

MERYLE G. WEINSTEIN

New York University
246 Greene Street, #319E
New York, NY 10003
212-998-5817
meryle.weinstein@nyu.edu

EDUCATION

Ph.D., Public Administration, Wagner Graduate School of Public Service, New York University, 2008
Dissertation: “In and Out of School: Out-of-School Time Programs, Nonprofits, Title I and the Distribution of Education Resources in New York City.”
Committee: Amy Ellen Schwartz (chair), Leanna Stiefel, Beth Weitzman
M.Phil., Wagner Graduate School of Public Service, New York University, 2004
M.A., Anthropology, San Francisco State University, 1992
B.A., Anthropology, SUNY Binghamton, 1983

PROFESSIONAL EXPERIENCE

Research Associate Professor, Department of Applied Statistics, Social Science, and Humanities, Steinhardt School of Culture, Education and Human Development, New York University, September 2017- present
Co-Interim Director, Institute for Education and Social Policy, Steinhardt School of Culture, Education and Human Development, New York University, September 2016 – August 2017
Statistician, Research Institute of Sport & Exercise (RISEinstitute), Affiliated with Hospital for Special Surgery, New York, NY, NY. July 2015 to present
Acting Program Director, Education and Social Policy Program, Department of Humanities and Social Sciences in the Professional, Steinhardt School of Culture, Education, and Human Development. July 2015 to present
Executive Director, Institute for Education and Social Policy, Steinhardt School of Culture, Education and Human Development, New York University, May 2014 to present
Research Assistant Professor of Education Policy, Steinhardt School of Culture, Education and Human Development, Department of Humanities and Social Sciences, New York University, September 2011 to August 2017
Assistant Director, Institute for Education and Social Policy, Steinhardt School of Culture, Education and Human Development, New York University, May 2008 to April 2014
Assistant Adjunct Professor, Steinhardt School of Culture, Education and Human Development, New York University, September 2009 to August 2011
Associate Research Scientist, Institute for Education and Social Policy, Steinhardt School of Culture, Education and Human Development, New York University, May 2003 to May 2008
Junior Research Scientist, Institute for Education and Social Policy, Steinhardt School of Culture, Education and Human Development, New York University, November 2001 to April 2003

Graduate Assistant, Institute for Education and Social Policy, Steinhardt School of Culture,
Education and Human Development, New York University, October 2000-October 2001
Research Associate, Institute for Jewish & Community Research, San Francisco, CA, 1997 –
2000
University of California San Francisco, 1987 – 1998
Staff Research Associate, Assessing Environments of Opioid and Cocaine Users,
September 1995 – January 1998
Public Administrative Analyst, Young Adolescent Crowd Study, September 1994 –
August 1996
Staff Research Associate, Relapse to Abused Drugs, June 1991 – September 1995
Public Policy Analyst, Treatment Research Unit, July 1990 – May 1991
Research Assistant, Multicultural Inquiry and Research on AIDS (joint appointment with
Bayview-Hunter's Point Foundation), July 1989 – August 1990
Research Assistant, AIDS Professional Education Project, May 1988 – August 1989
Research Assistant, Medical Scholars Program, November 1987 – April 1988

TEACHING EXPERIENCE

Professor, Cracking the Code: Understanding Research in Education and Social Policy
(undergraduate), Spring 2017 to present
Professor, Capstone in Education and Social Policy (graduate level), Fall 2011 - present
Adjunct Lecturer, Wagner Graduate School of Public Service, New York University:
Program Evaluation and Analysis, Spring 2009 – Spring 2011
Introduction to Statistics, Fall 2009
Program Evaluation and Analysis, Spring 2009, Spring 2010
Strategic Management, Summer 2002
Managing Public Service Organizations, Spring 2001 and Fall 2001
Lab Instructor, Wagner Graduate School of Public Service, New York University, Statistics I,
Fall 2004-Fall 2005
Tutor, Wagner School of Public Service, New York University, Statistics I, Spring 2004

PUBLICATIONS

Articles

Weinstein, M. & M. Shiferaw (under review). The Urban Advantage: The Impact of Informal
Science Collaborations on Student Achievement, Revisited. *Evaluation Review*.
Meltzer, R., M.W. Rothbart, A. E. Schwartz, et al (2017). “What are the Financial Implications
of Public Quality Disclosure: Evidence from New York City’s Restaurant Food Safety Grading
Policy.” *Public Finance Review*. <https://doi.org/10.1177/1091142117715112>
Lopez V, Jr., Ma, R, **Weinstein MG**, Hume PA, Cantu RC, Victoria C, Queler SC, Webb KJA,
Allen AA (under review). Match Injuries in U.S. Rugby-7s U-19 Tournament Players: A 5-
Year Epidemiological Study. *Sp Med*.
Lopez V, Jr., Ma, R, **Weinstein MG**, Hume PA, Cantu RC, Victoria C, Queler SC, Allen AA.
Application of an Injury Surveillance Tool for an Emerging Olympic Collision Sport of

