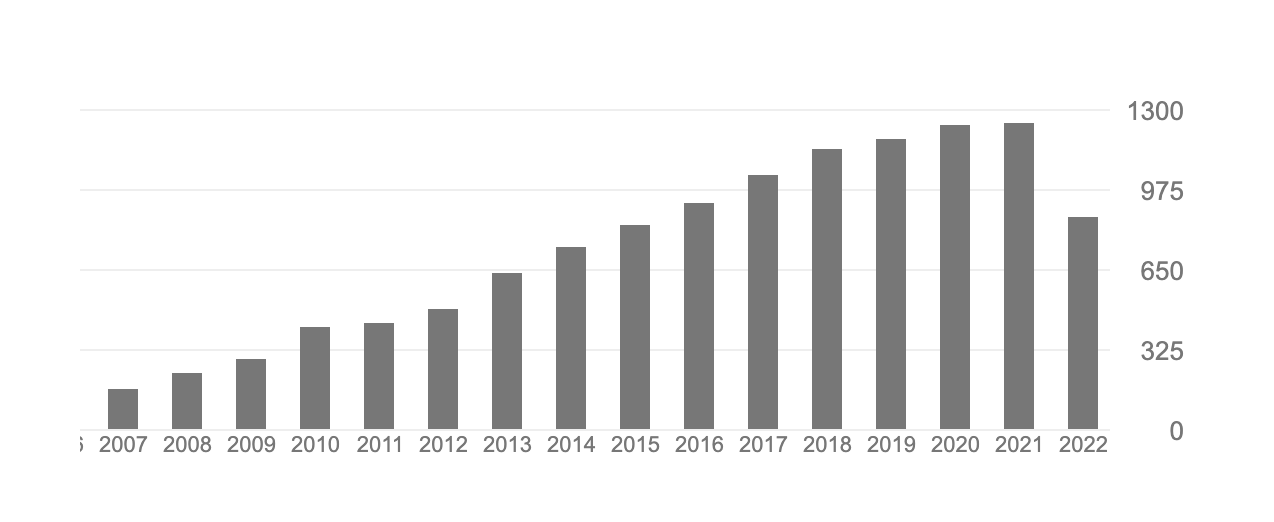
**Sirin, S**. **R.** (2001). School dropout. In R. M. Lerner & J. Lerner. (Eds.), *Adolescence in America: An encyclopedia* (Vol. 2).Santa Barbara, CA: ABC-CLIO. [https:doi.org/10.1007/978-1-4419-1695-2](https://link.springer.com/referencework/10.1007/978-1-4419-1695-2)

**Sirin. S. R.**, & Jackson, L. R. (2001). Examining school engagement of African American adolescents. *Report No. UD034238*. (ERIC Document Reproduction Service Accession Number: ED 423354).

Brabeck, M. M., & **Sirin, S. R.** (2001)*. The Racial Ethical Sensitivity Test: Computer disk version (REST-CD).* Chestnut Hill, MA: Boston College.

Brabeck, M., Brabeck, K., Costa, M., Henderson, J., McCubbin, L., Rogers, L., Ting, K., **Sirin, S**. **R**., Warner, C., & Weaver, M. (1998). *Racial Ethical Sensitivity Test (REST) scoring manual*. Chestnut Hill, MA: Boston College.

**IMPACT ANALYSIS (by Google Scholar as of October 5th, 2022):**

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**PEER-REVIEWED PRESENTATIONS:**

\*graduate, or \*\* undergraduate student at time of submission

Brauer, S. Z.\*, Tugberk, C.\*, & **Sirin, S. R.** (2022, September). *Consensual qualitative research as a tool to understand change in academic engagement amongst immigrant-origin youth.* Poster presented at the presidential special topic meeting of the Society for Research in Child Development (SRCD) Toward a Holistic Developmental Science, St. Louis, MO.

**Sirin, S. R.,** Brauer, S. Z.\*, & Tugberk, C.\* (2022, June). *Understanding changes in academic engagement amongst immigrant youth: Findings from longitudinal qualitative analyses.* Poster presentation at the International Society for the Study of Behavioral Development Biennial Meeting (ISSBD), Rhodes, Greece.

**Sirin, S.R.,**Sin, E. J.\*, Choi, E.\*, & Lee, C. (2020, March).*Meta-analyses on the relation between acculturation and academic and risk behavioral outcomes: Testing the immigrant paradox.* Paper accepted as part of a paper symposium for presentation at the Society for Research on Adolescents (SRA) Biennial Meeting, San Diego, CA.

**Sirin, S.R** & Sin, E. J.\* (2019, March). *Meta-Analysis on the relation between acculturation and educational outcomes among immigrant.* Presented at a paper symposium at the Society for Research on Child Development (SRCD) Biennial Meeting, Baltimore, MD.

Sin, E. J.\*, **Sirin, S.R.,** & Clingain, C.\* (2019, March). *Ethnic identity and mental health symptoms among immigrant youth: A three-wave longitudinal investigation.* Presented at a paper symposium at the Society for Research on Child Development (SRCD) Biennial Meeting, Baltimore, MD.

**Sirin, S.R** (2019, March). *Immigrant youth development: Their psychological well-being and educational outcomes.* Chair. A paper symposium at the Society for Research on Child Development (SRCD) Biennial Meeting, Baltimore, MD.

