SHONDEL J. NERO

**OFFICE HOME**

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#### EDUCATION

**Ed.D., Applied Linguistics**

Columbia University, Teachers College, New York, NY 1997

**Ed.M., Applied Linguistics**

Columbia University, Teachers College, New York, NY 1994

**M.A., Teaching English to Speakers of Other Languages (TESOL)**

Columbia University, Teachers College, New York, NY 1990

## B.A., French and Spanish (with distinction)

Concordia University, Montréal, Canada 1984

**EMPLOYMENT**

**Professor of Language Education** March 2018 - present

**Associate Professor of Language Education (tenured)** Sept. 2007- Feb. 2018

Program Director, Multilingual Multicultural Studies Sept. 2010 – Aug. 2020

Department of Teaching and Learning

Steinhardt School of Culture, Education, and Human Development

New York University, New York, NY

**Visiting Fulbright Scholar/Lecturer** Sept. 2011-May 2012

School of Education

University of the West Indies, Mona Campus, Jamaica

Previous Institutions

**Associate Professor of TESOL & Bilingual Education (tenured)** Sept. 2001-Aug. 2007

Assistant Professor of TESOL & Bilingual Education Sept. 1998-Aug. 2001

Department of Human Services and Counseling

School of Education, St. John’s University

**Assistant Professor of English** Sept. 1995 - August. 1998

Instructor of English Sept. 1991 – August, 1995

Department of English

Long Island University, Brooklyn, NY

**Teacher of ESL and French** Sept. 1990 – August 1991

Department of Foreign Languages

Manhattan Center for Science and Math, New York, NY

HONORS AND AWARDS

At NYU

* Outstanding Publication of the Year Award (2021) given by the AERA Narrative Research SIG.

&

Daniel E. Griffiths Research Award (2021) given by NYU Steinhardt for co-authored book with Raul Lejano, [*The power of narrative: Climate skepticism and the deconstruction of science* (Oxford University Press, 2020)](https://global.oup.com/academic/product/the-power-of-narrative-9780197542101?cc=us&lang=en&)

* **Astor International Travel Fellowship** to lead a group of NYC public school teachers on a professional development trip to Ghana (Summer 2019)
* **Inaugural recipient of the James E. Alatis Prize** for an outstanding article on Research on Language Policy and Planning in Educational Contexts, sponsored by TIRF - The International Research Foundation for English Language Education (2016).
* **Fulbright Scholar Award** to the University of the West Indies, Jamaica (2011 – 2012) granted to conduct a critical ethnographic study of the implementation of the Jamaican Language Education Policy with respect to Creole speakers in Jamaican schools.

**At previous institutions**

* St. John’s University Faculty Recognition Award for developing an innovative study abroad program in The Dominican Republic to foster cultural and linguistic awareness among teachers (2007)
* St. John’s University Faculty Recognition Award for teaching and research productivity (2005 & 2006)
* Nominated for St. John’s University Teaching Excellence Award (2004)
* St. John’s University Merit Award for teaching and research productivity (2001)
* Scholars for the Dream Travel Award - Conference on College Composition and Communication (1995)
* Teachers College Minority Scholarship (1992 – 1997)

#### REFEREED PUBLICATIONS

**Books**

**Nero, S.** (forthcoming). *Language, identity, and decolonizing education: Reflections of a*

 *transnational educator*. Clevedon, UK: Multilingual Matters Publishers.

Lejano, R., & **Nero, S.** (2020). *The power of narrative: Climate skepticism and the*

 *deconstruction of science*. New York: Oxford University Press.

**Nero, S**., & Ahmad, D. (2014). *Vernaculars in the classroom: Paradoxes, pedagogy,*

 *possibilities.* New York: Routledge.

**Nero, S**. (Ed.). (2006). *Dialects, Englishes, Creoles, and Education*. New York: Routledge.

**Nero, S**. (2001). *Englishes in contact: Anglophone Caribbean students in an urban college.*

Cresskill, NJ: Hampton Press.

**Journal articles**

**Nero, S.** (forthcoming). Language, identity, and education: Reflections of a transnational

 educator. *Working Papers in Educational Linguistics*, University of Pennsylvania.

Aiello, J., & **Nero, S.** (2019). Discursive dances: Narratives of insider/outsider researcher

 tensions. *Journal of Language, Identity, and Education, 4*, 251-265.

 <https://doi.org/10.1080/15348458.2019.1623035> .

**Nero, S.** (2018). Studying abroad in the Dominican Republic: Preparing culturally and

 linguistically responsive teachers for 21st century classrooms. *Annual Review of Applied*

 *Linguistics, 38*, 194-200.

**Nero, S.**, & Stevens, L.\* (2018). Analyzing students’ writing in a Jamaican Creole-speaking

 context: An ecological and systemic functional approach. *Linguistics and Education, 43,*

13-24.

**Nero, S.** (2015). Language, identity, and insider/outsider positionality in Caribbean Creole

 English research. *Applied Linguistics Review 6*(3), 341-368.

**\*\*Nero, S.** (2014). *De facto* language education policy through teachers’ attitudes and

 practices: A critical ethnographic study in three Jamaican schools. *Language Policy, 13*

 (3), 221-242.

 **\*\***2016 – Won the James E. Alatis Prize for outstanding article on Research on Language

 Policy and Planning in Educational Contexts.

**Nero, S.** (2013; published 2014). Changing Englishes in the US and Caribbean: Paradoxes

 and possibilities. *Anglistica AION: An Interdisciplinary Journal 17.2*, 19-29.

**Nero, S.** (2012). Racial/ethnic segregation and Caribbean language in New York City

 schools. *Caribbean Journal of Education 34*(1&2), 1-38.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\*Doctoral student

**Nero, S**. (2012). Languages without borders: TESOL in a transient world. *TESL Canada*

 *Journal 29*(2), 143 – 154.

Ahmad, D. & **Nero, S**. (2012). Productive paradoxes: Vernacular use in the teaching of

 composition and literature. *Pedagogy, 12*(1), 69-95.

