

## NATALIE HIROMI BRITO

### CONTACT INFORMATION

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### EDUCATION

- 2013            **PhD, Psychology** (Concentration in Human Development and Public Policy)  
Georgetown University, Washington, DC  
*Advisor: Dr. Rachel Barr*
- 2008            **M.A., Experimental Psychology**  
College of William and Mary, Williamsburg, VA  
*Advisor: Dr. Peter M. Vishton*
- 2005            **B.A., Psychology**  
University of Virginia, Charlottesville, VA  
*Advisor: Dr. Judy DeLoache*

### ACADEMIC APPOINTMENTS

- 2017 –            Assistant Professor of Developmental Psychology, Department of Applied Psychology, NYU
- 2015 – 2017      Postdoctoral Research Fellow, Sackler Institute for Developmental Psychobiology & Columbia University Medical Center Division of Developmental Neuroscience
- 2013 – 2015      Robert Wood Johnson Health & Society Scholar, Columbia University
- 2012            Visiting Researcher, Speech Acquisition & Perception Group, University of Pompeu Fabra

### HONORS & AWARDS

- 2018            W. Gabriel Carras Research Award– *New York University, Steinhardt*
- 2017            APS Rising Star Recognition – *Association for Psychological Science (APS)*
- 2017            Word Gap Challenge \$110K Winner – *Health Resources & Services Administration (HRSA)*
- 2017            NIH Loan Repayment Program (LRP) – *National Institutes of Health (NIH)*
- 2016            Rudel Prize for Neuropsychology Research – *Rita G. Rudel Foundation*
- 2015            Best Poster Award - *International Society for Developmental Psychobiology (ISDP) Annual Conference*
- 2015            Emerging Research Scholar - *Bridging the Word Gap National Research Network*
- 2015            Outstanding Doctoral Dissertation Award - *Society for Research in Child Development (SRCD)*

- 2014 Early Career Research Award in Developmental Psychology- *American Psychological Association (APA) Division 7*
- 2014 James McKeen Cattell Award for Outstanding Dissertation - *New York Academy of Sciences*
- 2014 Harold N. Glassman Dissertation Award in the Social Sciences - *Georgetown University*
- 2013 Health & Society Scholar - *Robert Wood Johnson Foundation*
- 2012 Koppitz Child Psychology Fellowship - *American Psychological Foundation (APF)*
- 2011 Language Scholarship Award - *Georgetown University*
- 2009 Best Poster Award - *International Society for Developmental Psychobiology (ISDP) Annual Conference*

## **CURRENT GRANT SUPPORT**

### **K99R00-HD086255**

National Institute of Child Health and Human Development (NICHD)

*Examining the Independent and Joint Contributions of Socioeconomic Status and Bilingualism on Early Cognitive Development*

2016-2020 (\$1,002,354)

Role: Principal Investigator

### **Small Grants Program for Early Career Scholars**

Society for Research in Child Development (SRCD)

*Examining associations among home environment, gut microbiome, and language skills during infancy*

2018-2020 (\$7,495)

Role: Principal Investigator

### **SEED Award**

Institute of Human Development and Social Change (IHDSC)

*Community Neuroscience: examining dyadic brain activity during natural social interactions across culturally and linguistically diverse families*

2019-2020 (\$15,000)

Role: Principal Investigator

### **Precision Home Visiting Seed Funding**

Home Visiting Applied Research Collaborative (HARC)

*Improving Hispanic children's early language environments through nurse home visiting*

2019-2020 (\$25,000)

Role: Co-PI

### **Information Resource Grants to Reduce Health Disparities (G08)**

National Library of Medicine (NLM)

*Háblame Bebé: Improving health information access for low-income Hispanic children's early language environments*

2019-2022 (\$450,000)

Role: Co-Investigator

### **R34DA050287**

National Institutes on Drug Abuse (NIDA)

HEAL Initiative: Healthy Brain and Child Development Study

*Investigation of opiate exposure and neurodevelopment (iOPEN)*  
2019-2021 (\$337,000)  
Role: Co-Investigator

## **COMPLETED GRANT SUPPORT**

### **Rudel Prize for Neuropsychology Research**

*Neonatal EEG as Biomarkers for Later ASD and Neurodevelopmental Disorder Risk*  
Rita G. Rudel Foundation  
2016-2017 (\$10,000)  
Role: Principal Investigator

