

RACHEL ELIZABETH FISH

Curriculum Vitae
New York University

Department of Teaching & Learning
NYU Steinhardt
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EDUCATION

- Ph.D. Sociology, University of Wisconsin-Madison, 2015
The Intersection of Race/Ethnicity, Gender and Exceptionality: The Racialized Construction of Educational Disabilities and Giftedness
Committee: Adam Gamoran (advisor), Myra Marx Ferree, Sara Goldrick-Rab, Pamela Oliver, Aydin Bal and Ruth Turley
- M.S. Sociology, University of Wisconsin-Madison, 2012
- M.A.T Special Education, Western New Mexico University, 2007
Portfolio: Passed with Distinction
- B.A. Sociology, Bryn Mawr College, 2003
Cum Laude

ACADEMIC POSITIONS

- 2016- Assistant Professor of Special Education
Department of Teaching & Learning
Steinhardt School of Culture, Education, and Human Development
New York University
- Affiliated faculty member
Sociology of Education
Department of Applied Statistics, Social Sciences, and Humanities
- Affiliated faculty member
Metropolitan Center for Research on Equity and the Transformation of Schools
- 2015-2016 Postdoctoral Fellow
Center for Research on Educational Opportunity
University of Notre Dame

RESEARCH SUPPORT, FELLOWSHIPS, AWARDS AND RECOGNITIONS

- 2018 Spencer Foundation Small Research Grant (\$50,000)
The Emergence of Exceptionality: Race, School Context, and the Perception of Student Needs
- 2016 Steinhardt Professional Development Fund
- 2014-2015 National Academy of Education/Spencer Dissertation Fellowship
- 2009-2014 University of Wisconsin-Madison, Wisconsin Center for Education Research: Interdisciplinary Training Program in Education Sciences Fellowship
- 2014 Ford Foundation: Dissertation Fellowship Honorable Mention
- 2014 Mellon-Wisconsin Summer Fellowship
- 2014 University of Wisconsin-Madison: Educational Innovation Mini-Grant
- 2013 National Science Foundation: Doctoral Dissertation Improvement Grant (\$12,000)
- 2010 Social Science Research Council: Dissertation Proposal Development Fellowship
- 2010 National Science Foundation: Graduate Research Fellowship Honorable Mention
- 2008 National Science Foundation: Graduate Research Fellowship Honorable Mention
- 2002 Bryn Mawr College: Otto and Gertrude Pollack Grant in Sociology

PEER REVIEWED JOURNAL ARTICLES

Fish, Rachel. 2018. "Teacher Race and Racial Disparities in Special Education." *Remedial and Special Education*. Forthcoming.

Bal, Aydin, Jennifer Betters-Bubon, and **Rachel Fish.** 2017. "A Multilevel Analysis of Statewide Disproportionality in Exclusionary Discipline and the Identification of Emotional Disturbance." *Education and Urban Society*. Advanced online publication.

Fish, Rachel. 2017. "The racialized construction of exceptionality: Experimental evidence of race/ethnicity effects on teachers' interventions." *Social Science Research* 62, 317-334.

Turley, Ruth N.L., Adam Gamoran, Alyn T. McCartney, and **Rachel Fish.** 2017. "Reducing children's behavior problems through social capital: A causal assessment." *Social Science Research* 61, 206-217.

Miller, Hannah, Jessa Valentine, **Rachel Fish** and Michelle Robinson. 2016. "Is the feeling mutual?: Effects of a family engagement program on parent-teacher relationships in low-income, predominantly Latino schools." *American Journal of Education* 123, 37-67.

Gamoran, Adam, Ruth N.L. Turley, Alyn Turner, and **Rachel Fish**. 2012. "Differences between Hispanic and Non-Hispanic Families in Social Capital and Child Development: First-Year Findings from an Experimental Study." *Research in Social Stratification and Mobility*, 30, 97-112.