**Nero, S.** (2009). Inhabiting the other’s world: Language and cultural immersion for U.S.-based

 teachers in the Dominican Republic*.* *Language, Culture, and Curriculum,* *22*(3), 175-

 194.

**Nero, S**. (2006). Language, identity, and education of Caribbean English speakers. *World*

 *Englishes, 25*(3/4), 501-511.

**Nero, S.** (2005). Englishes in contact: Dialects, power, and the burden of being understood.

 *TESOL in Context, 15*(1), 3 – 8.

**Nero, S.** (2005). Language, identities, and ESL pedagogy. *Language and Education, 19*(3),

 194 – 211.

**Nero, S**. (2002). Englishes, attitudes, education. *English Today, 18*(1), 53 – 56.

**Nero, S**. (2000). The changing faces of English: A Caribbean perspective. *TESOL Quarterly,*

 *34*(3), 483 - 510.

**Nero, S.** (1997). ESL or ESD? Teaching English to Caribbean English speakers. *TESOL*

 *Journal, 7*(2), 6 - 10.

**Nero, S.** (1997). English is my native language....or so I believe. *TESOL Quarterly 31*(3),

 585 – 593.

**Chapters in edited volumes**

**Nero, S.** (forthcoming). When teachers become “the other”: Studying abroad in the Dominican

 Republic. In G. Barkhuizen (Ed.). *Language teachers studying abroad: Identities,*

 *emotions, and disruptions*. Clevedon, UK: Multilingual Matters.

**Nero, S.** (2020). Language practices of a Jamaican transnational. In I. Buchstaller & R.

 Blake (Eds.). *The Routledge Companion to the Work of John R. Rickford*. (pp. 420-

 427) New York: Routledge.

**Nero, S. (**2018). Challenges of language education policy development and implementation

 in Creole-speaking contexts: The case of Jamaica. In J. Crandall & K. Bailey (Eds.).

 *Global perspectives* *on educational language policies* (pp. 205-218). New York, NY:

 Routledge.

**Nero, S.** (2015). Common Core State Standards and speakers of non-standard varieties

 of English. In G. Valdés, K. Menken, & M. Castro (Eds.). *Common Core, bilingual and*

 *English language learners: A resource for educators* (pp. 59-61). Philadelphia, PA:

 Caslon Publishing.

**Nero, S.** (2014). Classroom encounters with Caribbean Creole English: Language, identities,

 pedagogy. In A. Mahboob & L. Barratt (Eds.). *Englishes in multilingual contexts:*

 *Language variation and education* (pp. 33-46). New York: Springer.

**Nero, S.** (2010). Discourse tensions, Englishes, and the composition classroom. In B. Horner,

 M.Z. Lu, & P. Matsuda (Eds.). *Cross language relations in composition* (pp. 142-157).

 Carbondale, IL: Southern Illinois University Press.

**Nero, S.** (2010) Language, literacy, and pedagogy of Caribbean Creole English speakers. In

 M. Farr, L. Seloni & J. Song (Eds.). *Ethnolinguistic diversity and* *education: Language,*

 *literacy, and culture* (pp. 212-240). New York: Routledge.

**Nero, S.** (2009). Success or failure? Language, tracking, and social stratificationof

 anglophone Caribbean students. In J. Kleifgen & G. Bond (Eds.). *The languages of*

 *Africa and the* *diaspora: Educating for language awareness* (pp. 162-177). Clevedon,

 England: Multilingual Matters.

**Nero, S**. (2006). An exceptional voice: Working as a TESOL professional of color. In A.

 Curtis & M. Romney (Eds.), *Color, race, and English language teaching: Shades of*

 *meaning* (pp 23-36.). Mahwah, NJ: Lawrence Erlbaum Associates.

**Nero, S.** (2002). Coping in school: Language and academic performance of Indo-Caribbean

 students in New York City. In A. Camacho-Gingerich (Ed.), *Coping in America: The*

 *case of Caribbean East Indians* (pp. 141-148). New York: GEICA.

**Section in a book**

**Nero, S.** (1998). Some notes on Caribbean English. In L. Parascandola (Ed.), *Winds can* *wake*

 *up the dead: An Eric Walrond reader* (pp. 44 - 48). Detroit, MI: Wayne State UP.

**Encyclopedic articles**

**Nero, S.** (2018). Introduction to sociocultural aspects of English language teaching. In J.

 Liontas and M. DelliCarpini (Eds.). (Volume Editor: S. Nero). *The TESOL Encyclopedia*

 *of* *English Language Teaching, Vol. VI* (pp. 3449-3450). Oxford, UK: John Wiley &

 Sons, Inc.

**Nero, S**. (2013). Varieties of English in the Caribbean. In C. Chapelle (Ed.). *Encyclopedia of*

 *Applied Linguistics* (pp. 6072-6074). Wiley-Blackwell.

**Nero, S**. (1998). Abena Busia and Grace Nichols. In Paul & June Schlueter (Eds.),

 *Encyclopedia of British Women Writers,* 2nd ed. (pp. 111-112 & 474-475). New

 Brunswick, NJ: RutgersUniversity Press.

**Other publication and reports**

**Nero, S.** (2012). *Implementation of the Jamaican Ministry of Education’s Language Education*

 *Policy*. Report prepared for the Jamaican Ministry of Education on a 9-month critical

 ethnographic study of three Jamaican schools with respect to the implementation of the

 Ministry’s Language Education Policy.

**Book reviews**

**Nero, S.** (2013). Review of the book *A concise grammar of Guyanese Creole (Creolese)*, by H.

 Devonish & D. Thompson. *Journal of Pidgin and Creole Languages 28* (1), 187-192.

**Nero, S.** (2009). Review of the books *Asian Englishes: Beyond the canon*, by B. Kachru, and

 *World Englishes in Asian contexts,* by Y. Kachru & C. Nelson. *Journal of Asian Pacific*

 *Communication, 19*(1), 163-172.

