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Lisa A. Gennetian

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2016- Research Professor, Institute for Human Development and Social Change, Steinhardt School of Culture, Education, and Human Development, New York University
2018- Adjunct Professor, Silver School of Social Work, New York University
2018- Editor, *Advances in Child Policy and Practice*
2013- Associate Editor, *Child Development*

Previous positions

2007-2017 Senior Researcher, National Bureau of Economic Research
2012-2016 Associate Research Scientist, Institute for Human Development and Social Change, New York University
2008-2012 Managing Director, Poverty & Economic Mobility, ideas42
2007-2011 Senior Research Director, The Brookings Institution, Economic Studies Program
1998-2006 Senior Research Associate, MDRC, Family Well-Being and Children's Development

Advisory roles & affiliations

Advisory board, Aporta, Initiative to Support Early Childhood, Peru
Advisory board, Assessing the Efficacy and Implementation of City Connects: A Systemic Approach to Student Support, Boston College, 2018-present
Advisory board, The Ounce of Prevention Fund, 2018-present
Invited Chair, task force on open science and research integrity, Society for Research in Child Development. June 2017-December 2018
Editorial Advisory Group, Child and Family Blog, a joint venture of The Future of Children (Brookings/Princeton), University of Cambridge and the Jacobs Foundation, 2016-present
Faculty Affiliate, Economic Self-Sufficiency Policy Research Institute, University of California, Irvine (directed by David Neumark), 2015-present
Nominated Affiliate, Institute for Research on Poverty, University of Wisconsin. 2014-present.
Invited Member, Interdisciplinary Committee, Governing Council, Society for Research in Child Development. 2009-2012.
National Poverty Center, University of Michigan, Research Affiliate. 2004-2007.
Invited Member, Technical Working Group, Family Economic Self-Sufficiency, Office of Planning and Evaluation Research, Administration for Children and Families, U.S. Department of Health and Human Services, 2011-2013.
Institute for Educational Sciences, Early Intervention and Early Childhood Education, Peer Reviewer, 2010.
The World Bank. Peer Reviewer, Evaluation Methodology for Gender Based Violence Initiatives. 2005.
National Institute of Health. Peer Reviewer, Population Science Committee. 2005-2010.
Federal Child Care Bureau. Member, Child Care Policy Research Consortium Steering Committee. 2004-2006.

Education

Cornell University, Ph.D. Economics, 1998. Advisors: Elizabeth Peters, John Abowd and Robert

Frank. Dissertation topic *Resource Allocation to Children in Families: A Comparative Analysis Using Stepfamilies*.

Wellesley College, B.A. Economics, 1990.

Nominated Scholar in Philosophy, Politics and Economics, St. Anne's College, Oxford University, 1988 to 1989.

Selected most recent manuscript publications

Hill, Z., L. Gennetian and J. Smith (2018, forthcoming). How State Child Care Policies and Practices May Differentially Affect Hispanic Families Utilization of Subsidies. *Early Childhood Research Quarterly*.

Gennetian, L.A., C. Rodrigues, H. Hill and P. Morris (2018). Income Level and Volatility by Children's Race and Hispanic Ethnicity. *Journal of Marriage and Family*. 10.1111/jomf.12529

Gennetian, L.A., C.R. Rodrigues, H.D. Hill and P.A. Morris (2018). Stability of income and school attendance among NYC students of low income families. *Economics of Education Review*. 63: 20-30. Featured in [How Income Volatility Hurts Student Attendance](#), March 15, 2018.

Gennetian, L., M. Darling, and Aber, J. L. (2016) Behavioral Economics and Developmental Science: A New Framework to Support Early Childhood Interventions, *Journal of Applied Research on Children: Informing Policy for Children at Risk*: Vol. 7 : Iss. 2 , Article 2.

Gennetian, L., R. Seshadri, N. Hess, A. Winn, and R. Goerge (2016). SNAP Benefit Cycles and School Disciplinary Infractions. *Social Services Review* 90(3): 403-33. News coverage on April 5, 2012 on The Takeaway April 5, 2012 (<http://www.thetakeaway.org/people/lisa-gennetian/>) and BBC radio (<http://www.bbc.co.uk/podcasts/series/wbnews>); semi-finalist for 2017 Frank R. Breul Memorial Prize for best article published in *Social Services Review*.

Rickford, J.R., G. J. Duncan. L. Gennetian, R.Y. Gou, R. Greene, R. Kessler, J.R. Kling, L. Sanbonmatsu, A. Sanchez, M. Sciandra, E. Thomas, J. Ludwig (2015) Neighborhood Effects on Use of African-American Vernacular English *Proceedings of the National Academy of Sciences*. doi: 10.1073/pnas.1500176112

Gennetian, L. and E. Shafir (2015). The Persistence of Poverty in the Context of Financial Instability: A Behavioral Perspective. *Journal of Policy Analysis and Management* 34(4): 904-36.

Gennetian, L., S. Wolf, P. Morris and H. Hill (2015). Intra-year Household Income Dynamics and Adolescent School Behavior. *Demography* 52(2): 455-83. (DOI) 10.1007/s13524-015-0370-9

Kessler, R.C., Duncan G.J., Gennetian, L.A., Katz, L.F., Kling, J.R., Sampson, N.A., Sanbonmatsu, L., Zaslavsky, A.M., Ludwig, J. (2014). Associations of housing mobility interventions for children in high poverty neighborhoods with subsequent mental disorders during adolescence. *Journal of the American Medical Association* 311(9): 937-48. doi:10.1001/jama.2014.607.

