

Curriculum Vitae
Jennifer Astuto

Education

Ph.D. Developmental Psychology, 2006
The Graduate Center, City University of New York

M.A. Mental Health Counseling, 1998
New York University, School of Education, Department Applied Psychology

B.A. Psychology, 1994
New York University, College of Arts and Science

Academic Experiences and Leadership

2017-present Clinical Assistant Professor

2017-present Director, Human Development and Social Intervention
Master's Program at NYU Steinhardt

2009-present Director
playLab NYU, NYU Steinhardt

2012-2015 Director, Human Development and Social Intervention
Master's Program at NYU Steinhardt

2009-2017 Research Assistant Professor
Department of Applied Psychology, NYU Steinhardt

Teaching

As part of the leadership team for the counseling@NYU program time is allocated to identifying & building out systems which support on-line faculty and students including but not limited to organizing and implementing supports for on-line faculty (e.g., community/information sessions, messaging through portal) and developing an internal database to monitor students pathways through the program, as well as inform our application review process.

- Courses taught: Human Growth & Development, Culture, Context & Psychology, Project Research Seminar, Integrative Seminar & Externship in Human Development & Social Intervention
- Content Lead: Human Growth and Development (currently under full revision/course (re)development)
- Mentees: Katie Lim (HDSI Master's student); Alina Liu (Undergraduate)

Service

To Discipline or Profession.

- **Member**, Evaluation, Data, Accountability and Monitoring for the NYS ECAC's Quality Improvement Working Group (2011-2014)
- **Ad hoc Reviewer**, *Child Development* (2012-present)
- **Ad hoc Reviewer**, *NHSA Dialog: A Research-to-Practice Journal for the Early*

Intervention Field (2001- 2003).

- **Invited Participant**, Home Visit Forum, Harvard Research Project (2001-2006).
- **Appointed Member**, Advisory Council Member for the Graduate and Young Professional Policy Network, Society for Research in Child Development (2003-2007)
- **Elected Student Representative** for the Policy & Communications Committee, Society for Research in Child Development (2003-2005).

To School.

- Appointed Member, NYU Faculty Search Committee, Department of Teaching & Learning (2018-2019)

To Department.

- **Chair**, NYU Admission Committee for On-Line Counseling Master's Program (2017-present)
- **Chair**, Master's Research Conference (2012-present)
- **Co-Chair**, NYU Visiting Clinical Faculty Search Committee (2017-2018)
- **Member**, NYU Department Awards Committee (2015-2017)
- **Member**, NYU Department Visibility Committee (2013-2016)
- **Member**, NYU Department Improving Teaching Practices Committee (2013-2016)

To Community.

- **Appointed Member**, Brooklyn Borough President Eric L. Adams' Early Childhood Development Task Force (2015-present)
- **Board Member**, Child Care Council, Inc (2010-2012)

Selected Funded Activity

2017-2018	“Exploring the Efficacy of a Home-Based School-readiness Intervention during the Elementary Years” (Principal Investigator), Heising-Simons Foundation
2016-2017	“Social Studies Curriculum in Urban Kindergarten Classrooms: An Opportunity for Theory and Measure Development” (Principal Investigator), Spencer Foundation
2013-2015	“Early Experiences Matter: Follow-up RCTs to a School Readiness Intervention” (Principal Investigator), Heising-Simons Foundation
2011-2013	“Increasing Power: An Additional Cohort in a Randomized Control Trial” (Principal Investigator), Heising-Simons Foundation
2011-2013	“A Focus on Recruitment and Retention Strategies in a RCT” (Principal Investigator), Heising-Simons Foundation
2011-2013	“Increasing Power: An Additional Cohort in a Randomized Control Trial” (Principal Investigator), Shoolman Foundation

- 2012-2013 “What is the Developmental Foundation for Civic Engagement? Testing a Conceptual Model of Early Childhood Experiences using Early Childhood Longitudinal Data” (Principal Investigator), NYU Challenge Grant
- 2010-2012 “The Efficacy of Home Visitation for Low-Income Latino and Black Families” (Co-Principal Investigator with LaRue Allen), Pew Charitable Funds
- 2005-2006 “A Pilot Study: Developing a Measure of Time-use in Early Childhood Settings” (Principal Investigator), Alliance for Childhood

Selected Publications

Gjicali, K., & **Astuto, J.**, & Lipnevich, A. (2018). Relations Among Language Comprehension, Oral Counting, and Numeral Knowledge of Ethnic and Racial Minority Young Children from Low-income Communities. *Early Childhood Research Quarterly*.

Karras-Jean Gilles, J. & **Astuto, J.**, Gjicali, K. & Allen, L. (2017). Longitudinal Sample Retention in Randomized Evaluation Research: An Exploratory Study within an Urban, Low-Income Context. *American Journal of Evaluation*.

Astuto, J., & Ruck, M. (2017). Growing up in poverty and civic engagement: The role of kindergarten executive function and play predicting participation in 8th-grade extracurricular activities. *Applied Developmental Science*, 1-18.

Astuto, J. & Ruck, M. (2010). Building the foundation for civic engagement in early childhood. In Sherrod, L., Torney-Purta & Flanagan, C. (Eds). *The Handbook of Research on the Development of Civic Engagement*. Hoboken, NJ: John Wiley and Son

Astuto, J. & Allen, L. (2009). Home-visitation and young children: An approach worth investing in? *Social Policy Report*, 23 (4), 3-24. Publication of Society for Research in Child Development. (Also available on Connect for Kids’ listserv under “*The Update’s most popular education coverage of 2009*”) <http://www.srcd.org/index>.

Allen, L. & **Astuto, J.** (2008). Culture, ethnicity, and socioeconomic status. *Handbook of Adolescent Depression*. Nolen-Hoeksema, S. and Hilt, L (Eds.). New York, New York: Taylor & Francis Group, LLC

Invited Talks & Selected Conference Presentations

Astuto, J. (2019, April). *Early Childhood Development in Underserved Communities: Bridging the Gap Between Research and Practice* (Invited Panelist). Conference cosponsored by the Parent-Child Home Program, the Jamie Lucero Mexican Studies Institute, the Hunter Silberman School of Social Work, and Brooklyn College.

Astuto, J., Karras-Jean Gilles, J., & Ruck, M. (2015, May). Developmental pathways of civic engagement for low-income minority children: It begins in kindergarten. In J. Astuto (Moderator), *Power of Play: Opportunities that Promote the Engagement of our Youngest Learners*. Symposium conducted at the meeting of the Association for Psychological Science, New York, NY.

Astuto, J. (2015, May). *Power of Play: Opportunities that Promote the Engagement of our Youngest Learner.* (Moderator). Symposium conducted at the meeting of the Association for Psychological Science, New York, NY.

Astuto, J. & Ruck, M. (2015, February). *The Developmental Roots of Civic Engagement for Poor Children: It Starts with Play.* Paper presented at the US Play Coalition, Clemson, SC.

Astuto, J. (2014, May). *Playful Learning, School Readiness, and Urban Children: Results from Two RCT's.* Keynote presentation at Parent Child Home Program: National Conference, Uniondale, NY.

Astuto, J., Medellin-Paz, C., Karras-Jean Gilles, J., Mootoo, C., & Allen, L. (2014, April). *Home-Based Intervention and Socioemotional Gains: Results from Two Randomized Control Trials with Children of Immigrants.* Poster session presented at the Society for Research on Child Development: Special Topic Meeting. Alexandria, VA.