### **Robert Wood Johnson Foundation**

*Neonatal EEG as Biomarkers for Later ASD and Neurodevelopmental Disorder Risk*  
2015-2016 (\$10,352)  
Role: Principal Investigator

### **Robert Wood Johnson Foundation**

*Socioeconomic Disparities in Cognitive and Brain Development during the First Year of Life*  
2014-2015 (\$9,890)  
Role: Principal Investigator

### **Columbia University Population Research Center**

*Socioeconomic Status, Bilingualism & Language Environment*  
2013-2015 (\$4,660)  
Role: Co-Investigator

### **Robert Wood Johnson Foundation**

*Examining the Effect of Socioeconomic Status and Bilingualism on Early Cognitive Development*  
2013-2014 (\$16,173)  
Role: Principal Investigator

### **Elizabeth Munsterberg Koppitz Child Psychology Grant**

American Psychological Foundation (APF)  
*Influence of Early Environmental Variation on Memory Development: Examining Bilingualism during Infancy*  
2012-2013 (\$25,000)  
Role: Principal Investigator

### **Georgetown University Dissertation Abroad Grant**

*Differences in Language Exposure and its Effects on Memory Flexibility*  
2011-2012 (\$5,000)  
Role: Principal Investigator

## **PUBLICATIONS**

**Google Scholar Profile:** <https://goo.gl/ARddFf>

## **PEER-REVIEWED ARTICLES**

1. Baralt, M., Darcy-Mahoney, A., & Brito, N.H. (2020). Háblame Bebé: A phone application intervention to support Hispanic children's early language environments and bilingualism. *Child Language Teaching & Therapy*

2. Kim, S., Buzzell, G., Faja, S., Choi, Y.B., **Brito, N.H.**, Shuffrey, L., Fifer, W.P., Morrison, F., Lord, C., & Fox, N. (2019). Neural Dynamics of Executive Function in Cognitively-able Kindergarteners with Autism Spectrum Disorders (ASD) as Predictors of Concurrent Academic Achievement: Preliminary Study. *Autism*.
3. Barr, R., Rusnak, S. **Brito, N.H.**, & Nugent, C., (2019). Actions speak louder than words: Differences in memory flexibility between monolingual and bilingual 18-month-olds. *Developmental Science*
4. **Brito, N.H.**, Elliott, A.J., Isler, J.R., Rodriguez, C., Friedrich, C., Shuffrey, L., & Fifer, W.P. (2019). Neonatal EEG as a Biomarker for Later Neurodevelopmental Disorder Risk during Toddlerhood. *Developmental Psychobiology*.
5. **Brito, N.H.**, Fifer, W.P., Amso, D., Barr, R.F., Bell, M.A., Calkins, S., Flynn, A., Montgomery-Downs, H.E., Oakes, L.M., Richards, J.E., Samuelson, L.M., & Colombo, J. (2019). Beyond the Bayley: Neurocognitive Assessments of Development during Infancy and Toddlerhood. *Developmental Neuropsychology*. DOI: 10.1080/87565641.2018.1564310
6. **Brito, N.H.** & Noble, K.G., for the Pediatric Imaging, Neurocognition, and Genetics Study. (2018). The independent and interacting effects of socioeconomic status and dual language use on brain structure and cognition. *Developmental Science*. DOI: 10.1111/desc.12688
7. Perzanowski, M., Savary, K., Arteaga-Solis, E., Lautenbacher, L., **Brito, N.H.**, Raugh, V.A., Nugent, J.D., Elliott, A.J., Myers, M.M., & Fifer, W.P. (2018). Associations between parasympathetic activity in the month after birth and wheeze at age 2-3 years. *American Journal of Respiratory and Critical Care Medicine*
8. **Brito, N.H.** (2017). Influence of the home linguistic environment on early language development. *Policy Insights from Behavioral and Brain Science*, 1-8, DOI:10.1177/2372732217720699
9. **Brito, N.H.**, Piccolo, L., & Noble, K.G. (2017). Associations between cortical thickness and neurocognitive skills during childhood vary by family socioeconomic factors. *Brain & Cognition*, 116, 54-62. DOI:10.1016/j.bandc.2017.03.007
10. **Brito, N.H.**, Fifer, W.P., Myers, M., Elliott, A.J., & Noble, K.G. (2016). Associations among family socioeconomic status, EEG power at birth, and cognitive skills during infancy. *Developmental Cognitive Neuroscience*, 19, 144-151. DOI:10.1016/j.dcn.2016.03.004
11. Melvin, S., **Brito, N.H.**, Mack, L.J., Engelhardt, L.E., Fifer, W.P., Elliot, A.J., & Noble, K.G., in collaboration with the PASS Network (2016). Contributions of the home environment to early disparities in language development. *Infancy*, 22, 42-55. DOI:10.1111/inf.12145
12. **Brito, N.H.**, Murphy, E., Vaidya, C., & Barr, R. (2016). Do bilingual advantages in attentional control influence memory encoding during a divided attention task? *Bilingualism: Language and Cognition*, 19(3), 621-629. DOI:10.1017/S1366728915000851
13. Noble, K.G., Houston, S.M., **Brito, N.H.**, Bartsch, H., Kan, E., ... & Sowell, E.R., for the Pediatric Imaging, Neurocognition, and Genetics Study. (2015). Family income, parental education and brain development in children and adolescents. *Nature Neuroscience*, 18, 773-778. DOI: 10.1038/nn.3983
14. Noble, K.G., Engelhardt, L.E., **Brito, N.H.**, Mack, L.J., Nail, E.J., Angal, J., Barr, R., Fifer, W.P., and Elliott, A.J., in collaboration with the PASS Network. (2015). Socioeconomic disparities in neurocognitive development in the first two years of life. *Developmental Psychobiology*, 57(5), 535-551. DOI: 10.1002/dev.21303
15. **Brito, N.H.**, Sebastián-Gallés, N., & Barr, R. (2015). Differences in language exposure and its effects on memory flexibility in monolingual, bilingual, and trilingual infants. *Bilingualism: Language and Cognition*, 18(4), 670-682. DOI: 10.1017/S1366728914000789

