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EDUCATION

PhD. in Linguistics. 1979. The Graduate Center. New York, N.Y.
M.A. in TESOL. 1971. Teachers College, Columbia University. New York, N.Y.
B.A. Cum Laude in Early Childhood Education and French. 1968. Brooklyn College. Brooklyn, N.Y.
Certificate in Spanish. 1974. Estudio General Lulliano. Mallorca, Spain.
Degré Moyen, Cours de Civilisation Française. 1968. The University of Paris. Paris, France.
Courses in ESL Methods, Spanish, and German. 1970, 1975. The New School for Social Research. New York, N.Y.

PROFESSIONAL HISTORY

Associate Professor of English Education. 1979-present. New York University. New York, N.Y..
*Director Doctoral and Post-Masters Advanced Certificate Programs in Multilingual, Multicultural Studies. Fall 1995-present. Director of TESOL Doctoral Program (Sept. 1992-Aug. 1995), Multilingual Multicultural Studies unit. Administration of Doctoral Programs in TESOL and Bilingual Education. Courses include Introduction to Linguistics, TESOL Materials and Techniques, Second Language Acquisition Research, Doctoral Research Seminar. Other responsibilities: Advisement, Teaching, and Research Supervision. Faculty Governance: Steinhardt Senate, Chair, Faculty Academic Affairs Committee, Member, Committee on Diversity, Steinhardt Representative: Libraries Professional Schools Advisory Committee (Fall 2009-Summer 2014). Chair, Faculty Support and Evaluation Committee (Fall 2010-Summer 2012). (Faculty Grievance Committee member: 2010- 2013), Alternate Senator, Faculty Senators Council, (2013- 2016.)

Academic Director and Co-founder: 1990 to present. ISEP English Program for Families of International Students (Lisa Vogel, Administrative Director). Conversation and culture program for families of international students. Provides internship experience to TESOL students. NYU Office of Global Studies.

Outside Evaluator: Social Sciences and Humanities Research Council of Canada, 2016-2017, 2015, 2010-2011. Research Grants Competitions.

Outside Evaluator: Bank Street College of Education, MsEd in TESOL Program Proposal to NY State. Spring 2016.

Outside Evaluator: Touro University, Graduate Programs in Bilingual Mathematics and TESOL. 2015. New York, NY.

Consultant and Professional Development Workshop Coordinator: "Camp Smart" Teacher education program on language and literacy development for middle school children at risk in collaboration with the NYU Metro Center. Summer, 2014. Yonkers Public Schools, N.Y.

External Evaluator: Fairleigh Dickinson Masters of Arts in Teaching Program: TESOL. Spring & Summer, 2014. Teaneck, NJ.

Consultant on Curriculum Development: Hebrew Charter Schools of NY and NJ. Planning for Middle School second language and integrated social studies and language arts offerings. Fall 2013.

External Reviewer: Certificate Program in TESOL Proposal for New York State Certification. Touro College, New York, NY. Fall 2011.

Consultant on Foreign Language in Elementary School Programs. North Salem School District. North Salem, NY. Spring-Summer 2009.

Consultant on Intercultural Communication. Legal Aid Society. New York, NY. February-May, 2008.

Evaluator: Proposed Series on Innovation and Leadership in English Language Teaching. Emerald Group Publishing Limited. December, 2008.

Evaluator. Kean University& Newark, NJ Collaborative Transition to Teaching Grant, Union, NJ. 2007-2008.

External Evaluator for National Program on Noncollegiate Sponsored Instruction, Board of Regents, The University of the State of NY, Albany, NY. 2007

External Evaluator for National Program on Noncollegiate Sponsored Instruction, Board of Regents, The University of the State of NY, Albany, NY. 2007

Evaluator for Kean University Transition to Teaching Grant, Union, NJ. September 2007-present.

Reviewer: 2005. Encyclopedia of Language and Education. New York/Heidelberg: Springer.

Co-founder & Co-chair: TESOL Mentor Program. 1998–2005. (with Rhea Mermel) A collaboration of the TESOL Program and the American Language Institute matching TESOL & ALI students. Provided mentoring and research experience to TESOL students.

Academic Director: NYU Summer Institute for Japanese EFL Teachers. 1997-2005. Intensive experience in ESL/EFL teaching and learning for native Japanese English instructors. Responsible for all academic aspects of program.

Member/Advisory Board. 1997-2003. The Second Language Learning Master Teacher Development Project. City College of New York, Bilingual Education Program. New York, NY. Special program for in-service teacher education.

ESL Consultant. 2003-present. United Nations Language Programme. Helping to develop a theme-based website for English language learning centered on the workings of the United Nations to promote peace worldwide

Grant-Evaluator. 2003. Social Sciences and Humanities Research Council, Canada.

Grant Consultant. 2002-2009. Team member. Contributed to conception and writing of Federal grant to develop bilingual version of PBS children's show, Between the Lions. With Daniel Shanahan, PhD., P.I.

Funded. Continued on the project to create the program and evaluate its impact on viewers.

Professional Development and Curriculum Consultant on ESL. 2002-2003. Middlesex Public Schools. Professional Development for ESL teachers and administrators; Work on designing a new content-based ESL curriculum geared to NJ Standards.

Outside Evaluator. 2002-2007. TELL Project (Teaching English Language Learners). Five year project to educate pre-service, in-service teachers and para-professionals to better serve second language learners in their current and/or future classrooms. OELA/NCLB. New Jersey City University, Jersey City, NJ. Prof. Elba Hererro, PI.

Consultant to United Nations Language Programmes. 2002. Co-developed and implemented protocol for selection of director for UN Language Programmes.

Consultant on ESL. 2001-2002. GAMLA College. Work on evaluation and development of English as a Second Language assessment, curriculum and support. Community College in Brooklyn, New York.

Consultant on curriculum and staff development. 1998-2001. LEAP: Learning English for Adults Program, New York, NY. LEAP was designed to serve immigrant learners of English using a language through content approach integrated with computer technology.

Board of Directors LEAP. (above). Fall 1999. I was elected to serve as a member of the Board of Directors which I continued to do through January 2001. Both positions were voluntary.

Consultant/Program Evaluator. 1999-2000. Westchester Community College, credit and non-credit ESL programs. Valhalla, NY. (With Timothy Ebsworth)

Program Evaluator. Spring 1999. William Paterson University. Proposed program in Applied Linguistics and Culture. Wayne, NJ.

Consultant, ESL and Foreign Language in Elementary School, Program Development. Fall 1998-Spring 2000. Glen Rock, New Jersey (with T. Ebsworth)

Consultant/Professional Development. 1997-1999. Workshops on a range of issues regarding alternative languages, language varieties, and multicultural issues. Englewood School District, Englewood, NJ. (With T. Ebsworth)

Evaluator, Glen Rock School District Foreign Language Programs. Fall 1997-Spring 1998. Glen Rock, New Jersey. (with T. Ebsworth) Evaluation of Teaching and Curricula for district-wide foreign language programs. Continuing workshops with teachers and administrators to reflect state of the art methodology and standards.

Consultant. Spring 1997. Evaluation of English/Spanish bilingual K-2 program for NYC Board of Education: "ALL" Academic Language Learning: A language through content approach. Metis Associates. (With T. Ebsworth)

Evaluator, ESL Programs. Spring 1997. St. John's University. Jamaica, New York. Evaluation of ESL classes and curricula. Discussion sessions for feedback with chair, teachers, and Dean.

Consultant. Spring, 1996. New York State Dept. of Education: National Program on Non-collegiate Instruction: Evaluation for possible college credit equivalence of program to train ESL/EFL teachers at

The Cambridge School in New York.

Acting Director: Multilingual Multicultural Studies. Fall 1995. New York University, New York, N.Y.. Administered all aspects of MMS unit including programs in Foreign Language Education, TESOL and Bilingual Education (BA, MA, PhD, Ed.D.).

Consultant Cross-cultural Communication. 1990-2002. JEDI Computer Associates. New-Jersey based computer consulting firm with international contacts.

Reviewer. 1994. Sociolinguistics Text. Cambridge Univ. Press. New York, NY. Evaluation of manuscript for publication. Suggestions for revision provided.

Consultant. Spring, 1994. Scholastic Inc. New York, N.Y. Consultant on development of American Magazine for various ESL ages and proficiency levels. (Liaison: Judi Cheng).

Consultant. Fall 1993-Spring 1994. Simpson, Thatcher and Bartlett. New York, N.Y. Study of communication within and across departments. Recommendations from improving speech communication in firm.

Consultant. 1992 to present. Advised on second language proficiency testing. American Training Institute, W 13 St. New York, N.Y. Spring Consultant on various issues involving non-native speakers including testing procedure to determine eligibility to participate in New York State certified courses.

Consultant. Fall 1991-Spring 1992. New Jersey Dept. of Adult Education. Developed and taught a series of workshops on Pedagogical Approaches to Second Language Variation and Intercultural Communication.

Consultant. 1989-1990. Computer Applications and Language Acquisition. Consultant on computer applications for second language learning in elementary and intermediate school language curricula.

Consultant. 1990. ESL Acquisitions. Oxford University Press. Evaluated and made recommendations on several ESL texts in anticipation of publication.

Program Evaluator. 1989-1990. Evaluation of ESL and Bilingual Programs in District 6, New York City. Computer Education Co.

Proposal Reviewer. 1988. National Science Foundation Linguistics Program. Evaluated proposal in applied linguistics for possible funding.

Research Consultant. 1987-1988. United States Department of Education, Office of the Assistant Secretary for Educational Research and Improvement. Washington, D.C.

Reviewer. 1987-1988. Assessed Second Language Acquisition texts. Plenum, New York.

Guest Lecturer. July 1987. Presented on Language Variation and Second Language Acquisition. University of Pennsylvania, International Program for ESL Teachers and Supervisors.

Reviewer. 1987. Applied Linguistics texts. Prentice Hall. Made recommendations to publisher regarding texts at the pre-publication stage.

Acting Chair. Spring 1987. TESOL Program. New York University. Administrative duties and teaching responsibilities.

Consultant on Language Learning. 1984-1988. Workshops on first and second language acquisition and English dialects for nursery school staff. First Mountain Family Cooperative. South Orange, N.J.

Consultant in TESOL. Sep.1986-present. Stay in School Partnership Program, METRO Center, N.Y.U., New York, N.Y. Work in New York City High Schools to help encourage students at risk to stay in school. Workshops and supervision for teachers, tutors, and administrators.

TESOL Consultant. Spring 1987. New York City Board of Education. District 2, New York, N.Y. Conducted workshop for principals and administrators on new developments in teaching English as a Second Language.

Textbook Reviewer. 1987. Textbooks on sociolinguistics, second dialect education issues, and ESL reading for Prentice Hall, Plenum and Collier-Macmillan.

Member, Advisory Board, 1986-1987. Haitian Academy, Brooklyn, N.Y. Participation in a tri-lingual private school teaching English, French, and French Creole.

