

SHONDEL J. NERO

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New York University
Steinhardt School of Culture,
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HOME

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EDUCATION

Ed.D., Applied Linguistics

Columbia University, Teachers College, New York, NY 1997

Ed.M., Applied Linguistics

Columbia University, Teachers College, New York, NY 1994

M.A., Teaching English to speakers of Other Languages (TESOL)

Columbia University, Teachers College, New York, NY 1990

B.A., French and Spanish (with distinction)

Concordia University, Montréal, Canada 1984

EMPLOYMENT

Associate Professor (tenured), New York University, NY Sept. 2007 - present
Program Director, Multilingual Multicultural Studies Sept. 2010 - present
Department of Teaching and Learning
Steinhardt School of Culture, Education, and Human Development

**Visiting Fulbright Scholar/Lecturer, University of the West Indies, Mona Campus,
Jamaica** Sept. 2011 – May 2012

School of Education

PREVIOUS INSTITUTIONS

Associate Professor (tenured), St. John's University, Queens, NY Sept. 2001 – August 2007

Assistant Professor, St. John's University Sept. 1998 – August 2001

TESOL/Bilingual Education Program

Department of Human Services and Counseling

School of Education

Assistant Professor, Long Island University, Brooklyn, NY Sept. 1995 - August. 1998

Instructor, Long Island University, Brooklyn, NY Sept. 1991 – August, 1995

Department of English, Conolly College

HONORS AND AWARDS

- **Inaugural recipient of the James E. Alatis Prize** for an outstanding article on Research on Language Policy and Planning in Educational Contexts, sponsored by TIRF - The International Research Foundation for English Language Education (2016).
- **Fulbright Scholar Award** to the University of the West Indies, Jamaica (2011 – 2012). The award was granted to conduct a critical ethnographic study of the implementation of the Jamaican Language Education Policy with respect to Creole speakers in Jamaican schools.
- **St. John's University Faculty Recognition Award** for developing an innovative study abroad program in The Dominican Republic to foster cultural and linguistic awareness among teachers (2007)
- St. John's University Faculty Recognition Award for teaching and research productivity (2005 & 2006)
- Nominated for St. John's University Teaching Excellence Award (2004)
- St. John's University Merit Award for teaching and research productivity (2001)
- Scholars for the Dream Travel Award - Conference on College Composition and Communication (1995)
- Teachers College Minority Scholarship (1992 – 1997)

REFEREED PUBLICATIONS

Books

Nero, S., & Ahmad, D. (2014). *Vernaculars in the classroom: Paradoxes, pedagogy, possibilities*. New York: Routledge.

Nero, S. (Ed.). (2006). *Dialects, Englishes, Creoles, and Education*. Mahwah, NJ: Lawrence Erlbaum Associates Publishers (now Routledge).

Nero, S. (2001). *Englishes in contact: Anglophone Caribbean students in an urban college*. Cresskill, NJ: Hampton Press.

Journal articles

Nero, S. (2015). Language, identity, and insider/outsider positionality in Caribbean Creole English research. *Applied Linguistics Review* 6(3), 341-368.

****Nero, S.** (2014). *De facto* language education policy through teachers' attitudes and practices: A critical ethnographic study in three Jamaican schools. *Language Policy*, 13 (3), 221-242.

****2016 – Inaugural winner of the James E. Alatis Prize for outstanding article on Research on Language Policy and Planning in Educational Contexts.**

- Nero, S.** (2013; published 2014). Changing Englishes in the US and Caribbean: Paradoxes and possibilities. *Anglistica AION: An Interdisciplinary Journal* 17.2, 19-29.
- Nero, S.** (2012). Racial/ethnic segregation and Caribbean language in New York City schools. *Caribbean Journal of Education* 34(1&2), 1-38.
- Nero, S.** (2012). Languages without borders: TESOL in a transient world. *TESL Canada Journal* 29(2), 143 – 154.
- Ahmad, D. & **Nero, S.** (2012). Productive paradoxes: Vernacular use in the teaching of composition and literature. *Pedagogy*, 12(1), 69-95.
- Nero, S.** (2009). Inhabiting the other's world: Language and cultural immersion for U.S.-based teachers in the Dominican Republic. *Language, Culture, and Curriculum*, 22(3), 175-194.
- Nero, S.** (2006). Language, identity, and education of Caribbean English speakers. *World Englishes*, 25(3/4), 501-511.
- Nero, S.** (2005). Englishes in contact: Dialects, power, and the burden of being understood. *TESOL in Context*, 15(1), 3 – 8.
- Nero, S.** (2005). Language, identities, and ESL pedagogy. *Language and Education*, 19(3), 194 – 211.
- Nero, S.** (2002). Englishes, attitudes, education. *English Today*, 18(1), 53 – 56.
- Nero, S.** (2000). The changing faces of English: A Caribbean perspective. *TESOL Quarterly*, 34(3), 483 - 510.
- Nero, S.** (1997). ESL or ESD? Teaching English to Caribbean English speakers. *TESOL Journal*, 7(2), 6 - 10.
- Nero, S.** (1997). English is my native language....or so I believe. *TESOL Quarterly* 31(3), 585 – 593.
- Chapters in edited volumes**
- Nero, S.** (2015). Common Core State Standards and speakers of non-standard varieties of English. In G. Valdés, K. Menken, & M. Castro (Eds.). *Common Core, bilingual and English language learners: A resource for educators* (pp. 59-61). Philadelphia, PA: Caslon Publishing.
- Nero, S.** (2014). Classroom encounters with Caribbean Creole English: Language, identities, pedagogy. In A. Mahboob & L. Barratt (Eds.). *Englishes in multilingual contexts: Language variation and education* (pp. 33-46). New York: Springer.

