

Curriculum Vitae
NIOBE WAY
Professor
Department of Applied Psychology, New York University

Education:

University of California at Berkeley
Double majored in Psychology and Social Welfare
B.A., June 1985

Harvard University
Human Development and Psychology Department
Graduate School of Education
Ed.D., June 1994

Yale University
Department of Psychology
National Institute of Mental Health Post-doctoral Fellow
July 1994-August 1996

Employment and Positions:

- 9/06—Present **Professor**, Developmental Psychology Program, Department of Applied Psychology, New York University
- 6/13 ---- Present **Founder**, The Project for the Advancement of Our Common Humanity (PACH; pach.org). A think and do tank at NYU that draws from the science of human connection to engage in research, curriculum development, community action, and educational policy with the goal of helping to create a more just and humane world. Currently has over 200 members including academics, policymakers, educators, practitioners, journalists, and social activists.
- 9/01----Present **Co-Director and Co-Principal Investigator**. The Center for Research on Culture, Development and Education (CRCDE). Funded by the National Science Foundation.
- 3/10—3/12 **President, Society for Research on Adolescence**. This is an elected position for a professional organization of approximately 2000 members. It holds a biennial conference and sponsors the leading journal in the field of adolescent development.
- 9/06--- 9/11 **Director**, Ph.D. Program in Developmental Psychology, Department of Applied Psychology, New York University

1/07-6/07 **Director of Social Science Research** in the NYU in Shanghai program (spent the semester in Shanghai as director and teacher)

9/01 – 8/06 **Associate Professor**, Developmental Psychology Program, Department of Applied Psychology, New York University

1999--Present **Co-Founder**, University Neighborhood High School. A neighborhood high school that currently enrolls 1000 students in New York City.

9/95 – 9/2002 **Director of Undergraduate Studies**, Applied Psychological Studies, New York University

9/95- 8/01 **Assistant Professor**, Developmental Psychology Program, Department of Applied Psychology, New York University

7/94 - 8/95 **National Institute of Mental Health Post-Doctoral Fellow**, Department of Psychology, Yale University

9/92 -6/94 **Research Associate**, Department of Psychology, Yale University

3/91 - 3/93 **Research Consultant**, Rutgers University, School of Professional and Applied psychology. An NIMH funded project on the socio-emotional correlates of high risk behavior

9/90 - 8/93 **Co-Founder and Associate Project Director** for the Urban Youth Connection project -- a school-based prevention and intervention program for high risk youth based in Boston MA.

9/89 - 9/91 **Research Associate**, Medical School, Harvard University.

9/87 - 3/91 **Research Assistant**, Graduate School of Education, Harvard University (with Dr. Perry London).

9/90 - 6/92 **Mental Health Counselor**, English High School, Boston, Massachusetts.
9/87 - 1/89 **Teaching Fellow**, Graduate School of Education, Harvard University,

10/85 - 8/87 **Assistant Research Coordinator**, Adolescents and Families Project – a NIDA funded research grant evaluating the effects of family therapy with adolescent drug abusers.

Research Grants and Awards:

Spencer Foundation—Lyle Spencer Research Award

Project Title: The Listening Project: Fostering Connection and Curiosity in Middle School Classrooms

Project Period: 9/2017-8/2020

Total funds: \$940,000 (With Co-Pi's Joseph Nelson, Alisha Ali, David Kirkland, and Hiro Yoshikawa)

Einhorn Charitable Trust Foundation

Project title: The Project for the Advancement of Our Common Humanity

Project period: 1/16 – 8/20

Total Funds: \$450,000 (With Co-Pi's Alisha Ali and Hiro Yoshikawa)

Novo Foundation

Project title: The Project for the Advancement of Our Common Humanity

Project period: 6/13-10/15

Total Funds: \$400,000 (with Co-Pi's Carol Gilligan and Pedro Noguera)

New York University/Abu Dhabi

Project title: The social and emotional development of Indian middle school students (in Delhi, India)

Project period: 3/12 –6/12

Total Funds: \$7500

National Science Foundation

Project title: Research on Culture, Development, and Education

Project Period: 9/2007-2012

Total Funds: \$2,500,000, (With Catherine Tamis-Lemonda, Hiro Yoshikawa, Diane Hughes)

Institute of Human Development and Contextual Change

New York University

Project Title: The Social and Emotional Development of Chinese children

Total Funds: 18, 000

Global Office

New York University

Project Title: Child Development in China

Total Funds: \$10,000 (funds to support travel to and from China to initiate study of child development in China)

New York University Research Challenge Fund

Project Title: Exploring Boys' Friendships

Project Period: 9/2005-8/2006

Total Funds: \$10,000 (funds are to complete book on boys' friendships)

William T. Grant Foundation

Project Title: Parental Socialization Influences on Academic Engagement and Performance among African American, Chinese, and Dominican Adolescents

Project Period: 7/2004-6/2007

Total Funds: \$498,480 (With Diane Hughes)

National Science Foundation

Project title: Center for Research on Culture, Development, and Education

Project Period: 9/2002-2007

Total Funds: \$2,590,000, (With Catherine Tamis-Lemonda, Hiro Yoshikawa, Diane Hughes, and Joshua Aronson)

National Science Foundation

Project title: Center for Research on Culture, Development, and Education

Project Period: 9/2001-8/2002

Total Funds: \$90,000 (With Catherine Tamis-Lemonda, Hiro Yoshikawa, Diane Hughes, and Joshua Aronson)

Spencer Foundation

Project title: The predictors, consequences, and experiences of perceived school climate among middle school children

Project Period: 4/2000-3/2002

Total Funds: \$203,000, (with Jean Rhodes)

William T. Grant Foundation (A Faculty Scholars Award)

Project title: A longitudinal investigation of the friendships among urban adolescents from low-income families.

Project Period: 7/1999-6/2004

Total Funds: \$280,000

National Science Foundation

Project Title: The predictors, consequences, and experiences of friendships among urban adolescents

Project Period: 6/1999- 5/2002

Total Funds: \$201,000

National Science Foundation

Project Title: Friendships among Middle School students (supplemental grant)

Project Period: 7/2000-5/2002

Total Funds: \$40,000

New York University Research Challenge Grant

Project Title: Perceptions of and values regarding fathers among urban,ethnic minority adolescents from low-income families.

Project Period: 7/1998-6/1999

Total Funds: \$8,000

School of Education, New York University Research Challenge Grant

Project Title: Perceptions of fathers among urban adolescents.