OTHER PUBLICATIONS

Shifrer, Dara, and **Rachel Fish**. 2016. Variation across Schools in Disability Classifications Process, 2006-07 to 2011-12. Houston Education Research Consortium.

Miller, Hannah, Jessa Valentine, Rachel Fish, and Michelle Robinson. 2016. Is the Feeling Mutual? Examining Parent-Teacher Relationships in Low-Income, Predominantly Latino Schools. *AJE Forum*.

Shifrer, Dara, and **Rachel Fish**. 2014. Racial Disproportionality in Special Education Largely Explained by Correlates of Race Rather than Racially Biased Categorizations. Houston Education Research Consortium.

Fish, Rachel. 2007. Reducing the stigma of special education: An action research inquiry. *Action Research in the Classroom*: 74-80.

PAPERS UNDER REVIEW

Fish, Rachel. School racial composition as a moderator of racial disparities in special education (revise and resubmit)

Shifrer, Dara and **Rachel Fish**. Variation in the relationship between race and educational disability categories (revise and resubmit)

Shifrer, Dara and **Rachel Fish**. The relation between school context and placement and special education

PAPERS IN PROGRESS

Fish, Rachel. The emergence of exceptionality: Parents' and teachers' conceptions of student need

Fish, Rachel. The role of school context in teachers' racial bias

INVITED TALKS

- 2015 **Rachel Fish.** “Teacher Referrals to Special Education Testing: The Roles of Race/Ethnicity, Gender, and School Context.” Paper presented at Interdisciplinary Training Program Seminar at the University of Wisconsin-Madison.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

- 2018 **Rachel Fish.** “(Dis)ability for Whom?” Invited panelist in *Disability, Intersectionality and Microaggressions* panel at the American Sociological Association annual conference in Philadelphia.
- 2018 **Rachel Fish.** “Standing out and Sorting in: Exploring the role of racial composition in racial disparities in special education.” Paper presented at the American Sociological Association annual conference in Philadelphia.
- 2018 **Rachel Fish.** “Disability is not Black and White: School context and student status shape teachers’ perceptions of disability.” Paper accepted for presentation at the Society for the Study of Social Problems annual conference in Philadelphia.
- 2017 **Rachel Fish.** “The Racialized Construction of Exceptionality.” Invited panelist in *Critical Dialogue: Social Construction of Race, Class, and Gender Stratification in Schools* at the Society for the Study of Social Problems annual conference in Montreal.
- 2016 **Rachel Fish.** “Experimental Evidence of Race/Ethnicity and Gender Effects on Teachers’ Referrals to Special and Gifted Education.” Paper presented at the American Education Research Association annual conference in Washington, D.C.
- 2015 **Rachel Fish.** “Where is the Disability?: The Role of School Context in the Relationship between Race/Ethnicity and Disability Category.” Paper presented at the Midwest Sociology of Education Research Symposium.
- 2015 Dara Shifrer and **Rachel Fish.** “Differences across Schools in Otherwise Similar Students’ Likelihood of Placement into Special Education.” Paper presented at the American Sociological Association annual conference in Chicago.
- 2015 **Rachel Fish.** “The Intersection of Race, Ethnicity, and Exceptionality: Mechanisms of the Racialized Construction of Educational Exceptionalities.” Invited poster session presented at the American Education Research Association annual conference in Chicago.
- 2015 Dara Shifrer and **Rachel Fish.** “School Level Predictors of Placement into Special Education.” Paper presented at the American Education Research Association annual conference in Chicago.
- 2014 **Rachel Fish.** “Institutional Context of Racial Bias in Perception of Educational Disability.” Paper presented at the American Sociological Association annual conference in San Francisco.