- Nero, S.** (2010). Discourse tensions, Englishes, and the composition classroom. In B. Horner, M.Z. Lu, & P. Matsuda (Eds.). *Cross language relations in composition* (pp. 142-157). Carbondale, IL: Southern Illinois University Press.
- Nero, S.** (2010) Language, literacy, and pedagogy of Caribbean Creole English speakers. In M. Farr, L. Seloni & J. Song (Eds.). *Ethnolinguistic diversity and education: Language, literacy, and culture* (pp. 212-240). New York: Routledge.
- Nero, S.** (2009). Success or failure? Language, tracking, and social stratification of anglophone Caribbean students. In J. Kleifgen & G. Bond (Eds.). *The languages of Africa and the diaspora: Educating for language awareness* (pp. 162-177). Clevedon, England: Multilingual Matters.
- Nero, S.** (2006). An exceptional voice: Working as a TESOL professional of color. In A. Curtis & M. Romney (Eds.), *Color, race, and English language teaching: Shades of meaning* (pp 23-36.). Mahwah, NJ: Lawrence Erlbaum Associates.
- Nero, S.** (2002). Coping in school: Language and academic performance of Indo-Caribbean students in New York City. In A. Camacho-Gingerich (Ed.), *Coping in America: The case of Caribbean East Indians* (pp. 141-148). New York: GEICA.

Section in a book

- Nero, S.** (1998). Some notes on Caribbean English. In L. Parascandola (Ed.), *Winds can wake Up the dead: An Eric Walrond reader* (pp. 44 - 48). Detroit, MI: Wayne State UP.

Encyclopedic articles

- Nero, S.** (2013). Varieties of English in the Caribbean. In C. Chapelle (Ed.). *Encyclopedia of Applied Linguistics* (pp. 6072-6074). Wiley-Blackwell.
- Nero, S.** (1998). Abena Busia and Grace Nichols. In Paul & June Schlueter (Eds.), *Encyclopedia of British Women Writers*, 2nd ed. (pp. 111-112 & 474-475). New Brunswick, NJ: Rutgers University Press.

Other publication and reports

- Nero, S.** (2012). *Implementation of the Jamaican Ministry of Educations's Language Education Policy*. Report prepared for the Jamaican Ministry of Education on a 9-month critical ethnographic study of three Jamaican schools with respect to the implementation of the Ministry's Language Education Policy.

Book reviews

- Nero, S.** (2013). Review of the book *A concise grammar of Guyanese Creole (Creolese)*, by H. Devonish & D. Thompson. *Journal of Pidgin and Creole Languages* 28 (1), 187-192.
- Nero, S.** (2009). Review of the books *Asian Englishes: Beyond the canon*, by B. Kachru, and *World Englishes in Asian contexts*, by Y. Kachru & C. Nelson. *Journal of Asian Pacific Communication*, 19(1), 163-172.

Nero, S. (2007). Review of the book *Politeness and face in Caribbean Creoles*, by S. Mühleisen & B. Migge (Eds.). *World Englishes*, 26(3), 390-392.

Professional organization newsletter articles

Nero, S. (2017, March). Studying abroad in the Dominican Republic: Developing culturally responsive teachers for an increasingly diverse student population. *TESOL Teacher Education Interest Section (TEIS) Newsletter*.

Nero, S. (2004). Black voices in ESOL and EFL: IBPFT Caucus Colloquium 2003. *IBPFT Newsletter, TESOL 5* (2), 1-2.

Romney, M., Goodwin, M.E., Matsuda, P., **Nero, S.**, Parsons, A., & Schwartz, D. (2002/2003). TESOL's Caucuses: Open to all. *TESOL Matters 13* (1), 6.

Nero, S. (1998). Parallel perceptions of World Englishes and Ebonics. *TESOL Matters 8*(5), 15.

