

JAMES WALTER FRASER

Professor of History and Education

Chair, Department of Applied Statistics, Social Science, and Humanities

Steinhardt School of Culture, Education, and Human Development

New York University

Room 307W, Kimball Hall

246 Greene Street

New York, NY 10003

212 998 5413

jwf3@nyu.edu

Home

Three Washington Square Village, Apt. 7A

New York, NY 10012

212 260 0410

Academic Appointments

2006- Professor of History and Education, Steinhardt School of Culture, Education, and Human Development, (affiliated appointment, Department of History, Faculty of Arts & Sciences) New York University, New York, NY

2015- Chair, Department of Applied Statistics, Social Science, and Humanities

2007-2008 Interim Chair, Department of Teaching and Learning

2008-2012 Senior Vice President for Programs, Woodrow Wilson National Fellowship Foundation, Princeton, NJ

2004-2006 Visiting Professor, Department of Humanities and the Social Sciences, Steinhardt School of Education, New York University, New York, NY.

1993-2006 Professor of History and Education, Northeastern University, Boston, MA.

1999-2004 Founding Dean of the School of Education

1993-1999 Director of the Center for Innovation in Urban Education

1990-1993 Professor of Education, and Dean of Educational Studies & Public Policy, Lesley College, Cambridge, MA.

1984-1990 Assistant/Associate Professor, and Director of Advising (1984-1987), Director of Assessment (1987-1990), College of Public and Community Service, University of Massachusetts/Boston; Senior Associate, the John W. McCormack Institute of Public Affairs, University of Massachusetts/Boston, Boston, MA (1984-1993); Adjunct Associate Professor, School of Education, University of Massachusetts/Amherst, Amherst, MA (1984-1993).

1978-1984 Assistant Professor of Religion and Education, and Chair, Religion and the Social Sciences Department (1979-1982), Boston University, School of Theology and Graduate School, Boston, MA.

1976-1978 Assistant Professor of Education, Wellesley College, Wellesley, MA.

1974-1977 Research Fellow, Auburn Theological Seminary, New York, NY.

1970-1972 Teaching Assistant, Barnard College, Union Theological Seminary, and Teachers College, Columbia University, New York, NY.

1968-1970 Elementary School Teacher, Public School 76, Manhattan, New York City Public Schools, New York, NY.

Education

May, 1975, Ph.D. in the History of American Education
Columbia University, New York, NY.

May, 1970, M.Div. cum laude in Religious History
Union Theological Seminary, New York, NY.

August, 1968, Elementary School Teaching Credential
New York University, New York, NY.

June, 1966, B.A. with honors in American History
University of California, Santa Barbara, CA.

Professional Associations

History of Education Society, President, 2013-2014
American Historical Association
American Educational Research Association
Organization of American Historians
National Council for Social Studies
American Association of Colleges of Teacher Education

Publications

Books

The School in the United States: A Documentary History, fourth edition, New York: Routledge, 2019 (first edition Boston: McGraw-Hill, 2001).

Teaching Teachers: Changing Paths and Enduring Debates, with Lauren Lefty, Baltimore: Johns Hopkins University Press, 2018.

By the People: A History of the United States, second edition New York: Pearson, 2018 (first edition, 2015).

Between Church and State: Religion and Public Education in a Multicultural America, second edition Baltimore: Johns Hopkins University Press, 2016 (first edition New York: St. Martin's Press, 1999)

TEACH: A Question of Teaching, second edition, New York: Routledge, 2015 (first edition, New York: McGraw-Hill, 2010).

Preparing America's Teachers: A History, New York: Teachers College Press, 2007.

A History of Hope: When Americans Have Dared to Dream of a Better Future, New York: Palgrave-Macmillan, 2002.

Reading, Writing, and Justice: School Reform As If Democracy Matters, Albany, New York: The State University of New York Press, 1997.

Mentoring the Mentor: A Critical Dialogue with Paulo Freire, edited with Paulo Freire, Donald Macedo, Tanya McKinnon, and William Stokes, New York: Peter Lang Publishing, 1997.

Freedom's Plow: Teaching in the Multicultural Classroom, with Theresa Perry, New York: Routledge, 1993.

Cooperative Ventures in Theological Education, written with Monica Friar, Barbara Radtke, Thomas Savage, and Katarina Schuth, Lanham, MD: University Press of America, 1989.

Schooling the Preachers: The Development of Protestant Theological Education in the United States, 1740-1875, Lanham, MD: University Press of America, 1988.

Pedagogue for God's Kingdom: Lyman Beecher and the Second Great Awakening, Lanham, MD: University Press of America, 1985.

From Common School to Magnet School: Selected Essays in the History of Boston's Schools, edited with Henry L. Allen, and Sam Barnes, Boston: The Public Library of the City of Boston, 1980.

Articles, Chapters, Reports, and Commentary

“Where Is the Common Core Headed? To Oblivion, Probably,” with Joseph P. McDonald and Susan B. Neuman, white paper published as part of the Education Solutions Initiative, NYU Steinhardt, September 2016.

“La formacion del professorado en Estados Unidos. Debates y cirticus,” (Debating Teacher Education in the United States: Universities and Their Critics) *Bordon: The Journal of the Spanish Society for Pedagogy*, Summer, 2016.

