

Audrey A. Trainor, Ph.D.

Associate Professor

New York University
Steinhardt School of Culture, Education, & Human Development
Department of Teaching & Learning, Special Education Program
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AREAS OF SPECIALIZATION

Equity and diversity in special education; transition from adolescence to adulthood; secondary analyses of large scale databases; sociocultural theories of disability; culture and self-determination; secondary English learners and bilingual students with disabilities; learning and behavioral disabilities; qualitative research methods; culturally responsive research methods; research ethics

EDUCATION

Ph.D., Special Education, Focus in Multicultural/Bilingual Special Education, 2003
The University of Texas, Austin

Dissertation Title: Self-Determination and Postsecondary Transition Planning for Culturally and Linguistically Diverse Students with Learning Disabilities

M.Ed., Special Education, 1996
The University of North Carolina at Greensboro

B.A., Linguistics, Spanish minor, 1989
The University of North Carolina at Greensboro

PROFESSIONAL EXPERIENCE

Associate Professor, 2015-present
New York University
Steinhardt School of Culture, Education, and Human Development
Department of Teaching & Learning, Special Education Program

Special Education Area Chairperson, 2010-11; 2012-14
Full Professor, 2014
Associate Professor, 2010-2014
Assistant Professor, 2004-2010
University of Wisconsin—Madison
Department of Rehabilitation Psychology and Special Education

Lecturer, 2003-2004
Summer Assistant Instructor, 2001-2003
Research Assistant, 2000-2002
Teaching Assistant and Student Teacher Supervisor, 1999-2002
The University of Texas, Austin
Department of Special Education

Teacher-Educator, 1999-2003
The University of North Carolina, Chapel Hill
The National Paideia Center

Special Education High School Teacher
Guilford County Public Schools, NC, 1996-1999
Guilford Day School, Greensboro, NC, 1991-1996

Middle School Teacher, 1989-1990
JET Program, Osaka, Japan

PUBLICATIONS

BOOKS

- Trainor, A. A. (2017). *Transition by design: Improving equity and outcomes for adolescents with disabilities*. New York: Teachers College Press.
- Trainor, A. A., & Graue, E. (Eds.). (2013). *Reviewing qualitative research in the social sciences*. New York: Routledge.

JOURNAL ARTICLES

- Trainor, A. A. (2018). Community conversations as a method of gathering and analyzing qualitative data. *Journal of Disability Policy Studies*.
- Alhossan, B. A., & Trainor, A. A. (2017). Faculty perceptions of transition personnel preparation in Saudi Arabia. *Career Development and Transition for Exceptional Individuals*, 40, 104-112. doi: 10.1177/2165143415606665
- Trainor, A. A. (2017). Special education transition in the United States context: Developing social and cultural capital to promote agency (H. Fashing, Trans.). In H. Fashing, C. Geppert, & E. Makarova (Eds.), *Inclusive transitions—International perspectives on inclusion in the transition from compulsory school to further education, training, and employment*. Vienna, Austria: University of Vienna.
- Bal, A., & Trainor, A. A. (2016). Culturally responsive experimental intervention studies in special education: The development of a rubric for paradigm expansion. *Review of Educational Research*, 86, 319-359. doi: 10.3102/0034654315585004
- Dutta, A., Kundu, M. M., Johnson, E., Chan, F., Trainor, A. A., Blake, R., & Christy, R. (2016). Community conversations: Engaging stakeholders to improve employment-related transition services for youth with emotional and behavioral disabilities. *Journal of Vocational Rehabilitation*, 45(1), 43-51.
- Trainor, A. A., Morningstar, M., & Murray, A. (2016). Characteristics of transition planning and services for students with high incidence disabilities. *Learning Disability Quarterly*, 39, 113-124. doi: 10.1177/0731948715607348
- Trainor, A. A., Murray, A., & Kim, H. (2016). English learners with disabilities in high school: Population characteristics, transition programs, and postschool outcomes. *Remedial and Special Education*, 37, 146-158. doi: 100731948715607348
- Morningstar, M. E., Trainor, A. A., Murray, A. (2015). Examining outcomes associated with adult life engagement for young adults with high incidence disabilities. *Journal of Vocational Rehabilitation*, 43, 195-208.
- Carter, E.W., Brock, M., & Trainor, A. A. (2014). Transition assessment and planning for youth with severe intellectual and developmental disabilities. *The Journal of Special Education*, 47, 245-255. doi: 101177/0022466912456241