Project Period: 7/1998-6/1999

Total Funds: \$3,000

National Institute of Mental Health (a B/Start Award)

Project Title: Contextualizing friendships among urban adolescents.

Project Period: 7/1996- 6/1997

Total Funds: \$35,000

New York University Research Challenge Award

Project Title: An exploratory study of friendships among urban adolescents.

Project Period: 7/1996-6/1997

Total Funds: \$6,000

School of Education, New York University Research Challenge Award

Project Title: An exploratory study of friendships among urban adolescents.

Project Period: 9/1996-8/1997

Total Funds: \$3,000

Spencer Foundation

Project Title: Employment and educational outcomes among adolescent mothers and early school adjustment for their children: A 6 year follow-up.

Project Period: 9/1994-8/1996

Total Funds: \$190,000 (with Bonnie Leadbeater)

National Institute of Mental Health (Postdoctoral Fellowship)

Project Title: Predicting developmental outcomes for adolescent mothers.

Project Period: 9/1994- 8/1996

Total Funds: \$100,000

The Spring Foundation

Project Title: Determining the predictors of positive outcomes for adolescent mothers: A longitudinal study.

Project Period: 9/1993-8/1994

Total Funds: \$5,000

Henry Murray Dissertation Award

Project Title: Listening to urban adolescents speak about their worlds.

Project Period: 1992

Total Funds: \$5,000

Publications (Note: student and postdoc mentees are asterisked)

Journal Articles:

Way, N., Stauber, H., Nakkula, M., & London, P. (1994). The relationship between depression and substance use in two diverse populations: A quantitative and qualitative analysis. The Journal of Youth and Adolescence, 23, p. 331-357.

Way, N. (1995). "Can't you hear the strength and courage that I have?": Listening to urban adolescent girls speak about their relationships with peers and parents. The Psychology of Women Quarterly, 19, p. 107-128.

Way, N. (1998) Using feminist research methods to understand the friendships of adolescent boys. Journal of Social Issues, 53, p. 703-725.

Way, N. & Leadbeater, B. (1999). Pathways toward educational achievement among African American and Puerto Rican adolescent mothers: Examining the role of family support. Development and Psychopathology, 40, p. 1023-1047.

Way, N. & *Gillman, D. (2000). Perceptions of father/daughter relationships among ethnically diverse girls from low-income families. Journal of Early Adolescence, 20, p. 309-332.

Way, N. & Chen, L. (2000). Close and general Friendship quality among African American, Latino, and Asian American adolescents from low-income families. The Journal of Adolescent Research, 15, p. 274-301.

Way, N., *Cowal, K., *Gingold, R., *Bessessar, N., & *Pahl, K. (2001). Friendship patterns among African American, Asian American, and Latino adolescents from low-income families. The Journal of Social and Personal Relationships, 18, p. 29-55

Way, N. & *Pahl, K. (2001). Individual and contextual predictors of perceived friendship quality among ethnic minority, low-income adolescents. Journal of Research on Adolescence, 11, p. 325-349.

Way, N. & *Robinson, M. (2003). A longitudinal study of the effects of family, friends, and school experiences on the psychological adjustment of ethnic minority, low-SES adolescents Journal of Adolescent Research, 18, p. 324-346.

*Fredericksen, K., Reddy, R., Rhodes, J. & Way, N. (2004). Sleepless in Chicago: The influence of sleep patterns on the psychological adjustment of middle school students. Child Development, 75, p. 84-95.

*Rosenbloom, S. & Way, N. (2004). Experiences of discrimination among African American, Asian American, and Latino Adolescents in an urban high school. Journal of Youth and Society, 35, p. 420-451.

*Rhodes, J., Roffman, J., Reddy, R., Fredriksen, K. & Way, N. (2004) Changes in self-esteem during the middle school years: A latent growth curve study of individual and contextual influences. Journal of School Psychology. 42, p. 243-261.

*Greene, M. & Way, N. (2005). The development of self-esteem among ethnic minority high school students. Journal of Research on Adolescence. 15, p. 151-178.

Way, N. (2005). Seeking engagement: Reflections from a qualitative researcher. Journal of Adolescent Research. 20, 531-537.

Way, N. & *Greene, M. (2006) Changes in perceived friendship quality during adolescence: The patterns and contextual predictors. Journal of Research on Adolescence. 16, 293-320.

*Greene, M., Way, N., & *Pahl, K. (2006). Trajectories of perceived adult and peer discrimination among Black, Latino, and Asian American adolescents: Patterns and psychological correlates. Developmental Psychology., 42 218-238.

*Pahl, K. & Way, N. (2006). Longitudinal Trajectories of Ethnic Identity Among Urban Black and Latino Adolescents. Child Development, 77, 1403-1415.

Way, N., Reddy, R., & Rhodes, J. (2007). Students' perceptions of school climate during the middle school years: Associations with trajectories of emotional and behavioral adjustment. American Journal of Community Psychology. 40 (3-4), 2007, pp. 194-213.

*Rivas-Drake, D., Hughes, D., & Way, N. (2007). A Closer Look at Peer Discrimination, Ethnic Identity, and Psychological Well-Being among Urban Chinese American Sixth Graders. Journal of Youth and Adolescence, 37 (1), 12-21.

Tamis-Lemonda, C., Way, N. Hughes, D., Yoshikawa, H., Kalman, R., & *Niwa, E. (2008). Parents' Goals for Children: The Dynamic Co-Existence of Collectivism and Individualism in Cultures and Individuals. Social Development. 17(1) pp. 183-209.

Qin, D. B., Way, N., & *Mukherjee, P. (2008). The other side of the model minority myth: The familial and peer challenges faced by Chinese American adolescents. Youth and Society, 39, 480-506.

Yoshikawa, H., Weisner, T., Kalil, A., & Way, N. (2008). Mixing Qualitative and Quantitative Research in Developmental Science: Uses and Methodological Choices. Developmental Psychology. 44(2), pp. 344-354.

*Rivas-Drake, D., Hughes, D. & Way, N (2009) Well-being among Dominican and Black Youth: The Roles of Perceived Ethnic Regard, Socioeconomic Stratification, and Educational Utility. Journal of Early Adolescence. 29(1) pp. 122-141.

*Rivas-Drake, D. , Hughes, D., & Way, N. (2009). A preliminary analysis of associations among ethnic racial socialization, ethnic discrimination, and ethnic identity among urban sixth graders.

Journal of Research on Adolescence, 19(3), pp. 558-584.