Newspaper article

Nero, S. (2012, January 16). Living Dr. King's dream. *The Gleaner*. Kingston, Jamaica.

Manuscripts under review

Nero, S., & Stevens, L. Analyzing students' writing in a Jamaican Creole-speaking context: An ecological and systemic functional approach. Revision submitted to *Linguistics and Education* on May, 2017.

Aiello, J., & **Nero, S.** Insider/Outsider: Narratives of identity tensions from two qualitative Researchers examining language education in different contexts. Submitted to *Journal of Language, Identity, and Education* on April 17, 2017.

Manuscripts in preparation

Nero, S. Challenges of language education policy development and implementation in Creole-speaking contexts: The case of Jamaica. Chapter to be included in In K. Bailey & J. Crandall (Eds.). *Language policy in educational contexts*. New York: Routledge.

Nero, S. Engaging multilingualism in ESOL classrooms: Towards culturally and linguistically sustaining pedagogy. To be submitted to *Language, Culture, and Curriculum*.

Nero, S. Analyzing TESOL Programs: ESL teacher preparation in changing times. To be submitted to *TESOL Quarterly*.

INVITED TALKS

International

Nero, S. (2016, August). *Language education policy in the Jamaican context: Paradoxes, pedagogy, possibilities*. Colloquium panelist at the Society for Caribbean Linguistics Conference in Kingston, Jamaica.

Nero, S. (2015, March). *Insider/Outsider: Interrogating identity in Caribbean Creole English Research*. Plenary speaker at the American Association for Applied Linguistics (AAAL) Conference, Toronto, Canada.

Nero, S. (2014, April). *Changing Englishes in the US and Caribbean: Paradoxes and possibilities*. Plenary speaker at the International Symposium on “English, Globally: State of the Art and Changing Scenarios.” Sapienza University, Rome, Italy.

Nero, S. (2008, October). *Leading by example: ESL teachers living and learning language and culture in the Dominican Republic*. Plenary speaker at the ANUPI Conference, Puerto Vallarta, Mexico.

Nero, S. (2004, October). *Englishes in contact: Dialects, power, and the burden of being understood*. Featured speaker at the Australian Council of TESOL Associations (ACTA) Conference, Perth, Australia.

Nero, S. (2004, October). *Educating Caribbean English speakers in New York City schools: Challenges and possibilities*. Colloquium panelist at Australian Council of TESOL Associations (ACTA) Conference, Perth, Australia.

National

Nero, S. (2017, March). *Engaging multilingualism in ESOL classrooms: Towards culturally and linguistically sustaining pedagogy*. Invited speaker at TESOL Convention, Seattle, WA.

Nero, S. (2014, March). *Englishes and dialects in classrooms: Challenges and possibilities for TESOL*. Host of “Tea with Distinguished TESOLers.” TESOL Convention, Portland, OR.

Nero, S. (2012, October). *Transnationalism, languaging, and composition writing in the US academy*. Featured Speaker at Watson Conference, University of Louisville, Louisville KY.

Nero, S. (2011, March). *Classroom encounters with Caribbean Creole English: Language, identities, and pedagogy*. Plenary speaker at TESOL Convention, New Orleans, LA.

Nero, S. (2010, January). *From exception to exceptional: Pathways to success for ELLs*. Keynote speaker at Miami/Dade College Conference on English Language Learners – Miami, FL.

Nero, S. (2009, April). *Language, literacy, and pedagogy of Caribbean Creole English speakers*. Featured speaker as part of African and African American Diaspora Literacies Series – The Ohio State University, Columbus, OH.

- Nero, S.** (2008, April). *Languages without borders: TESOL in a transient world*. Plenary speaker at the TESOL Convention, New York, NY.
- Nero, S.** (2006, October), *Success or failure? Language, tracking, and social stratification of Anglophone Caribbean students*. Featured speaker at International Symposium on African & Diasporic Languages & Education. Teachers College, Columbia University.
- Nero, S.** (2004, April). *Re-examining English, nativeness, and ESL Pedagogy*. Spotlight session with Mary Romney. TESOL Convention, Long Beach, CA.