- Rugby-7s: The U.S. Experience with the RISE Rugby Report in a Developing Market. Sp Med. (In Review).
- Ma R, Lopez V, Jr., **Weinstein MG**, Chen JL, Black CM, Gupta AT, Harbst JD, Victoria C and Allen AA. Injury Profile of American Women Rugby-7s. *Med Sci Sports Exerc.* 2016 Oct;48(10):1957-66.PMID:27232243
- Lopez V, Jr., Ma, R, **Weinstein MG**, Cantu RC, Myers LSD, Nadkar N, Victoria C and Allen AA. Concussive Injuries in Rugby-7s: An American Experience and Current Review. *Med Sci Sports Exerc.* 2016 Jul;48(7):1320-30. PMID: 26829001
- Weinstein, M.**, E. R. Whitesell, & A. E. Schwartz (2014). "Museums, Zoos, and Gardens: How Formal-Informal Partnerships Can Impact Urban Students' Performance in Science." *Evaluation Review*, pp. 1-30, doi:10.1177/0193841X14553299, PMID: 25304519.
- Leos-Urbel, J., A. E. Schwartz, **M. Weinstein** and S. Corcoran (2013). "Not Just for Poor Kids: The Impact of Universal Free School Breakfast on Meal Participation and Student Outcomes." *Economics of Education Review.* 36: 88-107 PMID: 24465073
- Corcoran, S. A. E. Schwartz, **M. Weinstein** (2012). "Training Your Own: The Impact of New York City's Aspiring Principals Program on Student Achievement." *Educational Evaluation and Policy Analysis.*
- Been, V., I. Ellen, A. E. Schwartz, L. Stiefel, **M. Weinstein** (2011). "When Does Losing Your Home Mean Losing Your School?: Effects of Foreclosures on the School Mobility of Children". *Regional Science and Urban Economics.*
- Chellman CC, Denison DV, **Weinstein MG** (2002). The Role of the Nonprofit Board in Double Bottom Line Investing. *Journal of Nonprofit Management*, 6; 1: 19-30.

Book Chapters

- Clark HW, Weinstein M (1993). Chemical Dependency, in Paul, M (ed): *Occupational and Environmental Reproductive Health Hazards*, Baltimore: Williams and Wilkins, pgs. 344-360
- Fullilove M, Weinstein M, Fullilove R, et al (1989). Race/Gender Issues in the Transmission of AIDS in Volberding P and Johnson M (eds): *AIDS Clinical Review.*

Reports and Working Papers

- Weinstein, M (2017). AMNH Master of Arts in Teaching Urban Residency Program: Impact Analyses, Final Report. Report to the National Science Foundation.
- Weinstein, M (2016). AMNH Master of Arts in Teaching Urban Residency Program: Impact Analyses, Year 2. Report to the National Science Foundation.
- Weinstein, M, and E. R. Whitesell (2015). AMNH Master of Arts in Teaching Urban Residency Program: Research Report. Report to the National Science Foundation.
- Weinstein, M and E.R. Whitesell (2015). Rolling Out and Scaling Up: What Happens When a New Program is No Longer New. New York: IESP Working Paper #04-15.
- Silander, M, M. Chavez-Reilly, M, Weinstein, M (2015). Make Your Summer BizCamps, Final Report: A Report to the National Foundation for Teaching Entrepreneurship. New York: NYU Institute for Education and Social Policy.
- Weinstein, M. and A. E. Schwartz (2014). Educational Outcomes among New York City Public School Students Living in NYCHA Housing. New York: NYU Institute for Education and

Social Policy.

