

PERSONAL DATA:

Mark Alter Ph.D.

New York University
Steinhardt School of Culture, Education & Human Development
Department of Teaching Learning / Programs in Special Education
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EDUCATIONAL PREPARATION:

<u>COLLEGE</u>	<u>DEGREE</u>	<u>YEAR</u>	<u>SPECIALIZATION</u>
Yeshiva University, New York	Ph.D.	1980	Special Education
Yeshiva University, New York	M.S.	1972	Special Education/Mental Retardation
Unity College, Maine	B.S.	1969	Psychology

PROFESSIONAL EXPERIENCE:

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|---|--|----|--|
| A | The Steinhardt School of Culture, Education & Human Development Department of Teaching and Learning Professor Educational Psychology
2004 - | F. | Yeshiva University
U.S. Office of Education Project T.I.D.E.
Co-Director
1979 - 1980 |
| B | The Steinhardt School of Culture, Education & Human Development Department of Teaching and Learning Chair (Founding)
1990 - 2004 | G. | New York University (formerly @ Yeshiva University)
Curriculum Research and Development Center in Mental Retardation Senior-Program Developer
1972 - 1979 |
| C | The Steinhardt School of Culture, Education & Human Development Department of Teaching & Learning Full Professor of Educational Psychology 1995 - Present | H. | Yeshiva University
Department of Special Education Instructor
1977 - 1979 |
| D | New York University
The Steinhardt School of Culture, Education & Human Development Department of Educational Psychology (tenured) Associate Professor
1985 - 1995 | I. | Association for Help of Retarded Children (AHRC),
New York City Saturday Preschool Program (Birth – 3 yrs.) Director
1972 - 1974 |
| E | New York University
The Steinhardt School of Culture, Education & Human Development Department of Educational Psychology Assistant Professor
1980 - 1985 | J. | Association for Help of Retarded Children (AHRC),
New York City Teacher, Assistant Teacher
1969 - 1972 |

INTERNATIONAL TEACHING:

- 1) **European Network of Education Councils: Invited Keynote; Is Special Education Special? Bucharewst, Romania May 18-19 2017**
 - 2) **Step[By Step and Ready Nation Romania: Partnership : Public and Private Sectors Supporting Early Childhood Education. Invited Keynote There Can be change if you believe in and value the change: The Future of Early Childhood Education in Romania is what you want it to be! The Future is Shaped By the Decisions Made TODAY! May 16, 2017**
 - 3) **University of Crete at Rethymno: Invited Keynote and Lecture: Critical Issues in Special Education and Teacher Education: July 7, 2016 to July 15, 2016**
 - 4) **Bucharest, Romania: Building Early Childhood Public-Private Sector Partnership: Invited Keynote With Ministry of Education, UNICEF,ISSA , OSF-ECP, and Ready Nation May 16 to May 22, 2016**
 - 5) **Bucharest: Romania: Early Childhood Education: Best Practices... Invited Keynote and Lectures (May 16 to May 24 2015)**
 - 6) **Buenos Aires, Argentina: July 6 to July 20, 2015 : Special Education Without Borders: Astor Fellowship: lead group of NYC teachers.**
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- | | |
|---|--|
| A. Porto Alegree, Brazil
Summer Study Abroad Program
Teacher Education and Special Education
(2008) | H. Senegal, Africa
New York University Dean's Scholars (2001) |
| B. Porto Alegree, Brazil
Summer Study Abroad Program
Culture, Literacy and Education
(2007) | I. University of Athens, Greece
Teacher Education and Classroom instruction
<i>Invited Lectures</i> (May 1999) |
| C. University of Hanoi, Vietnam
Special Education and Teacher Education
<i>Fulbright Senior specialist</i> (2005) | J. Senegal, Africa
New York University Dean's Scholars (1999) |
| D. Senegal, Africa
Travel Research Colloquium (2005) | K. St. Petersburg
Children's Resource International
Series of lectures to Higher Education Faculty
(from 12 Eastern European Countries) (1997) |
| E. York, England
Summer NYU Program (2002) | L. Budapest
Children's Resource International
Series of lectures to Higher Education Faculty
(from 13 Eastern European Countries) (1996) |
| F. Oxford, England
Summer NYU Program (2001) | M. Puerto Rico
Education of Exceptional Children Severely Retarded
Person Profoundly Handicapped
Summer 1982 & 1983 |
| G. University of Athens, Greece
Special Education in General Education
Classroom (2001) | N. Singapore
Eight week workshop for the Singapore Association
For Retarded Children Special Education Program
Development & Implementation (1978) |
| | Singapore (1981): Workshop and Keynote at
international Conference |