- 2014 Dara Shifrer and **Rachel Fish**. “Evidence for the Social Roots of Special Education Labels within a Large Urban School District.” Paper presented at the Society for the Study of Social Problems annual conference in San Francisco.
- 2013 Hannah Miller, **Rachel Fish**, Jessa Valentine, and Michelle Robinson. “Parent-Teacher Relationships Over Time: Engagement Efforts in Low-Income Latino Communities.” Paper presented at the American Education Research Association annual conference in San Francisco.
- 2013 Aydin Bal, Jennifer Betters-Bubon, and **Rachel Fish**. “Disproportionate Representation of Minority Students in Emotional/Behavioral Disorders and in Expulsions and Suspensions.” Paper presented at the American Education Research Association annual conference in San Francisco.
- 2013 Aydin Bal, Kathleen King-Thorius, Elizabeth Kozleski, Alfredo Artiles, **Rachel Fish**, Elizabeth Schrader, Scott Pelton, Hye-Jung Kim, and Esmerelda Rodriguez. (2013, April). *Local to global justice for systems change: The Wisconsin culturally responsive positive behavioral interventions and supports*. Paper presented at the meeting of the Center for Culturally Responsive Evaluation and Assessment (CREA) Conference, Chicago, IL.
- 2012 Aydin Bal, Jennifer Betters-Bubon, and **Rachel Fish**. “Disproportionate Representation of Minority Students in Emotional/Behavioral Disorders and in Expulsions and Suspensions.” Paper presented at the annual conference of the Teacher Educators for Children with Behavior Disorders in Tempe, AZ.
- 2012 **Rachel Fish**. “The Intersection of Race, Ethnicity, and Disability: Testing Racial/Ethnic Bias in Referrals to Special Education.” Paper presented at the annual meeting of the American Sociological Association in Denver, CO.
- 2012 Ruth N. López Turley, Adam Gamoran, Alyn Turner and **Rachel Fish**. “Causal Effects of Social Capital on Child Outcomes.” Paper presented at the International Sociological Association Research Committee on Social Stratification bi-annual conference in Hong Kong.
- 2012 **Rachel Fish**, David Rangel, Megan Shoji, and Jessa Valentine. “The Effects of School Language Composition and Social Capital on Behavioral Outcomes for Latino Children.” Paper presented at the conference of the Society for Research on Child Development in Tampa, FL.
- 2011 **Rachel Fish**, Monique Mills, and David Rangel. “Social Capital, Ethnicity, and Child Outcomes.” Paper presented at the biennial conference of the Society for Research on Child Development in Montreal, Canada.
- 2011 Adam Gamoran, Ruth N. López Turley, Alyn Turner and **Rachel Fish**. “Effects of a Multi-Family Intervention on Social Capital and Child Outcomes.” Paper presented at the bi-annual conference of the Society for Research on Educational Effectiveness in Washington, D.C.

- 2010 Adam Gamoran, Ruth N. López Turley, Alyn Turner and **Rachel Fish**. “Social Capital and Inequality in Child Development: First-Year Findings from an Experimental Study.” Paper presented at the International Sociological Association Research Committee on Social Stratification bi-annual conference in Haifa, Israel.
- 2010 Adam Gamoran, Ruth Turley, Alyn Turner, and **Rachel Fish**. “Social Capital and Child Outcomes.” Paper presented at the American Education Research Association annual conference in Denver, CO.
- 2010 Adam Gamoran, Ruth Turley, Alyn Turner, and **Rachel Fish**. “Parent Involvement and Child Development: First-Year Results from a School-Randomized Trial in Latino Communities.” Paper presented at Society for Research on Educational Evaluation annual conference in Washington, D.C.
- 2007 **Rachel Fish**. “Reducing the Stigma of Special Education.” Paper presented at Action Research Conference in Taos, NM.
- 2006 Corine Frankland, **Rachel Fish**, and Kristina Smith. “The Families as Faculty Project: Uniting Teacher Educators with Families Who Have Children with Exceptionalities.” Paper presented at National Institute for People with Disabilities in New York, NY.

