

Jay Gottlieb

**Department of Teaching and Learning
New York University
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Education

B.S.
City College of New York, 1964 (Biology)

M.S.
Yeshiva University, 1966 (Educational Psychology)

Ph.D.
Yeshiva University, January 1972 (Psycho-educational research in Special Education)

Experience

1990-present
Professor, Department of Teaching and Learning, New York University.

1983-1990
Professor, Department of Educational Psychology, New York University.

1994-2000
Trustee, Mamaroneck Union Free School District

1998-2000
Vice President, Mamaroneck Union Free School District

1982-1985
Director, Special Education Program, Department of Educational Psychology, New York University.

1985
Research Consultant, Mayor's Commission on Special Education, New York City.

1984
Member, Commissioner's Panel on Teacher Certification, State of New Jersey.

1982-1984

Chairman, Special Education Commission, School of Education, Health, Nursing, and Arts Professions, New York University.

1980-1983

Associate Professor, Department of Educational Psychology, New York University.

1977-1980

Associate Professor, Department of Learning and Development, Northern Illinois University.

1974-1977

Research Coordinator, Project PRIME, U.S. Office of Education, Bureau of Education for the Handicapped.

1974-1975

Field Reader, Bureau of Education for the Handicapped.

1980

Panel Review Member, Bureau of Education for the Handicapped, Department of health, education and Welfare.

1973-1974

Special Instructor in Education, Simmons College.

1972-1974

Assistant Director, Research Institute for Educational Problems, Inc.

1970-1974

Lecturer in Psychology, Lesley College, Cambridge MA.

1970-1972

Educational Evaluator, Research Institute for Educational Problems, Inc.

1968-1969

Research Fellow, Institute for Educational Research, University of Oslo, Norway.

1966-1968

Substitute Teacher, Common Branches (primary school), New York City.

1964-1966

Teacher of Biology and General Science, New York City.

Other experience

1980-present

Expert witness and consultant in various legal proceedings, including Danny H. v. Board of Education, Jose P. v. Ambach, DDTC v. Mallory, Cooperman v. Jersey City Board of Education,

Special Education Expert for United States District Courts in Maryland, Pennsylvania and New York, and selected due process hearings, evaluations of urban school programs for Office of Civil Rights, etc.

Memberships

American Association on Mental Deficiency
American Educational Research Association
American Psychological Association (Fellow, Divisions 15, educational psychology & 33, mental retardation)
Council for Exceptional Children
Northeastern Educational Research Association
Society for Research in Child Development

Licenses Held

Certified Psychologist, (expired) Commonwealth of Massachusetts

Research Grants and Contracts

1974-1976

Principal Investigator, Social Rejection of Retarded Children, from National Institute of Child Health and Human Development. (\$85,000 direct costs)

1976-1977

Principal Investigator, Citizen Advocacy, U.S. Office of Education, Bureau of Education for the Handicapped. (\$6,000)

1978-1980

Principal Investigator, Improving Attitudes Toward Retarded Children, U.S. Office of Education, Bureau of Education for the Handicapped. (\$80,000)

1980-1981

Principal Investigator, Effects of Mainstreaming on Non-Handicapped Classmates and Teachers, U.S. Department of Education, National Institute of Education.(\$15,000)

1980-1983

Principal Investigator, Techniques for Improving Attitudes and Changing Behavior Towards Mildly Retarded Children in Mainstreamed Settings, U.S. Office of Education, Bureau of Education for the Handicapped. (\$200,000)

1981-1982

Principal Investigator, Social Skills Training Research Integration, U.S. Department of Education, Office of Special Education and Rehabilitation Services. (\$20,000)

1987-1990

Principal Investigator, Longitudinal Investigation of the Process of Mainstreaming, U.S. Department of Education, Office of Special Education and Rehabilitation Services. (\$275,000)

1987-1990

Principal Investigator, Evaluation of Teacher Consultant Program, New York State Department of Education, Office of Children with Handicapping Conditions. (\$210,000)

1992-1994

Principal Investigator, Referring At-Risk Pupils to Special Education, U.S. Dept. of Education, Office of Educational Research and Improvement. (\$70,000)

1992-1993

Principal Investigator, Referrals, Comprehensive Evaluations, and Parent Satisfaction, U.S. Department of Education, Office of Special Education and Rehabilitation Services. (\$75,000)

