

**ERIN O'CONNOR**  
239 Greene Street  
New York, NY 10021  
212-992-9473  
e-mail: eoc2@nyu.edu

## **CURRENT POSITION**

Associate Professor  
Program Leader of Human Development and Early Childhood Education Programs  
Department of Teaching and Learning  
The Steinhardt School of Culture, Education and Human Development  
New York University

## **EDUCATION**

**Ed.D. Human Development and Psychology**  
Harvard University Graduate School of Education, 2005  
Advisor: Kathleen McCartney, Ph.D.  
**Ed.M. Human Development and Psychology**  
Harvard University Graduate School of Education, 2001  
**Ed.M. Counseling and School Psychology**  
Teachers College, Columbia University, 2000  
**M.S.T. Elementary Education**  
Fordham University Graduate School of Education, 1997  
**B.A. Psychology and Biology**  
Georgetown University, 1996

## **FELLOWSHIPS AND AWARDS**

- Carol Weinstein Best Paper Award at 2014 AERA Annual Meeting
- Association for Childhood Education International 2013 Distinguished Education Research Article Award (co-author)
- The Steinhardt School W. Gabriel Carras Research Award (2011)
- The National Academy of Education / Spencer Postdoctoral Fellowship (2008-2009)
- The Spencer Foundation Dissertation Fellowship, Harvard Graduate School of Education (2002-2005)
- Harvard Graduate School of Education Dissertation Grant (2005)
- Harvard Graduate School of Education Service Award (2002-2005)

## **REFEREED PUBLICATIONS** (students' names are in italics)

McCormick, M.P., **O'Connor, E.E.**, & *Horn, E.P.* (in press). Can teacher-child relationships alter the effects of early socioeconomic status on achievement in middle childhood? *Journal of School Psychology*.

Han, J., **O'Connor, E.E.**, McCormick, M.P., & McClowry, S.G. (in press). Child temperament and home-based parent involvement at the transition to kindergarten: Evidence from a low-income, urban sample. *Early Education and Development*.

Collins, A., **O'Connor, E.E.**, & McClowry, S. (2017). The role of a temperament intervention in kindergarten children's standardized academic achievement. *Journal of Education and Training Studies*, 5(2), 120-139.

Collins, B. **O'Connor, E.E.**, Supplee, L. & Shaw, D. (2017). Behavior problems in elementary school among low-income males: The role of teacher-child relationships. *The Journal of Educational Research*, 110(1), 72-84.

Collins, A. & **O'Connor, E.E.** (2016). Teacher/Child Relationships and Child Temperament in Early Achievement. *Journal of Educational and Developmental Psychology*, 6(1), 174-194.

McCormick, M.P., Cappella, E., **O'Connor, E.E.**, Hill, J., & McClowry, S.G. (2016). Does intervention for parents add value to social-emotional learning programs? Evidence from the randomized trial of *INSIGHTS*. *Journal of Research on Educational Effectiveness*, 9(3), 364-394.

McCormick, M.P., **O'Connor, E.E.**, & Barnes, S.P. (2016). Maternal attachment styles and math and literacy skill development in middle childhood: Exploring longitudinal mechanisms in a national sample. *Early Childhood Research Quarterly*, 36(3), 295 – 306.

McCormick, M.P., **O'Connor, E.E.**, Cappella, E., & McClowry, S.G. (2015). Getting a good start in school: Differential effects of *INSIGHTS* on the behaviors and engagement of children with challenging temperaments. *Early Childhood Research Quarterly*, (30), 128-139.

Cappella, E., **O'Connor, E. E.**, McCormick, M.P., Turbeville, A., Collins, A., & McClowry, S. G. (2015). Classwide efficacy of *INSIGHTS*: Observed student behaviors and teacher practices in kindergarten and first grade. *The Elementary School Journal*, 116(2), 217-241.

**O'Connor, E.E.**, Cappella, E., McCormick, M.P., & McClowry, S. (2014). Enhancing the academic development of shy children: A test of the efficacy of *INSIGHTS*. *School Psychology Review*, 43(3), 239 - 259.

