ERICA SALDÍVAR GARCÍA

239 Greene St. Room 313, New York, NY 10003, saldivar.erica@nyu.edu

**EDUCATION**

**May 2019 Ed.D Literacy, Culture, and International Education: Reading/Writing/Literacy**

University of Pennsylvania Graduate School of Education

 Defended with Distinction

 Recipient of the 2020 AERA Bilingual Education Research SIG Outstanding Dissertation Award (1st Place)

**May 2014 MS. Ed., Urban Education**

University of Pennsylvania Graduate School of Education

**May 2012 B.A., Economics and Spanish Literature**

Wellesley College

**TEACHING AND RESEARCH INTERESTS**

Literacy Pedagogy, Language Education Policy, Bilingual Education/ESL, Heritage Language Teaching and Learning, Community Involvement in Education, Latinx Concerns in Education, Social Justice Oriented Education

**FACULTY APPOINTMENTS**

Clinical Assistant Professor of TESOL/Bilingual/Foreign Language Education Sept. 2019 - Present

Multilingual Multicultural Studies Program

Department of Teaching and Learning

Steinhardt School of Culture, Education, and Human Development

New York University, New York, NY

Instructor of Language Education Courses Jan. 2016 – Jul. 2019

Independent School Teacher Residency Program (ISTR)

Urban Teacher Residency Program (UTR)

University of Pennsylvania Graduate School of Education, Philadelphia, PA

Adjunct Professor of Spanish Sept. 2017 – Dec. 2018

World Languages and Cultures Department

Monmouth University, West Long Branch, NJ

**TEACHING EXPERIENCE**

MASTERS LEVEL

**NYU Steinhardt Courses**

**Multilingual Multicultural Studies Program**

BILED 2001 Bilingual Multicultural Education: Theory and Practice

FLGED 8914 Workshop in Teaching Foreign Languages

BILED 2250/ FLED 2918 Observation Seminar in Second Language Teaching

LANED 2201 The Second Language Classroom: Elementary and Secondary Schools

 TESOL 2002 Teaching Second Language: Theory and Practice

**Spring 2016 - Instructor, EDUC 610-01: World Language Methods I,** University of

**Spring 2019** Pennsylvania Graduate School of Education, Philadelphia, PA

Designed and taught a hybrid graduate level course in world language methods for

in-service second language teachers. Course introduced students to language

learning theory and guided its application in teaching placement. The course promoted active learning through continuous use of video recordings, lesson studies, and feedback.

**Fall 2017** - **Instructor, EDUC 610-02: World Language Methods II,** University of

**Fall 2019** Pennsylvania Graduate School of Education, Philadelphia, PA

Designed and taught the hybrid graduate level sequel course to Methods I, emphasizing the design of instruction using the Understanding by Design framework.

**Summer 2018 - 2019 Instructor, EDUC 606: Advanced Modern Language Methods**, University of Pennsylvania Graduate School of Education, Philadelphia, PA

Designed and taught a course for advanced world language teachers covering differentiated instruction, needs and assessment of a second language class, implementation of world language standards, and teaching of culture through the arts.

UNDERGRADUATE LEVEL

**Fall 2017 – Fall 2018** **Adjunct Professor, FS 101: Elementary Spanish I,** Monmouth University, Department of World Languages and Cultures, West Long Branch, NJ

Delivered introductory Spanish language curriculum using the communicative language teaching approach, meaningful tasks, and maintaining target language in instruction. Facilitated language labs to increase student communicative fluency.

**Fall 2017** **Adjunct Professor, FS 102: Elementary Spanish II,** Monmouth University, Department of World Languages and Cultures, West Long Branch, NJ

Delivered the second course the Spanish language curriculum using the communicative language teaching approach, meaningful tasks, and maintaining the target language. Facilitated labs to increase student communicative fluency.

