

CHRISTINA REUTERSKIÖLD

DEPARTMENT OF COMMUNICATIVE SCIENCES AND DISORDERS
New York University

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New York, NY 10012 USA

Academic Appointments

New York University

Steinhardt School of Culture, Education, and Human Development
Communicative Sciences and Disorders

Department Chair	2012-present
Associate Professor	2010-present
Assistant Professor	2003-2010

Lund University, Sweden

School of Medicine

Logopedics & Phoniatics

Researcher (part time)	2000-2003
Adjunct Professor/Lecturer (part time)	1989-2000
Clinical Supervisor & Research Assistant (part time)	1989-2000

Education

Postdoctoral Fellowship	Lund University	1999-2001
Dr. Med. Science (Ph.D.), Logopedics	Lund University	1999
M.Sc. Logopedics	Lund University	1995
M.Sc. Speech Path.	Boston University	1988
B.Sc. Logopedics	Lund University	1985
B.Sc. Sports/Physical Education	Stockholm University	1978

Publications

REFEREED JOURNAL ARTICLES

Manuscripts published or accepted for publication

Hallin, A. E. & Reuterskiöld, C. 2018. Effects of frequency and morpho-syntactic structure on error detection, correction, and repetition in Swedish-speaking children. *Applied Psycholinguistics*, 39:6, 1189-1220

Hallin, A., E. & Reuterskiöld, C. 2017. Error type and lexical frequency effects: Error detection in Swedish children with language impairment. *Journal of Speech, Language and Hearing Research*. Vol. 60, 2924-2934

Van Den Heuvel, E., **Reuterskiöld, C.**, Solot, C., Manders, E., Swillen, A. & Zink, I. 2016. Referential Communication Abilities in Children with 22q11.2 Deletion Syndrome. *International Journal of Speech-Language Pathology*. 19: 490–502

Hallin, AE., Garcia, G. D., & **Reuterskiöld, C.** 2016. The Use of Causal Language and Filled Pauses in Children with and without Autism. *Child Development Research*, Article ID 8535868, <http://dx.doi.org/10.1155/2016/8535868>

Reuterskiöld, C., & Grigos, M. 2015. Nonword Repetition and Speech Motor Control in Children. *Biomed Research International*. Volume 2015, 683279.

Reuterskiöld, C. & Sidtis, D. 2012. Retention of Idioms Following One-Time Exposure. *Child Language Teaching and Therapy*. 29 (2) 219-231.

Reuterskiöld, C., Hansson, K. & Sahlén, B. 2011. Narrative Skills in Swedish Children with Language Impairment. 2011. *Journal of Communication Disorders*, 44, 733–744.

Samuelsson, C., **Reuterskiöld, C.**, Nettelbladt, U., & Sahlén, B. 2011. Production and Perception of Metrical Patterns in Swedish Children with Language Impairment. *Logopedics, Phoniatrics and Vocology*. vol 36, (1), 1-11.

Reuterskiöld, C., Ibertsson, T. and Sahlén, B. 2010. Venturing beyond the sentence level. Narrative skills in Swedish children with hearing impairment. *The Volta Review*, vol 110 (3), 389-406.

Sahlén, B., Hansson, K. Ibertsson, T. & **Reuterskiöld-Wagner, C.** 2005. A comparative study on reading in primary school age children with hearing impairment and children with specific language impairment. *Acta Neuropsychologia*, 1, 393-407

Reuterskiöld -Wagner, C., Sahlén, B. & Nyman, A. 2005. Non-word repetition and non-word discrimination in Swedish preschool children. *Clinical Linguistics and Phonetics*, 34, 337-352

Reuterskiöld - Wagner, C. and Nettelbladt, U. 2005. Tor. A case study of a boy with autism between the age of three and eight. *Child Language Teaching and Therapy*, 21, 123-145

Reuterskiöld -Wagner, C., Sahlén, B. & Nyman, A. 2005. Non-word repetition and non-word discrimination in Swedish preschool children. *Clinical Linguistics and Phonetics*, 34, 337-352

Reuterskiöld -Wagner, C., Nettelbladt, U. & Sahlén, B. 2001. Giving the crucial information. Performance on a referential communication task in Swedish children with language impairment. In *International Journal of Language and Communication Disorders*, vol 36, no 4, 433-445.

