

Travis M. Cramer

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EDUCATION

New York University Ph.D. in Applied Psychology with Concentration in Statistics	June 2020 (anticipated)
Dartmouth College A.B. in Anthropology, <i>magna cum laude</i>	2012

HONORS AND AWARDS

Felix M. Warburg Award	2019
IES Predoctoral Interdisciplinary Research Training Program Fellow	2015-2019
Bernard R. Ackerman Award	2017
James O. Freedman Presidential Scholar	2012
Dartmouth Endowed Scholar	2008-2012
Robert A. McKennan Prize in Anthropology	2009

PEER-REVIEWED JOURNAL ARTICLES

Cramer, T., Morris, P., Blair, C., & Family Life Project Key Investigators. (2019). Teacher reports of social-emotional development: Moving from measure to construct. *Early Childhood Research Quarterly*, *48*, 98-110.

Cramer, T. & Cappella, E. (2019). Who are they and what do they need: Characterizing and supporting the early childhood assistant teacher workforce in a large urban district. *American Journal of Community Psychology*, *63*, 312-323.

Cappella, E., **Cramer, T.**, & Raver, C. C. (under review). Seeking advice in pre-k programs: Association between workplace networks and teaching experiences over time.

Cramer, T., Cappella, E., Morris, P., & Ganimian, A. J. (in preparation). Measuring and predicting teachers' commitment to implementing evidence-based programs.

Cramer, T., Ganimian, A. J., Cappella, E. & Morris, P. (in preparation). Pathways to program fidelity: Situating the role of teachers' commitment to implement within implementation science.

Cramer, T., Keays, K., Moraes, J., & McKenna, A., & Allen, L. (in preparation). Knowledge dissemination among early childhood professionals.

SELECTED CONFERENCE PRESENTATIONS

Cappella, E. & **Cramer, T.** (April, 2019). *Seeking Advice in Schools: Understanding Social Network Ties among Educators*. Paper presented at the biennial conference of the Society for Research in Child Development, Baltimore, MD.

Cramer, T. & Cappella, E. (June, 2018). *Who are they and what do they need: Characterizing and supporting the early childhood assistant teacher workforce in a large urban district*. Paper presented at the National Research Conference on Early Childhood, Washington, DC.

Cramer, T., Cappella, E., & Raver, C. (November, 2017). *Assistant and Lead Teachers in Early Childhood Education: Examining Workforce and Social Network Characteristics within a Large Urban District*. Paper presented at the fall conference of the Association for Public Policy Analysis and Management, Chicago, IL.

Cappella, E., **Cramer, T.**, Quirola, C., Rojas, N., & Raver, C. (April, 2017). *Implementation of Pre-K for All: The role of teachers' social and professional networks*. Paper presented at the biennial conference of the Society for Research in Child Development, Austin, TX.

Cramer, T., Morris, P., Blair, C., & The Key Family Life Project Investigators (March, 2017). *Advancing the Conceptualization and Measurement of Social-Emotional Competence and School Readiness*. Paper presented at the spring conference of the Society for Research in Educational Effectiveness, Washington, DC.

RESEARCH EXPERIENCE

Doctoral Graduate Researcher, 2015 – Present

New York University | New York, NY

Advisors: Pamela Morris (Primary), Elise Cappella, C. Cybele Raver

Project Title: *Universal Preschool Research Team*

Research Consultant, 2017 – 2019

Children's Aid | New York, NY

Project Director, 2016 – 2019

New York University | New York, NY

Advisors: Elise Cappella (Primary), C. Cybele Raver, Pamela Morris, LaRue Allen

Project Title: *Using Data to Improve Quality: Formal and Informal Mechanisms Supporting Professional Development in NYC's Pre-K For All*

Research Assistant, 2014 – 2015

Portland State University | Portland, OR

Advisors: Robert Roeser, Andrew Mashburn

Project Title: *Empowering P-3 Educators and Students through Mindfulness Training*

PROFESSIONAL EXPERIENCE

Management Consultant, 2019

Bain & Company | New York, NY

4th and 5th Grade Math Teacher, 2012 – 2014

Teach For America, Paul Robeson Charter School for the Humanities | Trenton, NJ

UNIVERSITY SERVICE

NYU Applied Psychology Undergraduate Committee, 2019 – Present

Research Project Student Supervision, 2016 – Present

- Master's Students (2)
- Undergraduate Students (13)

NYU Psychology & Social Intervention Student Representative, 2017 – 2019

NYU Applied Psychology QUEST Summer Program Research Mentor, 2018

NYU Applied Psychology Colloquium Planning Committee, 2016 – 2017

NYU Psychology & Social Intervention Program Admissions Committee, 2015 – 2016

PROFESSIONAL SERVICE

Ad hoc reviewer for Journal of Applied Developmental Psychology

Ad hoc reviewer for Journal of Early Adolescence

Ad hoc reviewer for School Mental Health

UNIVERSITY TEACHING EXPERIENCE

Adjunct Instructor for Research Methods in Applied Psychology I, 2019 – Present

QUANTITATIVE SKILLS AND TRAINING

Quantitative Coursework and Research Methods: Causal Inference; Social Network Analysis; Missing Data; Qualitative Methods; Multivariate Regression; Factor Analysis and Structural Equation Modeling; Multi-Level Modeling; Statistical Computing; Learning Analytics and Data Science in Education; Research Design and Methods in the Behavioral Sciences; Understanding and Measuring Social Contexts of Development

Technical Proficiencies: STATA, R, Qualtrics, Dedoose, SPSS, NVivo, Mplus