Wolf, S., L. Gennetian, P. Morris and H. Hill (2014). Patterns of Income Dynamics Among Low Income Families with Children. *Family Relations* 63(3): 397-410. DOI: 10.1111/fare.12067

- Sciandra, M., L. Sanbonmatsu, G. Duncan, L. Gennetian, L. Katz, R. Kessler, J. Kling and J. Ludwig (2013). Long-Term Effects of the Moving to Opportunity Residential Mobility Experiment on Crime and Delinquency. *Journal of Experimental Criminology* 9(4): 451-89.
- Ludwig, J., G. Duncan, L. Gennetian, L. Katz, R. Kessler, J. Kling and L. Sanbonmatsu (2013). Long Term Neighborhood Effects on Low Income Families: Evidence from the Moving to Opportunity Study. *American Economic Review Papers & Proceedings* 103(3): 226-31.
- Gennetian, L., J. Ludwig, L. Sanbonmatsu and T. McDade (2013). Why Concentrated Poverty Matters. *Pathways Magazine*. Spring Issue. Stanford University: Stanford Center on Poverty and Inequality.
- Hill, H., P. Morris, L. Gennetian, S. Wolf and C. Tubbs (2013). On the Consequences of Income Instability for Children's Well-Being. *Child Development Perspectives*. 7(2): 85-90.
- Snell, E., N. Castells, G. Duncan, L. Gennetian, K. Magnuson and P. Morris (2012). Promoting the Positive Development of Boys in High-Poverty Neighborhoods: Evidence from Four Anti-Poverty Experiments. *Journal of Research on Adolescence*. Published online 12 December 2012.
- Ludwig, J., G. Duncan, L. Gennetian, L. Katz, R. Kessler, J. Kling and L. Sanbonmatsu (2012). Neighborhood effects on the Long-Term Well-Being of Low-Income Adults. *Science* 337(6101): 1505-1510. DOI: 10.1126/science.1224648
- Gennetian, L.A., M. Sciandra, L. Sanbonmatsu, J. Ludwig, L. Katz, G.J. Duncan, and R. Kessler (2012). The Long-Term Impacts of Moving to Opportunity on Youth Outcomes. *Cityscape* 14(2): 137-68.
- Gebler, N., L. A. Gennetian, M. Hudson, B. Ward and M. Sciandra (2012). Achieving High Effective Response Rates in the Moving to Opportunity Long-Term Study: Strategies and Trade-offs. *Cityscape* 14(2): 57-86.
- Sanbonmatsu, L., J. Marvakov, N. A. Potter, E. Adam, G.J. Duncan, L.A. Gennetian, L.F. Katz, R.C. Kessler, J. Ludwig, T.W. McDade, and S.Tessler Lindau (2012). The Long-Term Impacts of Moving to Opportunity on Adult Health and Economic Self-Sufficiency. *Cityscape* 14(2): 109-36
- Ludwig, J., L. Sanbonmatsu, L. Gennetian, E. Adam, G. Duncan, L. Katz, R. Kessler, J. Kling, S. Lindau, R. Whittaker, and T. McDade (2011). Neighborhoods, Obesity and Diabetes—A Randomized Social Experiment. *New England Journal of Medicine* 365: 1509-1519.
- Hsueh, J. and L. Gennetian (2011). Welfare Policies and Adolescents: Exploring Work Schedules, Economic Resources and Sibling Care. *American Journal of Community Psychology* 48(3-4): 322-340.
- Crosby, D., C. Dowsett, L. Gennetian, and A. Huston (2010). The Effects of Center-Based Care on the Problem Behavior of Low-Income Children with Working Mothers. *Developmental Psychology*. 46(5): 1030-48.

- Yoshikawa, H., A. Gasman-Pines, P. Morris, L. Gennetian, E. Godfrey, and A. Roy (2010). Racial/Ethnic Differences in Five-Year Impacts of Welfare Policies on Middle-Childhood Math and Reading Achievement. *Applied Developmental Science* 14(3): 137-153
- Gennetian, L. A., N. Castells, and P. Morris (2010) Meeting the Basic Needs of Children: Does Income Matter? National Poverty Center Working Paper No. 2009-11. Gennetian, L.A., T. Leventhal and S. Newman (eds) special issue of *Children and Youth Services Review* 32(9): 1138-48
- Newman, S., T. Leventhal, and L.A. Gennetian (2010). Meeting the Basic Needs: Introduction. Gennetian, L.A., T. Leventhal and S. Newman (eds) special issue of *Children and Youth Services Review* 32(9).
- Gennetian, L. A., H. Hill, A. London, and L. M. Lopoo (2010). Maternal Employment and Young Children's Health: Evidence from Two Studies of Low Income Families. *Journal of Health Economics* 29: 353-63.
- Duncan, Greg J., H. Bos, L. A. Gennetian, and H. Hill (2009). New Hope: A Thoughtful and Effective Approach to "Make Work Pay." *Northwestern Journal of Law and Social Policy* 101.
- Principe, D., L. Gennetian, C. Dowsett, A. Imes, and A. Huston (2008). Effects of Employment Based Programs for Most and Moderately Disadvantaged Families. *Social Services Review* 82(3): 361-394
- Duncan, G., L. Gennetian, and P. Morris (2008). Effects of Welfare and Anti-Poverty Policies on Participant's Children. *Focus*. Madison, WI: Institute for Research on Poverty.
- Gennetian, L., K. Magnuson, and P. Morris (2008). From Statistical Association to Causation: What Developmentalists Can Learn from Instrumental Variables Techniques Coupled with Experimental Data. *Developmental Psychology* 44(2): 381-394.
- Gennetian, L., L. Lopoo, and A. London (2008). Maternal Work Hours and Schooling Outcomes of Low-Income Youth in Four Large Urban Settings. *Demography* 45(1): 31-53.
- Dowsett, C., A. Huston, A. Imes, L. Gennetian, and D. Principe. (2008). Structural and Process Features of Center, Home and Relative Child Care for Children from High and Low Income Families. *Early Childhood Research Quarterly* 23: 69-93.
- Bos, J., G. Duncan, L. Gennetian, and H. Hill (2007). New Hope: Fulfilling America's Promise to "Make Work Pay" Hamilton Project Paper. Washington, DC: The Brookings Institution.
- Chang, Y.E., A.C. Huston, D. A. Crosby, and L. Gennetian. (2007). The Effects of Welfare and Employment Programs on Children's Participation in Head Start. *Economics of Education Review* 26(1): 17-32.
- C. Ficano, L. Gennetian, and P. Morris (2006). Child Care Subsidies and Transitions from Welfare to Work: A Three State Comparison. *Review of Policy Research* 23(3): 681-98.
- Gennetian, L., C. Redcross, and C. Miller (2006). Regional Differences in the Effects of Welfare