**Nero, S.** (2007). Review of the book *Politeness and face in Caribbean Creoles*, by S. Mühleisen

 & B.Migge (Eds.). *World Englishes, 26*(3), 390-392

**Professional organization newsletter articles**

**Nero, S.** (2017, March). Studying abroad in the Dominican Republic: Developing culturally

 responsive teachers for an increasingly diverse student population. *TESOL Teacher*

 *Education* *Interest Section (TEIS) Newsletter.*

**Nero, S.** (2004). Black voices in ESOL and EFL: IBPFT Caucus Colloquium 2003. *IBPFT*

 *Newsletter, TESOL 5* (2), 1-2.

Romney, M., Goodwin, M.E., Matsuda, P., **Nero, S**., Parsons, A., & Schwartz, D. (2002/2003).

 TESOL’s Caucuses: Open to all. *TESOL Matters 13* (1), 6.

**Nero, S**. (1998). Parallel perceptions of World Englishes and Ebonics. *TESOL Matters* 8(5), 15.

**Newspaper article**

**Nero, S.** (2012, January 16). Living Dr. King’s dream. *The Gleaner*. Kingston, Jamaica.

**Manuscripts in preparation**

**Nero, S.** How words achieve meaning in the US hyperpartisan raciopolitical context. To be

 submitted to *Language and Education*.

#### GRANTS

**New York University**

External

**Nero, S. Principal Investigator.** *Dialects, creoles, and education: Language education policy implementation and academic performance in Jamaican schools*

Funded by: Council for the International Exchange of Scholars (CIES), Fulbright Grant

Period: Sept. 2011 – June 2012

Amount: $41,140

Internal

**Nero, S., & Reuterskiöld, C. - Co-Leaders**

*Culturally and Linguistically Diverse (CLD) Learners* – A research/program affinity group consisting of faculty in the Departments of Teaching and Learning & Communicative Sciences and Disorders engaged in collaborative research and practice related to CLD learners.

Funded by: NYU Steinhardt Office of Research and Faculty Affairs – Affinity Group Grant

Period: 2018-2019

Amount: $5000

**Nero, S. Co-Principal Investigator (with Sarah Creider).** *English language learning and teaching through a blended mode: A collaborative global model of pedagogical training between NYU Steinhardt and NYU Shanghai*

Funded by: NYU Curricular Development Challenge Fund

Period: 2017-2018

Amount: $4,484

**Nero, S. Principal Investigator.** *A study of the relationship among academic performance, instructional approaches, and teacher training with regard to Caribbean Creole English speakers in school*

Funded by: NYU Steinhardt Challenge Grant – Doctoral Graduate Assistant

Period: 2008 – 2009

Amount: $31,710

**St. John’s University**

External

**Project Director.** *Language learning and teaching in cross-cultural perspective: An overseas-*

*based short-term seminar for teachers of English Language Learners*

Funded by: Federal Department of Education – Fulbright-Hays Group Project Abroad (GPA) Grant Period: Summer 2007

Amount: $56,000

Internal

**Principal Investigator.** *The impact of curricular change on the language development of ELLs at PS 164 in Queens, NY*

Funded by: School of Education, Summer Research Grant.

Period: Summer 2000

Amount: $7,000

**Principal Investigator.** *Englishes in contact: Anglophone Caribbean students in an urban college* (book manuscript)

Funded by: School of Education, Summer Research Grant.

Period: Summer 1999

Amount: $7,000

**Project Director.** *Dialects, Other Englishes, and Education* (new graduate course)

Funded by: School of Education, Innovative Teaching Grant

Period: Summer 1999

Amount: $3,000

**Long Island University**

External

**Co-Director.** *Voices of the Rainbow: Poetry Reading Series at LIU, Brooklyn Campus* (with Louis Parascandola, LIU, Brooklyn, NY)

Funded by: New York State Council for the Arts Grant

Period: 1997 - 1998

Amount: $10,000

**Co-Director.** *Voices of the Rainbow: Poetry Reading Series at LIU, Brooklyn Campus* (with Louis Parascandola, LIU, Brooklyn, NY)

Funded by: New York State Council for the Arts

Period: 1996 - 1997

Amount: $1,500

#### INVITED TALKS/PRESENTATIONS

***International***

**Nero, S.** (2016, August). *Language education policy in the Jamaican context: Paradoxes,*

 *pedagogy, possibilities*. Colloquium panelist at the Society for Caribbean Linguistics

 Conference in Kingston, Jamaica.

**Nero, S.** (2015, March). *Insider/Outsider: Interrogating identity in Caribbean Creole English*

 *Research*. Plenary speaker at the American Association for Applied Linguistics (AAAL)

 Conference, Toronto, Canada.

**Nero, S.** (2014, April). *Changing Englishes in the US and Caribbean: Paradoxes and*

 *possibilities*. Plenary speaker at the International Symposium on “English, Globally:

 State of the Art and Changing Scenarios.” Sapienza University, Rome, Italy.

**Nero, S.** (2008, October). *Leading by example: ESL teachers living and learning language and*

 *culture in the Dominican Republic*.Plenary speaker at the ANUPI Conference, Puerto

 Vallarta,Mexico.

**Nero, S.** (2004, October). *Englishes in contact: Dialects, power, and the burden of being*

 *understood*.Featured speaker at the Australian Council of TESOLAssociations (ACTA)

 Conference, Perth, Australia.

**Nero, S.** (2004, October). *Educating Caribbean English speakers in New York City* *schools:*

 *Challenges and possibilities*. Colloquium panelist at Australian Council of TESOL

 Associations (ACTA) Conference, Perth, Australia.

***National***

**Nero, S.,** & Malone, M. (2021, March). *Applied linguistics research in a post-COVID world:*

 *Examining five areas of focus and how the new world order will affect them.*

 Colloquium co-organizer and discussant at the AAAL Conference (virtual).

**Nero, S.** (2020, November). *Towards an anti-racist decolonizing language education:*

 *Challenges and possibilities*. Friday Speaker Series, Department of Linguistics,

 Georgetown University, Washington, DC.