1993

Principal Investigator, Similarities and Differences Between Children who received Chapter 1 Services Prior to Being Referred to Special Education and Those who Did Not, U.S. Dept. of Education/PES. (\$10,000)

1993-1994

Principal Investigator, Evaluation Study on Overrepresentation of Students of Color Referred for Special Education Services in New York City. New York State Department of Education, Office of Children with Handicapping Conditions. (\$75,000)

1995-1999

Principal Investigator, Improving Academic Achievement of Urban Students in Kindergarten - Third Grade The Johanne Wallerstein Institute.(\$401,000)

1996-1997

Principal Investigator, Evaluation Study of the Impact of Modifying Instructional Group Sizes in Resource Rooms and Related Service Groups in New York City. New York State Education Department, Office of Vocational and Educational Services for Children with Disabilities. (\$75,000)

1996-1997

Project Director, Helping New York City Public Schools Reduce Disruptive Behavior in the early grades. The New York Community Trust.(\$40,000)

1997-98

Principal Investigator, Reducing Disruptive Behavior- A Replication and Extention. Kornfeld and Emily Davie Foundation.(\$87,000)

1997-98

Project Director, Helping New York City Public Schools Reduce Disruptive behavior- A Follow-up Study. New York Community Trust. (\$40,000)

1999-2001

Project Director, Evaluation of Community School District 2's Inclusion Initiative. New York City Board of Education (\$16,000).

March - August, 2001

Principal Investigator, Evaluation of Overrepresentation of Minority Group Children in Special Education in the palm Beach County Public Schools. Palm Beach County Schools. (\$56,000)

Training Grants

1977-1978

Project Director, Preparing Regular Education Teachers for the Least Restrictive Environment, Illinois Office of Education. (\$7,500)

1983-1986

Project Director, Doctoral Training Program in Applied Classroom Research and Instructional Planning, Special Education Programs, U.S. Department of Education. (\$330,000)

1998

Project co-director. Inclusion Training for Newark Public Schools. Newark, New Jersey Board of Education. (\$100,000)

1998

Project co-director. Inclusion Training in Washington Irving High School. New York City Board of Education. (\$10,000)

1999

Project co-director. Inclusion training for Newark. A follow-up. Newark, New Jersey Board of Education. (\$80,000).

1999-2000

Project Director. Educating Community School District # 2 Building Administrators for Inclusion. New York City Board of Education (\$45,000).

Editorial Responsibilities

Consulting Editor, American Journal of Mental Deficiency, 1973-75; 1979-81; 1984-86; 1994-96.

Field Reader, Journal of Educational Psychology, Review of Educational Research, Mental Retardation, Child Development, (1978-present).

Associate Editor, American Journal of Mental Deficiency, (1986-1988).

Consulting Editor, Applied Research in Mental Retardation, (1980-1985).

Consulting Editor, Focus on Autism and Other Developmental Disabilities (1995-present)

Field Reviewer, Exceptional Children (1995-present)

Editor, Advances in Special Education, (1984-1988)

Publications

1969

Gottlieb, J. Attitudes toward retarded children: Effects of evaluator's psychological adjustment and age. Scandinavian Journal of Educational Research 1969, 13, 170-182.

1971

Gottlieb, J. Attitudes of Norwegian children toward the retarded in relation to sex and situational context. American Journal of Mental Deficiency, 1971, 75, 635-639.

1972

Goodman, H., Gottlieb, J. & Harrison, R.H. Social acceptance of EMR children integrated into a nongraded elementary school. American Journal of Mental Deficiency, 1972, 76, 412-417.

Gottlieb, J. & Budoff, M. Attitudes toward school of segregated and integrated retarded children: A study and experimental validation. Proceedings of the 80th Annual Convention of the American Psychological Association, 1972, 713-714.

Gottlieb, J. & Davis, J.E. Social acceptance of EMR children during overt behavioral interaction. American Journal of Mental Deficiency, 1972, 78, 141-144.

1973

Skaarbrevik, K.J. & Gottlieb, J. Historical trends and present status of the education for the retarded in Norway. Education and Training for the Mentally Retarded, 1973, 8, 3-9.

1974

Gampel, D.H., Gottlieb J., & Harrison, R.H. A comparison of the classroom behavior of special class EMR, integrated EMR, low IQ, and nonretarded children. American Journal of Mental Deficiency, 1974, 79, 16-21.

