

Hirokazu Yoshikawa: Curriculum Vitae

March 2017

New York University
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ACADEMIC EMPLOYMENT

- 2013 - Courtney Sale Ross Professor of Globalization and Education, Steinhardt School of Culture, Education and Human Development, and University Professor, New York University.
Affiliations: Metropolitan Center on Equity and Transformation in Schools; Institute on Human Development and Social Change; Steinhardt School Department of Applied Psychology, Doctoral Program in Psychology and Social Intervention (PSI) and masters program in Human Development and Social Intervention.
- 2014 - Co-Director (with J. Lawrence Aber), Global TIES for Children Center (Transforming Intervention Effectiveness and Scale) at New York University. Center, across NYU New York and NYU Abu Dhabi campuses, devoted to improving measurement in and evaluation of programs and policies for child and youth development in low-income and conflict-affected countries.
- 2011 - 2013 Walter H. Gale Professor of Education and Academic Dean, Harvard Graduate School of Education.
2006 - 2011 Professor of Education, Harvard Graduate School of Education.
Affiliations: Masters Programs in Risk and Prevention (renamed Prevention Science and Practice) and Human Developmental and Psychology (HDP); Doctoral concentrations in Culture, Communities and Education, Human Development and Education, and Quantitative Policy Analysis in Education.
- 2005 - 2006 Professor of Applied Psychology,
Steinhardt School of Culture, Education and Human Development, New York University.
- 2004 - 2005 Associate Professor of Psychology (tenured), Faculty of Arts and Sciences, New York University.
Affiliations: Doctoral Program in Community Psychology and Doctoral Concentration in Developmental Psychology.
- 1998 - 2004 Assistant Professor of Psychology, Faculty of Arts and Sciences, New York University.
Affiliations: Doctoral Program in Community Psychology and Doctoral Concentration in Developmental Psychology.

EDUCATION

- 1998 Ph.D., New York University, Psychology (Clinical Psychology).
1992 M.A., Psychology, New York University.
1989 M.M. (Masters in Music), Piano performance, The Juilliard School.
1987 B.A. *summa cum laude*, English literature, Yale University.

HONORS AND NATIONAL / INTERNATIONAL ADVISORY ROLES

- 2016 - Member, U.S. Partnership on Mobility from Poverty (national group funded by the Bill and Melinda Gates Foundation to develop national strategies to reduce poverty and increase social mobility).
2016 - Member, Advisory Board, New York City Children's Cabinet.
2015 - Member, Board of Trustees, Russell Sage Foundation.
2015 - Member, Advisory Board, Early Childhood Program, Open Society Foundations.
2015 - Member, Advisory Board, Global Education Monitoring Report, UNESCO.
2014 Elected as Member, National Academy of Education.
2014 - 15 Member, National Academy of Sciences / Institute of Medicine Committee on Integrating Immigrants