Bunkley, M., Clingain, C.\*, & **Sirin, S. R.** (2019, March*). Black immigrant youth: Fair society beliefs and coping strategies.* Presented at a paper symposium at the Society for Research on Child Development (SRCD) Biennial Meeting, Baltimore, MD.

Sin, E. J.\*, **Sirin, S.R.,** Bennet, A., & Maher, N. (2018, April*). The relation between school-based social support and ethnic identity among immigrant youth.* Poster presented at Society for Research on Adolescence (SRA) Biennial Meeting, Minneapolis, Minnesota, MN.

Sin, E. J.\*, **Sirin, S.R.,** & Singh, S., Chan, A., Carrion, A., Lewis, K., Clingain, C.\*, Choe, J., & Kim, C. (2017, April). *Identity maps as a methodology to understand the relation between acculturation strategies and mental health among first generation immigrant youth.* Paper presented as part of a paper symposium at the Society for Research on Child Development (SRCD) Biennial Meeting, Austin, TX.

Sin, E. J.\*, **Sirin, S.R.,** Chan, A., Carrion, A., Lewis, K., Clingain, C.\*, & Kim, C. (2017, February). *Using mixed methods to understand acculturation and mental health among urban youth.* Poster presented at the 34th Annual Winter Roundtable 2017 at Teachers College, New York, NY.

**Sirin, S. R.** (2015, March). *Perceptions of societal fairness and social exclusion among urban minority youth: Findings from the NYCASES.* Chair of Paper Symposium at the biennial conference of the Society for Research on Child Development (SRCD), Philadelphia, PA.

Godfrey, E. B., Gupta, T., **Sirin, S. R.**, & Wray-Lake, L. (2015, March). *Beliefs about the American system predict risky behavior over the course of adolescence among minority immigrant and native youth.* Paper presentation at the biennial conference of the Society for Research on Child Development (SRCD), Philadelphia, PA.

Wray-Lake, L., Rote, W. M., Gupta, T., Godfrey, E. B., & **Sirin, S. R.** (2015, March). *Examining correlates of civic engagement among immigrant adolescents in the United States.* Paper presentation at the biennial conference of the Society for Research on Child Development (SRCD), Philadelphia, PA.

Del Toro, J. S., & **Sirin, S. R.** (2015, March). *Examining intersectional invisibility among urban adolescents.* Paper presentation at the biennial conference of the Society for Research on Child Development (SRCD), Philadelphia, PA.

**Sirin, S. R.** (2015, May). *A multidimensional approach to social and religious identity development among Muslim-American adolescents*. Chair, Paper Symposium at the Annual Meeting of Association for Psychological Science, Washington, D.C.

Gupta\*, T., **Sirin, S. R.**, & Fine, M. (2013, May). *The protective role of school climate for urban high school students.* Poster presented at the Annual Meeting of Association for Psychological Science, Washington, D.C.

**Sirin, S. R.** (2013, April). *Negotiating cultural identities among youth.* Chaired a paper presentation session at the biennial conference of the Society for Research on Child Development (SRCD), Seattle, WA.

**Sirin, S. R.**, & Ryce\*, P. (2013, April). *Immigrant-based family involvement and teacher expectations trajectories.* Poster presented at the biennial conference of the Society for Research on Child Development (SRCD), Seattle, WA.

Ahmed\*\*, S. F., Gupta\*, T., & **Sirin, S. R.** (2013, April). *The protective influence of community support for immigrant youth’s school engagement.* Poster presented at the biennial conference of the Society for Research on Child Development (SRCD), Seattle, WA.

Diemer, M., Li, C., Gupta\*, T., Uygun\*, N., Rogers-Sirin, L., & **Sirin, S. R.** (2013, March). *A missing piece in the immigrant paradox puzzle?: Measurement invariance of school support and school engagement across generation.* Paper presented at the biennial conference of the Society for Research on Child Development (SRCD), Seattle, WA.

Gupta\*, T., **Sirin, S. R.**, Rogers-Sirin, L., Ahmed\*\*, S. F., Palmeri\*\*, J., & Duca\*\*, K. (2013, March). *Gender and generation status variations in the role of bicultural identification on cognitive engagement.* Paper presented at the biennial conference of the Society for Research on Child Development (SRCD), Seattle, WA.

Cressen\*, J., Rogers-Sirin, L., **Sirin, S. R.**, Gupta\*, T., Greene\*\*, A. C., & Novoa\*\*, A. (2013, March). *Discrimination-related stress and behavioral engagement: The moderating effect of school relationships.* Paper presented at the biennial conference of the Society for Research on Child Development (SRCD), Seattle, WA.

Rogers-Sirin, L., Cressen\*, J., Gupta\*, T., Ahmed\*\*, S. F., Novoa\*\*, A. D., **Sirin, S. R.**, & Ruiz\*, M. (2013, April). *Discrimination-related stress and psychological well-being outcomes among Latino adolescents.* Paper presented at the biennial conference of the Society for Research on Child Development (SRCD), Seattle, WA.

**Sirin, S. R.**, Ryce\*, P., Gupta\*, P., Katsiaficas\*, D., Suarez-Orozco, C., & Rogers-Sirin, L. (2012, March). *Trajectories of internalizing mental health symptoms for immigrant adolescents: A longitudinal investigation.* Paper presented at the biennial conference of the Society for Research on Adolescence, Vancouver, Canada.

Katsiaficas\*, D., Suarez-Orozco, C., **Sirin, S. R.**, & Gupta\*, T. (2012, March). *Mediators of the relationship between acculturative stress and internalizing symptoms for immigrant origin youth.* Poster presented at the biennial conference of the Society for Research on Adolescence, Vancouver, Canada.