\*Awarded Carol Weinstein Best Paper Award at 2014 AERA Annual Meeting

\*\*Meets What Works Clearinghouse evidence standards without reservations

**O'Connor, E.E.**, Cappella, E., McCormick, M.P., & McClowry, S. (2014). An examination of the efficacy of *INSIGHTS* in enhancing the academic and behavioral development of children in early grades. *Journal of Educational Psychology*, 106(4), 1156-1169.

**O'Connor, E.E.**, Scott, M., McCormick, M.P., & Weinberg, S. (2014). Maternal attachment and behavior problems. The role of the subsequent caregiving environment. *Attachment and Human Development*. Advance online publication.

McCormick, M.P., & **O'Connor, E.E.** (2014). Teacher-child relationship quality and academic achievement in elementary school: Does gender matter? *Journal of Educational Psychology*. Advance online publication.

Collins, B. A., **O'Connor, E.**, Suárez-Orozco, C., Nieto-Castañón, A., & Toppelberg, C. O. (2014). Dual language profiles of Latino children of immigrants: Stability and change over the early school years. *Applied Psycholinguistics*, 35(3), 581-620.

McCormick, M.P., Cappella, E., **O'Connor, E.** & McClowry, S. (2013). Parent involvement, classroom emotional support, and student behaviors: An ecological approach. *The Elementary School Journal*, 114(2), 277 - 300.

McCormick, M.P., **O'Connor, E.**, Cappella, E. & McClowry, S. (2013). Teacher-child relationships and academic achievement: A multi-level propensity score model approach. *Journal of School Psychology*, 51(5), 611 – 624.

Dennis, S., & **O'Connor, E.** (2013). Looking at quality in early childhood education through an ecological lens. *Journal of Childhood Education*, 27(1), 74-92.

\*Awarded ACEI's 2013 Distinguished Education Research Article Award

Koles, B., **O'Connor, E.**, & Collins, B. (2013). Associations between child and teacher characteristics and quality of teacher-child relationships: the case of Hungary. *European Early Childhood Research Journal*, 21(1), 53-76.

**O'Connor, E.**, Collins, B., & Supplee, L. (2012). Behavior problems in middle childhood: The roles of maternal attachment and teacher-child relationships. *Special Issue: Attachment and Human Development*, 14(3), 265-288.

**O'Connor, E.**, Rodriguez, E., Cappella, E., & McClowry, S.G. (2012). Child disruptive behavior and parenting efficacy: A comparison of the effects of two models of *INSIGHTS*. *Journal of Community Psychology* (40), 555-580.

Bang, H.J., Suárez-Orozco, C., & **O'Connor, E.**, (2011). Immigrant students' homework: Ecological perspective *American Journal of Education*, 118(1), 25-55.

**O'Connor, E.**, Bureau, J.F., McCartney, K., & Lyons-Ruth, K. (2011). Risks and outcomes associated with disorganized/controlling patterns of attachment at age three years in the National Institute of Child Health and Human Development Study of Early Child Care and Youth Development. *Infant Mental Health Journal*, 32(4), 450-472.

Collins, B. A., Toppelberg, C. O., Suárez-Orozco, C., **O'Connor, E.**, & Nieto-Castañon, A. (2011). Cross-sectional associations of Spanish and English competence and wellbeing in Latino children of immigrants in kindergarten. *International Journal of Sociology of Language*, 208, 5-24.

**O'Connor, E.**, Dearing, E., & Collins, B. (2011). Teacher-child relationship trajectories: Predictors of behavior problem trajectories and mediators of child and family factors. *American Educational Research Journal*, 48(1), 120-162.

**O'Connor, E.**, (2010). Teacher-child relationships as dynamic systems. *Journal of School Psychology*, 48(3), 187-218.