Gottlieb, J. Attitudes toward retarded children: Effects of labeling and academic performance. American Journal of Mental Deficiency, 1974, 79, 268-273.

Gottlieb, J. Attitudes of Norwegian and American children toward mildly retarded children in special classes. Journal of Special Education, 1974, 8, 313- 319.

Gottlieb, J., Cohen, L., & Goldstein, L. Social contact and personal adjustment as variables relating toward EMR children. Training School Bulletin, 1974, 71, 9-16.

1975

Gottlieb, J. Attitudes toward retarded children: Effects of labeling and behavioral aggressiveness. Journal of Educational Psychology, 1975, 67, 581-585.

Gottlieb, J. Public, Peer, and professional attitudes toward mentally retarded persons. In M.J. Begab & S.A. Richardson (Eds.), The Mentally Retarded Society: A Social Science Perspective, Baltimore:University Park Press, 1975.

Gottlieb, J. & Corman L. Public attitudes toward mentally retarded children. American Journal of Mental Deficiency, 1975, 80, 72-80.

Gottlieb, J., Gampel, D.H. & Budoff, M. Classroom behavior of retarded children before and after reintegration into regular classes. Journal of Special Education, 1975, 9, 307-315.

Kaufman, M.J., Gottlieb, J., Agard, J.A., & Kukic, M.B. Mainstreaming: Toward an explication of the construct. In E.L. Meyen, G.A. Vergason & R.J. Whelen (Eds.), Alternatives for Teaching Exceptional Children, Denver: Love publishing Co.,1975.

Strichart, S.S., & Gottlieb, J. Imitation of retarded children by their nonretarded peers. American Journal of Mental Deficiency, 1975, 79, 506-512.

1976

Budoff, M. & Gottlieb, J. Special class students mainstreamed: A study of an aptitude (Learning Potential) X treatment interaction. American Journal of Mental Deficiency, 1976, 81, 1-11.

Gottlieb, J., Agard, J.A., Kaufman, M.J., & Semmel, M.I. Retarded children mainstreamed: A study of Practices as they affect minority group children. In R.L. Jones (ed.), Mainstreaming and the Minority Child, Leadership Training Institute/Special Education. University of Minnesota, 1976.

Gottlieb, J. & Siperstein, G.N. Attitudes toward mentally retarded persons: Effects of attitude referent specificity. American Journal of Mental Deficiency, 1976, 80, 376-381.

1977

Ballard, M., Corman, L., Gottlieb, J. & Kaufman M.J. Improving the social status of mainstreamed retarded children. Journal of Educational Psychology, 1977, 69, 605-611.

Gottlieb, J. Observing social adaptation in schools. In H.C. Haywood & G.P. Sackett (Eds.), Observing Behavior (Vol. 1) Baltimore: University Park Press, 1977.

Gottlieb, J. Attitudes toward mainstreaming and some possible affects on educational practices. In P. Mittler (ed.), Research to Practice in Mental Retardation (Vol. 1), Baltimore: University Park Press, 1977.

Gottlieb, J. & Gottlieb, B.W. Sterotypic attitudes and behavioral intentions toward handicapped children. American Journal of Mental Deficiency, 1977, 82, 65-71.

Siperstein, G.N., Bak, J.J. & Gottlieb, J. Effects of group discussion on children's attitudes toward handicapped peers. Journal of Educational Research, 1977, 70, 131-134.

Siperstein, G.N. & Gottlieb, J. Physical Stigma and academic performance as factors affecting first impressions of handicapped children. American Journal of Mental Deficiency, 1977, 81, 455-462.

Yoshida, R.K., & Gottlieb, J. A model of parental participation in the pupil planning process. Mental Retardation, 1977, 15(3), 17-28.

1978

Corman, L. & Gottlieb, J. Mainstreaming mentally retarded children: A review of research. In N.R. Ellis (Ed.) International Review of Research in Mental Retardation (Vol. 9), New York: Academic Press, 1978.

Gottlieb, J. Placement in the least restrictive environment. In U.S. Office of Education, Developing Criteria for the Evaluation of the Least Restrictive Environment. Department of Health, Education, and Welfare, 1978.