Gupta\*, T., **Sirin, S. R.**, Ryce\*, P., Okazaki, S. (2012, March). *Role of bicultural identification on anxious-depressed symptoms for Asian and Latino adolescents.* Poster presented at the biennial conference of the Society for Research on Adolescence, Vancouver, Canada.

**Sirin, S. R.**, & Gupta\*, T. (2011, March). *New York City Adolescent Social and Academic Engagement Study (NYCASES): Findings from a longitudinal mixed-methods study.* Chairs of paper symposium at the biennial conference of the Society for Research on Child Development (SRCD), Montreal, Canada.

**Sirin, S. R.**, Katsiaficas\*, D., Suarez-Orozco, C., & Volpe\*\*, V. V. (2011, March). *Acculturative-stress, support networks, and psychological outcomes: A moderated mediation model to understand the immigrant paradox.* Paper presented at the biennial conference of the Society for Research on Child Development (SRCD), Montreal, Canada.

Gupta\*, T., **Sirin, S. R.**, Aronson, J. M., & Albino\*\*, C. M. (2011, March). *Stress, support and stereotypes: Using moderated mediation to understand the lives of urban immigrant adolescents.* Paper presented at the biennial conference of the Society for Research on Child Development (SRCD), Montreal, Canada.

Katsiaficas\*, D., Futch\*, V., Fine, M., **Sirin, S. R.**, & Gopalan\*\*, P. (2011, March). *Everyday hyphens: Exploring youth identities with methodological and analytic pluralism.* Paper presented at the biennial conference of the Society for Research on Child Development (SRCD), Montreal, Canada.

**Sirin, S. R.** (2009, April). *Immigrant Muslim families in the United States.* Invited Paper presented at the biennial meeting of the Society of Research on Child Development (SRCD), Denver, CO.

**Sirin, S. R.**, Ryce\*, P., & Mir\*, M. (2009, April). *Do teachers’ values affect their evaluations of children of immigrants in first grade?* Paper presented at the biannual meeting of the Society of Research on Child Development (SRCD), Denver, CO.

**Sirin, S. R.** (2009, April). *Marginalization and well-being of immigrant students: Role of teacher-student relationships.* Paper presented at the Society for Research on Child Development (SRCD) Immigration Preconference: Development in the Context of Immigration: International and Multidisciplinary Perspectives on Emerging Issues, Denver, CO.

**Sirin, S. R.** (2009, April). *Fostering racial and ethical sensitivity in teacher education students: From moral and professional obligation to action.* Paper presented at the annual convention of the American Educational Research Association (AERA), San Diego, CA.

Ryce\*, P., **Sirin, S. R.**, & Mir\*, M. (2009, February). *Teacher evaluations of immigrant children: The influence of value differences.* Paper presented at the annual convention of the National Association of School Psychologists (NASP), Boston, MA.

**Sirin, S. R.** (2008, March). *How teachers’ values affect their academic expectations of immigrant students: Evidence from public and Islamic schools*. Paper presented at the annual convention of the American Educational Research Association (AERA), New York, NY.

**Sirin, S. R.** (2008, March). *Paying attention to the voices of Muslim immigrant children, adolescents, and young adults through research.* Paper presented at the biennial convention of the Society for Research on Adolescence (SRA), Chicago, IL.

**Sirin, S. R.**, Katsiaficas\*\*, D., & Mir\*, M. (2007, August). *Negotiating Muslim and American identities: An exploratory study.* Poster presented at the annual convention of the American Psychological Association (APA), San Francisco, CA.

**Sirin, S. R.**, Mir\*, M., Kyung-Hyun\*, K., & Katsiaficas\*\*, D. (2007, May). *Young, Muslim, and American: A mixed methods exploration*. Poster presented at the annual convention of the Association of Psychological Studies (APS), Washington, DC.

**Sirin, S. R.** (2006, May). *How Muslim immigrant youth negotiate their identity: Findings from Europe and the United States.* Chair, panelat the Biannual Meeting of the European Association of Research on Adolescents (EARA), Antalya, Turkey.

**Sirin, S. R.** (2006, May). *Gendered lives: Voices from Muslim youth in Europe and the United States*. Chair, panel at the Biannual Meeting of the European Association of Research on Adolescents (EARA), Antalya, Turkey.

**Sirin, S. R.** (2006, May). *Muslim-American youth’s identity negotiation process.* Paper presented at the biannual meeting of the European Association of Research on Adolescents (EARA), Antalya, Turkey.

**Sirin, S. R.** (2006, May). *Muslim American youth on college campuses: Identity negotiation under stress.* Paper presented at the biannual meeting of the European Association of Research on Adolescents (EARA), Antalya, Turkey.

**Sirin, S. R.** (2006, March). *Actively involved: Collaborative approaches for researching with young people across differences.* Discussant at the biannual meeting of the Society of Research on Adolescence (SRA), San Fransisco, CA.

**Sirin, S. R.** (2006, March). *Negotiating identities: Minorities and the state.* Discussant at the NYU Annual International Student Conference, New York, NY.

**Sirin, S. R.** (2005, November). *Development of the Quick Racial and Ethical Sensitivity Test (Quick-REST)*. Paper presented at the annual meeting of Association of Moral Education (AME), Boston, MA.

**Sirin, S. R.** (2005, November). *Increasing school professionals’ cultural competence: A theory-driven training program.* Symposium chaired at the annual meeting of Association of Moral Education (AME), Boston, MA.