TEACHING ACADEMIC COURSES : all courses on CLASSES :

- Integration Seminar with Special Education II (SPCED.2508.1)
- Principle Practice for Teaching Student with Severe & Multiple Disabilities (SPCED.1010.3)
- Fundamental Curriculum for Diverse Learners (SPCED. 2051.1)
- Fundamental Curriculum for Diverse Learners (SPCED.2051.)
- Foundations of Special Education (SPCED.0083.1)
- Ind. Disability in School/Community (SPCED.2124.065)
- Integration Seminar with Special Education II (SPCED.2508.1)
- Integration Seminar with Special Education II (SPCED.2507.1)
- Integration Seminar Problems in Early Child/Spec. Ed. (SPCED.2512.065)
- Dean's Research Travel Colloquium: Senegal, West Africa (SPCED.0003.2)
- Undergraduate Honors

Major University & Department Activity 2012- 2015

1. **Elected University Senator (2012 to 2015)**
Committees: Judicial
Global Network
Public Affairs
2. **Elected University Senator (Alternate : 2015 to 2018)**
Committees: Public Affairs
3. **Appointed University Faculty Committee on Enhance Technology**
4. **Department: Search Committee for Special Education**
Faculty Evaluation Committee
5. **NYU Inter-Collegiate Athletics Advisory Committee**
6. **Department Search Committee**
7. **Department Faculty Support and Evaluation Committee**
8. **Right Size Committee**
9. **Elected Steinhardt Grievance Committee (2016 to 2018)**

AWARDS:

- Fulbright Senior Specialist: Vietnam, Hanoi: April 2006
- 2007 Distinguished Teaching Award: New York University: Steinhardt School of Culture, Education and Human Development
- Appointed global expert to Education Board of The Flow Foundation.
(<http://www.flowfoundation.org>)
- Named one of the 50 Most Influential Professors in Education |Masters in Education.org :2011
- Steinhardt Teaching Excellence Award 20
- Astor Fellowship to Buenos Aires: Special Education Beyond Borders July 2016
- Nominated University Distinguished Teaching (2012 and 2015)

REPRESENTATIVE PUBLICATIONS/PUBLISHED INTERVIEWS:

Accepted for Publication SP 2017 : Education Week : “Dear Madam Secretary”

Submitted Spring 2016 : "Teacher and Student Predictors of Improvement in Reading Comprehension in Adult Literacy Classrooms" Martin G. Murphy, Ph.D.; Linnea C. Ehri, Ph.D.; Mark A. Alter, Ph.d.; Robert J. Tobias, M.S.

Instructional Science :An International Journal of the Learning Sciences ISSN: 0020-4277 (Print) 1573-1952 (Online)