“HES Presidential Address—The Future of the Study of Our Educational Past—Wither the History of Education,” *History of Education Quarterly*, Vol. 55, Issue 1 (February, 2015), pp. 1-32.

“Why Clinical Experience and Mentoring Are Replacing Student Teaching on the Best Campuses,” with Audra Watson, a white paper published on line by the Woodrow Wilson National Fellowship Foundation, Princeton, New Jersey, November, 2014.

Considering the Future of University-Based Teacher Education,” a white paper published on line by the Woodrow Wilson National Fellowship Foundation, Princeton, New Jersey, April, 2014.

“Where Is Ellwood Cubberley When We Need Him? A Response,” *History of Education Quarterly*, Vol. 53, Issue 2 (May, 2013), pp. 170-176.

“A Tale of Two Futures, *Kappan*, October 2010.

“Education Schools Need a Gold Standard,” Commentary, *Chronicle of Higher Education*, April 10, 2009.

“Rethinking Teacher Education in the 21st Century: Putting Teaching Front and Center,” with Daniel Fallon, Thomas L. Good, editor, *21st Century Education: A Reference Handbook*, Vol. 2, pp. 58-67 (Thousand Oaks, CA: Sage, 2008).

“Notes Toward a New Progressive Politics of Teacher Education,” *Journal of Teacher Education*, Vol. 56 (May, 2005).

“The Progressive Legacy of Democracy and Culture in the United States: Teachers and Teacher Educators as Brokers,” *Teacher Education and Practice*, Vol. 16., No. 2 (Summer, 2003): 116-120.

“A Tenuous Hold” The Forum, *Education Next*, Spring, 2002.

“Time To Cut the Link Between Teacher Preparation and Certification?” COMMENTARY, *Education Week*, January 31, 2001.

“‘Warm Demanders’ Do National Certification Standards Leave Room for the Culturally Responsive Pedagogy of African-American Teachers?” with Jacqueline Jordan Irvine, COMMENTARY, *Education Week*, May 13, 1998.

“Democracy” in *Philosophy of Education: An Encyclopedia*, New York: Garland Publishing, 1996.

“Preparing Teachers for Democratic Schools: The Holmes and Carnegie Reports Five Years Later, A Critical Reflection,” *Teachers College Record* 94:1 (Fall, 1992).

“If Our Schools Are Failing: What Is Success,” Guest Viewpoint, *MTA Today* (September 1, 1992).

“Building Schools for All of America's People,” *Lesley Magazine* (Summer, 1991).

“Agents of Democracy: Urban Elementary Schools and the Conditions of Teaching,” in *American Teachers: Histories of a Profession at Work*, edited by Donald Warren, (New York: American Educational Research Association/ Macmillan and Company, 1989).

“An Unnoticed Bicentennial: Some Thoughts on School Committee Structure,” *Equity and Choice* VI: 1(Fall, 1989).

“Who Were the Progressive Educators Anyway? A Case Study of the Progressive Education Movement in Boston, 1905-1925,” *Educational Foundations* II:1 (Spring, 1988). [This article was awarded the Educational Press Association of America, Distinguished Achievement Award for a Learned Article, May, 1989.]

“Democratic Governance and Effective Education,” *Equity and Choice* IV:3 (Spring, 1988).

“Making Teaching A Major Profession: The Report of the Joint Task Force on Teacher Preparation,” Massachusetts Board of Regents of Higher Education and the Massachusetts Board of Education, 1987.

“A Shared Vision and Journey: A Portrait of the New England Province of the Jesuits,” The Society of Jesus of New England, June, 1986.

“Barriers to Excellence: Our Children At Risk,” a report on hearings, written with Bruce Astrein and Adria Steinberg for the National Coalition of Advocates for Students, Board of Inquiry, chaired by Harold Howe II and Marian Wright Edelman, Boston, MA, 1985.

“Our Children At Risk: The Crisis in Public Education”, a report on hearings written with Bruce Astrein and Adria Steinberg for the Massachusetts Advocacy Center, Boston, MA, 1984.

“Mayor John F. Fitzgerald and Boston's Schools, 1905-1913,” *Historical Journal of Massachusetts* XII:2 (June, 1984); reprinted in *Education in Massachusetts: Selected Essays*, edited by Michael F. Konig and Martin Kaufman, Westfield, Massachusetts: Institute for Massachusetts Studies, Westfield State College, 1989.

Book Reviews

Book Review of David B. Potts, *Wesleyan University, 1910-1970: Academic Ambition and Middle Class America* (Middletown, CT: Wesleyan University Press, 2015), *New England Quarterly* December 2016, Vol. 89, No. 4: 692-694.

Book Review of Bruce J. Dierenfield, *The Battle over School Prayer: How Engel v. Vitale Changed America* (Lawrence: University of Kansas Press, 2007), *History of Education Quarterly*, 49:4 (November, 2009).

Book Review of Douglas J. Slawson, *The Department of Education Battle, 1918-1932: Public Schools, Catholic Schools, and the Social Order* (Notre Dame, Indiana: University of Notre Dame Press, 2005), *The Journal of American History*, 93:1 (June, 2006), p. 259.

