

ERIN BROOKE GODFREY, PhD

Associate Professor
Department of Applied Psychology
New York University
Steinhardt School of Culture, Education and Human Development

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EMPLOYMENT

Associate Professor of Applied Psychology, 2017~

New York University Steinhardt School of Culture, Education and Human Development
Doctoral Program in Psychology and Social Intervention

Assistant Professor of Applied Psychology, 2010 to 2017

New York University Steinhardt School of Culture, Education and Human Development
Doctoral Program in Psychology and Social Intervention

EDUCATION

New York University

Ph.D., Community Psychology, September 2010

- Concentration in developmental psychology; minor in quantitative methods
- Dissertation: *Motive vs. Status: System justification, mental health and behavior among immigrant and ethnically diverse mothers and their children*. Chair: Hirokazu Yoshikawa, Ph.D.

Oberlin College

B.A. in Psychology with minor in Law and Society, 1997

HONORS/AWARDS

- Griffiths Research Award, Steinhardt School of Culture, Education and Human Development, New York University, 2018
- Finalist for Emerging Scholar Best Article Award for "Teaching citizens: The role of open classroom climate in fostering critical consciousness among youth", *Journal of Youth and Adolescence*, 2015
- Star Award for Outstanding Teaching and Mentorship, Graduate Student Organization, Steinhardt School of Culture, Education and Human Development, New York University, 2013
- W. Gabriel Carras Research Award, Steinhardt School of Culture, Education and Human Development, New York University, 2012
- Chein-Lehman Dissertation Award, Department of Psychology, Graduate School of Arts and Sciences, New York University, 2009
- Distinguished Teaching Assistant Award, Department of Psychology, Graduate School of Arts and Sciences, New York University, 2004
- Engberg Fellowship, Graduate School of Arts and Sciences, New York University, 2002
- Henry M. McCracken Fellowship, Graduate School of Arts and Sciences, New York University, 2002-2007
- R. H. Stetson Award for Excellence in Research in Psychology and Biopsychology, Oberlin College, 1997

RESEARCH GRANTS

Pending

- Critical consciousness among LGBTQ youth: Extending theory and research to other dimensions of

marginalization, Steinhardt Faculty Challenge Grant, Research Development Award (under review, \$15,000), **Principal Investigator: Godfrey.**

- Exploring the role of critical consciousness in intergroup relations, NYU University Research Challenge Fund (under review, \$15,000), **Principal Investigator: Godfrey.**

Current

- Latent class and other supporting data analyses for publication of Educational Alliance Data, Annie E. Casey Foundation, 2019-2020 (\$30,000), **Principal Investigator: Godfrey**
- Experimental evaluation of a multi-site suicide intervention for youth during and after residential placement, National Institute for Mental Health, 1R01MH114937-01A1, 2018-2023 (\$2,919,888), **Co-Principal Investigators: Godfrey & Javdani**
- Ending girls incarceration: Research and Evaluation Partnership. Vera Institute of Justice, 2018-2020 (\$279,298), **Co-Principal Investigators: Godfrey & Javdani.**
- Educational Alliance two-generation program evaluation. Educational Alliance, 2018-2020 (\$24,000), **Principal Investigator: Godfrey.**

Previous

- Building the evidence base for the effectiveness of two-generational education programs: Educational Alliance's College Access and Success Program. Annie E. Casey Foundation, 2017-2018 (\$29,711), **Principal Investigator: Godfrey.**
- Building the evidence base for the effectiveness of two-generational education programs: Educational Alliance's College Access and Success Program. Annie E. Casey Foundation, 2016-2017 (\$101,805), **Principal Investigator: Godfrey.**
- Social workers' attributions and orientations toward the status quo and transformative change (Co-PI: Hudson), NYU Silver School of Social Work Seed Research Support, 2016 (\$18,550), **Co-Principal Investigators: Godfrey & Hudson.**
- Reducing inequalities in systems of care for justice-involved youth: A settings-level approach, NYU Steinhardt Research Development Award, 2016 (\$9,987), **Co-Principal Investigators: Godfrey & Javdani.**
- Conceptualizing and measuring youth juvenile justice residential facilities, NYU Institute of Human Development and Social Change, 2016 (\$4,413), **Co-Principal Investigators: Godfrey & Javdani.**
- Developing performance measures for evaluation of Educational Alliance's College Access and Success Program, Educational Alliance, 2013, (\$75,000), **Co-Investigator: Godfrey, Principal Investigator: Weinstein.**
- Using applied developmental research to develop a public health intervention in KwaZulu Natal, NYU Global Public Health Research Challenge Fund, 2013-2014 (\$15,000), **Principal Investigator: Godfrey.**
- Formative evaluation of Educational Alliance's College Access and Success Program, Educational Alliance, 2013, (\$110,000), **Co-investigator: Godfrey, Principal Investigator, Schwartz.**
- Income inequality, health, life satisfaction, and societal trust, RTI International Research Challenge, 2012-2013 (selected from national call for proposals to include measures in data collection on a U.S. representative sample), **Co-Principal Investigators: Godfrey & Roy.**
- The well-being of South African children: Household, community and policy influences, Eunice Kennedy Shriver National Institute for Child Health and Human Development, 5R01HD055137, 2008-2013, (\$2,274,644), **Co-Investigator: Godfrey, Principal Investigator: Aber.**
- Risk factors for psychopathology, Ruth L. Kirschstein National Research Service Award, National Institute of Mental Health Individual Predoctoral Fellowship, 2008-2009 (\$35,000), **Principal Investigator: Godfrey.**

- Motive vs. Status: System justification, mental health and behavior among immigrant and ethnically diverse mothers and their children, American Psychological Foundation Elizabeth Munsterberg Koppitz Graduate Fellowship in Child Psychology, 2008-2009 (\$28,000), Principal Investigator: **Godfrey**.