Hughes, D., *Hagelskamp, C., Way, N., & *Foust, M. (2009) The role of mothers' and adolescents' perceptions of ethnic-racial socialization in shaping ethnic-racial identity among early adolescent boys and girls. Journal of Youth and Adolescence, 38(5), 605-626.

*Chu, J.Y, & Way, N. (2009). Presence in Relationship: A New Construct for Understanding Adolescent Friendships and Psychological Health. Thymos: Journal of Boyhood Studies, 3(1), 50—73.

*Jia, Y., Way, N., Chen, X., Yoshikawa, H., & Hughes, D. (2009). The Influence of Student Perceptions of School Climate on Socioemotional and Academic Adjustment: A Comparison of Chinese and American Adolescents. Child Development, 80(5), pp. 1514-1530.

*Witherspoon, D., *Schotland, M., Way, N., & Hughes, D. (2009). Connecting the Dots: How Connectedness to Multiple Contexts Influences the Psychological and Academic adjustment of Urban Youth. Journal of Applied Developmental Science. 13, 199-216

*Kim, S. W., Fong, V., Yoshikawa, H., Way, N., Chen, X. Deng, H. & Lu, Z. (2010) Income, Work Preferences, and Gender Roles among Parents of Infants in Urban China: A Mixed Method Study from Nanjing. China Quarterly, 204 (2010): 939–959. Republished in Harriet Evans and Julia Strauss (Eds). Gender in Flux: Agency and its Limits in Contemporary China, Cambridge University Press , 2011:123-143).

Hughes, D., Way, N., & *Rivas-Drake, D. (2011). Stability and Change in Private and Public Ethnic Regard among African American, Puerto Rican, Dominican, and Chinese American Urban Early Adolescents. Journal of Research on Adolescence. 21, 861-870.

*Zhang, M., Chen, X., Way, N., Yoshikawa, H., Deng, H. et al. (2011). The Association between Self-Regulatory Behavior and MAOA Gene Polymorphism. Developmental Science. 1059-1065. 14(5), 2011, pp. 1059-1065.

*McGill, R., Hughes, D., *Alicea, S. & Way, N. (2012). Academic adjustment across middle school: The role of public regard and parenting. Developmental Psychology. 48(4), pp. 1003-1018.

Way, N. (2012). Boys' Friendships. Thymos: Journal of Boyhood Studies. 3 (1), pp. 50-73.

*McGill, B., Way, N., & Hughes, D. (2012). A longitudinal study of same and cross-race friendships and its association with adjustment. Developmental Psychology 22(4), pp. 722-738.

*Gupta, T., Way N., *Santos, C. Hughes, D. Yoshikawa, H., Chen, X., Lu, Z. (2013). Adherence to gender-typed behavior and its consequences: A study of U.S. and Chinese Boys. Journal of Research on Adolescence. 23(1), pp. 57-68.

Yoshikawa, H; Weisner, T.; Kalil, A., Way, N. (2013). Mixing qualitative and quantitative research in developmental science: Uses and methodological choices. Qualitative Psychology. Vol.1, pp. 3-18. (reprint). Originally in Chen, Xinyin [Ed]; Christmas-Best, Verona [Ed]; Titzmann, Peter F [Ed]; Weichold, Karina [Ed]; Noam, Gil G [Ed]. (2012). Youth success and adaptation in times of globalization and economic change. (pp. 39-55). 135 pp. San Francisco, CA, US: Jossey-Bass; US.

Way, N., Okasaki, S., Zhao, J., Kim, J., Chen, X, Yoshikawa, H., Jia, Y. & Deng, H. (2013). Social and Emotional Parenting: Chinese Mothering in a Changing Society. Asian American Journal of Psychology. 4(1), pp. 61-70

Way, N. (2013) Boys' Friendships: Intimacy, Desire, and Loss. Journal of Research on Adolescence. 23(2), pp. 201-213

Way, N., *Hernandez, M., *Rogers, O., & Hughes, D. (2013) "I am not going to become no rapper": Stereotypes as a context for identity development. The Journal of Adolescent Research. 28(4), pp. 407-430.

Way, N., *Cressen, J., *Preston, J., *Bodian, S., *Nelson, J. & Hughes, D. (2014). "It might be nice to be a girl, then you wouldn't have to be emotionless": Boys' resistance to norms of masculinity during adolescence. Psychology of Men and Masculinity. 15(3), pp. 241-252.

Chen, X., *Zhang, G., *Liang, Z., *Zhao, S. Way, N., Yoshikawa, H., Deng, H. (2014). Relations of behavioral inhibition with shyness and social competence in Chinese children: Moderating effects of maternal parenting. Infant and Child Development, 23(3). pp. 343-352.

*Niwa, E., Way, N., Hughes, D. (2014). Trajectories of ethnic-racial discrimination among ethnically diverse early adolescents: Associations with psychological and social adjustment. Child Development. 85(6), pp. 2339-2354

Chen, X., *Zhang, G., *Liang, Z., Zhang, M., Way, N., Yoshikawa, H., Ke, Xiaoyan, Lu, Z. & Deng, H. (2015). The association between 5-HTTLPR gene polymorphism and behavioral inhibition in Chinese toddlers. Developmental Psychobiology 56(7), pp. 1601-1608.

*Rogers, O., Scott, M., Way, N. (2015). Racial and gender identity among black adolescent males: An intersectionality perspective. Child Development, 86(2), pp. 407-424.

*Rogers, O., & Way, N. (2016). "I have goals to prove all those people wrong and not fit into any one of those boxes": Paths of resistance to stereotypes among Black males. Journal of Adolescent Research. 31. pp. 263-298.

Hughes, D., *Del Toro, J., Way, N., *Harding, J. F., & *Rarick, J. (2016). Trajectories of sources and types of discrimination across early and middle adolescence predicting academic, psychological and behavioral outcomes. Child Development. 87(5), pp. 1337-1351.

*Harding, J, Hughes, D., Way, N. (2016). Racial/Ethnic differences in mothers' socialization

Goals for Their Adolescents. Cultural Diversity and Ethnic Minority Psychology. 23(2), pp. 281-290.

Hughes, D., Del Toro, J., & Way, N. (2017) Interrelations among ethnic-racial identity during adolescence. Developmental Psychology, 53(11), pp. 2139-2153.

Harding, J., Hughes, D., & Way, N. (2017). Racial/Ethnic differences in mothers' socialization goals for their adolescence. Cultural Diversity and Ethnic Minority Psychology.

*Zhang, C., Fong, V., Yoshikawa, H., Way, N., Chen, X., Lu, Z., Deng, H., (2018). How urban Chinese parents with 14-month-old children talk about nanny care and childrearing ideals. Journal of Family Studies.