ESL Testing Consultant. May 1985. Board of Examiners, New York City Board of Education. Brooklyn, N.Y. Member of panel to review current tests in TESOL for ESL teachers in New York.

TESOL Evaluation Consultant. 1984-1985. The United Nations Examination and Training Service. New York, N.Y. Developed an examination procedure for Second Language Supervisors at the U.N.

Member, Committee on English Dialects. 1983-1986. Office of Bilingual Education, New York City Board of Education, Brooklyn, N.Y. Made policy recommendations for educational approaches to speaker on alternative varieties of English in the NYC public schools.

Consultant on EFL Materials and Curriculum. 1980-1982. Pan American English Language Center. La Paz, Bolivia. Evaluated and made recommendations for future development of English classes.

Research and Dissemination Consultant. 1979. Adult Resource Center. Jersey City State College. Jersey City, N.J.

Instructor in ESL Methods and Teacher Trainer. 1976-1979. Fairleigh Dickinson University. Teaneck, N.J. M.A.T. Program. Taught ESL Methods classes and acted as in-field supervisor to student teachers.

Adjunct Instructor. 1977-1978. Jersey City State College. Jersey City, N.J. General Linguistics and Applied Linguistics, M.A. Program.

Editor, Welcome to English. 1977. (author: W. Sheeler.) Oxford University Press. New York, N.Y. Provided feedback and text and developed art specifications for ESL series.

Research Assistant. 1974-1975. CUNY Graduate Center. New York, N.Y. Psycholinguistics Project. Dr. Terence Langendoen and Dr. Virginia Valian, PIs.

Instructor. Summer 1974. English Language Institute. Queens College, Flushing, N.Y. Taught ESL

Classes to undergraduates and adults.

Instructor. 1971-1973. Rutgers University. Newark, N.J. Communications Skills, ESL, English as a Second Dialect and Academic Counselor.

ESL Teacher. 1971. Community Language Program. Teachers College, New York, N.Y. Taught ESL classes to adults.

ESL Teacher. 1969-1970. P.S. 23 and P.S. 59. Brooklyn, N.Y. Teaching, curriculum development, and assessment in 2 elementary schools.

Promotion and Public Relations. 1968-1969. Realities Magazine. New York, N.Y. French/English bilingual: advertising, correspondence and customer service.

PROFESSIONAL AND ORGANIZATIONAL APPOINTMENTS AND OFFICES

Co-chair: Research and Evaluation Special Interest Section, *National Association of Bilingual Education* 2017-2018

Co-Chair: *National Association of Bilingual Education* Dissertation Awards Committee. 2016.

Language Delegate: Hebrew. *New York State Association for Bilingual Education*. 2015-2017

Member, Advocacy Committee & Liaison to NYSTESOL Advocacy Committee. *New York State Association for Bilingual Education*. 2015-present.

Member: *Hispanic Education Coalition* (2015-present).

Research Mentor: AERA Bilingual Education SIG, 2015- 2017

Chair: Research and Evaluation Advisory Board, NABE, 2011-2013; 2014-2016

Chair: Research and Evaluation Special Interest Section, *National Association of Bilingual Education*. 2010-2011 and 2014-2014. (Co-chair, 2009-2010; 2013-2014).

Co-chair: ELL Think Tank. New York University, Steinhardt. 2014-present.

Member: *New York State Association for Bilingual Education* (NYSABE) Higher Education Consortium 2010-present.

Member: Executive Board: *National Association for Bilingual Education*, 2011-2012.

Researcher: New York City Dept. of Education. “Accelerating Achievement for English Language Learners” Research Group. 2009-2010.

Research Editor: *Journal of Writing and Pedagogy* December 2011-present. Member: Editorial Board. 2008-2011.

Member: Editorial Board. *Bilingual Research Journal*. 2007- present.

Member: Editorial Board *The International Journal of Foreign Language Teaching*. 2006-present

Founding Member: Institute for Language and Education Policy, A research-based advocacy group focusing on second language learners in the US context. 2006-present.

Member, Paper Selection Committee. *American Association of Applied Linguistics*, 2006 Conference

Member: *The Coalition for Educational Excellence for English Language Learners (CEEELL)*. An educational and political action group including representatives from the academic community working as advocates for English Language Learners in New York Schools. 2005-present.

Member, Committee on Adjudication of Awards and Grants Program. International TESOL. 2005.

Member: Advisory Board. Learning English Adult Program. 1999-2001

Member: Special Committee on TESOL Certification. Fall 1997- Summer 1998.

Public Relations Director & Co-Chair: New York State TESOL Annual Conference, Buffalo, N.Y. October, 1998.

Co-chair: New York City Region, New York State TESOL. 1997-1999.

Conference Co-chair: The Diversity of Diversity in the Second Language Classroom. New York University, September 27, 1997.

Conference Chair: First Conference on Multilingual Multicultural Studies: Learning Second Languages in a Multicultural Society. New York University. April 27, 1996.

Regional Contact: American Association for Applied Linguistics, Membership and Publicity Committee 1995 to present.

Steering Committee Member: Northeast Consortium for Multicultural Education. 1993 to 1999.

Paper Selection Committee Member: American Association of Applied Linguistics. Spring 1997 Conference.

Conference Co-chair: New York State TESOL New York City Region Spring Conference: The Many Faces of Second Language Learning in the Diverse Classroom. May 4, 1996, Teachers College, N.Y.C.

Conference Chair: First Annual Conference in Multilingual Multicultural Studies: New York University, March, 1996.

Conference Committee Member: Best Practices in Multicultural Education. New York, March 1996.

Mentor in Faculty Resource Network: NYU and Tugaloo College, Mississippi. (Prof. Rafael Naranjo, Chair of Foreign Language Teaching). 1995.

Participant: Multicultural Education Working Conference: From Theory to Practice. The Northeast Consortium for Multicultural Education. February 4-5, 1993. White Plains, N.Y.

Member: Editorial Board. *TESOL Quarterly*. 1990 - 1993

Member: Paper selection committee. TESOL, Research Interest Section. 1992 Conference.

Chair: Language and Reading Commission. New York University. 1991-1993.

Acting chair: Foreign Language Conference. Welcoming address, registration and coordination of conference. New York University, New York, Fall, 1990.

Member: Newbury House Research Award Selection Committee. 1987- 1990.

External Dissertation Committee: Member on two dissertation committees for the University of Pennsylvania involving research in crosscultural pragmatics. 1989 - 1994

Member: Paper Selection Committee, TESOL Conference. Research Section. 1989-1991.

Associate Chair: Paper Selection Committee. American Association of Applied Linguistics 1989 Conference. Washington, DC.

Chair: Paper Selection Committee. NYS TESOL, 1988 Convention.

Chairperson: The Second Language Acquisition Circle. September, 1981 to 2008.

Member: Language and Reading Commission. New York University. 1979-1999.

Representative: The Research Special Interest Section to the TESOL Section Council. 1987-1991.

Speaker: Opening Address, Applied Linguistics Winter Conference, New York University. February, 1988.

Planning Committee Member: The Applied Linguistics Winter Conference, 1988. New York University, New York, N.Y.

Panel Member: Newbury House Distinguished Research Award. TESOL, 1987.

Member: Paper Selection Committee. TESOL 1988 Convention.

Member: Paper Selection Committee. American Association of Applied Linguistics, 1987 Conference.

Member: Paper Selection Committee. TESOL and American Association of Applied Linguistics. 1986 Conferences.

Chair: Research Section, TESOL. 1985-1986.

Member: Newbury House Distinguished Research Award Panel. TESOL. 1986.

Chair: Nominating Committee. American Association of Applied Linguistics. 1985-1986.

Associate Chair: Research Section. TESOL. 1984-1985.

Member: Nominating Committee. American Association of Applied Linguistics. 1984-1985.

Chair: Applied Linguistics. TESOL. 1983-1984.

Associate Chair: Applied Linguistics. TESOL. 1982-1983.

Member: TESOL Advisory Council. 1982-1983.

Conference Co-Chair: (with D. Berkowitz). February, 1981. The Applied Linguistics Winter Conference. Teachers College, N.Y.

Conference Chair: September, 1981. Perspectives on Grammar. New York University.

Chair: Applied Linguistics. New York State ESOL and Bilingual Educators Association. 1980-1981.

Member: TESOL Advisory Board. 1980-1981.

Conference Co-Chair: (with D. Berkowitz) February, 1980. The First Applied Linguistics Winter Conference. New York University.

Reviewer (ad hoc) for: *Language Learning*, *TESOL Quarterly*, *Studies in Second Language Acquisition*, *Applied Linguistics*, *Journal of Pragmatics*, *Applied Psycholinguistics*, *New York Education Quarterly*.

PUBLICATIONS

Eisenstein Ebsworth, M., McDonell, T., DeFazio, A. and Cai, C. (Forthcoming). Hypertext versus footnotes: High school English learners' online reading recall. [IALLT Journal of Language Learning Technologies](#).

Verdi, G., and Eisenstein Ebsworth, M. (Forthcoming). Literacy Development as Social Practice in the Lives of Four Working-Class Women. In Thelin, W. and Carter, G. Eds. [Class in the Composition Classroom: Pedagogy and the Working Class](#). Utah State University Press: Salt Lake City, UT

Eisenstein Ebsworth, M. and Ebsworth T. (Forthcoming) Challenging perceptions of self and others: Creating a safe space for honesty, exploration and growth. In T. Austin, (Ed). [Exploring the Influence of Racism in Education- Building Antiracist Allies](#).

Cai, C. and Eisenstein Ebsworth, M. 2016. Chinese language or dialect? What's in a name? [Perspectives](#). Jan-Mar issue. NABE: Silver Spring, MD

Eisenstein Ebsworth, M. 2014. Forward. In A. Wolochuk, Ed. Self-assessment in a Second Language. Lewiston, NY: The Edwin Mellen Press.

Eisenstein Ebsworth, M. 2014. Guest Editor: Feedback in Writing. Special Issue, Writing and Pedagogy, 6:2.

Eisenstein Ebsworth, M. 2014. The many faces of feedback on writing: A historical perspective. Writing and Pedagogy, 6:2, 195-221. doi: 10.1558/wap.v6i2.195

Eisenstein Ebsworth, M. 2014. Editorial. Features of feedback: The conversation continues. Writing and Pedagogy, 6:2, 187-194. doi: 10.1558/wap.v6i2.187.

Eisenstein Ebsworth, M., Tang, F., Razavi, N., and Aiello, J. 2013-2014. Variation in second language learning strategies among non-native English speakers. Applied Language Learning, 2-24, 23-46.

Kostka, Ilka H. and Eisenstein Ebsworth, M. 2014. Using Turnitin to support students' understanding of textual borrowing in academic writing: A case study. In Li, Shuai and Swanson, Peter (Eds.) Engaging Language Learners through Technology Integration: Theory, Applications, and Outcomes (pp. 45-72). Hershey, PA : IGI Global. DOI: 10.4018/978-1-4666-6174-5.ch003

Eisenstein Ebsworth, M. and McDonell, T. 2013. Native and emergent bilingual university-level English speakers reading online: The influence of hypertext on comprehension. Journal of Multilingual Education Research, 4:1, 61-86. <http://fordham.bepress.com/jmer/vol4/iss1/5>

Eisenstein Ebsworth, M. 2011, Language variation from a bilingual perspective. Perspectives. 34:1, 17-20.