**Nero, S.** (2020, September). *Language, identity, and education: Reflections of a transnational*

 *teacher educator*. Nessa Wolfson Colloquium Featured Speaker, University of

 Pennsylvania, Philadelphia, PA.

**Nero, S**. (2020, March). *A Vision for BELPaF in the 21st century*. Plenary speaker at the

 BELPaF Symposium celebrating TESOL 2020: A vision for coming together. TESOL

 Convention, Denver, CO.

**Nero, S.** (2020, March). *Hegemony of monoglossic ideologies in US education: In search of*

 *critical responses.* Panelist at Center for Applied Linguistics (CAL) Pre-GURT

 Discussion and Roundtable Lunch, Center for Applied Linguistics, Washington, DC.

**Nero, S.** (2018, October). *Vernacular Englishes in the classroom: Bridging composition,*

 *literature, and linguistics*. Plenary speaker at the Symposium on Interdisciplinary Writing

and Collaboration, Purdue University, West Lafayette, IN.

**Nero, S.** (2017, March). *Engaging multilingualism in ESOL classrooms: Towards culturally*

 *and linguistically sustaining pedagogy.* Invited speaker at TESOL Convention, Seattle,

 WA.

**Nero, S.** (2014, March). *Englishes and dialects in classrooms: Challenges and possibilities for*

 *TESOL*. Host of “Tea with Distinguished TESOLers.” TESOL Convention, Portland, OR.

**Nero, S.** (2012, October). *Transnationalism, languaging, and composition writing in the US*

 *academy.* Featured Speaker at Watson Conference, University of Louisville, Louisville

 KY.

**Nero, S. (**2011, March). *Classroom encounters with Caribbean Creole English: Language,*

 *identities, and pedagogy.* Plenary speaker at TESOL Convention, New Orleans, LA.

**Nero, S.** (2010, January). *From exception to exceptional: Pathways to success for ELLs*.

Keynote speaker at Miami/Dade College Conference on EnglishLanguage Learners.

 Miami, FL.

**Nero, S.** (2009, April). *Language, literacy, and pedagogy of Caribbean Creole English speakers.*

 Featured speaker as part of African and African American Diaspora Literacies Series –

 The Ohio State University, Columbus, OH.

**Nero, S.** (2008, April). *Languages without borders: TESOL in a transient world.*Plenary

 speaker at the TESOL Convention, New York, NY.

**Nero, S.** (2006, October), *Success or failure? Language, tracking, and social stratification of*

 *Anglophone Caribbean students.* Featured speaker at International Symposium on

 African & Diasporic Languages & Education. Teachers College, Columbia University

**Nero, S.** (2004, April). *Re-examining English, nativeness, and ESL Pedagogy.* Spotlight

 session with Mary Romney. TESOL Convention, Long Beach, CA.

***Regional/Local***

**Nero, S.**,& Lejano. R. (2021, February). Conversation on *The power of narrative: Climate*

 *skepticism and the deconstruction of science* with Professor Dominic Brewer for his

 class on contemporary perspectives on US education, Steinhardt School of Culture,

 Education and Human Development, New York University, New York, NY.

**Nero, S.**,& Lejano. R. (2021, February). Presentation on *The power of narrative: Climate*

 *skepticism and the deconstruction of science* in Professor Bryan Bollinger’s marketing

 class, Stern School of Business, New York University, New York, NY.

**Nero, S.**,& Lejano. R. (2020, November). *The power of narrative: Climate skepticism and*

 *the deconstruction of science.* Department of Teaching and Learning, Theories and

 Philosophies of Learning Lecture Series, Steinhardt School of Culture, Education and

 Human Development, New York University, New York, NY.

**Nero, S.** (2019, May). *Global learning in 21st century classrooms: Perspectives from education*

 *and literature*. Co-guest speaker with Dohra Ahmad at LaGuardia Community College,

 Long Island City, NY.

**Nero, S.** (2018, September). *Engaging vernacular Englishes in the classroom: Paradoxes,*

 *pedagogy, possibilities.* Guest speaker at Rutgers University Brown Bag Series, Rutgers

 University, New Brunswick, NJ.

**Nero, S.** (2017, November). *Understanding your students’ world: Building empathy in teacher*

 *education through study abroad.* Plenary speaker at the New York State TESOL

 Conference. Melville, LongIsland.

**Nero, S.**  (2017, February). Guest speaker at College Readiness Day at Dodd Middle School,

 Freeport, NY.

**Nero, S.** (2016, April). *Engaging multidialectalism in the classroom: Towards a culturally and*

 *linguistically sustaining pedagogy*. Featured speaker at Symposium on Language

 Diversity at York College, CUNY, Jamaica, NY.

**Nero, S.** (2012, November). *Identities, languaging, and ESL pedagogy in the 21st century.*

 Plenary speaker at the New York State TESOL Conference, Albany, NY.

**Nero, S.** (2010, April). *Multiple Englishes: The productive paradoxes of vernacular language*

 *use.* Co-presenter with Dr. Dohra Ahmad at Brooklyn College andHunter College, City

 Universityof New York (CUNY).

**Nero, S.** (2008, January). *Rotten English: Dialect use in literature and education*. Co-presenter

 with Dr. Dohra Ahmad at New York Public Library, NY.

**Nero, S.** (2006, March). *Success and leadership beyond college*. Keynote speaker at Who’s

 Who in American Colleges Dinner at St. John’s University, Queens, NY.

**Nero, S.** (2007, May). Book talk: *Dialects, Englishes, Creoles, and Education*. Teachers

 College, Columbia University.

**Nero, S.** (2005, October). *College writing standards in an expanding universe of Englishes*.

Presenter at seminar for writing instructors at Hudson County Community College,

 Jersey City, NJ.

**Nero, S.** (2003, April). *Language, Literacy, and Power*. Guest speaker in Professor Karina

 Otoya Knapp’s graduate class. Bank Street College of Education, New York, NY.

**Nero, S.** (2002, November). *Orality and Literacy among Caribbean Creole English Speakers*.

The Graduate Center, CUNY – Ph.D. Program in Speech and Hearing Sciences

 Colloquium.