- Trainor, A. A., & Bal, A. (2014). Development and preliminary analysis of a rubric for culturally responsive research. *Journal of Special Education*, 47, 203-216. doi: 10.1177/0022466912436397
- Trainor, A. A., & Graue, E. (2014). Evaluating rigor in qualitative methodology and research dissemination. *Remedial & Special Education*, 35, 267-274. doi: 10.1177/0741932514528100
- Trainor, A. A., & Leko, M. (2014). Qualitative Special Education Research: Purpose, Rigor, and Contribution. *Remedial & Special Education*, 35, 263-266.
- Trainor, A. A., & Bouchard, K. A. (2013). Exploring and developing reciprocity in research design. *International Journal of Qualitative Studies in Education*, 26, 986-1003. doi: 10.1080/09518398.2012.724467
- Trainor, A. A., Morningstar, M. E., Murray, A., & Kim, H. (2013). Social capital during the postsecondary transition for young adults with high incidence disabilities. *The Prevention Researcher*, 20(2), 7-10.
- Carter, E.W., Austin, D., & Trainor, A.A. (2012). Predictors of postschool employment outcomes for young adults with severe disabilities. *Journal of Disability Policy Studies*, 23, 50-63. doi: 10.1177/1044207311414680
- Trainor, A. A., Smith, S. A., & Kim, S. (2012). Four supportive pillars in career exploration and development for adolescents with LD and EBD. *Intervention in School and Clinic*, 48, 15-21. doi: 1053451212443129
- Carter, E.W., Austin, D., & Trainor, A.A. (2011). Factors associated with early work experiences of adolescents with severe disabilities. *Intellectual and Developmental Disabilities*, 49, 233-247. doi: 10.1177/1044207311414680
- Carter, E. W., Trainor, A. A., Ditchman, N., Swedeen, B., & Owens, L. (2011). Community-based summer work experiences of adolescents with high-incidence disabilities. *The Journal of Special Education*, 45, 89-103.
- Carter, E. W., Trainor, A. A., Ditchman, N., & Owens, L. A. (2011). A pilot study connecting youth with emotional and behavioral difficulties to summer work experiences. *Career Development for Exceptional Individuals*, 34, 95-106. doi: 10.1177/0885728810395745
- Trainor, A. A. (2011). Commentary: Using mixed methods to transform special education research. *Learning Disability Quarterly*, 34, 219-221. doi: 10.1177/0731948711417560
- Trainor, A. A. (2011). The transition to adulthood for English learners with special needs. *AcELerate!*, 3(3), 17-19.
- Trainor, A. A., Carter, E. W., Swedeen, B., Owens, L., Cole, O., & Smith, S. A. (2011). Perspectives of adolescents with disabilities on their employment and community experiences. *The Journal of Special Education*, 45, 157-170. doi: 10.1177/0022466909359424
- Trainor, A. A., Carter, E. W., Swedeen, B., & Pickett, K. (2011). Community conversations: An approach for expanding and connecting opportunities for employment for adolescents with disabilities. *Career Development for Exceptional Individuals*, 35, 49-59. doi: 10.1177/0885728811419166
- Carter, E. W., Ditchman, N., Sun, Y., Trainor, A. A., Swedeen, B., & Owens, L. (2010). Summer employment and community experiences of transition-age youth with severe disabilities. *Exceptional Children*, 76, 194-212.
- Carter, E. W., Trainor, A. A., Cakiroglu, O., Swedeen, B., & Owens, L. (2010). Availability of and access to career development activities for transition-age youth with disabilities. *Career Development for Exceptional Individuals*, 33, 13-24.
- Carter, E. W., Trainor, A. A., Owens, L., Sun, Y., & Swedeen, B. (2010). Self-Determination prospects of youth with high incidence disabilities: Divergent perspectives and related factors. *Journal of Emotional and Behavioral Disorders*, 18, 67-81.
- Trainor, A. A. (2010). Adolescents with disabilities transition to adulthood: Implications for a diverse and multicultural population. *The Prevention Researcher*, 17(2), 12-16.
- Trainor, A. A. (2010). Diverse approaches to parent advocacy during special education home-school interactions: Identification and use of cultural and social capital. *Remedial and Special Education*, 31, 34-47.
- Trainor, A. A. (2010). Educators' expectations of parent participation: The role of cultural and social capital. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 12, 33-50.
- Trainor, A. A. (2010). Reexamining the promise of parent participation in special education: An analysis of cultural and social capital. *Anthropology & Education Quarterly*, 41, 245-263.

- Carter, E. W., Owens, L., Swedeen, B., Trainor, A. A., Thompson, C., Ditchman, N., & Cole, O. (2009). Conversations that matter: Engaging communities to expand employment opportunities for youth with disabilities. *Teaching Exceptional Children*, 41(6), 38-46.
- Carter, E. W., Owens, L., Trainor, A. A., Sun, Y., & Swedeen, B. (2009). Self-Determination skills and opportunities of adolescents with severe intellectual and developmental disabilities. *American Journal on Intellectual and Developmental Disabilities*, 114, 179-192.
- Carter, E. W., Swedeen, B., & Trainor, A. A. (2009). The other three months: Connecting transition-age youth with disabilities to meaningful summer experiences. *Teaching Exceptional Children*, 41(6), 18-26.
- Carter, E. W., Trainor, A. A., Cakiroglu, O., Cole, O., Swedeen, B., Ditchman, N., & Owens, L. (2009). Exploring school-employer partnerships to expand career development and early work experiences for youth with disabilities. *Career Development for Exceptional Individuals*, 32, 145-159.
- Carter, E. W., Trainor, A. A., Ditchman, N., Swedeen, B., & Owens, L. (2009). Evaluation of a multi-component intervention package to increase summer work experiences for transition-age youth with severe disabilities. *Research & Practice for Persons with Severe Disabilities*, 34, 2, 1-12.
- Carter, E. W., Trainor, A. A., Sun, Y., & Owens, L. (2009). Assessing the transition-related strengths and needs of adolescents with high-incidence disabilities: Youth, teacher, and parent perspectives. *Exceptional Children*, 76, 74-94.
- Trainor, A. A. (2008). [Review of book *Why Are So Many Minority Students in Special Education? Understanding race and disability in schools*]. *Remedial and Special Education*, 29, 58-59.
- Trainor, A. A. (2008). Using cultural and social capital to improve postsecondary outcomes and expand transition models for youth with disabilities. *Journal of Special Education*, 42, 148-162.
- Trainor, A. A., Carter, E. W., Owens, L., & Swedeen, B. (2008). Special educators' perceptions of summer employment and community participation opportunities for youth with disabilities. *Career Development for Exceptional Individuals*, 31, 144-153.
- Trainor, A. A., Lindstrom, L., Simon-Burroughs, M., Martin, J. E., & McCray Sorrells, A. (2008). From marginalized to maximized opportunities for diverse youths with disabilities: A position paper of the Division on Career Development and Transition. *Career Development for Exceptional Individuals*, 31, 56-64.
- Trainor, A. A. (2007). Perceptions of adolescent girls with LD regarding self-determination and postsecondary transition planning. *Learning Disability Quarterly*, 30, 31-45.
- Trainor, A. A. (2007). Person-Centered planning in two culturally distinct communities: Responding to divergent needs and preferences. *Career Development for Exceptional Individuals*, 30, 92-115.
- Trainor, A. A., & Zhang, D. (2007). Guest editors' introduction to the special issue on postsecondary transition and culturally and linguistically diverse youth. *Career Development for Exceptional Individuals*, 30, 66-67.
- Schaller, J., Yang, N., & Trainor, A. A. (2006). Transition-age adults with ADHD: Gender and predictors of vocational rehabilitation outcomes. *Journal of Applied Rehabilitation Counseling*, 37(1), 3-12.
- Trainor, A. A. (2005). Self-Determination perceptions and behaviors of diverse students with LD during the transition planning process. *Journal of Learning Disabilities*, 38, 233-249.
- Trainor, A. A. (2005). To what extent are transition components of IEPs for diverse students with learning disabilities culturally responsive? *Multiple Voices for Ethnically Diverse Exceptional Learners*, 8, 111-127.
- Roberts, T., & Trainor, A. A. (2004). Performing for yourself and others: The Paideia coached project. *Phi Delta Kappan*, 85, 513-519.
- Trainor, A. A. (2002). Self-Determination for students with learning disabilities: Is it a universal value? *The International Journal of Qualitative Studies in Education*, 15, 711-725.