- into American Society (see Waters & Pineau, 2015 consensus study volume below).
- 2014 - 16 Member, National Academy of Sciences / Institute of Medicine Forum on Investing in Young Children Globally.
- 2014 Senior Policy Advisor, U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation, Office of Human Services Policy.
- 2013 - Co-Chair (with Madhav Chavan, co-founder of Pratham), Thematic Group on Early Childhood Development, Education and the Transition to Work (2013-2015), Thematic Network on Sustainable Development Goal 4 (2015-current), and Member, Leadership Council, United Nations Sustainable Development Solutions Network (UN SDSN). Research and technical network, under the auspices of the U.N. Secretary General and chaired by Jeffrey Sachs, advising on the development and implementation of the post-2015 global development goals.
- 2013 Roberta Simmons Prize, Society for Research in Adolescence.
- 2012 Outstanding Educator Award, Urban College of Boston, Boston, MA.
- 2012 Award for Distinguished Contributions to Theory and Research in Community Psychology, Society for Community Research and Action (Division 27 of the American Psychological Association).
- 2012-2015 National Board on Education Sciences, Member (Presidential nomination confirmed by the Senate).
- 2011 -- Member, Board of Directors, Foundation for Child Development (2014 – present: Secretary of the Board and Chair of the Governance Committee).
- 2010 - 2012 Member, Advisory Committee on Head Start Research and Evaluation, U.S. Department of Health and Human Services.
- 2010 - Advisory Committee on Early Childhood Development, Inter-American Development Bank.
- 2010 Chair, Committee on the Science of Family Research: A Workshop, National Academy of Sciences/ National Research Council and Institute of Medicine.
- 2010 Best Edited Book, Society for Research on Adolescence, for Shinn and Yoshikawa (2008), *Toward Positive Youth Development: Transforming Schools and Community Programs*.
- 2009 - 2011 Member, Board on Children, Youth and Families, National Academy of Sciences.
- 2009 - 2015 Selection Committee Member, William T. Grant Foundation Scholars Program.
- 2009 Emerging Leadership Award, Committee on Socioeconomic Status, American Psychological Association.
- 2008-2009 Russell Sage Foundation Visiting Scholar.
- 2007 Ethnic Minority Mentorship Award, Division 27 (Society for Community Research and Action) of the American Psychological Association.
- 2005 - 2010 Member, Board of Directors, Zero to Three: The National Center for Infants and Toddlers.
- 2005 Boyd McCandless Early Career Award, Division 7 (Developmental Psychology) of the American Psychological Association.
- 2004 Awarded Fellowship at the Center for Advanced Study in the Behavioral Sciences, Palo Alto, CA.
- 2003 Suinn Ethnic Minority Achievement Award, American Psychological Association (awarded to 4-professor community psychology program at NYU, for mentorship of ethnic minority graduate students).
- 2001 - 2003 Member, National Academy of Sciences / Institute of Medicine Committee on Family and Work Policies.
- 2001 Louise Kidder Early Career Award, Society for the Psychological Study of Social Issues (Division 9 of the American Psychological Association).
- 2001 American Psychological Association Minority Fellowship Program Early Career Award.
- 2001 - 2006 William T. Grant Foundation Faculty Scholars Award.
- 1999 – 2001 Visiting Professor, University of California – San Francisco Center for AIDS Prevention Studies, HIV / AIDS Prevention in Ethnic Minority Communities Program.
- 1999 - 2000 Member, Advisory Committee on Head Start Research and Evaluation, U.S. DHHS. Member of DHHS panel to recommend research design for the National Head Start Impact Study mandated by Congress.
- 1999 Society for Community Research and Action Dissertation Award. Award given by Division 27 of the American Psychological Association for the best dissertation in community psychology.
- 1994-1997 American Psychological Association Minority Fellowship.