**Nero, S.** (2002, June). *Anglophone Caribbean students in New York City: Educational Needs*

 *and Issues*. Symposium on Health Care and Educational Needs of the Latino

 Community in New York City. St. John’s University, Queens, NY.

**Nero, S.** (2002, April). *Englishes in Contact: Teaching Anglophone Caribbean College*

 *Students*. Long Island University, Brooklyn Campus, School of Education Faculty

 Forum.

**Nero, S.** (2001, December). *Caribbean Creole English Speakers in New York City.* St. John’s

 University, Queens, NY: Language component of“Discover New York” course.

**Nero, S.** (1999, February 1999). *Englishes in Contact: Caribbean Students in New York City*

Colleges. International Linguistic Association Lecture Series, Hunter College, New

 York, NY.

## REFEREED CONFERENCE PRESENTATIONS

**Nero, S.** (2021, March). *How words achieve meaning in the US hyperpartisan raciopolitical*

*context*. Paper presented at the TESOL Convention (virtual).

**Nero, S.** (2019, March). *Enhancing teachers’ cultural, linguistic, and pedagogical knowledge*

*through study abroad*. Colloquium panelist at the TESOL Convention, Atlanta, GA.

**Nero, S.** (2018, August). Transnationalism, social networks, and heterogeneous language

practices: A case study of a New York-based Jamaican student. Paper presented at the

Society for Caribbean Linguistics Conference, San José, Costa Rica.

**Nero, S**. (2018, March). *Challenges of language education policy development and*

 *implementation in Creole-speaking contexts: The case of Jamaica*. Colloquium

 Panelist at the American Association for Applied Linguistics Conference, Chicago, IL.

**Nero, S.** (2017, March). *Students’ writing in the Jamaican Creole-speaking context: An*

 *ecological and systemic functional linguistic analysis*. Paper presented at the

 American Association for Applied Linguistics Conference, Portland, OR.

**Nero, S.** (2017, March). *Analyzing TESOL Programs: ESL teacher preparation in changing*

 *times*. Paper presented at the TESOL Convention in Seattle, WA.

**Nero, S.** & Stevens, L. (2016, August). *Analyzing students’ writing in the Jamaican Creole*

 *context: An ecological and systemic functional approach*. Paper presented at the Society

 for Caribbean Linguistics Conference, Kingston, Jamaica.

**Nero, S.** (2016, April). *Making teacher learning visible*. Roundtable session chair at

 AERA, Washington, DC.

Romney, M., & **Nero, S.** (2016, April). *Beyond inner circle borders: Diversifying ESOL*

*materials through World Englishes*. Workshop conducted at the TESOL Convention,

Baltimore, MD.

**Nero, S.** (2016, April). *On exception/al/ity in TESOL: Looking back and looking ahead*.

 Colloquium panelist at TESOL Convention, Baltimore, MD.

**Nero, S.** (2015, April). *Engaging multiple Englishes: Anglophone Caribbean students’*

 *translanguaging in secondary school*. Paper presented at the American Educational

 Research Association (AERA) Annual Meeting in Chicago, IL.

**Nero, S.** (2014, August). *Raising awareness of de facto language education policy in*

 *Jamaican schools.* Paper presented at the Society for Caribbean Linguistics

 Conference in Palm Beach, Aruba.

**Nero, S.** (2014, March). *Inhabiting the other’s world: Preparing teachers for culturally*

 *responsive pedagogy*. Colloquium panelist at TESOL Convention, Portland, OR.

**Nero, S.** (2014, March). *Preparing a new generation of scholars of color through e-mentoring.*

Colloquium panelist at TESOL Convention, Portland, OR.

**Nero, S.** (2014, March). *Translingual practice: From theory to pedagogy*. Colloquium chair

 and panelist. American Association for Applied Linguistics Conference, Portland, OR.

**Nero, S.** (2013, March). *De facto* language education policy through teachers’ attitudes and

 practices: A critical ethnographic study in three Jamaican schools. Paper presented at

 the American Association for Applied Linguistics Conference, Dallas, TX.

**Nero, S.** (2013, March). *Teaching English language varieties through literature in vernacular*

 *Englishes*. Paper presented at the TESOL Convention, Dallas, TX.

**Nero, S.** (2011, March). *Language and racial/ethnic segregation among Caribbean immigrants*

 *in New York City schools.* Paper presented at the American Association for Applied

LinguisticsConference, Chicago, IL.

Higgins, C., Baptista, M., Dijkhoff, M., Migge, B., Morren, R., & **Nero, S.** (2011, March).

 *Expanding the legitimacy and viability of creole languages in education and beyond*.

 Discussant on panel at the American Association for Applied LinguisticsConference,

 Chicago, IL.

**Nero, S.** (2010, August). *Racial/ethnic segregation and Caribbean language in New York City*

 *schools*. Paper presented at the Society for Caribbean Linguistics Conference,

Bridgetown, Barbados.

Stephan, M., **Nero, S.,** Roy-Campbell, Z., Ochieng, M., Asante, M., Temu, P., & Bashir-Ali, K.

(2010, March). *Teaching Caribbean English speakers: Language, literacy, and*

 *professional* *development.* Colloquium panelist at the TESOL Convention, Boston, MA.

Farr, M., Song, J., Wiley, T., McCarty, T., **Nero, S,** Charity-Hudley, A., & Haneda, M. (2010,

 March). *Language, literacy, and pedagogy of Caribbean Creole English speakers*.

 Colloquium panelist at the American Association for Applied LinguisticsConference,

 Atlanta, GA.

Brutt-Griffler, J., **Nero, S.**, D’Arpa, D., & Pandey, A.(2009, December). *Classroom encounters*

 *with speakers of Caribbean Creole English.* Colloquium panelist at the Modern

 LanguageAssociation Convention, Philadelphia, PA.

**Nero, S.** (2009, March). *Teacher training for Caribbean Creole English speakers: Navigating*

 *uncharted territory*. Paper presented at the TESOL Convention, Denver, CO.