- Reform: Evidence from an Experimental Program in Rural and Urban Minnesota. *Georgetown Journal on Poverty Law and Policy* 13(1): 119-50.
- Gibson, C., K. Magnuson, L. Gennetian, and G. Duncan (2005). Employment and Risk of Domestic Abuse Among Low-Income Single Mothers. *Journal of Marriage and the Family* 67: 1149-68.
- Averett, S., L. Gennetian, and H.E. Peters. (2005). Paternal Child Care and Children's Cognitive Development *Journal of Population Economics* 18 (3): 391-414.
- Gennetian, L. (2005). One or Two Parents? Half or Step Siblings? The Effect of Family Composition on Cognitive Outcomes of Young Children. *Journal of Population Economics* 18 (3): 415-36.
- Morris, P., L. Gennetian, and G. Duncan (2005). Long Term Effects of Welfare and Work Policies on Children's School Achievement: A Synthesis from Policy Experiments Conducted in the 1990s. *Social Policy Report* 19(2).
- Crosby, D., L. Gennetian, and A. Huston. (2005). Child Care Assistance Policies Can Affect the Use of Formal Care for Children in Low Income Families. *Applied Developmental Science* 9(2): 86-106.
- Gennetian, L. and V. Knox (2004). The Effects of a Minnesota Welfare Program on Marital Stability Six Years Later. *Population Research and Policy Review* 23: 567-593.
- Gennetian, L. and C. Miller (2004). How Welfare Reform Can Affect Marriage: Experimental Evidence from Minnesota. *Review of Economics of the Household* 2(3): 275-301.
- Gennetian, L., D. Crosby, A. Huston, and E. Lowe (2004). Can Child Care Assistance in Welfare and Employment Programs Support the Employment of Low-Income Families? *Journal of Policy Analysis and Management* 23(4): 723-43.
- Gennetian, L., G. Duncan, V. Knox, W. Vargas, E. Clark-Kauffman, and A. London (2004). How Welfare Policies Can Affect Adolescents: A Synthesis of Evidence from Experimental Studies. *Journal of Research on Adolescence* 14(4): 399-423.
(Awarded Best Article in Social Policy by the Society for Research in Adolescence.)
- Gennetian, L. (2004). The Effects of Welfare and Work Policies on Adolescents: Does Sibling Composition Matter? *Eastern Economic Journal* 30(1): 81-100.
- Gennetian, L. (2004). Welfare Policies and Domestic Abuse Among Single Mothers: Evidence from Minnesota and Other Pilot Studies. *Violence Against Women* 9(10): 1171-90.
- Harknett, K. and L. Gennetian (2003). How an Earnings Supplement Can Affect the Marital Behavior of Welfare Recipients: Evidence from the Canadian Self-Sufficiency Project. *Demography* 40(3): 451-78.
- Morris, P. and L. Gennetian (2003). Identifying the Effects of Income on Children's Development: Using Experimental Data. *Journal of Marriage and the Family*. 65(3): 716-29.
- Gennetian, L. and P. Morris (2003). How Time Limits and Make Work Pay Strategies Affect the

Well-Being of Children: Experimental Evidences from Two Welfare Reform Programs. *Children and Youth Services Review* 25(1/2): 17-54.

Huston, A., Y. Chang, and L. Gennetian (2002). Family and Individual Predictors of Child Care Use Among Low-Income Families in Different Policy Contexts. *Early Childhood Research Quarterly* 17 (4): 441-469.

Gennetian, L. and C. Miller (2002). Children and Welfare Reform: Evidence from Minnesota. *Child Development* 73(2): 601-19.

Averett, S., L. Gennetian, and H.E. Peters (1999). The Patterns and Determinants of Paternal Care During the First Three Years of a Child's Life. *Marriage and Family Review* 29(2-3): 115-36.

Gennetian, L. (1999). The Supply of Infants Relinquished for Adoption: Did Access to Abortion Make a Difference? *Economic Inquiry* 37(3): 412-31.

Book chapters

Gennetian, L.A. (2018). Think Tanks: Applying your skill set to policy research. J. Brown and M.L. Linver (eds) *Building a Career Outside Academia: A Guide for Doctoral Students in the Behavioral and Social Sciences*. Washington, DC: American Psychological Association.

