

CHRISTINA REUTERSKIÖLD

CHAIR, DEPARTMENT OF COMMUNICATIVE SCIENCES AND DISORDERS
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New York, NY 10012 USA

Academic Appointments

New York University

Steinhardt School of Culture, Education, and Human Development
Communicative Sciences and Disorders

Department Chair	2012-present
Associate Professor	2010-present
Assistant Professor	2003-2010

Lund University, Sweden

School of Medicine

Logopedics & Phoniatics

Researcher (part time)	2000-2003
Adjunct Professor/Lecturer (part time)	1989-2000
Clinical Supervisor & Research Assistant (part time)	1989-2000

Education

Postdoctoral Fellowship	Lund University	1999-2001
Dr. Med. Science (Ph.D.), Logopedics	Lund University	1999
M.Sc. Logopedics	Lund University	1995
M.Sc. Speech Path.	Boston University	1988
B.Sc. Logopedics	Lund University	1985
B.Sc. Sports/Physical Education	Stockholm University	1978

Publications

REFEREED JOURNAL ARTICLES

Manuscripts published or accepted for publication

Hallin, A. E. & Reuterskiöld, C. Effects of frequency and morpho-syntactic structure on error detection, correction, and repetition in Swedish-speaking children. In press in *Applied Psycholinguistics*

Hallin, A., E. & Reuterskiöld, C. 2017. Error type and lexical frequency effects: Error

detection in Swedish children with language impairment. *Journal of Speech, Language and Hearing Research*. Vol. 60, 2924-2934, doi:10.1044/2017_JSLHR-L-16-0294

Van Den Heuvel, E., **Reuterskiöld, C.**, Solot, C., Manders, E., Swillen, A. & Zink, I. 2016. Referential Communication Abilities in Children with 22q11.2 Deletion Syndrome. *International Journal of Speech-Language Pathology*.

Hallin, AE., Garcia, G. D., & **Reuterskiöld, C.** 2016. The Use of Causal Language and Filled Pauses in Children with and without Autism. *Child Development Research*, Volume 2016, ID 8535868

Reuterskiöld, C., & Grigos, M. 2015. Nonword Repetition and Speech Motor Control in Children. *Biomed Research International*. Volume 2015, 683279.

Reuterskiöld, C. & Sidtis, D. 2012. Retention of Idioms Following One-Time Exposure. *Child Language Teaching and Therapy*. 29 (2) 219-231.

Reuterskiöld, C., Hansson, K. & Sahlen, B. 2011. Narrative Skills in Swedish Children with Language Impairment. 2011. *Journal of Communication Disorders*, 44, 733–744.

Samuelsson, C., **Reuterskiöld, C.**, Nettelbladt, U., & Sahlen, B. 2011. Production and Perception of Metrical Patterns in Swedish Children with Language Impairment. *Logopedics, Phoniatrics and Vocology*.vol 36, (1), 1-11.

Reuterskiöld, C., Ibertsson, T. and Sahlén, B. 2010. Venturing beyond the sentence level. Narrative skills in Swedish children with hearing impairment. *The Volta Review*, vol 110 (3), 389-406.

Sahlen, B., Hansson, K. Ibertsson, T. & **Reuterskiöld-Wagner, C.** 2005. A comparative study on reading in primary school age children with hearing impairment and children with specific language impairment. *Acta Neuropsychologia*, 1, 393-407

Reuterskiöld -Wagner, C., Sahlén, B. & Nyman, A. 2005. Non-word repetition and non-word discrimination in Swedish preschool children. *Clinical Linguistics and Phonetics*, 34, 337-352

Reuterskiöld - Wagner, C. and Nettelbladt, U. 2005. Tor. A case study of a boy with autism between the age of three and eight. *Child Language Teaching and Therapy*, 21, 123-145

Reuterskiöld -Wagner, C., Sahlén, B. & Nyman, A. 2005. Non-word repetition and non-word discrimination in Swedish preschool children. *Clinical Linguistics and Phonetics*, 34, 337-352

Reuterskiöld -Wagner, C., Nettelbladt, U. & Sahlén, B. 2001. Giving the crucial information. Performance on a referential communication task in Swedish children with language impairment. In *International Journal of Language and Communication Disorders*, vol 36, no 4, 433-445.