Eisenstein Ebsworth, M., Gottlieb, J., Gottlieb, B., Goldstein, M. and Bennett, J. 2011. U.S. mainland-born and non-mainland-born children referred for special education. Journal of Multilingual Education Research, 2, 37-55.

Eisenstein Ebsworth, M. and Ebsworth, T. 2011. Teaching and Learning English in Puerto Rico: An approach-avoidance conflict? In Fishman, J. and Garcia, O. (Eds.) Language Handbook, Volume II: The Language Continuum. (pp. 96-112). New York: Oxford University Press.

Eisenstein Ebsworth, 2011. M. Guest Editor. International Journal of the Sociology of Language: Affective Aspects of Second and Foreign Languages. 2011:208. www.degruyter.com/.../ijsl.2011.2011.issue-208.xml

Eisenstein Ebsworth, M. and Kodama, N. 2011. The pragmatics of refusals in English and Japanese: Alternative approaches to negotiation. International Journal of the Sociology of Language. 208, 95-117.

Eisenstein J., Ebsworth, M., and Vaidhyathan, V. 2011. Obama on Education -- A-Plus

Values, F-Minus Policies. Huffington Post. January 12, 2011.

http://www.huffingtonpost.com/chris-weigant/guest-column-obama-on-edu_b_808350.html

Eisenstein, M. 2010. Book Review. Sutherland-Smith, Wendy. (2008). Plagiarism, the Internet and Student Learning. New York: Journal of Writing and Pedagogy. Routledge 2:2, 321-324.

Eisenstein Ebsworth, M. 2010. Speech Communities: Language as a mediator of messages and perceptions. In Language in the Real World. S. Behrens & J. Parker (Eds.) 27-42. New York: Routledge. Chapter and Web-based associated materials.

Eisenstein Ebsworth, M., Kim, A. and Klein, T. 2010. Projections: From a graduate TELL class to the practical world of L2 teachers. Calico Journal, 27:2, 349-375.

Verdi, G. and Eisenstein Ebsworth, M. 2009. Working-Class Women Academics: Four Sociolinguistic Journeys. Journal of Multicultural Discourses. 4:2, 183-204.

Eisenstein Ebsworth, M. and Ruiz, Pedro. 2009. Ideals and Reality: A Self-contained Class for Bilingual Autistic Children. Educação-Thematic Issue, Multiculturalism and Education. 32:1, 16-24

Ebsworth, M. 2009. Foreign Language in Elementary School: Position paper. North Salem School District, North Salem, NY.

Eisenstein Ebsworth, M. 2009. True progress is bilingualism for all: A response to Porter. Puerto Rico TESOLGram 35:3, 24-26.

Camhi, P. and Eisenstein Ebsworth, M. 2008. Merging a Metalinguistic Grammar Approach with L2 Academic Process Writing: ELLs in Community College. TESL-EJ, 12:2.

Duffy, P., and Eisenstein Ebsworth, M. 2007. "Action Through Words" Website teaching English language through content, based on the workings of the United Nations. <http://www.unepd.info>.

Review: Eisenstein Ebsworth, M. 2005. G. Melchers and P. Shaw. World Englishes: An introduction. Oxford: Oxford University Press, 2003. Language Policy 4:4, 425-429.

Eisenstein Ebsworth, M., Feknous, B, Loyette, D, and Zimmerman, S. 2004 Tape it Yourself . ELT Journal 58:2, 145-154.

Saito, H. and Eisenstein Ebsworth, M. 2004. Seeing English Language Teaching and Learning through the Eyes of Japanese EFL and ESL Students. Foreign Language Annals. . 37:1, 111-124

Eisenstein Ebsworth, M. 2003. Should You Doctor Your CV? Why Do A Doctorate? EL Gazette, April 2003. #279, EL Teaching Matters: page III.

Eisenstein Ebsworth, M. 2002. Comments on Bilingualism and Schooling in the United States. International Journal of the Sociology of Language. 155/156 101-114

Eisenstein Ebsworth, M. & McDonell, T. 2002. Software Review: The Language and Reading Companion. Calico Journal. 2002 (online version appeared in 2001).

The Teaching of Language Arts to Limited English Proficient/English language Learners: Learning Standards for ESL. Principal Writer (1 of 6). 2001. Albany, NY: SUNY/NY State Ed Dept.

Eisenstein Ebsworth, M. & Ebsworth, T. 2001. Return Migrants to Puerto Rico: An Unappreciated Asset. Puerto Rico TESOL Newsletter. Fall Issue.

Eisenstein Ebsworth, M. 2001. Review: Bilingual Education and Social Change. Rebecca Freeman. Clevedon: Multilingual Matters. 1998. in Language and Education.

Eisenstein Ebsworth, M. & Ebsworth, T. 2000. "The Pragmatics and Perceptions of Multicultural Puerto Ricans." The International Journal of the Sociology of Language 142 119-155. Reprinted in 2002 in Mouton Classics, Volume 1.731-770. Berlin: Walter de Gruyter.

Eisenstein Ebsworth, M. 1999. The Truth about Bilingual Education. Bilingual Basics. Fall, 1999.

Eisenstein Ebsworth, M., 1999. Collaboration Key to Evolution of U.S. English Language Teaching: Universities Begin to Recognize the Value of Symbiosis. EL Gazette. March 1999.

Eisenstein Ebsworth, M. 1998. U.S. Project for Accreditation. EL Gazette. June, 221,223.

Eisenstein Ebsworth, M. 1998. Accuracy Vs. Fluency: Which Comes First in ESL Instruction? ESL Magazine. March/April. . 1:2, 24-26.

Eisenstein Ebsworth, M. & Ebsworth, T. 1998. ESL Standards: An Old Tradition in Modern Dress. Idiom. 6-7. Spring, 1998.

Eisenstein Ebsworth, M. & Schweers, CW. 1997. What Researchers Say and Practitioners Do: Perspectives on Conscious Grammar Instruction in the ESL Classroom. Applied Language Learning. 8:2, 237-260.

Eisenstein Ebsworth, M. & Ebsworth, T. 1997. Responses of Island Puerto Ricans and Continental Americans to Critical Incidents: A Crosscultural Pragmatics Study. Research on Language and Social Interaction. 30:3, 193-234.

Eisenstein Ebsworth, M. Review.1996. Word's Out. William Leap. Minneapolis: University of Minnesota Press. In Out and About. July, 1996, p.11.

Eisenstein Ebsworth, M. 1996. Review. Second Language Practice: Classroom Strategies for Developing Communicative Competence. George Duquette, editor. Clevedon: Multilingual Matters. In NABE NEWS, November, 1996. pp. 15-16, 26.

Eisenstein Ebsworth, M., Bodman, J. & Carpenter, M. 1995. Cross-cultural Realization of Greetings in American English. In Susan Gass and Joyce Neu, editors. Speech Acts Across Cultures: Challenges to Communication in a Second Language. 89-108. New York: Mouton de Gruyter.

Eisenstein, M. & Ebsworth, T. 1993. Sensitizing Learners to Sociocultural Aspects of L2: A

Critical Incident Activity. Idiom.23:2, 1,6.

Eisenstein, M. 1993. . Language Strategies: Texts Recommended for Teachers. College ESL Col.3:1, 25-26.

Eisenstein, M. & Bodman, J. 1993. Expressing Gratitude in American English. In Gabriele Kasper and Shoshana Blum-Kulka, Eds. Interlanguage Pragmatics. 64-81. New York: Oxford University Press.

Eisenstein, M. 1990. Review. Understanding Research in Second Language Learning: A Teacher's Guide to Statistics and Research Design. James D. Brown, Ed. Cambridge U. Press. 1988. In Studies in Second Language Acquisition. vol 12.

Eisenstein, M. 1989. The Dynamic Interlanguage: Empirical Studies in Second Language Acquisition. New York: Plenum.

Eisenstein, M. 1989. Crosslinguistic Pragmatics: A View of Research Alternatives. CUNY Forum. 14:45-51.

Eisenstein, M. & Starbuck, R. 1989. The Effect of Emotional Investment on L2 Production. In S. Gass et al, Eds. Variation in Second Language Acquisition: Psycholinguistic Issues, Clevedon, UK: Multilingual Matters. pp.125-140.

Eisenstein, M., Bodman, J. & Carpenter, M. 1989. American English Greetings: Native and Nonnative Performance. In ESL Beyond ESL. D. Pam & D. Rodriguez-Diaz, Eds. New York: CUNY ESL Council.

Eisenstein, M. & Perez, A. 1988. Second Language Acquisition and Affective Factors. New York, NY: NYU Psycho-educational Center.

Bodman, J., & Eisenstein, M. May God Increase Your Bounty: Expressions of Gratitude by Native and Non-native English Speakers. Cross Currents, Summer 1988. 15:1-21.

Devine, J. & Eisenstein, M. 1988. Person to Person. 1988. in Conference Proceedings of the CUNY ESL Council Conference, Improving the Odds, L. Fox, Ed. New York: CUNY Instructional Resource Center.

Eisenstein, M., Shuller, S. & Bodman, J. 1987. Learning English with an Invisible Teacher. System. 15:2, 209-216.

Eisenstein, M., C. Chaudron, Wolfson, N. 1986. Alternatives in Second Language Research. TESOL Quarterly. 20:4,683-718.

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Eisenstein, M. & Verdi, G. 1985. The Intelligibility of Social Dialects for Working Class Adult Learners of English. Language Learning. 35:2, 287-298.

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Eisenstein, M. 1984. Review. Towards a Crosslinguistic Assessment of Speech Production. Dechert and Raupach Eds. Language Learning.

Eisenstein, M. 1984. Literacy and Technology. 1984. University. 3:4, 9.

Eisenstein, M. & Hopper, S. 1983. The Intelligibility of English Social Dialects for Adult Learners of English as a Second Language. The Indian Journal of Applied Linguistics.

Eisenstein, M. & Jimenez, C. 1983. Playing Hide and Seek with English as a Second Dialect. In Iona Anderson, Ed., Fourth Annual Language Symposium Proceedings. Medgar Evers College: Brooklyn, N.Y.

Eisenstein, M. 1983. Native Reactions to Non-native Speech. Studies in Second Language Acquisition. 5:2,160-176.

Eisenstein, M. 1983. Language Variation and the ESL Curriculum. 1983. Washington, D.C.: Center for Applied Linguistics.

Eisenstein, M. 1982. A Study of Social Variation in Adult Second Language Acquisition. Language Learning. 367-392.

Eisenstein, M., Kaltinick, C. & Shaw, E. 1982. Introducing Dialects in the ESL Class".1982. Cross Currents. 9:1.