GRANTS AWARDED

- 2017-2019 PI, *Education Quality and Learning for All (EQUAL): The Middle East / North Africa Section of a Global Research Network in Support of United Nations Sustainable Development Goal 4* (co-investigators: J. Lawrence Aber, Madhav Chavan, Rukmini Banerji, and Chandrika Bahadur). Capacity-building network of researchers in the Middle East / North Africa working on measurement and evaluation to achieve progress on United Nations Sustainable Development Goal 4. Catalyst Trust for Universal Education. \$750,000.
- 2016-2018 PI, *Education Quality and Learning for All (EQUAL): A Global Research Network in Support of United Nations Sustainable Development Goal 4* (co-investigators: J. Lawrence Aber, Madhav Chavan, Rukmini Banerji, and Chandrika Bahadur). Capacity-building network of researchers in regions of East Africa, West Africa, Middle East / North Africa working on measurement and evaluation to achieve progress on United Nations Sustainable Development Goal 4. Ford Foundation. \$600,000.
- 2016-2018 Co-PI, *Project for the Advancement of Our Common Humanity (PACH) Curriculum Development and Implementation* (PI: Niobe Way; Co-PI: Alisha Ali). Einhorn Family Charitable Trust.
- 2015 – 2016 PI, *Measurement Work on the International Development and Early Learning Assessment (IDELA)*, Save the Children USA. Project on psychometric analyses across multiple countries on the IDELA direct measure of early childhood development and learning, with Peter Halpin and Sharon Wolf of NYU.
- 2015 – 2016 PI, *Developing an Observational Measure of the Quality of Preprimary Education in Colombia*, ICFES, Colombian Government. With Sharon Lynn Kagan and Angelica Ponguta.
- 2015 – 2016 Co-PI, “*Piloting & Adapting the TIPPS Classroom Quality Tool in Indian Public Schools*” (PI Edward Seidman), Piramal Education Foundation, India.
- 2015 - 2018 Co-PI, “*Mechanisms of Health Promotion in Diverse Youth Through Gay-Straight Alliances*” (PI Paul Poteat; Co-PI Jerel Calzo). NIH R01. \$1,600,000.
- 2015, 2016 Co-Investigator, “*A Strategic Vision for Early Care and Education in the United States*” (PI Ajay Chaudry; co-investigator Christina Weiland), two grants from the Annie E. Casey Foundation.
- 2014-2016 Co-Investigator, *Income and Child Development in the First Three Years of Life* (collaborative project with Kimberly Noble, Katherine Magnuson, Greg Duncan, Lisa Gennetian, Charles Nelson and Nathan Fox investigating the causal effects of parent income on brain and cognitive as well as socio-emotional development in the first 3 years of life, through an unconditional-cash-transfer experiment. Funding from the Annie E. Casey Foundation, Kellogg Foundation, Ford Foundation.
- 2014 - 2017 Co-PI (PI Christina Weiland), *Sustaining the Boost: Long-Term Effects of the Boston Public Prekindergarten Program*. U.S. Department of Education, Institute on Educational Sciences. \$1,419,000.
- 2013 Co-PI (PI Pia R. Britto), *Analysis of the Early Childhood Development Policy of Colombia*. Bogota: Office of the President of Colombia. \$124,000.
- 2013-2018 Co-PI (PI Lindsay Chase-Lansdale), *Expanding the Cycle of Opportunity: Simultaneously Educating Parents and Children in Head Start*. U.S. DHHS Administration for Children and Families, \$2,500,000.
- 2013-2016 PI (Co-PI's Greg Duncan, Katherine Magnuson, Holly Schindler). *Effects of Early Childhood Programs on Children: A Comprehensive Meta-Analysis*. National Institutes of Health, NICHD R01 (Grant # 7R01HD073172), \$1,700,000.
- 2013 Co-PI (PI Martha Zaslow). *Policy Brief on Prekindergarten Policy and Child Development*. Foundation for Child Development grant to the Society for Research in Child Development to produce policy brief on the evidence base on preschool education to inform federal preschool proposals. Coordinator and lead author for research team including Christina Weiland, Jeanne Brooks-Gunn, Margaret Burchinal, Linda Espinosa, William Gormley, Jens Ludwig, Katherine Magnuson, Deborah Phillips, and Martha Zaslow). \$30,000.
- 2012-2013 Co-PI (PI Paul Poteat), *Contextualizing Gay-Straight Alliances: Who They Serve and Variability in How They Function as Youth Settings: A Pilot Study*. William T. Grant Foundation officer's grant. \$25,000.
- 2011 – 2012 Co-Investigator and site director for Massachusetts, “Immigrant Access to Health and Human Services” (US DHHS – Assistant Secretary for Planning and Evaluation grant to The Urban Institute). Site director for project examining immigrant families’ access to the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), Medicaid, and the State Children’s Health Insurance Program (SCHIP). Collaborators: Ajay Chaudry, [at the time of funding at the Urban Institute (PI)]; Krista Perreira, UNC Chapel Hill; and Robert Crosnoe, University of Texas, Austin.
- 2010-2013 Co-PI (PI Pia Britto; Co-PI Jan Van Ravens). *Governance and finance of early childhood development services in low-income countries*. Study of policy architecture of early childhood development services in Cambodia, Laos PDR, Kenya, Uganda, and Peru. UNICEF Innocenti Research Centre and Bernard Van Leer