Local

- Nero, S.** (2017, November, forthcoming). *Understanding your students' world: Building empathy in teacher education through study abroad*. Plenary speaker at the New York State TESOL Conference. Melville, Long Island.
- Nero, S.** (2016, April). *Engaging multidialectalism in the classroom: Towards a culturally and linguistically sustaining pedagogy*. Featured speaker at Symposium on Language Diversity at York College, CUNY, Jamaica, NY.
- Nero, S.** (2012, November). *Identities, languaging, and ESL pedagogy in the 21st century*. Plenary speaker at the New York State TESOL Conference, Albany, NY.
- Nero, S.** (2010, April). *Multiple Englishes: The productive paradoxes of vernacular language use*. Co-presenter with Dr. Dohra Ahmad at Brooklyn College and Hunter College, City University of New York (CUNY).
- Nero, S.** (2008, January). *Rotten English: Dialect use in literature and education*. Co-presenter with Dr. Dohra Ahmad at New York Public Library, NY.
- Nero, S.** (2006, March). *Success and leadership beyond college*. Keynote speaker at Who's Who in American Colleges Dinner at St. John's University, Queens, NY.
- Nero, S.** (2007, May). Book talk: *Dialects, Englishes, Creoles, and Education*. Teachers College, Columbia University.
- Nero, S.** (2005, October). *College writing standards in an expanding universe of Englishes*. Presenter at seminar for writing instructors at Hudson County Community College, Jersey City, NJ.
- Nero, S.** (2003, April). *Language, Literacy, and Power*. Guest speaker in Professor Karina Otoy Knapp's graduate class. Bank Street College of Education, New York, NY.
- Nero, S.** (2002, November). *Orality and Literacy among Caribbean Creole English Speakers*. The Graduate Center, CUNY – Ph.D. Program in Speech and Hearing Sciences Colloquium.

- Nero, S.** (2002, June). *Anglophone Caribbean students in New York City: Educational Needs and Issues*. Symposium on Health Care and Educational Needs of the Latino Community in New York City. St. John's University, Queens, NY.
- Nero, S.** (2002, April). *Englishes in Contact: Teaching Anglophone Caribbean College Students*. Long Island University, Brooklyn Campus, School of Education Faculty Forum.
- Nero, S.** (2001, December). *Caribbean Creole English Speakers in New York City*. St. John's University, Queens, NY: Language component of "Discover New York" course.
- Nero, S.** (1999, February 1999). *Englishes in Contact: Caribbean Students in New York City Colleges*. International Linguistic Association Lecture Series, Hunter College, New York, NY.

REFEREED CONFERENCE PRESENTATIONS

- Nero, S.** (2017, March). *Students' writing in the Jamaican Creole-speaking context: An ecological and systemic functional linguistic analysis*. Paper presented at the American Association for Applied Linguistics Conference, Portland, OR.
- Nero, S.** (2017, March). *Analyzing TESOL Programs: ESL teacher preparation in changing times*. Paper presented at the TESOL Convention in Seattle, WA.
- Nero, S. & Stevens, L.** (2016, August). *Analyzing students' writing in the Jamaican Creole context: An ecological and systemic functional approach*. Paper presented at the Society for Caribbean Linguistics Conference, Kingston, Jamaica.
- Nero, S.** (2016, April). *Making teacher learning visible*. Roundtable session chair at AERA, Washington, DC.
- Romney, M., & **Nero, S.** (2016, April). *Beyond inner circle borders: Diversifying ESOL materials through World Englishes*. Workshop conducted at the TESOL Convention, Baltimore, MD.
- Nero, S.** (2016, April). *On exceptionality in TESOL: Looking back and looking ahead*. Colloquium panelist at TESOL Convention, Baltimore, MD.
- Nero, S.** (2015, April). *Engaging multiple Englishes: Anglophone Caribbean students' translanguaging in secondary school*. Paper presented at the American Educational Research Association (AERA) Annual Meeting in Chicago, IL.
- Nero, S.** (2014, August). *Raising awareness of de facto language education policy in Jamaican schools*. Paper presented at the Society for Caribbean Linguistics Conference in Palm Beach, Aruba.

- Nero, S.** (2014, March). *Inhabiting the other's world: Preparing teachers for culturally responsive pedagogy.* Colloquium panelist at TESOL Convention, Portland, OR.
- Nero, S.** (2014, March). *Preparing a new generation of scholars of color through e-mentoring.* Colloquium panelist at TESOL Convention, Portland, OR.
- Nero, S.** (2014, March). *Translingual practice: From theory to pedagogy.* Colloquium chair and panelist. American Association for Applied Linguistics Conference, Portland, OR.
- Nero, S.** (2013, March). *De facto language education policy through teachers' attitudes and practices: A critical ethnographic study in three Jamaican schools.* Paper presented at the American Association for Applied Linguistics Conference, Dallas, TX.
- Nero, S.** (2013, March). *Teaching English language varieties through literature in vernacular Englishes.* Paper presented at the TESOL Convention, Dallas, TX.
- Nero, S.** (2011, March). *Language and racial/ethnic segregation among Caribbean immigrants in New York City schools.* Paper presented at the American Association for Applied Linguistics Conference, Chicago, IL.
- Higgins, C., Baptista, M., Dijkhoff, M., Migge, B., Morren, R., & **Nero, S.** (2011, March). *Expanding the legitimacy and viability of creole languages in education and beyond.* Discussant on panel at the American Association for Applied Linguistics Conference, Chicago, IL.
- Nero, S.** (2010, August). *Racial/ethnic segregation and Caribbean language in New York City schools.* Paper presented at the Society for Caribbean Linguistics Conference, Bridgetown, Barbados.
- Stephan, M., **Nero, S.**, Roy-Campbell, Z., Ochieng, M., Asante, M., Temu, P., & Bashir-Ali, K. (2010, March). *Teaching Caribbean English speakers: Language, literacy, and professional development.* Colloquium panelist at the TESOL Convention, Boston, MA.
- Farr, M., Song, J., Wiley, T., McCarty, T., **Nero, S.**, Charity-Hudley, A., & Haneda, M. (2010, March). *Language, literacy, and pedagogy of Caribbean Creole English speakers.* Colloquium panelist at the American Association for Applied Linguistics Conference, Atlanta, GA.
- Brutt-Griffler, J., **Nero, S.**, D'Arpa, D., & Pandey, A. (2009, December). *Classroom encounters with speakers of Caribbean Creole English.* Colloquium panelist at the Modern Language Association Convention, Philadelphia, PA.
- Nero, S.** (2009, March). *Teacher training for Caribbean Creole English speakers: Navigating uncharted territory.* Paper presented at the TESOL Convention, Denver, CO.