Bailey, N., Madden, C. & Eisenstein, M. 1982. It Takes Two: Contrasting Tasks and Contrasting Structures. TESOL Quarterly.

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Eisenstein, M. & Berkowitz, D. 1981. The Effect of Phonological Differences on Adult Learner Comprehension. Studies in Second Language Acquisition. 4:1, 75-80.

Eisenstein, M. 1980. The Relationship of Childhood Bilingualism to Adult Language Learning Aptitude. The International Review of Applied Psychology. 29, 159-174.

Eisenstein, M. 1980. Grammatical Explanation in Teaching English as a Second Language: Teach the Students Not the Method. TESL Talk. 2:4, 3-13.

Berkowitz, D. & Eisenstein, M. 1980. Phonological Deviance and Adult Learner Comprehension." In Iona Anderson et al., eds. What Are The School's Responsibilities in Language Diverse Situations? Medgar Evers: Brooklyn, N.Y.

CONFERENCE PRESENTATIONS AND WORKSHOPS

March 9, 2017. Listening to learner voices: Adults reflect on their bilingual high school programs. (with Leona Marsh, and and Chencen Cai). ELL Think Tank. New York University, Steinhardt, New York, NY

March 2, 2017. Pragmatics and perceptions of international Chinese students and American peers: Reflections of sociolinguistic norms and values. NYSABE Annual Conference, White Plains, NY.

March 4, 2017. How can I say this politely? Intercultural pragmatics of international Chinese and American students. (with Chencen Cai and Timothy Ebsworth). NYSABE Annual Conference, White Plains, NY

February 24, 2017. Learning English online while Learning about the UN: Insights for adolescent emergent bilinguals (with Chencen Cai). NABE annual conference, Dallas, TX.

February 24, 2017. The Important Role of Dual Language Proficiency in the Academic Achievement and Socio-Emotional Well Being of Latino Children of Immigrants. Session Chair and Discussant. NABE annual conference, Dallas, TX

February 24, 2017. Member: Panel of Experts. Clinic: Research on Second Language Acquisition and Bilingualism. NABE annual conference, Dallas, TX

December 2, 2016. The role of language variation in teaching a second or foreign language: Chinese, English, Spanish and ?? (with Chencen Cai and Timothy Ebsworth) Annual Conference on Bilingualism. William Paterson University, Wayne, NJ.

November 3-5, 2016. Teacher Perspectives on Evolving Policies Impacting Emergent Bilingual English Learners. (with Tim Ebsworth). NYSTESOL Annual Conference. Syracuse, NY.

November 3-5, 2016. Emergent Bilinguals Reading Hypertext: Comparing High School and College Students. NYSTESOL Annual Conference. Syracuse, NY

September 23-24, 2016. Hypertext versus footnotes: Online reading recall by adolescent English learners (with Chencen Cai). Second Language Research Forum. Teachers College, New York, NY.

May, 21, 2016. Language Delegates Colloquium. The role of language and community in bilingual education. (with Carole B. Joseph). NYSABE Annual Conference. NYU, New York, NY.

April 11, 2016. *A synergistic approach to the formative assessment of bilingual writing: heightening student and teacher awareness.* (with Lilly Ardell Stevens). AAAL Annual Conference, Orlando, FL.

April 9, 2016. Language Socialization and the acculturation process of bilingual students. (with F. Naiditch and T. Ebsworth). AERA Annual Conference. Washington, DC

March 23, 2016. Sociolinguistic aspects of intercultural communication: Expressing yourself in your second language. Plenary Speaker. Conference on English Language Teaching and Learning. Catholic University, Daegu, S. Korea.

March 22, 2016. My language learning story: How I learned to love English, my second language, and other languages too! Keynote Speaker: Special Lecture Series. LIKE Bilingual School. Daegu, S. Korea.

March 4, 2016. The Pragmatics and Perceptions of International Chinese Graduate Students and their American Peers. (with Chencen Cai and Timothy Ebsworth). NABE Annual Conference. Chicago, IL.

March 4, 2016. Chair, panel of experts: Research Clinic for Researchers in Bilingualism. NABE Research Special Interest Group. NABE Annual Conference. Chicago, IL.

December 4, 2015. Intercultural Pragmatics Strategies of Emergent Chinese International Students in the U.S. (with Chencen Cai and Tim Ebsworth). William Paterson University, Annual Conference on Bilingualism. Wayne, NJ.

November 21, 2015. Becoming bilingual in Puerto Rico: Teachers' and Learners' Voices. (with Tim Ebsworth). Puerto Rico TESOL Annual Conference, San Juan, PR.

November 21, 2015. To click or not to click? Adolescent ELLs reading online with hypertext. (with Chencen Cai). Puerto Rico TESOL Annual Conference, San Juan, PR.

November 13-14, 2015. "What Should I Say?" Chinese International Students in American Contexts. (with Tim Ebsworth and Chencen Cai). NYSTESOL Annual Conference, White Plains, NY.

March 26, 2015. *A synergistic approach to the formative assessment of bilingual writing: heightening student and teacher awareness.* ELL Think Tank, NYU Steinhardt, New York, NY. (with Lilly A. Stevens).

March 14, 2015. Panelist. Title: Crossing Borders through Research: A Conversation with JMER's Authors: Nancy Dubetz, Miriam Eisenstein Ebsworth, Kate Menken. New York State Association for Bilingual Education Annual Conference, White Plains, NY

March 13, 2015. Bilingual Education and Foreign Language Education: The role of intercultural pragmatics. (with Tim Ebsworth) New York State Association for Bilingual Education Annual Conference, White Plains, NY

March 6, 2015. Chair: Supporting and Evaluating Multilingual Multicultural Literacies Research and Evaluation SIG program, NABE Annual Conference, Las Vegas, Nevada. “

March 6, 2015: Panel Participant: From Idea to Article: How to get your research published (with Martha Pennington and colleagues). NABE Annual Conference, Las Vegas, Nevada

March 4, 2015. Faculty organizer and sponsor: World Read Aloud Day. NYU Steinhardt. Student organizer,:Kruti Suba

December 5, 2014. (with Tim Ebsworth and Gail Verdi). Promises, promises: What the common core standards and evaluations mean for emergent bilinguals and teachers. Annual Conference, “Forging an upward path: The access of ELLs to higher education.” William Paterson University, Wayne, NJ.

April 3, 2014. Leader and discussant: Round Table: Educating bilingual teachers. AERA Annual Conference. Philadelphia, PA.

March 23, 2014. (with Tim Ebsworth). Multilingual-multicultural Identity, Community Values and Expectations: Negotiating Perceptions, Responsibilities, and Feelings. American Association of Applied Linguistics Annual Conference. Portland, OR.

March 5, 2014. Faculty organizer and sponsor: World Read Aloud Day. NYU Steinhardt. Student organizer :Kruti Suba

Feb. 14, 2014. (with Lilly Stevens) Teacher responses to a bilingual assessment rubric. National Assoc. for Bilingual Education Annual Conference, San Diego, CA.

December 6, 2013. Relationships, Obligations, and Feelings: The complexity of multilingual multicultural identity. (with T. Ebsworth). William Paterson Conference on Bilingual Education. Wayne, NJ.

November 15, 2013. The Evolution of Multicultural Identities. (with T. Ebsworth). New York State TESOL Annual Conference. White Plains, NY.

July 17-19, 2013. Organizer: The Conference on the Sociology of Language and Religion, in honor of the renowned Dr. Joshua Fishman, was held at New York University, Steinhardt. In collaboration with Tope Omanyi, University of Roehampton, UK.

July 18, 2013. Miriam Eisenstein Ebsworth, Scott Goldberg and Tristin Klein: Promoting Hebrew literacy in a middle school Yeshiva context. The Conference on the Sociology of Language and Religion. NYU Steinhardt.

March 16, 2013. Becoming bilingual in Puerto Rico: Balancing power and identity. (with Tim Ebsworth). American Association of Applied Linguistics Annual Conference. Dallas, TX.

February 27, 2013. Second language teaching and learning: Developing bilingualism and biliteracy in

English and Hebrew. Yeshiva of Flatbush, Brooklyn, N.Y.

February 9, 2013. Keynote presentation: It's all me: The complex development of multilingual multicultural identity. NABE Annual Conference, Orlando, FL.

February 9, 2013. Panel participant: Superheroes in L2 Education: Teacher educators respond. Research SIG presentation, NABE Annual Conference, Orlando, FL.

December 7, 2012. Saying what you mean in a second language: The pragmatics dimension (with Tim Ebsworth). William Paterson Conference on Bilingualism. William Paterson University, Wayne, NJ.

November 17, 2012. Developing the bilingual generation in Puerto Rico: What are the challenges? (with Tim Ebsworth). Puerto Rico TESOL annual conference. San Juan, PR.

November 14, 2012. ELL's: Alternative categories and alternative programs- Making the match. (invited workshop). Charter School Workshop. New York City Charter Schools Center, New York, NY.

November 3, 2012. Exploring multilingual multicultural development. (with Tim Ebsworth) NYSTESOL Annual Conference. Albany, NY.

July 19, 2012. Understanding intercultural pragmatics. (with Tim Ebsworth). 16th Annual Dual Language Symposium. San Juan, PR.

May 1, 2012. Learning about English: Learning about the UN. (with P. Duffy, J. Kalotay, and B. Avenia-Tapper). Language and The United Nations Conference. New York, NY.

February 18, 2012. Pathways to multilingual multicultural identity: A retrospective study. (with Tim Ebsworth). National Association for Bilingual Education, Annual Conference. Dallas, Texas.

December 14, 2011. Miriam Eisenstein Ebsworth, Invited speaker. I'm not rude: I'm interested: Exploring intercultural pragmatics. ELL Think Tank. New York, New York.

November 18, 2011. Miriam Eisenstein Ebsworth and Timothy John Ebsworth. Bilingual education in Puerto Rico and beyond: Evidence from research and practice. Puerto Rico TESOL Annual Conference. San Juan, PR.

October 29, 2011. Miriam Eisenstein Ebsworth, Invited speaker. Autobiography of a polyglot: The role of bilingual education. New York State Association for Bilingual Education Meeting: New York, NY: Fordham University.

October 28, 2011. Miriam Eisenstein Ebsworth, Plenary speaker. Teaching and Learning English in the 21st century: Promising practices versus problematic policies New York State TESOL Annual Conference. Melville, NY.

May 24, 2011. Miriam Eisenstein Ebsworth, presenter. Superheroes in L2 education: Providing "good schools" for English Language Learners. NJTESOL/NJBE Annual Conference, "Creating Global Learning Communities for ELLs." New Brunswick, NJ.

March 26, 2011. Learning and Resisting English in Puerto Rico: Teachers' Voices (with Tim Ebsworth).

American Association of Applied Linguistics. Annual Conference, Chicago, Illinois.

March 12, 2011. Miriam Eisenstein Ebsworth, presenter.. Becoming Biliterate in a Heritage Language: Addressing the challenges. Invited Speakers. International Linguistic Association. New York, NY: John Jay College of Criminal Justice. (joint research with Scott Goldberg and Tristin Klein).