*Rogers, O. & Way, N. (2018). Reimagining Social and Emotional Development: Accommodation and Resistance to Cultural Ideologies in the Identities and Friendships of Boys of Color. Human Development, 61, pp. 311-331.

*Rogers, O., Way, N., Weinberg, S., *Sin, E. & *Bennett, A. (2019). "Girls should look like girls but act like boys:" Girls' Adherence to Norms of Masculinity and its Link to Psychological Adjustment. Journal of Research on Adolescence, 28.

Godfrey, E., Burson, E., Yanish, T., Hughes, D., & Way, N. (2019). A bitter pill to swallow: Patterns of critical consciousness and socio-emotional and academic wellbeing in early adolescence. Developmental Psychology, 55 (3), pp. 525-537

In Progress:

*Yang, R., & Way, N. (In progress). Gender socialization in China: A developmental and contextual process.

*Puzio, A., *Bennet, A., Way, N., & Hughes, D. (In progress). Hesitant language and its association with wellbeing during adolescence: A mixed method approach.

*Bennet, A., *Yang, R., Way, N., & Hughes, D. (In progress). Adherence to norms of masculinity and its association with academic engagement and achievement: A longitudinal study of adolescents in China and the U.S.

*Sin, E., *Yang, R., *Bennet, A., Way, N., & Hughes, D. (In progress). The socialization of self and others in African American, Dominican American, European American, and Chinese American families.

*Indicates a student or postdoc mentee.

Books:

Leadbeater, B. & Way, N. (Eds.) (1996) Urban Girls: Resisting stereotypes, creating identities. New York: New York University Press.

Way, N. (1998) Everyday Courage: The lives and stories of urban teenagers. New York: New York University Press.

Leadbeater, B. & Way, N. (2001). Growing up Fast: Transitions to adulthood among adolescent mothers. New York: Guilford Press. Recipient of the Best Book Award (Social Policy) from the Society of Research on Adolescence, 2002.

Way, N. & *Chu, J (Eds) (2004). Adolescent Boys: Exploring diverse cultures of boyhood. New York: New York University Press.

Leadbeater, B. & Way, N. (Eds). (2007). Urban Girls: Building strengths New York University Press.

Way, N. (2011). Deep Secrets: Boys' friendships and the crisis of connection. Harvard University Press, Cambridge, MA. (400 pages). The book was the focus of a profile on my work in The New York Times, September 21, 2011 and in the New Yorker, March 15, 2011.

Way, N., Ali, A., Gilligan, C., & Noguera P. (Eds) (2018). The Crisis of Connection: Its roots, consequences, and solutions. (21 chapters). New York University Press: New York

Way, N. (In progress) Rebels with a cause: Reimagining boys in the 21st Century.

Way, N., Nelson, J., & Yoshikawa, H. (In progress). The Listening Project: Fostering Curiosity and Connection in the Classroom.

Way, N. (In progress). The Science of Human Connection.

Monographs:

Way, N. & Hamm, J. (Eds). (2005). Close friendships among adolescents. New Directions for Child and Adolescent Development Series. #107. San Francisco: Jossey-Bass

Yoshikawa, H. & Way, N. (Eds) (2008). Contexts of development for immigrant families. New Directions for Child and Adolescent Development Series. San Francisco: Jossey-Bass

Way, N., *Smith, A., *Edell, D., & *Nelson, J. (In progress). A New Approach to Interviewing and Analysis of Narrative Data.

Chapters:

Bempechat, J., Stauber, H. & Way, N. (1990). (authorship determined alphabetically). Teenage sex and drug abuse: Sources of problem behaviors. Digest on Urban and Minority Education. New York: ERIC Clearinghouse on Urban Education.

Way, N. (1996). Between experiences of desire and betrayal: Close friendships among urban adolescent boys and girls. In B. Leadbeater & N. Way (Eds.) Urban girls: Resisting stereotypes, creating identities. New York: New York University Press

Way, N. & Stauber, H. (1996). Are "absent fathers" really absent?: Urban adolescent girls speak out about their relationships with their fathers. In B. Leadbeater & N. Way (Eds.) Urban girls: Resisting stereotypes, creating identities. New York: New York University Press. This article was also selected to be published in M. Andersen & P. Hill Collins (Eds.) Race, Class, and Gender, Wadsworth Publishing Company.

Leadbeater, B., Way, N. & Raden, A. (1996). Why not marry your child's father?: Answers from African-American and Puerto Rican adolescent mothers. In B. Leadbeater & N. Way (Eds.) Urban girls: Resisting stereotypes, creating identities. New York: New York University Press.

Way, N. (1997). Confronting gender, race, and social class inequities in our schools. In K. Wong (Ed.) Advances in Educational Policy, US: Elsevier Science/JAI Press.

Brown, L., Way, N., & Duff, J. (1999). The others in my I: Adolescent girls' friendships and peer relations. In N. Johnson, M. Roberts, & J. Worell (Eds.) Beyond Appearances: A New Look at Adolescent Girls. Washington, D.C.: American Psychological Association Press

Way, N. & *Pahl, T. (1999). Intimacy, closeness, and distrust in adolescent friendships: A qualitative account. In M. Kopala & L. Suzuki (Eds.) Using Qualitative Methods in Psychology. New Jersey: Sage Press

Way, N. (2001). Using feminist research methods to explore boys' relationships. In D. Tolman & M. Brydon-Miller (Eds.) From subjects to subjectivities: A handbook of interpretive and participatory methods. New York: NYU Press.

Way, N. (2001). Teenage mothers. In L. Balter (Ed.) Parenthood in America. New York City: ABC Clio.

Way, N. (2004). Intimacy, desire, and betrayal in the friendships of adolescent boys. In Way, N. & *Chu, J. (Eds.) Adolescent boys: Exploring diverse cultures of boyhood. New York: NYU Press

Way, N., *Gingold, R., *Rotenberg, M., & *Kuriakose, G. (2005). The development of friendships among African American, Latino, and Chinese American youth: A qualitative

account. In N. Way & J. Hamm (Eds). Close friendships among adolescents. New Directions For Child Development. San Francisco: Jossey Bass.

Downey, G. Chatman, C. London, P. Cross, W., Hughes, D., Way, N. & Eccles (2006). Navigating self and context in a diverse nation: How social identities matter." In G. Downey (Ed) Social Identities. Sage Press.

Way, N. (2006). The cultural practice of friendships among urban youth. In D. French, B. Schneider, & X.Chen (Eds). Friendships in cultural context. New York: Cambridge University Press.