**Nero, S.**, Phillipson, R., Leung, C., Canagarajah, S., Brutt-Griffler, J., & Harris, R. **(**2008,

 April). *Preparing TESOLers for worlds of English users*. Colloquium chair and panelist

 at the TESOL Convention, New York, NY.

Matsuda, P., Belcher, D., Hall, B.J., & **Nero, S.** (2006, March). *Linguistic identities, attitudes,*

 *and writing assessment*. Colloquium panelist at the Conference on College Composition

 and Communication, Chicago, IL.

**Nero, S.** (2006, March). *Language teaching and assessment challenges under NCLB*. Paper

 presented at the TESOL Convention, Tampa, FL.

Silva, T., Matsuda, P., Ortmeier-Hooper, C., **Nero, S.**, Fu, D., & You, X.(2006, March).

 *Broadening perspectives in second language writing*. Colloquium panelist at the TESOL

 Convention, Tampa, FL.

**Nero, S.** (2005, March). *Language, identities, and ESL pedagogy*. Paper presented at the

 TESOL Convention, San Antonio, TX.

**Nero, S.** (2004, November). *Impact of attitudes towards bidialectalism and bilingualism on*

 *assessment*. Colloquium panelist at the annual convention of the American Speech-

 Language Hearing Association (ASHA), Philadelphia, PA.

**Nero, S.** (2004, July). *“Is English we speaking”: Language, identity, and education of*

 *Caribbean English speakers*. Paper given at 10th annual conference of theInternational

 Association for World Englishes (IAWE). Syracuse University, Syracuse, NY.

**Nero, S.** (2004, April). *Challenges and possibilities teaching World English Speakers.*

Colloquium panelist at TESOL Convention, Long Beach, CA.

**Nero, S.** (2003, March). *Reflective collaboration between NES and NNES in an MA-TESOL*

 *Program*. Colloquium panelist at TESOL Convention, Baltimore, MD.

**Nero, S.** (2003, March). *Working as a TESOL professional of color*. Colloquium panelist at

 TESOL Convention, Baltimore, MD.

**Nero, S.** (2002, April). *Juggling TESL and TEFL in MA-TESOL Programs*. Paper presented at

 TESOL Convention, Salt Lake City, UT.

**Nero, S.** (2001, March). *The Caribbean Creole English speaker: Bilingual or bidialectal?*

Paper presented at the New York State Association for Bilingual Education (NYSABE)

Conference, Rye, New York.

**Nero, S.** (2000, March). *Challenging questions about writing*. Colloquium panelist at TESOL

 Convention, Vancouver, Canada.

**Nero, S.** (1999, October). *Contrastive rhetoric and L2 learner writing in an academic setting*.

 Paper presented at the University of New Hampshire Writing Conference, Durham, NH.

**Nero, S.** (1999, March). *Coping in school: Language and academic performance of Indo-*

 *Caribbean students.* Symposium panelist on Caribbean Indian Immigrants in New York

 City, jointly sponsored by St. John’s University Committee on Latin American and

 Caribbean Studies and a Guyanese East Indian Organization. St. John’s University,

 Queens, NY.

**Nero, S.** (1999, March). *What does native speaker of English mean*? Paper presented at

 TESOL Convention, New York, NY.

**Nero, S.** (1998, March). *Parallel Perceptions of World Englishes and Ebonics*. Paper presented

 at TESOL Convention, Seattle, WA.

**Nero, S.** (1997, April). *The poetry of Grace Nichols*. Paper presented at the Northeast MLA

 Conference, Philadelphia, PA. (Grace Nichols is a Guyanese-born poet living in the

 United Kingdom).

**Nero, S.** (1997, March). *English is my native language.,.or so I believe*. Paper presented at the

 Conference on College Composition and Communication, Phoenix, AZ.

**Nero, S.** (1996, March). *ESL or ESD?: Teaching English to Caribbean English Speakers*.

 Paper presented at TESOL Convention, Chicago, IL.

**Nero, S.** (1995, March). *Not Quite ESL: Teaching English to Speakers of Other Englishes*.

 Paper presented at the Conference on College Composition and Communication,

 Washington, DC.

**TEACHING[[1]](#footnote-1)**

**NYU**

Graduate (Master’s) Level**:**

* Second Language Acquisition: Theory and Research
* Culminating Seminar in Multilingual Multicultural Studies
* Advanced Research Seminar in Multilingual Multicultural Studies

Study Abroad

* Intercultural Perspectives in Multicultural Education at Pontificia Universidad Católica Madre y Maestra (PUCMM) in Santiago, The Dominican Republic

Doctoral Seminars**:**

* Educational Linguistics
* World Englishes and Dialects in Education

**University of the West Indies, Mona Campus, Jamaica**

Graduate level:

* Language Teaching and Learning in a Creole-speaking Environment

**SERVICE TO THE PROFESSION**

Editorial Responsibilities

* Editorial Board Member, *Annual Review of Applied Linguistics* 2018-2020
* Associate Editor**,** *The TESOL Encyclopedia of English Language Teaching* 2013-2018
* Founding Editorial Board Member**,** *New York State TESOL Journal*2012 -
* Editorial Board Member & Book Review Editor *Caribbean Journal of Education* 2009 -
* Editorial Board Member**,** *TESOL Quarterly* (flagship journal in TESOL**)** 2005 – 2008

Manuscript Reviewer for the following journals

*Annual Review of Applied Linguistics*

*TESOL Quarterly*

*NYSTESOL Journal*

*World Englishes*

*Language and Education*

*Language Policy*

*Language, Culture, and Curriculum*

*Current Issues in Language Planning*

*Reading and Writing Quarterly­*

*Teaching and Teacher Education*

*Composition Forum*

*Caribbean Journal of Education*

*Equity and Excellence in Education*

*International Journal for Nursing Studies*

James E. Alatis Prize Reviewer

Annual review of three published articles submitted to be considered for the James E. Alatis Prize for outstanding article on language policy and planning in educational contexts.