Essay Reviews of Edith L. Blumhofer, *Religion, Education, and the American Experience* (Tuscaloosa: The University of Alabama Press, 2002) and D. G. Hart, *The University Gets Religion: Religious Studies in American Higher Education* (Baltimore: The Johns Hopkins University Press, 1999), *History of Education Quarterly* 45:3 (Fall, 2005).

Book Review of Steve Golin, *The Newark Teacher Strike: Hopes on the Line* (New Brunswick: Rutgers University Press, 2002) in *The Journal of American History* 90:2 (September, 2003), pp. 740-741.

Book Review of Jean Anyon, *Ghetto Schooling: A Political Economy of Urban Educational Reform* (New York: Teachers College Press, 1997) in *The Journal of American History* 85:4 (March, 1999), pp. 1669-1670.

Book Review of Conrad Cherry, *Hurrying Toward Zion: Universities, Divinity Schools, and American Protestantism* (Bloomington: Indiana University Press, 1995) in *The Journal of American History*, 83:2 (December, 1996), pp. 1030-1031.

Book Review of Robert Lerner, Althea K. Nagai, and Stanley Rothman, *Molding the Good Citizen: The Politics of High School History Texts*, Westport, Connecticut: Praeger, 1995, in *The History of Education Quarterly*, 36:3 (Fall, 1996), pp. 355-357.

Book Review of Shirley Brice Heath and Milbrey W. McLaughlin, eds., *Identity & Inner-City Youth: Beyond Ethnicity and Gender*, New York: Teachers College Press, 1993, in *Teachers College Record* 96:2 (Winter, 1994), pp. 347-352.

Book Review of Jurgen Herbst, *And Sadly Teach: Teacher Education and Professionalization in American Culture*, Madison: University of Wisconsin Press, 1989, with Theresa Perry in *The New England Quarterly* LXIV:1 (March, 1991).

Book Review of Ronald E. Butchart, *Local Schools: Exploring Their History*, Nashville: The American Association for State and Local History, 1986, *History of Education Quarterly* 27:4 (Winter, 1987).

Prefaces and Introductions to books by other authors

“Introduction,” Diana Turk, Laura J. Doll, Robert Cohen, Michael R. Stoll, *Teaching Recent Global History: Dialogues Among Historians, Social Studies Teachers and Students* (New York: Routledge, 2014).

“Introduction,” Diana Turk, Rachel Mattson, Terrie Epstein, Robert Cohen, editors, *Teaching U.S. History: Dialogues among Social Studies Teachers and Historians* (New York: Routledge, 2010).

“Conclusion,” Francine P. Peterman, editor, *Partnering to Prepare Urban Teachers: A Call to Activism*, New York: Peter Lang, and Washington, DC: American Association of Colleges for Teacher Education, 2008.

“Foreword,” Arthur T. Costigan, *Teaching Authentic Language Arts in a Test-Driven Era*, New York: Routledge, 2008.

“Foreword,” Judith McVarish, *Where’s the Wonder in Elementary Math? Encouraging Mathematical Reasoning in the Classroom*, New York: Routledge, 2008.

“Preface,” Jacqueline Jordan Irvine, editor, *In Search of Wholeness*, New York: Palgrave-Macmillan, 2002.

“Foreword,” Greg S. Goodman, *Reducing Hate Crimes and Violence Among American Youth: Creating Transformational Agency Through Critical Praxis*, New York: Peter Lang, 2002.

“Foreword,” Beatrice S. Fennimore, *Talk Matters: Refocusing the Language of Public Schooling*, New York: Teachers College Press, 2000.

“Foreword,” Adria Steinberg, *Real Learning, Real Work: School-to-Work as High School Reform*, New York: Routledge, 1998.

“Preface,” Jacqueline Jordan Irvine, editor, *Critical Knowledge for Diverse Teachers and Learners*, Washington: American Association of Colleges for Teacher Education, 1997.

“Foreword,” Lin Goodwin, *Assessment for Equity and Inclusion: Embracing All Our Children*, New York: Routledge, 1997.

Recent Presentations

March 26, 2019, “Teaching Teachers: Changing Paths and Enduring Debates,” book talk with co-author Lauren Lefty, Teachers College, Columbia University, New York, New York.

March 7, 2019, “Teaching Teachers and the Current Situation in Teacher Education,” School of Education, City University of New York, New York, New York University

November 27, 2018, “Teaching Teachers: Changing Paths and Enduring Debates,” book talk with co-author Lauren Lefty, University of Pennsylvania, Philadelphia, Pennsylvania

May 22, 2018, “What the History of the Last Thirty Years Can Tell Us about Contemporary Teacher Education, University of Washington, Seattle Washington.

April 16, 2018, Chair/Discussant, “Historical Perspectives on Transformation in Teacher Education,” American Educational Research Association, New York, New York.

April 15, 2018, Discussant, “The Urgency of the Past: Teaching History to Respond to the Politics of the Present,” American Educational Research Association, New York, New York.