- 1) **Think Critically and Act Collaboratively** : Mark Alter, Phd & Joan Rosenberg, EdD: Chapter in book edited by Fernando Naiditch wpublished by Rowman & Littlefield (The focus of the book is on critical thinking and how it is reflected/practiced/developed in teaching and learning. The different chapters of the book will talk about how teachers can develop lessons and curriculum that foster critical thinking,that engage students in analyzing and understanding content critically, and that reflect critical pedagogical practices. (22 pages) March 2017
- 2) **Placement in the Least Restrictive Environment: Nov. 2016 National Association of Special Education Teachers:** Jay Gottlieb, Ph.D & Marc A. Gottlieb, Esq.
- 3) **Cloak of Competence in Education Update**
http://www.educationupdate.com/archives/2015/NOV/Assets/EdUp_NovDec15.pdf- Mark Alter
- 4) Should Courts 'Fix' Special Education! -educationupdate.com/.../2014/.../should-courts-fix-special-education.htm...May 19, 2014 - Mark Alter, PhD, Joan Rosenberg EdD and Neal Rosenberg Esq.
- 5) Teacher Education: “Who's on First?” - Education Update
www.educationupdate.com/archives/2014/.../edit-teacher_education.html Jan 15, 2014 - Mark Alter discusses the importance of teacher education and informs us to be cautious in finding an education school for teachers.
- 6) NYC Misses Chance to Fix Special Education (pg. 12) | Mark Alter ...www.academia.edu/. NYC Misses Chance to Fix Special. Academia.edu Award Award Winner Winner Volume XVIII, No. 5 • New York City • MAY/JUN 2013 www.EducationUpdate.com.
- 7) Sisyphus & the Problems in Special Education | Mark Alter ... academia.edu Sisyphus and the Problems in Special Education education update – Sisyphus & the problems in special education Nov 19, 2010 - by Mark Alter, Ph.D. & Jay Gottlieb, Ph.D.
- 8) Alter, Mark & Gottlieb, Jay : A Perspective on Yet Another Reform for Special Education in New York City Schools: The Thirteenth Labor of Hercules Nov 8, 2012 – Volume XVIII, No. 2
www.educationupdate.com/archives/2012/.../EdUp_NovDec12.pdf
- 9) Mark Alter & Fernando Naiditch. Volume 3, Issue 2 Summer 2012 - Academy for Educational Studies education.missouristate.edu › ... › Volume 3, Issue 2 Summer 2012Teacher Education at the Crossroads: Burning Questions That Just Won't Go Away by.
- 10) Sheldon O. Watts, PhD, Domingo J. Piñero, PhD, MS, Mark M. Alter, PhD, MS Kristie J. Lancaster, PhD, MS, RD An Assessment of Nutrition Education in Selected Counties in New York State Elementary Schools (Kindergarten through Fifth Grade): [www.jneb.org/article/S1499-4046\(12\)00043-7/abstract](http://www.jneb.org/article/S1499-4046(12)00043-7/abstract)
- 11) Entrepreneurship, Innovation and *Education*: The Challenges for ...www.scribd.com › Research › Business & Economics Sep 10, 2012 - Mark Alter, Professor of Educational Psychology, New York University (USA). Entrepreneurship, Innovation and *Education*. 5 | *Education* struggles to deliver on.

- 12) NYC Department of Education revises discipline policies
nyunews.com/index.php/2012/09/10/rules. Sept. 11, 2012 - However, Steinhardt professor of Educational Psychology *Mark Alter* said he is unsure if public schools have enough ... Email him at *cstate@nyunews.com*
- 13) Alter, M & Pradl, G . Where's the Red Queen?: Ending Three-Card Monte in Teacher Education Week May 18, 2011 Vol. 30, Issue 31, Pages 27,32
- 14) Alter, M and Gottlieb, J ;Sisyphus & the Problems in Special Education: Education Update: Volume XVI, No. 2 • New York City • NOVEMBER/DECEMBER 2010
- 15) Effective Education for Employment: US Interview Series Sponsored by Edexcel and prepared by White Loop Henry Playfoot Managing Director, White Loop Oct 2009
- 16) Alter, M. Pradl,G, and Tobias,R. Educational Leadership Institute for the Council of Supervisors and Administrators: Evaluation of Two Projects for Assistant Principals Nov 2009
- 17) Alter, M. Pradl,G, and Tobias,R. Educational Leadership Institute for the Council of Supervisors and Administrators: Evaluation of Two Projects for Assistant Principals Nov 2009
- 18) Alter, M. Pradl,G, and Tobias,R. Educational Leadership Institute for the Council of Supervisors and Administrators: Evaluation of Two Projects for Assistant Principals Nov 2009
- 19) Alter,M, Pradl, G. Teacher Education's 'Black Hole' How, Exactly, Are Teachers Best Prepared? Education Week, Vol. 25, No. 41, June 21, 2006.
- 20) Alter,M, Pradl, G. and Tobias, R, Gottlieb,J Administrators: Evaluation of Two Projects for Educational Leadership Institute for the Council of Supervisors Assistant Principals. Hecht, J., (August, 31, 2006).
- 21) Gottlieb,J., Alter, M., A Perspective on Improving Special Education in New York City Schools. Paper requested by City Council of the City Of New York for the Campaign from Fiscal Equity: Feb. 10, 2005.
- 22) Gottlieb, J, Alter, M., Evaluation of the Over-representation of minority students in special education in the Palm Beach County Schools. An evaluation conducted for: Children's Services Council Palm Beach County, Florida. August 31, 2001.
- 23) Alter, M. Forward, page vii in *Inquiries into Teaching*, Sobelman, M., Krasnow, M.H. Kendall Hunt Publishing Company: Dubuque, Iowa, 2001.
- 24) Alter, M. Forward, page I in *Weaving a Richly Textured Course: The Changing Tapestry for Inquiries into Teaching and Learning*, Sobelman, M., New York University, New York, 1999.
- 25) Alter,M, Forward, page iii in *Weaving a Richly Textured Course: Developing Inquiries into Teachings and Learning*, Sobelman, M., New York University, New York, 1996.
- 26) Gottlieb, J., Alter, M., & Gottlieb, B.W. General Education Placement for Special Education Students in Urban Schools, in *Inclusion: Integration of Students with Disabilities*, Coutinho, M. J., & Repp, A. C. (Eds.) Wadsworth Publishing Company: Belmont, California, 1999.
- 27) Gottlieb, J. & Alter, M. Evaluation Study of the Impact of Modifying Instructional Group Sizes in Resource Rooms and Related Services Groups in New York City. New York State Education Department, March,1997. (Eric Document Number ED 414-373).
- 28) Fruchter, N., Berne, R., Marcus, A., Alter, M. & Gottlieb, J., Focus on Learning. A Report on Reorganizing General and Special Education in New York City. Institute for Education and Social Policy. October, 1995.