Conference Proposal Reviewer

AAAL since 2014

TESOL since 2014

AERA since 2015

Board Memberships

Member, Board of Trustees, Center for Applied Linguistics (CAL), Washington, DC 2019 –

## Professional Organization Memberships

AAAL, American Association of Applied Linguistics 1994 – present

AERA, American Educational Research Association 1999 –present

TESOL, Teachers of English to Speakers of Other Languages 1989 – present

Service

Search committee member for *TESOL Quarterly* Editor 2016

Caucus Leadership Council

(Member, 2005 – 2008; Chair, 2007-2008)

International Black Professionals and Friends in TESOL Caucus

(Member, 1998 – 2008; Past Chair, 2003-2005)

NYSTESOL, New York State TESOL 1990 – present

NCTE, National Council of Teachers of English 1991 – present

Service: Member CCCC Second Language Writing Committee 2002 - present

ILA – International Linguistic Association 2014 – present

SCL, Society for Caribbean Linguistics 2009 – present

Professional Development

* Co-facilitated (with Dr. Keisha Lindsay Nurse) sociolinguistic session of Bilingual Extension Institute for speech language pathologists, Teachers College, Columbia University, New York (May, 15, 2021)
* Facilitated workshop on academic writing for English as a Foreign Language (EFL) faculty at Pontificia Universidad Católica Madre y Maestra (PUCMM), Santiago, DR (January 18, 2019).
* Facilitated workshop on academic writing for English as a Foreign Language (EFL) faculty at Pontificia Universidad Católica Madre y Maestra (PUCMM), Santiago, DR (January 26, 2018).
* Trained middle and high school Italian teachers of English on current EFL teaching methodologies. US-Sicily Summer Camp, jointly sponsored by the US Embassy in Italy and TESOL Italy. Catania, Sicily (July 13-17, 2015).
* Assisted teachers in Schenectady High School to develop and use appropriate strategies for the literacy development of Guyanese Creole English-speaking students (October 17, 2014).
* Trained teachers to support adult emergent bilinguals in the classroom – sponsored by the New York City Department of Education (April 28 and May 1, 2014).
* Trained English faculty in teaching EFL methods at Pontificia Universidad Católica Madre y Maestra (PUCMM) at the Santiago and Santo Domingo campuses, Dominican Republic (June 2008; January 2009; January 2010).
* Assisted mainstream teachers in New York City public schools develop and use appropriate strategies for the literacy development of Caribbean Creole English-speaking students as well as English Language Learners (2005).

Consultant 1998-2001

Consultant on a weekly basis at Public School 164 in Queens as part of a Title VII Grant to

promote literacy through the arts and technology with particular attention to English Language

Learners (ELLs). Collaborated with teachers and administrators to develop arts and

technology-based curriculum for ELLs; conducted workshops on ESL methods and assessment;

served as a resource person for all matters pertaining to ELLs

**SERVICE TO THE UNIVERSITY**

University-wide

Member, Faculty Working Group on Global Learning Outcomes 2016 - 2018

Affiliated faculty, Committee on Latin American and Caribbean Studies 2009 – present

Steinhardt School of Culture, Education, and Human Development

Member, Steinhardt CAUSE (formerly Diversity Council) 2019 - present

Faculty First Look Mentor 2019 – present

Leader, Affinity Group with CSD faculty 2019 --present

Presenter at Faculty First Look Scholars Workshop 2017 -- 2019

Member, Global Faculty Advisory Committee 2014 – present

Steinhardt Faculty Advisor/Liaison for Fulbright applicants 2014 – present

Member, Dean’s Advisory Council 2009 – 2011

Member, Committee on Courses and Programs 2007 – 2010

Department of Teaching and Learning

*Program Director - Multilingual Multicultural Studies (MMS)*2010 – 2020

* Responsible for overseeing the functioning of the largest graduate program with the most global reach in our department. The program is comprised of approximately 150 Masters students majoring in TESOL and/or Foreign Language, and Bilingual Education; and a small undergraduate program in Foreign Language Education.
* Developed (along with Jo Labanyi of the Spanish Dept in GSAS) a Joint MA in TESOL and Spanish with the Spanish department at NYU Madrid, launched in 2013, and terminated in 2018.

*New program – MA TESOL at NYU Shanghai*

* Wrote the proposal and oversaw the development and implementation of a new MA in TESOL at NYU Shanghai (NYUSH) with a summer component in New York, targeted for in-service teachers of English in China. Program launched in Summer 2018, and delivered in a blended mode.

*Committee Memberships*

Chair, Faculty Support and Evaluation Committee 2018 – 2020

Chair, Search Committee, Clinical Assistant Professor in MMS Spring 2019

Chair, Search Committee, Visiting Assistant Professor in MMS Summer 2016

Chair, Search Committee, Clinical Asst/Assoc. Professor in MMS at NYU Shanghai 2015-2016

Member, Search Committee for Tenure Track Asst/Assoc Professor in MMS 2013-2014

Chair, Search Committee for Clinical Assistant Professor in MMS Fall 2012 – Spring 2013

Department Cabinet Member, responsible for curriculum 2010 – 2013

Member, Faculty Support and Evaluation Committee 2008 – 2010

Member, Curriculum Committee 2007 – 2010; Chair, 2008 - 2010

Member, Clinical Studies Advisory Committee 2007 – 2008

Member, Vice Chair Search Committee 2007

Chair, Third Year Review Committee for Dr. Lorena Llosa 2007

**MENTORSHIP OF DOCTORAL STUDENTS**

* Advised doctoral students and chaired dissertation committees of six advisees, all of whom have graduated and moved on to successful careers as professors, postdoc researchers, or administrators.
* Served as a committee member or reader on eleven other dissertation committees, ten of whom have graduated.
* Co-authored articles with doctoral students as a means of supporting their scholarly development, and building knowledge and research expertise.
* Five book reviews written by doctoral students in my Educational Linguistics Seminar have been published in major refereed journals in our field, and one Ph.D. graduate whose dissertation I chaired, Jacqueline Aiello, has published a book based on her 2015 dissertation.