Sahlén, B., Radeborg, K., **Reuterskiöld Wagner, C.**, Friberg, C. & Rydahl, L. 2000. Presentation of a computer based method for the assessment of naming speed in preschool children. In *Logopedics Phoniatrics Vocology*, vol 25 no. 3, 115-121.

Reuterskiöld- Wagner, C., Sahlén, B. & Radeborg, R. 2000. Speed and Context. The effect of a sentence prime on naming speed in children with language impairment. In *Clinical Linguistics and Phonetics*, vol.14, no.5, 369-385.*

Reuterskiöld -Wagner, C., Nettelbladt, U. Sahlén, B.& Nilholm, C. 2000. Conversation versus narration in preschool children with language impairment. In *International Journal of Language and Communication Disorders*, vol 35, 337-352.*

Sahlén, B., **Reuterskiöld- Wagner, C.**, Nettelbladt, U. & Radeborg, K. 1999. Language comprehension and nonword repetition in children with language impairment. *Clinical Linguistics and Phonetics*, 13, (5), 369-380.

Sahlén, B.& **Reuterskiöld -Wagner.C.** 1999. Jumping to conclusions: Children with LI need a theory of mind to comprehend idioms. *Journal of Logopedics Phoniatrics Vocology* 24:2, 1401-5439.*

Reuterskiöld -Wagner, C., Sahlén, B. & Nettelbladt, U. 1999. What's the story? Narration and comprehension in Swedish preschool children with language impairment. *Child Language Teaching and Therapy*, vol 15, no 2, 83-93.*

Sahlén, B. **Reuterskiöld- Wagner, C.**, Nettelbladt, U. and Radeborg, K. 1999. Non-word repetition in children with language impairment: Pitfalls and possibilities. In *International Journal of Language and Communication Disorders*, vol, 34, no 3, 337-352.*

Sahlén, B; **Reuterskiöld-Wagner, C.** & Wigforss, E. 1996. Language preschool children six years later. A follow-up study from language preschool to grade 4 and 5. *Scandinavian Journal of Logopedics, Phoniatrics & Vocology*. 21: 75-83

Reuterskiöld, C. 1991. Emotionality and auditory comprehension in aphasia. *Cortex*, 27, 595-604

Manuscripts submitted and in progress

Reuterskiöld, C. & Hallin, A., E. Determining intervention goals through Coding of Content, Form and Use. (in preparation)

Reuterskiöld, C., Addis, H. & Fishman, I. Technology and story telling: Intervention for children with autism. (in preparation)

Addis, H. Fishman, I., & **Reuterskiöld, C.** Secondary gains in language skills as a consequence of tech-supported narrative intervention. (in preparation)

Reuterskiöld, C. Matula, E. & Fishman, I. Word learning and statistical properties of language in children with autism. (in preparation)

Reuterskiöld, C. Matula, E. & Fishman, I. How do children with autism process orthographic information? Evidence from eye-tracking. (in preparation)

BOOKS AND BOOK CHAPTERS

Magnusson, E. Naucér K., and **Reuterskiöld-Wagner, C.** Språk, läsning och lärande. Skolbarn med språkstörning. (Language, Reading and Learning) In (2008;2010) L. Hartelius, U. Nettelblatt och B. Hammarberg (Eds.) Handbok i Logopedi. (Handbook in Logopedics.) Lund: Studentlitteratur.

Nettelblatt, U. and **Reuterskiöld-Wagner, C.** 2004. När samspillet ikke fungerer – pragmatisk sprogforstyrrelse. In Bjar, L. and Liberg, C. (Eds.) Barn utvecklar sitt språk. (Children develop their language.) 173-193. Lund: Studentlitteratur. Danish translation.

Nettelblatt, U. and **Reuterskiöld -Wagner, C.** 2003; 2010. När samspelet inte fungerar – pragmatisk språkstörning. (When interaction is not functional – pragmatic language impairment). In Bjar, L. and Liberg, C. (Eds.) Barn utvecklar sitt språk. (Children develop their language.) 173-193. Lund: Studentlitteratur.