Sahlén, B., Radeborg, K., **Reuterskiöld Wagner, C.**, Friberg, C. & Rydahl, L. 2000. Presentation of a computer based method for the assessment of naming speed in preschool children. In *Logopedics Phoniatrics Vocology*, vol 25 no. 3, 115-121.

Reuterskiöld- Wagner, C., Sahlén, B. & Radeborg, R. 2000. Speed and Context. The effect of a sentence prime on naming speed in children with language impairment. In *Clinical Linguistics and Phonetics*, vol.14, no.5, 369-385.*

Reuterskiöld -Wagner, C., Nettelbladt, U. Sahlén, B.& Nilholm, C. 2000. Conversation versus narration in preschool children with language impairment. In *International Journal of Language and Communication Disorders*, vol 35, 337-352.*

Sahlén, B., **Reuterskiöld- Wagner, C.**, Nettelbladt, U. & Radeborg, K. 1999. Language comprehension and nonword repetition in children with language impairment. *Clinical Linguistics and Phonetics*, 13, (5), 369-380.

Sahlén, B.& **Reuterskiöld -Wagner.C.** 1999. Jumping to conclusions: Children with LI need a theory of mind to comprehend idioms. *Journal of Logopedics Phoniatrics Vocology* 24:2, 1401-5439.*

Reuterskiöld -Wagner, C., Sahlén, B. & Nettelbladt, U. 1999. What's the story? Narration and comprehension in Swedish preschool children with language impairment. *Child Language Teaching and Therapy*, vol 15, no 2, 83-93.*

Sahlén, B. **Reuterskiöld- Wagner, C.**, Nettelbladt, U. and Radeborg, K. 1999. Non-word repetition in children with language impairment: Pitfalls and possibilities. In *International Journal of Language and Communication Disorders*, vol, 34, no 3, 337-352.*

Sahlén, B; **Reuterskiöld-Wagner, C.** & Wigforss, E. 1996. Language preschool children six years later. A follow-up study from language preschool to grade 4 and 5. *Scandinavian Journal of Logopedics, Phoniatrics & Vocology*. 21: 75-83

Reuterskiöld, C. 1991. Emotionality and auditory comprehension in aphasia. *Cortex*, 27, 595-604

Manuscripts submitted and in progress

Jing, L, Vermeire, K, Waltzman, S & **Reuterskiöld, C.** Rhyme awareness in children with cochlear implants and children with typical development (Invited submission to special issue in *Frontiers in Psychology*: in preparation)

Nair, V., Siyambalapitiya, S., & **Reuterskiöld, C.** A systematic quantitative review of language intervention in bilingual children with developmental language disorders. (in preparation)

Trembath, D., Nair, V., Siyambalapitiya, S., **Reuterskiöld, C** & Paynter, J. Longitudinal social-communication outcomes in children with autism raised in bi/multilingual environments (in preparation)

Reuterskiöld, C., Nair, V., Hallin, A. E. & Hansson, K. What do we know about language impairment in Swedish-speaking children and why is it important? (in preparation)

Addis, H. & **Reuterskiöld, C.** Secondary Gains from a Tech-supported Narrative Intervention for Children With Autism. (in preparation)

Reuterskiöld, C., Addis, H. & Fishman, I. Technology-supported narrative intervention in children with autism. (in preparation)

Reuterskiöld, C., Matula, E., Thye, M. & Fishman, I. Word learning and orthographic support in children with autism. (in preparation)

BOOKS AND BOOK CHAPTERS

Magnusson, E. Naucér K., and **Reuterskiöld-Wagner, C.** Språk, läsning och lärande. Skolbarn med språkstörning. (Language, Reading and Learning) In (2008;2010) L. Hartelius, U. Nettelblatt och B. Hammarberg (Eds.) Handbok i Logopedi. (Handbook in Logopedics.) Lund: Studentlitteratur.