PUBLICATIONS

(* denotes graduate student at time of manuscript submission)

Journal articles in preparation

- Hagelskamp, C., **Godfrey, E. B.**, Silliman, R. & Schleifer, D. (in preparation). Participatory budgeting in New York City is associated with increased investments in schools, street and traffic improvements, and public housing. *New Political Science*.
- Cappella, E., **Godfrey, E. B.** & Chacko, A. (in preparation). Supporting the development of workforces serving under-resourced youth: A conceptual model and introduction, *American Journal of Community Psychology*.

Journal articles under review

- Bilali, R., **Godfrey, E. B.**, & Freel*, S. H. (revise & resubmit). How an election loss leads to a social movement: A longitudinal study of collective action in the aftermath of the 2016 U.S. presidential election. *British Journal of Social Psychology*.
- Cherng, H. Y. S., **Godfrey, E. B.**, & Rarick*, J. R. R. (under review). Migration, Social Class, and Parenting, and Links to Academic Outcomes in China. *Journal of Marriage and the Family*.
- Freel*, S. H., Bilali, R., & **Godfrey, E. B.** (under review). We are the 'Resistance': Predictors and consequences of self-categorization into the emerging movement to oppose Trump. *Social Psychological and Personality Science*.

Journal Articles (peer reviewed)

- Sichel*, C. E., Burson*, E., Javdani, S. & **Godfrey, E. B.** (in press). Theorizing Safety Informed Settings: Supporting Staff at Youth Residential Facilities. *American Journal of Community Psychology*.
- Whipps*, M., Yoshikawa, H. & **Godfrey, E. B.** (in press). The maternal ecology of breastfeeding: A life-course developmental perspective. *Human Development*.
- Burson*, E. & **Godfrey, E. B.** (in press). This is probably the reason why she resorted to that kind of action": A qualitative analysis of juvenile justice workers attributions for girls' offending. *Journal of Prevention and Intervention in the Community*.
- Godfrey, E. B.**, Burson*, E. & Yanisch*. T. (2019). A bitter pill to swallow? Patterns of critical consciousness and socioemotional and academic well-being in early adolescence. *Developmental Psychology*, 55, 3, 525-532.
- Godfrey, E. B.** & Burson*, E. (2018). Interrogating the intersections: How intersectional perspectives can inform developmental research on critical consciousness. In C. E. Santos & R. B. Toomey (Eds.), *Envisioning the Integration of an Intersectional Lens in Developmental Science. New Directions for Child and Adolescent Development*, 161, 17-38.

- Burson*, E. & **Godfrey, E. B.** (2018). The state of the union: Contemporary interminority attitudes in the United States. *Basic and Applied Social Psychology* 40, 6, 396-413.
- Godfrey, E. B.**, Santos, C. E., & Burson*, E. (2017 online, 2019 in print). For better or for worse? System-justifying beliefs predict marginalized youth's developmental trajectories across early adolescence. *Child Development*, 90, 1, 180-19.
- Gordon*, N., **Godfrey, E. B.** & the SIZE Research Group (2017). Exploring patterns of receipt of cash grants, health care, and education among 7-10 year old children in KwaZulu-Natal, South Africa. *Children and Youth Services Review*, 78, 177-188.
- Godfrey, E. B.**, & Cherng, H.Y. (2016). The kids are all right? Income inequality and civic engagement among our nation's youth. *Journal of Youth and Adolescence*, 45, 11, 2218-2232.
- Godfrey, E. B.**, Gordon*, N., Knight, L., Aber, J.L., Richter, L. & the SIZE Research Group (2016). Which eligible households get grants? Demographic correlates of receipt in South Africa. *Development Southern Africa*, 33, 6, 774-789.
- Roy, A. L., **Godfrey, E.B.** & Rarick*, J.R.D. (2016). Do we know where we stand? Neighborhood relative income, subjective social status and health. *American Journal of Community Psychology*, 57, 3-4, 448-458.
- Roy, A. L. & **Godfrey, E. B.** (2016). Relationships between family and neighborhood income and first-generation Latino adults' depressive symptoms and well-being. *Journal of Community Psychology*, 44, 7, 856-871.
- Wolf*, S., McCoy*, D. C. & **Godfrey, E. B.** (2016). Barriers to school attendance and gender inequality: Empirical evidence from a sample of Ghanaian schoolchildren. *Research in Comparative and International Education*, 11, 2, 178-193.
- Godfrey, E. B.** & Wolf*, S. (2016). Developing critical consciousness or justifying the system? A qualitative analysis of attributions for poverty and wealth among low-income racial/ethnic minority and immigrant women. *Cultural Diversity & Ethnic Minority Psychology*, 22, 1, 93-103.
- Wray-Lake, L., Rote*, W., Gupta, T., **Godfrey, E. B.** & Sirin, S. (2015). Examining correlates of civic engagement among immigrant adolescents in the United States. *Research in Human Development*, 12, 1-2, 10-27.
- Knight, L., Roberts, B. J., Aber, J. L., Richter, L. and **the SIZE Research Group** (2015). Household shocks and coping strategies in rural and peri-urban South Africa: Baseline data from the SIZE study in KwaZulu-Natal, South Africa. *Journal of International Development*, 27, 2, 213-233.
- McCoy*, D. C., Wolf*, S. & **Godfrey, E. B.** (2014). Student motivation for learning in Ghana: Relationships with caregivers' values toward education, attendance, and academic achievement. *School Psychology International*, 35, 3, 294-308.
- Godfrey, E. B.**, & Grayman*, J. K. (2014). Teaching citizens: The role of open classroom climate in fostering critical consciousness among youth. *Journal of Youth and Adolescence*, 43, 11, 1801-1817.

