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EDUCATION:

New York University, New York, NY
Faculty Fellow/Post-doctorate Fellow in Social Studies, 1999-2000

University of Maryland, College Park, MD
Ph.D. American Studies, awarded August 1999

University of Maryland, College Park, MD
M.A. American Studies, awarded May 1993

Hamilton College, Clinton, NY
B.A. American Studies, awarded May 1990
Magna Cum Laude Honors in American Studies

EMPLOYMENT HISTORY:

**Associate Professor with Tenure - Social Studies Program, Dept of Teaching and Learning,
Steinhardt School of Culture, Education, and Human Development – New York
University**

Teach educational methods and social studies/history content, curriculum, and methods courses to graduate and undergraduate students; write NY State-approved curricula and program guides; oversee CAEP evaluations; schedule all courses and oversee implementation; hire, train, and oversee adjunct faculty; plan and coordinate program activities; advise, mentor, and supervise student teachers.

(Sept 1999-present)

Tenure awarded Sept 2006; Assistant rank 2000-2006

**Visiting Associate Professor and Director of Teacher Education – Education Program,
Brandeis University, Waltham MA**

Responsible for Brandeis' graduate (M.A.T.) and undergraduate elementary and secondary Teacher Education programs. Conceptualized programs, planned courses, identified needs within and across program areas, built Partnership relationships with local elementary and secondary schools, and focused attention and resources on building greater integration with the Field in Teacher Education program. Taught educational methods and social studies/history content, curriculum, and assessment courses; wrote program evaluations for university and State; oversaw hiring and supervision of adjunct instructors; planned and coordinated program activities; and advised, mentored, and

supervised student teachers in elementary and secondary Teacher Education programs.
(August 2013-August 2014)

Teaching Assistant - Academic Support Unit, University of Maryland

Co-designed and taught study skills course to incoming and transfer students (Fall 1997)

Graduate Instructor - American Studies, University of Maryland

Conceptualized, designed, and taught four different versions of Introduction to American Studies (history, education, ethnography, and cultural studies) to undergraduates of all disciplines (Sept 1993- May 1996)

Master Tutor/Tutor Supervisor - Athletic Dept., University of Maryland

Provided instruction and guidance to student-athletes in humanities and social sciences. Trained, evaluated, and managed team of tutors; conceptualized and taught program-wide training courses in working with students with multiple intelligences and abilities (1991-1998)

English and Social Studies Teacher - Nantucket HS, Nantucket, MA

Created, designed, and taught classes in U.S. History and English grammar, writing, reading and literature to 9th, 10th, and 12th grade students (Summers 1995-1996)

Social Studies Teaching Intern - The Masters School, Dobbs Ferry, NY

Trained with mentor teachers in history and social studies department. Grades 8-12 (1990-1991)

PUBLICATIONS:

Books:

Turk, D., Dull, L., Cohen, R., and Stoll, M (2014). *Teaching recent global history: Dialogues among historians, social studies teachers, and students*. “Transforming Teaching” Series, Routledge Press.

Turk, D., Mattson, R., Epstein, T., Cohen, R (Eds). (2010). *Teaching U.S. history: Dialogues among teachers and historians*. “Transforming Teaching” Series, Routledge Press.

Turk, D. (2004). *Bound by a mighty vow: Sisterhood and women’s fraternities, 1870-1920*. New York University Press.

Refereed Articles and chapters:

Turk, D. & Berman, S. (winter 2018). Learning through doing: A project based learning approach to the history of the U.S. civil rights movement. *Social Education*.

Dull, L. J. & **Turk, D.** (2015). No more disrespect: Teaching all students to question right and wrong in history. In P.L. Thomas, P.R. Carr, J. Gorlewski, and B. Porfilio (Eds.), *Pedagogies of kindness and respect: On the lives and education of children*. Peter Lang USA.