Reuterskiöld -Wagner, C. 2001. Språksvårigheter i förskoleåldern. (Language impairment in preschool children). *Information from ASLA (Association Suedoise de Linguistique Appliquée) 27:2, 35-41.* (Information from the Swedish Association for Applied Linguistics).

Reuterskiöld -Wagner, C. 1999. *Language Processing and Contextual Influence. A study of Swedish preschool children with language impairment.* Lund: Studentlitteratur.

PUBLISHED PROCEEDINGS AND WORKING PAPERS

Nettelblatt, U. and **Reuterskiöld -Wagner, C.** 2000. Language comprehension and interaction in children with language impairment. Paper presented at 7th International Pragmatics Conference, Budapest, Hungary, 9-14 July.

Reuterskiöld-Wagner, C. 2000. Språkstörning i förskoleåldern. (Language impairment in preschool children.) In *Incitament, 4, 158-160.*

Reuterskiöld -Wagner, C., Nettelblatt, U., Sahlén, B. och Nilholm, C. En jämförelse mellan förmågan att berätta och att delta i samtal hos barn med språkstörning, 1997. I Per Linell (utg) *Rapport från ASLA:s höstsymposium*, Linköping, nov. 1997. (A comparison between the ability to tell a story and to participate in a conversation in children with language impairment. 1997. Reuterskiöld -Wagner, C., Nettelblatt, U., Sahlén, B. och Nilholm, C. In Linell, P. (ed.) *Proceedings from ASLA's (Association Suedoise de Linguistique Appliquée) fall symposium, Linköping, Sweden.*

Sahlén, B., **Reuterskiöld -Wagner, C.** & Nettelblatt, U. 1998. Phonological memory and language comprehension in children with language impairment. In 'Language and the Brain'. *Proceedings from the 4:th Nordic Congress on Logopedics and Phoniatics, Sept. 18-21 1997 in Oslo,*

Norway.

Reuterskiöld -Wagner, C. 1998. Språkförståelse och språkproduktion hos svenska barn med läs- och skrivsvårigheter. I 'Språk och hjärna', föredrag vid 4:e Nordiska Kongressen för Logopedi & Foniatri 18-21 september 1997 i Oslo. (Language comprehension and language production in Swedish children with reading and writing disorders. In 'Language and the Brain'. *Proceedings from the 4:th Nordic Congress on Logopedics and Phoniatics, Sept. 18-21 1997 in Oslo, Norway.*)

Sahlén, B.; **Reuterskiöld-Wagner, C.** & Wigforss, E. 1994. Reading and writing in children with severe developmental language disorder - A study of nine preschool children with language impairment in grade 4 and 5. *Working Papers in Logopedics and Phoniatics, No 9.* Lund University.

Ad-Hoc Reviewer For

Journal of Interactional Research in Communication Disorders

Folia Phoniatica

Journal of Speech Language Hearing Research

Clinical Linguistics and Phonetics

International Journal of Language and Communication Disorders

Journal of Pediatric Neurology

SpeechPathology.com: Advisory Board

Applied Psycholinguistics

International Journal of Speech-Language Pathology

Journal of Speech-Language and Hearing Research

Grants and Awards

*New York University Steinhardt School of Culture, Education and Human Development
Teaching Excellence Award* 2018

Rhyme Awareness in Children with Cochlear Implants: Investigating the Effect of a Degraded Auditory System on Language and Literacy Development.
Submitted to Hearing Health Foundation 2016 \$28,784

Technology and Storytelling: Intervention for children with Autism
Steinhardt Community Collaborative Challenge Grant 2016 \$15,000

Statistical Properties of Language and Word Learning in Autism
Steinhardt Challenge Innovative Developmental
Exploratory Award (IDEA) 2015 \$5,000

Statistical Properties of Language and Word Learning in Autism
New York University Research Challenge Fund 2015 \$14,000

Statistical Properties of Language and Word Learning in Autism
Omer Foundation (Reuterskiöld & Fishman) 2014 \$25,000