**Sirin, S. R.**, & Fine, M. (2005, August). *Hyphenated selves: Muslim-American youth negotiating identities across the fault lines of global conflict.* Invited paper presented at the 2005 annual convention of the American Psychological Association (APA), Washington, DC.

**Sirin, S. R.** (2005, August). *Muslim adolescents on U.S. college campuses: Exploring ethnic identity.* Paper presented at the annual convention of the American Psychological Association (APA), Washington, DC.

**Sirin, S. R.**, Epurianu\*, M., & Pacesova\*, M. (2005, August). *Acculturation and psychological adjustment for international students in the U.S.* Poster presented at the annual convention of the American Psychological Association (APA), Washington, DC.

**Sirin, S. R.**, & Pacesova\*, M. (2005, April). *Psychological well-being of Muslim youth in the United States: Results from a pilot study.* Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Atlanta, GA.

**Sirin, S. R.** (2003, April). *When values differ: Teachers’ ratings of academic competence of low-income kindergarten children.* Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Tampa, FL.

**Sirin, S. R.** (2003, April). *The relation between socioeconomic status and school achievement: A meta-analytic review of research 1990-2000.* Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Tampa, FL.

**Sirin, S. R.** (2003, April). *How to measure socioeconomic status in educational research: Results from a meta-analytic review.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

**Sirin, S. R.**, Diemer, M. A., Jackson, L. R., Gonsalves, L., & Howell, A. (2002, April). *Future aspirations of urban adolescents*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.

**Sirin, S.**, Brabeck, M. M., Satiani, A., & Rogers-Sirin, L. (2001, August). *Comparison of the impact of ethics and multicultural issues courses on ethical sensitivity: Development of the REST-CD (Racial Ethical Sensitivity Test-Computer Version).* Paper presented at the annual convention of the American Psychology Association (APA), San Francisco, CA.

**Sirin, S.**, McCreary, D. R., & Mahalik, J. R. (2001, August). *Perceptions of gender role conformity in men and women.* Paper presented at the annual convention of the American Psychology Association (APA), San Francisco, CA.

**Sirin, S.**, & Jackson, L. R. (2001, April). *Factors influencing academic achievement among African American students.* Paper presented at the annual meeting of the American Educational Research Association (AERA) Annual Meeting, Seattle, WA.

**Sirin, S.**, & Jackson, L. R. (2000, August). *Examining school outcomes of middle-class African American adolescents.* Paper presented at the annual convention of the American Psychological Association (APA), Washington, DC.

Blustein, D. L., Chaves, A., Diemer, M., Gallagher, L., Marshall, K., Marshall, K., **Sirin, S.**, & Bhati, K. (2000, August). *Social class and the school-to-work transition*. Paper presented at the annual convention of the American Psychological Association (APA), Washington, DC.

**Sirin, S.** (1999, August). *Results of a study of the measure of the REST.* Paper presented at the annual convention of the American Psychological Association (APA), Boston, MA.

Brabeck, M., Warner, C., Rogers. L., Handerson, J., Costa, M., & **Sirin, S.** (1999, April). *Increasing the aspiring professional's ethical sensitivity to instances of racial and gender intolerance in school.* Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.

Brabeck, M., Rogers, L., Costa, M., Handerson, J., **Sirin, S.**, Ting, K., Warner, C., Benvenuto, M., & Weaver, M. (1999, January). *Professional ethics: Increasing ethical sensitivity to gender and racial intolerance in schools.* Paper presented at the Holmes Partnership Conference, Boston, MA.

**INVITED TALKS:**

2019 **Keynote Speaker.** *Beyond food and shelter: Caring for Refugee Children*. Distinguished Lecture Series in Psyhcology. University of Missouri.

2017 **Invited Talk.** *Refugee Children in Crisis: What can we do about it?* The Inaugural Haruv-USA Summit on Child Maltreatment. University of Tulsa. Tulsa, Oklahoma.

2017 **Invited Talk.** *Refugee Children Need Hope!*Yale-UNICEF Conference on Refugee Children. Yale University, Yale, Connecticut.

2017 **Keynote Speaker**. *Urgent Needs of Syrian Refugee Children: Beyond Food and Shelter.* UNIS-UN Student Conference. United Nations General Assembly. New York, New York.

2016 **Keynote Speaker.** *Syrian Children in Crisis What US pediatricians need to know?* American Association of Pediatricians National Conference, San Francisco, California.

2016 **Invited Talk.** *On the Border: Syrian Refugees in Turkey.* NYU at DC, Washington, DC.

2016 **J. K. Javits Lecture.** *Syrian Refugee Children: Food and Shelter is Not the Answer*. New York University.

2016 **TedTalk, TEDxIstanbul.** *Itıraz et, Hayal Kur, İlerle*. (Challenge, Dream, Progress). Original in *Turkısh* [**https://www.youtube.com/watch?v=SAsC0zifeTU**](https://www.youtube.com/watch?v=SAsC0zifeTU)

2016 **Invited Talk.** *Perceptions of Syrian Refugees in Europe*. Forum on Investing in Young Children Globally (iYCG), The National Academies of Sciences, Engineering and Medicine, Amman, Jordan.

2016 **Invited Talk.** *Mental Health Needs of Syrian Refugee Children.* World Organization for Early Childhood Education, co-sponsored by the NGO Committee on Migration and UNHCR, New York, NY.