Finalist: Emerging Scholar Best Article Award, *Journal of Youth and Adolescence*, 2015

Grayman*, J. K., & **Godfrey, E. B.** (2013). Social justice attitudes and their demographic correlates among a nationally representative sample of US adolescents. *Social Justice Research*, 26, 4, 422-444.

Godfrey, E. B. (2013). System justification, mental health and behavior among disadvantaged mothers and their children. *Basic and Applied Social Psychology*, 35, 4, 382-395.

Godfrey, E. B. & Roy, A. L. (2012). Practical considerations in conducting community-based research: Past, present, and future. *PsycCRITIQUES*, 57, 39, 1-4.

Godfrey, E. B. & Yoshikawa, H. (2012). Caseworker-recipient interaction: Welfare office differences, economic trajectories and child outcomes. *Child Development*, 83, 1, 382-398.

Godfrey, E. B., Osher, D., Williams*, L., Wolf*, S. Berg*, J., Torrente*, C. et al. (2012). Cross-national measurement of school learning environments: Creating indicators for evaluating UNICEF's Child Friendly Schools Initiative. *Children and Youth Services Review*, 34, 3, 546-557.

Gassman-Pines, A., **Godfrey, E. B.**, & Yoshikawa, H. (2012). Maternal education preferences moderate the effects of mandatory employment and education programs on child positive and problem behaviors. *Child Development*, 84, 1, 198-208.

Ng, F., Tamis-LeMonda, C., Hunter*, C., **Godfrey, E. B.** & Yoshikawa, E. B. (2012). Dynamics of mothers' goals for children in ethnically diverse populations across the first three years of life. *Social Development*, 21, 4, 821-848.

Yoshikawa, H., Gassman-Pines, A., Morris, P. A., Gennetian, L. A., & **Godfrey, E. B.** (2010). Racial/ethnic differences in effects of welfare policies on school readiness and later school achievement. *Applied Developmental Science*, 14, 3, 137-153.

Yoshikawa, H., **Godfrey, E. B.**, & Rivera, A. (2008). Access to institutional resources as a measure of social exclusion: Relations with family process and cognitive development in the context of immigration. *New Directions in Child and Adolescent Development*, 121, 63-86.

Ross, S. L., Turner, M. A., **Godfrey, E. B.** & Smith, R. R. (2008). Mortgage lending in Chicago and Los Angeles: A paired-testing study of the pre-application process. *Journal of Urban Economics*, 63, 902-919.

Galster, G. C., & **Godfrey, E. B.** (2005). By words and deeds: Racial steering by real estate agents in the U.S. in 2000. *Journal of the American Planning Association*, 71, 3, 251-265.

Reprinted in: E. Mueller and R. Tighe (Eds.), *The Affordable housing reader*. New York: Routledge.

Book Chapters and Working Papers

Godfrey, E. B. & Rarick*, J. R. D. (in press). Critical consciousness. In R. Levesque (Ed.) *Encyclopedia of adolescence*. New York: Springer Science & Business Media.

Santos, C., Menjívar, C., **Godfrey, E. B.** (2013). Effects of SB 1070 on children. In L. Magaña & E. Lee (Eds.), *Latino politics and international relations: The Case of Arizona's immigration law SB 1070*. (pp. 79-92). New York: Springer.

Aber, J. L., Berg*, J., **Godfrey, E. B.** & Torrente*, C. (2010, authorship alphabetical). Using child indicators to influence policy: A comparative case study. In S. Kamerman, S. Phipps & A. Ben-Arieh (Eds.), *From child welfare to child well-being: An international perspective on knowledge in the service of making policy* (pp. 189-214). Dordrecht, The Netherlands: Springer.

Yoshikawa, H., & **Godfrey, E. B.** (2007). Using developmental evidence on behavioral school readiness to inform prevention and policy. In A. C. Crouter & A. Booth (Eds.), *Disparities in school readiness*. (pp. 259-268). Mahwah, NJ: Erlbaum.

Godfrey, E. B. & Yoshikawa, H. (2006). Do formal work support services work? Experiences of the New Hope and Wisconsin Works (W-2) program. In H. Yoshikawa, T. Weisner & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and child development* (pp. 273-304). New York: Russell Sage Foundation.