<i>Autism: Exploring interdisciplinary approaches to a positive life-trajectory</i> New York University Humanities Initiative	2014	\$9,940
<i>Problem-Based Learning in Communicative Sciences and Disorders</i> New York University Curricular Development Challenge Fund	2014	\$4,964
<i>Language and Context in Children with Autism Spectrum Disorders</i> NYU Steinhardt School Challenge Grant	2011	\$4,907
<i>Once Upon a Time: Development of narrative skills in children with functional language and hearing handicaps</i>		
Swedish Council for Working Life and Social Research. (co-investigator, Sahlen PI: FAS dnr 2007-0248) (CR: \$15,000)	2008-2010	\$257,000
NYU Steinhardt School <i>Goddard Award</i>	2007	
<i>Computerized Analysis of Language Transcripts</i> New York University Curricular Development Challenge Fund	2005	\$5,200
<i>Phonological Short-Term Memory and Word learning in Children with Specific Language Impairment and Children with Hearing Impairment.</i> Steinhardt School of Education Research Challenge Fund	2004	\$3,982
<i>In Pursuit of the Words - Working Memory and Word Learning in children with Hearing Impairment and Children with Specific Language Impairment.</i> Bank of Sweden Tercentenary Foundation (co-investigator, Sahlén PI) (CR: \$63,000)	2000-2003	\$260,000
<i>How Specific is Specific Language Impairment?</i> The Swedish Council for Social Research (Dr Ulrika Nettelbladt PI, Dr Birgitta Sahlen co-PI) (ECR: \$46,285) Christina Reuterskiöld, Program Director.	1995-1998	\$292,000
<i>International Scholars Award</i> , Boston University	1987	
<i>Scandinavian-American Foundation Scholarship</i>	1987	
<i>Fulbright Swedish Graduate Student Award</i>	1986	

Presentations and Lectures

**refereed for acceptance*

- Language processing and novel word learning in children with autism.* Annual Convention of the New York State Speech Language and Hearing Association (with Matula doc student & Fishman) 2018
- Tech-Supported Language Intervention for Children with ASD: A Community Collaboration.* Annual Convention of the New York State Speech Language and Hearing Association (with Addis doc student & Fishman) 2018
- Rhyme Awareness and Neighborhood Density in Children with Cochlear Implants.* Annual Convention of the New York State Speech Language and Hearing Association. (with Jing doc student) 2018
- Technology & Storytelling: Intervention for Children With Autism** Annual Convention of the American Speech and Hearing Association (ASHA) (with Addis doc student, and Fishman co-PI) 2017
- Novel Word Learning & Orthographic Processing in Children With & Without Autism** Annual Convention of the American Speech and Hearing Association (ASHA) (with Matula doc student, DeLuca and Fishman co-PI) 2017
- Rhyme Awareness and Rhyme Neighborhood Density in Children with Cochlear Implants** 7 IASCL. The 14th International Congress for the Study of Child Language (with Jing- doc student, Vermeire co-PI) 2017
- Effekt av ordfrekvens på grammatisk bearbetning och medvetenhet hos svenskspråkiga skolbarn med och utan språkstörning* (Word frequency effects on grammatical processing and awareness in Swedish-speaking school-age children with and without language impairment).* Oral presentation by Hallin. National Conference in Logopedics. Jönköping, Sweden. 2016
- Rhyme Awareness in Children with Cochlear Implants**
The Annual Convention of the American Speech and Hearing Association (ASHA) in Philadelphia (with Jing- doc student, Vermeire & Mangino)* 2016
- Semantic Influence on Spelling Performance in Typically Developing Children**
The Annual Convention of the American Speech and Hearing Association (ASHA) in Philadelphia (with Addis, doc student) 2016
- Statistical Properties of Language & Word Learning in Children With Autism*
The Annual Convention of the American Speech and Hearing Association (ASHA) in Philadelphia (with Fishman & Hadden, doc student)* 2016
- The impact of content and word frequency on dual processing skills in children**
The Annual Convention of the American Speech and Hearing Association (ASHA) in Denver (with Hadden, doc student) 2015
- The impact of lexical frequency and error type on grammatical error correction in school-age children.**
The Annual Convention of the American Speech and Hearing Association (ASHA) in Denver (with Hallin, doc student) 2015