Nettelblatt, U. and **Reuterskiöld-Wagner, C.** 2004. När samspillet ikke fungerer – pragmatisk sprogforstyrrelse. In Bjar, L. and Liberg, C. (Eds.) Barn utvecklar sitt språk. (Children develop their language.) 173-193. Lund: Studentlitteratur. Danish translation.

Nettelblatt, U. and **Reuterskiöld -Wagner, C.** 2003; 2010. När samspelet inte fungerar – pragmatisk språkstörning. (When interaction is not functional – pragmatic language impairment). In Bjar, L. and Liberg, C. (Eds.) Barn utvecklar sitt språk. (Children develop their language.) 173-193. Lund: Studentlitteratur.

Reuterskiöld -Wagner, C. 2001. Språksvårigheter i förskoleåldern. (Language impairment in preschool children). *Information from ASLA (Association Suedoise de Linguistique Appliquée)* 27:2, 35-41. (Information from the Swedish Association for Applied Linguistics).

Reuterskiöld -Wagner, C. 1999. *Language Processing and Contextual Influence. A study of Swedish preschool children with language impairment.* Lund: Studentlitteratur.

PUBLISHED PROCEEDINGS AND WORKING PAPERS

Nettelblatt, U. and **Reuterskiöld -Wagner, C.** 2000. Language comprehension and interaction in children with language impairment. Paper presented at 7th International Pragmatics Conference, Budapest, Hungary, 9-14 July.

Reuterskiöld-Wagner, C. 2000. Språkstörning i förskoleåldern. (Language impairment in preschool children.) In *Incitament, 4, 158-160.*

Reuterskiöld -Wagner, C., Nettelblatt, U., Sahlén, B. och Nilholm, C. En jämförelse mellan förmågan att berätta och att delta i samtal hos barn med språkstörning, 1997. I Per Linell (utg) *Rapport från ASLA:s höstsymposium*, Linköping, nov. 1997. (A comparison between the ability to tell a story and to participate in a conversation in children with language impairment. 1997. Reuterskiöld -Wagner, C., Nettelblatt, U., Sahlén, B. och Nilholm, C. In

Linell, P. (ed.) *Proceedings from ASLA's (Association Suedoise de Linguistique Appliqué) fall symposium, Linköping, Sweden.*

Sahlén, B., **Reuterskiöld -Wagner, C.** & Nettelbladt, U. 1998. Phonological memory and language comprehension in children with language impairment. In 'Language and the Brain'. *Proceedings from the 4:th Nordic Congress on Logopedics and Phoniatics, Sept. 18-21 1997 in Oslo, Norway.*

Reuterskiöld -Wagner, C. 1998. Språkförståelse och språkproduktion hos svenska barn med läs- och skrivsvårigheter. I 'Språk och hjärna', föredrag vid 4:e Nordiska Kongressen för Logopedi & Foniatri 18-21 september 1997 i Oslo. (Language comprehension and language production in Swedish children with reading and writing disorders. In 'Language and the Brain'. *Proceedings from the 4:th Nordic Congress on Logopedics and Phoniatics, Sept. 18-21 1997 in Oslo, Norway.*)

Sahlén, B.; **Reuterskiöld-Wagner, C.** & Wigforss, E. 1994. Reading and writing in children with severe developmental language disorder - A study of nine preschool children with language impairment in grade 4 and 5. *Working Papers in Logopedics and Phoniatics, No 9.* Lund University.