Way, N. ,*Becker, B.& *Greene, M. (2006). Friendships among African American, Latino, and Chinese American adolescents in an urban context. In C. Tamis-Lemonda & L. Balter (Eds). Child Psychology: A Handbook of Contemporary Issues. 2nd Edition. New York: Psychology Press.

Way, N., *Greene, M., & *Pandey, P. (2007). Parental peer-related attitudes and practices and their link to friendship quality among Chinese American and Puerto Rican youth. In B. Brown & N. Mounts (Eds). Links between parents and peers. New Directions for Child and Adolescent Development.

Way, N. *Santos, C., *Niwa, E., & *Kim, C. (2008). A contextualized understanding of ethnic identity among Chinese American, African American, Puerto Rican, and Dominican youth. In M. Azmitia (Ed). The intersection of social and personal identities. New Directions for Child and Adolescent Development.

Qin, D., & Way, N. (2008). The peer context for Chinese American immigrant youth. In H. Yoshikawa & N. Way (Eds).). Contexts of development for immigrant families. New Directions for Child and Adolescent Development Series. San Francisco: Jossey-Bass

Hughes, D., *Rivas, D., *Foust, M., *Hagelskamp, C., *Gersick, S., Way, N. (2008). How to Catch a Moonbeam: Unpacking Ethnic-Racial Socialization in Ethnically Diverse Families. In S. Quintana and C. McKnown (Eds.), Handbook of Race, Racism, and the Child. Wiley & Sons: Hoboken, New Jersey.

Fuligni, A., Hughes, D., Way, N. (2009). Ethnicity and Immigration. In R.M. Lerner & L. Steinberg (Eds.), Handbook of Adolescent Psychology, 3rd Ed. Hoboken, NJ: John Wiley & Sons, Inc.

*Niwa, E., Way, N., Okazaki, S., & Qin, D. (2011). Hostile Hallways: Peer discrimination against Asian American Adolescents in Schools. In L. Juang, D. Qin, F. Leong, & H. Fitzgerald. (Eds). Asian American Child Psychology and Mental Health. New York, NY: Praeger Press.

Way, N., *Santos, C., & *Cordero, A. (2011). "Sometimes you need to spill your heart out to somebody": Close Friendships among Latino Adolescent Boys. In N. Cabrera_Villarruel,F. (Eds). Volume of Latina/o Adolescent Psychology and Mental Health: Adolescent Development. Ann

Arbor, MI: Michigan State University Press.

Way, N., *Santos, C., & *Cordero, A. (2011). Friendships and Masculinities among Latino Boys. In P. Noguera, A. Hurtado, E. Fergus (Eds). Invisible No More: Understanding the Disenfranchisement of Latino Men and Boys. New York, NY: Routledge Press.

Way, N. & *Silverman, L. (2011). Friendships during Adolescence. In P. Kerig and M. Schulz (Eds) Adolescence and Beyond. London, England, Oxford University Press.

Yoshikawa, H., Way, N., & Chen, X. (2012). Large-scale economic change and youth development: The case of urban China. In Chen, X., Christmas-Best, V., Titzmann, P., Wichold, K., & Noam, G., (eds). Youth success and adaptation in times of globalization and economic change. San Francisco, CA; Jossey-Bass

Hughes, D., *Harding, J., *Niwa, E., Del Toro, J., & Way, N. (2014). The interdependence of Racial Socialization and Discrimination. In Rutland, A., Nesdale, D. & Spears Brown, C. (Eds.) Handbook of Group Processes in Children and Adolescents. New York, NY: Wiley-Blackwell.

Way, N. & *Rogers, O. (2015). They say Black men won't make it, but I know I'm gonna make it": Ethnic and racial identity development in the context of cultural stereotypes. In K. Mclean Moin Syed (Editors) The Oxford Handbook of Identity Development New York, NY: Oxford University Press.

*Rogers, O., & Way, N. (2015). Using semi-structured interviews to examine adolescent racial-ethnic identity development. In C. Santos & A. Umana-Taylor (Editors). Studying Ethnic Identity: Methodological and Conceptual Approaches Across Disciplines. (pp. 149-175). Washington, DC: American Psychological Association.

*Niwa, E.Y., *Rogers, O., & Way, N. (2016). An Ecological Model of Peer Relationships. To appear in L.S. Balter & C. Tamis-LeMonda (Eds.), Child Psychology: A Handbook of Contemporary Issues, 3rd Edition. New York, NY: Psychology Press.

*Rogers, O., *Niwa, E.Y., & Way, N. (2017). The Friendships of Minority Youth in Context. To appear in N.J. Cabrera & B. Leyendecker (Eds.), Handbook on positive development of minority children and youth. (pp. 267-280). New York, NY: Springer Science.

Way, N., & *Rogers, O. (2017). Resistance to dehumanization among children and adolescents: A developmental and contextual process. In N. Budwig, E. Turiel, P. Zelazo, P. David (Eds). (2017). New perspectives on human development. (pp. 229-257). New York, NY, US: Cambridge University Press; US.

Way, N., Gilligan, C, Noguera, P, & Ali, A. (2018). Introduction (55 pages). In Way, N., Ali, A., Gilligan, C., & Noguera, P. (Eds). The Crisis of Connection: Its Roots, Consequences, and the Solutions. New York University Press.

Way, N. & *Nelson, J. (2018). The Listening Project: Addressing the Crisis of Connection in

Middle Schools. In Way, N., Ali, A., Gilligan, C., & Noguera, P. (Eds). The Crisis of Connection: Its Roots, Consequences, and the Solutions. New York University Press.

* Student or Postdoc mentees

Other Publications

Newspaper/Magazine articles and blogs:

Way, N. & Hughes, D. (March 25, 2007). The Middle Ages. Op Ed New York Times.

Way, N. (June 27, 2011). Why Men Act Crazy. huffingtonpost.com

Way, N. (June 17, 2011). What Boys Really Want from Their Fathers. huffingtonpost.com

Way, N. (July 27, 2011). Venus, Mars, and the Myth of Gender Stereotypes. forbesmagazine.com

Way, N. (August 29, 2011). Are Friendships less important to Boys? No --- but adolescence makes them trickier. babble.com

Way, N. (Sept. 5, 2011). Properly Addressing the Crisis Facing Black and Latino Males. huffingtonpost.com

Way, N. (September 15, 2011). Educating the 21st Century Child. Teachers college record.com

Way, N. (November 14, 2011). Penn State and the Crisis of Masculinity. huffingtonpost.com

Way, N. (September 20, 2011) Standing By Our Boys. huffingtonpost.com

Way, N. (June 19, 2012) The Conundrum of Middle Schools: Keep them separate but address their needs. <http://www.nytimes.com/roomfordebate>

Way, N. (January, 2013). Allowing Boys to be Human. Context magazine.