- Nero, S.**, Phillipson, R., Leung, C., Canagarajah, S., Brutt-Griffler, J., & Harris, R. (2008, April). *Preparing TESOLers for worlds of English users*. Colloquium chair and panelist at the TESOL Convention, New York, NY.
- Matsuda, P., Belcher, D., Hall, B.J., & **Nero, S.** (2006, March). *Linguistic identities, attitudes, and writing assessment*. Colloquium panelist at the Conference on College Composition and Communication, Chicago, IL.
- Nero, S.** (2006, March). *Language teaching and assessment challenges under NCLB*. Paper presented at the TESOL Convention, Tampa, FL.
- Silva, T., Matsuda, P., Ortmeier-Hooper, C., **Nero, S.**, Fu, D., & You, X. (2006, March). *Broadening perspectives in second language writing*. Colloquium panelist at the TESOL Convention, Tampa, FL.
- Nero, S.** (2005, March). *Language, identities, and ESL pedagogy*. Paper presented at the TESOL Convention, San Antonio, TX.
- Nero, S.** (2004, November). *Impact of attitudes towards bidialectalism and bilingualism on assessment*. Colloquium panelist at the annual convention of the American Speech-Language Hearing Association (ASHA), Philadelphia, PA.
- Nero, S.** (2004, July). *"Is English we speaking": Language, identity, and education of Caribbean English speakers*. Paper given at 10th annual conference of the International Association for World Englishes (IAWE). Syracuse University, Syracuse, NY.
- Nero, S.** (2004, April). *Challenges and possibilities teaching World English Speakers*. Colloquium panelist at TESOL Convention, Long Beach, CA.
- Nero, S.** (2003, March). *Reflective collaboration between NES and NNES in an MA-TESOL Program*. Colloquium panelist at TESOL Convention, Baltimore, MD.
- Nero, S.** (2003, March). *Working as a TESOL professional of color*. Colloquium panelist at TESOL Convention, Baltimore, MD.
- Nero, S.** (2002, April). *Juggling TESL and TEFL in MA-TESOL Programs*. Paper presented at TESOL Convention, Salt Lake City, UT.
- Nero, S.** (2001, March). *The Caribbean Creole English speaker: Bilingual or bidialectal?* Paper presented at the New York State Association for Bilingual Education (NYSABE) Conference, Rye, New York.
- Nero, S.** (2000, March). *Challenging questions about writing*. Colloquium panelist at TESOL Convention, Vancouver, Canada.
- Nero, S.** (1999, October). *Contrastive rhetoric and L2 learner writing in an academic setting*. Paper presented at the University of New Hampshire Writing Conference, Durham, NH.

- Nero, S.** (1999, March). *Coping in school: Language and academic performance of Indo-Caribbean students*. Symposium panelist on Caribbean Indian Immigrants in New York City, jointly sponsored by St. John's University Committee on Latin American and Caribbean Studies and a Guyanese East Indian Organization. St. John's University, Queens, NY.
- Nero, S.** (1999, March). *What does native speaker of English mean?* Paper presented at TESOL Convention, New York, NY.
- Nero, S.** (1998, March). *Parallel Perceptions of World Englishes and Ebonics*. Paper presented at TESOL Convention, Seattle, WA.
- Nero, S.** (1997, April). *The poetry of Grace Nichols*. Paper presented at the Northeast MLA Conference, Philadelphia, PA. (Grace Nichols is a Guyanese-born poet living in the United Kingdom).
- Nero, S.** (1997, March). *English is my native language...or so I believe*. Paper presented at the Conference on College Composition and Communication, Phoenix, AZ.
- Nero, S.** (1996, March). *ESL or ESD?: Teaching English to Caribbean English Speakers*. Paper presented at TESOL Convention, Chicago, IL.
- Nero, S.** (1995, March). *Not Quite ESL: Teaching English to Speakers of Other Englishes*. Paper presented at the Conference on College Composition and Communication, Washington, DC.