- 29) Gottlieb, J. & Alter, M., An Analysis of Referrals, Placement, and Progress of Children with Disabilities who Attend New York City Public Schools. (Report to the New York State Education Department of Overrepresentation of Children of Color Referred to Special Education), Final Report, November 11, 1994. (Eric Document Number ED 414-372).
- 30) Gottlieb, J., Alter, M., Gottlieb, B., & Wishner, J., Special Education in Urban America: It's Not Justifiable for Many. *The Journal of Special Education*. Vol. 27, No. 4, 1994, pp. 453-465.
- 31) Alter, M. (Ed.) Final Report to the New York State Department of Education: Recertification of Elementary and Secondary Programs, 1993.
- 32) Gottlieb, J., Alter, M., Gottlieb, B., Mainstreaming Academically Handicapped Children in Urban Schools. J. W. Lloyd, A. C. Repp, & N. Singh, (Eds.) *Perspectives of Integration of Atypical Learners in Regular Education Settings*. Sycamore Books: Sycamore, IL, 1991.
- 33) Gottlieb, J., Alter, M., Yoshida, R.K., Final Report of the Consulting Teacher Program. Report submitted to New York State Department of Education, Office for Children with Handicapping Conditions. August, 1990.
- 34) Alter, M., & Gottlieb, J., Social Skills Curriculum for Mentally Retarded Children. J. Gottlieb (Ed.) *Advanced in Special Education* (Vol.6), Greenwich, CT: JAI Press, 1987.
- 35) Alter, M., & Gottlieb, B., & Gottlieb, J. Dimensions of Educability of the Severely and Profoundly Mentally Retarded. In P.J. Lazarus & S.S. Strichart (Eds.) *Psychoeducational Evaluation of School-Aged Children with Low-incidence Handicaps*. New York, NY: Grune & Stratton, 1986.
- 36) Alter, M., & Goldstein, M. A Practical Framework for the Systematic Application of Procedures, Planning and Implementation of the Individualized Education Program. *Teaching Exceptional Children*, Spring 1986.
- 37) Alter, M. Project Mainstream: Evaluation Report New York City Board of Education, Office of Educational Assessment, 1985.
- 38) Gottlieb, J. & Alter, M. Social Skills Research Integration Final Report, U.S. Department of Education, Research in Education of the Handicapped. #02-G008101129, 1985.
- 39) Alter, M. Evaluation Report of the New York City Health Education Paraprofessional Program. New York City Board of Education, Office of Educational Assessment, 1984.
- 40) Gottlieb, J., & Alter, M. Mainstreaming the Retarded Child J. Matson & J.A. Mulick (Eds.) *Comprehensive Handbook on Mental Retardation*. New York NY: Pergammon Press, 1984.
- 41) Gottlieb J., & Alter, M. Instructing Academically Handicapped Learners. Chapter in E. Meyen (Ed.) *Educating Mildly Handicapped Students*. Monograph Series Council on Exceptional Children, 1984.
- 42) Alter, M., Goldstein, H. & Molnar, G. A Transdisciplinary Educational Gross Motor Program: The Social Learning Curriculum. Chapter in J. Hogg (Ed.) *Advances in Mental Handicap Research*, Vol. 2, NY: Wiley Books, 1983.
- 43) Alter, M. Evaluation Parameters for Special Education Instructional System: The Six-S Paradigm. 1982 Proceedings of Selected Research Paper Presentations of the Research and theory Division at the Annual Convention of the Association for Educational Communications and Technology, 1983.