Duch, H. and L. Gennetian (2018). Boosting Parent Engagement in the Getting Ready for School Intervention Using Insights from Behavioral Economics. M. Caspe, T. and J. Kennedy (eds). *Family Engagement in Science, Technology, Engineering and Math*. Monograph. American Educational Research Association

Gennetian, L.A. and R. Datta (2017). Child Care in the U.S. R. Rycroft (ed) *The American Middle Class: An Economic Encyclopedia of Progress and Poverty*. Santa Barbara, CA: ABC-CLIO.

Gennetian, L.A. and P. Morris (2013). Welfare Policies and Student Achievement. J. Hattie and E. Anderman (Eds.) *International Handbook of Student Achievement*. Routledge Publishers.

Harding, D., L.A. Gennetian, L. Sanbonmatsu, C. Winship and J. Kling (2011). Unpacking Neighborhood Influences on Education Outcomes: Setting the Stage for Future Research. G. Duncan and D. Murname (Eds.), *Whither Opportunity? Rising Inequality, Schools, and Children's Life Chances*. New York: Russell Sage Foundation.

Gennetian, L.A., L. Sanbonmatsu, and J. Ludwig (2011). An Overview of Moving to Opportunity: A Random Assignment Housing Mobility Study in Five U.S. Cities. Newburger, H., E.L. Birch, and S.M. Wachter (eds) *Neighborhood and Life Chances: How Place Matters in Modern America*. Philadelphia: University of Pennsylvania Press.

Duncan, Greg J., L. A. Gennetian, and P.A. Morris (2009). Parental Pathways to Self-Sufficiency and the Well-Being of Younger Children. John Karl Scholz and Carolyn (Eds.), *Making the Work-Based Safety Net Work Better: Forward Looking Policies to Help Low Income Families*. New York: Russell Sage Foundation Press.

Morris, P., L.A. Gennetian, G.J. Duncan, and A. Huston (2009). How Welfare Policies Affect Child

and Adolescent School Performance: Investigating Pathways of Influence with Experimental Data pgs 255-289 James Ziliak (Ed.), *Welfare Reform and its Long Term Consequences for America's Poor*. Cambridge: Cambridge University Press.

Morris, P. and L. Gennetian. (2007) Welfare and Antipoverty Policy Effects on Children's Development. Fitzgerald, H.E., Lester, B.M., and Zuckerman, B. (Eds.), Volume 1. *The Organization and Prevention of Children's Mental Health Problems*. In Praeger Series on Child Psychology and Mental Health. *The Crisis in Youth Mental Health: Critical Issues and Effective Programs*. Santa Barbara, California: Greenwood Publishing Group, Inc.

Morris, P. and L.A. Gennetian. (2006). Indicators and Policy Decisions: The Role of Experimental Studies. *Studying the Impact of Indicators of Children's Well-Being on Policies and Programs*. New York: Springer Publications.

Yoshikawa, H., P. Morris, L.A. Gennetian, A. Roy, A. Gasman-Pines, and E. Godfrey (2006). Effects of Welfare and Employment Policies on Middle Childhood School Performance: Do They Vary by Race/Ethnicity and, If So, Why? A.C. Huston and M. Ripke (Eds.), *Developmental Context of Middle Childhood: Bridges to Adolescence and Adulthood*. New York: Cambridge University Press.

Gennetian, L.A., A. Huston, and D. Crosby (2006). Does Child Care Assistance Matter? The Effects of Welfare and Employment Policies on Child Care for Very Young Children. N. Cabrera, R. Hutchens, and H.E. Peters (Eds.), *From Welfare to Childcare: What Happens to Young Children When Single Mothers Exchange Welfare for Work?* Mahwah, NJ: Lawrence Erlbaum Associates.

Gennetian, L.A., P. Morris, J. Bos and H. Bloom (2005). Coupling the Nonexperimental Technique of Instrumental Variables with Experimental Data to Learn How Programs Create Impacts. H. Bloom (Ed.), *Moving to the Next Level: Combining Experimental and Non-Experimental Methods to Advance Employment Policy Research*. New York, NY: Russell Sage Foundation.

Gennetian, L.A., C. Redcross, and C. Miller (2002). The Effects of Welfare Reform in Rural Minnesota: Evidence from the Minnesota Family Investment Program. B. Weber, G. Duncan and L. Whitener (Eds.), *Rural Dimensions of Welfare Reform*. Kalamazoo, MI: W.E. Upjohn Institute.

Peer-reviewed reports and policy briefs

Gennetian, L.A. and J. Smith (2018). *How State-Level Child Care Development Fund Policies May Shape Access and Utilization Among Hispanic Families*. National Center for Research on Hispanic Children and Families. Washington, DC: Child Trends.

Guzman, L. S. Hickman, K. Turner and L.A. Gennetian (2018). Who is Caring for Latino Children? *Characteristics of early care and education teachers and caregivers serving a high proportion of Hispanic children*. National Center for Research on Hispanic Children and Families. Washington, DC: Child Trends.

Guzman, L., Hickman, S., Turner, K., & Gennetian L.A. (2016). *Hispanic Children's Participation in Early Care and Education: Perceptions of Care Arrangements, and Relatives' Availability to*

Provide Care. Bethesda, MD: The National Center for Research on Hispanic Families & Children.