GRANTS

New York University

External

Nero, S. Principal Investigator. *Dialects, creoles, and education: Language education policy implementation and academic performance in Jamaican schools*

Funded by: Council for the International Exchange of Scholars (CIES), Fulbright Grant

Period: Sept. 2011 – June 2012

Amount: \$41,140

Internal

Nero, S. Co-Principal Investigator (with Sarah Creider). *English language learning and teaching through a blended mode: A collaborative global model of pedagogical training between NYU Steinhardt and NYU Shanghai*

Funding source: New York University Curricular Development Challenge Fund

Period: 2017-2018

Amount: \$4484

Nero, S. Principal Investigator. *A study of the relationship among academic performance, instructional approaches, and teacher training with regard to Caribbean Creole English speakers in school*

Funded by: NYU Steinhardt Challenge Grant – Doctoral Graduate Assistant

Period: 2008 – 2009

Amount: \$31,710

In preparation (cross-school collaboration)

Nero, S. Co-principal Investigator (with Dr. Allison Squires, Associate Professor, NYU Rory Meyers College of Nursing)

Medical interpreter training for enhancing English language competency and safe practices among internationally trained nurses.

Funding source: New York State Health Foundation

Period: 2017-2020

Requested amount: \$400,000

St. John's University

External

Project Director. *Language learning and teaching in cross-cultural perspective: An overseas-based short-term seminar for teachers of English Language Learners*

Funded by: Federal Department of Education – Fulbright-Hays Group Project Abroad (GPA) Grant

Period: Summer 2007

Amount: \$56,000

Internal

Principal Investigator. *The impact of curricular change on the language development of ELLs at PS 164 in Queens, NY*

Funded by: School of Education, Summer Research Grant.

Period: Summer 2000

Amount: \$7,000

Principal Investigator. *Englishes in contact: Anglophone Caribbean students in an urban college* (book manuscript)

Funded by: School of Education, Summer Research Grant.

Period: Summer 1999

Amount: \$7,000

Project Director. *Dialects, Other Englishes, and Education* (new graduate course)

Funded by: School of Education, Innovative Teaching Grant

Period: Summer 1999

Amount: \$3,000

Long Island University

External

Co-Director. *Voices of the Rainbow: Poetry Reading Series at LIU, Brooklyn Campus* (with Louis Parascandola, LIU, Brooklyn, NY)

Funded by: New York State Council for the Arts Grant

Period: 1997 - 1998

Amount: \$10,000

Co-Director. *Voices of the Rainbow: Poetry Reading Series at LIU, Brooklyn Campus* (with Louis Parascandola, LIU, Brooklyn, NY)

Funded by: New York State Council for the Arts

Period: 1996 - 1997

Amount: \$1,500

TEACHING¹

Graduate (Master's) Level:

- Second Language Acquisition: Theory and Research
- Culminating Seminar in Multilingual Multicultural Studies
- Advanced Research Seminar in Multilingual Multicultural Studies

Study Abroad

- Intercultural Perspectives in Multicultural Education at Pontificia Universidad Católica Madre y Maestra (PUCMM) in Santiago, The Dominican Republic

Doctoral Seminars:

- Educational Linguistics
- World Englishes and Dialects in Education

University of the West Indies, Mona Campus, Jamaica

Graduate level:

- Language Teaching and Learning in a Creole-speaking Environment

SERVICE TO THE PROFESSION

Editorial Responsibilities

- **Associate Editor**, *The TESOL Encyclopedia of English Language Teaching* 2013 –
- **Founding Editorial Board Member**, *New York State TESOL Journal* 2012–
- **Editorial Board Member & Book Review Editor**
Caribbean Journal of Education 2009 -
- **Editorial Board Member**, *TESOL Quarterly* (flagship journal in TESOL) 2005 – 2008

Manuscript Reviewer for the following journals

¹ See teaching and academic service at previous institutions on pages 18-19

TESOL Quarterly
World Englishes
Language and Education
Language Policy
Language, Culture, and Curriculum
Reading and Writing Quarterly
Composition Forum
Caribbean Journal of Education
Equity and Excellence in Education
First Language
International Journal for Nursing Studies

Conference Proposal Reviewer

AAAL since 2014
 TESOL since 2014
 AERA since 2015

Advisory Board

Advisory Board member on IES Grant led by Principal Investigator, Dr. Arlene Clachar, at the University of Miami. The grant focuses on the comprehension of relative clauses by child speakers of English-lexified Creoles.