Suárez-Orozco, C., Gaytán, F. X., Bang, H.J., Pakes, J., **O'Connor, E.**, & Rhodes, J. (2010). Academic trajectories of newcomer immigrant youth. *Developmental Psychology*, 46(3), 602-618.

Berry, D., & **O'Connor, E.** (2010). Teacher-child relationships and social skill development across middle childhood: A child-by-environment analysis of change. *Journal of Applied Developmental Psychology*, 31(1), 1-14.

Koles, B., **O'Connor, E.**, & McCartney, K. (2009). Teacher-child relationships in preschool: The influence of child and teacher characteristics. *Journal of Early Childhood Teacher Education*, 30(1), 3-21.

Ayoub, C., **O'Connor, E.**, Rappolt-Schlichtmann, G., Vallotton, C., Raikes, H., & Cohen, R. (2009). Cognitive skill performance among young children living in poverty: Risk, change and the impact of Early Head Start. *Early Childhood Research Quarterly*, 24(3), 289-305.

\*Note: the first three authors contributed equally to this publication and are listed in alphabetical order

Bang, H. J., Suárez-Orozco, C., Pakes, J., & **O'Connor, E.** (2009). The importance of homework in determining immigrant students' grades in schools in the USA context. *Educational Research*, 51(1), 1-25.

**O'Connor, E.**, & McCartney, K. (2007). Attachment and cognitive skills: An investigation of mediating mechanisms. *Journal of Applied Developmental Psychology*, 28(5-6), 458-476.

**O'Connor, E.**, & McCartney, K. (2007). Examining teacher-child relationships and achievement as part of an ecological model of development. *American Educational Research Journal*, 44(2), 34-369.

**O'Connor, E.**, & McCartney, K. (2006). Testing associations between young children's relationships with mothers and teachers. *Journal of Educational Psychology*, 26(5), 301-326.

Ayoub, C., **O'Connor, E.**, Rappolt-Schlichtmann, G., Fischer, K., Rogosch, F., Toth, S., & Cicchetti, D. (2006). Cognitive and emotional differences in young maltreated children: A translational application of dynamic skill theory. *Development and Psychopathology*, 18(3), 679-706.

Ayoub, C.A., Fischer, K.W., & **O'Connor, E.** (2003). Analyzing development of working models for disrupted attachments: The case of hidden family violence. *Attachment and Human Development*, 5(2), 97-119.

## **OTHER PUBLICATIONS AND TECHNICAL REPORTS**

**O'Connor, E.**, & McCartney, K. (2005). Psychosocial development: Attachment in young children. In K. Thies & E. Travers (Eds.), *Handbook of human development for health professionals*. Thorofare, NJ: Slack Publishing.

**O'Connor, E.** (2005). Attachment in the first year of life: Implications for multiple births. *National Center for Education Statistics Expert Paper*.

Rappolt-Schlichtmann, G., & **O'Connor, E.** (2005). Unmet need for subsidized care in two neighborhoods in Boston. *Associated Early Care and Education Policy Report*.

Archibald, A., **O'Connor, E.**, Graber, J., & Brooks-Gunn, J. (2001). The role of nutrition and physical activity in promoting healthy adolescent development. In T. Gullotta & M. Bloom (Eds.), *The encyclopedia of primary prevention and health promotion*. New London, CT: Kluwer Academic/ Plenum.

## **FUNDED RESEARCH PROJECTS (since 2005)**

**Principal Investigator.** *An Efficacy Follow-up of INSIGHTS*

Funded by Institute of Education Sciences (Period:2016-2019)

Amount requested: \$1,300,000

Co-Investigators: Sandee McClowry, Elise Cappella, Meghan McCormick

**Co-Investigator.** *Promoting early school readiness in primary health care*

Funded by The National Institute of Child Health and Human Development (Period: 2011-2015)

Amount: \$762,666

Principal Investigator: Alan Mendelsohn

Co-Investigators: Larry Aber, Clancy Blair, Erin O'Connor, Cybele Raver, Catherine Tamis-LeMonda

