

## ERIN BROOKE GODFREY

Associate Professor  
Department of Applied Psychology  
New York University  
Steinhardt School of Culture, Education and Human Development

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### EMPLOYMENT

#### **Associate Professor of Applied Psychology, 2017~**

New York University Steinhardt School of Culture, Education and Human Development  
Doctoral Program in Psychology and Social Intervention

#### **Assistant Professor of Applied Psychology, 2010 to 2017**

New York University Steinhardt School of Culture, Education and Human Development  
Doctoral Program in Psychology and Social Intervention

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### EDUCATION

#### **New York University**

Ph.D., Community Psychology, September 2010

- Concentration in developmental psychology; minor in quantitative methods
- Dissertation: *Motive vs. Status: System justification, mental health and behavior among immigrant and ethnically diverse mothers and their children*. Chair: Hirokazu Yoshikawa, Ph.D.

#### **Oberlin College**

B.A. in Psychology with minor in Law and Society, 1997

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### HONORS/AWARDS

- Finalist for Emerging Scholar Best Article Award for "Teaching citizens: The role of open classroom climate in fostering critical consciousness among youth", *Journal of Youth and Adolescence*, 2015
- Star Award for Outstanding Teaching and Mentorship, Graduate Student Organization, Steinhardt School of Culture, Education and Human Development, New York University, 2013
- W. Gabriel Carras Research Award, Steinhardt School of Culture, Education and Human Development, New York University, 2012
- Chein-Lehman Dissertation Award, Department of Psychology, Graduate School of Arts and Sciences, New York University, 2009
- Distinguished Teaching Assistant Award, Department of Psychology, Graduate School of Arts and Sciences, New York University, 2004
- Engberg Fellowship, Graduate School of Arts and Sciences, New York University, 2002
- Henry M. McCracken Fellowship, Graduate School of Arts and Sciences, New York University, 2002-2007
- R. H. Stetson Award for Excellence in Research in Psychology and Biopsychology, Oberlin College, 1997

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### RESEARCH FUNDING

- Principal Investigator: Building the evidence base for the effectiveness of two-generational education programs: Educational Alliance's College Access and Success Program. Annie E. Casey Foundation, 2016 (\$101,805)

- Co-Principal Investigator: Social workers' attributions and orientations toward the status quo and transformative change (Co-PI: Hudson), NYU Silver School of Social Work Seed Research Support, 2016 (\$18,550)
- Co-Principal Investigator: Reducing inequalities in systems of care for justice-involved youth: A settings-level approach (Co-PI: Javdani), NYU Steinhardt Research Development Award, 2016 (\$9,987)
- Co-Principal Investigator. Conceptualizing and measuring youth juvenile justice residential facilities (Co-PI: Javdani), NYU Institute of Human Development and Social Change, 2016 (\$4,413)
- Co-Investigator: Developing performance measures for evaluation of Educational Alliance's College Access and Success Program, (PI: Weinstein), Educational Alliance, 2013, (\$75,000)
- Principal Investigator: Using applied developmental research to develop a public health intervention in KwaZulu Natal, NYU Global Public Health Research Challenge Fund, 2013-2014 (\$15,000)
- Co-Investigator: Formative evaluation of Educational Alliance's College Access and Success Program, (PI: Schwartz), Educational Alliance, 2013, (\$110,000)
- Co-Principal Investigator: Income inequality, health, life satisfaction, and societal trust (Co-PI: Roy), RTI International Research Challenge, 2012-2013 (selected from national call for proposals to include measures in data collection on a U.S. representative sample)
- Co-Investigator: Sibhekelela izingane zethu (SIZE, or "We look out for our children") (PI: Aber), Eunice Kennedy Shriver National Institute for Child Health and Human Development, 5R01HD055137 The well-being of South African children: Household, community and policy influences, 2008-2013, (\$2,274,644)
- Principal Investigator: Risk factors for psychopathology, Ruth L. Kirschstein National Research Service Award, National Institute of Mental Health Individual Predoctoral Fellowship, 2008-2009 (\$35,000)
- Principal Investigator: Motive vs. Status: System justification, mental health and behavior among immigrant and ethnically diverse mothers and their children, American Psychological Foundation Elizabeth Munsterberg Koppitz Graduate Fellowship in Child Psychology, 2008-2009 (\$28,000)