Professional Organization Memberships

AAAL, American Association of Applied Linguistics	1994 – present
AERA, American Educational Research Association	1999 –present
TESOL, Teachers of English to Speakers of Other Languages	1989 – present
<u>Service</u>	
Search committee member for <i>TESOL Quarterly</i> Editor	2016
Caucus Leadership Council (Member, 2005 – 2008; Chair, 2007-2008)	
International Black Professionals and Friends in TESOL Caucus (Member, 1998 – 2008; Past Chair, 2003-2005)	
NYSTESOL, New York State TESOL	1990 – present
NCTE, National Council of Teachers of English	1991 – present
<u>Service:</u> Member CCCC Second Language Writing Committee	2002 - present
ILA – International Linguistic Association	2014 – present
SCL, Society for Caribbean Linguistics	2009 – present

Professional Development for Language Teachers

- Speaker at College Readiness Day at Dodd Middle School, Freeport, NY (Feb 17, 2017)
- Trained middle and high school Italian teachers of English on current EFL teaching methodologies. US-Sicily Summer Camp, jointly sponsored by the US Embassy in Italy and TESOL Italy. Catania, Sicily (July 13-17, 2015).
- Assisted teachers in Schenectady High School to develop and use appropriate strategies for the literacy development of Guyanese Creole English-speaking students (October 17, 2014).
- Trained teachers to support adult emergent bilinguals in the classroom – sponsored by the New York City Department of Education (April 28 and May 1, 2014)
- Trained English faculty in teaching English as a Foreign Language (EFL) methods at Pontificia Universidad Católica Madre y Maestra (PUCMM) at the Santiago and Santo Domingo campuses, The Dominican Republic (June 2008; January 2009; January 2010).
- Assisted mainstream teachers in New York City public schools develop and use appropriate strategies for the literacy development of Caribbean Creole English-speaking students as well as English Language Learners (2005).

Consultant

Consultant on a weekly basis at Public School 164 in Queens as part of a Title VII Grant to promote literacy through the arts and technology with particular attention to English Language Learners(ELLs). Collaborated with teachers and administrators to develop arts and technology-based curriculum for ELLs; conducted workshops on ESL methods and assessment; served as a resource person for all matters pertaining to ELLs (1998 – 2001).

SERVICE TO THE UNIVERSITY

University-wide

Member, Faculty Working Group on Global Learning Outcomes	2016 – present
Affiliated faculty, Committee on Latin American and Caribbean Studies	2009 – present

Steinhardt School of Culture, Education, and Human Development

Member, Steinhardt Global Faculty Advisory Committee	2014 – present
Steinhardt Faculty Advisor/Liaison for Fulbright applicants	2014 – present
Member, Dean’s Advisory Council	2009 – 2011
Member, Committee on Courses and Programs	2007 – 2010

Department of Teaching and Learning

Director, Program in Multilingual Multicultural Studies (MMS) 2010 – present

- Responsible for overseeing the functioning of the largest graduate program with the most global reach in our department. The program is comprised of approximately 200 Masters students major in TESOL and/or Foreign Language, and Bilingual Education; and a small undergraduate program in Foreign Language Education
- Developed (along with Jo Labanyi of the Spanish Dept in GSAS) a Joint MA in TESOL+Spanish with the Spanish department at NYU Madrid, launched in 2013. The Program is a unique cross-school collaboration that allows our students to strengthen their language skills by spending the first year at NYU Madrid, and the second year in Steinhardt honing their pedagogical skills. This program follows the model of our Joint MA in TESOL/French with NYU Paris, which began in 2010. These Joint Degree programs are the only ones of their kind in the US, and have put Steinhardt at the forefront of cutting edge, globally informed, teacher preparation for language education.

New initiative – MA TESOL at NYU Shanghai and New York

- Building on the global nature of our program, I wrote the proposal to launch a new MA Degree Program in TESOL at NYU Shanghai (NYUSH), starting in Summer 2017. The proposed program was developed in response to the need for a cadre of highly qualified teachers of English in China who can meet the demand for more effective English teaching in China, as English has become the global lingua franca. A significant component of the new program will be delivered at NYUSH while maintaining an intensive summer component in New York. The proposed program, designed for in-service teachers of English in China via participating school districts, will be delivered in a blended mode, and will enhance our global profile while fulfilling a need in China for high quality training for teachers of English.