16. **Brito, N.H.** & Noble, K.G. (2014). Socioeconomic status and structural brain development. *Frontiers in Neuroscience*, 8, 276. DOI: 10.3389/fnins.2014.00276
17. **Brito, N.H.**, Grenell, A., & Barr, R. (2014). Specificity of the Bilingual Advantage for Memory: Examining Recognition, Generalization, and Working Memory in Monolingual, Bilingual, and Trilingual Toddlers. *Frontiers in Psychology*. DOI: 10.3389/fpsyg.2014.01369
18. Barr, R., Morin, M., **Brito, N.**, Richeda, B., Rodriguez, J., & Shauffer, C. (2014). Delivering Services to Incarcerated Teen Fathers: A Pilot Intervention to Increase the Quality of Father-infant Interactions during Visitation. *Psychological Services*, 11 (1), 10–21. DOI: 10.1037/a0034877
19. **Brito, N.** & Barr, R. (2014). Flexible Memory Retrieval in Bilingual 6-month-old Infants. *Developmental Psychobiology*, 56 (5), 1156–1163. DOI: 10.1002/dev.21188
20. Barr, R., **Brito, N.**, & Simcock, G. (2013). Revisiting the Effect of Reminders on Infants' Memories: Does the encoding format matter? *Developmental Psychology*, 49(11), 2112-2119. DOI: 10.1037/a0031759
21. **Brito, N.** & Barr, R. (2012). Influence of Bilingualism on Memory Generalization during Infancy. *Developmental Science*, 15 (6), 812–816. DOI: 10.1111/j.1467-7687.2012.1184.x
22. **Brito, N.**, Barr, R., McIntyre, P. & Simcock, G. (2012) Long-term Transfer of Learning from Books and Video during Toddlerhood. *Journal of Experimental Child Psychology*, 111 (1), 108–119. DOI: 10.1016/j.jecp.2011.08.004
23. Barr, R., **Brito, N.**, Zocca, J., Reina, S., Rodriguez, J., & Shauffer, C. (2011). The Baby Elmo Program: Improving teen father-child interactions within the juvenile justice facilities. *Child and Youth Services Review*, 33 (9), 1555–1562. DOI: 10.1016/j.chilyouth.2011.03.020