## **PUBLICATIONS**

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(\* denotes graduate student at time of manuscript submission)

### Journal Articles (peer reviewed)

- Godfrey, E. B., Santos, C. E., & Burson\*, E. L.** (in press). For better or for worse? System-justifying beliefs predict marginalized youth's developmental trajectories across early adolescence. *Child Development*.
- Gordon\*, N., **Godfrey, E. B.** & the SIZE Research Group (in press). Exploring patterns of receipt of cash grants, health care, and education among 7-10 year old children in KwaZulu-Natal, South Africa. *Children and Youth Services Review*.
- Godfrey, E. B., & Cherng, H.Y.** (2016). The kids are all right? Income inequality and civic engagement among our nation's youth. *Journal of Youth and Adolescence*, 45, 11, 2218-2232.  
Article cited by The Aspen Institute as one of the "Five Best Ideas of the Day":  
<https://www.aspeninstitute.org/ideas/2016/12/13/>
- Godfrey, E. B., Gordon\*, N., Knight, L., Aber, J.L., Richter, L. & the SIZE Research Group** (2016). Which eligible households get grants? Demographic correlates of receipt in South Africa. *Development Southern Africa*, 33, 6, 774-789.

- Roy, A. L., **Godfrey, E.B.** & Rarick\*, J.R.D. (2016). Do we know where we stand? Neighborhood relative income, subjective social status and health. *American Journal of Community Psychology*, 57, 3-4, 448-458.
- Roy, A. L. & **Godfrey, E. B.** (2016). Relationships between family and neighborhood income and first-generation Latino adults' depressive symptoms and well-being. *Journal of Community Psychology*, 44, 7, 856-871.
- Wolf\*, S., McCoy\*, D. C. & **Godfrey, E. B.** (2016). Barriers to school attendance and gender inequality: Empirical evidence from a sample of Ghanaian schoolchildren. *Research in Comparative and International Education*, 11, 2, 178-193.
- Godfrey, E. B.** & Wolf\*, S. (2016). Developing critical consciousness or justifying the system? A qualitative analysis of attributions for poverty and wealth among low-income racial/ethnic minority and immigrant women. *Cultural Diversity & Ethnic Minority Psychology*, 22, 1, 93-103.
- Wray-Lake, L., Rote\*, W., Gupta, T., **Godfrey, E. B.** & Sirin, S. (2015). Examining correlates of civic engagement among immigrant adolescents in the United States. *Research in Human Development*, 12, 1-2, 10-27.
- Knight, L., Roberts, B. J., Aber, J. L., Richter, L. and **the SIZE Research Group** (2015). Household shocks and coping strategies in rural and peri-urban South Africa: Baseline data from the SIZE study in KwaZulu-Natal, South Africa. *Journal of International Development*, 27, 2, 213-233.
- McCoy\*, D. C., Wolf\*, S. & **Godfrey, E. B.** (2014). Student motivation for learning in Ghana: Relationships with caregivers' values toward education, attendance, and academic achievement. *School Psychology International*, 35, 3, 294-308.
- Godfrey, E. B.**, & Grayman\*, J. K. (2014). Teaching citizens: The role of open classroom climate in fostering critical consciousness among youth. *Journal of Youth and Adolescence*, 43, 11, 1801-1817. Finalist: Emerging Scholar Best Article Award, Journal of Youth and Adolescence, 2015
- Grayman\*, J. K., & **Godfrey, E. B.** (2013). Social justice attitudes and their demographic correlates among a nationally representative sample of US adolescents. *Social Justice Research*, 26, 4, 422-444.
- Godfrey, E. B.** (2013). System justification, mental health and behavior among disadvantaged mothers and their children. *Basic and Applied Social Psychology*, 35, 4, 382-395.
- Godfrey, E. B.** & Roy, A. L. (2012). Practical considerations in conducting community-based research: Past, present, and future. *PsycCRITIQUES*, 57, 39, 1-4.
- Godfrey, E. B.** & Yoshikawa, H. (2012). Caseworker-recipient interaction: Welfare office differences, economic trajectories and child outcomes. *Child Development*, 83, 1, 382-398.
- Godfrey, E.B.**, Osher, D., Williams\*, L., Wolf\*, S. Berg\*, J., Torrente\*, C. et al. (2012). Cross-national measurement of school learning environments: Creating indicators for evaluating UNICEF's Child Friendly Schools Initiative. *Children and Youth Services Review*, 34, 3, 546-557.