- Foundation.
- 2011-2013 Co-PI (PI Pamela Morris, New York University; Co-PI Howard Bloom, MDRC). *Moderators, Mechanisms, Methods and Measurement in the Head Start Impact Study: Informing the Head Start of the Future*. Administration for Children and Families, US DHHS. \$1,200,000.
- 2011-2013 PI (Co-PI's Greg Duncan, Katherine Magnuson, Holly Schindler). *Effective Early Childhood Education Programs: Meta-Analytic Lessons from High Quality Program Evaluations*. Institute for Educational Sciences, US Department of Education. \$700,000.
- 2011-2013 Co-PI (PI Catherine Snow). *Un Buen Comienzo: Improving the quality of preschool education in Chile: Phase II*. Fundación Educacional Oportunidad,. Project to conduct a cluster-randomized experiment testing an intensive professional development program to improve language, literacy, and health outcomes in low-income preschool children in Chile. \$1,127,000.
- 2009-2011 PI (Co-PI's Christina Weiland, Nonie Lesaux, Richard Murnane, John Willett). *Preparing to Succeed: An Efficacy Trial of Two Early Childhood Curricula*. Institute for Educational Sciences, US Department of Education. \$1,200,000.
- 2008-2010 Co-PI (PI Vanessa Fong). *Family life and child development in urban China*. Harvard China Fund. \$125,000.
- 2008-2010 Co-PI (PI Catherine Snow). *Un Buen Comienzo: Improving the quality of preschool education in Chile: Phase I*. Fundación Educacional Oportunidad,. \$2,650,000. Project to conduct a cluster-randomized experiment testing an intensive professional development program to improve language, literacy, and health outcomes in low-income preschool children in Chile.
- 2008 PI (Co-PI Catherine E. Snow). *Un Buen Comienzo: Improving the quality of preschool education in Chile*. Harvard University Center on the Developing Child. \$75,000.
- 2007-2009 Co-PI (PI Richard Weissbourd). *Summer Institute on Integrated Preschool to Third Grade Interventions to Promote School Success, and Follow-On Consultation for National Network Building*. Foundation for Child Development: \$100,000; Stone Foundation; \$125,000; Strategic Knowledge Fund (co-funded by the Kellogg Foundation and the Foundation for Child Development): \$100,000. Total \$325,000.
- 2007-2012 Co-PI (PI Catherine S. Tamis-LeMonda; other Co-PI's Diane Hughes and Niobe Way), "IRADS: The Study of Culture, Social Settings, and Child Development across School Transitions," National Science Foundation. NSF BCS-0721383: \$2,500,000.
- 2007-2008 PI (Co-PI Richard Weissbourd), Leon Lowenstein Foundation, "Three to Third: An Integrated Early Childhood to Third Grade Intervention to Promote School Success." \$245,000.
- 2007 Principal Investigator, William T. Grant Foundation, "Dissemination of Research on Parental Employment and Youth Development to Policy Makers and Influentials." \$24,000.
- 2007-2008 Co-PI (PI Catherine E. Snow). Fundación Educacional Oportunidad, "*Un Buen Comienzo: Building Better Preschool Education in Chile.*" \$200,000.
- 2006 PI. William T. Grant Foundation, "Supplement to Anti-Poverty Policy, Cultural Variation, and Survival Strategies of Young Mothers." Funded African American and Mexican samples of this study. \$24,865.
- 2006 -2012 Co-PI, Buffett Early Childhood Fund, "National Forum on Early Childhood Program Evaluation" (Jack Shonkoff, PI). \$1,658,961.
- 2005-2006 PI, National Science Foundation, "New York University Center for Research on Culture, Development, and Education: Chinese Subsample." \$30,000.
- 2002-2007 Co-PI, National Science Foundation, "New York University Center for Research on Culture, Development, and Education" \$2,500,000 (PI: Catherine Tamis-LeMonda; Other co-PI's Diane Hughes, and Niobe Way).
- 2004-2006 Co-Investigator, "The Orchestra's Guide to the Universe", NASA IDEAS grant. (PI: Arthur Bloom; other Co-Investigator: Ilana Harrus). \$50,000. Program development and evaluation grant from NASA to fund an arts and science integration program that partners professional orchestras and NASA astronomers with low-resource middle schools. Pilot implementation partners include Prince George's County Public Schools, University of Maryland Orchestra, and NASA's Hubble Space Telescope program. Role: Director of longitudinal evaluation using survey, observational, and qualitative interview methods.
- 2001-2004 PI, National Science Foundation, "Effects of Experimental Changes in Income and Employment on Middle-Childhood Learning: Racial/Ethnic Differences in Mediating Pathways." \$418,000 (Co-PI's: Pamela Morris and Lisa Gennetian of MDRC).
- 2001-2006 PI, William T. Grant Foundation, "Anti-Poverty Policy, Cultural Variation, and Survival Strategies of

- 2001-2002 Young Mothers: Quantitative and Ethnographic Approaches.” \$300,000.
Co-PI, National Science Foundation, “New York University Center for Research on Culture, Development, and Education: Planning Grant.” \$90,000.
- 2001-2003 Investigator, “The Next Generation: Effects of Welfare and Anti-Poverty Policies on Children,” sub-contract from the Manpower Demonstration Research Corporation (MDRC). \$18,985.
- 1999 - 2000 PI, “Tailoring Diffusion of Innovation Models to the Diversity of Asian / Pacific Islander Social Networks.” Grant from the Center for AIDS Prevention Studies, University of California - San Francisco, under sub-contract from the National Institutes of Health (Collaborative HIV Prevention with Minority Communities). \$79,000.
- 1996-1997 PI, “Welfare Dynamics, Parenting, and Child Development”, DHHS Office of the Assistant Secretary for Planning and Evaluation (#96ASPE 280A) awarded pre-Ph.D; Edward Seidman “ghosted” as Principal Investigator). \$78,000.