- Cohen, R., **Turk, D.**, & Berman, S. (2013). Teaching the port huron statement. In T. Hayden, *Inspiring participatory democracy: Student movements from port huron to today.*
- Turk, D.** (2009). History of sororities. *Women in American history: An encyclopedia.* Facts On File, Inc.
- Turk, D.**, Klein, E., & Dickstein, S. (2007). Mingling ‘fact’ with ‘fiction’: Strategies for integrating literature into history and social studies classrooms. *The History Teacher*, 40(3), 397-406.
- Turk, D.** (2006). What can a hot comb (or other objects) tell us about history? Using material culture to complicate the history we teach and learn. *The OAH Magazine of History*, 20(1), 50-53.
- Turk, D.** (2005). Nantucket tourism. *Encyclopedia of New England culture.* New Haven: Yale University Press.
- Turk, D.** (2003). Single sex education in K-12 schools. In S. Kutler (Ed), *Dictionary of American history* (3rd edition). New York: Charles Scribner’s Sons.
- Turk, D.** (2003). Women’s colleges. In S. Kutler (Ed), *Dictionary of American history* (3rd edition). New York: Charles Scribner’s Sons.
- Turk, D.** (2002). Jewish students. In A. M. Martinez-Aleman & K. A. Renn (Eds), *Women in higher education: An encyclopedia.* ABC-CLIO.
- Cohen, R., **Turk, D.**, & Klein, E. (2001). Debating war and peace in washington square. *Social Education* 65(7), 398-404.
- Cohen, R. & **Turk, D.** (1999). The turn of the millennium. *Social Education* 65(7), 433-435.
- Turk, D.** (1998). College students. In P. Hyman & D. Dash Moore (Eds), *Jewish Women in America: An historical encyclopedia.* New York: Routledge Press.

ACADEMIC ADMINISTRATION:

Director of Teacher Education, Department of Teaching and Learning

Provide intellectual leadership and administrative oversight to both campus-based and technology-enhanced teacher education programs. Led full scale conceptualization and development of new online EMAT (Embedded Masters of Arts in Teaching) program, a residency-based teacher education program with online modules. Am currently guiding faculty to rethink both secondary and childhood teacher education programs across all disciplines within the Steinhardt School. (2015-present)

Program Leader, Social Studies Education

Responsible for all areas of social studies program. Wrote state applications for Initial and Professional Certification Programs in Social Studies Education; oversee implementation

and revision of programs; oversee CAEP evaluations; schedule courses; hire, train, and supervise adjunct and coordinate faculty; advise undergraduate and graduate students; oversee graduate assistants; train and mentor doctoral students; work with faculty in other program areas to build collaborative programs, including planning and implementation of three dual certification programs: Social Studies and Educational Theater, Social Studies and Art Education, and Social Studies and Special Education. (2003-present)

Chair, MAT Task Force

Headed task force to explore options for and design of new online MAT Program for NYU-Steinhardt (Spring-Fall 2015)

Director, Teacher Education Program, Brandeis University

Responsible for all aspects of Brandeis' graduate (M.A.T.) and undergraduate early childhood, elementary, and secondary Teacher Education programs (2013-2014)

Cabinet Member, Department of Teaching and Learning

Elected member of six-person cabinet charged with leading Department of Teaching and Learning. Portfolio/area of responsibility includes Faculty, Staff, and Department Life. (2010-2013)

Teacher Education Working Group

Represent Department of Teaching and Learning on school-wide committee charged with overseeing all aspects of Teacher Education. (2007-present)

Promotion and Tenure Committee

Elected member of committee responsible for promotion and tenure decisions within the Department of Teaching and Learning. (2010-2013)

Chair, Special Education Task Force

Appointed by Chair of Teaching and Learning to oversee Task Force addressing ways to implement new state requirements regarding coursework in special education in secondary M.A. programs. (2010-2013)

Chair, Faculty Development Committee

Responsible for personnel decisions within the department. Oversee and direct promotion and tenure applications, annual reviews, mentorship and support for untenured faculty, and reappointment of adjunct faculty. Serve as liaison with Dean of Faculty Affairs (2007-2009)

Co-Chair, Doctoral Committee

Led department through transition in doctoral program. Directed admissions process, oversaw apportionment of assistantship packages; assigned advisors; drafted guidelines for program; represented department on school-wide Doctoral Affairs Committee (2007)

Chair, Student Academic Life Committee

Worked with small group of colleagues and students to improve student life in Department of Teaching and Learning. Helped create Departmental Honors Program; assisted with development of Writing Center/Tutorial Program; arranged guest speakers and other events; served as liaison with Undergraduate Advisors (2004-2006)

Listserv Founder/Moderator – Founder and moderator of *socstudies*, Social Studies Education Program listserv (socstudies@lists.nyu.edu) (2000-present)

RESEARCH & FUNDED PROJECTS:

Principal Investigator – Walton Family Foundation
Steinhardt Teacher Residency New York City Expansion (2018-2020) \$481,727.00

Principal Investigator – Walton Family Foundation
Making Teacher Education Better Project (2017-2018) \$251,000