2016 **Keynote Speaker**. *Turkey at Crossroads*. World Bank, Washington, DC

2016 **Invited Talk**. *Syrian refugees: The past, Present and Future.* National Press Club,Global Policy Institute, Washington, D. C.

2015 **Invited Talk**. *The Educational and Mental Health Needs of Syrian Children.* Migration Policy Institute Press*,* Washington, D. C.

2015 **Keynote Speaker**. *Turkey in Transition: Social, Political and Economic Indicators*. University of Chicago Institute of Politics (Founder: David Axelrod).

2015 **Keynote Speaker**. *Education and Economic Development: Turkey and the Rest of the World.* International Monetary Fund(IMF), Washington, D. C.

2014 **Invited Talk.** *The Role of Education in the New Economy.* Education and Workforce Committee, U.S. House of Representatives, Washington, D. C.

2014 **Keynote Speaker**. *Creating Positive School Climate for All Students*. Educashow 2014, Istanbul, Turkey.

2013 **Organizer.** *New Developments in Preschool Education Conference.* Bahcesehir University, Istanbul, Turkey

2013 **Keynote Speaker.** *What does TIMSS 2011 say about Science and Mathematics Education in Turkey?* Science and Technology Education Conference, Bahcesehir University, Istanbul, Turkey.

2012 **Keynote Speaker** (with Dr. Irina Bokova, Director General of UNESCO). *Findings from the Syrian Refugee Field Study.* The Washington Institute, Washington, D. C.

2012 **Keynote Speaker** (with Dr. Serap Ozer). Syrian Refugee Children and Families Conference, Bahcesehir University, Istanbul, Turkey

2012 **Keynote Speaker.** TODER Conference on Creating a Positive School Climate, Terakki College, Istanbul, Turkey.

2010 **Scientific Program Organizer**. TODER Conference on Future of Learning, Bahcesehir University, Istanbul, Turkey.

2010 **Invited Talk.** *Working with Arab and Muslim clients and families.* Rutgers Annual GSAPP Cultural Conference*,* New Jersey, NJ.

2010 **Invited Talk**. *Negotiating the Hyphen: Muslim, Young and American.* College of Staten Island City University of New York, Department of Psychology Colloquium Series, Staten Island, NY.

2009 **Keynote Speaker.** *Education and Migration: Implications for Schools and Families.* Adana Governor’s Office, Turkey

2008 **Lecture.** *Step by Step Meta-Analysis* workshop series*.* European Association of Research on Adolescence, Antalya, Turkey.

2008 **Lecture.** *Introduction to Meta-Analysis* workshop. Annual Meeting of Child Culture Conference, Ankara University.

2007 **Lecture.** *Muslim American Identity Negotiation Process*. Immigration Studies at New York University Colloquium Series, New York, NY.

2006 **Keynote Speaker.** *Culture and Cognition Lecture.* Psychology Colloquium Series, University of California, Los Angeles (UCLA).

2005 **Keynote Address.** Annual meeting of New Jersey School Counselors Association.

**GRANTS:**

2017-2020 **Principal Investigator**, *Turkish Fellowship Project Cohort.* *Chobani Foundation,* New York, NY.

2015-2018 **Principal Investigator,** Migration and Development: Building research infrastructure across cultures. Funded by *Bahcesehir Uğur Foundation*, İstanbul, Turkey.

2012-2015 **Principal Investigator,** NYU-Bahcesehir research collaboration. Funded by *Bahcesehir Uğur Foundation*, İstanbul, Turkey.

2012-2015 **Co-Principal Investigator** (with Dr. Brit Oppedal), A longitudinal, mixed-method study of socio-cultural adaptation and mental health among unaccompanied minor refugees after resettlement.Funded by *Norwegian Institute of Public Health,* Norway*.* Approx:

2009-2013 **Principal Investigator,** Documenting the “immigrant paradox” in the United States among children of immigrants. Funded by *Jacobs Foundation*, Zurich, Switzerland. Approx:

2007-2013 **Co-Principal Investigator** (with Joshua Aronson), Understanding and overcoming social psychological barriers to academic development*.* Funded by *The* *Spencer Foundation* and the *National Science Foundation (NSF).*

2006-2013 **Principal Investigator**, *Muslim immigrant parents negotiating with schools: Implications for children,* Funded by *the* *Foundation for Child Development*.

2008-2011 **Research Mentor**, Graduate Research Fellowship Award. Funded by the *National Science Foundation (NSF)*. Three year renewable training grant for a doctoral student in my lab (Patrice Ryce).

2008-2009 **Principal Investigator**, Negotiating secularist and Islamist ideologies in a polarized context: A community-based study of youth in Turkey. Funded by *Steinhardt School, New York University.*

2006-2009 **Principal Investigator**, Partnership for teaching excellence (Research Component)*,* Funded by *Petrie Foundation*.

2005 **Principal Investigator**, *Adolescents: Finding their voice in a multicultural world.* Funded by *Montclair State University*.

2004 **Principal Investigator** (with Ima DeStefanis), The racial and ethical sensitivity program. Funded by *Society of the Sacred Hearth*.

2004 **Principal Investigator**, The development of Quick Racial and Ethical Sensitivity Test*.* Funded by *Montclair State University (Student-Faculty Research Grant)*.