- 44) Alter, M. Curriculum as a Vehicle for Change in a Trans-Disciplinary Educational Program. Chapter in J. Levy & P. Levy, et al (Eds.): From the 60's into the 80's: An International Assessment of Attitudes and Services for the Developmentally Disabled. New York: Young Adult Institute, 1982.
- 45) Goldstein, H., & Alter M. Social Learning Curriculum. Melton-Peninsula, Inc., MacMillan Press, Ltd. The Perceptual-Motor Play Program: Map-a-Response Pattern; Fine and Gross Motor Exploratory Play; Social Play. The Gross Motor Program: "Head's up"; "Sit About"; "Move Around", 1980.
- 46) Alter, M., & Miller, M.B. Rudiments of Social Competence in Children with Down's Syndrome: Exploration and Social Discrimination. Paper presented at ISMRRD, Jerusalem, Israel, August, 1979.
- 47) Miller, M.N., Scambio, E., Hurwitz, B., and Alter, M., et al. Public Acceptance of Community-Based Residential and Training Facilities for Retarded Persons: A Gallup-styles study. Paper presented at meeting of New York State Chapter, American Association on Mental Deficiency, Kiamisha, NY, 1974.
- 48) Alter, M., & Reiss, P. The Development of a Curriculum for Severely Retarded Children: A Working Paper. Curriculum Research and Development Center in Mental Retardation, Yeshiva University, 1973.
- 49) Bepko, R., Reiss, P., & Alter, M., et. al. Developmental Problems of the Moderately Mentally Retarded. Curriculum Research and Development Center in Mental Retardation, Yeshiva University, 1973.

FUNDED GRANTS/PROJECTS:

- Excellence in Education and Learning within the Rusk Pediatric Rehabilitation Model: Major Support for Model from Katherine Lilly Conroy : Project Consultant to Kate Parkin Sr. Director of Rehabilitation Therapy Services at NYU Langone Medical Center, Rusk Institute : 2012 to present
- Project Coordinator: Opportunity Charter School - An Inquiry into Teacher Perceptions of Teaching/Learning Conditions at The Opportunity Charter School Oct. 11, 2011 (Gordon Pradl and Robert Tobias)
- Applying Mechatronics To Promote Science (AMPS) NSF AWARD NUMBER: DGE-0741714 Polytechnic Institute of New York University: Evaluation Consultant: Evaluation Director, Robert Tobias: 2009-2012.
- NYC Partnership for Teacher Education: NYU/CUNY/DOE: Four Year Project – Project Coordinating Committee and Coordinator of NYU Research Committee Jan. 2006- 2010. (15,000,000) Project Funded by Petrie Foundation-Principal Investigator: Joe McDonald.
- Co-Principal Investigator (w/Frances Rust) Partnership for Teacher Excellence– Assessment of Learning and Instruction For the Classroom Nov. 2006 - August 2007 (\$!5,000).
- Co-Principal Investigator (w/Jane Ashdown): New Educator Support Team (approx. \$990,000) AOL/Time Warner Foundation September 2002 – August 2004.
- Co-Principal Investigator (w/Thomas James): Wallerstein Project for Environmental Education (approx. \$350,00) September 2000-September 2003.