National Survey of Early Care and Education Project Team (2016). *Households Geographic Access to Center-based Early Care and Education: Estimates and Methodology from the National Survey of Early Care and Education*. (OPRE Report No. 2016-18). Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services

Gennetian, L.A., H.D. Hill, P.A. Morris and C. Rodrigues (2015). *Income Instability in the Lives of Children in Hispanic Households*. National Center for Research on Hispanic Children and Families. Washington, DC: Child Trends. Press: <http://www.nbcnews.com/news/latino/more-latino-kids-financially-stable-low-income-households-n476146>

Gennetian, L.A., H.D. Hill, P.A. Morris and C. Rodrigues (2015). *Low and Unstable Income: Comparing Incidence in Hispanic Child Households Before and After the Great Recession*. National Center for Research on Hispanic Children and Families. Washington, DC: Child Trends. Press: <http://www.nbcnews.com/news/latino/more-latino-kids-financially-stable-low-income-households-n476146>

Alvira-Hammond, M. and L.A. Gennetian (2015). *Hispanic Parents and Public Assistance: Perceptions of Need and Eligibility*. National Center for Research on Hispanic Children and Families. Washington, DC: Child Trends.

National Survey of Early Care and Education Project Team. (2014). *Household search for and perceptions of early care and education: Initial findings from the National Survey of Early Care and Education (NSECE)* (OPRE Report No. 2014-55a). Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services

Sanbonmatsu, L., J. Ludwig, L. Katz, L.A. Gennetian, G. Duncan, R. Kessler, E. Adam, T. McDade, and S. Lindau (2011). *The Moving to Opportunity for Fair Housing Demonstration Program—Final Impact Evaluation*. Washington, DC: U.S. Department of Housing and Urban Development.

Gennetian, L.A., C. Miller, and J. Smith (2005). *Turning Welfare Into a Work Support: Six Year Impacts on Parents and Children from the Minnesota Family Investment Program*. New York: MDRC.

Gennetian, L.A. and V. Knox. (2003). *Staying Single: The Effects of Welfare Reform Policies on Marriage and Cohabitation*. Next Generation Working Paper No. 19. New York: MDRC.

Gennetian, L.A., A. Huston, D. Crosby, Y. Chang, E. Lowe, and T. Weisner (2002). *Making Child Care Choices: How Welfare and Work Policies Influence Parent's Child Care Decisions*. New York: MDRC.

Morris, P., L.A. Gennetian, and V. Knox (2002). *Welfare Policies Matter for Children and Youth: Lessons for TANF Reauthorization*. New York: MDRC.

Gennetian, L.A., G. Duncan, V. Knox, W. Vargas, E. Clarke-Kauffman, and A. London (2002). *How Welfare and Work Policies for Parents Affect Adolescents*. New York: MDRC.

Hamilton, G., S. Freedman, L.A. Gennetian, C. Michalopoulos, S. McGroder, M. Zaslow, and J. Walter (2002). *Final Report of the National Evaluation of Welfare-to-Work Strategies*. Washington, DC: U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation and Administration for Children and Families; and U.S. Department of Education, Office of the Undersecretary and Office of Vocational and Adult Education.

Knox, V., C. Miller, and L.A. Gennetian (2000). *Reforming Welfare and Rewarding Work: A Summary of the Final Report on the Minnesota Family Investment Program*. New York: MDRC.

Miller, C., V. Knox, L.A. Gennetian, J. Hunter, M. Doodoo, and C. Redcross (2000). *Reforming Welfare and Rewarding Work: Final Report on the Minnesota Family Investment Program, Volume 1: Effects on Adults*. New York: MDRC.

Gennetian, L.A. and C. Miller (2000). *Reforming Welfare and Rewarding Work: Final Report on the Minnesota Family Investment Program, Volume 2: Effects on Children*. New York: MDRC.

Freedman, S., J. Knab, L.A. Gennetian, and D. Navarro (2000). *Los Angeles Jobs-First GAIN Evaluation: Final Report on a Work-First Program in a Major Urban Center*. New York: MDRC.

Michalopoulos, C., D. Card, L.A. Gennetian, K., Harknett, and P. Robins (2000). *The Self-Sufficiency Project at 36 Months: Effects of a Financial Work Incentive on Employment and Income*. Ottawa, Ontario: Social Research and Demonstration Corporation.

Selected blogs (peer reviewed) and media coverage

More than Time and Money: Behavioural economics and child development. Behavioural Public Policy, posted August 8, 2018.

How economic resources for parents can influence their children's growth. Video interview. @HumanSafetyNet, posted on twitter August 3, 2018.

How Policy Informed by Behavioral Science Can Help Children in Poverty. Behavioral Scientist, posted July 3, 2018.

Money for Moms. NPR Planet Money, The Indicator podcast by Stacey Vanek Smith and Cardiff Garcia, aired May 30, 2018.

Mother's Money: Does Growing up Poor Harm Brain Development? *The Economist*. May 3, 2018.

Investing in Children's Early Years. *At A Glance*, News from New York University's Steinhardt School of Culture, Education and Human Development, posted December 17, 2018.

Small Steps to Big Change: The big idea of applying behavioral insights to children's development.

Blog on Learning and Child Development, sponsored by the Jacobs Foundation, posted March 19, 2017.

The Surprising Story: The Economic resilience of Low Income Hispanic Households Through the Recession. Washington, DC: National Center for Research on Hispanic Families and Children, posted February 23, 2016.

Income Instability in the Lives of Hispanic Children. Institute for Research on Poverty, University of Wisconsin, posted December 15, 2015.

Putting a Hispanic Lens on Poverty: What we Learn. Washington, DC: National Center for Research on Hispanic Families and Children, posted December 8, 2015.

Brains, Wealth (or Its Lack) and Academic Achievement. Letter to the editor. Wall Street Journal, March 31, 2015. Page A16

How the Mental Drain of Poverty Undermines Opportunity. American Psychological Association, Psychological Benefits Society, from the APA Public Interest Directorate, posted October 23, 2014.