PROFESSIONAL DEVELOPMENT

**May – December 2017 Director of World Language and Co-Director of Bilingual Programs,** LEAP Academy University Charter School, Camden, NJ

Led Spanish teaching team through the writing and implementation of a new K-12 curriculum and co-directed the dual language K-3 program at the elementary school. Collaborated with district leadership team to provide district-wide professional development and advice the school board.

**Fall 2014 – Summer 2017 Teacher Mentor and Certifying Officer,** Urban Teacher Residency Program, University of Pennsylvania Graduate School of Education, Philadelphia, PA

Mentored first year K-12 English language arts, bilingual and world language teachers seeking certification in the state of Pennsylvania. Conducted biweekly classroom visits and provided pedagogical strategies, classroom management, and content support.

CLASSROOM TEACHING

 **2012-2014** **Spanish Teacher, Grades 7th – 12th**

 LEAP Academy University Charter School, Camden, NJ

Taught all levels of Spanish to 130+ high school and middle school students. Spearheaded the world language club and served on the Latinx month committee.

**RESEARCH EXPERIENCE**

**Fall 2017 – Present Research Assistant & Coordinator,** Center for Standards, Alignment, Instruction and Learning

 University of Pennsylvania Graduate School of Education

Under the guidance of Dr. Laura Desimone, my responsibilities in the Standards Implementation Research team include recruiting school and state education agency partners, participating in the development of various research instruments, writing academic articles and research reports, assisting in the planning of national conferences and training new research assistants.

**Spring 2015 – Fall 2016 Research Assistant,** The Philadelphia Bilingual Education Project

 University of Pennsylvania Graduate School of Education

 Under the guidance of Dr. Nelson Flores, I worked with a research

team to investigate the meaning-making processes of bilingual students as they develop bilingual identities by focusing on metalinguistic conversations. The project has expanded to historicize bilingual education practices in the city of Philadelphia.

**PUBLICATIONS**

Flores, N., & **Saldívar García, E**. (2020). Academic Language, Racialized Bilingualism, and Governmentality: Towards a New Theory of Social Change in Educational Linguistics. In N. Suad Nasir, C. D. Lee, R. Pea, & M. McKinney de Royston (Eds.), *Handbook of the Cultural Foundations of Learning*(1st ed., pp. 178–191). New York, NY: Routledge. <https://doi.org/10.4324/9780203774977>

Pak, K., Polikoff, M., Desimone, L., **Saldívar García, E.** (2020). The Adaptive Challenges of Curriculum Implementation: Insights for Educational Leaders Driving Standards-Based Reform. *AERA Open*. <https://doi.org/10.1177/2332858420932828>

Arrington, JD., Cohen, M., Miller, R., Lo, C., Gill, V., Derry, M., **Saldívar García, E**. (under review) *Disciplinarity in the Third Space: Supporting Nursing Writers at a Postsecondary Learning Center*.

Pak, K., Harkins, J., **Saldívar García, E.**, Desimone, L., (under review). The Role of Education Service Centers in National Standards Implementation Efforts.

Venegas, K., **Saldívar García, E.,** Rosales Montes, I., (in preparation). Raciolinguistic Perspectives in Leadership Development: *Testimonios* in Bilingual Education.

Edgerton, A., **Saldívar García, E.**,Flores, N. (in preparation). English Learner Education in the Era of ESSA: A Three-State Comparison of Teacher Preparedness.

BOOK REVIEWS

**Saldívar García, E.** (2017). Latino Immigrant Youth and Interrupted Schooling: Dropouts, Dreamers and

Alternative Pathways to College by M. Lukes: Bristol, UK: Multilingual Matters, 2015, 224 pages, $39.95.