- Co-Principal Investigator (w/Jay Gottlieb): West Palm Beach Research Project a project to investigate placement of minority children in special education (\$25,000) March 2001- August 2001 Co-Principal Investigator (w/Ann Marcus): Goldman Sachs Project (\$1,000,000) January 2001 – June 2003.
- Co-Principal Investigator (w/Ann Marcus): Starr Foundation Project (approx. 550,000) : Teacher Retention September 2000 – August 2001.
- Co-Principal Investigator (w/Jay Gottlieb): Least Restrictive Environment Initiative. New York City Board of Education, Community School District 2, (\$49,700) September, 1999 – June, 2000.
- Principal Investigator Quality Improvement Center for Disabilities. Head Start-Region II, U.S. Department of Health and Human Services, (\$2,700,000) September 1997 – August 2002.
- Co-Principal Investigator (w/Jay Gottlieb & Irwin Rosenthal): Newark Inclusive Project, Newark Board of Education, (\$200,000) Spring 1998 & Spring 1999.
- Co-Principal Investigator & Co-Director (w/Jay Gottlieb): Evaluation Study of the Impact of Modifying Instructional Group Sizes in Resource Rooms and Related Services Groups in New York City. New York State Education Department, (\$74,000) 1996-1997.
- Co-Principal Investigator/Co-Director (w/Irwin Rosenthal): Special Education Learning Consultant Program. Focus on preparing professionals to work with students who are Seriously Emotionally Disturbed. USDE Grant # HO29N30013, (\$363,000) 1994-1998.
- Co-Principal Investigator/Co-Director (w/Jay Gottlieb): An Evaluation Study of the Overrepresentation of Students of Color Referred for Special Education. New York State Dept. of Educ. (\$69,000) Sept. 1993 – Feb. 1994.
- Principal Investigator and Director - Project F.U.S.E. (Field University School Experience.) NYU Curriculum Challenge Fund Grant (\$7,000) 1993.
- Principal Investigator and Director: Institute on Social Issues in General and Special Education. NYU Curriculum Challenge Fund Grant, (\$16,000) 1990.
- Principal Investigator and Director: Institute to Train Special Education Secondary Educators. NYU Curriculum Challenge Fund Grant, (\$15,000) 1988.
- Principal Investigator and Director: Institute on Programming in the Community for Severely/Profoundly Handicapped Adults. New York University, Curriculum Challenge Fund Grant, (\$4,987) 1985.
- Co-Principal Investigator and Co-Director (w/Lisa Fleisher): Training of Special Education Learning Consultants in a 6th year Certificate Program. U.S. Department of Education, Div. Personnel Preparation, (\$216,000) 1988-1991.
- Co-Principal Investigator and Co-Director - (w/Jay Gottlieb): Training of Doctoral Students to be Instructional Planners or Applied Classroom Researchers. U.S. Department of Education, Division of Personnel Preparation, (\$324,000) 1983-1986.
- Principal Investigator and Director, (w/Lisa Fleisher): Summer Institute on Programming in Community Residences for Severely/Profoundly Handicapped Persons. NYU Curriculum Challenge Fund, (\$4,876) 1983.
- Co-Principal Investigator and Co-Director, (w/Jay Gottlieb): Two Training Programs: (1) Special Education Support Consultant. U.S. Department of Education, Division of Personnel Preparation, (\$176,000) 1982-1985.

- Co-Principal Investigator, (w/Jay Gottlieb): Social Skills Training and Research Integration in Special Education. U.S. Department of Education, Research in Education of the Handicapped, (\$20,000) 1982-1983.
- Co-Director, (PI- Martin B. Miller): Develop a Transdisciplinary Individualized Developmental Education Program U.S. Dept. Education, Handicapped Children's Model Demonstration Program for Severely Handicapped Children & Youth, (\$300,000) 1979 - 1982.

REPRESENTATIVE PROFESSIONAL ACTIVITIES:

I have participated in over 250 presentations and workshops. I have been interviewed on radio and appeared on television. I have been an expert witness, advocated for parent rights and participated in policy meetings with legislators, educators and politicians regarding teacher education and special education. The following are examples of the agencies and topics:

Representative you tube Presentations:

[PhD Mark Alter Rethimno Crete July 2016 - YouTube](#)

▶ 1:14:44

<https://www.youtube.com/watch?v=gPJ4OCJxWfE>

Jul 21, 2016 - Uploaded by Vardavas Emmanouil

PhD Mark Alter Rethimno Crete July 2016

[Mark Alter, PhD, '69 -- Reflection of Unity College Starting from Day ...](#)

▶ 15:04

<https://www.youtube.com/watch?v=MVEJuvYEjNY>

Aug 21, 2015 - Uploaded by Unity College

Mark Alter, PhD, '69 gives a speech at the 50th Year Celebration of Unity College on July 25, 2015.

[May 2009 Response to Intervention \(Rtl\) and Disproportionality Equity ...](#)

▶ 2:06:42

<https://www.youtube.com/watch?v=b5msxj4YPaU>

[Mark Alter, PhD, '69 -- Reflection of Unity College Starting from Day ...](#)

▶ 15:04

<https://www.youtube.com/watch?v=MVEJuvYEjNY>

Aug 21, 2015 - Uploaded by Unity College

Mark Alter, PhD, '69 gives a speech at the 50th Year Celebration of Unity College on July 25, 2015.