Book reviews and commentaries

Gennetian, L.A. (January 2008). Review of *Higher Ground: New Hope for the Working Poor and Their Children* (by Greg Duncan, Aletha C. Huston, and Thomas S. Weisner, 2007, New York: Russell Sage Foundation). *Industrial Labor Relations Review*. 61(2): 258-260.

Gennetian, L.A. (April 2007). Review of *What Children Need* (by Jane Waldfogel, 2006, Cambridge: Harvard University Press). *Industrial Labor Relations Review*.

Gennetian, L.A. (2004). *Welfare Reform and its Effects on the Social and Emotional Development of Young Children (0 to 5): Comments on Morris and Kammerman*. Center of Excellence for Early Childhood Development.

Gennetian, L.A. (1997) Review of *Succeeding Generations: On the Effects of Investments in Children* (by Robert Haveman and Barbara Wolfe, 1994, New York: Russell Sage Foundation). *Industrial and Labor Relations Review* 51(1): 139-40.

Manuscripts in progress or under review

L.A. Gennetian, N. Cabrera, & L. Guzman (in process 2018, *Child Development Perspectives*) Protective and Risks Factors in Hispanic Children's Home Environments.

L.A. Gennetian, Z. Hill, M. Spiegel and S. Dawson-McClure (2018, *Early Childhood Research Quarterly*). Behavioral economic insights and family engagement: The potential of self-affirmation as a scalable tool.

N. Cabrera, J. Malin and L.A. Gennetian (in process 2018, *Developmental Psychology*). Harnessing Assets: Latino fathers' and mothers' SES, parenting, and preschoolers' pre-academic and social skills

- T. R. Fuller, M. Sciandra, E.H. Koumans, S.L. Boulet, L. Warner, S. Cox, L.A. Gennetian (in process 2018, *American Journal of Public Health*). A Housing Mobility Program's Impact on Teen and Young Adult Parenting.
- L.A. Gennetian, J.L. Kennedy, H. Duch, and M. Marti (2018, revise and resubmit *Journal of Applied Developmental Psychology*). Supporting parents time in child learning activities: Insights from behavioral economics applied to the Getting Ready for School curriculum.
- L.A. Gennetian, Z. Hill and M. Spiegel (2018). The Contribution of a Behavioral Economic Framework to Support the Early Childhood Education Workforce that Serves Families in Poverty
- L.A. Gennetian, J.L. Kennedy, L. Coskun, Y. Kuchirko, J. L. Aber (2018, in process *Prevention Science*). Applying Insights from Behavioral Economics to a Community Based Model for Enhancing Early Language Interventions to Address the Socio-Economic Word Gap
- N.M. Rojas, H. Yoshikawa, M.L. Rangel, S. Melvin, L.A. Gennetian, K. Noble, G. Duncan, and K. Magunson (2018). The experiences of an unconditional cash transfer for low income mothers of infants: A mixed-methods study.
- L.A. Gennetian, A.R. Datta, R. Goerge, W. Zanoni, R. Brandon, A. Witte, P. Krishnamurty (2017). How Much of Children's Time in Non-Parental Care Supports Parental Employment?
- A.Kalil, S. Mayer, W. Delgado, and L.A. Gennetian (2018). How Parents Feel When They Parent: Explaining Education Based Differences in Time Spent with Children. 2015 Society for Research in Child Development Meetings.
- Morris, P., H. Hill, L.A. Gennetian, C. Rodrigues, and S. Wolf (2016). Income Volatility in U.S. Households with Children: Another Growing Disparity Between the Rich and the Poor. Institute for Research in Poverty Discussion Paper.
- Morris, P.A., K. Bierman, J. Harding, and L.A. Gennetian (2015). Evidence for Investing in Parenting Programs. Commissioned Manuscript. Institute of Medicine/National Research Council Committee on Supporting the Parents of Young Children.

Selected recent invited presentations and webinars

Insights from Behavioral Economics Toward an Interdisciplinary Framework for Parent Behavior. IZA World of Labor Conference, Berlin, Germany, June 29, 2018.

Behavioral Insights and Early Childhood Interventions. The Human Safety Net Summit. Venice, Italy, May 15-16, 2018.

A Behavioral Perspective on Enriching Two-Generation Program Approaches. Disrupting the cycle of poverty: Two Generation Approaches from Research, Practice, and Policy Inaugural event Cornell University, October 23, 2017.

Behavioral Science and Public Policy, invited program. Society for Research on Child Development biennial meetings, April 7, 2017.

Child Poverty and U.S. Social Safety Net, invited symposium. Race and Poverty: Translating Knowledge Into Action. McSilver Institute for Poverty Policy and Research, New York University, December 2016.

Insights and Tools from Behavioral Economics: Applications for Child Care Consumer Outreach and Education. Webinar hosted by Child Care Aware, September 20, 2016.

Shaking assumptions and uncovering new solutions: A behavioral perspective on poverty and early childhood interventions. Human Development and Social Policy. Northwestern University. April 26, 2016.

Income Instability Data Training Webinar. Sponsored by the National Center for Research on Hispanic Families and Children. February 2, 2016.

Income Volatility in the U.S.: Economic Disparities Between Rich and Poor Families with a Special Focus on Hispanics. Columbia University Population Research Center. November 10, 2015.

Early Care and Education Availability and Access: What we can learn from the National Survey of Early Care and Education. Webinar hosted by the Child Care Research and Policy Partnership. November 5, 2015.