Gottlieb, J., Semmel, M.I., & Veldman, D.J. Correlates of social status among mainstreamed mentally retarded children. Journal of Educational Psychology, 1978, 70, 396-405.

Jones, R.L., Gottlieb, J., Guskin, S.L., & Yoshida, R.K. Evaluating mainstreaming programs: models, caveats, considerations, and guidelines. Exceptional Children, 1978, 44, 588-601.

Siperstein, G.N., & Gottlieb, J. Parents' and teachers' attitudes toward mildly and severely retarded children. Mental Retardation, 1978, 16(4), 321.

1979

Gottlieb, J. Teachers attitudes toward mainstreaming, Thresholds, 1979, 9(4).

Gottlieb, J. Issue editor, Public law 94-142, Thresholds, 1979, 9(4).

Semmel, M.I., Gottlieb, J., & Robinson, N., Mainstreaming: Perspectives on educating handicapped children in the public school. In D. Berliner (Ed.) Review of Research in Education (Vol. 7) Washington D.C.: American Educational Research Association, 1979.

1980

Baker, J.L., & Gottlieb, J. Attitudes of teachers toward mainstreaming retarded children, In J. Gottlieb (Ed.) Educating Mentally Retarded Persons in the Mainstream. Baltimore: University Park Press, 1980.

Gottlieb, J., Editor. Educating Mentally Retarded Persons in the Mainstream Baltimore: University Park Press, 1980.

Gottlieb, J. Improving attitudes towards retarded children by using group discussion, Exception Children, 1980, 47, 106-111.

Leyser, Y., & Gottlieb, J. Improving The social status of rejected pupils, Exceptional Children, 1980, 46, 459-461.

Strichart, S.S., & Gottlieb, J. Advocacy through the eyes of citizens. In J. Gottlieb (Ed.) Educating Mentally Retarded Persons In the Mainstream, Baltimore: University Park Press, 1980.

1981

Gottlieb, J. Mainstreaming: Fulfilling the promise? American Journal of Mental Deficiency, 1981, 86, 115-126.

Gottlieb, J., & Leyser, Y. Friendship between retarded and nonretarded children. In S.R. Asher & J.M. Gottman (Eds.) The development of children's friendships, Cambridge: Cambridge University Park Press, 1981.

Gottlieb, J., & Leyser, Y. Facilitating the social mainstreaming of retarded children, Exceptional Education Quarterly, 1, 57-69.

Gottlieb, J., & Strichart, S.S. Editors, Developmental Theory and Research in Learning Disabilities. Baltimore: University Park Press, 1981.

Gottlieb, J., & Strichart S.S. A perspective on learning disabilities research. In J. Gottlieb & S.S. Strichart (Eds.) Developmental Theory and Research in Learning Disabilities, Baltimore: University Park Press, 1981.

Gottlieb, J., & Strichart, S.S. Citizen advocacy: Perceptions of community attitudes. In P. Mittler (Ed.) Frontiers of Knowledge in Mental Retardation, Baltimore: University Park Press, 1981.

Gottlieb, J. & Strichart, S.S. Learning disabilities at the crossroads. In J. Gottlieb & S.S. Strichart (Eds.) Developmental Theory and Research in Learning Disabilities. Baltimore: University Park Press, 1981.

Leyser, Y. & Gottlieb, J. Ideas for changing attitudes towards mentally retarded children. Elementary School Journal, 1981, 81, 228-236.

Rose, T., & Gottlieb, J. Transfer of training: An overlooked component of training in mainstreaming programs. Exceptional Children, 1981, 48, 175-177.

1982

Rose, T.L., Lessen, E.I., & Gottlieb, J. A discussion of transfer of training in mainstreaming programs, Journal of Learning Disabilities, 15, 162-165.

Gottlieb, J., & Switky, H.N. Development of school-age children's stereotypic attitudes toward mentally retarded children. American Journal of Mental Deficiency, 86, 596-600.

Gross, J.C. & Gottlieb, J. The mildly handicapped student: A service distinction for the future? In T. Miller & E.E. Davis (Eds.) Mildly Handicapped Children. New York: Grune and Stratton, 497-511.

Strichart, S.S. & Gottlieb, J. Characteristics of mild mental retardation. In T. Miller & E.E. Davis (Eds.) Mildly Handicapped Children, New York: Grune and Stratton, 37-65.