- Connors, M, E. Godfrey, J. Harding et al (2013). The College Access and Success Program: A Dual-Generation Educational Intervention: Year 2. A report to Educational Alliance. New York: NYU Institute for Educational and Social Policy
- Weinstein, M., E. Ruble, and A. E. Schwartz, (2012). "Can Formal-Informal Collaboration Improve Science Literacy in Urban Middle Schools? The Urban Advantage Middle School Science Initiative in New York City. IESP Working Paper #06-12.
- Weinstein, M. & E. Ruble (2011). Can Formal-Informal Collaboration Improve Science Literacy in Urban Middle Schools? The Impact of Urban Advantage. IESP Policy Brief No. 03-11 (June).
- Siskin, L.S., M. Weinstein, R. Sperling (2010). TO BE IB: Creating Support Structures and Services for Title I High Schools Implementing the International Baccalaureate Programme, Final Report. New York: NYU Institute for Education and Social Policy.
- Weinstein, M., R. Jacobowitz, et al (2009). *New Schools, New Leaders: A Study of Principal Turnover and Academic Achievement at New High Schools in New York City*. A report to the Education Finance Research Consortium, New York State.
- Corcoran, S. P., A. E. Schwartz, and M. Weinstein (2009). The New York City Aspiring Principals Program: A School-Level Evaluation. New York: NYU Institute for Education and Social Policy.
- Siskin, L.S., M. Weinstein (2008). Supplemental Survey to Creating Support Structures and Services for Title I High Schools Implementing the International Baccalaureate Programs. New York: NYU Institute for Education and Social Policy.
- Weinstein, M.G. and Calabrese, T. (2008). *Policy Brief: Public Funding for Comprehensive After-School Programs, 1998-2008*. New York: NYU Institute for Education and Social Policy.
- Weinstein, M.G., Pakes J., Donis-Keller, C., and Schwartz, A.E. (2008). *Policy Brief: From One to Eight: A Longitudinal Portrait of the First Grade Class of 1995-96*. New York: NYU Institute for Education and Social Policy.
- Jacobowitz, R, Weinstein, M.G., Maguire, C. & Fruchter, N. (2007). *The Effectiveness of Small High Schools, 1994-95 to 2003-04*. New York: NYU Institute for Education and Social Policy.
- Weinstein, M.G., Jacobowitz, R., Maguire, C., Saunders, T., B., & Fruchter, N. (2007). *Stability in Student and Teacher Characteristics in the First Ten Years: A Study of Small High Schools in New York City*. New York: NYU Institute for Education and Social Policy.
- Weinstein, M.G., L. Stiefel & A. E. Schwartz. (2006). *The Impact of Title I on School Spending and Student Achievement: An analysis using New York City Data*. New York: NYU Institute for Education and Social Policy.
- Weinstein, M.G., T.B. Saunders, and D. Siegel (2004). Using Census Data to Allocate Title I Funds to Schools: A Feasibility Study Using Data from the New York City Public School System. New York: NYU Institute for Education and Social Policy.
- Weinstein, M.G., and N. Fruchter (2002). *Toward an Aggregated Regional Database*, A Report to the Regional Minority Achievement Consortium. New York: NYU Institute for Education and Social Policy.
- Weinstein, M.G., N. Fruchter, D. Phenix, et al. (2001). *The Consortium's Existing Databases*, A Report Prepared for the Regional Minority Achievement Consortium. New York: NYU Institute for Education and Social Policy.

- Tobin Gary A., M.G., Weinstein, M.A., Austin, et al. (2000). *Jewish Camping-2000*. San Francisco: Institute for Jewish & Community Research.
- Tobin GA, M. Weinstein (1999). *A Profile of Leadership 2000 – Update*. San Francisco: Institute for Jewish & Community Research.
- Tobin GA, M. Weinstein M, A. Austin, et al. (1999). *Jewish Foundations: A Needs Assessment Study*. San Francisco: Institute for Jewish & Community Research.
- Tobin GA, Weinstein M (1999). *A Profile of Leadership 2000*. San Francisco: Institute for Jewish & Community Research.
- Tobin GA, Weinstein M (1998). *Leadership Development and Professional Training Among Jewish Youth Workers*, Research Note. San Francisco: Institute for Jewish & Community Research and Brandeis University, Maurice and Marilyn Cohen Center for Modern Jewish Studies, November.
- Tobin GA, Weinstein M, Wolf M (1998). *Leadership Development and Professional Training of Jewish Youth Workers*. Waltham, MA: Maurice and Marilyn Cohen Center for Modern Jewish Studies/Institute for Community and Religion, Brandeis University.