## **BOOK CHAPTERS**

1. **Brito, N.H.** (2019). Dual Language Exposure and Early Learning. In C. Tamis-Lemonda & J. Lockman (Eds.), *Cambridge Handbook of Infant Development*,
2. **Brito, N.**, Ryan, R. M., & Barr, R. (2014). Methods for assessing parent-child interactions in large-scale studies. In O. Saracho & B. Spodek (Eds.), *Handbook of research method on early childhood education*, Volume II, p. 147–189. Mahwah, NJ: Lawrence Erlbaum Associates.
3. Barr, R., & **Brito, N.** (2013). From specificity to flexibility: Early developmental changes in memory generalization. In P. Bauer & R. Fivush (Eds.), *Wiley-Blackwell Handbook on the Development of Children's Memory*, p. 453–479. Chichester: John Wiley and Sons. DOI: 10.1002/9781118597705.ch20
4. **Brito, N.**, Barr, R., Rodriguez, J., & Shauffer, C. (2012). Increasing the Quality of Father Child Interactions within the Juvenile Justice System. Zero-to-Three: Parenting from a Distance Special Issue.
5. Barr, R., & **Brito, N.** (2012). Learning from television in young children. In N.M. Seel, *Encyclopedia of the Sciences of Learning*. New York, NY: Springer Publications. DOI: 10.1007/978-1-4419-1428-6\_1835
6. Vishton, P. M. & **Brito, N.** (2008). Motor Development. In N. Salkind, *Encyclopedia of Educational Psychology*. Thousand Oaks, CA: Sage Publications.

## **INVITED TALKS (22)**

Brito, N.H. (January, 2020). *Cognition and Poverty*. Interdisciplinary Program in Cognitive Science (ICOS), Georgetown University. Washington, DC.

Brito, N.H. (May, 2019). *Early Experience and Neurocognitive Development*. Learning and the Brain, New York, NY.

Brito, N.H. (April, 2019). *Navigating the ABC's of Developmental Science: Investigating Infant Development within Applied, Basic, and Cultural Contexts*. CUNY Graduate Center, New York, NY.

Brito, N.H. (March, 2019). *Navigating the ABC's of Developmental Science: Investigating Infant Development within Applied, Basic, and Cultural Contexts*. College of William & Mary, Williamsburg, VA.

Brito, N.H. (December, 2018). *Associations between Bilingualism and Neurocognitive Outcomes During Childhood: Does Socioeconomic Status Matter?* Columbia University Department of Psychology Colloquium, New York, NY.

Brito, N.H. (June, 2018). *Biomedical Influences of Poverty*. School of Nursing, George Washington University, Washington, DC.

Brito, N.H. (February, 2018). *Early Experience and Neurocognitive Development*. School of Nursing, NYU. New York, NY.

Brito, N.H. (March, 2017). *Early Experience and Neurocognitive Development*. Emeritus Professors in Columbia (EPIC), Columbia University. New York, NY.

Brito, N.H. (June, 2016). *Early Home Environment and Cognitive Skills during Infancy: Mediators, Moderators, & Markers*. Sackler Parent-Infant Project, Sackler Institute for Developmental Psychobiology. New York, NY.

Brito, N.H. (June, 2016). *Early Exposure to Multiple Languages & Neurocognitive Development*. Columbia University Developmental Network Meeting. New York, NY

Brito, N.H. (February, 2016). *The Home Language Environment as a Mediator between Family SES & Cognitive Skills During Infancy*. Women's Program Monthly Meeting, Department of Psychiatry. Columbia University Medical Center. New York, NY.

Brito, N.H. (February, 2016). *Bilingualism, Socioeconomic Status, & Language Environment*. Bridging the Word Gap Research Network Meeting. San Diego, CA.

Brito, N.H. (January, 2016). *The Home Language Environment as a Mediator between Family SES and Cognitive Skills during Infancy*. 31<sup>st</sup> Annual Mortimer D. Sackler Winter Conference in Developmental Psychobiology. Papagayo Bay, Costa Rica.

Brito, N.H. (November, 2015). *Influence of Bilingualism on Early Cognitive Trajectories*. Rutgers University Department of Psychology Colloquium. Newark, NY.

Brito, N.H. (October, 2015). *Socioeconomic Disparities in Early Neurocognitive Development*. Social Issues Roundtable Invited Speaker, Society for Neuroscience Annual Meeting. Chicago, IL.