April 14, 2018, “The Place of History in Professional Education,” A Round Table Discussion, Organization of American Historians, Sacramento, California

April 13, Chair/Commentator, “Writing Race, Gender, and Education: Digital Books and Video Projects,” Organization of American Historians, Sacramento, California

November 4, 2017, “Teaching Teachers: Changing Paths and Enduring Debates,” History of Education Society, Little Rock, Arkansas.

November 3, 2017, “Understanding the ‘Urban’ in Urban Higher Education,” History of Education Society, Little Rock, Arkansas.

July 17, 2017, Keynote Address, History Quest Teacher Fellowship Program scholars, Woodrow Wilson National Fellowship Foundation, Princeton, New Jersey.

June 15-16, 2017, “Inventing the American West,” review of a program for secondary history teachers, Center for the Study of the American West, University of Colorado, Boulder, Colorado.

March 11, 2017, “Religion and School Life in the United States,” Institute of Education, University College London, London, England

February 10, 2017, “A History of the Twists and Turns in Teacher Preparation, 1985-2017” Denison University, Granville, Ohio.

July 9, 2016, “Reconsidering *Between Church & State*” National Endowment for the Humanities Pluralism Conference, The Divinity School, Harvard University, Cambridge, Massachusetts.

May 25, 2016, “Teaching and Learning History: The Role of Textbooks,” Jewish Historical Understandings Conference, Brandeis University, Waltham, Massachusetts.

April 21, 2016, “From the Scopes Trial of 1925 to Battles Over Intelligent Design in 2015: Ninety Years of Unresolvable American Efforts to Come to Terms with Teaching Evolution in Schools and Implications for England” Institute of Education, University College London, London, England. [Revised and presented again, February 9, 2017 at Denison University, Granville, Ohio and March 11, 2017 at University College, London.]

April 20, 2016, ““The Humanities, History and the Preparation of Teachers: Where Are We Going?” Institute of Education, University College London, London, England.

April 10, 2016, “Historical Perspectives on the Common Core Standards?” Organization of American Historians Annual Meeting, Providence, Rhode Island.

April 7, 2016, Panel Chair, “Histories of History Teaching,” Organization of American Historians Annual Meeting, Providence, Rhode Island.

November 6, 2015, “This American Life: Religion and Regulation in American Public Schools, History of Education Society Annual Meeting, St. Louis, Missouri

November 6, 2015, Panel Chair, “The Culture Wars in History and Historiography,” History of Education Society Annual Meeting, St. Louis, Missouri

April 18, 2015, “From the Many Origins of the Scopes Trial of 1925 to the Latest Court Cases in 2005: The Continuing Battle about Teaching Evolution in the Schools of the United States,” Organization of American Historians Annual Meeting, St. Louis, Missouri

April 16, 2015, Panel Chair, “The Uses of the Past: What the History of Education Can Teach the Future University,” Organization of American Historians Annual Meeting, St. Louis, Missouri

February 19, 2015, “American Teacher Education: Universities and their Critics,” International Symposium on the Initial Training of Teachers sponsored by the Government of Catalonia, Barcelona, Spain

February 18, 2015, “The Massachusetts Reform of Teacher Education in Context,” invited presentation, United States Consulate, Barcelona, Spain

December 11, 2014, “American Teacher Education in the Twenty-First Century,” Oxford Union, Oxford, England

November 8, 2014, “The Future of the Study of Our Educational Past—Wither the History of Education,” Presidential Address, History of Education Society Annual Meeting, Indianapolis, Indiana

AP U.S. History Workshops for Teachers: “Using the New AP Standards to Improve Student Engagement in US History Classrooms,”

October 27, 2017, Long Island Council for the Social Studies, Medford, NY

July 30, 2017, College Board AP Teachers Conference, Washington, DC

July 17, 2016, College Board AP Teachers Conference, Anaheim, California

October 16, 2015, Virginia Council for the Social Studies, Norfolk, Virginia

October 2, 2015, Florida Council for the Social Studies, Orlando, Florida

September 23, 2015, San Juan Unified School District, San Juan, California

July 26, 2015, College Board AP Teachers Conference, Austin, Texas

December 4, 2014, Merriville, Indiana

November 20, 2014, Indianapolis Indiana

November 14, 2014, Pleasant Hills, California

April 24, 2014, Los Angeles, California

March 4, 2014, Charleston, South Carolina

July 19, 2014, Learning through Doing: A Project Based Approach to AP US History, Philadelphia, Pennsylvania.

June 14, 2014, Discussant, “Before the Common Core: Education and Activism in New York City,” New York State History Conference, Marist College, Poughkeepsie, New York.

March 15, 2014, “From the Many Origins of the Scopes Trial of 1925 To the Latest Court Cases: The Continuing Battles About Teaching Evolution in the Schools of the United States,” The Institute of Education, University of London, London, England.

March 7, 2014, “Is There a Future for University Teacher Education And If So, What Might It Look Like?” The College of Staten Island, Staten Island, NY.

December 5, 2013, “The Future of the History of Education in the Context of Reform Movements in Teacher Preparation and Research Universities,” The University of Washington, Seattle, WA.

November 1, 2013, Moderator, “An All HES Session on the Future of the History of Education as a Field,” History of Education Society, Nashville, TN.