**Co-Principal Investigator.** *Testing the efficacy of INSIGHTS in enhancing the academic learning context*

Funded by The Institute of Education Sciences (Period: 2008-2012)

Amount: \$2,919,913

Principal Investigator: Sandee McClowry

Co-Principal Investigators: Elise Cappella and Erin O'Connor

**Principal Investigator.** *Teacher-child relationships and children's achievement in elementary school: A between and within-child analysis*

Funded by The National Academy of Education/Spencer Foundation Postdoctoral Fellowship (Period: 2009)

Amount: \$55,000

**Principal Investigator.** *Developing an intervention-prevention program for pre-kindergarten teachers*

Funded by The Steinhardt Faculty Challenge Grants Competition—Doctoral Graduate Assistant Award (Period: 2007-2008)

Amount: \$31,710

**Principal Investigator.** *Adapting an intervention-prevention program for pre-kindergarten teachers*

Funded by The Steinhardt Faculty Challenge Grants Competition—IDEA Award (Period: 2007-2008)

Amount: \$5,000

**Principal Investigator.** *Assessing the influence of teacher-child relationships on children's development: A cross-disciplinary investigation.*

Funded by The Institute on Human Development and Contextual Change (Period: 2007-2008)

Amount: \$15,000

**REFEREED CONFERENCE PRESENTATIONS** (since 2005)

Horn, E.P., McCormick, M.P., **O'Connor, E.E.**, & McClowry, S.G. (2017, April). The teacher-child relationship across the kindergarten to first grade transition: How to child factors influence change within the relationship? To be presented at Biennial Meeting of the Society for Research on Child Development. Austin, TX.

McCormick, M.P. McClowry, S.G., Cappella, E., & **O'Connor, E.E.** (2016, April). *Does school climate moderate the impacts of INSIGHTS on children's behavior and academic outcomes?* Paper presented at the annual meeting of the American Education Research Association. Washington, DC.

McCormick, M.P., Cappella, E., **O'Connor, E.E.**, Hill, J.L., & McClowry, S.G. (2016, March). *Does intervention for parents add value to social-emotional learning programs?* Paper presented at the annual meeting of the Society for Research on Educational Effectiveness. Washington, DC.

McCormick, M.P., McClowry, S.G., **O'Connor, E.E.**, & Cappella, E. (2014, April). *An examination of the efficacy of INSIGHTS in enhancing the academic and behavioral development of children in early grades.* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

McCormick, M.P., **O'Connor, E.E.**, Cappella, E., & McClowry, S.G. (2014, March). *Getting a good start in school: Differential effects of INSIGHTS on the behaviors and engagement of children with challenging temperaments*. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.

McCormick, M.P., McClowry, S.G., **O'Connor, E.E.**, & Cappella, E. (2014, April). *An examination of the efficacy of INSIGHTS in enhancing the academic and behavioral development of children in early grades*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

McCormick, M.P., **O'Connor, E.E.**, Cappella, E., & McClowry, S.G. (2014, March). *Getting a good start in school: Differential effects of INSIGHTS on the behaviors and engagement of children with challenging temperaments*. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.

McCormick, M.P. & **O'Connor, E.** (April, 2013). *Teacher-child relationships, teacher support, and academic skill development: A multi-level mediation approach*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

McClowry, S.G., **O'Connor, E.**, Cappella, E. & McCormick, M.P. (April, 2013). *Testing the efficacy of INSIGHTS in enhancing academic outcomes among shy children*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

**O'Connor, E.**, Collins, B., & Supplee, L. (April, 2013). *Externalizing and internalizing behavior problems in elementary school among low-income males: The role of teacher-child relationships*. Paper presented at the bi-annual meeting of the Society for Research in Child Development.

McCormick, M.P., **O'Connor, E.**, Cappella, E., & McClowry, S.G. (March, 2013). *Estimating causal effects of teacher-child relationships on reading and math achievement in a high-risk sample: A multi-level propensity score matching approach*. Poster presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington D.C.