RESEARCH EXPERIENCE

- Dissertation Fellow *The Intersection of Race, Ethnicity and Exceptionality: The Racialized Construction of Educational Exceptionalities*
2014 – 2015 National Academy of Education/Spencer Foundation
- Predocotrual Fellow *Interdisciplinary Training Program for Predocotrual Research in the Education Sciences*
2009 – 2015 Dr. Adam Gamoran, Wisconsin Center for Education Research, University of Wisconsin-Madison
- Project Assistant *Culturally Responsive Positive Behavior Support*
2012 – 2013 Dr. Aydin Bal, Rehabilitative Psychology and Special Education, University of Wisconsin-Madison
- Research Assistant *Children, Families and Schools Project*
2008 – 2012 Dr. Adam Gamoran and Dr. Ruth Turley, Wisconsin Center for Education Research, University of Wisconsin-Madison
- Intern *Mathematica Policy Research, Inc.*
2011 Princeton, NJ.
- Graduate Intern *Characteristics of High-Impact High Schools*
2004 Lauren Banks Amos, The Education Trust

TEACHING EXPERIENCE

Assistant Professor 2016 – present	<i>Integrating Seminar (Action Research); Principles and Practices for Students with Low-Incidence Disabilities; Foundations of Special Education; Teaching Content to Students with Disabilities; Independent Study</i> NYU Steinhardt
Teaching Fellow Fall 2014	<i>Research Practicum in Sociology</i> University of Wisconsin-Madison
Lecturer 2013 – 2014	<i>How Race and Ethnicity Shape American Social Life</i> University of Wisconsin-Madison
Reader/Grader 2012 – 2014	<i>Classical Sociological Theory, American Racial and Ethnic Minorities, Sociology of Gender</i> University of Wisconsin-Madison
Tutor 2012 – 2013	<i>Statistics for Sociologists; Contemporary American Society</i> University of Wisconsin-Madison
Corps Member Advisor 2008	<i>Teach For America Summer Institute</i> Phoenix, AZ.
Lecturer 2006 – 2007	<i>Transitional Studies Program: Intro to Social Sciences</i> University of New Mexico-Gallup
Teacher 2003 – 2008	<i>Special Education Department</i> Indian Hills Elementary School, Gallup, NM
Corps Member 2003 – 2005	<i>Teach For America</i> New Mexico Region

DISSERTATION ADVISEMENT

Committee Member	Olson, D. (in progress). <i>Inclusion as Citizenship: Jewish Education for Young Adults with Intellectual and Developmental Disabilities</i> . Ph.D. Dissertation, New York University
Reader	Freidus, A. (2018). <i>Race, class, and belonging: Diversifying schools in gentrifying New York</i> . Ph.D. Dissertation, New York University (Pedro A. Noguera, Chair)
Committee Member	Chachula, D. V. (2018). <i>Native language and risk factors in the identification of English language learners with disabilities</i> . Ph.D. Dissertation, New York University (Edward Fergus, Chair)

SERVICE

Editorial Board Member 2016-Present	<i>American Educational Research Journal</i>
Discussant	American Sociological Association 2018 conference, Sociology of Education session
Manuscript Reviewer	<i>American Educational Research Journal; American Sociological Review; Educational Researcher; Educational Evaluation and Policy Analysis; Remedial and Special Education; Sociology of Education; Social Forces; Social Science Research; Review of Research in Education</i>
Member 2017-2018	Development group, Embedded MAT in Special Education NYU Steinhardt Department of Teaching & Learning, Special Education Program
Graduate Mentor 2014-2015	<i>Sociology Department</i> University of Wisconsin-Madison

PROFESSIONAL MEMBERSHIPS

American Education Research Association
Association for Public Policy Analysis and Management
American Sociological Association
Council for Exceptional Children
Society for Research on Child Development
Society for Research on Educational Effectiveness
Society for the Study of Social Problems