October 23, 2013, “Good Teaching, Good Teachers, Good Teacher Education: Three Chickens, Three Eggs,” The University of Delaware, Wilmington, DE.

July 21, 2013, “Learning By Doing: A Project Based Approach to AP US History,” The College Board, Advanced Placement Conference, Las Vegas, NV.

November 15, 2012, “Project Based U.S. History: A Collaborative Approach,” College and University Faculty Assembly, National Council for the Social Studies Conference, Seattle, WA.

July, 20, 2012, “The Progressive Era: A Project-Based Approach in Diverse Environments,” The College Board, Advanced Placement Conference, Orland, FL.

February 28, 2012, “The Order of Things” in Teacher Education: Accreditation and Assessment” Discussant,” American Association for Colleges of Teacher Education, Chicago, IL.

November 16, 2011, “What History Has to Teach Teacher Education Reform,” invited address, The University of Delaware, Wilmington, DE.

November 5, 2011, Chair/Discussant, “Historians as Administrators,” History of Education Society, Chicago, IL.

July 23, 2011, “Reconstructing Reconstruction,” The College Board Advanced Placement Conference, San Francisco, CA.

April 11, 2011, Chair/Discussant, “Pathways Toward the Future: The Promise of Innovative Teacher Education and Pre-Service Preparation,” American Educational Research Association, New Orleans, LA.

March 19, 2011, “The Problem of How to Teach the High School of College U.S. History Course,” Organization of American Historians, Houston, TX.

November 7, 2010, “In Defense of Elwood Cubberley: The Future of the History of Education,” History of Education Society, Boston, MA.

October 18, 2010, Panel Discussion, Council of Deans of Research Education Programs, Charleston, SC.

July 17, 2010, “Project Based Learning and Student Content Knowledge: The Great Depression,” The College Board Advanced Placement Conference, Washington, DC.

April 22, 2010, “Don’t Know Much About History . . . And Don’t Want To: Why High School Kids Hate History,” Lecture, Lang College, The New School University, New York, NY.

February 20, 2010, "From Adequacy to Excellence," American Association of Colleges of Teacher Education, Atlanta, GA.

October 23, 2009, Chair, "Sectarianism and Secularization, Religious Education from Middle America to the Middle East, History of Education Society, Philadelphia, PA.

June 25, 2009, "The Case for Change in University-Based Teacher Preparation: What History Can Tell Us About Tomorrow's Most Urgent Needs," The Bush Foundation, St. Paul, MN.

April 15, 2009, "Rethinking the Teacher Preparation Curriculum--A Case Study of NYU's Inquiries Into Teaching and Learning/ Introduction to Education Course: A Senior Professors' Perspectives on School-University Collaborative Processes," American Educational Research Association, San Diego, CA.

January 20, 2009, "Homeless in the House of Intellect: The Place of Teacher Education in the American Research University," Conference on Education, Media, and Human Development, Al Mamoura, Abu Dhabi, United Arab Emirates

November 7, 2008, Chair and Discussant, "Teachers and Agency," History of Education Society, St. Petersburg, FL.

November 6, 2008, The State of the Field, "What's The Point of a History of Education Course and Who is the Audience?" History of Education Society, St. Petersburg, FL.

March 27, 2008, Discussant, "Test-Driven Educational Reform in Urban School Districts in the 20th Century," American Educational Research Association, New York, NY.

March 25, 2008, Discussant, "Developing the Civic and Political Identities and Ideologies of Young People," American Educational Research Association, New York, NY.

February 9, 2008, "Strategies for Arts & Sciences-Education Collaboration: Recruit the Willing, Ignore the Critics, and Make It Real," American Association of Colleges of Teacher Education, New Orleans, LA.

November 16, 2007, "Good History is Good Democratic Civic Engagement . . . and Vice Versa," Association for Moral Education, New York, NY.

November 15, 2007, Workshop, "Prospects for Coexistence: Religion, Identity, and Belonging in a Changing World," Association for Moral Education, New York, NY.

October 27, 2007, Chair and Discussant, "The Education of Teachers," History of Education Society, Cleveland, OH.

April 11, 2007, Discussant, “Dewey’s Democracy Revisited: What Would Dewey Say About Teacher Preparation and Learning Today?” American Educational Research Association, Chicago, IL.

November 9, 2006, Moderator, “What Do Traditional Undergraduate Colleges Have to Learn from Adult and Experiential Education . . . And Vice Versa?” Council for Adult and Experiential Learning International Conference, Boston, MA.

October 28, 2006, “Teaching the History of Education: A Pedagogical Solution to a Political Problem,” and “One More Flexner Report: What the History of Education Might Tell Us About the Future of Teacher Education,” History of Education Society, Ottawa, Canada.

April 11, 2005, Response/Critic, “Learning to Teach for Democracy and Social Justice in a Changing America,” American Educational Research Association, Montreal, Canada.

February 25, 2005, Keynote Address, “Teaching Hope When Cynicism Is So Much More Comfortable,” Council for American Studies Education Conference, National-Louis University, Chicago, IL.

February 22, 2005, Panel Discussion, “The Politics of Teacher Education,” American Association of Colleges of Teacher Education, Washington, DC.