TEXTBOOKS

- Trainor, A. A., Patton, J. R., & Clark, G. M. (2006). *Case studies in assessment for transition planning*. Austin, TX: PROED.
- Blackbourn, J. M., Patton, J. R., & Trainor, A. A. (2004). *Exceptional individuals in focus* (7th ed.). Englewood Cliffs, NJ: Merrill.

BOOK CHAPTERS & MONOGRAPHS

- Bal, A., & Trainor, A. A. (2017). Culturally responsive experimental intervention studies in special education: The development of a rubric for paradigm expansion. In Assessment inequalities [special issue]. *World Yearbook in Education*. London: Routledge. (Reprinted from Review of Educational Research, 86, 319-359. doi: 10.3102/0034654315585004)
- Trainor, A. A., Smith, S. A., Kim, S., & Kim, H. (2014). Diversity, multiculturalism, and equity. In G. Williams, J. Seabrooks-Blackmore, L. Robertson, & C. Thomas (Eds.), *Special education: Case by case* (4th ed.). Dubuque, IA: Kendall-Hunt.
- Trainor, A. A., & Kim, S. (2013). Multicultural transition planning: Including all youth with disabilities. In P. Wehman (Ed.), *Life Beyond the Classroom* (5th ed., pp. 121-141). Baltimore, MD: Brookes Publishing.
- deFurr, S., & Trainor, A. A. (2012). Providing transition education to a diverse student population. In M. L. Wehmeyer & K. Webb (Eds.), *Handbook of Adolescent Transition Education for Youth with Disabilities* (pp. 278-294). New York: Routledge.
- Patton, J. R., Clark, G. M., & Trainor, A. A. (2009). Summary of performance system [Computer software and manual]. Austin, TX: PROED.
- Patton, J. R., Trainor, A. A., & Clark, G. M. (2008). Transitions across the school years. In E. Polloway, J. Patton, & L. Serna (Eds.), *Strategies for teaching learners with special needs* (9th ed., pp. 453-477). Upper Saddle River, NJ: Merrill Prentice Hall.
- Trainor, A. A., & Patton, J. R. (2008). Culturally responsive transition planning and instruction from early childhood to postsecondary life. In J. Hoover, J. Klingner, L. Baca, and J. Patton (Eds.), *Methods for teaching culturally and linguistically diverse exceptional learners* (pp. 342-367). Upper Saddle River, NJ: Merrill.
- Trainor, A. A., & Patton, J. R. (2005). Two issues critical to meeting the transition needs of youth with disabilities. In J. Hoover's (Ed.), *Meeting diverse needs in the 21st century* [Monograph] (pp. 47-57). Boulder, CO: BUENO Center, University of Colorado, Boulder.
- Patton, J. R., & Trainor, A. A. (2004). Transition from school to independent living. In D. Hammill & N. Bartell (Eds.), *Teaching students with learning and behavior problems* (7th ed., pp. 325-368). Austin, TX: PROED.
- Trainor, A. A. (2004). Family considerations. In M. Beirne-Smith, J. R. Patton, and Kim, S. H. (Eds.), *Mental Retardation* (7th ed., pp. 228-252). Upper Saddle River, NJ: Merrill Prentice Hall.
- Patton, J. R., & Trainor, A. A. (2003). Using applied academics to enhance curricular reform in secondary education. In C. Kochhar-Bryant & D. S. Bassett (Eds.), *Aligning transition and standards-based education: Issues and Strategies* (pp. 55-75). Reston, VA: Division on Transition and Career Development, The Council for Exceptional Children.

ADDITIONAL PUBLICATIONS

- Trainor, A. A., & Patton, J. R. (2014). Summary of performance. In C. R. Reynolds, K. Vannest, & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education* (4th ed., pp. 2185-88). Hoboken, NJ: Wiley.
- Wehmeyer, M., & Trainor, A. A. (2012). Disability and transition to adulthood. In J. A. Banks (Ed.), *Encyclopedia of diversity in education* (2nd ed., pp. 2185-88). Thousand Oaks, CA: Sage.
- Trainor, A. A. (2008). Diversity forum: Planning for the future: Self-determination and transition. In T. E. C. Smith, E. Polloway, J. R. Patton, & C. Dowdy (Eds.), *Teaching students with special needs in inclusive classrooms* (5th ed., p. 531). Boston: Allyn & Bacon.
- Trainor, A. A. (2003). Diversity forum: Appreciating religious diversity in the referral process. In T. E. C. Smith, E. Polloway, J. R. Patton, & C. Dowdy (Eds.), *Teaching students with special needs in inclusive settings* (4th ed., p. 143). Boston: Allyn & Bacon.

GUEST EDITOR OF SPECIAL JOURNAL ISSUES

Trainor, A. A. (Ed.). (2014). Special issue on qualitative research in special education. *Remedial & Special Education*.