Ad-Hoc Reviewer For

Journal of Interactional Research in Communication Disorders
Folia Phoniatica
Journal of Speech Language Hearing Research
Clinical Linguistics and Phonetics
International Journal of Language and Communication Disorders
Journal of Pediatric Neurology
Applied Psycholinguistics
International Journal of Speech-Language Pathology
Journal of Speech-Language and Hearing Research

Grants and Awards

Culturally and Linguistically Diverse Learners
New York University Steinhardt, School Research/Program Affinity Group
(Shondel Nero co-PI) 2018 \$5000

Teaching Excellence Award
New York University Steinhardt School of Culture, Education and Human Development
2018 \$1000

Rhyme Awareness in Children with Cochlear Implants: Investigating the Effect of a Degraded Auditory System on Language and Literacy Development.
Hearing Health Foundation
(Vermeire co-PI) 2016 \$28,784

Technology and Storytelling: Intervention for children with Autism

Steinhardt Community Collaborative Challenge Grant	2016	\$15,000
<i>Statistical Properties of Language and Word Learning in Autism</i> Steinhardt Challenge Innovative Developmental Exploratory Award (IDEA)	2015	\$5,000
<i>Statistical Properties of Language and Word Learning in Autism</i> New York University Research Challenge Fund (Fishman co-PI)	2015	\$14,000
<i>Statistical Properties of Language and Word Learning in Autism</i> Omer Foundation (Fishman co-PI)	2014	\$25,000
<i>Autism: Exploring interdisciplinary approaches to a positive life-trajectory</i> New York University Humanities Initiative (Koenig, co-PI)	2014	\$9,940
<i>Problem-Based Learning in Communicative Sciences and Disorders</i> New York University Curricular Development Challenge Fund	2014	\$4,964
<i>Language and Context in Children with Autism Spectrum Disorders</i> NYU Steinhardt School Challenge Grant	2011	\$4,907
<i>Once Upon a Time: Development of narrative skills in children with functional language and hearing handicaps</i>		
Swedish Council for Working Life and Social Research. (co-investigator, Sahlen PI: FAS dnr 2007-0248: \$257,000)	2008-2010	\$15,000
NYU Steinhardt School <i>Goddard Award</i>	2007	
<i>Computerized Analysis of Language Transcripts</i> New York University Curricular Development Challenge Fund	2005	\$5,200
<i>Phonological Short-Term Memory and Word learning in Children with Specific Language Impairment and Children with Hearing Impairment.</i> Steinhardt School of Education Research Challenge Fund	2004	\$3,982
<i>In Pursuit of the Words - Working Memory and Word Learning in children with Hearing Impairment and Children with Specific Language Impairment.</i> Bank of Sweden Tercentenary Foundation (co-investigator, Sahlén PI: \$260,000)	2000-2003	\$63,000
<i>How Specific is Specific Language Impairment?</i> The Swedish Council for Social Research (Dr Ulrika Nettelbladt PI, Dr Birgitta Sahlen co-PI: 292,000) Reuterskiöld, Program Director.	1995-1998	

<i>International Scholars Award</i> , Boston University	1987
<i>Scandinavian-American Foundation Scholarship</i>	1987
<i>Fulbright Swedish Graduate Student Award</i>	1986