Principal Investigator – PCLB Foundation
Supporting Resident Interns of EMAT Program (2016-2017) \$12,000

Principal Investigator - Designing Instructional Modules to Support the Methods Courses for NYU-Steinhardt's New Dual Certification Programs in Secondary Content Areas and Special Education (2015-2017)

- *NYU Curricular Development Challenge Fund (\$4,819)*

Principal Investigator - Real-World Methods Courses for Real-World Learning: Understanding and Designing Effective Strategies for Embedding Secondary Level Social Studies Methods Courses in High School Classrooms (2010-2011)

- *Kate Sapir Zirin Award (\$10,000)*

Principal Investigator – Connecting the Social Studies Methods Course to Real-World Classrooms (2009-2010)

- *Petrie Teacher Education Grant (\$11,761)*

Co-Principal Investigator - History Education Critical Inquiry Research Group Project – Supporting Emerging Middle and Secondary History Teachers in their Quests to Foster Critical History Education and Democratic Civic Engagement within their Public School Classrooms (2008-2009)

- *Teachers for a New Era Grant (\$10,000)*

Co-Principal Investigator - Critical Inquiry Group Project – Supporting Emerging Elementary, Middle, and Secondary Teachers in their Quests to Foster Social Justice and Civic Engagement within their Public School Classrooms (2007-2008)

- *New York University Curriculum Challenge Grant (\$5,000)*

Participant - A New Approach to the Teaching of History and Civics Embedding the Values of Democracy and Active Civic Engagement in the Public Schools of New York and the Nation: An Initiative within NYU's Steinhardt School of Education

Program design and curriculum development around issues related to Civic Education
(2005-2007)

- *Funded by The Gifts of Time Charitable Foundation (\$44,000)*

Participant - Online Judaic Studies Project

Curriculum development on topics related to Jewish history. Designed and planned national Summer Teacher Workshop (2005- 2006)

- *Funded by Online Judaic Studies, Inc., George Blumenthal Foundation (\$500,000)*

Participant – Witnessing the Early American Experience

Website design and curriculum development on topics related to the American Revolution. Project in collaboration with the Fales Library (Richard Maass Collection), New York University Libraries and New York Historical Society (2004-2006)

- *Funded by Institute for Museum and Library Service (\$199,422)*

Principal Investigator – Material Culture in the Social Studies Classroom

Write curricula, design accompanying website, conduct professional development seminars, and disseminate lessons to teachers in New York City classrooms (2004-2005)

- *Funded by New York University Curricular Challenge Fund Award(\$5,000)*
- *Funded by Steinhardt School of Education Goddard Faculty Fellowship Award*

Co-Director – Education for Democracy Project

Conceptualized and designed curricular units around issues of students’ rights and democracy for use by social studies teachers in NYC public schools. Completed spring 2005.

- *Funded by Civic Education Grant, Dirksen Congressional Foundation (\$5,000)*

Principal Investigator – Completion of Manuscript, “Bound By A Mighty Vow: Sisterhood and Secret Societies, 1870-1920” (2002- 2003)

Completed spring 2004.

- *Funded by New York University School of Education Research Challenge Award (\$3,000)*

Principal Investigator – United Nations Website Project (2001-2002)

Worked with staff members of the United Nations to improve curricula posted on internationally accessed Cyberbus Website. Completed Spring 2002.

- *Funded by United Nations (\$2,000)*

COURSES TAUGHT:

Technology-Enhanced (Online):

What Do I Teach? Curriculum, Instruction and Assessment across Disciplines

How Do I Teach Social Studies? Methods, Materials, and Instruction

Campus-Based:

Secondary Curriculum, Instruction, and Assessment

Teacher Research Seminar

Elementary Social Studies

Honors Seminar in Teaching and Learning

Methods in Social Studies Education

Social Studies Curriculum: U.S. History and Geography

History of American Higher Education: Gender and the University

Adolescent Learners in Urban Contexts

The City as Resource in Historical Inquiry

Development of Urban America

Teaching Jewish History Online

Current Trends and Problems in Social Studies: History, Theory, and Practice of Social Studies Education

College Life and American Culture, 1870-present

BOOK, MANUSCRIPT, AND WEBSITE REVIEWS:

Turk, D. (forthcoming, Fall 2019). Review of the book *Object lessons: How nineteenth-century Americans learned to make sense of the material world*, by S. A. Carter. *Journal of American History*.