The Economic Lives of Hispanic Children Pre and Post The Great Recession. Institute for Research on Poverty University of Wisconsin. October 1, 2015. Resulting podcast found here: <http://www.irp.wisc.edu/publications/media/podcasts2015.htm>

Evidence for Investing in Parenting Programs. Presentation to Institute of Medicine, National Research Council Committee on Supporting the Parents of Young Children. September 17, 2015.

Behavioral Economics and Early Childhood Interventions. Institute for Child Success and Riley Institute, Furman University, Greenville, South Carolina. March 3, 2015.

Selected Findings from The National Survey of Early Care and Education: Early Care and Education Schedules and Types of Care. Opening plenary. Child Care Research Partnership meetings, Administration for Children and Families, U.S. Department of Health and Human Services, Washington, DC. November 11, 2014.

Poverty and Income Instability among Hispanic Households with Children. Administration for Children and Families Workshop, U.S. Department of Health and Human Services. Washington, DC. October 31, 2014.

National Survey of Early Care and Education: Design and Early Findings. Cornell University Population Center Workshop. Cornell University, Ithaca, New York. October 27, 2014.

National Survey of Early Care and Education: Design and Early Findings. Psychology and Social Intervention Colloquium. New York University, New York, New York. May 8, 2014.

The “Next” Income Experiment. The Harris School, University of Chicago. Chicago, Illinois. April 28, 2014.

Income instability and children’s well-being. Opening remarks. Instability and Children. Urban Institute, Washington, DC. November 14, 2013.

Poverty and Children’s Development: Arriving at Causal Inference Through Policy Variation. Center for Developmental Sciences. University of North Carolina. Chapel Hill, North Carolina. September 24, 2012.

Running out and Acting out: Food Stamp Benefit Cycles and School Disciplinary events among Chicago Public School Students. New York University. New York, New York. January 24, 2012.

A Re-framing of Poverty: Stability to Mobility. Office of Planning, Research and Evaluation, Administration for Children and Families, HHS. Washington, DC. March 1, 2011.

Project funding

Applying Behavioral Insights to Early Childhood Interventions (beELL)

- 2017-18 The Bezos Foundation. *Applying a Behavioral Economic Lens to Understanding What Expectant and New Low-Income Mothers Know and Do about Their Infants’ Early Learning: A Cross Institutional Collaboration in Two Urban Communities.* \$150,000
- 2017-18 National Institute of Child Health and Human Development R03. *Behavioral Insights, Maternal Attention, and Early Language Resources for Low Income Infants.* \$158,000
- 2017-18 The Bezos Foundation via initial grant to New York University’s School of Medicine to support ParentCorps. *Applying Behavioral Economic Insights to Enhance Outreach and Retention Strategies in a School-Based Parent Support Program for NYC’ Preschoolers.* \$172,000
- 2016-17 Heising Simons Foundation. #2016-001. Co-Principal Investigator with Helena Duch and Kimberly Noble, Columbia University. *Getting Ready for School: Applications of Behavioral Insights.* \$400,000
- 2016-17 The Bezos and The Overdeck Foundation via initial grant to New York University’s School of Medicine to support ParentCorps. *Applying Behavioral Economic Insights to Enhance Outreach and Retention Strategies in a School-Based Parent Support Program for NYC’ Preschoolers.* \$111,000
- 2016 SEED grant. Institute for Human Development and Social Change, New York University. Co-Principal Investigator with Joy Kennedy. *Measuring the Effects of a Text-Based Early Language Intervention on the Home Language Environment of Low Income Infants.* \$12,000

- 2016 New York City Department of Health and Mental Hygiene grant. Co-Principal Investigator with Joy Kennedy. *Behavioral Insights, Maternal Attention, and Early Language Resources for Low-income Infants in NYC*. \$20,000
- 2015-16 Heising Simons Foundation. #2015-001. Co-Principal Investigator with Helena Duch and Kimberly Noble, Columbia University. *Getting Ready for School: Applications of Behavioral Insights*. \$400,000
- 2015-16 The Bezos Foundation. Co-Principal Investigator with J. Lawrence Aber, New York University. *Behavioral Economic Strategies to Enhance Parent Language Interaction with their 0-3 Year olds: A Partnership with the NYC Department of Health and Mental Hygiene*. \$100,000
- 2010-12 Administration for Children and Families, U.S. Department of Health and Human Services RFTO ACF39201 Co-Principal Investigator Lashawn Richburg-Hayes and David Butler, MDRC *Behavioral Interventions to Advance Self-Sufficiency. ideas42 Base Period*. \$250,000

Poverty, Family Well-Being and Children's Development

- 2017- National Institute of Child Health and Human Development R01 HD087384, Annie Casey Foundation, W.K. Kellogg Foundation, Robert Wood Johnson Foundation, Smith Richardson Foundation, Ford Foundation, Perigee Foundation, Picower Foundation. Co-PI with Greg Duncan, Katherine Magnuson, Kimberly Noble and Hirokazu Yoshikawa. *Household Income and the Developing Brain During the First Three Years*.
- 2013-18 Office of Planning Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. #90PH0025-01-01 Lina Guzman, Child Trends, and Michael Lopez, Abt Associates, Directors of National Center for Research on Hispanic Families and Households. *Illuminate, Inform, Inspire: Building upon ACF's strengths to support Hispanic children and families*. \$280,000
- 2013-16 William T Grant Foundation. #182212 Co-Principal Investigators Heather Hill, University of Chicago and Pamela Morris, New York University. *Income Instability, Family Processes and Youth Development* \$300,000
- 2013-16 Annie E. Casey Foundation. GA-2014-X2655 Co-Principal Investigators Greg Duncan, Hiro Yoshikawa, Katherine Magnuson, Kimberly Noble, Nathan Fox and Charles Nelson. *Poverty and Early Brain Development*. (annual renewable) \$175,000
- 2005-10 National Institute of Child Health and Human Development. 5R01HD5691-2 Role: Co-Principal Investigator Pamela Morris, MDRC; Greg Duncan, Northwestern University; and Aletha Huston, University of Texas at Austin *Interventions, Economic Security and Child Development*. \$1,700,000
- 2004-06 William T Grant Foundation. #2518. Co-Principal Investigators Virginia Knox, MDRC and Pamela Morris, MDRC *The Effects of Maternal Employment on Low-*