October 13, 2004, Keynote Address, “Preparing the Multiculturally Sensitive Teacher: A University Wide Responsibility,” all faculty meeting, University of Wisconsin-Parkside, The Wingspread Conference Center, Racine, WI.

February 8, 2004, Response/Critic “Portraits of Teacher Preparation: Meeting the Challenges of Social Justice and Diversity,” American Association of Colleges of Teacher Education, Chicago, IL.

October 24, 2003, “A Qualified Teacher in Every Classroom: Meeting the Challenge—Reality and Reform,” American Enterprise Institute for Public Policy Research, Washington, DC.

January 30, 2003, “What is Happening in Federal and State Education Policy?” Open Circle Meeting, Wellesley College, Wellesley, MA.

January 25, 2003, “The Progressive Legacy of Democracy and Culture in the United States,” Major Presentation, American Association of Colleges of Teacher Education, New Orleans, LA.

October 29, 2002, “What Should Faith Based Communities Do About High Stakes Testing?” Howard University, Washington, DC.

October 11, 2002, "Ending the University's Teacher Preparation Monopoly," Civic Committee of the Commercial Club of Chicago, Chicago, IL.

April 5, 2002, "Grounding Teacher Education in the Urban Experience," Council of Urban Boards of Education, National School Boards Association, New Orleans, LA.

March 18, 2002, "Time to Cut the Link Between Teacher Preparation and Certification," Boston College, Phi Delta Kappa Chapter Meeting, Chestnut Hill, MA.

January 22, 2002, "Teacher Recruitment and Preparation: Exploring Policy Possibilities and Pitfalls," State of Ohio Governor's Commission on Teaching Success, Teacher Preparation and Recruitment Committee, Columbus, OH.

May 8, 2001, "Rethinking The Preparation of Tomorrow's Teachers," Boston Education Funders Group, Boston, MA

March 2, 2001, "What Does Preparing Caring and Competent Teachers Really Mean?" American Association of Colleges of Teacher Preparation, Dallas, TX.

November 7, 2000, "Innovative Approaches to Teacher Preparation," Grantmakers for Education, Fourth Annual Conference, Boston, MA.

June 16, 2000, Commencement Speaker, Tobin Elementary School, Boston, MA.

April 26, 2000, Discussant, "In Search of Wholeness: Urban Teachers' Discover Diversity," American Educational Research Association, New Orleans, LA.

April 14, 2000, "What Works? What Doesn't? in Teacher Education," American Council of Learned Societies, New York, NY.

March 27, 2000, Panel Chair, "Higher Education-Public School Partnerships," The Coca-Cola Foundation, Keeping Kids in School Conference, Emory University, Atlanta, GA.

April 23, 1999, "On the Threshold of the Millennium: The Continuing Challenge of Race and Racism in Education," American Educational Research Association, Montreal, Canada.

April 13, 1999, "Student Assignment in Boston," Boston Education Funders Group, State Street Bank, Boston, MA.

March 16, 1999, "Race, Racism, and Multicultural Education," School of Education, The University of Western Australia, Perth, Western Australia.

February 8, 1999, "Economic Justice & Education," Urban Suburban Partnerships Program, Freedom House, Roxbury, MA.

June 16, 1998, "Ethics and Education," Keynote Address, United Methodist Urban Services Awards Banquet, Dorchester, MA.

May 20, 1998, "Institutionalizing Drop Out Prevention," Keeping Kids in School Conference, The Coca-Cola Foundation, Atlanta, GA.

April 13, 1998, "Embracing the Minority Scholar," American Educational Research Association, San Diego, CA.

April 2, 1998, "Reflections on Desegregation in Boston," Freedom House Symposium, Northeastern University, Boston, MA.

March 19, 1998, "Education Reform in Massachusetts: A Testing Time," President's Lecture Series, Northeastern University, Boston, MA.

March 6, 1998, "School-to-Work & School Reform," Lynn Partnership, Lynn, MA.

February 26, 1998, "Restructuring the University for Educational Partnership in Urban Schools," American Association of Colleges of Teacher Education, New Orleans, LA.

October 30, 1997, "Higher Education and the New Massachusetts State Academic Standards," Massachusetts Coalition of Communities for Higher Standards, Boston, MA.

February 28, 1997, "The Current Status of Multicultural Education," Session Chair, American Association of Colleges of Teacher Education, Phoenix, AZ.

July 10, 1996, "The Principal As Change Agent: To What End? Excellence and the Social Good in a Democratic Society," Keynote Address Shore Educational Collaborative Summer Conference, Endicott College, Beverly, MA.

April 12, 1996 Discussant, "Words Made Flesh: Nineteenth Century Deaf Education" and related papers, American Educational Research Association, New York, NY.

December 3, 1995, "Gender Equity is Different for Different Folks," U.S. Department of Education, Second Annual Conference on Improving America's Schools, Washington, DC.

July 24, 1995 and July 21, 1993, "The Boston Public Schools: A History," NEH Summer Teachers Program, African Meeting House, Boston, MA.

December 8, 1994, "Democracy & School Reform," Lilly Endowment, Indianapolis, IN.