Turk, D. (Spring 2012). Review of the book *Disciplining women: Alpha kappa alpha, black counterpublics, and the cultural politics of black sororities*, by D. E. Whaley. *Journal of the History of Children and Youth*.

Turk, D. (2011, winter). Review of the book *The lost boys of zeta psi: A historical archaeology of masculinity at a university fraternity*, by L. A. Wilkie. *American Historical Review*.

Turk, D. (2010, summer). Review of the book *Brothers and Sisters Teachers: Diversity in College Fraternities and Sororities*, by C. L. Torbenson & G. S. Parks (Eds). *TC Record*.

Turk, D. (2007, 2005). Review of the manuscript *The Company He Keeps: White College Fraternities, Masculinity, and Power, 1825-1975*, by N. Syrett. University of North Carolina Press.

Turk, D. (2007). Review of the book *Going Greek: Jewish College Fraternities in the United States, 1895-1945*, by M. R. Sanua. *Association for Jewish Studies Review*.

Turk, D. (2007). Review of the book *College Girls: Bluestockings, Sex Kittens, and Coeds, Then and Now*, by J. Glazer-Raymo. *Choice: Current Reviews for Academic Libraries*.

- Turk, D. (2006, fall). Review of the book *Jewish Girls Coming of Age in America, 1860-1920*, by M. R. Klapper. *Shofar: An Interdisciplinary Journal of Jewish Studies*.
- Turk, D. (2006, October). Review of the book *Going Coed: Women's Experiences in Formerly Men's Colleges and Universities, 1950-2000*, ed. by L. Miller-Bernal & S. L. Poulson. *History of Education Quarterly*.
- Turk, D. (2006). Review of the website *The Whole World was Watching: An Oral History of 1968*, <http://www.stg.brown.edu/projects/1968/index.html>. *Choice: Current Reviews for Academic Libraries*.
- Turk, D. (2006, February). Review of the book *Recording Oral History: A Guide for the Humanities and Social Sciences* (2nd ed), by V. Yow. *Choice: Current Reviews for Academic Libraries*.
- Turk, D. (2006, February). Review of the book *Revolutionary Mothers: Women in the Struggle for America's Independence*, by C. Berkin. *Choice: Current Reviews for Academic Libraries*.
- Turk, D. (2005, October). Review of the book *Fireweed: A Political Autobiography*, by G. Lerner. *History of Education Quarterly*.
- Turk, D. (2005). Review of the book *Dialogue with the Past: Engaging Students and Meeting Standards Through Oral History*, by G. Whitman. *Choice: Current Reviews for Academic Libraries*.
- Turk, D. (2005). Review of the website *Veterans History Project*, <http://www.loc.gov/folklife/vets/>. *Choice: Current Reviews for Academic Libraries*.
- Turk, D. (2004). Review of the book *Bridges of Memory: Chicago's First Wave of Black Migration*, by T. D. Black, Jr. *Choice: Current Reviews for Academic Libraries*.
- Turk, D. (2004). Review of the website *American Notes: Travels in America, 1750-1920*, <http://memory.loc.gov/ammem/lhtnhtml/lhtnhome.html>. *Choice: Current Reviews for Academic Libraries*.
- Turk, D. (2003). Review of the manuscript *The American Promise: A History of the United States, vols I and II*, edited by J. L. Roark et al. Bedford/St. Martin's Press.
- Turk, D. (2003). Review of the manuscript *Necessary intervention: Regulating sexism in religious schools*. *Journal of Equity & Excellence in Education*.
- Turk, D. (2003). Review of the website *Gilder Lehrman Institute of American History*, <http://www.gilderlehrman.org>. *Choice: Current Reviews for Academic Libraries*.
- Turk, D. (2003). Review of the book *Teaching History in the Digital Classroom*, by D. A. Cantu & W. J. Warren. *Choice: Current Reviews for Academic Libraries*.

Turk, D. (2003). Review of the book *The Story of America: Freedom and Crisis from Settlement to Superpower*, by A. Weinstein & D. Rubel. *Choice: Current Reviews for Academic Libraries*.