Yoshikawa, H., Lowe, E. D., Weisner, T. S., Hsueh, J., Enchautegui-de-Jesus, N., Gassman-Pines, A., **Godfrey, E. B.**, Howard, E. C., Mistry, R. S., & Roy, A. L. (2006). Pathways through low-wage work. Do they matter for child development? In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 27-53). New York: Russell Sage Foundation.

Yoshikawa, H., Morris, P. A., Gennetian, L. A., Roy, A. L., Gassman-Pines, A. & **Godfrey, E. B.** (2006). Effects of welfare and employment policies on middle-childhood school performance: Do they vary by race/ethnicity, and if so, why? In A. C. Huston & M. Ripke (Eds.), *Developmental contexts in middle childhood: Bridges to adolescence and adulthood* (pp. 370-384). New York: Cambridge University Press.

Turner, M. A., **Godfrey, E. B.**, Ross, S. L., & Smith, R. R. (2003). Other things being equal: A paired testing study of discrimination in mortgage lending. *Economics Working Papers*. Paper 200309.

Policy, Program and Technical Reports

Godfrey, E. B. & Yanisch*, Tess. (2017). *Building the evidence base for the effectiveness of two generational education programs: Educational Alliance's College Access and Success Program. Patterns of Participation in core CASP services: Addendum to the Interim Report on the State of the Data and Program Participation*. New York, NY: Institute for Human Development and Social Change, New York University.

Godfrey, E. B. & Yanisch, Tess. (2017). *Building the evidence base for the effectiveness of two generational education programs: Educational Alliance's College Access and Success Program. Interim Report on the State of the Data and Program Participation*. New York, NY: Institute for Human Development and Social Change, New York University.

Chavez-Reilly, M., **Godfrey, E. B.**, & Harding*, J. (2015). *A review of the research literature on two-generation programs: Evaluation and program implications for the College Access and Success Program*. New York, NY: Institute for Education and Social Policy, New York University.

- Connors*, M., **Godfrey, E. B.**, Harding*, J. Morris, P., Schwartz, A. E., Weinstein, M. & Weitzman, B. (2013). *The College Access and Success Program: A dual-generation educational program: Final report on year 2 implementation*. New York, NY: Institute for Education and Social Policy, New York University.
- Martin, P., Richter, L., Aber, J. L., Mathambo, V. & **Godfrey, E. B.** (2010). *Government-funded programmes and services for vulnerable children in South Africa*. Cape Town: HSRC Press.
- Turner, M. A. Freiberg, F., **Godfrey, E. B.**, Herbig, C., Levy, D. K. & Smith, R. R. (2002). *All other things being equal: A paired testing study of mortgage lending institutions*. Washington, DC: U.S. Department of Housing and Urban Development, Office of Fair Housing and Equal Opportunity, Office of Policy Development and Research.
- Turner, M.A., Ross, S. L., Galster, G. C., Yinger, J., **Godfrey, E. B.**, Bednarz, B. & Herbig, C. (2002). *Discrimination in metropolitan housing markets: National results from Phase 1 HDS2000*. Washington, DC: U.S. Department of Housing and Urban Development.
- Cunningham, M. K., Popkin, S. J., **Godfrey, E. B.**, & Bednarz, B. A. (2002). *CHAC mobility counseling assessment: Final report*. Washington, DC: UI Press.
- Popkin, S. J., Cunningham, M. K., **Godfrey, E. B.**, Bednarz, B. A., Smith, J. L., Knepler, A., & Schenkleberg, D. (2002). *CHA relocation counseling assessment*. Washington, DC: UI Press.

INVITED PRESENTATIONS

- Godfrey, E. B.** (Invited speaker). *The critical role of peers in critical consciousness development*. Biennial meeting of the Society for Research in Child Development, Peers Preconference, March 2019
- Godfrey, E. B.** (Invited speaker). *How youth's beliefs about a just system shape their well-being – and what to do about it*. Master's in Positive Psychology Alumni Speaker Series, September 2018
- Godfrey, E. B.** (Invited speaker). *The research funnel*. QUEST program guest lecture, Department of Applied Psychology, New York University, June 2018
- Godfrey, E. B.** (Invited speaker). *What you didn't know about getting into graduate school*. QUEST program guest lecture, Department of Applied Psychology, New York University, June 2018
- Godfrey, E. B.** (Invited speaker). *New conceptualizations in critical consciousness*. Biennial meeting of the Society for Research in Adolescence, Civic Development Preconference, March 2018
- Godfrey, E. B.** (Invited speaker). *The power and pitfalls of leveraging programmatic data for evaluation*. Two-generation talk-back conference: Building the evidence base, Annie E. Casey Foundation, October 2017
- Godfrey, E. B.** (Invited speaker). *Using data to build the evidence base for two-generation programs*. Task Force Meeting, Educational Alliance, May 2016
- Godfrey, E. B.** (Invited speaker/panelist). *Critical consciousness and system-justifying beliefs in adolescence: Do they matter for well-being? No longer at the margins: Intersectionality in Developmental*

Sciences Study Group (sponsored by the *Society for Research on Adolescence*), Norton School of Family & Consumer Sciences, Dept. of Family Studies & Human Development, University of Arizona, April 2016