- Executive Leadership Institute: Council of Supervisors and Administrators: Project Director: Evaluation of two programs to prepare Aspiring Principals and Newly Assigned Principals: 2006 and 2007
- Fulbright Senior Specialists Program Education 1B Peer Review Committee; Council for International Exchange of Scholars: 2006-2008.
- Expert Witness in Special Education: Attica New York School System 2007- present
- Expert Witness in Special Education: Citizens For Yonkers and Board of Education of Yonkers vs. NYS Department of Education Spring 2006.
- Peekskill School System: Team Evaluation of the Superintendents Comprehensive Improvement Plan Fall 2005- Spring 2006

- NYC Department of Education District 75: (1) Provide Technical assistance to Positive Behavioral Support Coaches. (2) Data Management for Life Crisis Intervention project (3) Design evaluation process to study related service.
- Rodeph Sholom: (1) In-service program : topic: Differentiated Instruction (2) Evaluation of instructional program in grades K-2
- Memphis JCC: Professional Development Workshops: Early Child Program – Fall 2003-present
- Chair, External Site Evaluation College of Education University of Oregon Spring 2003
- American Federation of Teachers: Invited discussion regarding NCLB & IDEA reauthorization-2004
- Nick News Radio Interview : Subject: Homework (2001)
- NPR (National Public Radio) Alternative Teacher Certification (2000)
- CBS/ABC Cable TV Learning Disabilities (1999)
- Issues in Studying Montessori Programs New York Montessori Consortium (April 2001)
- Designing a Research Model for Studying Montessori Programs Chicago Conference (February 2001)
- Montessori Programs: Issues in Research and Evaluation Ohio (October 2000)
- Special Education Campaign for Fiscal Equity v. the State of New York. Expert Witness. (1999-present).
- Vaughn G., et. al. v. New Board, et. al. Consultant (w/ Jay Gottlieb) to Special Master Grace M. Lopes, U.S. District Court for the District of Maryland.. (Spring 1999).
- Can There Be (Or Should There Be) General Education Without (With) Special Education NYU Principals' Institute, (July 17, 1997).
- Shaping the Future of Services and Supports for Individuals with Disabilities United Cerebral Palsy of New York City's Family Conference, Panel Participant (April 26, 1997).
- Special Education in New York City: Where Are We and Where Do We Go From Here? The Association of the Bar of the City of New York, Panel Moderator. (December 5, 1996).
- What's Special About Special Education? Dean's Day, School of Education, New York University. (October 5, 1996).
- Meeting the Challenge: The Disabilities Coordinator as a Change Agent. Head Start Resource Access Project, Region-Wide Disabilities Coordinator's Conference. (September 30, 1996).
- Classroom as The Center of Education. Kiryas Joel School District. (September 3, 1996).
- Programming Issues for Title VII and Special Education. Kiryas Joel School District. (June 24, 1996).
- Changing Public Policy: Impact at the Local Level Head Start Technical Assistance Support Center Conference Panel Moderator March 14, 1996, Newark, NJ.
- Strategic Planning Project: Evaluate A Special Education Program and Recommend Plans for the Future. New York Institute for Special Education. 1993-Present.

- Project to Plan the Process to Restructure the Delivery of Special Education Services to Students in General and Special Education. Educational Consultant to Executive Director of Special Education, New York City Board of Education, 1994-1995.
- Consultant on Special Education Projects, Office of Educational Evaluation, Board of Education of the City of New York, , 1983- present.
- Reorganizing Special Education in New York City: What Role for the School Psychologist? Yeshiva University, The School Psychology Program: October 1995.
- Panel Member--Mass Culture and Multiculturalism in the Schools Multinational Summer Institute, New York University, July 31, 1995.
- Workshop for Education Evaluators, Psychologists and School Staff Regarding Mainstreaming and Instruction Programming Early Childhood Institute for Clinicians and Diagnosticians Resource Exchange. Bronx Regional Special Education Office, Title VII Projects, Summers 1987-1993.
- Educational Consultant to Superintendents of New York State's 4201 Schools. August 15 and 16, 1994.
- Designing a Plan and Staff Development for the Consultant Teacher Program. New York City Board of Education, Community School District 4. 1992-1993.
- Develop a Transition Program for Learning Disabled Students at the Secondary Level. Mamaroneck Board of Education: 1987-1993.
- Research Consultant to Project on Vocational and Educational Needs of New York State Substance Abusers. 1991.
- Workshop for Clinical Teams Topic: From Theory to Instruction; Selection of Instructional Objectives. Jersey City Board of Education March, 1991.
- Task Force on Defining the Role of Parent in an Early Childhood Program United Cerebral Palsy, Orange County 1984-1990.
- Project to Develop a Program Based Assessment Tool and System for Instructional Implementation for Severely/Profoundly Handicapped Students Association for the Help of Retarded Children. 1981-1990.
- Workshop for Principals. Topic: New York State Teacher Consultation Service. New Rochelle School District: October, 1990.
- Focus on Professional Growth: Consultant Teacher and Future Special Education Issues. Educators' Network November 18, 1989.
- Workshop for Educators. Topic: The New York State Teacher Consultation Service. New York City Board of Education, Community School District 7 May 4 & 5, 1989.
- Series of State-Wide Presentations on the Collaborative Consultation Process. 1988-1989. New York State Education Department, Division of Program Development.
- Series of Workshops Presented to Caseworkers and Supervisors. Topic: Mental Retardation. Child Abuse and Disabled Children Program, The Lexington Center, Inc. 1988-1989.
- Design a programming system that enables teachers to individualize instruction with respect to a student's coping strategies, Development Infant Programs in Homes and Hospitals, Lehman College, City University of New York (with Drs. Shirley Zeitlin and Freda Spivack) -- 1983-1988.