McCormick, M.P., Cappella, E., **O'Connor, E.** & McClowry, S.G. (June, 2012). *Examining changes in parent involvement and student behaviors in urban kindergarten classrooms: A multidimensional approach*. Poster presented at the Head Start National Research Conference, Washington, D.C.

McCormick, M.P., Turbeville, A., Cappella, E., **O'Connor, E.** & McClowry, S.G. (May, 2012). *Child temperament and student-teacher relationships: A longitudinal examination of goodness of fit*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, D.C.

McCormick, M.P., Cappella, E., **O'Connor, E.** & McClowry, S.G. (February, 2012). *Unpacking the effects of family school interactions on child behaviors in urban kindergarten classrooms*. Paper presented at the themed meeting of the Society for Research in Child Development on Positive Minority Development, Tampa, FL.

McClowry, S.G., **O'Connor, E.**, Cappella, E. & McCormick, M.P. (March, 2011). *A preliminary examination of the efficacy of INSIGHTS in enhancing the academic learning context*. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.

**O'Connor, E.**, Collins, B., & Supplee, L. (April, 2012). *Behavior problems in middle childhood: The roles of maternal attachment and teacher-child relationships*. Paper presented at annual International Conference on Interpersonal Relationships in Education, Vancouver, CA.

**O'Connor, E.**, McClowry, S., Rodriguez, E.T., Cappella, E., & Morris, J. (March, 2011). *The impact of*

*INSIGHTS INTO CHILDREN'S TEMPERAMENT on disruptive behavior: An investigation of mediating mechanisms.* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.

Collins, B., **O'Connor, E.**, Suarez-Orozco, C., Toppelburg, C.O., & Nieto-Castanon, A. (April, 2011). *Associations of Spanish and English competence and well-being in Latino children of immigrants in kindergarten.* Paper presented at the American Educational Research Association, New Orleans, LA.

McClowry, S.G., **O'Connor, E.**, Cappella, E., & McCormick, M. (March, 2011). *A preliminary examination of the efficacy of INSIGHTS in enhancing the academic learning context.* Paper presented at the Society for Research on Educational Effectiveness Conference, Washington, DC.

Dennis, S., & **O'Connor, E.** (April, 2010). *Looking at quality in early childhood education through an ecological lens.* Paper presented at the American Educational Research Association, San Diego, CA.

**O'Connor, E.**, & Bub, K. (April, 2009). *Classroom supports and children's social, behavioral and academic outcomes across three prospective longitudinal studies.* Co-chair for paper symposium at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

**O'Connor, E.**, & Bureau, J. F. (April, 2009). *Disorganized attachment in preschool.* Co-chair for paper symposium at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

**O'Connor, E.**, Bureau, J.F., McCartney, K., & Lyons-Ruth, K. (April, 2009). *Differential maternal and child correlates of controlling and disorganized patterns of attachment at age three in the NICHD Study of Early Child Care and Youth Development.* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Bub, K., & **O'Connor, E.** (April, 2009). *The role of family, neighborhood, and school environment in children's language and math achievement.* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Weinberg, S., & **O'Connor, E.** (April, 2009). *More effective teaching & learning of statistics through technology: Four key ingredients.* Paper presented at the American Educational Research Association, San Diego, CA.

**O'Connor, E.**, Dearing, E. & Collins, B. (March, 2008). *Teacher-child relationships and behavior problem trajectories in elementary school.* Paper presented at the American Educational Research Association, New York, NY.

**O'Connor, E.** (March, 2008). *School climate and student-teacher relationships: Predictors and outcomes.* Paper presented at the American Educational Research Association, New York, NY.

Bub, K., & **O'Connor, E.** (March, 2008). *The role of family, neighborhood, and school environment in children's language and math achievement.* Paper presented at the American Educational Research Association, New York, NY.

**O'Connor, E.** (November, 2007). *Contextual predictors of teacher-child relationship quality throughout elementary school.* Paper presented at the Biennial Meeting of the Association for Moral Education, New York, NY.