1983

Gottlieb, J., Alter, M., & Gottlieb, B.W. Mainstreaming mentally retarded children. In J.L. Matson & J.A. Mulick (Eds.) Handbook of Mental Retardation. New York: Pergamon Press, 67-77.

Gottlieb, J., Gottlieb, B.W., Schmelkin, L.P., & Curci, R. Low- and High-IQ learning disabled children in the mainstream. Analysis and Intervention in Developmental Disabilities, 3, 59-69.

Gottlieb, J., Rose, T.L., & Lessen, E. Mainstreaming. In K.T. Kernan, M.J. Begab & R.B. Edgerton (Eds), Environments and Behavior: The Adaption of Mentally Retarded Persons, Baltimore: University Park Press, 195-213.

Repp, A.C., Barton, L.E., & Gottlieb, J. Naturalistic studies of institutionalized profoundly or severely mentally retarded persons. American Journal of Mental Deficiency, 86, 596-600.

1984

Gottlieb, J. & Alter, M. Perspectives on instruction. In E.L. Meyen (Ed.) Mental Retardation: Topics of Today-Issues of Tomorrow, CEC-MR Monograph, Vol. 1, No. 1, Reston, VA.: Council for Exceptional Children, 89-114.

Gottlieb, J., Corman, L, & Curci, R. Attitudes toward mentally retarded children. In R.L. Jones (Ed.) Attitudes and Attitude Change in Special Education, Reston, VA.: Council for Exceptional Children.

Levy, L. & Gottlieb, J. Learning disabled and non-LD children at play. Remedial and Special Education, 1984, 5, 43-50.

1985

Gottlieb, J. Report to the Mayor's Commission on Special Education on COH Practices in New York City. In R. I. Beattie (Chair) Special Education: A Call for Quality. Final report to Mayor Edward I. Koch of the Commission on Special Education

1986

Alter, M., Gottlieb, B.W., & Gottlieb, J. Dimensions of educability of the severely and profoundly mentally retarded. In P.J. Lazarus & S.S. Strichart (Eds.) _____
Psychoeducational Evaluation of School-Aged Children with Low-Incidence Handicaps, New York: Grune and Stratton.

Alves, J., & Gottlieb, J. Teacher interactions with mainstreamed handicapped students and their non-handicapped peers, Learning Disabilities Quarterly, 1986, 9, 77-83.

Gottlieb, B.W., Gottlieb, J., Berkell, D., & Levy, L. Sociometric status and solitary play of LD boys and girls. Journal of Learning Disabilities, 19, 619-623.

Gottlieb, J., Corman, L., & Safer, N. Social Competence. In M.J. Kaufman, J.A. Agard & M.I. Semmel (Eds.) Mainstreaming: Learners and Their Environments. Brookline, MA.: Brookline Press.

Gottlieb, J., Leyser, Y., & Schmelkin, L.P. Teachers' Perceptions as they relate to children's current and future sociometric status, Journal of Group Psychotherapy, Psychodrama & Sociometry, 1986, 38, 165-177.

Gottlieb, J., Levy, L., & Gottlieb, B.W. The play behavior of mainstreamed learning disabled children. In C.J. Meisel (Ed.) Mainstreaming Handicapped Children: Outcomes, _____ Controversies, and New Directions, Hillsdale, NJ: Lawrence Erlbaum Associates, pp. 95-109.

Safer, N., Corman, L., & Gottlieb, J. Socio-emotional climate. In M.J. Kaufman, J.A. Agard & M.I. Semmel (Eds.) Mainstreaming: Learners and Their Environments, Brookline, MA.: Brookline Press.

1987

Gottlieb, J. Editor, Advances in Special Education (Vol. 6), Greenwich, Conn.: JAI Press, Inc.

Alter, M., & Gottlieb, J. Social skills curriculum for mentally retarded children. In J. Gottlieb (Ed.) Advances in Special education (Vol. 6), Greenwich, Conn., JAI Press.

1989

Parker, I., Gottlieb, J., Gottlieb, B.W., Davis, S., & Kunzweiller, C. Teacher behavior towards low achievers, average achievers, and mainstreamed learning disabled children. Learning Disabilities Research, 4, 101-106.

1990

Gottlieb, J. Mainstreaming and Quality Education. American Journal of Mental Retardation, 95, 16-17.