Presentations and Lectures

**refereed for acceptance*

<i>The influence of individual differences, statistical properties and linguistic properties on children's rhyme awareness.</i>	2019
Accepted submission to the 40 th Annual Symposium on Research in Child Language Disorders Univ. of Wisconsin-Madison (with Jing doc student)	
<i>Language intervention with bilingual children with developmental language disorders: A systematic quantitative literature review.</i>	2019
Accepted submission to the 40 th Annual Symposium on Research in Child Language Disorders Univ. of Wisconsin-Madison (with Nair post doc)	
<i>Orthographic Support for Word Learning: A Systematic Quantitative Review</i>	2019
Accepted submission to the 40 th Annual Symposium on Research in Child Language Disorders Univ. of Wisconsin-Madison (with Clark doc student)	
<i>Logopedic Intervention: Formulating Intervention Goals</i> Swedish National Conference in Logopedics (oral presentation)	2018
<i>Working Together: Collaboration between Academic and Clinical Education at the University*</i> Annual Convention of the American Speech and Hearing Association (Oral presentation and panel discussion Klein, Moses, Reuterskiöld & Morrison)	2018
<i>A Systematic Quantitative Review of Language Intervention in Bilingual Children with Developmental Language Disorders*</i> Annual Convention of the American Speech and Hearing Association (with Nair & Siymbalapitiya co-PIs)	2018
<i>Secondary Gains Following a Tech-Supported Narrative Intervention Program for Children with Autism Spectrum Disorder*</i> Annual Convention of the American Speech and Hearing Association (with Addis, doc student)	2018
<i>Word learning and eye gaze in children with and without autism*</i> 39 th Annual Symposium on Research in Child Language Disorders Univ. of Wisconsin-Madison (with Matula doc student & Fishman)	2018
<i>Language processing and novel word learning in children with autism*</i> Annual Convention of the New York State Speech Language and Hearing Association	

- (with Matula doc student & Fishman) 2018
- Tech-Supported Language Intervention for Children with ASD: A Community Collaboration**
Annual Convention of the New York State Speech Language and Hearing Association
(with Addis doc student & Fishman) 2018
- Rhyme Awareness and Neighborhood Density in Children with Cochlear Implants**
Annual Convention of the New York State Speech Language and Hearing Association.
(with Jing doc student) 2018
- Technology & Storytelling: Intervention for Children With Autism**
Annual Convention of the American Speech and Hearing Association
(with Addis doc student, and Fishman co-PI) 2017
- Novel Word Learning & Orthographic Processing in Children With & Without Autism**
Annual Convention of the American Speech and Hearing Association
(with Matula doc student, DeLuca and Fishman co-PIs) 2017
- Rhyme Awareness and Rhyme Neighborhood Density in Children with Cochlear Implants**
7 IASCL. The 14th International Congress for the Study of Child Language, Amsterdam
(with Jing- doc student, Vermeire co-PI) 2017
- Effekt av ordfrekvens på grammatisk bearbetning och medvetenhet hos svenskspråkiga skolbarn med och utan språkstörning* (Word frequency effects on grammatical processing and awareness in Swedish-speaking school-age children with and without language impairment).*
Hallin & Reuterskiöld: oral presentation by Hallin. National Conference in Logopedics.
Jönköping, Sweden. 2016
- Rhyme Awareness in Children with Cochlear Implants**
The Annual Convention of the American Speech and Hearing Association
(with Jing- doc student, Vermeire & Mangino co-PIs)* 2016
- Semantic Influence on Spelling Performance in Typically Developing Children**
The Annual Convention of the American Speech and Hearing Association
(with Addis, doc student) 2016
- Statistical Properties of Language & Word Learning in Children With Autism*
The Annual Convention of the American Speech and Hearing Association
(with Fishman & Hadden, doc student)* 2016
- The impact of content and word frequency on dual processing skills in children**
The Annual Convention of the American Speech and Hearing Association
(with Hadden, doc student) 2015
- The impact of lexical frequency and error type on grammatical error correction in school-age children.**
The Annual Convention of the American Speech and Hearing Association
(with Hallin, doc student) 2015