- The impact of word frequency on grammatical error detection in Swedish-speaking school-age children with and without language impairment** Hallin (doc student) & Reuterskiöld.
Poster presentation (by Hallin) at the 36th annual Symposium on Research in Child Language Disorders. Madison, WI 2015
- Narrative Skills in Children with 22q11.2 Deletion Syndrome: A Cross-Syndrome and Cross-Linguistic Comparison**, Van Den Heuvel, Reuterskiöld, Solot, McDonald-McGinn, Jackson, Manders, Squillen, & Zink.
Poster presentation at the Society for the Study of Behavioral Phenotypes (SSBP) 17th International Research Symposium, NYU College of Dentistry, New York 2014
- Coding Pragmatics: Linking Language Use to Content and Form**
Invited Panel presentation in Symposium during the 13th International Congress for the Study of Child Language, Amsterdam (with doc student Hallin, A.E.) 2014
- Intentional communication. Formulating goals for child language intervention beyond language form**
The 13th International Clinical Phonetics and Linguistics Association Conference, Stockholm (with doc student Hallin, A.E.) 2014
- The Accent Method of Voice Therapy**
Oral presentation at the Annual ASHA Convention in Chicago 2013
- Task-effects and Speech Disruptions in Autism**
International Workshop on Language, New York University (with Hallin, doc student) 2012
- Task-effects and Speech Disruptions in Autism**
The 33rd Annual Symposium on Research in Child Language Disorders, Univ. of Wisconsin-Madison (with Hallin, doc student) 2012
- Coding Form Content and Use of Language with the Salt program**
The Annual Convention of the American Speech and Hearing Association (ASHA) in Atlanta (with Hallin) 2012
- The Accent Method of Voice Therapy*
The 1st NYU International Voice Symposium 2012
- Language & Context in Children With Autism Spectrum Disorders**
The Annual Convention of the American Speech and Hearing Association (ASHA) in San Diego (with Hallin) 2011
- The SALT program and the Form/Content/Use model. A Happy Marriage**
Annual Convention of the American Speech and Hearing Association (ASHA) in Philadelphia (Presented together with two students) 2010

- Incidental Learning of Idioms**
 Presentation accepted for the Interdisciplinary Conference on Formulaic Language at the University of Paderborn, Germany Reuterskiöld & Sidtis. (Presented by D. Sidtis) 2010
- Developmental changes in cognitive processing, phonological complexity and articulator movement.*
 Linnaeus program seminar lecture, School of Med, Lund University 2009
- Incidental learning of formulaic language in children.**
 Annual Convention of the American Speech and Hearing Association (ASHA), New Orleans (with Willims, former student, & Sidtis)(poster) 2009
- Developmental changes in cognitive processing, phonological complexity and articulator movement**
 Annual Convention of the American Speech and Hearing Association (ASHA), New Orleans*(with Grigos) (poster) 2009
- Context, relevance and the future*
 Invited presentation at the Haskins Laboratories, New Haven, Conn. 2009
- The relationship between phonological and lexical skills at 5 and grammatical skills at 10 in children with language impairment**
 XI International Congress for the Study of Child Language (IASCL): Univ. of Edinburgh, UK 2008
- Phonological Memory and Speech Motor Control in Children**
 29th Annual Symposium on Research in Child Language Disorders, Univ. of Wisconsin-Madison (poster) 2008
- Input-output. The relationship between working memory and speech-motor control**
 Annual Speech-Motor conference, California, March (presented by Grigos) 2008
- Microstructure analysis of narratives in Swedish-speaking children with SLI: A longitudinal study**
 Annual Convention of the American Speech and Hearing Association (ASHA), Boston 2007
- Preschool language skills and academic success in school. A study of children with language impairment at age 5 and 10**
 The 'AFASIC Third International Symposium on Speech and Language Impairments' Univ. of Warwick, UK (poster) 2007
- Non-word repetition and non-word discrimination in Swedish preschool children*
 Steinhardt School of Education Research Seminar for junior faculty. 2004, 2005
- Metrical Analysis of Speech Production by Swedish Children with Language Impairment**
 26th Annual Symposium on Research in Child Language Disorders, Univ. of Wisconsin-Madison (Poster) 2005
- Problem Based Learning in Speech-Language Pathology Education**
 Annual Convention of the American Speech and Hearing Association (ASHA), Philadelphia 2004