Trainor, A. A. (Ed.). (2007). Special issue on cultural and linguistic diversity and transition. *Career Development for Exceptional Individuals*, 30(2).

GRANTS & FUNDED RESEARCH

Trainor, Audrey A., & Newman, L. (2017-2021). Factors Associated with Postsecondary Success for English Language Learners with Disabilities: A Mixed Methods Exploration. U.S. Department of Education, Institute of Education Sciences, and Office of Special Education and Rehabilitative Services.

Anderson, C., Chan, F., Tansey, T. & Trainor, A. A. (2013-2018). Wisconsin PROMISE. U.S. Department of Education, Institute of Education Sciences, and Office of Special Education and Rehabilitative Services.

Morningstar, M. E., & Trainor, A. A. (2010-2012). A secondary analysis of the National Longitudinal Transition Study 2: Examining relationships between expectations, opportunities and postsecondary life engagement. U.S. Department of Education, Institute of Education Sciences.

Carter, E. W., Trainor, A. A., & Owens, L. (2006-2009). Project Summer: Improving summer employment and community inclusion outcomes for transition-aged youth with disabilities. U.S. Department of Education, Institute of Education Sciences.

Trainor, A. A. (2008-2009). Perceptions of young women with disabilities about the impact of participation in collegiate athletics and self-determination. Virginia Horne Henry Fund.

Trainor, A. A. (2008-2009). Using qualitative interviews of parents and educators to expand Bourdieu's theory of cultural and social capital. Wisconsin Alumni Research Foundation.

Trainor, A. A. (2007-2008). Teachers' perceptions of parents' acquisition and use of social and cultural capital during special education collaboration. Wisconsin Alumni Research Foundation.

Trainor, A. A. (2006-2007). Perspectives from parents of diverse backgrounds on involvement in postsecondary transition planning and instruction for their children with disabilities. Wisconsin Alumni Research Foundation.

Trainor, A. A. (2002-2003). Honoring choices: Letting students define self-determination. U.S. Department of Education, Office of Special Programs Student-Initiated Grant.

Trainor, A. A. (2002-2003). Donald Hammill Foundation Grant for Dissertation Research.

HONORS & AWARDS

Patricia L. Sitlington Research in Transition Award, Division of Career Development and Transition, Council for Exceptional Children, 2015

Gershman/Ahler Distinguished Lecturer on Qualitative Research, 2014, The ethics of evidence. The University of North Dakota

RESEARCH PRESENTATIONS

* indicates invited presentation

*Bricker, H., Doucet, F., Trainor, A. A., Stone, S., & Wood, M. (2017, March). From preschool to preservice: Expecting Inclusion. Panel presentation at the 6th Annual sxsw.edu Conference and Festival, Austin, TX.

Kim, S. & Trainor, A. A. (2017, April). Social validity of pivotal response treatment for Korean American children with autism. Paper presentation at the annual conference of the American Educational Research Association (AERA), San Antonio, TX.

*Trainor, A. A. (2016, November). Building social capital and maximizing community during transition. Keynote presenter at the 5th Annual Statewide Transition Institute, CEC Division of Career Development and Transition, NY State Chapter, Saratoga Springs, NY.

- *Trainor, A. A. (2016, November). Special education transition: Developing social and cultural capital to promote agency. Keynote presenter at the Inclusive transitions: International perspectives on inclusion in transitions from school to further education, training or employment conference. Department of Education, University of Vienna, Vienna, Austria.
- *Trainor, A. A. (2016, May). Building social capital during the transition from high school: Student and teacher resources. Webinar keynote presenter for the New York State Transition Services Professional Development Support Center at Cornell University.
- *Trainor, A. A. (2016, March). Providing transition planning and education: The Ethics of being culturally responsive. Lecture presentation at the annual symposium for the Department of Rehabilitation Psychology and Disability Studies in conjunction with funding through the National Institute for Disabilities and Rehabilitation Research at Southern University, Baton Rouge, LA.
- Trainor, A. A., Murray, A., & Kim, H. (2015, April). English learners with disabilities in high school: Population characteristics, transition programs, and Postschool outcomes. Poster presentation at the annual conference of the American Educational Research Association (AERA), Chicago, IL.
- *Trainor, A. A. (2015, March). Transition and African American young adults with disabilities: Outcomes and ethical issues in research. Lecture presentation at the annual symposium for the Department of Rehabilitation Psychology and Disability Studies in conjunction with funding through the National Institute for Disabilities and Rehabilitation Research at Southern University, Baton Rouge, LA.
- *Umeasiegbu, V., Dutta, A., Kundu, M., & Trainor, A. A. (2015, June). Work opportunity through resource and capacity building: Transition age African American youth with emotional, intellectual, and behavioral disabilities. Grant presentation at the annual symposium for the National Institute on Disability, Independent Living, and Rehabilitation Research, Washington, D.C.
- Trainor, A. A. (2014, November). Strategies for building social capital resources for adolescents with disabilities. Lecture presentation at the annual conference of the Division on Career Development and Transition (DCDT), Columbus, OH.
- *Trainor, A. A. (2014, February). Transition and African American young adults with disabilities: Outcomes and ethical issues in research. Lecture presentation at the annual symposium for the Department of Rehabilitation Psychology and Disability Studies in conjunction with funding through the National Institute for Disabilities and Rehabilitation Research at Southern University, Baton Rouge, LA.
- Trainor, A. A., & Morningstar, M. E. (2013, April). Identifying predictors of adult life engagement: Findings from a Secondary Analysis of NLTS2. Lecture presentation at the annual conference of the Council for Exceptional Children (CEC), San Antonio, TX.
- Trainor, A. A., Graue, E., Clandinin, J., Dixon, A., & Compton-Lilly, C. (2013, May). Reviewing qualitative research. Lecture presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA.
- Trainor, A. A., & Morningstar, M. E. (2013, May). A Secondary Analysis of the National Longitudinal Transition Study 2: Examining the Relationships between Expectations, Opportunities and Postsecondary Life Engagement. Lecture presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA.
- *Carter, E. W., Trainor, A. A., & Murray, A. (2012, April). Learning with schools about improving employment outcomes: Lessons from a transition development project. Lecture presentation at the annual conference of the Council for Exceptional Children (CEC), Denver, CO.
- Morningstar, M. E., Trainor, A. A., & Murray, A. (2012, April). A secondary analysis of the NLTS2: Examining the relationships between expectations, opportunities, and postsecondary life engagement. Lecture presentation at the annual conference of the Council for Exceptional Children (CEC), Denver, CO.
- Trainor, A. A., Morningstar, M. E., & Murray, A. (2012, April). A secondary analysis of the NLTS2: Examining the relationships between expectations, opportunities, and postsecondary life engagement. Lecture presentation at the Spring State of Science Conference of the Rehabilitation Research and Training Center on Disability Statistics and Demographics, Washington DC.