- The impact of word frequency on grammatical error detection in Swedish-speaking school-age children with and without language impairment**
36th annual Symposium on Research in Child Language Disorders. Madison, WI
(with Hallin, doc student) 2015
- Narrative Skills in Children with 22q11.2 Deletion Syndrome: A Cross-Syndrome and Cross-Linguistic Comparison**
17th International Research Symposium,
Society for the Study of Behavioral Phenotypes (SSBP)
NYU College of Dentistry, New York
(with Van Den Heuvel, Solot, McDonald-McGinn, Jackson, Manders, Sqillen, & Zink) 2014
- Coding Pragmatics: Linking Language Use to Content and Form**
Invited panel presentation in Symposium during the 13th International Congress for the
Study of Child Language, Amsterdam (with doc student Hallin, A.E.) 2014
- Intentional communication. Formulating goals for child language intervention beyond language form**
The 13th International Clinical Phonetics and Linguistics Association Conference,
Stockholm (with doc student Hallin, A.E.) 2014
- The Accent Method of Voice Therapy**
Oral presentation at the Annual ASHA Convention in Chicago 2013
- Task-effects and Speech Disruptions in Autism**
International Workshop on Language, New York University (with Hallin, doc student) 2012
- Task-effects and Speech Disruptions in Autism**
The 33rd Annual Symposium on Research in Child Language Disorders
Univ. of Wisconsin-Madison (with Hallin, doc student) 2012
- Coding Form Content and Use of Language with the Salt program**
The Annual Convention of the American Speech and Hearing Association (ASHA) in
Atlanta (with Hallin) 2012
- The Accent Method of Voice Therapy*
The 1st NYU International Voice Symposium 2012
- Language & Context in Children With Autism Spectrum Disorders**
The Annual Convention of the American Speech and Hearing Association
(with Hallin) 2011
- The SALT program and the Form/Content/Use model. A Happy Marriage**
Annual Convention of the American Speech and Hearing Association 2010
- Incidental Learning of Idioms**
Presentation accepted for the Interdisciplinary Conference on Formulaic Language at the
University of Paderborn, Germany Reuterskiöld & Sidtis. (Presented by D. Sidtis) 2010

- Developmental changes in cognitive processing, phonological complexity and articulator movement.*
Linnaeus program seminar lecture, School of Med, Lund University 2009
- Incidental learning of formulaic language in children.**
Annual Convention of the American Speech and Hearing Association
(with Willims, former student, & Sidtis) 2009
- Developmental changes in cognitive processing, phonological complexity and articulator movement**
Annual Convention of the American Speech and Hearing Association (with Grigos) 2009
- Context, relevance and the future*
Invited presentation at the Haskins Laboratories, New Haven, Conn. 2009
- The relationship between phonological and lexical skills at 5 and grammatical skills at 10 in children with language impairment**
XI International Congress for the Study of Child Language (IASCL):
Univ. of Edinburgh, UK 2008
- Phonological Memory and Speech Motor Control in Children**
29th Annual Symposium on Research in Child Language Disorders
Univ. of Wisconsin-Madison 2008
- Input-output. The relationship between working memory and speech-motor control**
Annual Speech-Motor conference, California, March (presented by Grigos) 2008
- Microstructure analysis of narratives in Swedish-speaking children with SLI: A longitudinal study**
Annual Convention of the American Speech and Hearing Association 2007
- Preschool language skills and academic success in school. A study of children with language impairment at age 5 and 10**
The AFASIC Third International Symposium on Speech and Language Impairments
Univ. of Warwick, UK 2007
- Non-word repetition and non-word discrimination in Swedish preschool children*
Steinhardt School of Education Research Seminar for junior faculty. 2004, 2005
- Metrical Analysis of Speech Production by Swedish Children with Language Impairment**
26th Annual Symposium on Research in Child Language Disorders
Univ. of Wisconsin-Madison 2005
- Problem Based Learning in Speech-Language Pathology Education**
Annual Convention of the American Speech and Hearing Association
(with Samuelsson) 2004
- Venturing beyond the sentence level. Narrative skills in Swedish children with hearing impairment and children with specific language impairment**
25th Annual Symposium on Research in Child Language Disorders
Univ. of Wisconsin-Madison 2004