**CONFERENCE PRESENTATIONS**

**Saldívar García, E.,** (April 2020). *Towards a Raciolinguistic Perspective in Health Literacy* [Plenary Address]. Oregon and SW Washington Health Literacy Conference, Portland, OR, United States. (conference canceled)

**Saldívar García, E.,** Pak, K., Korn, S., Flores, N., (April 2020). *Examining Productions of Difference: Inclusion Discourses and Practices for English Learners and Students with Disabilities* [Poster Presentation]. American Education Research Association, San Francisco, CA, United States. <https://www.aera20.net/program-information.html> (conference canceled)

**Saldívar García, E.,** (March 2020) *Capable Illiterates and Cultural Ambassadors: The Subjectivities of Bilingual Latinx Students in Spanish Curricular Materials* [Paper Presentation]. American Association of Applied Linguistics, Denver, CO, United States. <https://aaal.confex.com/aaal/2020/meetingapp.cgi> (conference canceled)

**Saldívar García, E**. (April 2019). *“But they’re Illiterate”: Discourses of Illiteracy in Spanish Heritage Language Education* [Symposium Paper Presentation]. American Education Research Association, Toronto, Canada. <http://www.aera19.net/program.html>

Kirk Edgerton, A., **Saldívar García, E**., Flores, N. (April 2019). *English Learner Education in the Era of ESSA: A Three-State Comparison of Teacher Preparedness* [Paper Presentation]. American Education Research Association, Toronto, Canada. <http://www.aera19.net/program.html>

**Saldívar García, E**. (March 2018). *Racioliteracies: Race and Subjectivity in Spanish Language Curricular*

*Materials* [Colloquia Paper Presentation]. American Association for Applied Linguistics, Chicago, IL, United States. <https://convention2.allacademic.com/one/aaal/aaal18/>

Flores, N., **Saldívar García, E**. (April 2018). *Authoritative Specificity: Towards a New Framework for English*

*Language Learner Accountability* [Paper Presentation]. American Education Research Association, New York City, NY, United States. <https://convention2.allacademic.com/one/aera/aera18/>

Arrington, JD., Cohen, M., Miller, R., Lo, C., Gill, V., Derry, M., **Saldívar García, E**. (April 2018) *Disciplinarity in the Third Space: Supporting Nursing Researchers at a Postsecondary Learning Center* [Paper Presentation]. American Education Research Association, New York City, NY, United States. <https://convention2.allacademic.com/one/aera/aera18/>

Manuel, M., **Saldívar García, E**. (November 2015). *Engaging World Language Learners through Street Art and*

*Digital Literacies.* Presented at the annual meeting of the American Council of Foreign Language Teachers. San Diego, CA, United States.

**Saldívar García, E**., Manuel, M. (February 2014). *Enriching the World Language Curriculum*.

Presentation given at the annual Science Leadership Academy EduCon 2.6 Conference, Philadelphia, PA, United States.

**Saldívar García, E**. (2014). *Está bien o tabien?.* 20 minute documentary presented at the 9th Annual Master’s Capstone Project: Teachers, Traditions, and Transformations at the University of Pennsylvania Graduate School of Education, Philadelphia, PA, United States.

Manuel, M., **Saldívar García, E**., Aquino, K., Whittaker, M., Merill, S., Kretowitz, S. (2014) *Topics in*

*World Language Development.* Presentation given at the annual Science Leadership Academy EduCon 2.6 Conference. Philaelphia, PA, United States.

**GUEST LECTURES, WEBINARS AND INVITED WORKSHOPS**

WEBINARS

**Saldívar García, E.**, Woodley, H. (2020, June 12), *Promoting Intergenerational Digital, and Multimodal Family Literacy Practices* [Webinar, Co-Presenter]. New York State Teaching English to Speakers of Other Languages (NYS TESOL). New York, NY, United States. <https://bit.ly/MultilingualFamiliesRemoteLearning>

Flores, N., **Saldívar García, E**. (2020, May 28),*Framing Multilingualism as a Resource for Standards-Based Instruction* [Remote Panel, Co-moderator]. Center for Standards, Alignment, Instruction, and Learning. Philadelphia, PA, United States. <https://bit.ly/C-SAILMultilingualism>

**Saldívar García, E**., (2020, February 14), *Guiding Principles for Working with Diverse Groups of English Learners* [Webinar]. Center for Standards, Alignment, Instruction, and Learning. Philadelphia, PA, United States.

