

Frances C. Hogan

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EDUCATION

- Ph.D. Student, Early Childhood Education** 2016 - Present
New York University | New York, NY
Steinhardt School of Education, Culture, & Human Development
Department of Teaching and Learning | Dissertation Chair: Dr. Erin O'Connor
- M.A., Human Rights Studies** 2014
Columbia University, Graduate School of Arts and Sciences | New York, NY
Thesis: "Can Youth Voices Be Heard? The Kenya Children Assembly and the Emerging Children's Right to Participation." | Advisor: Dr. J. Paul Martin
- B.A., *cum laude*, Music Performance and International Studies (Departmental Honors)** 2011
Case Western Reserve University | Cleveland, OH
Minor in French | Degree issued in cooperation with the Cleveland Institute of Music

HONORS

- Steinhardt Doctoral Fellowship, New York University 2016 - 2020
Tuition Reduction Fellowship (Fall Semester), Institute for the Study of Human Rights 2013
Summer Internship Stipend, Institute for the Study of Human Rights 2013
Spirit Award, City Year Cleveland 2012
Provost's Scholarship, Case Western Reserve University 2007 - 2011
Ohio War Orphan's Scholarship, Ohio Board of Regents 2007 - 2011
Americal Division Veteran's Association Scholarship 2011
Coaching Staff of the Year (Women's Soccer), University Athletic Association 2011
All-Academic Selection (Women's Soccer), University Athletic Association 2008 - 2010
Case Western Scholar Athlete, Case Western Reserve University 2007 - 2010

PROFESSIONAL AND RESEARCH EXPERIENCE

- Cohort Leader, Education Field Observation Course (Undergraduate)** Sep 2019 - Present
New York University | New York, NY
- Field Mentor for Emerging Student Teachers in Early Childhood, Childhood, and Special Education** Aug 2019 - Present
New York University | New York, NY
- Supervise emerging educators in their student teaching placements in NYC classrooms from prekindergarten through fifth grade
 - Regularly observe and provide feedback and support to undergraduate and graduate student teachers
 - Act as a liaison between and an advocate for student teachers and their mentor teachers

Adjunct Instructor

Jun 2018 - Present

New York University | New York, NY

Department of Teaching and Learning

- Adolescent Learners in Urban Contexts (Graduate-level) | Terms: Summer 2020, Winter 2020, Summer 2019, Summer 2018
- Human Development and Education (Graduate-level) | Terms: Summer 2020, Summer 2019

Department of Applied Psychology

- Human Development I (Undergraduate-level) | Terms: Spring 2020, Fall 2019, Spring 2019
- Human Development II for Early Childhood Educators (Undergraduate-level) | Terms: Spring 2020, Fall 2019, Spring 2019

Doctoral Research Assistant with Erin O'Connor

Sep 2016 - Present

New York University | New York, NY

- Develop and lead mixed-methods research on leadership in early education, holding individual interviews with preschool program directors in the greater New York City area and analyzing a nationwide survey of early education leaders.
- Conduct IES-funded research on *INSIGHTS into Children's Temperament*, an evidence-based social emotional learning intervention for young children, parents, and classroom teachers. Principal Investigators: Erin E. O'Connor, Ed.D., Meghan P. McCormick, Ph.D, Elise Cappella, Ph.D., Sandee McClowry, Ph.D., R.N., F.A.A.N.

Program Associate, Protection Services

Mar 2016 - Aug 2016

Scholars at Risk | New York, NY

- Researched human rights and academic freedom conditions in countries where scholars alleged threats or discrimination
- Communicated with potentially at-risk scholars in-person and via email, telephone, and Skype
- Prepared case information and recommendations to supervisor for scholars seeking assistance

Case Planner, Therapeutic Unit in Treatment Family Foster Care

Mar 2015 - Aug 2015

Catholic Guardian Services | Bronx, NY

- Managed an average caseload of 16 emotionally disturbed and special needs youth (ages 2-21), including those with developmental delays, low social-emotional or cognitive functioning, trauma-induced behaviors, severe mental health needs, and involvement in the justice system
- Provided regular & emergency case management and permanency planning
- Advocated for children and families in court and in medical, mental health, & educational arenas
- Sought and maintained strong connections with state and local child welfare agencies, social service providers, schools, medical and mental health centers, and community-based programs

Sociotherapist, Therapeutic Unit in Treatment Family Foster Care

Aug 2014 - Mar 2015

Catholic Guardian Services | Bronx, NY

- Provided weekly, face-to-face contact with each foster child on caseload, including twice-monthly visits in the Therapeutic Foster Boarding Home, for an average caseload of 16 youth ages 2-21 years
- Implemented, monitored and supported each child's "Antecedent, Behavior, and Consequences" Plan to improve behavior outcomes
- Delivered ongoing, individual crisis support for each child in the foster home and the community