April 22, 1993 "From Common School to Magnet School: A History of Boston's Schools," Public Lecture, Old South Meeting House, Boston, MA.

April 13, 1993 Commentator, "The Influence of Poverty and Race on School Policy in the 1960s," American Educational Research Association, Atlanta, GA.

April 12, 1993 Discussant, "Student Success and Ethnicity: Patterns of Family and Community Support," American Educational Research Association, Atlanta, GA.

February 4, 1993, "Making Schools Work for Children, Families and Teachers," Harvard Graduate School of Education, Lesley College, Wheelock College, Alumni Lecture Series, Cambridge, MA.

November 20, 1992 "Preparing Tomorrow's Teachers: The Role of the Professional Development School," New England Kindergarten Conference, Randolph, MA.

July 30, 1992 "Defending Public Education in the 1990s" Wheelock College, Boston, MA.

July 18, 1992, "Technology, Democracy, and School Policy," Keynote Address, Lesley College Computer Conference, Aspen, CO.

January 28, 1992, "Building a Multicultural Institution," All-College Meeting, Bank Street College of Education, New York, NY.

January 8, 1992, "Embracing Diversity in the Classroom," Keynote Address, Faculty Development Day, Lesley College, Cambridge, MA.

November 15, 1991, "Educating the Whole Child in an Anti-Child Society," New England Kindergarten Conference, Randolph, MA.

October 31, 1991, "The Arts and Sciences Major for Teachers: A Critical Element in Supporting Teachers as Transformative Intellectuals," Association for the Study of Higher Education, Boston, MA.

September 4, 1991, "Transforming Academic Institutions: Multicultural Education," Keynote Address, Opening Day Program, Salem State College, Salem, MA.

July 26-29, 1991, Convener, "Critical Pedagogy and Urban Schooling: A Conversation with Paulo Freire," Lesley College, Cambridge, MA.

April 12, 1991, "Educating the Whole Child," Keynote Address, Massachusetts State Department of Education Partnership Conference, Bentley College, Waltham, MA.

April 3, 1991, "Recruiting People of Color to the Teaching Profession: A Question of Clear Goals and Effective Strategies," American Educational Research Association, Chicago, Illinois.

February 15, 1991, "Embracing Our Multicultural Future: Building Schools for All of America's People," Keynote Address, Wauwatosa School District Staff Inservice Day, Wauwatosa, WI.

November 2, 1990, Chair/Discussant, "Case Studies in the History of Teacher Education," History of Education Society, Atlanta, GA.

August 17, 1990, Graduation Speech, Wheelock Summer Provisional Certification Program, Wheelock College, Boston, MA.

June 8, 1990, "Opportunities for Innovation in the 1990s: Teacher Training in the College of Arts and Sciences," Northeastern University, Boston, MA.

April 20, 1990 Chair, "Visions of What Colleges and Universities Can Do to Support Urban Education: Teacher Preparation and Research," American Educational Research Association, Boston, MA

March 19, 1990, "Reforming Teacher Education: A Massachusetts Case Study," Seminar, Massachusetts Higher Education Assistance Corporation, Boston, MA

October 26, 1989, "The Ethics of Education Reform: A Look at the Social Vision of Today's Advocates for School Improvement," Harvard University, The Divinity School, Cambridge, Massachusetts

September 15, 1989 "Multicultural Education: A Personal Reflection" Wheelock College, Boston, Massachusetts

July 12, 1989 "Update on the Reform of Teacher Education," Summer Policy Institute on Education Reform, Boston University, Boston, Massachusetts

May 18, 1989 Testimony on School Committee Structure, Boston City Council Commission on School Reorganization, Boston, Massachusetts

May 5, 1989 "Reforms in Teacher Education," Northeast Region, Council of Chief Academic Officers, Boston, MA

March 28, 1989 "Reforming Teacher Education: A Case Study of the Interdependence of Research and Practice," American Educational Research Association, San Francisco, California

November 5, 1988, "Whites Who Said No to Racism," History of Education Society, Toronto, Canada

November 3, 1988, "The Certification and Preparation of Teachers," Massachusetts Association of School Committees/ Massachusetts Association of School Superintendents, Hyannis, MA

June 10, 1988, "What Will the Joint Task Force Recommendations Mean for Independent Colleges and Universities," Association of Independent Colleges and Universities, Boston, MA

April 23, 1988, commentator, "Symposium on the History of Education in Massachusetts," Westfield State College, Westfield, MA

March 10, 1988, "Vocational Education As Pedagogy," Roundtable on the Future of Young Minority Citizens and the Role of Vocational Education, Greater Lawrence Vocational Technical School, Lawrence, MA

February 26, 1988, "Responding to the Challenge: Teacher Training and Bilingual Education," Conference of the Massachusetts Association for Bilingual Education, the Massachusetts Foreign Language Association, and the Massachusetts Association for Teachers of English to Speakers of Other Languages, Boxboro, MA.