<i>Language Processing and Contextual Influence</i> Invited lecturer to the yearly meeting of the Danish Association of Logopedics and Audiology	2002
<i>Non-word Repetition or Non-word discrimination? Phonological Processing in Swedish Preschool Children*</i> 23 th Annual Symposium on Research in Child Language Disorders Univ. of Wisconsin-Madison	2001
<i>Pragmatic Issues in Language Impairment</i> Invited lecture at the Teacher's College of Haderslev, Denmark	2000
<i>Jumping to Conclusions. Children with Language Impairments need a Theory of Mind to Comprehend Idioms*</i> The AFASIC Third International Symposium on Speech and Language Impairments Univ. of York	1999
<i>Non-word repetition, output phonology and lexical stress*</i> 19 th Annual Symposium on Research in Child Language Disorders Univ. of Wisconsin-Madison	1998
<i>Comprehension of Figurative Language and Theory of Mind in Swedish Children with Language Impairments*</i> 19 th Annual Symposium on Research in Child Language Disorders Univ. of Wisconsin-Madison	1998
<i>Pragmatic issues in Language Impairment</i> Invited lecturer at the Teacher's College of Odense, Denmark	1998
<i>Oral Language Skills in Swedish Children with Reading and Writing Disabilities</i> 4 th Nordic Congress for Logopedics and Phoniatics, Oslo, Norway	1997
<i>A comparison between the ability to tell a story and to participate in a conversation in children with language impairment</i> ASLA's (Swedish Association for Applied Linguistics) fall symposium Linköping University, Sweden	1997

Invited Lectures and Workshops

<i>Gothenburg University, The Sahlgren Academy.</i> Guest Lecturer	2006, 2007, 2008, 2009, 2011
<i>New York University</i> Research Colloquium in Speech and Language Pathology	2004, 2005, 2007, 2008
<i>Lund University</i> Department of Medical Didactics: Department of Psychology: Guest Lecturer	1997

Department of Linguistics: Guest Lecturer 1997
Workshops in Voice and Presentation Technique 1990,1991, 1992, 1993, 1995, 1997

Teaching

New York University 2003-present

**courses proposed and designed by CR*

Language Development in the Preschool Years (UG)
Introduction to Language Disorders (UG)
Reading and Writing Children with Speech and Language Disorders* (UG)
School-Age Language Development and Disorders* (G)
London Summer Study Abroad* (UG)
Language Disorders in Preschool Children (G)
Computerized Analysis of Language Transcripts* (G)
Language and Communication in Children with ASD* (G)
Counseling in Speech-Language Pathology (G)
Multicultural and Professional Issues in Speech-Language Pathology (G)
Undergraduate Summer Study Abroad in London (2005, 2006, 2007)
Graduate Summer Study Abroad at Lund University, Sweden (2010, 2013-)
Doctoral Seminar (G)
Doctoral Seminal Readings (G)
Independent studies (UG, G, and Doctoral)
Language Development & Disorders in Children. Online MS course*
Language Disorders in Preschool Children. Online MS course*
Language and Communication in Children with ASD. Online MS course*

Gothenburg University, Sweden

Reading and Writing Disorders 2007
Form/Content/Use Analysis of Child Language 2011

Lund University, Sweden 1989-2000

Adult Language Disorders (course and semester responsibility, including clinical placements)
Child Language Disorders
Reading and Writing Disorders (course and semester responsibility)
Clinical supervision: adult language disorders, child language disorders and voice disorders

Advising/Research mentoring

Post doctoral Fellows, and Visiting Scholars

VISHNU KK NAIR 2018-2020

PhD from the ARC Centre of Excellence in Cognition and its Disorders
Macquarie University, Sydney, Australia

KEISHA LINDSAY 2018-2020

NYU Provost's Post Doc Fellow

PhD from Howard University

MONIKA ZABROCKA

Spring 2019

Visiting Scholar

Ph.D. from Jagiellonian University in Krakow

DOLORS GIRBAUD

Visiting Scholar

Associate Professor

University Jaume I, Department of Psychology, Castelló, Spain

Spring/Fall 2011

KRISTINA HANSSON

Associate Professor

Lund University (Visiting Fulbright scholar)

Spring 2007

Doctoral Students

GRACE CLARK

2018

Student sponsored by:

The NYU Steinhardt School

HALEY ADDIS

2015-

Student sponsored by:

The NYU Steinhardt School

LINYE JING

2015-

Student sponsored by:

The NYU Steinhardt School

EMELIE HADDEN

2013-

Student sponsored by:

The NYU Steinhardt School

ANNA EVA HALLIN

2010-2016

Swedish student sponsored by:

The Fulbright Commission

The Scandinavian-American Foundation

The NYU Steinhardt School

ELLEN VAN DEN HEUVEL

Spring 2014

Visiting doctoral student from Dep of Neurosciences Uni of Leuven, Belgium

Student sponsored by: Foundation Mageritte-Marie de la Croix

ANDREA PACHECO

Spring 2006

Visiting doctoral student, clinical psychologist

Universidade do Algarve, Portugal (co-mentoring with Dr. Buchwald)

Current collaborators

Dr Anna Eva Hallin, Postdoctoral Fellow, Karolinska Institutet, Stockholm, Sweden

Dr David Trembath, Senior Lecturer, NHMRC ECR Fellow, Department of Speech Pathology, School of Allied Health Sciences, Griffith University, Australia

Estefania Aydillo, Doctoral student, Department of Psychology, Universidad de Vigo, Spain.

Dr Kristina Hansson, Associate Professor, Department of Clinical Science/Logopedics, Phoniatrics and Audiology, Lund University, Sweden

Dr Iris Fishman, Clinic Director, Department of Communicative Sciences and Disorders in the Steinhardt School of Culture, Education and Human Development at New York University.

Katrien Vermeire, Assistant Professor of Audiology
Long Island University

Dr Samantha Siyambalapitiya, Senior Lecturer, Department of Speech Pathology, School of Allied Health Sciences, Griffith University, Australia

Current projects

Statistical Properties of Language and Word Learning in Autism

Christina Reuterskiöld, Iris Fishman, Emily Matula

Technology and Storytelling: Intervention for children with Autism

Christina Reuterskiöld, Iris Fishman, Haley Addis, Tech Kids Unlimited

Rhyme Awareness in Children with Cochlear Implants: Investigating the Effect of a Degraded Auditory System on Auditory Processing, Language and Literacy Development

Linye Jing, Katrien Vermeire, Christina Reuterskiöld

Executive Function and Language Processing in Autism: What does eye gaze tell us?

Estef Aydillo, Emily Matula, Vishnu KK Nair, Christina Reuterskiöld

A Systematic Quantitative Review of Treatment in Bilingual Children with Developmental Language Disorders

Vishnu KK Nair, Samantha Siyambalapitiya, Christina Reuterskiöld

Effects of Social and Language Intervention in Bilingual Children with Autism

Vishnu KK Nair, David Trembath, Samantha Siyambalapitiya, Christina Reuterskiöld

Language and Communication Development in Bilingual Children with Developmental Language Disorders

Vishnu KK Nair, Christina Reuterskiöld

Professional Organizations

New York Academy of Science	2015-
The Fulbright Academy of Science and Technology	2010-
New York State Professional license	2005-
Certified member of the American Speech Language and Hearing Association	1994-
Certified by the Swedish Board of Social Care	1986-
International Association for the Study of Child Language (IASCL)	
International Clinical Phonetics and Linguistics Association	

Clinical Experience

Small private practice	2003-
Consultant serving the British and American schools in Rome, Italy	2001-2003
SPL in the township of Staffanstorp (clinical specialist team serving the schools)	1999-2000
SPL in the Malmö (Sweden) school system	1993-1996
Lund University Hospital	1988-1993
The Massachusetts General Hospital (internship)	
The Boston Veterans Administration Hospital (internship)	
The Kennedy Memorial Hospital for Children, Boston (internship)	
Boston University Department of Communication Disorders (intership)	1986-1988

Other

Owner of "Spellbound" a consulting firm for continuing education and public speaking courses	1992-2000
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