March 4, 2011. Organizer and presenter: Conversation Café: Issues in theory, policy, and pedagogy for emergent bilingual learners. Sponsored by the Higher Education Consortium. NY State Association for Bilingual Education Annual Conference. Queens, NY.

February 24, 2011. Miriam Eisenstein Ebsworth(2011), invited panel presenter. Career opportunities in second language teaching. New York, NY: Marymount Manhattan College. New York, NY.

February 18, 2011. Organizer and Discussant: Affective Dimensions of language and culture. Featured Panel. National Association of Bilingual Education Annual Conference. New Orleans, LA.

December 3, 2010. Teaching and learning English and Spanish: Which English? Which Spanish? (with Tim Ebsworth). 30th Annual Bilingual Conference. Wayne, NJ: William Paterson University.

November 13, 2010. Learning English in Puerto Rico: Teachers' Voices. (with Tim Ebsworth).Puerto Rico TESOL Thirty-seventh Annual Convention. Coco Beach, Puerto Rico

November 9, 2010. Research-based Evidence on Successful Instructional Strategies for English Language Learners. Invited Presentation. Research Panel: State of New York Department of Education, Committee of Practitioners Meeting. New York, NJ: NYU

March 25, 2010. Discussant. Language, Culture, and Education. Fifth Annual International Education Conference :Re-Building Nations, Re-Thinking Education.. NYU, New York, NY.

March 12, 2010. Plenary Speaker. Living and Learning in a Bilingual World: Myths and Realities. New York State Association for Bilingual Education, Annual Conference. Mellville, NY.

March 7, 2010. Learning and Resisting a Powerful Language: The Case of English in Puerto Rico. American Association of Applied Linguistics. Annual Conference. Atlanta, GA.

Feb 5, 2010. National Association for Bilingual Education Annual Conference. Teacher Perspectives on Learning English in Puerto Rico: Survey and Interview Data.. (with Tim Ebsworth). Denver, CO.

Dec 5, 2009 The acquisition of English in Puerto Rico. William Paterson University, Wayne, NJ. Annual Bilingual/ESL Conference. (with Tim Ebsworth)

November 20, 2009. Creating a safe space for language learning: Overcoming perceived barriers in diverse classes. (with Tim Ebsworth). Puerto Rico TESOL Annual Conference. Ponce, PR.

April 14, 2009. Discussant. Examining Second Language Comprehension across Modalities. AERA Annual Conference. San Diego, CA

February 20, 2009. Teaching and Learning English in Puerto Rico. (with T. Ebsworth). NABE Annual Conference. Austin, TX.

December 5, 2008. Comparison of Mainland-born and Non-Mainland-born Latino Children Referred for Special Education (with M. Goldstein, J. Gottlieb, & J. Bennett). Annual Bilingual/ESL Conference. William Paterson University. Wayne, NJ.

November 22, 2008. The Challenge of Developing Fluent Spanish/English Bilinguals in Puerto Rican Contexts. (with T. Ebsworth) Puerto Rico TESOL Annual Conference. Rio Grande, PR.

April 24, 2008. Negotiating and Developing Multicultural Identities: Pragmatics and Feelings from Puerto Rico to Wales. WIP Research Forum. Dept. of Teaching & Learning, NYU, New York, NY.

March 26, 2008. Discussant: Research on Second/Foreign Language Teacher Interactions with Learners, will take place during the AERA Annual Meeting, New York, NY.

February 7, 2008. The Evolution of Multicultural Identities: From Puerto Rico and Wales to the US mainland. National Association for Bilingual Education Annual Conference. Tampa, FL. (with Tim Ebsworth).

October 27, 2007. Appropriateness and awareness: Form-focused grammar instruction in context. Writing 4 the Future: NJ Statewide Higher Education Conference. Keane College, Union, NJ. (with Tim Ebsworth)

March 23, 2007. Grammatical Awareness in Content-based SLA. International TESOL Annual Conference, Seattle, WA. (with Tim Ebsworth)

March 3, 2007. Going both ways in reading and writing: The development of Hebrew/English biliteracy in a bilingual private school, NYSABE Annual Conference, Melville, NY. New York State Association for Bilingual Education (with Scott Goldberg, and Tristin Klein.)

February 23, 2007. The Journeys of Four Working Class Women Academics (with Dr. Gail Verdi). Annual Ethnography Conference, University of PA, Philadelphia, PA

Feb. 3, 2007. Preparing Teachers for Technology in Language Learning. Annual Applied Linguistics Winter Conference. Teachers College, New York, NY. (with A.J. Kim)

Dec 8, 2006. Invited research presentation: The Experiences of Bilingual Autistic Children in a Self Contained Class and the Grownups Who are Trying to Help Them (A classroom ethnography). William Paterson Bilingual/ESL Conference, Wayne, NJ

April 29, 2006. "Developing and Implementing Mixed Research Designs in SLA" NYS TESOL Applied Linguistics Winter Conference, Teachers College, Columbia University.(With Tim Ebsworth)

March 18, 2006. "The construction of multicultural identities" International TESOL Annual Conference. Tampa, Florida (with Tim Ebsworth)

November 11, 2005. Presentation at NYSTESOL Annual Conference, "Learning English: Learning about the United Nations." Pat Duffy, co-presenter. NYU, New York, NY

November 5, 2005. "Contextualizing Structure and raising grammatical awareness in English Language

Teaching.” Tim Ebsworth, co-presenter. Puerto Rico TESOL Annual Conference. Universidad del Turabo. Cayey, Puerto Rico.

October 21, 2005. Developing and Implementing Mixed Designs in SLA Research. (with Tim Ebsworth). Invited presentation. Nessa Wolfson Memorial Colloquium. University of Pennsylvania, Philadelphia, PA.

September 16-17, 2005. Invited panelist. Educating ELL’s K-16 in the NCLB Era: Challenges and Options. Joint conference, Hostos Community College and Lehman College, Bronx, NY.

September 14, 2005. Invited presentation. Language Variation and Second Language Research. Dept. of Speech Pathology and Audiology Lecture Series. New York University, New York, NY.

April 15, 2005. Conference presentation. Puerto Rican-American Cross-cultural Pragmatics as a Source of Bias. (with Tim Ebsworth). International Conference on Pragmatics and Language Learning. University of Indiana, Bloomington, IN.

April 2, 2005. Combining quantitative and qualitative approaches in SLA research. (with Tim Ebsworth) International TESOL Annual Conference, San Antonio, Texas.

November 6, 2004. College of New Jersey. Trenton, NJ. Invited Speaker. Second Language Learning: Insights from Sociolinguistics and Pragmatics.

Oct.22, 2004. Invited Speaker: Ethnicity, culture and language in academic and social communities. Elizabethtown College special invitational lecture. Elizabethtown, PA.

September 9, 2004. EUROSLA Annual International Conference. Invited speaker. Intercultural Pragmatics Research Panel. Intercultural Pragmatics and Perceptions in the Americas: A Mixed Design Approach.. San Sebastian, Spain.

April 23, 2004. Keynote Speaker. English Language Learners in Higher Education: Needs and Challenges. CUNY ESL Council, Queens College Labor Center, New York, NY.

April 17, 2004 Plenary Speaker. Conference, Crossing Cultures and Building Bridges. Co-sponsored by NYS TESOL and Pace University, New York NY. .

March 30, 2004. International TESOL Annual Conference. Mixed research designs: the power of quantitative and qualitative paradigms. (with Tim Ebsworth). Long Beach, California

February, 2004. Multicultural Puerto Ricans: Their languages, cultures, and identities. Presented at National Association for Bilingual Educators Annual Conference. Albuquerque, New Mexico.

May 21, 2003. Workshop on Language Variation and Tutoring At-Risk Students in NYC. Metro Center, NYU.

March 26, 2003. Interlanguage and L2 Variation in SLA Research and Pedagogy. (With Timothy Ebsworth). International TESOL Annual Conference. Baltimore, MD., Convention Center.

March 23, 2003. Evaluation of LEAP: A Technology Based Language Through Content Adult Program.

American Association for Applied Linguistics Annual Conference. Arlington, VA.

March 22, 2003. Raising Grammatical Awareness with ESL Writers. (With Paul Camhi) American Association for Applied Linguistics Annual Conference. Arlington, VA.

February 22, 2003. Panel member and presenter. (With Frank Tang and Larry Selinker). Focus on Form in the ESL Learner. The 25th Annual Applied Linguistics Winter Conference. LaGuardia Community College, Long Island City, NY.

February 22, 2003. Workshop for Applied Linguistics Researchers. (With Timothy Ebsworth) The 25th Annual Applied Linguistics Winter Conference. LaGuardia Community College, Long Island City, NY.

December 4, 2002. Invited presenter: Workshop on Bilingualism and Literacy. Metro Center, Stay in School Partnership Program. Fostering Literacy and Diversity in NYC Schools.

November 23, 2002. Developing Cognitively Challenging Thematic Units for English Learners in a Puerto Rican Context. (With Timothy Ebsworth). Presentation. Puerto Rico TESOL Annual Conference: Language & Literacy: Perspectives & Challenges San Juan, Puerto Rico.

October 18, 2002. Invited Speaker: CUNY ESL Council: What is an ESL Student? An exploration of academic assessment and placement issues in higher education.

April 26, 2002. Simulations in second language teaching. (invited presentation). Thirteenth Annual Conference on The Role of the Imagination in Language Learning. New Jersey City University, Jersey City, NJ.

April 11, 2002. Integrating technology with theme-based ESL. (With Tommy McDonell). International TESOL Conference, Salt Lake City Utah.

March 21, 2002. Puerto Ricans in the Americas: Researching Multicultural Populations. (With Tim Ebsworth) National Bilingual Educators' Association Annual Conference. Philadelphia, PA.

November 2, 2001. After the tragedy: The challenge of crosscultural communication in a complicated world. (With Maris Krasnow). Special series: A response to 9/11. New York University, New York, NY.

August 22, 2001. Sociocultural aspects of L2 acquisition and teaching. Invited speaker for Powdrill Professorship Lecture Series. (With Tim Ebsworth). University of Luton, U.K.

May 15, 2001. Designing a Second Language Research Class for ESL and Bilingual Teachers. (invited presentation). New Jersey TESOL/Bilingual Educators Annual Conference, Learning Languages for Success and Access. Garden State Exhibit Center, Somerset, NJ.

April 12, 2001. Integrating Technology in Learning English as a Second Language. Conference on Teaching and Learning More Effectively with Technology. NYU, New York, NY. (With Tommy McDonell) International TESOL Annual Conference. St. Louis, Missouri

March 2, 2001. A metalinguistic approach to writing development for ELLs. (With Paul Camhi)

March 1, 2001. Nessa Wolfson Memorial Colloquium on Sociolinguistics and TESOL. Organizer and

presenter. English Language Learners in urban US Schools: What have we learned?

February 28, 2001. Are all EFL writing errors created equal? A study of error gravity in the English writing of Japanese learners. (With Tomoko Takahashi).