- *Trainor, A. A. & Hunter, C. J. (2012, October). Culturally responsive transition planning: The use of the Federal Workforce Development System resources." Lecture presentation at the annual conference of the Division on Career Development and Transition (DCDT), Denver, CO.
- *Trainor, A. A. (2012, December). Transition to adulthood: Issues of cultural & social capital. Webinar presentation for the Association of University Centers on Disability.
- Trainor, A. A., & Bal, A. (2011, April). Examining the evidence we generate: Developing a rubric for culturally responsive research. Lecture presentation at the annual conference of the Council for Exceptional Children (CEC), Washington, DC.
- Trainor, A. A., & Bal, A. (2011, May). Examining the evidence we generate: Developing a rubric for culturally responsive research. Paper presentation at the annual conference of the American Educational Research Association (AERA), New Orleans, LA.
- *Carter, E. W., & Trainor, A. A. (2011, May). Expanding early work experiences for youth with disabilities: Findings from Project Summer. 5th Annual Secondary Transition State Planning Institute of the National Secondary Transition Technical Assistance Center, Charlotte, NC.
- *Trainor, A. A. (2010, February). Including adolescents with disabilities in qualitative research studies. Panel presentation at the annual Pacific Coast Research Conference, Coronado Island, CA.
- Trainor, A. A., Carter, E. W., & Swedeen, B. (2010, April). Improving employment outcomes for youth with disabilities. Lecture presentation at the annual conference of the Council for Exceptional Children (CEC), Nashville, TN.
- Trainor, A. A. & Ahlgren Bouchard, K. (2010, April). Building a stance of reciprocity into research designs. Paper presentation at the annual conference of the American Educational Research Association (AERA), Denver, CO.
- Trainor, A.A. (2010, April). Special education: Cultural and social capital, agency, and one Latina case. Paper presentation at the annual conference of the American Educational Research Association (AERA), Denver, CO.
- Trainor, A. A., Graue, E., & Halverson, E. (2010, May). Teaching qualitative methods. Paper presentation at the Sixth Annual International Congress of Qualitative Inquiry, Champaign, IL.
- Trainor, A. A., Sherfinski, M., & Hilgendorf, A. (2010, May). Conceptualizing and embodying social justice in education research. Paper presentation at the Sixth Annual International Congress of Qualitative Inquiry, Champaign, IL.
- *Trainor, A. A., & Dempsey, M. (2010, October). Community conversation on diversity and equity. Interactive presentation at the annual conference of the Division on Career Development and Transition (DCDT), Mystic, CT.
- *Trainor, A. A., Clark, G. M., & Patton, J. R. (2009, October). Making summary of performance processes meaningful and manageable for teachers and transition specialists. A preconference, half-day workshop at the annual conference of the Division on Career Development and Transition (DCDT), Savannah, GA.
- Trainor, A. A., Carter, E. W., Owens, L., & Swedeen, B. (2009, October). Involving community partners in developing summer opportunities for transition related experiences: Perspectives of key stakeholders. Lecture presentation at the annual conference of the Division on Career Development and Transition (DCDT), Savannah, GA.
- Carter, E. W., & Trainor, A. A. (2009, June). Improving employment and community outcomes for transition-age youth with disabilities: Findings from Project Summer. Poster presentation at the 4th Annual Institute of Education Sciences Research Conference, Washington, DC.
- Trainor, A. A., & Ahlgren, K. (2009, May). Research ethics and researcher-participant reciprocity. Paper presentation at the Fifth Annual International Congress of Qualitative Inquiry, Champaign, IL.
- Trainor, A. A. (2009, April). Are we on the same page? Facilitating culturally responsive home-school interactions. Poster presentation at the annual conference of the Council for Exceptional Children (CEC), Seattle, WA.