- Gassman-Pines, A., **Godfrey, E. B.**, & Yoshikawa, H. (2012). Maternal education preferences moderate the effects of mandatory employment and education programs on child positive and problem behaviors. *Child Development, 84*, 1, 198-208.
- Ng, F., Tamis-LeMonda, C., Hunter\*, C., **Godfrey, E. B.** & Yoshikawa, E. B. (2012). Dynamics of mothers' goals for children in ethnically diverse populations across the first three years of life. *Social Development, 21*, 4, 821-848.
- Yoshikawa, H., Gassman-Pines, A., Morris, P. A., Gennetian, L. A., & **Godfrey, E. B.** (2010). Racial/ethnic differences in effects of welfare policies on school readiness and later school achievement. *Applied Developmental Science, 14*, 3, 137-153.
- Yoshikawa, H., **Godfrey, E. B.**, & Rivera, A. (2008). Access to institutional resources as a measure of social exclusion: Relations with family process and cognitive development in the context of immigration. *New Directions in Child and Adolescent Development, 121*, 63-86.
- Ross, S. L., Turner, M. A., **Godfrey, E. B.** & Smith, R. R. (2008). Mortgage lending in Chicago and Los Angeles: A paired-testing study of the pre-application process. *Journal of Urban Economics, 63*, 902-919.
- Galster, G. C., & **Godfrey, E. B.** (2005). By words and deeds: Racial steering by real estate agents in the U.S. in 2000. *Journal of the American Planning Association, 71*, 3, 251-265.  
Reprinted in: E. Mueller and R. Tighe (Eds.), *The Affordable housing reader*. New York: Routledge.

#### Journal articles under review

- Godfrey, E. B.**, Burson\*, E. L. & Yanisch, T. (revise & resubmit). A bitter pill to swallow? Patterns of critical consciousness and socioemotional and academic well-being in early adolescence. *Developmental Psychology*.
- Godfrey, E. B.** & Burson\*, E. L. (revise & resubmit). Interrogating the intersections: How intersectional perspectives can inform developmental research on critical consciousness. *New Directions in Child and Adolescent Development*.
- Burson\*, E. L. & **Godfrey, E. B.** (revise & resubmit). The state of the union: Contemporary interminority attitudes in the United States. *Basic and Applied Social Psychology*.
- Burson\*, E. L. & **Godfrey, E. B.** (under review). This is probably the reason why she resorted to that kind of action": A qualitative analysis of juvenile justice workers attributions for girls' offending. *Journal of Prevention and Intervention in the Community*.
- Smith, L., **Godfrey, E. B.**, & Ali, A. (under review). A psychologically-informed model of corporate social responsibility could turn the tide on poverty. *American Psychologist*.

#### Book Chapters and Working Papers

- Godfrey, E. B.** & Rarick, J. R. D. (in press). Critical consciousness. In R. Levesque (Ed.) *Encyclopedia of adolescence*. New York: Springer Science & Business Media.