February 28, 2001. Developing programs for bilingual teachers. (with Tim Ebsworth)

February 15, 2001 ESL Methodology: Applications in the Classroom. Professional development seminar. Nassau Community College, Long Island, NY. (With Tim Ebsworth)

February 3, 2001. Plenary Speaker: The Challenge of Intercultural Teaching and Learning. The Role of the Teacher: The 23rd Applied Linguistics Winter Conference. The Graduate Center, New York, NY.

January 5, 2001: Plenary Speaker: Applied Linguistics Winter Conference. If Everybody Knows... Why do we need applied linguistics? The challenge of multicultural teaching and learning. RISLUS: The Graduate Center, New York, NY.

November 29, 2000. Co-leader. Workshop on L2 reading for adults. LEAP. New York, NY

November 29, 2000. Co-leader. Workshop on L2 reading for adults. LEAP. New York, NY.

May 20, 2000. Presenter: Staff development workshop on developing bilingual programs. Union City, New Jersey.

March 30, 2000. Teaching and Learning Second Language Pragmatics: How to Say What You Mean. Spring Conference of CCNY Bilingual Education/TESOL Program. CCNY: New York, NY.

March 16, 2000. Co-presenter: Bilingual Education Discussion Session. Teaching Multicultural Populations. International TESOL Conference, Vancouver, BC, Canada.

March 16, 2000. Addressing the Needs of Multicultural Learners. Workshop/discussion group. (With Tim Ebsworth). International TESOL Conference. Convention Center. Vancouver, BC, Canada.

March 14, 2000. Action Research: A Symposium. Facilitator. International TESOL Conference. Convention Center. Vancouver, BC, Canada.

March 14, 2000. Co-presenter: International TESOL, Symposium on Action Research. Vancouver, BC, Canada.

Feb. 5, 2000. The Effect of a Metalinguistic Component in an ESL Process Writing Class. (with Paul Camhi) The Applied Linguistics Winter Conference. New York, NY. Borough of Manhattan Community College.

November, 1999. Language as a Mediator of our Feelings about Ourselves and Others. Keynote Address. New York State TESOL Annual Conference. Mellville, NY.

November, 1999. Developing Research Alternatives in SLA. Invited Research Workshop. (With Tim Ebsworth) New York State TESOL Annual Conference. Mellville, NY.

October, 1999. That was a Compliment, Not an Insult! Finding the Right Words in ESL. Puerto Rico TESOL Annual Conference. Ponce, Puerto Rico.

August 16, 1999. The Pragmatics of Puerto Rican/American Interlanguage. Invited speaker. (With Tim Ebsworth). The Applied Linguistics series. Birckbeck College, London, UK.

June 4, 1999. Multicultural Communication in the Workplace. Invited Speaker. Rutgers University, School of Communication, Information and Library Studies. Professional Development Studies Series.

May 6-7, 1999. A Case Study of School Bias? A Workshop on Multiculturalism. (with Daniel Shanahan). Northeast Consortium for Multicultural Education. White Plains, NY.

March, 1999. Sociolinguistics and TESOL. (with Tim Ebsworth) Invited Seminar presentation. International TESOL Annual Conference. New York, NY.

Jan. 23, 1999. A Metalinguistic Component in Process Writing: A Two-year Community College Study. NYS TESOL Applied Linguistics Winter Conference. Lehman College, Bronx, NY.

Nov.21-21, 1998. Language as a Bridge to Feelings about Others and Ourselves.. San Juan, Puerto Rico. Plenary Speaker. Puerto Rico TESOL, 25th Annual Conference.

Nov. 20, 1998. The Multicultural Challenge of English Communication in Puerto Rico. (With T. Ebsworth). Puerto Rico TESOL Conference. San Juan, Puerto Rico. Multicultural Communication in English: The Complex Challenge.

April 28, 1998. A Post-TESOL Discussion. Report on Sociolinguistic Aspects of presentations at the TESOL Conference and dissemination of latest information on issues of TESOL Teacher Certification in New York State. NYU, New York, NY.

April 23-26, 1998. A Crosscultural Sensitivity Workshop for the Speech Pathologist & Audiologist. (with T. Ebsworth). NY State Speech-Language-Hearing Association. 38th Annual Convention. Marriott World Trade Center, New York, NY.

April 17-19, 1998. The Pragmatic Judgments of Mainstream Americans and Multicultural Puerto Ricans: Insights for Cultures in Contact. International Linguistics Association, Annual Conference. NYU, New York, NY.

March 18, 1998. Co-organizer. Nineteenth Annual TESOL Sociolinguistics Colloquium: Pragmatics and Second Language Acquisition Theory. (with Leslie Beebe). International TESOL Conference. Seattle, WA.

April 16, 1998. A multi-method Approach to Investigating Crosscultural Pragmatic Perceptions.

March 7, 1998. All-day presentation/workshop for Erie Boces BETAC and NYSTESOL/Buffalo. NYS TESOL ODMAC. Cheektowage, NY.

March, 1998. Examining the Power of Alternative Theories for Investigating Multicultural Population. (with T. Ebsworth) International TESOL Conference. Seattle, Washington.

March, 1998. Language Learning Strategies of International Students. (With Frank Tang). International TESOL Conference, Seattle, WA.

January 12, 1998. Plenary Speaker. Making English Accessible to All Learners. Jose P. ESL Training Conference. Sponsored by District 75 Citywide Program, Office of Bilingual Services. New York, NY: New York University.

Spring & Fall 1998. Second Language Teaching and Multiculturalism.. Series of Saturday Workshops for staff development. Titles included: Teaching Language through Content Areas. Multiple Intelligences and Language Learning,. Understanding the Multicultural Classroom. (With T. Ebsworth). Englewood Schools, Englewood, NJ.

May 3, 1997. Two Teachers and Two Learners Collaborating. (with Amy Finegold and Rhea Mermel). CUNY ESL Council Conference. LaGuardia Community College. Queens, NY.

April 7, 1997. Language Learning Strategies of International Students. (with Frank Tang) Dept. of Teaching and Learning Faculty Colloquium New York, NY. New York University.

December 6, 1996. Keynote Speaker: The Kaleidoscope of Language Varieties: Many Facets of Successful Communication. Sixteenth Annual Bilingual/ESL Conference. World Englishes: Changed Insights and Changing Methodologies. William Paterson College, Wayne, NJ.

Nov. 22-24, 1996. Two teachers and two learners: a multidimensional collaboration. (with Rhea Mermel, Amy Finegold and Heekyon Kim). Presentation at NYS TESOL Annual Conference: Clearing the Hurdles. Saratoga Springs, NY,

May 6, 1996. Plenary Speaker. New Trends in Second Language Acquisition: Theory and Practice. Conference on Excellence in Second Language Acquisition. Montclair State University, Montclair, NJ.

April, 1996. The role of conscious grammar in second language teaching and learning. Conference on Language Learning and Teaching in a Multilingual Multicultural World. New York University.

April, 1996. Organizer, Seventeenth TESOL Sociolinguistics Colloquium: Crosscultural Pragmatic Failure and Success. International TESOL Annual Conference, Chicago, IL.

April, 1996. The challenge of creating a persona in multicultural English speakers. International TESOL Annual Conference. Chicago, IL.

March 20-22, 1996. Session Chair and Facilitator: Excellence in Multicultural Education in New Jersey: Pride and Star Schools Program. Multicultural Education Working Conference: Best Practices: Multicultural Programs for the Classroom Bridging Theory and Practice. New York, New York.

January, 1996. "Crosscultural adaptations of bilingual, bicultural populations: Puerto Rican Americans and Return Migrants. (with T. Ebsworth). Applied Linguistics Winter Conference, New York State TESOL. Hunter College, New York, N.Y.

July - August 1995. Pedagogical Approaches to Circular Migrants. Invited one-week seminar on theory and practice regarding circular migrants in Puerto Rico. (Collaboration between NYU Metro Center, The PR Dept. of Education, and the Univ. of PR). Mayaguez, PR. Developed curriculum and co-taught

bilingual (English/Spanish) seminar with Ms. Evelyn Davila of the College Board in Washington DC.

July 7-July 14, 1995. International Federation for the Teaching of English: Reconstructing Language and Learning for the 21st Century. Faculty Host for Task Force on "English and its Neighbors". Acted in several capacities in conference organization as well as active participant.

May 6, 1995. Promoting Foreign Language Teaching. Workshop for New Jersey college language teachers. Presented at Montclair State University. Montclair State University, Montclair, New Jersey.

April 1, 1995. Intercultural Synthesis: Pragmatics, Norms, and Values of Puerto Rican/American Circular Migrants. Paper presented at International TESOL Conference, Long Beach, California.

March 30, 1995. Co-organizer of Sociolinguistics Colloquium. TESOL and Language Variation.(with Leslie Beebe). International TESOL Conference. Long Beach, California.

March 30, 1995. Pragmatic Variation in Continental American/Island Puerto Rican Circular Migrants. Paper presented at International TESOL. Long Beach, California.

March 26, 1995. Critical Incidents in Social Conversation. Invited paper in colloquium: "Speech Acts, Speech Events, Discourse Analysis: interweaving Perspectives" American Association of Applied Linguistics, Annual Conference. Long Beach, California.

April 17, 1994. The Role of Metalinguistic Awareness in Second Language Teaching: A Nineties View. Plenary address, International Linguistics Association. 39th Annual Conference. New York, NY.

April, 1995. Combining the Richness of Ethnography with the Generalizability of Inferential Statistics: A Multi-paradigm model for pragmatics research. Paper presented at International TESOL Annual Conference, Baltimore, MD.

April, 1994. Video Verite in ESL Teacher Development: Teacher-made Movies for Classroom Observation. (with Spencer Zimmerman). Paper presented at International TESOL Conference. Baltimore, MD.

March 30, 1994. Controversial Issues in Second Language Teaching. Workshop for International Second Language Teachers in cooperation with The School of International Training and the USIA. New York University, New York, NY.

January, 1994. An Integrated Research Approach to Intercultural Communication.. (with T. Ebsworth) Paper Presented at the Applied Linguistics Winter Conference. Mercy College, Dobbs Ferry, NY.

January 13, 1994. Distinctive Linguistic and Cultural Varieties: A Pedagogical Challenge. Welcoming Address, Conference on Diverse Cognitive Styles: Classroom Expectations across Different Cultures." New York University.

October 4, 1993. Support and Facilitation of Better English Communication in Schools. Workshop for Tutors in Stay in School Partnership Program. Metro Center, New York University.

October, 1993. Developing Second Language Sensitivity: non-native Speakers of Spanish and English in Puerto Rico. (with T. Ebsworth) Puerto Rico TESOL Annual Conference.

August 8-14, 1993. USA and Puerto Rican Responses to Critical Situations: Language and Values.
August 12, 1993. Association International de Linguistique Appliquee. Tenth World Congress of Applied Linguistics. Amsterdam, Netherlands.

