

Natasha M. (Wilson) Strassfeld

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Education

- Ph.D. 2013 Pennsylvania State University, Special Education
- J.D. 2006 University of Wisconsin-Madison Law School
- B.A. 2003 Centenary College, *magna cum laude*, Political Science

Academic Positions

- 2016 - **Assistant Professor**, New York University Steinhardt School of Culture, Education, and Human Development, Department of Teaching and Learning, Special Education Program
- 2013-2016 **Postdoctoral Fellow**, New York University, Robert F. Wagner Graduate School of Public Service

Publications

- Strassfeld, N. M.** (2018, forthcoming). Education federalism and minority disproportionate representation monitoring: Examining IDEA provisions, regulations, and judicial trends. Accepted with minor revisions at *Journal of Disability Policy Studies*.
- Strassfeld, N. M.** (2018, forthcoming). Preparing pre-service special education teachers to facilitate parent involvement, knowledge, and advocacy: Considerations for curriculum. Accepted at *Teacher Education and Special Education*.
- Morgan, P. L., Farkas, G., Cook, M., **Strassfeld, N. M.**, Hillemeier, M. M., Pun, W. H., Wang, Y., & Schussler, D. L. (2018). Are Hispanic, Asian, American Indian, or language minority children over-represented in special education? *Exceptional Children*, 84(3), 261-279. doi:10.1177/0014402917748303
- Strassfeld, N. M.** (2017). The future of IDEA: Monitoring disproportionate representation of minority students in special education and intentional discrimination claims. *Case Western Reserve University Law Review*, 67(4), 1121-1151.
- Bon, S., Decker, J., & **Strassfeld, N. M.** (2016). Special education voucher programs, value-neutral perspectives, and future legislative recommendations. *Peabody Journal of Education: Issues of Leadership, Policy, and Organizations*, 91(4), 503-521. doi:10.1080/0161956X.2016.1207444
- Morgan, P., Farkas, G., Cook, M., **Strassfeld, N. M.**, Hillemeier, M. M., Pun, W. H., & Schussler, D. L. (2016). Are Black children disproportionately overrepresented in special education? A best-evidence synthesis. *Exceptional Children*, 83(2), 181-198. doi:10.1177/0014402916664042

Eckes, S., Butler, A., & **Wilson, N. M.** (2015). *Brown v. Board of Education's 60th anniversary: Still no cause for a celebration.* *West's Education Law Reporter*, 311(1), 1-18.

Wilson, N. M. (2015). Question-asking and advocacy by African-American parents at Individualized Education Program meetings: A social and cultural capital perspective. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 15(2), 36-49.

Wilson, N. M., & Strassfeld, R. N. (2015). Turnaround in reverse: *Brown*, School Improvement Grants, and the legacy of educational opportunity. *Cleveland State Law Review*, 63(2), 373-396.

Publications Under Review or In Preparation

Strassfeld, N. M., & Cherng, H. S. Services for juveniles in secure-care settings: Associations with emotional disturbance, racial disparities, and recidivism. *Under review.*

Strassfeld, N. M., & Cherng, H. S. Examining associations between Medicaid service receipt for Autism Spectrum Disorder and service provider characteristics. *In preparation.*

Strassfeld, N. M. Understanding the experiences of juvenile justice system professionals. *In preparation.*

Strassfeld, N. M., & Strassfeld, R. N. *Janus* and the future of teachers' unions. *In preparation.*

Courses Taught

NYU

What are My Special Education Policy and Process Responsibilities?, NYU Steinhardt, Fall 2017

The Special Needs Child: Child, Family, and Community, NYU Steinhardt, Spring 2017, Spring 2018

Foundations of Curriculum for Diverse Learners, NYU Steinhardt, Fall 2016, Fall 2017

Poverty, Inequality, and Policy, NYU Wagner, Fall 2015, January-Term 2015

Education and Law for the Policymaker, NYU Wagner, Spring 2014, Spring 2015, Spring 2016

Education of Students with Disabilities in Middle Childhood and Adolescent Settings, NYU Steinhardt, Spring 2015 (Co-Instructor with Audrey Trainor)

Pennsylvania State University

Working with Families and Professionals in Special Education, Pennsylvania State University, Spring 2012, Spring 2013

Experience with an Integrated Inclusion Classroom, Pennsylvania State University, Fall 2011

Experience with Exceptional Children, Pennsylvania State University, Fall 2010

Grants and Fellowships

NYU Institute of Human Development and Social Change; \$15,000 (total)
Principal Investigator: Natasha Strassfeld;
Additional Investigators: Randy Hertz, NYU Law;
Cuyahoga County Court of Common Pleas,
Juvenile Court Division;
Title: “Developing Education Transition Teams to Support
Juvenile Offenders with Disabilities” (2018)

Robert Wood Johnson Foundation; \$10,000 (total)
Principal Investigator: Natasha Strassfeld;
Title: “Medicaid-Reimbursable Care for
Young Children with Autism Spectrum Disorder” (2017)

Summer Research Grant, New York University (2014) \$2,500 (total)

New York University Postdoctoral and Transition Program for \$180,000 (total)
Academic Diversity Fellowship (2013-2016)

U.S. Department of Education, Teacher PREP Grant Fellowship \$60,000 (total)
for Research and Scholarship (2010-2013)

Advanced Opportunity Fellowship for Minority Law Students, \$15,000 (total)
American Bar Association (one of five U.S. recipients in
2003 cohort) (2003-2006)

Conference Presentations, Faculty Talks, and Webinars

Strassfeld, N. M., & Cherng, H. S. (2018, April). *Examining associations between mental/behavioral health services for students with disabilities in secure-care settings and recidivism*. Paper session presented at the American Educational Research Association conference, New York, NY.