2001 **Co-Investigator** (with Francis Loftus), Anti-racism intervention study. Funded by *Boston College (Collaborative Research Grant).*

**TEACHING EXPERIENCE:**

2005-Present **New York University**

* + 0025: Research Methods in Applied Psychology I (Undergraduate)
  + 1137: Research Methods in Applied Psychology II (Undergraduate)
  + 2073: Research Design and Methodology in Behavioral Sciences I (Graduate
  + 2074: Research Design and Methodology in Behavioral Sciences II (Graduate)
  + 2222: Cross-Cultural Research Methods (Graduate)
  + 2272: Adolescent Development (Graduate)
  + 2138: Human Growth and Development (Graduate)
  + 2527: Development of Immigrant Origin Youth (Graduate)
  + 2527: Development of Immigrant Origin Youth (Graduate-Online course)

2003- 2005 **Montclair State University**

* + Educational Psychology (Graduate)
  + Quantitative Methods in Psychology (Undergraduate)

1999- 2003 **Boston College**

* + Child Growth and Development (Undergraduate)
  + Family, School, & Society: The Social Context of Development and Learning (Undergraduate)

**DOCTORAL DISSERTATIONS (CHAIR):**

\*received Doctoral Dissertation Award.

Hittson, D. The Immigrant Paradox and Internalizing Mental-HealthProblems in Immigrant-Origin Children and Young Adults: A Meta-Analysis, Summer 2016.

Singh\*, Sukhmani, Ph.D., Understanding the associations between stereotype vulnerability and student engagement and academic achievement for immigrant-origin students in community colleges, Jan. 26, 2015.

Mir\*, Madeeha, Ph.D., Love, arranged and in-between: Narratives of marriage in South Asian American couples, May 22, 2013.

Ryce, Patrice, Ph.D., The role of family involvement in predicting student-teacher relationships and academic and behavioral outcomes for children of immigrants, Sep. 24, 2012.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Student** | **Degree** | **Major** | **Role (Committee Chair or Member)** | **Mo/Yr**  **Graduated** |
| Juan DelToro | Ph.D. | Developmental Psychology | Member | May, 2019 |
| Davit Hittson | Ph.D. | Counseling Psychology | Chair | May, 2016 |
| Taveeshi Gupta | Ph.D. | Developmental Psychology | Member | May, 2015 |
| Sukhmani Singh | Ph.D. | Developmental Psychology | Chair | January, 2015 |
| Madeeha Mir | Ph.D. | Counseling Psychology | Chair | May, 2013 |
| Katherine Cheung | Ph.D. | School Psychology | Member | May, 2013 |
| Patrice Ryce | Ph.D. | School Psychology | Chair | September 2012 |
| Elizabeth Hayward | Ph.D. | School Psychology | Member | January 2012 |
| Fracisco X. Gaytan | Ph.D. | Developmental Psychology | Member | September, 2009 |
| Ming-Hui Hsu | Ph.D. | Counseling Psychology | Member | September, 2009 |
| Hala Shehadeh | Ed.D. | Education Leadership  (Seton Hall) | Member | May, 2008 |

**DOCTORAL DISSERTATIONS (Reader):**

Tyme Caso (Reader)

Bonacci, Meredith, Ph.D. (Reader)

Carhill-Poza, Avary, Ph.D. (Reader)

Collins, Brian, Ph.D. (Reader)

Kennedy, Joy, Ph.D. (Reader)

Storholm, Erik, Ph.D. (Reader)

**HONOR THESES (SUPERVISOR/MENTOR)**

Bunkley, Michelle (2018). Black immigrant youth: Fair society beliefs and coping strategies. Master Thesis.

Andrew Cory Greene: “The Role of Perceived Teachers’ Expectations on Academic Engagement for Black Students” (Spring, 2013)

Sammy Ahmed: “The Potential of Community Connection as a Buffer against Acculturative Stress for Urban High School Students” (Spring, 2013)

Kara Duca: “Acculturative Stress in Immigrant Youth: The Role of Gender in Determining Mental Health Outcomes.” (Spring 2013).

Alfredo Novoa: “The Mediating Role of Ethnic Affirmation on Discrimination Stress and Academic Disengagement.” (Spring 2013).

Josephine M Palmeri: “Risk-Taking Behaviors in First Generation Immigrant Adolescents: The Role of Acculturative Stress and Social Support.” (Spring 2012).

Victoria Volpe: “The Cooperation between Social and Personal Identity: Towards a Model of Polarization, Negotiation, and Self-Construction.” (Spring 2010).

Priya Gopalan: “Impact of Parent perceived discrimination and the role of social support on children outcomes." (Spring 2011).

Arda Guven: “Parent Involvement and Academic Achievement among Immigrant Families.” (Fall 2009).

Natalie Zuckerman: “The Effect of Discrimination on Immigrant Adolescents’ Opinions About America.” (Spring 2008).

Dalal Katsiaficas: “An Emerging Visible Minority: A Post-9/11 Analysis of Muslim Arab American Youth.” (Spring 2008).

Yana Kuchirko: “What is the extent to which Muslims from the Post-Soviet Union identify with Islam?” (Spring, 2007).https://ssl.gstatic.com/ui/v1/icons/mail/images/cleardot.gif

**GLOBAL PROJECTS:**

**Syrian Refugee Children Project, Turkey (2013-2018)**

Organized an international team of scholars from to bring attention to the humanitarian crisis of Syrian children in refugee camps. Our findings formed the foundation of a widely cited *Save the Children* Foundation report on Syrian refugees, entitled[*Childhood Under Fire*](https://www.savethechildren.org.au/__data/assets/pdf_file/0018/5751/Childhood_Under_Fire.pdf), covered by all major media outlets*.*

**Research Methods Workshop Series, Istanbul (2008-2016)**Developed a series of research methods training workshops in Istanbul for doctoral students, faculty members and market researchers. Along with instructors from NYU and other US universities, I have successfully completed more than 60 statistical workshops serving more than 1200 scholars.