LECTURES AND WORKSHOPS

**Saldívar García, E**. (2019, February), *The Role of Conceptual Frameworks in Dissertation Research* [Seminar Panel]. EDUC703: Advanced Qualitative and Case Study Research, Professor Sharon M. Ravitch, The University of Pennsylvania Graduate School of Education, Philadelphia, PA, United States.

**Saldívar García, E**. (2018 November). *Racioliteracies Perspective for the Analysis of Curricular Materials* [Lecture]. University of Pennsylvania Latin American and Latino Studies Department Internal Speaker Series. Philadelphia, PA, United States.

**Saldívar García, E**. (2018 October). *Strategies for Engaging Students in Learning Vocabulary*[Workshop] Esperanza Academy Teachers, Principal Jorge Calixto, Philadelphia, PA, United States.

**Saldívar García, E**. (2018 September). *Immigrant Student’s Experiences in Schools: Language, Policies, Programs, and Discourses* [Seminar Presentation]. JCL196: Justice, Community and Leadership Senior Capstone Course, Professor Alicia Rusoja, Saint Mary’s College of California, Moraga, CA, United States.

**Saldívar García, E**. (2018 March).*Case Study Methodology in Practice*[Panel Presentation]. EDUC703: Advanced Qualitative and Case Study Research, Professor Sharon M. Ravitch, The University of Pennsylvania Graduate School of Education, Philadelphia, PA, United States.

(2016, September), *Participatory Digital Literacy Communities in the World Language**Classroom* [Workshop]. Presented for the Philadelphia School District professional development days, Philadelphia, PA, United States.

**Saldívar García, E.**, (2014, May), *Zooming in on Literacy in the World Language Classroom* [Workshop]. Teach for America Spring Workshop Conference, University of Pennsylvania Graduate School of Education, Philadelphia, PA, United States.

**SERVICE**

**2020 & 2021** AERA Bilingual Education Research SIG Lifetime Achievement Award Committee

**2019** Treasurer, Wellesley College Club of Central New Jersey

**2018**Reviewer and Reviewer Trainer, Ethnography in Education Research Forum

**2017, 2019** National Writing Project Writing Competition Submissions Rater

**2013- 2016** Reviewer, Ethnography in Education Research Forum

**2017-2018** Wellesley College Admissions Alumni Interviewer

**2017** Reviewer,Journal of Latinos in Education

**2012-2015** Student Mentor at Center for College Access, Camden, NJ

**2015** Teach for American Alumni Interviewer

**2014** Advocate, Leadership for Educational Equity, Camden, NJ

**2012- 2014** Americorps Teach for American Corps Member

**GRANTS/AWARDS/HONORS**

2020 AERA Bilingual Education Research SIG Outstanding Dissertation Award (1st Place)

Laura Bassi Editorial Grant, 2020

Bill Gates Millennium Scholarship, 2008-2018

Latin American and Latino Studies International Travel Grant, 2016

Graduate Student Professional Association Conference Travel Grant, 2016, 2017

Spanish for Heritage Learners Special Interest Group Graduate Student Award, 2016

Wellesley College Academic Achievement Award, 2009-2012

The Jorge Guillen Prize in Spanish Studies, 2012

**PROFESSIONAL AFFILIATIONS**

• Modern Language Association—Middle Atlantic Delegate Assembly Representative, 2017-2020

• American Council on the Teaching of Foreign Languages, 2012- Present

• American Education Research Association, 2015- Present

• Literacy Research Association, 2015- Present

• New York State TESOL – 2020 – Present

**LANGUAGES**

• Fluent in Spanish

• Fluent in English