Monitoring and Evaluation Intern

Mar 2014 - Apr 2014

Virginia Gildersleeve International Fund | New York, NY

- Compiled 300 project narratives and consolidated 35 years' worth of data from previous grantees
- Interviewed international grant recipients via phone and Skype to discuss monitoring and evaluation concerns and program best practices

Children's Rights and Human Rights Education Intern

Jul 2013 - Aug 2013

International Peace Initiatives | Meru, Kenya

- Created and led lessons on children's rights for orphaned and vulnerable children at the Kithoka Amani Community Home, primary school children in Meru, and local town youth
- Designed and taught sessions on women's rights for HIV/AIDS-affected community women
- Produced and ran human rights and children's rights trainings for staff at the Kithoka Home

AmeriCorps Member

Aug 2011 - May 2012

City Year Cleveland | Cleveland, OH

- Tutored and mentored high school freshmen at-risk of dropping out, with a focus on improving attendance, behavior, and coursework performance
- Developed and implemented lunch and after-school initiatives to promote positive school climate
- Served as the team's Resources Coordinator by establishing and managing relationships with community partners and local businesses for in-kind donations and support

PUBLICATIONS & PRESENTATIONS

Hogan, F.C. Invited Talk. (October, 2019). How do difficult environments affect young children's brain development? Understanding the power of environments and impacts of stress on the developing brain in the first five years of life. Monroe College of Education. Bronx, NY.

Hogan, F.C. Guest Lecture. (October, 2019). "Working with Parents and Caregivers: Handling Difficult Conversations." New York University. New York, NY.

Hogan, F.C. Guest Lecture. (November, 2018). "Working with Parents and Caregivers: Handling Difficult Conversations." New York University. New York, NY.

Hogan, F.C. Invited Talk. (October, 2018). Understanding stress and attachment: How to provide supportive environments for our youngest learners. Monroe College of Education. Bronx, NY.

SKILLS

- Excellent written and oral communication skills
- Proficient in STATA, R, Mendeley, Microsoft Office, New York State Connections, DRSTOS-R, Salsa Labs, & social media platforms
- CITI Certification for Social and Behavioral Research with human subjects
- Competency in written and spoken French
- Valid New York Driver's License

SELECTED DOCTORAL COURSEWORK

Advanced Modeling I: Topics in Multivariate Analysis, Approaches to Qualitative Inquiry, Classification and Clustering (Supervised and Unsupervised Machine Learning), Missing Data, Economics of Education, Education Policy Analysis, Large Databases in Education, The Listening Guide, Research Design and Methodology, Statistics for Behavioral and Social Sciences

SERVICE

Immigration Accompaniment Volunteer 2018 - Present
New Sanctuary Coalition | New York, NY

Child Welfare Certifications | New York, NY 2014 - 2015

- Overview of Major Psychiatric Disorders and Medications
- Grief and Loss (Spence-Chapin)
- How to Prepare Kids for the Move from Foster Care to Adoption: Complex Developmental Trauma
- Trauma & Adolescence Conference (American Professional Society on the Abuse of Children)
- CORE 101: Fundamentals of Child Welfare Policy and Practice (COFCCA)
- CORE 102: Skills for Case Planning & Family Centered Casework (COFCCA)
- CORE 103: Child Development and Child Welfare (COFCCA)
- Crossover Youth Practice Model for New York City (ACS)
- LGBTQ Youth (ACS)
- 25-Hour Treatment Foster Care Staff Training (People Places, Inc.)
- Transitions In and Out of Foster Care (People Places, Inc.)
- Commercial Sexual Exploitation of Children (IOFA: ChildRight New York)
- Crisis Intervention and De-Escalation Skills
- Safety when doing Home Assessments and Interventions in the Community
- Solution Based Casework (Catholic Guardian Services)
- 5-week Intensive Child Welfare Training (Fostering Change for Children)

Member, Critical Peace Education Network 2012 - 2014
Teachers College, Columbia University | New York, NY

Member, Human Rights Working Group 2012 - 2014
School of International and Public Affairs at Columbia University | New York, NY

Member, Human Rights Graduate Student Group 2012 - 2014
Columbia University, Graduate School of Arts and Sciences | New York, NY

Refugee Youth After-School Tutor 2012 - 2013
International Rescue Committee | Brooklyn, NY

President, Music Undergraduate Student Involvement Committee 2011
Case Western Reserve University | Cleveland, OH

Civic Engagement Scholar 2010 - 2011
Case Western Reserve University | Cleveland, OH

Dog Enrichment Volunteer 2010 - 2011
Cleveland Animal Protective League | Cleveland, OH