**O'Connor, E.** (March, 2007). *Quality of student-teacher relationships throughout elementary school: Contextual predictors*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Koles, B., **O'Connor, E.**, & McCartney, K. (March, 2007). *Teacher-child relationships in child care: The influence of child and teacher characteristics*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

**O'Connor, E.**, & Bub, K. (April, 2007). *Family, school, and neighborhood factors associated with children's elementary school performance: A mixed-methods analysis*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

**O'Connor, E.**, Quintero, E., Keene, A., Pignatosi, F., & Friedlander, H. (April, 2007). *New visions for early childhood teacher education: Attending to family, culture, and community*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Friedlander, H., Keene, A., **O'Connor, E.**, Pignatosi, F., & Quintero, E. (February, 2006). *New visions for early childhood teacher education: Attending to family, culture and community*. Paper presented at the Annual Meeting of the American Association of College Teacher Educators, New York, NY.

#### **INVITED TALKS** (since 2005)

**O'Connor, E.E.**, (2016, November). The impacts of social emotional learning programs: Evidence from a randomized control trial. New York University, New York, NY.

**O'Connor, E.E.**, (2013, March). Early childhood education approaches to improving interventions. Invited chair at the Society for Research in Educational Effectiveness, Washington, DC.

McClowry, S.G., **O'Connor, E.E.**, Cappella, E., & McCormick, M.P. (2013, March). Testing the Efficacy of INSIGHTS in Enhancing the Academic Learning Context. Invited presentation at the New York University Applied Psychology Counseling Forum, New York, NY.

McClowry, S. G., **O'Connor, E.E.**, Cappella, E., & McCormick, M.P. (2013, January). Problems and interventions in development. Invited paper presented at the 19th Occasional Temperament Conference, in Salt Lake City, UT.

McClowry, S.G., **O'Connor, E.**, Cappella, E., & McCormick, M.P. (2013, March). Testing the Efficacy of INSIGHTS in Enhancing the Academic Learning Context. Invited presentation at the New York University Applied Psychology Counseling Forum, New York, NY.

McClowry, S. G., **O'Connor, E.**, Cappella, E., & McCormick, M.P. (2013, January). *Problems and interventions in development*. Invited paper presented at the 19th Occasional Temperament Conference, Salt Lake City, UT.

**O'Connor, E.** (April, 2011). *The role of caregiving relationships in children's cognitive and socio-emotional development: Teacher-child and mother-child relationships*. Invited speaker for Brain Awareness Week Conference. Sarah Lawrence College, Bronxville, NY.

**O'Connor, E.** (October, 2009). *Maternal attachment, teacher-child relationships and behavior problem trajectories in elementary school*. Invited speaker for National Academy of Education/ Spencer Foundation Annual Meeting. Washington, DC.



**O'Connor, E.** (October, 2009). *Teacher-child relationships and behavior problem trajectories in elementary school*. Invited speaker for The Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research Training Seminar. New York University, New York, NY.

**O'Connor, E.** (November, 2007). *Mother-child, teacher-child relationships and children's academic and social development*. Invited speaker for the NYU Education Workshop Series. New York University, New York, NY.

**O'Connor, E.** (January, 2006). *Maternal attachment, teacher-child relationships and achievement*. Invited talk at the Cognition and Education Speaker Series. Harvard Graduate School of Education, Cambridge, MA.

**O'Connor, E.** (September, 2006). *Investigating the quality of teacher-child relationships in early and middle childhood: Predictors and consequences*. Invited talk at the Risk and Prevention in Education Speaker Series. University of Virginia, Charlottesville, VA.

**O'Connor, E.** (November, 2006). *Children's development within the context of relationships: Teacher-child relationships and achievement*. Invited talk at the Applied Psychology Developmental Colloquium. New York University, New York, NY.