Search Committee Chair, Visiting Assistant Professor in MMS	Summer 2016
Search Committee Chair, Clinical Asst/Assoc. Professor in MMS at NYU Shanghai	2015-2016
Search Committee Member for Tenure Track Asst/Assoc Professor in MMS	2013-2014
Chair, Search Committee for Clinical Assistant Professor in MMS	Fall 2012 – Spring 2013
Department Cabinet Member, responsible for curriculum	2010 – 2013
Member, Faculty Support and Evaluation Committee	2008 – 2010
Member, Curriculum Committee	2007 – 2010; Chair, 2008 - 2010
Member, Clinical Studies Advisory Committee	2007 – 2008
Member, Vice Chair Search Committee	2007
Chair, Third Year Review Committee for Dr. Lorena Llosa	2007

MENTORSHIP OF DOCTORAL STUDENTS

- Advise doctoral students and have chaired dissertation committees of six students, four of whom have already graduated. Of the remaining two, one is slated to graduate in 2017, and the other is at the proposal stage. Served as a committee member on nine other dissertation committees, seven of whom have graduated. All four graduates have moved on to successful academic careers as professors or postdoc researchers.

- Co-authored articles with doctoral students as a means of supporting their scholarly development, and building knowledge and research expertise. In the past six years, five book reviews written by doctoral students in my Educational Linguistics Seminar have been accepted for publication in major refereed journals in our field, and one recent Ph.D. graduate whose dissertation I chaired, and had won a Steinhardt Dissertation Summer Grant, was offered a book contract by Routledge for her dissertation study.

COMMUNITY SERVICE

- E-mentor for young Black men of Caribbean and African descent in the UK through the Amos Boys Bursary Program – a nonprofit program set up by the Amos family in London to assist young Black men from underprivileged backgrounds to achieve their full potential.
- Provide feedback via email on their academic and professional writing, especially their personal statements for entry into university.
- Offer them feedback on preparing their resumes for the job market, and general career counseling.
- For the past two summers, I've arranged for three of the young men to do internships at NYU's Metro Center as part of their global internship experience.

ADDITIONAL TRAINING

Study Abroad Participant in Spanish Language Immersion Program

Pontificia Universidad Católica Madre y Maestra, Santiago, The Dominican Republic. July, 2007

Leadership Development Training Certificate Program

TESOL Organization

. March, 2003

Test Item Writing Training for Test of English as a Foreign Language (TOEFL)

Education Testing Service

August, 2002

Visiting Scholar

Symposium on Dialects, Varieties of English and the Teaching of Writing

University of Massachusetts, Amherst

July 2001

OTHER SKILLS

Languages: French and Spanish -- (advanced oral and written proficiency)

TEACHING AND ACADEMIC SERVICE AT PREVIOUS INSTITUTIONS

St. John's University

Graduate Level:

- Structure of the English Language
- Psychology and Sociology of Language and Bilingualism
- TESOL Theory and Practice

- Dialects of English
- Assessment of ELLs
- Practicum and
- Seminar in TESOL
- Qualitative Research Methods
- Web-Enhanced ESL Instruction (online course)

Overseas:

- Psychology and Sociology of Language and Bilingualism at Pontificia Universidad Católica Madre y Maestra (PUCMM) in Santiago, The Dominican Republic July, 2007
- Qualitative Research Methods to cohort of doctoral students in Bermuda August, 2001

Long Island University, Brooklyn

Graduate Level:

- Sociolinguistics and the Teaching of Writing

Undergraduate Level:

- Freshman Composition for Nonnative Speakers of English
- General Linguistics
- The Legacy of Colonialism and Caribbean and West African Fiction (Honors Elective)

Manhattan Center for Science and Math

- ESL (beginner, intermediate, advanced)
- French

SERVICE

St. John's University

Department:

Assistant Department Chair	2003 – 2007
Personnel and Budget Committee	2001 – 2007

School of Education:

Academic Fairness Committee	2005 – 2007
TEAC Accreditation Committee	2003 – 2007
Policy Committee	2002 – 2007
Curriculum Committee	2000 – 2003

University-wide:

Student Life Lecture Series Advisory Board	2005 – 2007
Middle States Accreditation Residence Life Committee	2004 – 2006
President's Multicultural Advisory Committee	2004 – 2007
Graduate Council	2000 – 2002
Committee on Latin American and Caribbean Studies	1998 – 2007
Interdepartmental Committee on Linguistics	1998 – 2007
University Forum	1998 – 2001; Chair, 2000-2001

Long Island University, Brooklyn Campus

Department

ESL Coordinator - mentor for ESL adjunct faculty, responsible for ESL issues such as placement, assessment, curriculum development and textbook selection. Conducted ESL workshops for English Department faculty at Fall and Spring orientations 1991 – 1998

Acting Director of the Writing Program - mentor for adjunct faculty of composition classes; responsible for administering midterm and final portfolios, conducting bi-weekly meetings for English 13/14 instructors, and overseeing the effective functioning of the writing program. (Fall 1997)

Member - English Department Writing Program Committee 1993 – 1998
Co-coordinator of Poetry Reading Series 1993 – 1998

University-wide

Member, Brooklyn Campus Faculty Senate Executive Committee 1996 – 1998