Godfrey, E. B. (Invited speaker). *Caseworker-recipient interaction: Welfare office differences, economic trajectories and child outcomes*. Steinhardt School of Culture, Education and Human Development Faculty Meeting, New York University, March 2013

Godfrey, E. B., Osher, D., Williams*, L., Wolf*, S. Berg*, J., Torrente*, C. et al. (Invited presenters). 2011, July). *Cross-national measurement of school learning environments: Creating indicators for evaluating UNICEF's Child Friendly Schools Initiative*. 3rd Conference of the International Society for Child Indicators, York, England, July, 2011

Godfrey, E. B. (Invited panelist). Forum on Children and Families focusing on Children from Immigrant Families, Child and Family Policy Center, Steinhardt School of Culture, Education and Human Development, New York University, May 2010

Godfrey, E. B. (Invited speaker). *Using structural equation modeling techniques with longitudinal data: Latent growth modeling*. Graduate seminar in the Analysis of Change, Columbia University, October, 2006

Godfrey, E. B. (Invited speaker). *Understanding hypothesis testing: Comparing samples to populations*. Undergraduate course in Statistical Reasoning for the Behavioral Sciences, New York University, March, 2005.

Godfrey, E. B. (Invited speaker). *The effect of gender on the credibility of eyewitness testimony*. Department of Psychology lecture series, Oberlin College, May, 1997.

CONFERENCE PRESENTATIONS

(* denotes graduate student at time of presentation)

Godfrey, E. B., Burson*, E. & Yanisch*, T. (2018, April). *The development of critical consciousness: Exploring the ways that youth come to recognize and resist societal inequities*. Paper presented at the 2018 Biennial Meeting of the Society for Research on Adolescence.

Godfrey, E. B. (2018, April). *Thinking Critically and Consciously: New Extensions of Old Wisdom*. Roundtable moderator at the 2018 Biennial Meeting of the Society for Research on Adolescence.

Godfrey, E. B. (2018, April). *Integrating Intersectionality in the Developmental Sciences: Advancing Developmental Theory, Methods, and Science*. Roundtable panelist at the 2018 Biennial Meeting of the Society for Research on Adolescence.

Burson*, E., **Godfrey, E. B.**, & Singh, S. (2018, April). *Juvenile Justice Staff Attitudes and Attributions toward Female Juvenile Offending*. Paper presented at the 2018 Biennial Meeting of the Society for Research on Adolescence.

Sichel*, C., Javdani, S., **Godfrey, E. B.** & Burson*, E. (2017, June). *Theorizing setting-level features of juvenile justice placement facilities*. Paper presented at the 2017 Biennial Meeting of the Society for Community Research and Action.

- Gordon*, N. **Godfrey, E. B.**, Aber, J. L. & Richter, L. (2017, April). *Combinations of Receipt of Burson*, E. Government-provided Services and Children's Associated Academic and Cognitive Outcomes in South Africa*. Paper presented at the 2017 Biennial Meeting of the Society for Research on Child Development.
- Godfrey, E. B.**, Santos, C. E. & Burson*, E. (2017, April). *For better or worse? System-justifying beliefs predict trajectories of self-esteem and behavior across early adolescence*. Paper presented at the 2017 Biennial Meeting of the Society for Research on Child Development.
- Godfrey, E. B.**, Burson*, E., Del Toro*, J., Hughes, D. & Way, N. (2016, June). *System-justifying beliefs influence youth's academic outcomes and well-being*. Paper presented at the 2016 Biennial Meeting of the Society for the Psychological Study of Social Issues.
- Godfrey, E. B.**, & Cherng, H.Y. (2016, March/April). *The kids are all right: Income inequality and youth civic participation*. Paper presented at the 2016 Biennial Meeting of the Society for Research on Adolescence.
- Rarick*, J. R. D. & **Godfrey, E. B.** (2016, March/ April). *The role of subjective social status in South African adolescents' perceptions of quality of life and parenting practices*. Paper presented at the 2016 Biennial Meeting of the Society for Research on Adolescence.
- Godfrey, E. B.**, Gupta, T., Sirin, S. & Wray-Lake, L. (2015, March). *Beliefs about the American system: Associations with substance use among Latino youth*. Paper presented at the 2015 Biennial Meeting of the Society for Research on Child Development, Philadelphia, Pennsylvania.
- Godfrey, E. B.** & Santos, C. E. (2014, March). *How beliefs about the American system facilitate (or not) social and academic development among immigrant youth*. Paper presented at the 2014 Biennial Meeting of the Society for Research on Adolescence, Austin, Texas.
- Godfrey, E. B.** (2014, March). *Perceptions of the fairness of the American system and civic engagement: Associations in early adolescent Latino immigrant youth*. Paper presented at the 2014 Biennial Meeting of the Society for Research on Adolescence, Austin, Texas.
- Rarick*, J. R. D. & **Godfrey, E. B.** (2014, March). *Household resources and collective efficacy: Influences on subjective SES among caregivers of adolescents in South Africa*. Paper presented at the 2014 Biennial Meeting of the Society for Research on Adolescence, Austin, Texas.
- Godfrey, E. B.** & Roy, A. L. (2013, June). *The role of absolute and relative economic standing in first-generation Latino mental health and life satisfaction*. Paper presented at the 2013 Biennial Conference of the Society for Community Research and Action, Coral Gables, Florida.
- Godfrey, E. B.**, Aber, J. L. & the SIZE Research Group. (2013, April). *Subjective SES mediates the influence of household poverty and related risks on child behavior: Evidence from South Africa*. Paper presented at the 2013 Biennial Meeting of the Society for Child Development, Seattle, Washington.
- Godfrey, E. B.** & Santos, C. E. (2013, April). *Beliefs about the American system and adolescents' socioemotional and academic development: Associations among native and immigrant youth*. Paper presented at the 2013 Biennial Meeting of the Society for Child Development, Seattle, Washington.

