



Ph.D. Program in Higher & Postsecondary Education, 2020

The Ph.D. Program in Higher and Postsecondary Education (HPSE) helps students explore the changes that affect the meaning and processes of higher education around the world. Students examine the evolving conceptions of the individual roles of those who serve as instructors, researchers, and administrators in community colleges, colleges and universities, higher education agencies, and other postsecondary settings. The Program was designed to offer an integrated experience that helps students see each aspect in relation to their individual goals.

The Ph.D. is designed to appeal to applicants who plan to study full-time (a few exceptions can be made). To be considered, the applicant must exhibit appropriate combinations of the following: 1) a master's degree in higher education or a related field; 2) a strong interest in a career involving research; 3) strong letters of recommendation from academics (at least two) and professionals; 4) evidence of academic promise including past performance, interviews, and GRE scores; 5) a personal statement identifying an area of research interest.

The Ph.D. requires 54 points beyond the master's degree--12 points of required courses, an additional 15 points of HPSE electives, 9 hours of specialized electives (foundations and cognate), and 18 points of research courses.

Required HPSE courses serve as bookends to formal coursework. During the first two semesters, students enroll in a foundational Doctoral Colloquium, an integrating Doctoral Seminar, and a course on Theoretical Perspectives on Higher Education. Through these experiences, they are introduced to higher education literature, theoretical bases for research, and approaches to scholarly inquiry. They also demonstrate their research and writing skills, as a prerequisite to admission to candidacy, by writing a review of the literature on an approved, researchable topic. The fourth required course, the Dissertation Proposal Seminar, is usually taken toward the end of the course of study and facilitates the timely development of a dissertation research proposal.

Full-time students can complete the degree in three to five years. Completion for part-time students depends upon the time they are able to devote to study. Upon recommendation of the initial advisor, up to six points of elective credit may be waived for students who have completed a recent (completed within the past ten years) master's degree. The degree must either include courses listed in the HPSE specialization or specialized electives categories. This holds, too, for students who have completed a master's degree in a cognate related to the study of higher and postsecondary education. The advisor can also waive a maximum of 12 hours for students who have completed two masters degrees (one of which must be in higher education and the other in a relevant cognate field) or hold a related two-year master's degree in a field such as public administration. The advisor records any waiver of required points on the matriculation form.

The Program described in the following pages was approved by the faculty in Fall 2018. Students who began their study prior to the adoption of these modifications have the right to graduate under the terms of the guide in existence at the time they matriculated. Faculty work with continuing students to help them make wise course selections within the context of the program described in this document.

PhD Student Advisement Worksheet

Name:
Tel. (h/c):

Advisor:
Tel. (w):

Progress Check Sheet:

	Date:	Results:
Matriculation Form Filed (Decision on Waiver of Points)	_____	_____
Candidacy Paper Submitted to Advisor	_____	_____
Candidacy Examination Passed	_____	_____
Dissertation Committee Formed	_____	_____
Members: _____ _____		
Dissertation Proposal Approved	_____	_____
Final Oral Examination Taken	_____	_____
Degree Granted	_____	_____

1. Higher and Postsecondary Education Required Courses (12 points):

		Proposed Semester:	Credits Earned:
HPSE-GE 3001	Doctoral Colloquium in Higher Ed	_____	_____
HPSE-GE 3009	Doctoral Seminar in Higher Ed	_____	_____
HPSE-GE 3120	Theoretical Perspectives on Higher Educ	_____	_____
HPSE-GE 3016	Doctoral Project Seminar	_____	_____

The dissertation proposal seminar is designed to help students complete and defend a dissertation proposal. Before enrolling in this seminar, students should complete foundation research requirements, consult with a prospective dissertation advisor, and complete a critical synthesis of the literature (candidacy) related to the topic on which they intend to focus.

2. Higher and Postsecondary Education Electives (15 points)

Elective courses should normally be chosen from the listed options. At least six of the credits should be taken at the 3000 or higher level. See your program advisor for the course sequencing calendar.

HPSE-GE 3090	Foundational Readings in Higher Education	_____	_____
HPSE-GE 3110	Economics and Finance of Higher Education	_____	_____
HPSE-GE 3109	Globalization & Higher Education Reforms	_____	_____
HPSE-GE 2150	Global Perspectives in Higher Education	_____	_____
HPSE-GE 2011	How Colleges Work	_____	_____
HPSE-GE 2115	Higher Education and the Law	_____	_____
HPSE-GE 2017	Inequality in the Pathway to American HED	_____	_____
HPSE-GE 2161	Diversity in Higher Education	_____	_____
HPSE-GE 2018	College Student Learning and Development	_____	_____
HPSE-GE 2018	High School to College Transition	_____	_____
HPSE-GE 2057	The Community College	_____	_____
HPSE-GE 2070	Enrollment Management and Retention	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

3. Cognate & Foundations (9 points):

These courses are selected in consultation with the advisor. They must be from outside the program of specialization and should form a coherent program of study. Elective courses from other schools in the University may also be selected.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

4. Research (18 points):

Students should enroll in required research courses as early in their doctoral programs as possible. All students are required to take a two-semester sequence in quantitative research and one course in qualitative research as a foundation for understanding the methodologies of inquiry currently used within the field of postsecondary education. Beyond the foundation, students take at least three additional courses directly related to the method of their dissertation. One must be chosen from the advanced/specialized category and both should be selected in consultation with the dissertation advisor. Students who choose the 8 point statistical methods sequence offered by the Wagner Graduate School of Public Service will meet the requirements for 2 points of the specialization as well as 6 points of the foundation.

Required (9 points):

Students

RESCH-GE 2140	Approaches to Qualitative Inquiry	_____	_____
---------------	-----------------------------------	-------	-------

APSTA-GE 2001	Stats for Behavioral and Social Sciences I	_____	_____
APSTA-GE 2002	Stats for Behavioral and Social Sciences II	_____	_____
CORE-GP 1101/2	Statistical Methods	_____	_____
PADM-GP 2902	Multiple Regression and Introduction to Econometrics	_____	_____
<i>Electives (9 points):</i>			
Qualitative Methods Options:			
RESCH-GE 2142	Interview and Observation	_____	_____
RESCH-GE 2141	Case Study and Ethnographic Inquiry	_____	_____
RESCH-GE 2147	Fieldwork Data Collection	_____	_____
RESCH-GE 2148	Fieldwork Data Analysis	_____	_____
Quantitative Methods Options:			
APSTA-GE 2003	Intermediate Quantitative Methods	_____	_____
APSTA-GE 2004	Advanced Modeling I	_____	_____
APSTA-GE 2094	Factor Analysis & Structural Eq Modeling	_____	_____
APSTA-GE 2110	Applied Statistics: using Databases in Ed Res	_____	_____
APSTA-GE 2012	Advanced Topics: Causal Inference	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Total credits must sum to 54 not including any credits specifically waived at the time of matriculation. Students should read the New York University/Steinhardt School of Culture, Education, and Human Development Bulletin carefully for complete statements of requirements and should review the School's Handbook for Graduate Students for further guidelines. Meeting all deadlines is the responsibility of the student. Admission to candidacy must occur by the time a student completes 36 hours of course work.