- Venturing beyond the sentence level. Narrative skills in Swedish children with hearing impairment and children with specific language impairment**
25th Annual Symposium on Research in Child Language Disorders, Univ. of Wisconsin-Madison (poster) 2004
- Language Processing and Contextual Influence*
Invited lecturer to the yearly meeting of the Danish Association of Logopedics and Audiology 2002
- Non-word Repetition or Non-word discrimination? Phonological Processing in Swedish Preschool Children**
23th Annual Symposium on Research in Child Language Disorders, Univ. of Wisconsin-Madison 2001
- Pragmatic Issues in Language Impairment*
Invited lecture at the Teacher's College of Haderslev, Denmark 2000
- Jumping to Conclusions. Children with Language Impairments need a Theory of Mind to Comprehend Idioms**
The 'AFASIC Third International Symposium on Speech and Language Impairments' Univ. of York (poster) 1999
- Non-word repetition, output phonology and lexical stress**
19th Annual Symposium on Research in Child Language Disorders, Univ. of Wisconsin-Madison (poster) 1998
- Comprehension of Figurative Language and Theory of Mind in Swedish Children with Language Impairments**
19th Annual Symposium on Research in Child Language Disorders, Univ. of Wisconsin-Madison (poster) 1998
- Pragmatic issues in Language Impairment*
Invited lecturer at the Teacher's College of Odense, Denmark 1998
- Oral Language Skills in Swedish Children with Reading and Writing Disabilities*
4th Nordic Congress for Logopedics and Phoniatics, Oslo, Norway 1997
- A comparison between the ability to tell a story and to participate in a conversation in children with language impairment*
ASLA's (Swedish Association for Applied Linguistics) fall symposium, Linköping University, Sweden 1997

Invited Lectures and Workshops

- Gothenburg University, The Sahlgren Academy.*
Guest Lecturer 2006, 2007, 2008, 2009, 2011
- New York University*
Research Colloquium in Speech and Language Pathology 2004, 2005, 2007, 2008

Lund University

Department of Medical Didactics:

Department of Psychology: Guest Lecturer 1997

Department of Linguistics: Guest Lecturer 1997

Workshops in Voice and Presentation Technique 1990,1991, 1992, 1993, 1995, 1997

Teaching

New York University 2003-present

**courses proposed and designed by CR*

Language Development in the Preschool Years (UG)

Introduction to Language Disorders (UG)

Reading and Writing Children with Speech and Language Disorders* (UG)

School-Age Language Development and Disorders* (G)

London Summer Study Abroad* (UG)

Language Disorders in Preschool Children (G)

Computerized Analysis of Language Transcripts* (G)

Language and Communication in Children with ASD* (G)

Counseling in Speech-Language Pathology (G)

Multicultural and Professional Issues in Speech-Language Pathology (G)

Undergraduate Summer Study Abroad in London (2005, 2006, 2007)

Graduate Summer Study Abroad in Lund, Sweden (2010, 2013, 2014,2015)

Doctoral Seminar (G)

Doctoral Seminal Readings (G)

Independent studies (UG, G, and Doctoral)

Language Development & Disorders in Children. Online MS Bridge course.*

New Courses in Preparation

A Multidisciplinary Approach to Assessment and Intervention in Autism
(Graduate elective)

Intervention for children with Speech- and Language Disorders (Graduate
elective)

Gothenburg University, Sweden

Reading and Writing Disorders 2007

Form/Content/Use Analysis of Child Language 2011

Lund University, Sweden

1989-2000

Adult Language Disorders (course and semester responsibility, including clinical
placements)

Child Language Disorders

Reading and Writing Disorders (course and semester responsibility)

Clinical supervision: adult language disorders, child language disorders and voice
disorders

Advising/Research mentoring

Post doctoral Fellows

Vishnu KK Nair 2017-
PhD from the ARC Centre of Excellence in Cognition and its Disorders
Macquarie University, Sydney, Australia