- Gordon*, N., **Godfrey, E. B.**, Aber, J. L. & the SIZE Research Group. (2013, April). *Predicting Child Support Grant take up in KwaZulu-Natal South Africa: The influence of caregiver physical and mental health, household socioeconomic status and geographic location and community factors*. Poster presented at the 2013 Biennial Meeting of the Society for Child Development, Seattle, Washington.
- Tuberville*, A., Aber, J. L., **Godfrey, E. B.**, & the SIZE Research Group. (2013, April). *Household risk factors that influence children's development: Examining and measuring risk in South Africa*. Poster presented at the 2013 Biennial Meeting of the Society for Child Development, Seattle, Washington.
- Roy, A. L. & **Godfrey, E. B.** (2012, June). *Putting income in context: The joint influence of individual and neighborhood income on adult physical health and well-being*. Paper presented at the 2012 Biennial Conference of the Society for the Psychological Study of Social Issues, Charlotte, North Carolina.
- Wolf*, S., McCoy*, D. C. & **Godfrey, E. B.** (2012, May). *Barriers to education in developing countries: Empirical evidence from a Ghanaian school sample*. Poster presented at the 2012 Annual Meeting of the Society for Prevention Research, Washington, DC.
- McCoy*, D. C., Wolf*, S. & **Godfrey, E. B.** (2012, April). *Student motivation, parental attitudes toward education, and academic achievement in a Ghanaian school sample*. Paper presented at the 2012 Annual Conference of the Comparative and International Education Society, San Juan, Puerto Rico.
- Godfrey, E.B.** & Grayman*, J. K. (2012, March). *Racial/ethnic differences in the relationship between classroom climate and civic attitudes among US adolescents*. Paper presented at the 13th Biennial Meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Godfrey, E. B.** (2011, June). *"You can't take it away from them because they work for it": Beliefs about economic equality and opportunity among members of disadvantaged groups*. Paper presented at the 13th Biennial Conference of the Society for Community Research and Action, Chicago, IL.
- Feygina, I. & **Godfrey, E. B.** (2009, July). *In pursuit of the American dream? Exploring the trajectories and consequences of system justification among immigrants*. Paper presented at the International Society for Political Psychology Annual Conference, Dublin, Ireland.
- Godfrey, E. B.**, Yoshikawa, H., Bloom, A., Ramos, M., Roy, A. L. (2009, April). *Effects of integrated music and science education on academic achievement: Evidence from a controlled evaluation*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.
- Ng, F., **Godfrey, E. B.**, Hunter, C., Tamis-LeMonda, C. S., Yoshikawa & Kahana-Kalman, R. (2009, April). *Mothers' socialization goals for children in the first years of life: developmental, ethnic and economic differences*. Paper presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- Aber, J. L., Allen, L., Dawes, A., **Godfrey, E. B.**, & Richter, L. (2009, April). *Testing new social protection policies for South Africa's children: The role of community-randomized trials*. Paper presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.

- Yoshikawa, H., **Godfrey, E. B.**, Rivera, A. & Tamis-LeMonda, C. S. (2007, March). *Perceived policy and institutional exclusion: Associations with family processes and child development in immigrant families*. Paper presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.
- Godfrey, E. B.** & Gassman-Pines, A. (2006, June). *The role of educational goals in evaluating welfare policy*. Paper presented at The 1st International Conference on Community Psychology, San Juan, Puerto Rico.
- Firth, A. & **Godfrey, E. B.** (2006, March). *Factors mediating the relationship between music involvement and academic achievement: The role of academic efficacy and music efficacy*. Poster presented at the Society for Research on Adolescence Biennial Meeting, San Francisco, CA.
- Gassman-Pines, A., & **Godfrey, E. B.** (2005, November). *Policy as environment: Evaluating person-environment fit in welfare programs*. Poster presented at the Association for Public Policy Analysis and Management Annual Conference, Washington, DC.
- Nay, S., Yoshikawa, H., **Godfrey, E. B.** & Gassman-Pines, A. (2005, August). *Do welfare reform's effects on children differ for at-risk families?* Poster presented at the American Psychological Association Annual Meeting, Washington, DC.
- Godfrey, E. B.** & Yoshikawa, H. (2005, June). *Do formal work support services work? Experiences of the New Hope and Wisconsin Works (W-2) program*. Paper presented at the Society for Community Research and Action Biennial Meeting, Urbana, IL.
- Godfrey, E. B.** & Yoshikawa, H. (2005, June). *Opening the Black Box: The Role of Office-Level Characteristics in Welfare*. Paper presented at the Society for Community Research and Action Biennial Meeting, Urbana, IL.
- Yoshikawa, H., Gassman-Pines, A., **Godfrey, E. B.**, & Roy, A.L. (2004, August). *Anti-poverty policy, employment and well-being: Mixed quantitative/qualitative approaches*. Poster presented at the American Psychological Association Annual Meeting, Honolulu, HI.
- Godfrey, E. B.**, & Yoshikawa, H. (2004, June). *Opening the black box: Do welfare office-level characteristics moderate family effects of policy experiments?* Paper presented at Head Start's Seventh National Research Conference, Washington, DC.
- Godfrey, E. B.** & Galster, G. C. (2003, November). *By words and deeds: Racial steering by real estate agents in the U.S. in 2000*. Paper presented at the Association for Public Policy Analysis and Management Conference, Washington, DC.
- Gassman-Pines, A., **Godfrey, E. B.**, & Yoshikawa, H. (2003, June). *Do the effects of mandatory employment programs differ for the "hardest to employ"?* Paper presented at the Society for Community Research and Action Biennial Meeting, Las Vegas, NM.
- Cunningham, M. K., & **Godfrey, E. B.** (2001, May). *CHA relocatees: where are they now?* Paper presented at the annual meeting of the Association for Public Policy Analysis and Management Conference, Washington, DC.