Scholarly and Community Service Activities

2018- Dean of Education (Chair of Education Advisory Committee), University of the People

2017- Chair, Woodrow Wilson Academy Advisory Board

2015- Elected member, New York County Democratic Committee

2015- Member, Editorial Board, *Religion & Education*

2015 Member, College Board's AP U.S. History Standards Setting panel setting the cut scores for the AP U.S. History exam

2015 Member, Visiting Team for History curriculum, The Avenues School, New York, NY.

2013-2014 President, History of Education Society

2012-2013 Member, Teacher and Leader Effectiveness Advisory Group, Alliance for Excellent Education, Washington, DC.

2011 Chair, Final Selection Committee, Charlotte Newcombe Fellowships in Religion and Ethics, Charlotte Newcombe Foundation, Princeton, NJ.

2010-2011 Visiting Scholar, Harvard Graduate School of Education, Cambridge, MA.

2008-2014 Member, Board of Advisors, The Bush Foundation, St. Paul, MN.

- 2007-2012 Member, Editorial Board, *History of Education Quarterly*.
- 2007-2014 Member, Board of Scholars, Facing History and Ourselves, Boston, MA.
- 2005-2006 Member, National Advisory Board for Teacher Preparation, University of Wisconsin, Parkside, Kenosha, WI
- 2003-2004 Chair, Board of Directors, MathPower [a Boston-based organization for improving the teaching of Algebra in the Middle Schools]
- 2000-2004 Critical Friend, Teacher Union Reform Network [A network of twenty-five local teacher union leaders committed to the proposition that the purpose of labor-management negotiations in the schools is fostering student achievement]
- 1999-2006 Observer, Boston Plan for Excellence in the Public Schools [the Boston Public Education Fund], Boston, MA.
- 1997-2004 Visiting Lecturer, The Divinity School, Harvard University
- 1997-2004 Member, Commonwealth Education Deans [An organization of the Deans of Schools of Education in Massachusetts]; Co-Chair, 2003-2004.
- 1996-2004 Member, Board of Directors, Institute for Responsive Education, Boston, MA.
- 1995-2006 Member, Boston School Committee Nominating Panel, Mayoral Appointee
- 1986-2006 Pastor, Grace Church, Federated (United Church of Christ and Episcopal), East Boston, MA.
- 1999-2000 Observer and Chair of the Task Force on Teacher Compensation, Commonwealth of Massachusetts, Board of Higher Education-Board of Education, Joint commission on Teacher Preparation
- 1998-2002 Member, Board of Directors, Freedom House, Roxbury, MA.
- 1998 Member, Advisory Committee, East Boston Ecumenical Community Council, East Boston, MA.
- 1997 Co-Chair, Student Assignment Task Force, Boston School Committee
- 1995-1999 Member, Critical Friends of the Boston Public Schools, Boston, MA
- 1995-1999 Co-Coordinator with Earl Avery, Michael Dukakis, and Angela Irving, Massachusetts Educational Policy Fellows Program

1994-1996 Member, Mayor's Blue Ribbon Commission for Community Learning Centers (Chair, Middle Grades Sub-Committee), Boston, MA

1994-1995 Member, Boston Public Schools/Boston Teachers Union Commission to create a Boston Teacher Preparation Program (Teach Boston), Boston, MA.

1993-1997 Member, American Association of Colleges of Teacher Education, Committee on Multicultural Education.

1990-1994 Member of the Executive Committee, Episcopal City Mission Society, Boston, MA, and continuing member of the Burgess Urban Fund of the Episcopal City Mission.

1989-1990 Director Summer Provisional Certification Program, Wheelock College, Boston, MA.

1989 Consultant, "Eyes on the Prize," a Television History of the Civil Rights Movement

1989 Co-Chair Massachusetts Board of Education and Board of Regents of Higher Education Working Group on the Preparation of Mentor Teachers.

1988-1989 Member Massachusetts Board of Education and Board of Regents of Higher Education Task Force on Recruiting Minority Candidates to the Teaching Profession.

1987-1988 Special Assistant to the Chancellor, Board of Regents of Higher Education, Commonwealth of Massachusetts.

1987 Staff Director, Joint Task Force on Teacher Preparation, The Board of Regents of Higher Education-The Board of Education, Commonwealth of Massachusetts.

1986-1996 Member, Board of Directors, City Wide Education Coalition, Boston, MA.

1985-1987 Member, Instruction and Professional Development Committee, Massachusetts Teachers Association.

1985-1987 Consultant, Cheswick Center, Boston, MA

1984-1985 Consultant for Senator Gerard D'Amico for the development of Education Reform Legislation for Massachusetts.

1983-1986 Consultant, Centre Research, Boston, MA; including writing for the National Coalition of Advocates for Students and Citywide Parents Council, Boston Public Schools.

1981-1982 Member, Community District Advisory Council VIII (East Boston)
Appointed by the Federal Court to monitor desegregation of Boston schools.

1981-1982 Member, Boston Covenant Committee, Boston, MA.

1978-1985 Pastor, First Presbyterian Church, East Boston, MA.

1977-1982 Consultant, The Lilly Endowment, Inc., Indianapolis, Indiana

1973-1974, 1975-1978 Member, Agassiz Community School Council, Jamaica Plain,
MA; president, 1975-1977

1972-1978 Associate Pastor, Church of the Covenant, Boston, MA.

1971-1974 Member, Board of Directors, Union Theological Seminary, New York, NY.