SELECTED CONFERENCES, INVITED TALKS, AND PRESENTATIONS:

Invited Speaker – Feminist Sorority Women: A Place for Intersectionality in Tradition”
Dickinson College Clarke Forum Event – November 2018

Presenter – Representando la Historia: Using Tableaux Vivant in Bilingual History
Classes – National Council for the Social Studies Annual Convention, Chicago IL –
November 2018

Presenter – Case Story of a Technology-Enhanced National Teacher Residency Program
AACTE – March 2018

Presenter – Lies Documentaries Tell: Teaching about U.S. Interventions in Latin
America,” Center for Latin American Studies, NYU – Oct 2017

Presenter – “Who Were the Savages? Historical Perspective and the Indian Wars”
National Council for the Social Studies Annual Convention, Washington DC –
November 2016

Presenter – “Lies Documentaries Tell: Teaching about U.S. Interventions in Latin
America,” National council for the Social Studies Annual Convention, Washington DC –
November 2016

Presenter – “Teaching About Controversial Issues”
AP Annual Conference Post Conference Session, Anaheim, CA – July 2016

Presenter – “Attractions and Problems of Communism in Russia and China”
National Council for the Social Studies Annual Convention, New Orleans –
November 2015

Presenter – “Race in Education” – Panel: Teaching the Constitution
American Historical Association, New York, NY – January 2015

Presenter – “Beyond Europe: The Cold War in Guatemala, Iran, and Southeast Asia”
National Council for the Social Studies Annual Convention, Boston – November 2014

Panelist – “The Constitution in the Classroom: Women and the Constitution,” featuring
historian Linda Kerber, New York University – October 2014

Presenter – “Learning Through Doing: A Project Based Approach to AP US History”
AP Annual Conference Post Conference Session, Philadelphia – July 2014

Presenter, Teaching Session – “The Constitution in the Classroom: A Teach-In,” featuring
Supreme Court Justice Sonia Sotomayor

New-York Historical Society, New York, NY – April 2014

Presenter – “Innovative Approaches to Teaching Recent Global History”
NYSCSS/NYS4A Annual Convention – Albany, NY – March 2014

Discussant – “Moving Beyond the Analytic Ghetto: Contextualizing Research into Day Schools
and Their Teachers through Comparative Analysis”
Association for Jewish Studies, Boston MA – December 2013

Presenter - “Innovative Approaches to Teaching and Learning Recent Global History”
National Council for the Social Studies
St. Louis, MO – November 2013

Presenter - “Learning Through Doing: Project-Based Learning in AP US History Classrooms” AP
Annual Conference Post Conference Session, Las Vegas – July 2013

Presenter - “Project-Based AP U.S. History: A Collaborative”
College and University Faculty Association, National Council for the Social Studies
Seattle, WA – November 2012

Keynote Speaker - “History of Fraternities and Sororities”
Fraternity Archivists’ Convention, University of Illinois – June 2012

Session Chair - "Oral History and Teaching Session"
The Port Huron Statement@50 Conference - New York, NY - April 2012

Presenter - “Reconstructing Reconstruction: Primary Sources in AP US History Classrooms”
Advanced Placement Conference – San Francisco, CA – July 2011

Presenter - “Teaching the U.S. History Survey at the High School Level - Having Students Learn
and Care About What They Learned”
Organization of American Historians Convention, Houston, TX – March 2011

Presenter - “Project Based Learning in the AP U.S. History Classroom: The Great
Depression”
Advanced Placement Conference, Washington DC – July 2010

Keynote Speaker - “The History of the Women’s Collegiate Greek System”
Kappa Kappa Gamma Convention, Phoenix, AZ – June 2010

Presenter - “Rethinking the Preparation of Advanced Placement Social Studies Teachers”
Advanced Placement Conference, San Antonio, TX – July 2009

Invited Speaker - “The Early History of Sororities”
Kappa Kappa Gamma Foundation, Phoenix, AZ – June 2008

Presenter - “Civic Engagement in Schools” – Focus on Public Schooling

Organization of American Historians, New York, NY – March 2008

Presenter - “Re-Thinking the Social Studies Curriculum
WNET Teaching and Learning Celebration, New York, NY – March 2008

Presenter - “Teaching History, Teaching Ethics, Teaching Democracy”
Association of Moral Education, New York, NY – November 2007

Conversant - “Teacher Education at New York University”
Teachers for a New Era/Learning Network National Meeting, Denver, CO- October 2007

Presenter - “The Bonds of Brotherhood and Sisterhood: Race, Class, Gender, Religion, and
Sexuality in the Collegiate Greek System, 1945-present”
American Historical Association Conference, Atlanta, GA – Jan 2007

Keynote Speaker - “Sororities and Women’s Education”
Kappa Alpha Theta Founder’s Day Celebration, Chatham, NJ – Feb 2007