PRESS AND MEDIA COVERAGE

Grant coverage

Experimental evaluation of a multi-site suicide intervention for youth during and after residential placement, National Institute for Mental Health, 1R01MH114937-01A1, 2018-2023 (\$2,919,888), **Co-Principal Investigators: Godfrey & Javdani**

September 2018 Coverage by Politico: <https://www.politico.com/newsletters/new-york-playbook/2018/09/28/bills-big-dreams-airport-workers-pay-bump-lead-hell-at-city-council-316569>.

September 2018 Coverage by New Jersey Adoption Resource Clearing House: <https://njarch.org/ny-nyu-researchers-awarded-2-91m-to-promote-the-health-and-safety-of-youth-in-new-york-city-juvenile-justice-system-press-release/>

Journal Article Coverage

Godfrey, E. B., Santos, C. E., & Burson*, E. (2017 online, 2019 in print). For better or for worse? System-justifying beliefs predict marginalized youth's developmental trajectories across early adolescence. *Child Development, 90*, 1, 180-19.

June 2017 Coverage by NYU Steinhardt News: <https://steinhardt.nyu.edu/site/ataglance/2017/06/believing-the-system-is-fair-predicts-worsening-self-esteem-and-behavior-for-marginalized-youth.html>

June 2017 Coverage by the Times of London: <https://www.thetimes.co.uk/article/why-belief-in-a-fair-world-kills-poor-childrens-hopes-and-dreams-q8whd77sz>

June 2017 Coverage by Fatherly: <https://www.fatherly.com/health-science/life-fair-system-depression/>

June 2017 Coverage by Phys.org: <https://phys.org/news/2017-06-believing-fair-worsening-self-esteem-behavior.html>

June 2017 Coverage by ScienceMag: <https://scienmag.com/believing-the-system-is-fair-predicts-worsening-self-esteem-and-behavior-for-youth/>

July 2017 Coverage by The Atlantic: <https://www.theatlantic.com/education/archive/2017/07/internalizing-the-myth-of-meritocracy/535035/>

July 2017 Coverage by CityLab: <https://www.citylab.com/equity/2017/07/why-the-myth-of-meritocracy-hurts-kids-of-color/535086/>

July 2017 Guest appearance, BYURadio

August 2017 Guest appearance, CBC Radio program Day 6

December 2017 Coverage by The Atlantic: <https://www.theatlantic.com/education/archive/2017/12/our-favorite-education->

[stories-from-2017/549224/](https://www.aspeninstitute.org/stories-from-2017/549224/)

Godfrey, E. B., & Cherng, H.Y. (2016). The kids are all right? Income inequality and civic engagement among our nation's youth. *Journal of Youth and Adolescence*, 45, 11, 2218-2232.

May 2017 Coverage by NYU Research Digest:

<http://en.calameo.com/read/000463038ff60300dd8a4>

Article cited by The Aspen Institute as one of the "Five Best Ideas of the Day":

<https://www.aspeninstitute.org/ideas/2016/12/13/>

TEACHING

Undergraduate Courses

Research Methods in Applied Psychology I

Research Methods in Applied Psychology II

Graduate Courses

Social Psychology, Intervention and Social Change

Advanced Seminar in Psychology and Social Intervention

Understanding and Measuring Social Contexts of Development

MENTORING

Doctoral Dissertation Committee Chair

Esther Burson (current)

Jason Rarick (current)

Nia Gordon (defended April 2016)

Justina Grayman (defended June 2015)

Doctoral Dissertation Committee Member

Corianna Sichel (current)

Tess Yanisch (current)

Daisy Jackson (defended June 2013)

Doctoral Dissertation Reader

Nirit Gordon (March 2018)

Carly Tubbs Dolan (November 2017)

Chloe Greenbaum (June 2017)

Katie Bull (May 2017)

Ashley Turbeville (April 2017)

Jessica Harding (March 2016)

Allison Freidman (April 2015)