Brito, N.H. (June, 2015). *Assessing Neurodevelopment in Infants and Toddlers*. Neurobehavioral Assessment in Toddlers Expert Panel, Mead Johnson Pediatric Nutrition. Chicago, IL.

Brito, N.H. (April, 2015). *Socioeconomic Disparities in Early Neurocognitive Development*. Columbia Translational Neuroscience Initiative, CUMC. New York, NY.

Brito, N.H. (April, 2014). *Influence of Bilingualism on Early Cognitive Trajectories*. Columbia University Department of Psychology Colloquium. New York, NY.

Brito, N.H. (May, 2014). *Examining Environmental Variations during Early Cognitive Development: Observation is Key*. Mercy College and Manhattanville College Undergraduate Research Conference. Dobbs Ferry, NY.

Brito, N.H. (October, 2013). *Influence of Early Environmental Variation on Cognitive Development: Examining Bilingualism During Infancy*. University of Chicago Departments of Psychology and Comparative Human Development Joint Colloquium. Chicago, IL.

## **INVITED/REFEREED CONFERENCE TALKS (12)**

**Invited Speaker**, Cognitive Symposium (May, 2019). *Lessons from Revisiting the Marshmallow Test: Exploring the Connections Between Nonexperimental Research and Intervention Development*. Speakers: Tyler Watts, Drew H. Bailey, **Natalie H. Brito** & K. Paige Harden. Association for Psychological Science (APS) Annual Meeting, Washington, DC.

**Brito, N.H.** & Noble, K.G. (March, 2019). *Associations between Bilingualism and Neurocognitive Outcomes during Childhood: Does Socioeconomic Status Matter?* Talk presented at Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MD.

**Brito, N.H.**, Fifer, W.P., Isler, J., & Noble, K.G. (November, 2018). *Associations Among Socioeconomic Status, Home Language Environment, and Resting EEG During Infancy*. Talk presented at the International Society for Developmental Psychobiology (ISDP) Biennial Meeting, San Diego, CA.

**Chair and Speaker**, Symposium (April, 2017). *Early Linguistic Environment and Neurocognitive Adaptations: Examining the Bilingual Experience*. Speakers: **Brito, N.H.**, Tsang, T., Nacar, L., & Archila-Suerte, P. Talk presented at Society for Research in Child Development (SRCD) Biennial Meeting, Austin, TX.

**Brito, N.H.**, Leon-Santos, A., Fifer, W.P., Noble, K.G. (April, 2017). *Socioeconomic Disparities in Brain Function and Cognitive Skills during Infancy*. Talk presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Austin, TX.

**Brito, N.H.**, Ordonez-Retamar, M., Nugent, J.D., Corwin, M., Noble, K.G., Myers, M.M., Elliot, A.J., & Fifer, W.P. (November, 2016). *Examining Pathways between Neonatal Autonomic Measures and Later Language Skills during Infancy*. Talk presented at the International Society for Developmental Psychobiology (ISDP) Biennial Meeting, San Diego, CA.

**Invited Speaker**, Developmental Symposium: Brain Activity and Cognitive Development (March, 2016). *Developmental Cognitive Neuroscience: Analysis of Brain-Behavior Associations and Emerging Cognitive Processes*. Speakers: **Brito, N.H.**, Taurillo, A., Rajan, V., & Cuevas, K. Eastern Psychological Association Annual Meeting, New York, NY.

**Invited Speaker**, Social Issues Roundtable (October, 2015). *The Income Achievement Gap: Insights from Cognitive Neuroscience*. Speakers: Bunge, S., Gabrieli, J., Pollak, S., Lipina, S., **Brito, N.H.**, & Pakulak, E. Society for Neuroscience (SFN) Annual Meeting, Chicago, IL.

**Co-Chair and Speaker**, Symposium (March, 2015), *Socioeconomic Disparities in Cognitive Development in Infancy and Early Childhood*. Speakers: **Brito, N.H.**, Moore, D., Stevens, C., & Noble, K.G. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

**Chair and Speaker**, Symposium (July, 2014), *Advantages of Early Multi-Language Exposure: Beyond Executive Functions*. Speakers: **Brito, N.H.**, Kinzler, K., Kovacs, A., & Sebastian-Galles, N. International Conference on Infant Studies (ICIS), Berlin, Germany.