- Trainor, A. A. (2009, April). Qualitative interview research involving individuals with disabilities: Ideas and strategies for implementation. Lecture presentation at the annual conference of the Council for Exceptional Children (CEC), Seattle, WA.
- Trainor, A. A. (2009, April). Special Education policy and parent participation: Opportunity for equity or social reproduction? Paper presentation at the annual conference of the American Educational Research Association (AERA), San Diego, CA.
- *Trainor, A. A., Carter, E. W., Owens, L. A., Swedeen, B., & Ditchman, N. (2008, October). Promising strategies for improving summer employment and community participation outcomes for youth with disabilities. Lecture presentation at the annual conference of the Division on Career Development and Transition (DCDT), Milwaukee, WI.
- Carter, E., & Trainor, A. A. (2008, April). Improving school, work, and community participation of transition-age youth with disabilities. Poster presentation at the annual conference of the Council for Exceptional Children (CEC), Boston, MA.
- Trainor, A. A. (2008, March). Teachers' perceptions of parents' acquisition and use of social and cultural capital during special education collaboration. Poster presentation at the annual conference of the American Educational Research Association (AERA), New York, NY.
- *Carter, E., & Trainor, A. A. (2008, February). Improving summer employment and community participation for youth with disabilities: Findings from Project Summer. Presentation at the annual conference of the Learning Disabilities Association (LDA), Chicago, IL.
- Carter, E., Trainor, A. A., Owens, L., & Swedeen, B. (2007, October). Summer employment and community engagement for transition-age youth. Presentation at the annual conference of the Division on Career Development and Transition (DCDT), Orlando, FL.
- Goff, C., Hughes, C., Leake, D., Portley, J., Trainor, A. A., & Zhang, D. D. (2007, October). Human rights and cultural diversity: Research to practice. Paper presentation at the annual conference of the Division on Career Development and Transition (DCDT), Orlando, FL.
- Lindstrom, L., Martin, J., & Trainor, A. A. (2007, October). Promoting multicultural competence: Tools for transition professionals. Paper presentation at the annual conference of the Division on Career Development and Transition (DCDT), Orlando, FL.
- Owens, L., Carter, E., Trainor, A. A., & Swedeen, B. (2007, October). Self-Determination skills and opportunities of transition-age youth. Poster presentation at the annual conference of the Division on Career Development and Transition (DCDT), Orlando, FL.
- Trainor, A. A., Carter, E., Owens, L., & Swedeen, B. (2007, October). Using transition assessment tools to create effective transition plans: Research to practice. Paper presentation at the annual conference of the Division on Career Development and Transition (DCDT), Orlando, FL.
- *Trainor, A. A. (2007, May). Families as partners in transition focused education. Lecture presentation at the National Secondary Transition Technical Assistance Center, Charlotte, NC.
- Trainor, A. A. (2007, April). Courting the teachers or charging the office? Diverse families' perceptions of cultural and social capital. Paper presentation at the annual conference of the American Educational Research Association (AERA), Chicago, IL.
- *Trainor, A. A. (2007, April). Invited participant and discussant at the Professional Partnership meeting of the Arizona State University Lavinia Center for Community Inclusion, Involvement, and Interaction, Tempe, AZ.
- *Trainor, A. A. (2007, April). Transition planning and instruction for students with disabilities. Invited lecture at the Oregon Child Advocacy Project Conference, Eugene, OR.
- Trainor, A. A. (2006, April). Social capital theory: An important tool in the study of postsecondary transitions for exceptional learners. Poster presentation at the annual conference of the American Educational Research Association (AERA), San Francisco, CA.
- Trainor, A. A., & Carter, E. W. (2006, April). Using the TPI in transition assessment for students with high incidence disabilities. Poster presentation at the annual conference of the Council for Exceptional Children (CEC), Salt Lake City, UT.

- Trainor, A. A. (2005, October). Person centered planning and community connectors: Building trust and facilitating culturally responsive futures planning. Poster presentation at the annual conference of the Division for Career Development and Transition (DCDT), Albuquerque, NM.
- Trainor, A. A. (2005, April). Transition tools for diverse parents and families. Lecture presentation at the Council for Exceptional Children (CEC), Baltimore, MD.
- Trainor, A. A. (2005, April). Self-Determination and transition planning for culturally and linguistically diverse girls with learning disabilities. Poster presentation at the annual conference of the Council for Exceptional Children (CEC), Baltimore, MD.
- Trainor, A. A. (2003, October) Transition planning for diverse students. Instructional strategy presentation at the annual conference of the Division for Career Development and Transition (DCDT), Roanoke, VA.
- Ortiz, A. A., Robertson, P. C., Wilkinson, C., Kushner, M., & Trainor, A. A. (2003, April). Best practices in documenting learning difficulties of English language learners. Strand session at the annual conference of the Council for Exceptional Children (CEC), Seattle, WA.
- Trainor, A. A. (2003, April). Self-Determination in adolescent males with learning disabilities. Lecture presentation at the annual conference of the Council for Exceptional Children (CEC), Seattle, WA.
- Trainor, A. A., & Shi, M. Y. (2002, April). Establishing an assistive technology lab in a teacher preparation program. Poster presentation at the annual conference of the Council for Exceptional Children (CEC), New York, NY.
- Trainor, A. A. (2001, August). Postsecondary transition for students with learning disabilities: Strategies for parents and teachers. Lecture presentation at the annual conference of the Festiva Educativa, San Antonio, TX.
- Trainor, A. A. (2000, October). Involving parents in postsecondary transition planning for students with learning disabilities. Lecture presentation at the annual conference of the CEC Division for Culturally and Linguistically Diverse Learners, National Symposium, Albuquerque, NM.

CURRICULUM DEVELOPMENT & INSTRUCTION

NEW YORK UNIVERSITY

Special Education EMAT: What is Special Education?
 SPCED-GE 2162 Education of Students with Disabilities in Middle Childhood/Adolescent Settings
 SPCED-GE 2108 Classroom and Behavior Management for Students with Disabilities
 SPCED-UG 0083 Qualitative Research: Thinking Qualitatively

UNIVERSITY OF WISCONSIN—MADISON

RPSE 802 Specialized Studies in Special Education
 RPSE 789 Field Methods I: Qualitative Data Collection
 RPSE 789 Field Methods II: Analysis of Qualitative Data
 RPSE 660 Educational Research: Spencer Fellows Research Seminar (cross-listed with ELPA)
 RPSE 660 Using NVIVO to Analyze Qualitative Data
 RPSE 610 Multicultural Issues in Special Education, Graduate Seminar
 RPSE 473 Classroom Management for Students with Learning/Behavioral Problems
 RPSE 470 Individuals with Learning and Behavioral Disabilities
 RPSE 466 Diversity and Equity in Special Education
 RPSE 300 Individuals with Disabilities

GRADUATE ADVISING

NYU Doctoral Students

Traxler, Rachel (2017)

DISSERTATION COMMITTEE MEMBERSHIP

* indicates chair of committee

UNIVERSITY OF WISCONSIN—MADISON

Kim, H. (2017). "Intersectionality in the Transition to Postsecondary Education among Korean American Students with Autism." Winner, Outstanding Dissertation, AERA Special Education SIG

*Kim, S. (2016). "Implementing a Pivotal Response Intervention with Korean American Children with Autism."