Way, N. (May 22, 2013). Why are Boys So Violent? huffingtonpost.com

Way, N. (June 13, 2014). Why are Boys so Lonely and Violent? www.washingtonpost.com

Way, N. (June, 24, 2014). Getting to the Root of the Problem. www.feminist.com

Way, N. (January, 2016). What's Love Got to Do with It? huffingtonpost.com

Way, N. (April 17, 2016). Rallying for Love. huffingtonpost.com

Way, N. (May 1, 2016). The Cultural Roots of Suicide in the U.S. huffingtonpost.com

Letters to the Editor:

Way, N. (May, 11, 2009). Learning the Secrets of Education. The New York Times.

Way, N. (Nov. 8, 2012). Emotional Growth in Men (And Women). The New York Times

Way, N. (July, 11, 2012). Why Boys are Falling Behind in Schools. The New York Times.

Way, N. (May 5, 2013). Closing the Social Gap in Schools. The New York Times

Way, N. (Dec. 17, 2014) Email Hack in Hollywood. The New York Times

Way N. (Nov. 14, 2015). Rising Mortality Rates for Working-Class Whites. The New York Times

Way, N. (April 15, 2016). Choosing Between Hillary Clinton and Bernie Sanders. The New York Times.

Way, N. (September 23, 2016). Canada's Refugee Model. The New York Times.

Presentations

Way, N., Stauber, H. & Nakkula, M. Social class differences in the relationships among hopelessness, depression, and substance abuse. Poster presented at the Society for Research on Child Development Conference. Seattle, Washington, April, 1991.

Way, N. & Nakkula, M. The Urban Youth Connection: Fostering school connections for at-risk youth. Paper presented at the American Association for Higher Education Conference on School/College Collaborations. In Atlanta, Georgia, 1991.

Way, N. & Nakkula, M. Working with high risk adolescents: Lessons from a school-based project. Invited paper given at the Harvard Graduate School of Education, 1992.

Stauber, H., Way, N. & Nakkula, M. An integrative approach to studying socio-cultural differences in the relationship between depression and substance use. Poster presented at the Society for Research on Adolescence, Washington, D.C., 1992.

Way, N. Inner-city adolescents' perceptions of their parent and peer relationships. Paper presented at the Association for Women in Psychology Conference, Atlanta, Georgia, 1993.

Way, N. The development of friendships among youth growing up in violent environments. Invited paper presented at the "Coping with violence in the schools" conference, Harvard University, Cambridge, MA. 1993

Leadbeater, B. & Way, N. Reconceptualizing social supports for adolescent mothers: Grandmothers, babies' fathers and beyond. Paper presented at the Society for Research on Adolescence, San Diego, CA. February, 1994

Way, N. Struggling to trust one's peers: A study of urban adolescents' friendships. Paper presented at The Association for Women in Psychology conference, Oakland, CA. March 1994.

Way, N. Between experiences of desire and betrayal: Friendships among urban adolescent boys. Poster presented at the American Psychological Association, Los Angeles, CA. August, 1994.

Way, N. "Can't you hear the strength the courage that I have?": Urban adolescents' perception of themselves in relationships. Poster presented at the American Psychological Association, Los Angeles, CA. August, 1994.

Way, N & Stauber, H. Father/daughter relationships within a poor and working class, urban community. Poster presented at the Society for Research on Child Development, March, 1995.

Way, N. & Stauber, H. Are "absent fathers" really absent?: Urban adolescent girls' relationships with their fathers. Poster presented at the American Psychological Association, August, 1995.

Way, N., Leadbeater, B., & Knight, V. The effects of parent and peer relationships on educational and economic outcomes for adolescent mothers. Poster presented at the Society for Community Research and Action, June, 1995.

Way, N. & Leadbeater, B. Resiliency: Familial and peer influences in the educational achievement of adolescent mothers. Poster presented at the Family Research Consortium, Summer Institute, June, 1995.

Way, N. & Leadbeater, B. Pathways toward educational success among adolescent mothers: Reconsidering the role of support from families. Paper presented at the Society for Research on Adolescents, Boston, MA., March, 1996.

*Buchdahl, S., Way, N. & Leadbeater, B. What does being a woman mean to you? Perspectives from Young African American and Latina Women. Poster presented at a conference for the Association for Women in Psychology, Portland Oregon, March, 1996.

Way, N. Intimacy, desire, and relationships among urban adolescent boys. Paper presented at The New Psychologies Conference in Scotland, June 1996.

Way, N. & Leadbeater, B. Defining and examining resiliency among adolescent mothers. Paper presented at a conference entitled: "Psychosocial and Behavioral Factors in Women's Health: Research, Prevention, Treatment, and Service Delivery in Clinical and Community Settings." Sponsored by the APA. In Washington, D.C, September, 1996.

*Harmon, T., Leadbeater, B., Way, N. Getting out: Adolescent mothers in abusive relationships with men. Paper presented at the Society for Research on Child Development. Washington,

April, 1997.

Way, N. Father-daughter relationships in urban families. Paper presented at the Society for Research on Child Development, Washington, April, 1997.

Way, N., Suzuki, L., & Merrick, E. The influence of race, class, and gender in conducting qualitative research. Workshop conducted at the annual conference of Qualitative Research in Psychology, New York City, November 7th, 1997

Way, N. & *Chen, L. Chair of Symposium on Friendships among Ethnic minority Youth. Friendship patterns among African American, Latino, and Asian American adolescents. Paper presented at Society for Research on Adolescence, San Diego, February, 1998.

*Tseng, V. & Way, N. The influence of language use across relationships among immigrant adolescents. Paper presented at the Society for Research on Adolescence, San Diego, CA, February, 1998.

*Corral, N & Way, N. Navigating multiple worlds. Poster presented at the International Conference on Personal Relationships. Saratoga Springs, NY, June, 1998.

*Jeffries, E. & Way, N. Experiences of interpersonal trust among African American, Latino, and Asian American adolescents. Poster presented at the International Conference on Personal Relationships. Saratoga Springs, NY. June, 1998.

Way, N. & *Pahl, K. Listening to boys' speak about their friendships. Paper presented at the International Conference on Personal Relationships. Saratoga Springs, NY. June 20-24, 1998.