- Santos, C., Menjivar, C., **Godfrey, E. B.** (2013). Effects of SB 1070 on children. In L. Magaña & E. Lee (Eds.), *Latino politics and international relations: The Case of Arizona's immigration law SB 1070*. (pp. 79-92). New York: Springer.
- Aber, J. L., Berg\*, J., **Godfrey, E. B.** & Torrente\*, C. (2010, authorship alphabetical). Using child indicators to influence policy: A comparative case study. In S. Kamerman, S. Phipps & A. Ben-Arieh (Eds.), *From child welfare to child well-being: An international perspective on knowledge in the service of making policy* (pp. 189-214). Dordrecht, The Netherlands: Springer.
- Yoshikawa, H., & **Godfrey, E. B.** (2007). Using developmental evidence on behavioral school readiness to inform prevention and policy. In A. C. Crouter & A. Booth (Eds.), *Disparities in school readiness*. (pp. 259-268). Mahwah, NJ: Erlbaum.
- Godfrey, E. B.** & Yoshikawa, H. (2006). Do formal work support services work? Experiences of the New Hope and Wisconsin Works (W-2) program. In H. Yoshikawa, T. Weisner & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and child development* (pp. 273-304). New York: Russell Sage Foundation.
- Yoshikawa, H., Lowe, E. D., Weisner, T. S., Hsueh, J., Enchautegui-de-Jesus, N., Gassman-Pines, A., **Godfrey, E. B.**, Howard, E. C., Mistry, R. S., & Roy, A. L. (2006). Pathways through low-wage work. Do they matter for child development? In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 27-53). New York: Russell Sage Foundation.
- Yoshikawa, H., Morris, P. A., Gennetian, L. A., Roy, A. L., Gassman-Pines, A. & **Godfrey, E. B.** (2006). Effects of welfare and employment policies on middle-childhood school performance: Do they vary by race/ethnicity, and if so, why? In A. C. Huston & M. Ripke (Eds.), *Developmental contexts in middle childhood: Bridges to adolescence and adulthood* (pp. 370-384). New York: Cambridge University Press.
- Turner, M. A., **Godfrey, E. B.**, Ross, S. L., & Smith, R. R. (2003). Other things being equal: A paired testing study of discrimination in mortgage lending. *Economics Working Papers*. Paper 200309.
- Policy, Program and Technical Reports
- Chavez-Reilly, M., **Godfrey, E. B.**, Harding\*, J. (2015). *A review of the research literature on two-generation programs: Evaluation and program implications for the College Access and Success Program*. New York, NY: Institute for Education and Social Policy, New York University.
- Connors\*, M., **Godfrey, E. B.**, Harding\*, J. Morris, P., Schwartz, A. E., Weinstein, M. & Weitzman, B. (2013). *The College Access and Success Program: A dual-generation educational program: Final report on year 2 implementation*. New York, NY: Institute for Education and Social Policy, New York University.
- Martin, P., Richter, L., Aber, J. L., Mathambo, V. & **Godfrey, E. B.** (2010). *Government-funded programmes and services for vulnerable children in South Africa*. Cape Town: HSRC Press.
- Turner, M. A. Freiberg, F., **Godfrey, E. B.**, Herbig, C., Levy, D. K. & Smith, R. R. (2002). *All other things being equal: A paired testing study of mortgage lending institutions*. Washington, DC: U.S. Department of Housing and Urban Development, Office of Fair Housing and Equal

Opportunity, Office of Policy Development and Research.

Turner, M.A., Ross, S. L., Galster, G. C., Yinger, J., **Godfrey, E. B.**, Bednarz, B. & Herbig, C. (2002). *Discrimination in metropolitan housing markets: National results from Phase 1 HDS2000*. Washington, DC: U.S. Department of Housing and Urban Development.