Conferences

- The Development of a Thirteen Year Research-Practice Partnership: How the School District, Eight Cultural Institutions, and University Participants Collaborate to Support New York City Science Teachers and Learners*. Hammerness, K., A. MacPherson, M.C. Reilly, H. Roditi, L. Curtis-Bey, M. Weinstein. Presented at the American Education Research Conference, New York City, April 17, 2018
- Staying Put: Positive Spillovers on Teacher Retention from a Middle School Science Initiative*. Weinstein, M. & M. Shiferaw. Presented at the American Education Research Conference, New York City, April 14, 2018
- Do Public School Facilities Compensate for Inequalities in Neighborhood Parks and Playgrounds for Poor Kids? Weinstein, M, M. Leardo, A. E. Schwartz, S. Bouardi, E. Wu, B. Elbel. Presented at the American Education Finance and Policy Conference, Portland. OR, March 17, 2018
- The American Experience with an Emerging Adolescent Collision Sport: Rugby-7s*. Richard Ma, Victor Lopez Jr., Meryle G. Weinstein, Patria A. Hume, Robert C. Cantu, Christian Victoria, Sophie C. Queler, Khalil J.A Webb, Answorth A. Allen. Poster Presentation: American College of Sports Medicine (ACSM), 2017 Annual Meeting, World Congress on Exercise is Medicine, and World Congress on the Basic Science of Exercise and the Brain. May 30- June 03, 2017. Denver Colorado.
- Earth Science Teacher Preparation for High-need Public Schools: The impact of AMNH's MAT Program on student test-taking and performance*. M Weinstein, American Education Finance and Policy. March 16-18, 2017, Washington D.C.
- Informal Science Collaborations and Teacher Retention: Evidence from New York City' Urban Advantage program*. M Shiferaw, Michele Leardo (presenter), M Weinstein. American Education Finance and Policy. March 16-18, 2017, Washington D.C.
- Did ARRA Weaken Title I Funding to High Poverty Schools in New York City?* Avichai Magal (presenter) M Weinstein, L Stiefel, AE Schwartz, American Education Finance and Policy. March 16-18, 2017, Washington D.C.
- Kids Should Play Every Day: Barriers and Facilitators to Daily Recess Provision in NYC Public*

- Schools.* M. Pflugh Prescott (presenter), M Weinstein, M Leardo, B. Elbel, A. E. Schwartz, American Public Health Association 2016 Annual Meeting, October 31, 2016, Denver, CO.
- Does obesity spatially cluster among public school students? A population-based analysis in New York City communities.* K. Tamura (presenter), D.T. Duncan, J. K. Athens, M. A. Scott, MG Weinstein, A. E. Schwartz, B. Elbel. American Public Health Association 2016 Annual Meeting, November 2, 2016, Denver, CO.
- How to be an entrepreneur: Summer learning and youth development outside of school.* Weinstein, M (presenter), M. Silander and M Chavez-Reilly, American Education Finance and Policy. February 26-28th, 2015 Washington D.C.
- Ready to Work: A Multi-Year Evaluation of the Career and Technical Education Summer Scholars Internship Program in New York City.* Leardo, M (presenter) and M. Weinstein, American Education Finance and Policy. February 26-28th, 2015 Washington D.C.
- Rolling Out and Scaling Up: What Happens When a New Program is No Longer New.* Weinstein, M (presenter) and E.R. Whitesell. AEDE Economics of Education, June 25-26, 2015, Madrid, Spain.
- Rolling Out and Scaling Up: What Happens When a New Program is No Longer New.* M Weinstein and E. Ruble Whitesell (presenter). American Education Finance and Policy. February 26-28th, 2015 Washington D.C.
- An American Experience in A New Olympic Collision Sport: Rugby Sevens.* Victor Lopez Jr., Richard Ma, Meryle G. Weinstein, James L. Chen, Christopher M. Black, Arun T. Gupta, Erica D. Marcano and Answorth A. Allen. USA Rugby Medical Symposium, 2014 Annual Meeting: Podium Presentation: February 12-13, 2014. Las Vegas, Nevada.
- An American Experience in A New Olympic Collision Sport: Rugby Sevens.* Victor Lopez Jr., Richard Ma, Meryle G. Weinstein, James L. Chen, Christopher M. Black, Arun T. Gupta, Erica D. Marcano and Answorth A. Allen. American Orthopedic Society in Sports Medicine (AOSSM), 2014 Annual Meeting: Podium Presentation: June 10-13, 2014. Seattle, Washington.
- Successful Schools: How School-Level Factors Influence Success with Urban Advantage.* Weinstein, M. (presenter), E. Ruble Whitesell and M. Leardo, American Education Research Association, Philadelphia, PA, April 3-7, 2014
- Successful Schools: How School-Level Factors Influence Success with Urban Advantage.* Weinstein, M., E. Ruble Whitesell (presenter), and M. Leardo, American Finance and Policy, San Antonio, TX, March 13-15, 2014
- Can Formal-Informal Collaboration Improve Science Literacy in Urban Middle Schools? The Urban Advantage Middle School Science Initiative in New York City.* Weinstein, M. (presenter), E. Ruble, A. E. Schwartz, Improving Education through Accountability and Evaluation: Lessons from Around the World, Rome, Italy, October 4, 2012.
- Can Formal-Informal Collaborations Improve Science Literacy in Urban Middle Schools? The Impact of Urban Advantage.* Weinstein, M. (presenter), E. Ruble, A. E. Schwartz Denver Museum of Nature and Science, June 4, 2012.
- Can Formal-Informal Collaborations Improve Science Literacy in Urban Middle Schools? The Impact of Urban Advantage.* Weinstein, M. (presenter), E. Ruble, A. E. Schwartz, American Education Research Association, Vancouver, CA, April 13-17, 2012.
- Leveling the After-School Playing Field: Examining the Effects of an Out-of-School Time Policy Initiative.* Weinstein, M. (presenter) and J. W. Leos-Urbel. American Education Finance and Policy Conference, Boston, MA, March 14-17, 2012.