June 5, 1993. Keynote Speaker, Puerto Rico TESOL Summer Conference. Alternative Approaches and Theories in Second Language Acquisition. Inter-American University, San Juan, Puerto Rico.

May, 1993. Fourteenth TESOL and Sociolinguistics Colloquium: Focus on Crosscultural Pragmatics. Organizer. (with L. Beebe). International TESOL Conference. Baltimore, Md.

April, 1993. "Perceived Appropriateness of Puerto Rican and American English Responses to Critical Incidents." (with T. Ebsworth) Int'l TESOL Conference. Atlanta, Georgia.

April, 1993. Research Approaches to Crosscultural Communication. Paper presented at International TESOL Conference. Atlanta, Georgia.

March, 1993. Teaching English Language and Literature in China. Invited Plenary Speaker. International Teleconference with Chinese English Professors. Shenyang University, People's Republic of China. (Sponsored by USIA).

February, 1993. TESOL Teacher Preparation in the International Context: Communicative Approaches to English Teaching. Invited Plenary Speaker, International Teleconference with Shenyang University, People's Republic of China. (Sponsored by USIA)

February 20, 1993. Criteria for Acceptance in Refereed Professional Journals." Presentation, Conference on Writing for Publication. New York University.

February 11, 1993. Crosscultural Communication and Second Language Acquisition. Invited Speaker. Central Connecticut State University, New Britain, C.T.

January 23, 1993. Complimentary Insults and Cooperative Interruption: The Challenge of Cross-Cultural Pragmatics. Plenary Address. The Fifteenth Annual Applied Linguistics Winter Conference. LaGuardia Community College. Long Island City, N.Y.

November 18, 1992. Communicating in a Multicultural World: Do They Hear What You're Trying to Say? Invited Speaker. Rutgers University, Newark, N.J.

April 30, 1992. Emotion and Second Language Production. Seminar on Current Issues in Second Language Teaching. SUNY Stony Brook and New York Multifunctional Resource Center, CUNY.

March 27, 1992. Educational Approaches to Anglo-American and Puerto Rican Crosscultural Communication: Historical and Contemporary Perspectives. Keynote address, Symposium on the Contributions of Sociolinguistics to TESOL. University of Puerto Rico, Bayamon, Puerto Rico.

March 19, 1992. How to Send Messages to Second Language Speakers. Presentation at The Conference on The Limited English Proficiency Student in the Mainstream and Bilingual Math Class. New York University.

Feb. 27-March 2, 1992. The Effect of Topic Content on Accuracy in Written Discourse. Presentation. American Association of Applied Linguistics, Annual Conference. Seattle, Washington.

March 3-7, 1992. Coordinator: Thirteenth Annual Colloquium on TESOL and Sociolinguistics. International TESOL Conference, Vancouver, Canada.

March 3-7, 1992. Emotional Investment in Topic and Syntactic Complexity. Presentation at International TESOL Conference, Vancouver, Canada.

May, 1991. Controversial Issues in ESL: Insights from Teachers, Invited workshop at SUNY Stony Brook, Long Island.

March, 1991. Success in Revision and Investment in Topic in L2 Writing. TESOL Conference, New York, N.Y.

March, 1991. Co-chair and organizer. Colloquium on Sociolinguistics. (With Leslie Beebe). TESOL Conference, New York, N.Y.

March, 1991. Session Chair: Second Language Acquisition Research. American Association of Applied Linguistics. New York, N.Y.

December, 1990. Culture and Second Language Teaching" Invited workshop for WATESOL Washington D.C., Center for Applied Linguistics. (Featured in WATESOL Newsletter).

Nov. 2, 1990. Communicating in a Second Language: How to be Socially Appropriate. Tenth Annual Bilingual/ESL Conference, Negotiating the Sociocultural Environment of the Language Learner. William Paterson College, Wayne, N.J.

March, 1990. Chair, Eleventh Annual Colloquium on TESOL and Sociolinguistics. TESOL Conference, San Francisco, CA.

March 8, 1990. The Influence of Emotion on Second Language Speaking and Writing. TESOL Conference, San Francisco, CA.

Jan. 27, 1990. Emotion and Accuracy in L2 Production. Applied Linguistics Winter Conference. Hunter College, New York, N.Y.

Dec. 29, 1989. Moods and Modes in ESL: Topic Investment in L2 Oral and Written Production. American Association for Applied Linguistics Annual Conference. Washington D.C.

Nov. 18, 1989. What Teachers Think: Controversial Issues in Second Language Pedagogy. (with C.W. Schweers). Puerto Rico TESOL Annual Convention. San Juan, Puerto Rico.

March, 1989. Co-chair, Tenth Annual Colloquium on TESOL and Sociolinguistics. TESOL Conference. San Antonio, Texas.

March, 1989. Issues in Research on Sociolinguistic Variation. (with R. Young.) Discussion session. TESOL Conference, San Antonio, Texas.

February 7, 1989. What is Language? Workshop. New York Multifunctional Resource Center. Hunter College.

February, 1989. How Language Affects Feelings: How Feelings Affect Language. Invited presentation. University of Pennsylvania, School of Education, Dept. of Educational Linguistics.

March, 1989. The Influence of Emotional Content on L2 Grammatical Accuracy. TESOL Annual Conference. San Antonio, Texas.

January 1989. Language and Feelings. Plenary address. University Teachers of the English Language in Israel, Conference. Bar Ilan University. Tel Aviv, Israel.

January, 1989. Controversial Issues in ESL: Research and Pedagogy. Workshop presented at University Teachers of the English Language in Israel Conference. Bar Ilan University. Tel Aviv, Israel.

November, 1988. The Effect of Emotional Investment on L2 Grammatical Accuracy (with R. Starbuck). New York State TESOL Conference. Smithtown, N.Y.

April 28, 1988. CUNY ESL Council. Panel Member. Curriculum Development and Training for MA/TESOL candidates.

April, 1988. English Dialects and Creoles in Education. Workshop for Community School District 22, Brooklyn, New York.

March, 1988. Organizer of The Sociolinguistics Colloquium. (with N. Wolfson and L. Beebe). TESOL Conference. Chicago, Ill.

March, 1988. Native and Non-native Greetings in American English: Production and Evaluation. (with J. Bodman and M. Carpenter) TESOL Conference. Chicago, Ill.

January, 1988. How Are You Doing? Native and Non-native English Greetings. The Applied Linguistics Winter Conference. New York University.

November, 1987. Hello and Thank You: Two Cases of Cross-cultural Communication in Native and Non-native English. Puerto Rico TESOL Fourteenth Annual Convention. San Juan Convention Center, San Juan, Puerto Rico.

October, 1987. Investment in Topic and Verb System Accuracy of Advanced Second Language Learners.(with R. Starbuck) University of Michigan. Ann Arbor, Michigan.

August, 1987. Native and Non-native Expressions of Gratitude in American English. Eighth World Congress of Applied Linguistics. University of Sydney, N.S.W., Australia.

April, 1987. Greetings by Native and Non-native Speakers in American English. (with Jean Bodman and Mary Carpenter) Annual TESOL Conference. Miami, Florida.

March, 1987. Learners' Responses to New York City Dialects. (Invited paper) Georgetown Roundtable: Language Spread and Language Policy Issues. Georgetown University, Washington D.C.

February, 1987. "The Stay in School Partnership Program"(with John Devine et al.) Colloquium presented at The CUNY ESL Council Annual Conference. Borough of Manhattan Community College, New York, N.Y.

December, 1986. "The Relationship of Research in Crosscultural Pragmatics to English for Specific Purposes. (Invited paper). The American Association of Applied Linguistics Annual Conference. New York, N.Y.

November, 1986. High Risk LEP Students: Dropping In Not Out! (with J. Devine et al.) New York TESOL Annual Conference. Fordham University. New York, N.Y.

March, 1986. A Crosscultural Perspective on Greetings in First and Second Languages. (with J. Bodman). TESOL Conference. Anaheim, California.

February, 1986. What English Do My Students Need to Learn? It's Not in the Textbook. Keynote Address. Bilingual/ESL Staff Development Conference. NYC Board of Education. New York, N.Y.

February, 1986. Language and Feelings: Applying Linguistics to Ourselves. Eighth Annual Applied Linguistics Winter Conference. Hunter College. New York, N.Y.

December, 1985. Studying the Acquisition and Use of Speech Acts: Research Alternatives. American Association of Applied Linguistics and LSA Joint Conference. New York, N.Y.

November, 1985. What the Books Don't Tell Us. (Invited Panel, Organizer and Speaker) American Council on the Teaching of Foreign Languages. Annual Conference. New York, N.Y.

November, 1985. Bilingualism and Language Acquisition. (Panel) Panel Organizer and Chair. Ninth Symposium on Spanish and Portuguese Bilingualism. New York University, New York, N.Y.

October, 1985. The Master Class Project: Using Video for Teacher Training. (with S. Zimmerman) New York TESOL Annual Conference. Syracuse, New York.

May, 1985. Traveling on the Road to literacy Through Familiar Territory: Approaches to Literacy for Speakers of Non-Majority Languages. Sixth Annual Language Symposium: Language, Literacy and Learning: Cross Cultural Perspectives. Long Island University, Brooklyn, N.Y.

May, 1985. On Location: an ESL Field Trip Approach. (with C. Montgomery) ESL Conference, Intersections: Research in the Classroom. LaGuardia Community College. Queens, N.Y.

April, 1985. The Use of Video Tapes in Training ESL Teachers. (with S. Zimmerman). An Evening at NYU. Presentation and Reception in Coordination with the Annual TESOL Conference. New York, N.Y.

April, 1985. Alternative Approaches to Second Language Acquisition Research: Where are we now? (Panel: Organizer and Chair) TESOL Annual Convention. New York, N.Y.

April, 1985. Psychological and Social Factors in ESL. TESOL Annual Convention. New York, N.Y.

April, 1985. Methodological and Analytical Procedures in Discourse Analysis. TESOL Annual

Conference, Colloquium on Discourse Analysis. New York, N.Y.

February, 1985. Thanks Again: How Native and Non-native Speakers use Expressions of Gratitude. The Second Language Research Forum Annual Conference. UCLA, Los Angeles, California.

January, 1985. A Crosslinguistic Perspective on Expressing Gratitude: Insights from Alternate Research Paradigms. (with J. Bodman). Applied Linguistics Winter Conference. City College of New York.

October, 1984. May God Increase Your Bounty: Expressing Gratitude in English. (with J. Bodman). New York State TESOL Annual Conference. Tarrytown, N.Y.

August, 1984. Understanding Social Dialects for Adult Second Language Learners. Congress of Association Internationale de Linguistique Appliquee. Brussels, Belgium.

July, 1984. Second Language Communication and Literacy for English Learners. Workshop for Italian ESL Teachers. Fulbright Program. New York University, Program in International Education.

May, 1984. Teaching English in Puerto Rico. The Building Bridges Conference on Teaching English Abroad. NYS TESOL, Teaching English Abroad Interest Group. New York, N.Y.