*Alhossan, B. (2015). "Secondary Special Education Teachers' Perceptions about Their Personnel Preparation in Transition Competencies in Saudi Arabia."

*Almalky, H. A. (2015). "Secondary Special Educators' Perceptions of Community-Based Vocational Instruction for Students with Intellectual Disabilities in Saudi Arabia."

*Funmaker, C. (2015). "The School to Prison Pipeline and Disability Intersection in an Ojibwe Community."

*Lin, M-C. (2015). "Transition-Related Self-Determination Goals and Objectives on Individualized Education Programs."

Dahl, H. (2014). "Literacy-Related Beliefs and Practices of Culturally and Linguistically Diverse Families of Young Children with Disabilities."

Hagerman, D. (2013). "Funds of Knowledge and Apprenticeship Practices: A Longitudinal Case Study of a Nepali Immigrant Student's Literacy and Language Learning."

Roberts, C. (2013). "The Influence of Educational Policy, Preservice, and Inservice Preparation, and School and Classroom Context on the Identity Development of Literacy Teachers of Adolescents with Significant Cognitive Disabilities."

Tsai, T. (2013). "Socialization and Information Horizons: Source Use Behavior of First-Generation and Continuing-Generation College Students."

Mbeseha, M. (2012). "Sub-Saharan African Immigrant Parents' Experiences in the IEP Process, and What Schools should do to get the Parents more involved: A Qualitative Study."

*Smith, S. A. (2012). Mathematics Instruction in an Alternative School for Students with Disabilities: A Case Study."

Spartz, J. (2012). "Public Perceptions of Bioenergy in Southwest Wisconsin – A Place-Based Study of Narrative Land-Use Frames, Trust, and Information-Seeking."

Chung, H. (2011). "Korean Mothers' Understanding of Home-School Relations in the U.S."

Glass, B. (2011). "Factors Contributing to Caring Classroom Communities for Students with IEPs: Perspectives of Students and Teachers."

Hang, Y. (2011). "Acquisition of English as a foreign language by students with learning disabilities in Taiwan."

Hilgendorf, A. (2011). "Teachers' Constructions of Students and Families: The Multiple Influences of Race, Class, School Culture, and Professional Development about 'Diversity'."

Sherfinski, M. (2011). "Where the Heart Is: Evangelical Mothers' Relational Practice for Homeschooling."

Yang, W-L. (2011). "A Cross Case Analysis of Computer Use Among ELL University Instructors in Taiwan."

*Ahlgren, K. (2010). "Perceptions of General and Special Educators on Educational Setting for Students with Emotional Disturbance."

Cheng, C. (2010). "Meaning Making Through Mother-Therapist Encounters."

Holiday, J. (2010). "The Study of Curriculum Development and Reform in Residential Schools for the Blind: Three Case Studies."

Kim, M. (2010). "Inclusive High School Education in the Republic of Korea."

Raasch, M. (2010). "Trust within the Teacher-Family Relationship: The Families' Perspective."

Wilinski, B. (2010). "'I Don't Want PreK to Turn into School': What PreK Policy Means in Practice."

Allen-DeBoer, R. (2008). "Improving the Reading Fluency of Elementary Latino English Language Learners."

- Feiker, A. (2008). "Comprehending Comprehension Instruction: The Facilitation of Comprehension Skills for Students with LD by Special Educators Nominated as Effective."
- Naoko, Y. (2008). "Ecological Context of Community Integration for People in Recovery in Mental Illness: A Qualitative Study of First Person Experiences and Expectations."
- Snitker-Magin, M. C. (2010). "Applying Self-Efficacy Theory to Understanding the Behavioral Expectations of College Students with Disabilities Requesting Accommodations."
- Wegner, T. (2008). "Factors in College Success for Students with Learning Disabilities."
- Newell, M. (2007). "Problem-Solving Consultation: An Examination of Discursive Activity within a Simulated Multiracial Context."
- Ray-Subramanian, C. (2007). "Alternate ACCESS for ELLs: An Examination of Validity Evidence from Alignment with English Language Proficiency Standards and Teacher Acceptability."
- Skivington, M. (2006). "Cultural Meaning and Preparation of Adults with Disabilities in Cuernavaca, Mexico: An Ethnographic Case Study of Parents, Schools, and Community Members."

UNIVERSITY OF NORTHERN IOWA, DEPARTMENT OF SPECIAL EDUCATION

- Johnson, J. (2011). "Digging deeper: Enriching transition to adult life follow-up research through life-histories."

THESIS COMMITTEE MEMBERSHIP

UNIVERSITY OF WISCONSIN—MADISON

- *Riordan, A. (2008). Fulbright Scholarship "Mongolian Perceptions of Disability: Through Teachers' and Stakeholders' Eyes."
- Blakeslee, L. (2005). "Assessment of Special Education Paraprofessional Training Needs, Knowledge Levels, and Preparation Levels Across Settings."
- Gaebler, E. (2007). "Current Practices of School Psychologists in Conducting Social-Emotional/Behavioral Assessments with English Language Learners."
- Serdula, A. (2007). "The Folding-In Technique: Improving the Vocabulary and Reading Fluency of English Language Learners."
- Walter, M. (2011). "Linking Assessment to Instruction: Universal Screening for Social and Emotional Development in a Response-to-Intervention Model for Preschool Children."
- Hilgendorf, A. (2008). "Social Networks of Important Adults in the Lives of African American Youth."