- Not Just For Poor Kids: The Impact of Universal Free School Breakfast on Meal Participation and Student Outcomes.* Leos-Urbel, J. (presenter), A. E. Schwartz, M. Weinstein, and S. Corcoran. American Education Finance and Policy, Seattle, WA, March 25th, 2011.
- Science Learning Outside of School: Preliminary Findings from the Evaluation of Urban Advantage.* Weinstein, M., and E. Ruble (presenter). American Education Finance and Policy, Seattle, WA, March 25th, 2011.
- The Impacts of School Meal Pricing Policy on Meals Served and on Academic Achievement* (poster). Leos-Urbel, J., M. Weinstein, M., A. E. Schwartz. Institute for Education Sciences (IES) Annual Research Conference, Washington, DC. June 28, 2010.
- The Incidence of Foreclosure on School-Aged Children and the Consequences for Their Education.* Been V, I. Ellen, A. E. Schwartz, L. Stiefel, and M. Weinstein. American Education Finance Association, March 18, 2010.
- The New York City Aspiring Principals Program: A School-Level Evaluation. Presented at CREATE Conference, October 9, 2009, Louisville, KY.
- The Impact of Title I on School Spending and Student Achievement: An analysis using New York City Data.* Weinstein, M. (presenter), L. Stiefel and A. E. Schwartz, National Center for Education Statistics Conference, August 2009, Washington, D.C.
- Geography and Determinants of Out-of-School Time Location: Do They Locate Near Public Schools with At-Risk Populations?* American Education Research Association, April 12, 2008, New York, NY.
- Determinants of Out-of-School Time Location: Do They Locate Near Public Schools with At-Risk Populations?* American Education Research Association, March 24, 2008, New York, NY.
- Placing Out-of-School Time in Context: Geography and the Nonprofit Provision of OST Programs in New York City.* American Education Finance Association, March 22-24, 2007, Baltimore, MD.
- The Impact of Title I on School Spending and Student Achievement: An analysis using New York City Data.* Presented at the Association for Public Policy and Management Annual Conference, November 2-4, 2006, Madison, WI.
- Does Title I Funding Improve School and Student Achievement? Preliminary findings from an analysis using New York City panel data.* Presented at the American Education Finance Association Conference, March 23-25, 2006, Denver, Colorado.
- Nonprofits and the Provision of Out-of-School Time Programs in New York City.* Presented at the Association for Research on Nonprofits and Voluntary Sector Associations Conference, November 2005, Washington, DC.
- Small High School Effectiveness.* Presented at the American Education Research Association Conference, April 11-15, 2005, Montreal, Quebec.
- Assessing the Impact of School Reform Organizing.* Presented at the American Education Research Association Conference, April 11-15, 2005, Montreal, Quebec.
- Uncommon Schools, Uncommon Results: Case Studies of Three New York State Schools Closing Racial Test Score Gaps.* Presented at the Education Finance Research Consortium, November 19, 2004, Albany, NY
- Using Census Data to Allocate Title I Funds to Schools: A Feasibility Study Using Data from the New York City Public School System.* Presented at the American Education Finance Association Conference, March 2004, Salt Lake City, Utah.
- Assessing Comprehensive School Reform in New York City: A five-year evaluation of the New*