Nia West-Bey (September 2013)

Doctoral Dissertation Proposal Reader

Yeshim Iqbal (May 2017)

Chris Stults (October 2016)

Emily Halpin (July 2015)

Taveeshi Gupta (June 2013)
Leslie Williams (September 2012)

Comprehensive Exam Specialty Paper Primary Mentor

Esther Burson (2017)
Jason Rarick (2016)
Nia Gordon (2014)
Justina Grayman (2013)

Comprehensive Exam Specialty Paper Secondary Mentor

Andrew Nalani (current)
Tess Yanisch (2017)

Master's Thesis Primary Mentor

Kitty Huang (2018)
Esther Burson (2016)
Jason Rarick (2015)
Nia Gordon (2013)

Master's Thesis Secondary Mentor/Reader

Samuel Freel (2018)
Jessica Dinac (2014)

Undergraduate Honors Thesis/Independent Research Mentor

Helena Wang (2018)
Bethanie Railing (2018)
Paige Alenick (2017)

Dean's Grant for Graduate Research Mentor

Sharon Wolf (2012)
Dana Charles McCoy (2012)

SERVICE AND OTHER PROFESSIONAL ACTIVITIES

Review Activities

Special issue guest editor, 2018 - *American Journal of Community Psychology*

Editorial board member, 2018 ~ *Journal of Youth and Adolescence*

Journal Reviewer, 2010~ *American Journal of Community Psychology; American Psychologist, Analysis of Social Issues and Public Policy; Atlantic Journal of Communication; Basic and Applied Social Psychology; Behavioral Medicine; Child Development; Child Development Perspectives; Cultural Diversity and Ethnic Minority Psychology; Development Southern Africa; Developmental Psychology; Emerging Adulthood, European Journal of Social Psychology; Journal of Early Adolescence; Journal on Education in Emergencies; Journal of Personality; Journal of Research on Adolescence; Journal of Youth and Adolescence; Parenting: Science and Practice; Social Inclusion; Social Science; South African Journal of Education*

Conference Reviewer, 2010~

Undergraduate Research Conference, Department of Applied Psychology, New York University
2012 Themed Meeting, Society for Research on Child Development
2015 Biennial Meeting, Society for Research on Child Development

2017 Biennial Meeting, Society for Research on Child Development

Professional memberships

American Psychological Association, Society for Research in Child Development, American Educational Research Association, Society for the Psychological Study of Social Issues, Society for Community Research and Action, Society for Research on Adolescence, Sigma Xi Research Society

University Service

Member, Tenure-Clock Stoppage Policy Committee, New York University, 2018-2019

School, Departmental and Program Service

Research lab placement, Quality Undergraduate Education and Scholarly Training (QUEST)

Program, Department of Applied Psychology, New York University, June-July 2018.

Director, Psychology and Social Intervention Program, New York University, 2017-2018

Faculty affiliate, the Institute of Human Development and Social Change, New York University, 2011~

Research lab placement, IES/NYU-PIRT, the Institute of Human Development and Social Change, New York University, 2011-2017

Interim Director, Undergraduate Program, Department of Applied Psychology, New York University, Spring 2017.

Member, Undergraduate Committee, Department of Applied Psychology, New York University, 2010~

Member, Clinical Assistant Professor Search Committee, Department of Applied Psychology, New York University, 2016

Chair, Awards committee, Department of Applied Psychology, New York University, 2016-2017; 2015-2016

Chair, Steinhart Talks committee, Department of Applied Psychology, New York University, 2015-2016

Chair, Admissions Committee, Psychology and Social Intervention Doctoral Program, Department of Applied Psychology, New York University, 2011-2012 & 2015-2016

Member, Colloquium committee, Department of Applied Psychology, New York University, 2015-2016

Member, Visibility Committee, Department of Applied Psychology, New York University, 2013-2014

Member, Awards Committee, Department of Applied Psychology, New York University, 2013-2015

Chair, Recruitment Committee, Psychology and Social Intervention program, Department of Applied Psychology, New York University, 2013-2014

Chair, Methods Comprehensive Exam Committee, Psychology and Social Intervention program, Department of Applied Psychology, New York University, 2012-2013

Member, Admissions Committee, Psychology and Social Intervention, Department of Applied Psychology, New York University, 2010-2011

Reviewer, Mitchell Leaska Dissertation Award, Steinhardt School of Culture, Education and Human Development, New York University, 2011 & 2014

Reviewer, Carras/Griffiths Award, Steinhardt School of Culture, Education and Human Development, New York University, 2013

Reviewer, Faculty Challenge Grant, Steinhardt School of Culture, Education and Human Development, New York University, 2012

Reviewer, Honor's Theses, Applied Psychology Undergraduate Program, Steinhardt School of Culture, Education and Human Development, New York University, 2012-2016

Dissertation and Master's Theses reader, Steinhardt School of Culture, Education and Human Development, New York University, 2010-2016

Community Service

Data Consultant, Ending Girls Incarceration Initiative, Vera Institute of Justice, 2017~.

Program Evaluator, Community Access and Success Program (CASP), Educational Alliance, 2012~.

Consultant and Task Force member, Educational Alliance, 2012~.

Advisor, Human Sciences Research Council, 2010-2017.