Cunningham, M. K., Popkin, S. J., **Godfrey, E. B.**, & Bednarz, B. A. (2002). *CHAC mobility counseling assessment: Final report*. Washington, DC: UI Press.

Popkin, S. J., Cunningham, M. K., **Godfrey, E. B.**, Bednarz, B. A., Smith, J. L., Knepler, A., & Schenklerberg, D. (2002). *CHA relocation counseling assessment*. Washington, DC: UI Press.

## PROFESSIONAL PRESENTATIONS

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(\* denotes graduate student at time of presentation)

**Godfrey, E. B.**, Burson\*, E., Del Toro\*, J., Hughes, D. & Way, N. (2016, June). *System-justifying beliefs influence youth's academic outcomes and well-being*. Paper presented at the 2016 Biennial Meeting of the Society for the Psychological Study of Social Issues.

**Godfrey, E. B.**, & Cherng, H.Y. (2016, March/April). *The kids are all right: Income inequality and youth civic participation*. Paper presented at the 2016 Biennial Meeting of the Society for Research on Adolescence.

Rarick\*, J. R. D. & **Godfrey, E. B.** (2016, March/April). *The role of subjective social status in South African adolescents' perceptions of quality of life and parenting practices*. Paper presented at the 2016 Biennial Meeting of the Society for Research on Adolescence.

**Godfrey, E. B.**, Gupta, T., Sirin, S. & Wray-Lake, L. (2015, March). *Beliefs about the American system: Associations with substance use among Latino youth*. Paper presented at the 2015 Biennial Meeting of the Society for Research on Child Development, Philadelphia, Pennsylvania.

**Godfrey, E. B.** & Santos, C. E. (2014, March). *How beliefs about the American system facilitate (or not) social and academic development among immigrant youth*. Paper presented at the 2014 Biennial Meeting of the Society for Research on Adolescence, Austin, Texas.

**Godfrey, E. B.** (2014, March). *Perceptions of the fairness of the American system and civic engagement: Associations in early adolescent Latino immigrant youth*. Paper presented at the 2014 Biennial Meeting of the Society for Research on Adolescence, Austin, Texas.

Rarick\*, J. R. D. & **Godfrey, E. B.** (2014, March). *Household resources and collective efficacy: Influences on subjective SES among caregivers of adolescents in South Africa*. Paper presented at the 2014 Biennial Meeting of the Society for Research on Adolescence, Austin, Texas.

**Godfrey, E. B.** & Roy, A. L. (2013, June). *The role of absolute and relative economic standing in first-generation Latino mental health and life satisfaction*. Paper presented at the 2013 Biennial Conference of the Society for Community Research and Action, Coral Gables, Florida.

**Godfrey, E. B.**, Aber, J. L. & the SIZE Research Group. (2013, April). *Subjective SES mediates the influence of household poverty and related risks on child behavior: Evidence from South Africa*. Paper

presented at the 2013 Biennial Meeting of the Society for Child Development, Seattle, Washington.

**Godfrey, E. B.** & Santos, C. E. (2013, April). *Beliefs about the American system and adolescents' socioemotional and academic development: Associations among native and immigrant youth*. Paper presented at the 2013 Biennial Meeting of the Society for Child Development, Seattle, Washington.

Gordon\*, N., **Godfrey, E. B.**, Aber, J. L. & the SIZE Research Group. (2013, April). *Predicting Child Support Grant take up in KwaZulu-Natal South Africa: The influence of caregiver physical and mental health, household socioeconomic status and geographic location and community factors*. Poster presented at the 2013 Biennial Meeting of the Society for Child Development, Seattle, Washington.

Tuberville\*, A., Aber, J. L., **Godfrey, E. B.**, & the SIZE Research Group. (2013, April). *Household risk factors that influence children's development: Examining and measuring risk in South Africa*. Poster presented at the 2013 Biennial Meeting of the Society for Child Development, Seattle, Washington.