Presenter - “Material Culture in Urban K-12 Classrooms”
Teaching American History Summer Workshop
New York, NY – July 2006

Keynote Speaker - “The Women’s Greek System – Then and Now”
Kappa Alpha Theta Biennial Convention,
San Antonio, TX – June 2006

Featured Speaker - Feminism and Higher Education
Radcliff Institute for Advanced Studies, Cambridge MA – May 2006

Keynote Speaker - “The Early History of Women’s Fraternities and Sororities”
Butler University, Indianapolis, IN – March 2006

Keynote Speaker - “Bound by a Mighty Vow: The Early History of Women’s Fraternities and
Sororities”
Monmouth College, Monmouth, IL – March 2005

Presenter - “Mingling ‘Fact’ with ‘Fiction’: Helping Teachers Integrate Literature into their
History Classrooms”
Organization of American Historians Conference, San Francisco, CA – March 2005

Presenter - “The Early History of Women’s Fraternities and Sororities”
New York University Greek Week – March 2005

Invited Speaker - “Sororities - Past and Present”
Wagner College, Staten Island, NY – January 2005

Presenter - “Technology-Based Lessons for Technologically-Shy Teachers – and Students”
- National Council for the Social Studies Annual Conference, Phoenix, AZ – Nov 2002

Invited Speaker - "Making Social Studies Come Alive: A Workshop for Tutors"
- MetroCenter High School Tutoring Program, New York, NY – April 2002

Presenter - "An Old Hot Comb and a New Website: Using Technology to Teach History with Material Culture"
- Organization of American Historians Conference; Washington DC – April 2002

Invited Speaker - "Community History and Oral History: Using Oral History in a High School Social Studies Classroom"
- University Neighborhood School, New York, NY – December 2001

Invited Speaker - "WebQuest Workshop: Integrating Technology into Social and Environmental Studies"
- New York University, New York, NY – June 2001
Funded by the Wallerstein Foundation

Presenter - "American/Cultural Studies as Civic Education: Combating Apathy and Disenfranchisement among Urban, Disadvantaged High School Students"
- Mid-Atlantic American Culture Studies Conference; Albany NY – Nov 2000

Presenter - "Locating Unconventional Behavior in a 'Conventional' Culture"
- Re-Producing Women's History: Working Seminars across the Generations; CUNY Graduate Center; New York, NY - March 1999

Presenter - "From Womanhood to Sisterhood: The Changing Mission of Kappa Alpha Theta Women's Fraternity, 1870-1900"
- American Historical Association; Seattle, WA - January 1998

Presenter - "When 'Secret' Defines the Society: The Problems and Problematics of Research in a Women's Fraternity"
- Midwest Archives Conference; Chicago, IL - May 1996

NATIONAL/STATE/ORGANIZATIONAL SERVICE:

National Assessment of Educational Progress (NAEP) U.S. History Standing Committee, 8th Grade Subcommittee (2015-2018, 2018-2021)

Program Evaluator – Massachusetts Department of Higher Education (2016-2018)

Chair, Lerner-Scott Prize in Women's History Committee (2015-2016)

National Assessment of Educational Progress (NAEP) U.S. History Standing Committee, 12th Grade Subcommittee (2008-2014)

CONSULTING:

Curriculum Assessment and Advising – The Avenues School, New York NY

Curriculum Advisor and Professional Development – Nantucket Public Schools

HONORS AND AWARDS:

Nominated, NYU Distinguished Teaching Award, 2011-2012

Kate Sapir Zirin Award, 2009-2010

NYU Curriculum Challenge Grant, 2007-2008

Teachers for a New Era Mini-Grant, 2007-2008

Curricular Development Challenge Fund Award, Steinhardt School 2004-2005

Nominated, NYU Distinguished Teaching Award, NYU 2003-2004

Goddard Faculty Fellowship Award, NYU School of Education 2002-2003

Teaching Excellence Award, NYU Steinhardt School of Education 1999-2000

Research Challenge Award, NYU School of Education 2000-2001

Robert H. Michels Civic Education Award – Dirksen Foundation 2000-2003

Phi Kappa Phi Honor Society, University of Maryland 1999

Outstanding Teacher Nomination, Panhellenic Association, UMCP 1993-1994

Master Teaching Assistant Award, Center for Teaching Excellence 1993-1994

PROFESSIONAL ORGANIZATIONS:

American Educational Research Association

National Council for the Social Studies

College and University Faculty (CUFA) of NCSS

American Historical Society

Organization of American Historian