*Corral, N. & Way, N. A study of perceived family, peer, and teacher values among Latino adolescents. Poster presented at the American Psychological Association, San Francisco, August, 1998.

Way, N. Listening to urban adolescents. Invited presentation at New York University Alumni Weekend. Oct. 5, 1998.

Way, N. A longitudinal investigation of friendships among urban, ethnically diverse adolescents. Invited presentation in the Department of Psychology at the University of Illinois, Champaign, Urbana. Nov.12, 1998.

Way, N. The voices of urban adolescent girls. Invited paper presentation at the Latino division of the American Orthopsychiatric Association Conference, December, 1998.

Way, N. Resisting stereotypes in research with ethnic minority populations. Paper presented as part of an invited panel at the Society for Research on Child Development, Albuquerque, New Mexico, April, 1999.

*Cowal, K., Way, N., *Rotenberg, M. & *Rosenbloom, S. Predictors of perceived school climate among urban, low SES, ethnic and racial minority public high school students. Poster presented

at the Society for Research on Child Development, Albuquerque, NM, April, 1999.

*Pahl, K. & Way, N. Friendships among adolescents from immigrant Chinese families. Poster presented at the biennial convention of the Society for Research on Child Development, Albuquerque, NM, April, 1999.

Way, N. Exploring relationships among boys and men. Paper presented at the American Psychological Association, Boston, MA, August, 1999.

*Gingold, R., Way, N., & *Pahl, K. Exploring the influence of parents' rules and attitudes about friends and family support on the perceived quality of friendships among ethnically diverse adolescents. Poster presented at the Society for Research on Adolescence, Chicago, IL, March, 2000.

*Rosenbloom, S. & Way, N. The interracial climate in an urban high school: Variations in the source and experience of discrimination among African American, Chinese American and Latino high school students. Poster presented at the Society for Research on Adolescence, Chicago, March, 2000

*Pahl, K., *Greene, M. & Way, N. Self-esteem trajectories among urban, low-income, ethnic minority high school students. Poster presented at the Society for Research on Adolescence, Chicago, IL, March, 2000.

Way, N. & *Pahl, K. Individual and contextual predictors of perceived friendship quality among ethnic minority, low-income adolescents. Poster presented at the Society for Research on Adolescence, Chicago, IL, March, 2000.

Way, N. Patterns of school engagement. Invited presentation at University Neighborhood High School, June, 2001.

*Pahl, K. & Way, N. Examining the development of ethnic identity among urban youth. Paper presented at the Society for Research on Adolescence, New Orleans, April 2002.

Way, N. Friendship patterns among African American, Latino, and Asian American Youth. Paper presented at the Society for Research on Adolescence, New Orleans, April 2002.

*Greene, M. & Way, N. Using growth curve analysis to examine trajectories of friendships among ethnic minority youth. Poster presented at the Society for Research on Adolescence, New Orleans, April, 2002.

Way, N. Intimacy, desire, and betrayal in the friendships of adolescent boys. Invited talk at the Human Development Colloquia, Harvard University, April, 2003.

Way, N. Experiences of discrimination in an urban high school setting. Invited talk at the Social Identity Consortium, City University of New York, May, 2003

Way, N. The function and experience of friendships among adolescent boys. Invited talk at the Graduate Center, City University of New York. October, 29, 2003

Hughes, D., Way, N. & Yoshikawa, H. The Center for Research on Culture, Development, and Education. Invited talk at the Foundation for Child Development, October 15, 2003.

Way, N. & Yoshikawa, H. Using mixed methods in research with adolescents. Invited talk at the Mixed Methods Conference. Sponsored by the William T. Grant Foundation. October, 30, 2003.

Way, N. School as a context for the development of social identities. Invited talk for the Society for Research on Adolescents. March, 2004.

*Washburn, M., *Jethwani, M., & Way, N. The Influence of school climate on adjustment. Poster presented at the Society for Research on Adolescents. March, 2004,

Way, N. Boys' Friendships: A qualitative account..Paper presented as part of a symposium on friendship development at the Society for Research on Adolescents: March, 2004

Way, N. Using qualitative methods in psychological research. Invited workshop at the Society for Research on Adolescents, March, 2004

Way, N., *Kim, C., & *Santos, C. A contextualized understanding of ethnic identity. Presentation at the Society for Research on Child Development. April, 2005

Way, N. & *Greene, M. The influence of parental attitudes and rules on friendship quality among adolescents. Presentation at the Society for Research on Child Development. April, 2005.

Way, N. Doing interdisciplinary research. Roundtable discussion at the Society for Research on Child Development, April, 2005.

*Greene, M., *Pandey, P., & Way, N. The trajectories of the quality of family relationships among ethnic minority adolescents. Poster presentation at the Society for Research on Child Development, April, 2005.

*Sattin, J. & Way, N. The association between mental and physical health among ethnic minority adolescents. Poster presentation at the Society for Research on Child Development, April, 2005.

Way, N., Yoshikawa, H., Tamis-Lemonda, C., Hughes, D., & *Niwa, E. Parents' Goals for Children: The Dynamic Co-Existence of Collectivism and Individualism in Cultures and Individuals. Paper presented at the Conference of Economic Change, Family Life, and Child Development in China. May, 2007.

Way, N. ,*Muhkerjee, P., & Hughes, D. The source, type, and consequences of perceived discrimination among urban middle school students. Presentation at the Society for Research on Adolescence, Chicago, Ill, 2008.

*Jia, Y., & Way, N. Friendships among Chinese adolescents. Paper presented at the Society for Research on Adolescence, Chicago, Ill. 2008.

Way, N. & *Jia, Y. Intimacy in the Friendships of Chinese Adolescent Boys. Paper presented at the Society for Research on Child Development, 2009

Way, N. Ethnic and Racial Discrimination and its impact on Black, Asian American, and Latino Youth. Invited panelist on roundtable discussion on discrimination at the Society for Research on Child Development, 2009.

Way, N, Hughes, D., *Mukerjee, P. Forms, patterns, and correlates of discrimination among Black, Asian American, and Latino Youth. Paper presented at the Society for Research on Child Development, 2009.

*Rogers, L. & Way, N. Resisting stereotypes of hypermasculinity: Friendships among urban, Black adolescent boys. Paper presented at the Society for Research on Child Development. 2009

*Santos, C. & Way, N. Friendships among Latino Boys. Paper presented at the Society for Research on Child Development. 2009

Way, N. & *Jia, Y. The influence of parental attitudes and practices on friendships among Chinese adolescents: A longitudinal study. Paper presented at the International Social and Behavioral Development Conference in Nanjing, China.2009

Way, N. (Chair) Doing good science: A conversation with mixed method and qualitative researchers. Invited Panel. Society for Research on Adolescence, 2010.