Keisha Lindsay 2018-
PhD student at Howard University

Doctoral Students

GRACE CLARK 2018
Student sponsored by:
The NYU Steinhardt School

HALEY ADDIS 2015-
Student sponsored by:
The NYU Steinhardt School

LINYE JING 2015-
Student sponsored by:
The NYU Steinhardt School

EMELIE HADDEN 2013-
Student sponsored by:
The NYU Steinhardt School

ANNA EVA HALLIN 2010-2016
Swedish student sponsored by:
The Fulbright Commission
The Scandinavian-American Foundation
The NYU Steinhardt School

ELLEN VAN DEN HEUVEL Spring 2014
Visiting doctoral student from Dep of Neurosciences Uni of Leuven, Belgium
Student sponsored by:
Foundation Mageritte-Marie de la Croix

Current collaborators

Dr Anna Eva Hallin, Postdoctoral Fellow, Karolinska Institutet, Stockholm, Sweden

Dr David Trembatah, Senior Lecturer, NHMRC ECR Fellow, Department of Speech Pathology, School of Allied Health Sciences, Griffith University, Australia

Estefania Aydillo, Doctoral student, Department of Psychology, Universidad de Vigo, Spain.

Ellen Van Den Heuvel, Doctoral student, Department of Neurosciences. KU Leuven School of Biomedical Sciences.

Dr Iris Fishman, Clinic Director, Department of Communicative Sciences and Disorders in the Steinhardt School of Culture, Education and Human Development at New York University.

Katrien Vermeire, Adjunct Instructor, Department of Communicative Sciences and Disorders in the Steinhardt School of Culture, Education and Human Development at New York University.

Dr Samantha Siyambalapitiya, Senior Lecturer, Department of Speech Pathology, School of Allied Health Sciences, Griffith University, Australia

Current projects

Statistical Properties of Language and Word Learning in Autism

Christina Reuterskiöld, Iris Fishman, Emily Matula

Technology and Storytelling: Intervention for children with Autism

Christina Reuterskiöld, Iris Fishman, Haley Addis, Tech Kids Unlimited

Rhyme Awareness in Children with Cochlear Implants: Investigating the Effect of a Degraded Auditory System on Auditory Processing, Language and Literacy Development

Linye Jing, Katrien Vermeire, Christina Reuterskiöld

Executive Function and Language Processing in Autism: What does eye gaze tell us?

Estef Aydillo, Emily Matula, Christina Reuterskiöld

A Systematic Quantitative Review of Treatment in Bilingual Children with Developmental Language Disorders

Vishnu KK Nair, Samantha Siyambalapitiya, Christina Reuterskiöld

Effects of Social and Language Intervention in Bilingual Children with Autism

Vishnu KK Nair, David Trembath, Samantha Siyambalapitiya, Christina Reuterskiöld

Language and Communication Development in Bilingual Children with Developmental Language Disorders

Vishnu KK Nair, Christina Reuterskiöld

Host of international visitors

Associate Professor Dolors Girbaud
University Jaume I, Department of Psychology, Castelló, Spain Spring/Fall 2011

Ms. Andrea Pacheco, clinical psychologist and doctoral candidate focusing on child language disorders. Universidade do Algarve, Portugal (3ms mentoring in collaboration with Dr. Buchwald) 2008-2009

Dr. Kristina Hansson (Associate Professor) from Lund University
Fulbright scholar (six months stay) 2007

Professional Organizations

New York Academy of Science 2015-
The Fulbright Academy of Science and Technology 2010-
New York State Professional license 2005-
Certified member of the American Speech Language and Hearing Association 1994-
Certified by the Swedish Board of Social Care 1986-
International Association for the Study of Child Language (IASCL)
International Clinical Phonetics and Linguistics Association

Clinical Experience

Small private practice 2003-
Consultant serving the British and American schools in Rome, Italy 2001-2003
SPL in the township of Staffanstorp (clinical specialist team serving the schools) 1999-2000
SPL in the Malmö (Sweden) school system 1993-1996
Lund University Hospital 1988-1993
The Massachusetts General Hospital (internship)
The Boston Veterans Administration Hospital (internship)
The Kennedy Memorial Hospital for Children, Boston (internship)
Boston University Department of Communication Disorders (intership) 1986-1988

Other

Owner of “Spellbound” a consulting firm for continuing education and public speaking courses 1992-2000