- York Networks for School Reform.* Presented at the American Education Research Association Annual Meeting, New Orleans, LA April 1-5, 2002.
- Jewish Culture: Report on the Findings from the Study of Jewish Culture in the Bay Area.* Presented at the First Annual Conference on Jewish Film Festivals, sponsored by the National Foundation for Jewish Culture. Hotel Monaco, San Francisco, July 21, 2000.
- Racial and Ethnic Diversity in the Jewish Community.* Presented at Congregation Sha'ar Zahav, San Francisco, March 13, 1999.
- Add AIDS to the List: AIDS Prevention in a Black Community.* Southwestern Anthropology Association, Las Vegas, Nevada, April 8, 1994.
- Minority Issues in Medical Education.* Presented at Health Care Issues and Black Americans, University of California, Berkeley, September 14, 1989.
- Race and Gender Issues in the Transmission of HIV Among Minority Women.* Presented at "AIDS and Primary Prevention," University of California, San Francisco School of Nursing, May 10, 1989.

Selected Grants Received

- Principal Investigator, "An Evaluation of the MAT in Earth Science." 1/1/18-6/30/19, American Museum of Natural History
- Co-Principal Investigator, Between Home and School: Distance School Buses and Student Outcomes, Institute for Education Sciences Award #29267-04675-S01, September 2017-August 2019
- Co-Principal Investigator, Assessing the Implementation and Impact of Career Technical Education Innovation: New York City as a Laboratory for Learning, Institute for Education Sciences Award # R305A170498, September 2017-August 2019
- Co-Principal Investigator, The Impact of the Built Environment on Body Mass Index, NIH #5R01DK108682, July 2016-June 2020
- Co-Investigator, "A 2-year Prospective Injury Epidemiological Analysis of Rugby-7s in North America" 5/1/16 – 5/1/18. Award 44-16, The National Operating Committee on Standards for Athletic Equipment (Co-PI: Answorth Allen, MD, Co-PI: Victor Lopez Jr, DO).
- Principal Investigator, "Instrument Development for the CTE Summer Scholars Program." 4/1/14 – 6/30/14, New York City Department of Education
- Principal Investigator, "An Evaluation of the College Access and Success Program – Year 3" 1/1/14-3/31/15, Educational Alliance
- Principal Investigator, "An Evaluation of the CTE Summer Scholars Program – Years 1-4" 2012-15, New York City Fund for Public Schools
- Principal Investigator, "Zone 126 Needs Assessment and Segmentation Analysis" 2/15/12 – 9/10/2012, Rockefeller Philanthropic Advisors.
- Principal Investigator, Evaluation of Urban Advantage, Years 3-9", 1/1/2012-6/30/18, American Museum of Natural History.
- Principal Investigator, An Innovative Approach to Earth Science Teacher Preparation: Uniting Science, Informal Science Education, and Schools to Raise Student Achievement. National Science Foundation, 9/1/11-8/31/16.
- Co-Principal Investigator (w/ Amy Ellen Schwartz)
- "Evaluation of the Leadership Academy's Aspiring Principals Program," New York City Leadership Academy, November 2008 – August 2009
- "Leadership and Academic Achievement: A Study of How Principal and Teacher Transience

Impacts Achievement in New High Schools in New York City,” The New York State Education Finance Research Consortium, PI, September 2008 – June 2009.

Professional Activities

Member, Arts Task Force, New York City Department of Education, Steinhardt School of Culture, Education and Human Development Representation, 2008 – present
Student Representative to the Doctoral Board, Wagner Graduate School of Public Service, New York University Fall 2002-Spring 2004
Member, Executive Committee, Association to Benefit Doctoral Students, Wagner Graduate School of Public Service, New York University Fall 2001-Spring 2002
Member, American Education Finance Association
Member, Association for Public Policy and Management
Member, American Education Research Association
Participant, OST Study Group led by Vice Dean Weitzman
Participant, Steinhardt Strategic Planning Steering Committee
Participant, Steinhardt Strategic Planning Advisory Group
Participant, Dean’s Arts Education Faculty meetings
Reviewer, Steinhardt Griffiths-Carras Award, 2012
Reviewer, Educational Administration Quarterly
Reviewer, Leadership and Policy in Schools

Awards

2003 NYU President’s Service Award, Association to Benefit Doctoral Students

Dissertation Committee

Luis Chalico 2011, Reader
Christine Donis-Keller, 2014, Reader
Emilyn Ruble Whitesell, 2015, Member
Menbere Shiferaw, 2018, Member