**DOCTORAL ADVISEES (served as dissertation committee chair)**

Lillian Stevens - Ph.D., Bilingual Education (2020)

 *Teacher knowledge and dispositions about the role of language in the instruction of*

 *elementary emergent bilinguals*

Matthew Sutin - Ph.D., Bilingual Education (2018)

 *Language and culture learning through a university-based computer mediated*

 *communication course: A developing instructional model.*

Jacqueline Aiello - Ph.D., TESOL (2015)

 *English language learning in Italy: A study of L2 motivation, attitudes, and ownership*

 *among Italian youth.*

Lauren Gibson - Ph.D., TESOL (2015)

 *Voices from the community: Linguistic and educational adaptations of adolescent and adult*

 *Haitian immigrants.*

Robert Raymond - Ph.D., Foreign Language Education (2013).

 *A critical ethnographic examination of New Jersey’s education policy landscape and its*

 *influence on foreign language elementary school teacher practice.*

Heather Finn - Ph.D., TESOL (2011).

 *Narratives of English literacy learning: Chinese adult immigrants’ participation in a*

 *community-based ESL writing class.*

Dissertation committee member

Chencen Cai, Teaching and Learning (2020)

Brian Robinson, Administration, Leadership, and Technology (2020)

Chris Van Booven, Teaching and Learning (2017)

Jing Wei, Teaching and Learning (2015)

Beth Clark Gareca, Teaching and Learning (2013)

Avary Carhill, Teaching and Learning (2011)

Pamela Michelle Jones, Teaching and Learning

Dissertation Reader

Scott Grapin, Teaching and Learning (2020)

Kevin Wong, Teaching and Learning (2020)

Yuehai Xiao, Teaching and Learning (2016)

**At other institutions**

Dissertation committee member

Andrea Vanderstarre, Montclair State University, New Jersey

External reader

Novelette McLean-Francis, University of the West Indies, Jamaica (2020)

## COMMUNITY SERVICE

* Launched a new annually awarded prize in my name for excellence in foreign language study at my high school, Queens College, in Guyana. (November 2017)
* E-mentor for young Black men of Caribbean and African descent in the UK through the Amos Boys Bursary Program – a nonprofit program set up by the Amos family in London to assist young Black men from underprivileged backgrounds to achieve their full potential (since 2009). Mentoring includes:
	+ Providing feedback via email on their academic and professional writing, especially their personal statements for entry into university.
	+ Offering them feedback on preparing their resumes for the job market, and general career counseling.
	+ Arranging for 1-2 young men to do internships at NYU’s Metro Center as part of their global internship experience (since summer 2015).

## ADDITIONAL TRAINING

## Study Abroad Participant in Spanish Language Immersion Program

Pontificia Universidad Católica Madre y Maestra, Santiago, Dominican Republic July, 2007

Leadership Development Training Certificate Program

TESOL Organization March, 2003

Test Item Writing Training for Test of English as a Foreign Language (TOEFL)

Education Testing Service August, 2002

Visiting Scholar

Symposium on Dialects, Varieties of English and the Teaching of Writing

University of Massachusetts, Amherst July 2001

# **OTHER SKILLS**

**Languages**: Spanish and French -- (advanced oral and written proficiency)

**TEACHING AND ACADEMIC SERVICE AT PREVIOUS INSTITUTIONS**

**St. John’s University** 1998 - 2007

**Teaching**

Graduate Level**:**

* Structure of the English Language
* Psychology and Sociology of Language and Bilingualism
* TESOL Theory and Practice
* Dialects of English
* Assessment of ELLs
* Practicum and
* Seminar in TESOL
* Qualitative Research Methods
* Web-Enhanced ESL Instruction (online course)

Overseas**:**

* Psychology and Sociology of Language and Bilingualism at Pontificia Universidad Católica Madre y Maestra (PUCMM) in Santiago, The Dominican Republic July, 2007
* Qualitative Research Methods to cohort of doctoral students in Bermuda August, 2001

**Service**

Department:

Assistant Department Chair 2003 – 2007

Personnel and Budget Committee 2001 – 2007

School of Education:

Academic Fairness Committee 2005 – 2007

TEAC Accreditation Committee 2003 – 2007

Policy Committee 2002 – 2007

Curriculum Committee 2000 – 2003

University-wide:

Student Life Lecture Series Advisory Board 2005 – 2007

Middle States Accreditation Residence Life Committee 2004 – 2006

President’s Multicultural Advisory Committee 2004 – 2007

Graduate Council 2000 – 2002

Committee on Latin American and Caribbean Studies 1998 – 2007

Interdepartmental Committee on Linguistics 1998 – 2007

University Forum 1998 – 2001; Chair, 2000-2001

**Long Island University, Brooklyn** 1991 - 1998

**Teaching**

Graduate Level**:**

* Sociolinguistics and the Teaching of Writing

Undergraduate Level**:**

* Freshman Composition for Nonnative Speakers of English
* General Linguistics
* The Legacy of Colonialism and Caribbean and West African Fiction (Honors Elective)

**Service**

Department

ESL Coordinator - mentor for ESL adjunct faculty, responsible for ESL issues such as placement, assessment, curriculum development and textbook selection. Conducted ESL workshops for English Department faculty at Fall and Spring orientations 1991 – 1998

Acting Director of the Writing Program - mentor for adjunct faculty of composition classes; responsible for administering midterm and final portfolios, conducting bi-weekly meetings for

English 13/14 instructors, and overseeing the effective functioning of the writing program.

(Fall 1997)

Member - English Department Writing Program Committee 1993 – 1998

Co-coordinator of Poetry Reading Series 1993 – 1998

University-wide

Member, Brooklyn Campus Faculty Senate Executive Committee 1996 – 1998

**Manhattan Center for Science and Math** 1990 - 1991

**Teaching**

* ESL (beginner, intermediate, advanced)
* French
1. See teaching and academic service details at previous institutions on pages 21-22 [↑](#footnote-ref-1)