UNDERGRADUATE MENTORSHIP

- Figueroa, T. McNair Scholarship Research Project "Latina Identity in Postsecondary Settings"

PROFESSIONAL SERVICE

GRANT PROPOSAL REVIEWER

Scientist-Consultant Reviewer for Special Education Peer Review Panel, 2017-present
U.S. Department of Education, Institute of Education Sciences (IES)

Standing Member Reviewer for Special Education Peer Review Panel, 2012-2015
U.S. Department of Education, Institute of Education Sciences (IES)

Scientist-Consultant Reviewer for Special Education Peer Review Panel, 2010-2011
U.S. Department of Education, Institute of Education Sciences (IES)

EXECUTIVE BOARD MEMBERSHIP

President, 2012-2013

Council for Exceptional Children, Division on Career Development and Transition

Vice President, 2010-2012

Council for Exceptional Children, Division on Career Development and Transition

Chair, Publications Committee, 2007-2009

Council for Exceptional Children, Division on Career Development and Transition

Chair, Committee on Human Rights and Cultural Diversity, 2005-2007

Council for Exceptional Children, Division on Career Development and Transition

Vice President Elect, 2000-2001

Council for Exceptional Children, Lone Star Chapter, Austin, TX

ASSOCIATE/CONSULTING EDITORSHIPS

Journal of Special Education, 2010-present

Multiple Voices for Ethnically Diverse Exceptional Learners, 2010-present

Remedial and Special Education, 2008-present

MEMBER, JOURNAL EDITORIAL BOARDS

Career Development and Transition for Exceptional Individuals, 2014-present

Exceptional Children, 2017-present

FIELD REVIEWER FOR JOURNAL EDITORIAL BOARDS

American Journal on Intellectual and Developmental Disabilities, 2008-present

Journal of Postsecondary Education and Disability, 2008-2012

Learning Disability Quarterly, 2008-present

Multiple Voices for Ethnically Diverse Exceptional Learners, 2008-2010

Exceptional Children, 2006-2010

GUEST REVIEWER FOR EDITORIAL BOARDS

Exceptional Children, 2012

Sociological Perspectives, 2012

Small Group Research, 2010

Qualitative Inquiry, 2004

International Journal of Qualitative Research, 2002-2010

PROPOSAL REVIEWER FOR PROFESSIONAL CONFERENCES

Council for Exceptional Children, Division for Career Development of Exceptional Individuals, 2005-present

Council for Exceptional Children, Division for Culturally and Linguistically Diverse Learners, 2005- 2008

American Educational Research Association, Special Education Research Special Interest Group, 2005-2009

American Educational Research Association, Division of Social Context of Education, 2005

UNIVERSITY SERVICE

NEW YORK UNIVERSITY DEPARTMENT OF TEACHING AND LEARNING

Special Education programs, program leader, 2016-present
Embedded Masters of Arts in Teaching and Special Education EMAT, member, 2017-present
Faculty Support and Evaluation Committee, member, 2017-present
Doctoral Studies Committee, member, 2017-present
Special Education representative on the following committees: Secondary Education programs, Childhood programs, Early Childhood programs, 2017-present

NEW YORK UNIVERSITY

Metropolitan Center on the Research of Equity and the Transformation of Schools, faculty affiliate, 2015-present
Disability Advisory Council for the Study of Disability, member, 2015-present

UW—MADISON SCHOOL OF EDUCATION

Institutional Review Board for Research with Human Subjects, Social Studies Division, Associate Chair 2012-2014, Education and Social and Behavioral Sciences IRB, 2011-2014
Committee on Qualitative Research, member, 2008-2014
Equity and Diversity Committee, member, 2004-2011
Equity and Diversity Committee, co-chairperson, 2009–2011
Education Graduate Research Scholars, member, 2008-2011
Executive Committee of the UW Teaching Academy, member, 2009-2010
McNair Scholars Research, mentor, 2007-2008

UW—MADISON DEPARTMENT OF REHABILITATION PSYCHOLOGY AND SPECIAL EDUCATION

Special Education Area Chair, 2010-2014
Graduate Studies Subcommittee, member, 2012-2014
Salary Equity Committee, member, 2007-2014
Faculty search committees, 2010-2013
Disability Films Strand in the Wisconsin Film Festival, founder and coordinator, 2006-2011
Qualitative Special Interest Research Group, founder, leader and mentor, 2007-2010

COMMUNITY SERVICE/OUTREACH

NYC Public Schools, 2017-present
Volunteer literacy tutor for adults with disabilities, New York, NY, 2015-2016
Heartland Farm Sanctuary, volunteer camp counselor for inclusion of children with disabilities and programs advisor, 2013-2014
Classroom volunteer, Bronx Academy of Letters, NY, NY, 2011-2012
Familias Unidas, Madison, WI, A series of bilingual presentations and discussions with Spanish-speaking families about parents' rights included in the Individuals with Disabilities Education Act of 2004, 2006-2009
Madison Metropolitan School District, WI, Professional development on the assessment of transition needs using the Transition Planning Inventory, 2005-2006

Madison Metropolitan and Verona School Districts, WI, Bilingual learners and special education needs presentation and discussion with Alfredo Artiles, 2005

Madison Area Down Syndrome Society, WI, Behavior management and children with cognitive disabilities, 2005

Verona School District, WI, Work group on English language learners with disabilities and 2006-2007 personnel needs, 2005

Madison Metropolitan School District, WI, Intervention work group on English language learners with disabilities, 2004

Wisconsin Department of Public Instruction, English language learners work group, 2004

Waisman Center, Wisconsin Healthy and Ready To Work Transition Consortium, 2004-2006

PROFESSIONAL AFFILIATIONS

American Educational Research Association, 2002-present

Division G Social Context of Education, 2004-present

Qualitative Research Special Interest Group, 2003-present

Special Education Special Interest Group, 2002-present

The Council for Exceptional Children, 1999-present

Division for Learning Disabilities, 2008-present

Division for Research, 2005-present

Division on Career Development and Transition, 2001-present

Division for Culturally and Linguistically Diverse Learners, 2000-present