Curci, R. A. & Gottlieb, J. Teachers' Instruction of Noncategorically Grouped Handicapped Children. Exceptionality, 1, 239-248.

1991

Gottlieb, J., Gottlieb, B.W., & Trongone, S. Parent and teacher referrals for a psychoeducational evaluation. The Journal of Special Education, 25, 155-167.

Kastner, J., & Gottlieb, J. Classification of Children in Special Education: Importance of pre-assessment Information and Intelligence Test Scores. Psychology in the Schools, 28, 15-23.

Gottlieb, J., Alter, M., & Gottlieb, B.W. Mainstreaming academically handicapped children in urban school districts. In A.C. Repp, J. Lloyd, and N. Singh (Eds.) The Regular Education Initiative. DeKalb, IL: Sycamore Press.

1992

Weiserbs, B. & Gottlieb, J.. Perceived risk as a factor influencing attitudes toward physically disabled children. Journal of Developmental and Physical Disabilities, 4(4) 341-352.

Guskin, S. L. & Gottlieb, J. Attitudes towards handicapped children. In M. Aikin (Ed.) Encyclopedia of Educational Research 6th edition. New York: MacMillan.

1994

Gottlieb, J., Alter, M. Gottlieb, B.W. & Wischner, J. Special education in urban America: It's not justifiable for many. The Journal of Special Education, 27, 453-465.

Gottlieb, J., & Alter, M. Final report on the overrepresentation of children of color referred to special education. Submitted to New York State Education Department, November, 1994.

1995

Kastner, J., Gottlieb, B.W., Gottlieb, J. Kastner, S. (1995). Use of incentive structure in mainstream classes. Journal of Educational Research. 89(1), 52-57.

Fruchter, N., Berne, R., Marcus, A., Alter, M. & Gottlieb, J. Focus on Learning: A report on reorganizing general and special education in New York City. New York University, Institute for Education and Social Policy.

Weiserbs, B. & Gottlieb, J. The perception of risk over time as a factor influencing attitudes toward children with physical disabilities. Journal of Psychology, 129(6), 689-699.

1996

Leyser, Y. & Gottlieb, J. (1996). Reactions of parents of nondisabled children to mainstreaming over time: Implications for education practitioners. International Journal of Special Education, 11, 73-91.

Ross, J., Gottlieb, J. & Loewy, J. Changing the Nature of Special Education Through the Arts. New York: St. John's University, School of Education and Human Services.

Gottlieb, J. & Leyser, Y. (1996). Attitudes of Public School Parents Toward Mainstreaming: Changes Over a Decade. Journal of Instructional Psychology, 23(4), 257-264.

1998

Alter, M. & Gottlieb, J. Inclusion requires teacher training. Education New York, 1998, 2(4) 4

Gottlieb, J., Alter, M. & Gottlieb, B.W. General education placement for special education students in urban schools. In M. J. Couthino & A. C. Repp (Eds.) Inclusion: The Integration of Students with Disabilities pp. 91-111. Belmont, CA: Wadsworth Publishing Company.

1999

Gottlieb, J. & Weinberg, S. Referral of at-risk students for special education. Elementary School Journal, 99(3),187-199.

2006

Polirstok, S. R. & Gottlieb, J. (2006). The impact of positive behavior intervention training for teachers on referral rates for misbehavior, special education evaluation, and student reading achievement in the elementary grades. International Journal of Behavioral Consultation Therapy 2(3), 354-361.

2009

Comparison of Mainland Born and Non-mainland born students referred for special education (submitted for publication)

2010

Alter, M.M. & Gottlieb, J. Sisyphus & the Problems in Special Education. Education Update, Nov./Dec. p. 10).

In press

Gottlieb, J., Gottlieb, B.W., Parker, I., & Alves, A. Instruction in mainstreamed classrooms. In O. Slotta (Ed.) Individualized Instruction. Trondheim, Norway: Universitetsforlaget.

Legal Consultancies and Testimony:

Expert in various legal proceedings offering testimony, in:

Danny H. v. Board of Education (New York State Supreme Court, Queens, New York), (about 1978)

DDTC v. Mallory (federal District Court, Kansas City, Kansas (about 1982) ,

Cooperman v. Jersey City Board of Education (Administrative law Court, Jersey City, New Jersey) (about 1985).

Expert consultant in:

Jose P. v. Ambach