Roy, A. L. & **Godfrey, E. B.** (2012, June). *Putting income in context: The joint influence of individual and neighborhood income on adult physical health and well-being*. Paper presented at the 2012 Biennial Conference of the Society for the Psychological Study of Social Issues, Charlotte, North Carolina.

Wolf\*, S., McCoy\*, D. C. & **Godfrey, E. B.** (2012, May). *Barriers to education in developing countries: Empirical evidence from a Ghanaian school sample*. Poster presented at the 2012 Annual Meeting of the Society for Prevention Research, Washington, DC.

McCoy\*, D. C., Wolf\*, S. & **Godfrey, E. B.** (2012, April). *Student motivation, parental attitudes toward education, and academic achievement in a Ghanaian school sample*. Paper presented at the 2012 Annual Conference of the Comparative and International Education Society, San Juan, Puerto Rico.

**Godfrey, E.B.** & Grayman\*, J. K. (2012, March). *Racial/ethnic differences in the relationship between classroom climate and civic attitudes among US adolescents*. Paper presented at the 13<sup>th</sup> Biennial Meeting of the Society for Research on Adolescence, Vancouver, Canada.

**Godfrey, E. B.** (2011, June). *"You can't take it away from them because they work for it": Beliefs about economic equality and opportunity among members of disadvantaged groups*. Paper presented at the 13th Biennial Conference of the Society for Community Research and Action, Chicago, IL.

Feygina, I. & **Godfrey, E. B.** (2009, July). *In pursuit of the American dream? Exploring the trajectories and consequences of system justification among immigrants*. Paper presented at the International Society for Political Psychology Annual Conference, Dublin, Ireland.

**Godfrey, E. B.**, Yoshikawa, H., Bloom, A., Ramos, M., Roy, A. L. (2009, April). *Effects of integrated music and science education on academic achievement: Evidence from a controlled evaluation*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.

Ng, F., **Godfrey, E. B.**, Hunter, C., Tamis-LeMonda, C. S., Yoshikawa & Kahana-Kalman, R. (2009,

April). *Mothers' socialization goals for children in the first years of life: developmental, ethnic and economic differences*. Paper presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.

Aber, J. L., Allen, L., Dawes, A., **Godfrey, E. B.**, & Richter, L. (2009, April). *Testing new social protection policies for South Africa's children: The role of community-randomized trials*. Paper presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.

Yoshikawa, H., **Godfrey, E. B.**, Rivera, A. & Tamis-LeMonda, C. S. (2007, March). *Perceived policy and institutional exclusion: Associations with family processes and child development in immigrant families*. Paper presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.

**Godfrey, E. B.** & Gassman-Pines, A. (2006, June). *The role of educational goals in evaluating welfare policy*. Paper presented at The 1<sup>st</sup> International Conference on Community Psychology, San Juan, Puerto Rico.

Firth, A. & **Godfrey, E. B.** (2006, March). *Factors mediating the relationship between music involvement and academic achievement: The role of academic efficacy and music efficacy*. Poster presented at the Society for Research on Adolescence Biennial Meeting, San Francisco, CA.

Gassman-Pines, A., & **Godfrey, E. B.** (2005, November). *Policy as environment: Evaluating person-environment fit in welfare programs*. Poster presented at the Association for Public Policy Analysis and Management Annual Conference, Washington, DC.

Nay, S., Yoshikawa, H., **Godfrey, E. B.** & Gassman-Pines, A. (2005, August). *Do welfare reform's effects on children differ for at-risk families?* Poster presented at the American Psychological Association Annual Meeting, Washington, DC.

**Godfrey, E. B.** & Yoshikawa, H. (2005, June). *Do formal work support services work? Experiences of the New Hope and Wisconsin Works (W-2) program*. Paper presented at the Society for Community Research and Action Biennial Meeting, Urbana, IL.

**Godfrey, E. B.** & Yoshikawa, H. (2005, June). *Opening the Black Box: The Role of Office-Level Characteristics in Welfare*. Paper presented at the Society for Community Research and Action Biennial Meeting, Urbana, IL.