## **NYU TEACHING**

### **The Steinhart School of Culture, Education and Human Development, New York University**

- Applied Research Design
- Advanced Quantitative Methods I & II
- Child Development
- Contemporary Research Issues in Early Childhood Education
- Curriculum in Early Childhood
- Field Seminar/Supervision in Classroom Teaching
- Instructional Strategies for Supporting Diverse Learners in Early Childhood Settings I
- Integrating Seminar in Early Childhood Special Education II
- Integrating Seminar in Classroom Teaching I
- Introduction to Early Childhood and Special Education
- Learning Experiences in the Family, School and Community
- The Special Needs Child: Child, Family and Community I
- The Role of the Professional in Early Childhood Special Education
- Statistics for the Behavioral and Social Sciences II
- Education and Family Policy in the U.S. and U.K.

## **SELECTED SERVICE – PROFESSIONAL COMMUNITY**

Delegate, Blouin Creative Leadership Summit, New York (2016)

Member, Universal Pre-Kindergarten Task Force, Institute for Human Development and Social Change, New York (2014-2015)

Membership Chair, Socio-Emotional Interest Group of the American Education Research Association (2012-2013)

Co-Founder, New York City Schools Research and Practice Group, New York (2012)

Co-Chair, *But does it work: Debating an independent curriculum*, The Calhoun School, New York (2011)

Member, Neuroscience Research in Education, Irvine, CA (2009)

Member, Spencer Foundation Meeting on Poverty-Related Risks and Children's Emotional and Behavioral Development, New York University, NY (2008)

### **SELECTED SERVICE – NEW YORK UNIVERSITY**

Program Leader, Teaching and Learning Human Development and Early Childhood Education Areas (2012-Present)

Member, Doctoral Student Teaching Award Committee (2017)

Member, Special Education Faculty Search Committee (2016)

Member, Applied Developmental Psychology Search Committee (2016)

Member, Teaching and Learning Doctoral Committee (2008-Present)

Steering Group Member, Education Policy Series (2014-2015)

Member, Steinhardt Teacher Education Working Group (2011-Present)

Member, Steinhardt Neuroscience and Education Group (2012-2014)

Member, Teaching and Learning Faculty Support and Evaluation Group (2012-2015)

Member, Steinhardt Strategic Planning Committee on Research (2013)

Mentor, Undergraduate Honors Program in Applied Psychology (2012-Present)

Member, Math Education Faculty Search (2011-2012)

Member, Rusk-Steinhardt Collaboration in Education and Research in the Rehabilitation Sciences (2010 - Present)

Guest Speaker, Steinhardt Junior Faculty Mentoring Seminar (2009)

Member, Doctoral Program in Department of Teaching and Learning Curriculum Task Force (2009)

Member, Doctoral Committee in Department of Teaching and Learning (2006-Present)

Member, Institute on Human Development and Social Change, Early Childhood Workgroup (2007 – Present)

Member, The Steinhardt Committee on Research Methods (2007-2009)

Member, Department of Teaching and Learning Curriculum Task Force (2007-2008)

Member, Department of Teaching and Learning Task Force on Early Childhood and Childhood Education (2007)

## **EDITORIAL EXPERIENCE**

Associate Editor

Teachers and Teaching (2010-2014)

Editorial Board Member

Applied Developmental Science (2016-Present)

Harvard Educational Review (2002-2004)

Ad-hoc Manuscript Reviewer

American Education Research Journal (2012-Present)

School Psychology Review (2011-Present)

Journal of Applied Developmental Psychology (2010-Present)

Journal of Educational Psychology (2014-Present)

Journal of Mind, Brain and Education (2010)

Early Childhood Research Quarterly (2008-Present)

Research in Educational Assessment and Evaluation in Early Childhood Education  
(2014-Present)

Journal of Early Adolescence (2017-Present)

## **GRANT/CONFERENCE REVIEW**

New York University Challenge Grant Review (2017)

Institute of Human Development and Social Change Seed Grant Application (2016;2017)

Society for Research in Educational Effectiveness (2013; 2014)

University of Leuven, Centers of Research Excellence Grant Competition (2010)

New York University, Mitchell Leaska Dissertation Awards (2010)