- Video Tape Interview Topic: Mental Retardation. State University at Binghamton. 1986.
- Generated questions for the National Teacher's Exam in Mental Retardation. Educational Testing Service, Princeton, New Jersey. January, 1986.
- SETRC Teacher Trainers In-service: Workshop on Instructional Programming, New York City Board of Education, Office of Program Development. January 17, 1986.
- Early Childhood Parent Training: What a Parent Needs to Know about Instructional Programs Association for the Help of Retarded Children:, January 8 1986.
- Instructional Supervisor Training: Keynote Address and Workshop on Curriculum Adaptation, New York City Board of Education, Office of Program Development. December 26, 1985.
- Curriculum Modification and/or Adaptation for Special Education. New York City Board of Education, June 11, 1985.
- Relationship Between Paraprofessionals and Teachers. New York City Board of Education, April 10, 1985.
- Summer Program for Severely Handicapped Children and Youth Hebrew Academy for Special Children, 1985).
- Keynote Address: Seventh Asian Conference on Special Education, 1984

PROFESSIONAL MEMBERSHIPS:

Member, The Association for Persons with Severe Handicaps (TASH)

Member, National Society for the Study of Education

Member, American Association of Mental Retardation

Member, Association for Supervision and Curriculum Development (ACSD)

Member, Association of Teacher Educators

Member, American Educational Research Association

Member, The Council for Exceptional Children

PROFESSIONAL AFFILIATIONS:

Educational Board: National Down Syndrome Association, 2009

Resources For Children; Education Board, 2009

Board of Advisors; George Jackson Middle School New York City, Fall 2003

External Journal Review: Equity and Excellence in Education, Spring 2003

External Journal Review: Teachers College Record, Fall 2003

Advisory Board: Center For Emotional and Social Development, 2000 - present

Advisory Board, Professional Development Laboratory, 1992 - present

Editorial Board, Journal of Educational & Psychological Consultation, 1990 - present

Advisory Board, IMPACT II, The Teachers Network, 1997 - present

Governance Committee, New York Settlement School, New Visions for Public Education, 1995 - 1999

Professor-in-Residence: NYU School of Education Deans Scholars, 1991

Chair of Advisory Board, Summerbridge, 1993 - 1999

Faculty Advisory Committee NYU, Institute for Education & Social Policy, 1993 - present

Advisory Member New York City Board of Education/NYU Transition Program for Severely Handicapped Students, 1993 - present

Support Employment Project Rehabilitation Services Administration, 1987

Mainstreaming Oversight Committee New York City Board of Education, 1987

Committee to Decentralize Special Education New York City Board of Education, 1987

Board Member, United Cerebral Palsy, Queens, 1985
Board Member, Association for Children with Down's Syndrome, 1984 - present
Board Member, United Cerebral Palsy of Orange County, 1984-1985
Project for Training Related Services Personnel Therapeutic Recreation/Child Life Services (USDE)
Personnel Preparation Grant, 1984
National Advisory Board WNET/Channel 13, 1980 - 1982
Model Demonstration Program for Autistic Children Project P.E.A.C.H. USDE, 1981-1983
Advisory Board Resources For Children, Sept 2009 - present
Advisory Board National Down Syndrome Society, Sept 2008 - present

REVIEWER FOR:

eCorwin Press (2000)
Guilford Press (1999)
Montclair State University, Department of Early Childhood, Elementary, and Literacy Education (2007)
Teachers College Press (1997 – present)
Teachers College Record (1997)

EXPERT WITNESS/CONSULT:

- Campaign For Fiscal Equity
- Opportunity Charter School
- Attic School District
- Greece School District
- Baltimore Schools
- Silverstein & Stern
- Yonkers Schools