Yoshikawa, H., Gassman-Pines, A., **Godfrey, E. B.**, & Roy, A.L. (2004, August). *Anti-poverty policy, employment and well-being: Mixed quantitative/qualitative approaches*. Poster presented at the American Psychological Association Annual Meeting, Honolulu, HI.

**Godfrey, E. B.**, & Yoshikawa, H. (2004, June). *Opening the black box: Do welfare office-level characteristics moderate family effects of policy experiments?* Paper presented at Head Start's Seventh National Research Conference, Washington, DC.

**Godfrey, E. B.** & Galster, G. C. (2003, November). *By words and deeds: Racial steering by real estate agents in the U.S. in 2000*. Paper presented at the Association for Public Policy Analysis and Management Conference, Washington, DC.

Gassman-Pines, A., **Godfrey, E. B.**, & Yoshikawa, H. (2003, June). *Do the effects of mandatory employment*



*programs differ for the "hardest to employ"?* Paper presented at the Society for Community Research and Action Biennial Meeting, Las Vegas, NM.

Cunningham, M. K., & **Godfrey, E. B.** (2001, May). *CHA relocatees: where are they now?* Paper presented at the annual meeting of the Association for Public Policy Analysis and Management Conference, Washington, DC.

## **INVITED PRESENTATIONS**

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**Godfrey, E. B.** (Invited speaker). *Using data to build the evidence base for two-generation programs.* Task Force Meeting, Educational Alliance, May 2016

**Godfrey, E. B.** (Invited speaker/panelist). *Critical consciousness and system-justifying beliefs in adolescence: Do they matter for well-being?* No longer at the margins: Intersectionality in Developmental Sciences Study Group (sponsored by the *Society for Research on Adolescence*), Norton School of Family & Consumer Sciences, Dept. of Family Studies & Human Development, University of Arizona, April 2016

**Godfrey, E. B.** (Invited speaker). *Caseworker-recipient interaction: Welfare office differences, economic trajectories and child outcomes.* Steinhardt School of Culture, Education and Human Development Faculty Meeting, New York University, March 2013

**Godfrey, E.B., Osher, D., Williams\*, L., Wolf\*, S. Berg\*, J., Torrente\*, C. et al.** (Invited presenters). 2011, July). *Cross-national measurement of school learning environments: Creating indicators for evaluating UNICEF's Child Friendly Schools Initiative.* 3<sup>rd</sup> Conference of the International Society for Child Indicators, York, England, July, 2011

**Godfrey, E. B.** (Invited panelist). Forum on Children and Families focusing on Children from Immigrant Families, Child and Family Policy Center, Steinhardt School of Culture, Education and Human Development, New York University, May 2010

**Godfrey, E. B.** (Invited speaker). *Using structural equation modeling techniques with longitudinal data: Latent growth modeling.* Graduate seminar in the Analysis of Change, Columbia University, October, 2006

**Godfrey, E. B.** (Invited speaker). *Understanding hypothesis testing: Comparing samples to populations.* Undergraduate course in Statistical Reasoning for the Behavioral Sciences, New York University, March, 2005.

**Godfrey, E. B.** (Invited speaker). *The effect of gender on the credibility of eyewitness testimony.* Department of Psychology lecture series, Oberlin College, May, 1997.