March, 1984. First Language Acquisition and Bilingualism. Workshop. Wee Care Day Nursery, Staff Development Seminar. Maplewood, N.J.

March, 1984. The Use of Role Plays in the Study of Expressions of Gratitude. (with J. Bodman) TESOL Convention. Houston, Texas.

March, 1984. How Well Do ESL Students Understand Real Speakers of English? TESOL Convention. Houston, Texas.

January, 1984. The Intelligibility of Three Social Dialects for Middle Class and Working Class English Learners. Fifth Annual Winter Conference of Applied Linguistics. New York, N.Y.

January, 1984. Do Social Dialects Provide Comprehensible Input to Adult Education English Learners? Applied Linguistics Winter Conference. New York, N.Y.

November, 1983. Which English Do My Students Need to Know? Aspects of Language Variation. Conference on Becoming Bilingual. William Paterson College. Wayne, N.J.

October, 1983. What Was That Again? Dialect Intelligibility in ESL. New York TESOL Annual Conference. Smithtown, N.Y.

September, 1983. Speech Evaluation and Second Language Acquisition. Applied Linguistics Study Group. Teachers College, Columbia University. New York, N.Y.

May, 1983. Playing Hide and Seek with English as a Second Dialect. (with C. Jimenez) International Perspectives: Language and Communication Conference. Medgar Evers College. Brooklyn, N.Y.

March, 1983. ESL versus Bilingual Education? Moderator, Discussion Session. Applied Linguistics Special Interest Group, TESOL Conference. Toronto, Canada.

March, 1983. "Ethics in Second Language Acquisition Research" Panel Organizer and Chair. TESOL Conference. Toronto, Canada.

March, 1983. I Very Appreciate: Elicited Data on Expressions of Gratitude in Adult Learners. (with J. Bodman) TESOL Conference. Toronto, Canada.

February, 1982. Teaching ESL Through Videotapes with and Invisible Teacher. The Applied Linguistics Winter Conference. Long Island University. Brooklyn, N.Y.

January, 1982. Dialect Intelligibility and Language Learning. The Second Language Acquisition Circle. New York, N.Y.

May, 1981. Second Language Acquisition Research and the ESL Teacher". Workshop for ESL Training Project #In200. Trenton State College, Trenton, N.J.

April, 1981. Social Dialects and ESL. Professional Development Seminar. American Language Institute. New York University. New York, N.Y.

April, 1981. The Role of Dialects in Learning English as a Second Language. Research in Black English Conference. Rutgers University. Newark, N.J.

August, 1981. Dialect Sensitivity and Attitudes Toward Dialect Speakers in Adult Learners of ESL. International Congress of Applied Linguistics. Lund, Sweden.

March, 1981. The Intelligibility of English Varieties Encountered by Adult Learners. TESOL Conference. Detroit, Michigan.

March, 1981. Task Comparison and the Development of Related Structures. (with N. Bailey and C. Madden) TESOL Conference. Detroit, Michigan.

December, 1980. A Consideration of Dialects in Adult Second Language Acquisition. The Bilingualism Study Group. New York University, New York, N.Y.

October, 1980. "Introducing Dialects in the ESL Classroom" (with C. Kaitinick and E. Shaw) NYS ESOL/BEA Conference. Teachers College, New York.

September, 1980. Dialect Differences in Learning English as a Second Language. The Second Language Acquisition Circle. New York, N.Y.

May, 1980. The Role of Phonological Deviance in the Comprehension of Adult English Learners (with D. Berkowitz) Conference on Language Diverse Situations. Medgar Evers College. Brooklyn, N.Y.

March, 1980. The Effects of Phonological Deviance on Comprehension. (with D. Berkowitz) TESOL Convention. San Francisco, CA.

March, 1980. Introducing Nonstandard Dialects in ESL Classrooms with Matched Guise. (with C. Kaitinick and E. Shaw) TESOL Conference. San Francisco, CA.

November, 1979. The Role of Register in Teaching English as a Second Language. The English in Action Fall Workshop. New York, N.Y.

July, 1979. A Developmental Approach to Dialect Awareness and Stereotyping in Adult Education Learners. TESOL Summer Conference. UCLA, Los Angeles, CA.

May, 1979. Are ESL Students Learning Second Language Stereotypes? N.J. TESOL/Bilingual Educators Conference. New Brunswick, N.J.

February, 1979. Testing Grammatical Structures with Imitation and Production Tasks: Theoretical and Practical Implications. (with N. Bailey and C. Madden) The Applied Linguistics Winter Conference. Teachers College, N.Y.

February, 1978. Nonverbal Communication Across Cultures. The Third Regional Workshop of the Office of Adult Education. Paterson, N.J.

October, 1977. Teaching the Sound System of English. The Adult Education Center of Kean College, In-Service Workshop. Edison, N.J.

July, 1976. Diagnosing Learner Grammars. (with L. Anderson et al.) The Conference of Second Language Learning. Oswego, N.Y.

MEDIA CREDITS

Public Voice Salon. TV talk show interview on progressive issues in education and culture. "A unique conversation on educational issues" (Host, John Bredin.) January 28, 2017.
<https://www.youtube.com/watch?v=9etrCtNH4>

Consultant: Developing background for NPR special program on expressions of gratitude, in collaboration with the Greater Good Science Center. Summer-Fall, 2015. (PI: Laura Klivans)

Principle Participant and consultant. "The Three R's" Educational Film. Dr. Susan Behrens, director. 2013. Documentary. Plaster Bear Productions.

Consultant: *Between the Lions*, PBS Program. 2003-2005. Helped to develop and evaluate version of program with bilingual component in Spanish. (P.I. Daniel Shanahan)

Eisenstein Ebsworth, M. 2004 Wall St. Journal, Pocket Translator Experiment Results appeared in The Wall Street Journal. Reporter: Elizabeth Bernstein

"An Interview with Dr. Miriam Ebsworth" published in *The Language Teacher*, 27:12. p.15. Dec. 2003. Writer: Dr. Hiromi Saito

Television interview: Snyder Show: Fox News (cable). Discussion of English language writing test at Hostos Community College. June, 1997.

Radio Interview: "The Mike Murdoch Show" with Michael Salkin. Sullivan County, New York. Topic: Dual Language Bilingual Programs. South Fallsburg, New York. July, 1996.

Television interview: "New York Windows" Bilingual Education at the high school level. An assessment of alternatives. (Program aired on Sunday February 15, 1996 channel 31.)

Guest on Barry Gray Radio Program: June, 1995. Topic: Current developments in New York City English. (1/2 hour interview)

Television interview: Cable TV news: Use of profanity in New York English. June, 1995

HONORS, AWARDS, AND GRANTS

Steinhardt Professional Development Grant: Promoting English acquisition through technology and community engagement. A pilot project in collaboration with the Manhattan Academy of Arts and Language and the United Nations Language Programme. 2016-2017.

Summer Writing Grant: Recipient of grant to participate in a grant-writing project with several faculty members. NYU Steinhardt, Summer 2015.

NYU Diversity Research Mentorship Grant: (with research mentee Heather Woodley). The challenges of international English teachers in New York public schools. September 2014-present.

NYU Steinhardt Professional Development Grant: Teacher Responses to a Bilingual Writing Rubric in an Elementary English/Spanish Bilingual Program. February 2014- August 2014.

NYSTESOL. Outstanding Teacher Award for exceptional teaching and advocacy on behalf of English Language Learners. 2012.

NABE Service Award. In recognition of dedicated service as Member-at-Large on the Executive Board. 2011-2012.

NABE SIG Award. In recognition of dedicated service on Research and Evaluation SIG, 2010-2011.

William Paterson University, Wayne, NJ. Award for outstanding contributions to the annual conference on bilingual education over the past 10 years. December, 2010.

National PONS (National Program on Noncollegiate Sponsored Instruction) Evaluator Highlight - TESOL Professor Dr. Miriam Eisenstein Ebsworth. August-September 2009 Issue, 2 (7), p.2

NYU School of Education Research Grant: Developing English Proficiency and Employability via a Language through Content and Technology Approach. (Co-principal investigators: Miriam Eisenstein Ebsworth and Tommy McDonell. 2000-2002.

Article on the pragmatics and perceptions of multicultural Puerto Ricans (Eisenstein Ebsworth & Ebsworth), chosen for Mouton Classics. (A collection of articles considered to be representative of author achievements over the past quarter century of Mouton's publishing history.) 2002.

ALI Professional Development Grant: Case Studies of ALI English Learners (Co-principal investigators: Miriam Eisenstein Ebsworth and Rhea Mermel, ALI) The impact of TESOL mentors on the second language acquisition and acculturation of English Language learners. 2001.

Teaching Excellence Award. New York University School of Education. 2001.

Principal investigator: NYU Research Challenge Grant: Developing English and Employability through Technology and Content. (with Tommy McDonnel) 2000-2002.

Special Recognition Award: New York State TESOL. For instrumental work and leadership in preserving certification for ESL teachers in New York state. 2001.

Named Distinguished Scholar. Nessa Wolfson Memorial Colloquium. University Of Pennsylvania. April 16, 1998. (Reported in Language in Education News)

Co-principal investigator: Federal Doctoral Fellowship grants for study in bilingual education (Spanish/English & Mandarin/English). OBEMLA 1998- 2000. (With K. King)

NYU School of Education Research Challenge Grant. The Pragmatics of Puerto Rican Americans. Sept. 1997-Aug. 1999.

Principle Investigator: Citibank Grant to Support NYU Spouses English Program. Spring, 1996.

NYU Research Challenge Grant. The Sociolinguistic Judgments of Puerto Rican/American Circular Migrants. 1996-1998.

Principle Investigator. Federal Bilingual Doctoral Fellowship Grant. 1995-1996. Co-principal investigator. 1996-1998.

Special Service Award: New York State TESOL. 1997-1998.

International Who's Who in Education. Cambridge, England. International Biographical Center. 1986.

Featured in The Regional Communicator, TESOL People. John Balbi, editor. 1986.

Grant: New York University Curricular Development. 6-402-001. Video Instruction Master Classes in English as a Second Language. 1984-1986.

Spencer Foundation Grant for Young Scholars. The Intelligibility of English Dialects for Working Class Learners of English. 1981-1982.

New York University Curricular Development Grant 5391. The Study of English Teaching Videotapes. 1980-1982.

Spencer Foundation Grant for Young Scholars. 6-455-130. The Intelligibility of Nonstandard English Dialects for ESL Learners. 1980-1981.

PROFESSIONAL MEMBERSHIPS

American Association of Applied Linguistics
American Educational Research Association

Association Internationale de Linguistique Appliquee
Hispanic Education Council
Institute for Language and Education Policy
International TESOL
International Linguistic Association
National Association of Bilingual Educators
New York State TESOL
New York State Association of Bilingual Education
New Jersey TESOL/New Jersey Bilingual Educators Association
Puerto Rico TESOL

LANGUAGE BACKGROUND

Native English speaker. Fluent French, Spanish, and Hebrew. Some Yiddish and German.