Significant Activities (Optional Section)

Throughout this contract period I have continued to consider my teaching to be my most significant activity and my largest contribution to the department and school. This includes my work as the coordinator and instructor of Inquiries into Teaching and Learning. In the fall 2017 semester, I worked to orient and support three new instructors in the program.

I also focus considerable energy on my work with undergraduate and graduate student teachers in Childhood Education/Special Education.

I believe that the feedback from students provided in this form will document the appreciation that students have for my work in these two key areas of my job.

Fall 2016

CV

I have attached my CV in the attachment portion of this section., Fall 2016

Service

Committee, Faculty Support and Evaluation Committee, Member, Fall 2016, Fall 2017
Committee, Program Leaders, Member, Fall 2016, Fall 2017
Leadership Role, Continuing Contract Faculty, Chair, Fall 2016, Fall 2017

Teaching: Courses Taught and Course Evaluations

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Prefix</th>
<th>Course Number</th>
<th>Section</th>
<th>Course Title</th>
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<tr>
<td>Fall 2018</td>
<td>TCHL-GE</td>
<td>2010</td>
<td>001</td>
<td>Inquiries Into Teaching &amp; Learning III</td>
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<tr>
<td>Summer 2018</td>
<td>EMAT-GE</td>
<td>2001</td>
<td>003</td>
<td>Who are We?</td>
</tr>
<tr>
<td>Spring 2018</td>
<td>TCHL-GE</td>
<td>2010</td>
<td>001</td>
<td>Inquiries Into Teaching &amp; Learning III</td>
</tr>
</tbody>
</table>

Teaching: Additional Courses

Inquiries into Teaching and Learning, Steinhardt, Fall 2016, Fall 2016
Inquiries into Teaching and Learning, Steinhardt, Fall 2016, Fall 2016

Teaching: External Teaching Based Activities

Field Placement, 1, 18,

Each semester I work with graduate and undergraduate student teachers at PS 42 in Chinatown. We have a weekly seminar onsite and I do informal and formal observations that include debriefing meetings and written feedback. I also serve as the NYU liaison for Partnership Activities for this school, facilitating the flow of information about various NYU activities.

Fall 2016-6 students; Spring 2017-4 students; Fall 2017-8 students.

I am attaching a compilation of feedback from students provided for me by John Lyons.
I am part of the instructional team for TCHL.UE-5. During each fall semester, I am a cohort leader for a group of 10 to 13 freshman and transfer students. I facilitate on campus meetings, escort them and facilitate visits to school sites and other educational settings (museum, Hudson River Project, etc.). We generate focusing questions for the semester and make notes regarding each site visit. We also meet on campus for a thematic discussion offered by a faculty member and we have a final session in which we synthesize our experiences from the many Friday visits and interact with a panel of alums and student teachers.

I am attaching a peer observation.

Please note that syllabi for 3 semesters of Inquiries (excluding two week intensive version in August 2016) are electronic. I am attaching PDF versions of the syllabi as printed from my Classes sites. I can add a program reviewer to one or more sections if that would facilitate a review of the actual syllabi.