**Brito, N., Barr, R., Rodriguez, J., & Shauffer, C. (March, 2012).** *Increasing the Quality of Father-Child Interactions within the Juvenile Justice System.* Talk presented at the annual meeting of the American Psychology and Law Society, San Juan, Puerto Rico.

**Brito, N., Barr, R. McIntyre, P., Atkinson, E., & Simcock, G. (March, 2011).** *Long-term retention and reactivation of forgotten memories from books during toddlerhood.* Talk presented at the SRCD biennial meeting, Montreal, Canada.

**Brito, N. Barr, R., McIntyre, P., Lieberman, J., Shauffer, C., & Rodriguez, J. (April, 2010).** *The Baby Elmo Project: Intervention Targeting Parent-child Interactions within the Juvenile Justice Facilities.* Talk presented at the biennial meeting of Human Development, New York, NY.

**Brito, N., Barr, R., McIntyre, P., Garrity, K., & Simcock G. (March, 2010).** *Long-term Retention from Books and Video during Toddlerhood.* Talk presented at the ICIS biennial meeting, Baltimore, MD.

## **COURSES TAUGHT**

### **Graduate Courses**

Survey of Developmental Psychology  
Psychological Research in Infancy

### **Undergraduate Courses**

Introduction to Psychology and its Principles  
Infancy Seminar

## **PROFESSIONAL SERVICE**

**Ad Hoc Reviewer:** Proceedings of the National Academy of Sciences (PNAS); JAMA Pediatrics; Child Development (CD); Developmental Science; Cognitive Neuroscience (JOCN); Biological Psychiatry; Developmental Cognitive Neuroscience (DCN); Developmental Psychobiology; Infancy; NeuroImage; Neuropsychopharmacology; Social Cognitive and Affective Neuroscience (SCAN); Cognition; Bilingualism: Language and Cognition; Early Child Research Quarterly (ECRQ); Psychiatry Research: Neuroimaging; Behavioral Brain Research; Brain and Cognition

**Professional Memberships:** International Society for Integrative Developmental Cognitive Neuroscience (FLUX), Association for Psychological Science (APS), International Congress of Infant Studies (ICIS), International Society for Developmental Psychobiology (ISDP), Society for Research in Child Development (SRCD)

**NYU Service:** Undergraduate Committee, HDSI Master's Program Committee; NYU Langone Children's Health and Environment Study (NYU CHES) Ancillary Study Committee; Faculty First-Look; Faculty Advisory Board

**Professional Service:** APA Division 7 Early Career Research Grant Committee; NSF STEM Cognition Panel Grant Reviewer; SRCD Outstanding Dissertation Committee; APF Elizabeth Munsterberg Koppitz Fellowship Committee; **ISDP Board Member (3-year term)**

**Science Communication:** Skype-A-Scientist



## **MENTORING**

### **Doctoral Students**

2017 – Present      Stephen Braren – NSF Graduate Research Fellowship  
2017 – Present      Annie Aitkens - NSF Graduate Research Fellowship; Linda & Arthur Carter Family Scholarship  
2018 – Present      Ashley Greaves  
2018 – Present      Sarah Vogel

### **Masters Students**

2017-2019      Jessica Rickel (HDSI) – Felix M. Warburg Memorial Award

### **Undergraduate Honor's Students**

2017- 2020      Maggie Zhang (APUG) – Honor's Thesis

## **MEDIA COVERAGE**

**2018**      Science Goes to the Movies – [\*Impact of art's education on the developing brain\*](#)  
Noticias Telemundo – [\*Una app para que nuestros hijos no dejen de aprender el español\*](#)

**2017**      SLATE – [\*Your 2-year-old is full of potential. Here's how to develop it.\*](#)  
Telemundo - [\*Crean una app que ayudará a los niños a ser bilingües\*](#)

**2016**      Borgen Magazine – [\*The effect of poverty on the brain\*](#)

**2015**      Scientific American – [\*How does poverty affect the brain?\*](#)  
Psychology Today – [\*Do bilingual infants have better memory?\*](#)

**2013**      ABC 5 Cleveland – [\*Baby Elmo Program: Teen dads at Cuyahoga Hills Juvenile Correctional Facility learn parenting skills\*](#)