**Bahcesehir Conference Series, Istanbul (2008-2016)**

Developed and organized fconference series in Istanbul in collaboration with several non-profit organizations such as the *UNICEF*, *UNESCO*, the *Turkish Minister of Education*, the *Turkish Industry and Business Association* (TUSIAD).

**Date Conference Themes**

2016, Mar **Istanbul Summit on Syrian Refugees**Members of the Forum on Investing in Young Children Globally (iYCG), The National Academies of Sciences, Engineering and Medicine

2014, Apr **What Does PISA Say about Turkish and European Education?**   
Panelists: Andreas Schleicher, Ph.D. (OECD), Ozcan Mutlu (Member of Bundestag), & **Selcuk R. Sirin, Ph.D.**

2013, Mar **New Developments in STEM Education**  
Panelists: Tufan Adiguzel, Ph.D., Mehmet Cihad Ayar, Ph.D., Robert Capraro, Ph.D., Sencer Çorlu, Ph.D., & Daniel Luster, Ph.D., & **Selcuk R. Sirin, Ph.D.**

2013, Jan **New Developments in Preschool Education**   
Panelists: Clancy Blair, Ph.D., Cybele Raver, Ph.D., Tulin Guler, Ph.D., & Demet Goren, Ph.D., & **Selcuk R. Sirin, Ph.D.**

2012, Dec **Syrian Refugee Children and Families**

Panelists: Brit Oppedal, Ph.D., Serap Ozer, Ph.D., & **Selcuk R. Sirin, Ph.D.**

2012, June **Future of Learning**

Panelists: Joseph Allen, Ph.D., Joshua Aronson, Ph.D., Scott Barry Kaufman, Ph.D., & Robert Pianta, Ph.D., & **Selcuk R. Sirin, Ph.D.**

2012, June **New Developments in Teacher Education**.

Keynote: Mary Brabeck, Ph.D. Moderator: **Selcuk R. Sirin, Ph.D.**

2011, Feb **Understanding Health: Applying a Biopsychosocial Lens**

Panelists: Perry Halkitis, Ph.D., Niyati Parekh, Ph.D., & Theodore Wall, Ph.D.  
Moderator: **Selcuk R. Sirin, Ph.D.**

2010, Nov **Current Trends & Future Directions of Technology in Education**

Panelists: Matt Diemer, Ph.D., Bruce Homer, Ph.D., Veronica Boix Monsilla, Ph.D., and Jen Pless, Ph.D.  
Moderator: **Selcuk R. Sirin, Ph.D.**

2009, May **A Science-based Framework for Early Childhood Policy**

Keynote: Hiro Yoshikawa, Ph.D.  
Moderator: **Selcuk R. Sirin, Ph.D.**

2008, Mar **New Developments in Immigration Studies**

Panelists: Carola Suarez-Orozco, Ph.D., Marcelo Suarez-Orozco, Ph.D., & **Selcuk R. Sirin, Ph.D.**

**PROFESSIONAL SERVICE:**

**Co-Chair** (2016-2017) 2017 SRCD Panel: Race, Ethnicity, Culture, Context

**Member** (2014-present) *Committee on Parenting of Young Children***,** National Academy of Sciences / Institute of Medicine.

**Member** (2016) *Forum on Investing in Young Children Globally* (IYCG) WORKSHOP #7

**Consulting Editor** (2015-present) *Cultural Diversity and Ethnic Minority Psychology*

**Statistical Consultant**(2005-present) *Psychology of Women Quarterly*

**Editorial Board** (2008-2010) *Applied Developmental Science*

**Member** (2008) *Secondary Data Analysis Task Force,* Foundation for Child Development. Chair: Glen H. Elder, Ph.D.

**Member** (2008) *Immigration Enforcement Project Advisory Panel.* The Urban Institute.

**Guest Editor** (2007)*Applied Developmental Science,11*(3)

**Scientific Panel Member** *Center for Disease Control*

*Austrian Science Foundation*

*Israel Science Foundation*

*Swiss Science Foundation*

**Reviewer** (selected) *American Psychologist*

*Analyses of Social Issues and Public Policy*

*Applied Developmental Science*

*Assessment*

*Child Development*

*Developmental Psychology*

*Early Childhood Research Quarterly*

*Educational Evaluation and Policy Analysis*

*Journal of Adolescence Research*

*Journal of Consulting and Clinical Psychology*

*Journal of Early Adolescence*

*Journal of Immigrant and Minority Health*

*Psychological Bulletin*

*Review of Educational Research*

*Teacher’s College Record*

**PROFESSIONAL ORGANIZATIONS:**

*American Educational Research Association*

*American Psychological Association*

*Society for Research on Child Development*

*Society for Research on Adolescence*

*Society for Psychological Problems of Social Issues*

*European Association for Research on Adolescence*

**Op-Eds**

## Erdem, T. & Sirin, S. R. (2018, December 12). [Helping Refugees in the U.S. Turns Out To Be Good For Business.](https://www.marketwatch.com/story/helping-refugees-in-the-us-turns-out-to-be-good-for-business-2018-12-12) MarketWatch. <https://www.marketwatch.com/story/helping-refugees-in-the-us-turns-out-to-be-good-for-business-2018-12-12>