Morgan, P. L., Farkas, G., Cook, M., Strassfeld, N. M., Hillemeier, M. M., Pun, W. H., Wang, Y., & Schussler, D. L. (2017, April). *Are minority children overrepresented in special education? A best-evidence synthesis*. Paper session presented at the American Educational Research Association conference, San Antonio, TX.

Strassfeld, N. M., & Wannarka, R. (2017, April). *The impact of the Every Student Succeeds Act on incarcerated youth with disabilities*. Paper session presented at the Council for Exceptional Children conference, Boston, MA.

Strassfeld, N. M., Bon, S., & Decker, J. (2016, April). *The impact of special education voucher program legislation on administrators and teachers*. Paper session presented at the Council for Exceptional Children conference, St. Louis, MO.

Wilson, N. M. (2015, November). *Achieving parental involvement under the Individuals with Disabilities Education Act: Do federally funded Parent Training and Information Centers*

provide support to families and school districts? Paper session presented at the Education Law Association conference, Cleveland, OH.

- Wilson, N. M., & Strassfeld, R. N. (2014, October). *Turnaround in reverse: Brown, School Improvement Grants, and the legacy of educational opportunity*. Paper session presented at “60 years after *Brown*: Examining segregation and re-segregation in America’s school systems,” co-sponsored by Cleveland-Marshall School of Law and the Education Law Association, Cleveland, OH.
- Wilson, N. M. (2014, June). *Supporting culturally and linguistically diverse parental involvement in the Common Core era*. Paper session presented at the New York University, Metro Center—Technical Assistance Center on Disproportionality conference, New York, NY.
- Wilson, N. M. (2014, March). *Teacher preparation pathways and teacher labor market outcomes*. Panel discussant at the Association for Education Finance and Policy conference, San Antonio, TX.
- Wilson, N. M., Morgan, P., & Cook, M. (2014, March). *Analysis of disproportionate representation in special education and use of covariates: A review of large-sample studies*. Poster session presented at the Association for Education Finance and Policy conference, San Antonio, TX.
- Wilson, N. M. (2013, February). *The current impact of the Individuals with Disabilities Education Act*. Webinar presentation offered to members and non-members of the Education Law Association.
- Wilson, N. M. (2012, November). *Increasing parental involvement in the IDEA process: Mandated involvement and legal implications for school administrators*. Paper session presented at the Education Law Association conference, Hilton Head, SC.
- Wilson, N. M. (2012, April). *Increasing family participation using strategy instruction for in-service teachers and families: LAFF don’t CRY + Mini-Conferencing: A preliminary proposal for study*. Poster session presented at the Behavioral Analysis Research Colloquium, Pennsylvania State University, State College, PA.
- Wilson, N. M. (2011, November). *The contextual factors of bullying and victimization roles of students with disabilities*. Poster session presented at the Education Law Association conference, Chicago, IL.
- Farmer, T. W., Hall, C., Norwalk, K., & Wilson, N. M. (2010, April). *Social networks and peer affiliations of students with disabilities*. Poster session presented at the Social Networking Symposium, Pennsylvania State University, State College, PA.

Invited Presentations

- Strassfeld, N. M. (2017, June). *Examining associations between mental and behavioral health services for students with disabilities in secure-care settings and recidivism*. Paper session presented at Center for Youth Engagement symposium, University of Massachusetts Amherst, Amherst, MA.

Strassfeld, N. M. (2016, October). Desegregation panel in the “*In honor of Fred Gray: Making civil rights law from Rosa Parks to the twenty-first century*” symposium. Paper session presented at Case Western Reserve University School of Law, Cleveland, OH.

Wilson, N. M. (2014, October). *Achieving parental involvement under IDEA: Parent Training and Information Centers and support via decision aids*. Faculty presentation at University of Miami, School of Education & Human Development, Department of Teaching and Learning, Miami, FL.

Faculty Service

- Committee Member, Teaching and Learning Assessment Committee, NYU Steinhardt (2017-present)
- Committee Member, Teaching and Learning Curriculum Committee, NYU Steinhardt (2017-present)
- Committee Member, Teaching and Learning Special Education EMAT Committee, NYU Steinhardt (2017-present)
- Committee Member, Institute of Human Development and Social Change Workforce Group, NYU Steinhardt (2016-present)
- Faculty Sponsor, NYU Wagner Black Students Association (2015-2017)
- Master’s Thesis Advisor, NYU Wagner (2015-2016)
- Undergraduate Honors Program Faculty Advisor, NYU Steinhardt (2015-2016)
- Featured Presenter, NYU Wagner Student Retreat (2014)
- Featured Presenter, NYU Education Law and Policy Society, NYU School of Law (2014)

Editorial Work

- Submissions Reviewer, *Remedial and Special Education* (2015 - present)
- Submissions Reviewer, *Peabody Journal of Education: Issues of Leadership, Policy, and Organizations* (2015)
- Submissions Reviewer, *Journal of Emotional and Behavioral Disorders* (2012-13)
- Student Submissions Editor, *Wisconsin Women’s Law Journal* (2004-05)

Professional Associations/Memberships

- Council for Exceptional Children (Member)
- Council for Exceptional Children, Division for Culturally and Linguistically Diverse Exceptional Learners (Member)
- Education Law Association (Member) (Conference Planning Committee Member: 2014-2015) (Panel Moderator: 2013)
- State of Ohio and State of Wisconsin, Bar Passage for the Practice of Law

Media Mentions

- *Good Magazine*, 6/29/17. “A leaked memo just revealed the feds are about to roll back civil rights in schools.”
- *Politico*, 1/17/17. “State considering earmarking Medicaid funds for school-readiness programs.”
- *Penn State News*, 12/7/16. “Penn State study examines evidence of racial disparities in special education.”