Way, N. Is growing up good for your health? Reflections from boy's friendships. Invited Talk. European Association for Research on Adolescence. May, 2010.

*Santos, C., Way, N., & Hughes, D. (2011). Racially and Ethnically Diverse Boys' Trajectories of Academic Engagement and Resistance to Norms of Masculinity during Middle School. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, QC.

Way, N. Boys' Friendships and the Crisis of Connection. Invited talk. Askwith Forum, Harvard Graduate School of Education. April, 2011.

Way, N. Is Growing up Good for your Health? Invited Dean's Talk. Harvard Graduate School of Education, January, 2012.

Way, N. Is Growing Up in the United States Good for Boys' Health? Invited Presidential talk. Society for Research on Adolescence. March, 2012.

Way, N. How American Culture Distorts Human Nature and Leads to Poor Health. Invited Keynote address to the Society for Adolescent Health and Medicine. March, 2013

Way, N. Gender Development in Culture: Resistance to Norms of Masculinity and its link to Wellbeing. Invited keynote lecture for the Gender Development Research Conference. October, 2014.

Way, N. The Crisis of Connection. Keynote address to the University of Minneapolis Teaching Institute. January, 2015.

Way, N. The Crisis of Connection among Adolescents and its Consequences for their Health. The 6th Annual Deisher Lecture in the Division of Adolescent Medicine, University of Washington. September, 2015.

Way, N. Boys' Friendships and the Crisis of Connection. Invited Lecture in the Psychology Department at Boston College. March, 2016.

Way, N. Friendships in Cultural Context. Keynote Lecture at the Peer Preconference of the Society for Research on Adolescence. March, 2016.

Way, N. The Crisis of Connection among Adolescents and its Consequences for their Health. Invited lecture at the School of Medicine. Johns Hopkins University. April 2016.

Way, N. The Crisis of Connections and its Consequences for Their Health. Keynote Lecture at the Adolescent Health initiative Conference. April, 2016.

Way, N. The Crisis of Connection among Boys: Its roots, consequences, and solutions. Keynote Lecture at The Oregon Teen Pregnancy annual conference. April, 2017.

Way, N. Boys' Friendships and the Crisis of Connection. Keynote Lecture at the Connecticut Association of School Based Health Centers. May, 2017.

Way, N. Boys' Friendships and the Crisis of Connection. Keynote Lecture at the Health Men and Boys' Summit in Massachusetts. June, 2017. My work was the focus of the entire one-day conference with approximately 200 practitioners. They focused on how to create interventions based on my research.

Way, N. The Crisis of Connection: Its Roots, Consequences, and Solutions. Invited talk at University of Maryland, Psychology Department. April 24th, 2018.

Way, N. The Listening Project. Invited panelist on The Boys and Young Men Initiative Conference. June, 2018.

Way, N. Reimagining Boys in the 21st Century. TEDMED talk. November 2018. Will be released in the spring 2019. I was selected as one of 15 people to give a TEDMED talk from over 1000 nominations.

Way, N. The Crisis of Connection in Boys' Friendships. Invited talk at Judge Baker Children's

Center, Harvard University Medical Center. April 2019.

I give talks and workshops about my research and its applications in various settings about once a month to parents, teachers, adolescents, and policymakers.

Courses Offered

The Social Development of Children and Adolescents
Adolescent Development
Qualitative Methods
Interviewing Methods
Culture, Context, and Psychology (In NYU Abu Dhabi and New York and Shanghai)
Theories of Culture
The Science of Human Connection

Professional Honors

- I created an undergraduate course on the Science of Human Connection in 2017 that now fulfills a social science core requirement for undergraduates at NYU Steinhardt and, under a different title (Culture, Context, and Psychology) at NYU Abu Dhabi. The course in NYUAD was selected in 2018 as one of the three best courses at NYUAD among hundreds of courses by the students.
- I will be training faculty across the United States in summer of 2019 on how to teach the Science of Human Connection at their own universities. For the first summer training institute, junior and senior faculty from U.C. Berkeley, U.C. Santa Cruz, Stanford, Swarthmore, Northwestern, and Bryn Mawr have applied to the training institute. In addition, the Vice Provost of undergraduate education at Cornell University is attending and sending faculty from Cornell to the training institute so that the course could be eventually offered to all undergraduates at Cornell.
- My work continues to be featured regularly in the New York Times, Washington Post, NPR, The Atlantic Monthly, The Today Show, MSNBC, New York Magazine, Esquire Magazine, and others as well as dozens of online mainstream media outlets (e.g., Slate, The Cut).
- Video series made of my research with boys by The Department of Health and Human Services (Adolescent Division) . <http://www.hhs.gov/ash/oah/resources-and-publications/multimedia/tag-mm-content.html>
- **Board Member:**
George Jackson Academy (2016-present). I am an active board member who is in the midst of leading the effort to merge the Boys Club of New York City and George Jackson Academy. With the partnership, we seek to become a premier school for boys of color

that integrates arts and music education (via the boys' club) into the curriculum.

Promundo (2012-2017)

Boys and Young Men's Health Initiative (2016-present)

- **President of the Society for Research on Adolescence (SRA).** 2010-2012.
- **Teaching Excellence Award**
Steinhardt School of Education New York University 2004-2005
- **Best Book Award for Social Policy** for my co-authored book Growing up fast: Transitions to adulthood among adolescent mothers. New York: Guilford Press Society of Research on Adolescence. 2002.
- **Associate Editor:**
Journal of Adolescent Research 2002-2007
- **Editorial Boards:**
Journal of Research on Adolescence 2002-2005
Qualitative Research in Psychology 2003-
Developmental Psychology 2004-2010
- **Review Boards**
Spencer Foundation 2000-2002
- **Peer Reviewer for Journals:**
Child Development
Women's Health: Research on gender, behavior, and policy.
Development and Psychopathology
Applied Developmental Science
Gender Roles
Adolescence
Journal of Social and Personal Relationships
Journal of Adolescent Research'
Journal of Research on Adolescence
Developmental Psychology
- **Research Grant Reviews:**
National Science Foundation
William T. Grant Foundation
Spencer Foundation
- **Book Proposal Reviews:**
Oxford University Press
Harvard University Press

Cambridge University Press
New York University Press
Yale University Press
Routledge Press