## **TEACHING**

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### Undergraduate Courses

Research Methods in Applied Psychology I (New York University: 2010~)  
Research Methods in Applied Psychology II (New York University: 2010~)

### Graduate Courses

Social Psychology, Intervention and Social Change (New York University: 2012~)  
Advanced Seminar in Psychology and Social Intervention (New York University: 2012~)

## **MENTORING**

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Doctoral Committee Chair: 3\*  
Doctoral Committee Member: 4  
Doctoral Dissertation Reader: 8  
Doctoral Dissertation Proposal Reader: 5  
Master's Thesis Research Mentor: 7  
Master's Thesis Proposal Reader: 5  
Undergraduate Honors Thesis/Independent Research Mentor: 3  
Dean's Grant for Research Mentor: 3

## **SERVICE AND OTHER PROFESSIONAL ACTIVITIES**

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### Review Activities

#### **Journal Reviewer, 2010~**

*American Journal of Community Psychology; Atlantic Journal of Communication; Basic and Applied Social Psychology; Behavioral Medicine; Child Development; Child Development Perspectives; Cultural Diversity and Ethnic Minority Psychology; Development Southern Africa; Developmental Psychology; European Journal of Social Psychology; Journal of Early Adolescence; Journal on Education in Emergencies; Journal of Personality; Journal of Research on Adolescence; Journal of Youth and Adolescence; Parenting: Science and Practice; Social Inclusion; South African Journal of Education*

#### **Conference Reviewer, 2010~**

Undergraduate Research Conference, Department of Applied Psychology, New York University  
2012 Themed Meeting, Society for Research on Child Development  
2015 Biennial Meeting, Society for Research on Child Development  
2017 Biennial Meeting, Society for Research on Child Development

#### **Professional memberships**

American Psychological Association, Society for Research in Child Development, American Educational Research Association, Society for the Psychological Study of Social Issues, Society for Community Research and Action, Society for Research on Adolescence, Sigma Xi Research Society

### University, Departmental and Program Service

**Faculty affiliate, the Institute of Human Development and Social Change**, New York University, 2011~

**IES/NYU-PIRT research placement, the Institute of Human Development and Social Change**, New York University, 2011-2017

**Interim Director, Undergraduate Program**, Department of Applied Psychology, New York University, Spring 2017.

**Member, Undergraduate Committee**, Department of Applied Psychology, New York University, 2010~

**Member, Clinical Assistant Professor Search Committee**, Department of Applied Psychology, New York University, 2016

**Chair, Awards committee**, Department of Applied Psychology, New York University, 2016-2017; 2015-2016

**Chair, Steinhardt Talks committee**, Department of Applied Psychology, New York University, 2015-2016

**Chair, Admissions Committee**, Psychology and Social Intervention Doctoral Program, Department of Applied Psychology, New York University, 2011-2012 & 2015-2016

**Member, Colloquium committee**, Department of Applied Psychology, New York University, 2015-2016

**Member, Visibility Committee**, Department of Applied Psychology, New York University, 2013-2014

**Member, Awards Committee**, Department of Applied Psychology, New York University, 2013-2015

**Chair, Recruitment Committee**, Psychology and Social Intervention program, Department of Applied Psychology, New York University, 2013-2014

**Chair, Methods Comprehensive Exam Committee**, Psychology and Social Intervention program, Department of Applied Psychology, New York University, 2012-2013

**Member, Admissions Committee**, Psychology and Social Intervention, Department of Applied Psychology, New York University, 2010-2011

**Reviewer, Mitchell Leaska Dissertation Award**, Steinhardt School of Culture, Education and Human Development, New York University, 2011 & 2014

**Reviewer, Carras/Griffiths Award**, Steinhardt School of Culture, Education and Human Development, New York University, 2013

**Reviewer, Faculty Challenge Grant**, Steinhardt School of Culture, Education and Human Development, New York University, 2012

**Reviewer, Honor's Theses**, Applied Psychology Undergraduate Program, Steinhardt School of Culture, Education and Human Development, New York University, 2012-2016

**Dissertation and Master's Theses reader**, Steinhardt School of Culture, Education and Human Development, New York University, 2010-2016

Community Service

**Program Evaluator, Community Access and Success Program (CASP)**, Educational Alliance, 2012-2017.

**Consultant and Task Force member**, Educational Alliance, 2012-2017.

**Advisor, Human Sciences Research Council**, 2010-2017.

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