Ozer, S., & **Sirin, S. R.** (2013, April 30). Provide education and health care for the refugee children in Syria. *The New York Times.* Retrieved from [http://www.nytimes.com/roomfordebate/finding solutions for Syria’s growing refugee crisis](http://www.nytimes.com/roomfordebate/finding%20solutions%20for%20Syria's%20growing%20refugee%20crisis)

*I currently write a weekly,* [*data-driven column*](http://sosyal.hurriyet.com.tr/Yazar/selcuk-sirin_530) *in Turkish for the most influential newspaper in the country,* [*Hürriyet*](http://sosyal.hurriyet.com.tr/Yazar/selcuk-sirin_530)*, The newspaper is the Number 1 most visited web page in the Turkish language.* <http://sosyal.hurriyet.com.tr/Yazar/selcuk-sirin_530>

**MEDIA INTERVIEWS (U.S.):**

**BBC: (**2016, February 16). Global: Refugee Mental Health.

<https://www.youtube.com/watch?v=2O3wGFrfsYc>

**CNN:** (2013, January 2). Syrian Kids and Families Research.

<https://www.youtube.com/watch?v=7KwvIg1CcD0>

**NPR: (**2012, December 26). Syria’s war leaves its scars on the children. <http://www.npr.org/2012/12/26/167568231/syrias-war-leaves-its-scars-on-the-children>

**SELECTED MEDIA COVERAGE (U.S.):**My work has been covered widely in several international media and news outlets, such as *CNN, BBC, PBS, The New York Times, NPR, the Guardian, Quantara (German and Arabic versions), Examiner, and International Business Times.* My research has also been reviewed in the *APA Monitor* and in the *Harvard Education Review.*

**Forbes: (2017, June 12).** [Games Like 'Minecraft' Could Help Syrian Children Refugees Thrive.](https://www.forbes.com/sites/rebeccaheilweil1/2017/06/12/games-like-minecraft-could-help-syrian-children-refugees-thrive/#1284edc55a9c)

**Daily Sabah:** (2014, November 17). Hidden wounds combatting post-traumatic stress disorder

<http://www.dailysabah.com/health/2014/11/17/hidden-wounds-combatting-posttraumatic-stress-disorder>

**CNN:** (2013, March 13). The cost of war: 2 million Syrian children afflicted by trauma, disease, malnutrition

<http://www.cnn.com/2013/03/13/world/meast/syria-civil-war-children/>

**BBC:** (2013, March 13). Syria crisis: Children 'recruited' by armed groups. <http://www.bbc.com/news/world-middle-east-21760461>

**BBC:** (2013, March 13). Syria’s children targeted and under fire.

<http://www.bbc.com/news/world-middle-east-21776085>

**Independent:** (2013, March 13). Two million children are Syria’s ‘forgotten victims’. <http://www.independent.co.uk/news/world/middle-east/two-million-children-are-syrias-forgotten-victims-8531936.html>

**The Guardian**: (2013, March 12). Syrian war has caused 'collapse in childhood', Save the Children warns.<http://www.theguardian.com/world/2013/mar/13/syrian-civil-war-child-victims>

**United Press International:** Report: 2M kids caught in Syrian conflict. (2013, March 13). <http://www.upi.com/Top_News/World-News/2013/03/13/Report-2M-kids-caught-in-Syrian-conflict/83761363179941/>

**ABC News Radio:**(2014, March 14). Report: Syrian children deeply affected by conflict. <http://abcnewsradioonline.com/world-news/report-syrian-children-deeply-affected-by-conflict.html>

**PBS:** Bringing the classroom to Jordan’s exploding refugee population. <http://www.pbs.org/newshour/rundown/educating-syrian-refugees/>

**BBC:** (2013, March 13). Syrian children’s war drawings. <http://www.bbc.co.uk/newsround/21771713>

**The Sun:** What did you draw in art class today? <http://www.thesun.co.uk/sol/homepage/news/4838626/Disturbing-pictures-of-horrors-of-war-from-refugee-kids-perspective-in-Syria.html>

**APA Monitor:** September 2011. Muslims in America, post 9/11

[http://www.apa.org/monitor/2011/09/Muslims in America](http://www.apa.org/monitor/2011/09/muslims.aspx)

**The New York Times:** May 28, 2011. Can Turkey Unify the Arabs? [http://www.nytimes.com/2011/05/29/weekinreview/Can Turkey unify the Arabs](http://www.nytimes.com/2011/05/29/weekinreview/29ottoman.html?pagewanted=all)

**Harvard Educational Review:** 2008. Muslim American Youth: Understanding Hyphenated Identities through Multiple Methods. [http://hepg.org/harvard-educational-review-volume-79-issue-3/muslim-american-youth](http://hepg.org/her-home/issues/harvard-educational-review-volume-79-issue-3/herbooknote/muslim-american-youth_345)

**SELECTED MEDIA COVERAGE (Turkey):**

My views on Turkish education and politics appears frequently in Turkish media, including more than 100 interviews across all major Turkish newspapers, including *Aksam, Birgun\ Cumhuriyet, Hurriyet, Milliyet, Sabah, Taraf, Yeni Safak,* and *Zaman*. I regularly appear on Turkish TV networks, including *CNNTurk*, *NTV*, and *Haberturk.* I was also featured in biographies on TRT (Turkish public TV network) and *on TGRT TV.*