- Income Adolescents: An Investigation of Contextual Factors.* \$350,000
- 2005-06 National Institute for Child Health and Human Development. 5R03 HD47034-02 *Maternal Employment, Low-Income Youth and Neighborhoods.* \$100,000
- 2001-03 The David and Lucille Packard Foundation. #2001-19062 Co-Principal Investigators Pamela Morris, MDRC and Virginia Knox, MDRC. *The Next Generation Project.* \$2,000,000
- 2002-04 Annie E. Casey Foundation. #202.0025 *Long Term Evidence on Single and Two Parent Families from Minnesota's Pilot Family Investment Program: Effects on Marriage, Divorce, Employment and Income* \$300,000
- 2001-03 Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services HHS-100-99-0008 *Follow-Up Work on the Minnesota Family Investment Program Evaluation* \$250,000
- 2001-04 The McKnight Foundation. 01-587. *Marital Stability and Child Well-Being: Do Children Benefit from Policies that Help Families Stay Together?* \$150,000
- 2001-03 The National Science Foundation. #BCS0004076 The Developmental and Learning Sciences Program, Behavioral and Social Sciences Directorate. Co-Principal Investigators Hiro Yoshikawa, New York University and Pamela Morris, MDRC *Effects of Experimental Changes in Income and Employment on Middle-Childhood Learning: Racial/Ethnic Differences in Mediating Pathways* \$297,730
- 1999-03 William T Grant Foundation. Co-Principal Investigators Pamela Morris, MDRC and Virginia Knox, MDRC. *The Next Generation Project: The Effects of Welfare, Antipoverty and Employment Policies on Children and Families.* \$800,000
- 1999-03 John D. and Catherine T. MacArthur Foundation Co-Investigators Pamela Morris, MDRC and Virginia Knox, MDRC. *The Next Generation Project: The Effects of Welfare, Antipoverty and Employment Policies on Children and Families* \$400,000

Early Care and Education

- 2010-15 Administration for Children and Families, U.S. Department of Health and Human Services HHSP23320095647WC/HHSP23337017T Principal Investigator Robert Goerge, Chapin Hall, University of Chicago *National Study of Early Care and Education* \$163,391
- 2004-06 Administration for Children and Families, Federal Child Care Bureau, Field Initiated Child Care Grants 90YE0074 *Early Care Settings and School Readiness of Low-Income Children: Cross-Cutting Lessons from Two Complementary Studies* \$150,000
- 2003-04 John T. and Catherine D. MacArthur Foundation. #02-70823-000-HCD Co-Principal Investigator Virginia Knox, MDRC *Child Care and the Development of Low-Income Children.* \$50,000

1999-02 Child Care Research Partnership, Federal Child Care Bureau (through National Center for Children in Poverty, Columbia University) *Child Care in Low Income Families* \$200,000

Neighborhood Influences on Income Poor Families and Children

2013-15 Centers for Disease Control. 200-2013-M-56589. 200-2014-M-60393 *Evaluating the impact of housing mobility experiment on Teenage Births and Other Reproductive Health Outcomes*. \$60,000

2009 University of Chicago, Center for Health Administration Studies Seed Grant R24HD051152-04 Co-Principal Investigator Jens Ludwig, University of Chicago *Measuring Neighborhood Effects on Long-Term Health Outcomes* \$10,000

2009 NORC Population Research Center Pilot Project Award R24HD051152-04 Co-Principal Investigator Jens Ludwig, University of Chicago *Measuring Neighborhood Effects on Long-Term Health Outcomes* \$20,000

2010-13 National Institute on Aging. 2R01AG031259-03 Principal Investigator Jens Ludwig, University of Chicago, *Neighborhood Poverty, Health and Economic Security over the Adult Life Span*

Teaching

Quantitative Methods. PhD program. Silver School of Social Work, Spring 2018, 2019

University, scholarly and community service

Reviewer, Institute for Human Development and Social Change, New York University SEED grant awards, 2017-18

Reviewer, Smith Richardson Foundation, William T. Grant Foundation

Leader, New York University Steinhardt Pilot Grant Writing Workshops, January 2018

Creator, pilot and subsequent full-scale corporate-wide mentoring program at MDRC, 2005-2006.

Referee: *American Journal of Community Psychology, American Journal of Public Health, Child Development, Children and Youth Services Review, Demography, Developmental Psychology, Early Childhood Research Quarterly, Economic Inquiry, Journal of Family Issues, Journal of Policy Analysis and Management, Journal of Human Resources, Journal of Marriage and the Family, Journal of Research on Adolescence, Review of Economics of the Household, Pediatrics, Science, Social Science & Medicine, Social Forces, Social Problems, Social Services Review, Southern Economic Journal.*

Board of Trustees, Wellesley College, Wellesley-in-Westchester, 2018-

Board of Trustees, Larchmont Manor Park Society, Larchmont, New York, 2008-2017

Girls youth travel basketball program, coach and director, Mamaroneck, New York, 2013-2018