TEACHING (regular and on-line modules and courses)

- 2017 - Massive Open On-Line Course (MOOC), *The Best Start in Life: Early Childhood Development for a Sustainable Future*. MOOC of the SDG Academy, Sustainable Development Solutions Network. Primary faculty member (other faculty members: Catherine Tamis-LeMonda, NYU; Jack Shonkoff and Aisha Yousafzai, Harvard University; in partnership with UNICEF headquarters).
- 2013 - Courses taught at New York University, Steinhardt School of Culture, Education and Human Development, Department of Applied Psychology: *Research Methods II* (undergraduate level); *Intervention and Prevention in Early Childhood Contexts* (graduate level); *Child Development and Social Policy in Global Contexts* (graduate level).
- 2006 - 2011 Courses taught at the Harvard Graduate School of Education (all graduate level; there are no undergraduate students at HGSE): *Risk and Resilience from Birth to Young Adulthood: Strategies of Prevention and Intervention* (H331); *Child Development and Public Policy: Domestic and International Perspectives* (AH120); *Understanding, Observing and Studying Quality in Early Childhood Settings and Child Outcomes* (H265); *Integrating Perspectives in Education: Doctoral Core Seminar* (S460).
- 1998 - 2006 Courses taught in the Department of Psychology, New York University: *Introduction to Community Psychology* (undergraduate level); *Child Development and Public Policy* (undergraduate and doctoral level); *Intervention and Social Change* (doctoral core community psychology course; also taught at the undergraduate level); *Community Psychology Doctoral Practicum*; *Evaluation Research* (doctoral level).

PUBLICATIONS (names of students and advisees at time of publication submission in italics)

Books

1. Chaudry, A., Morrissey, T., Weiland, C., & Yoshikawa, H. (2017). *Cradle to kindergarten: A new plan to combat inequality*. New York: Russell Sage Foundation.
2. McCartney, K., Yoshikawa, H., & Forcier, L. (2014). (Editors). *Improving the odds for America’s children: Future directions in policy and practice* (with foreword by Congressman George Miller; afterword by Marian Wright Edelman). Cambridge, MA: Harvard Education Press.
3. Yoshikawa, H. (2011). *Immigrants raising citizens: Undocumented parents and their young children*. New York: Russell Sage Foundation. Reviewed in *Choice* (“highly recommended”), *School Library Journal*, *Washington Monthly*, *Social Service Review*, *Social Forces*, *Teachers College Record*, *Race and Justice*, *Child Law Review*, *Journal of Comparative Policy Analysis*, *Journal of Youth and Adolescence*, *Journal of Community Practice*, *Harvard Educational Review* (and see “Press Coverage” below). Cited in March 2016 amicus briefs on the U.S. vs. Texas Supreme Court case on Deferred Action for Parents of Americans executive action: a) brief of 40 business leaders led by fwd.us (Mark Zuckerberg and other founders of Facebook); and b) brief of over 75 education and social service organizations, including Center for Law and Social Policy, American Education Research Association.
4. Shinn, M., & Yoshikawa, H. (2008). (Eds.). *Toward positive youth development: Transforming schools and community programs*. New York: Oxford University Press.
5. Yoshikawa, H., Weisner, T.S., & Lowe, E. (2006). (Eds.). *Making it work: Low-wage employment, family life, and children’s development*. New York: Russell Sage Foundation. Reviewed in *Social Service Review*.
6. Revenson, T.A., D’Augelli, A., French, S.E., Hughes, D., Livert, D., Seidman, E., Shinn, B., & Yoshikawa, H. (Editors) (2002). *A quarter century of community psychology*. New York: Plenum.

7. Revenson, T.A., D'Augelli, A., French, S.E., Hughes, D., Livert, D., Seidman, E., Shinn, B., & Yoshikawa, H. (Editors) (2002). *Ecological research to promote social change: Methodological advances from community psychology*. New York: Plenum.

Journal Special Issues and Sections

- Tseng, V., Kiang, L., Mistry, J., Mistry, R., Wang, Y., & Yoshikawa, H. (2016). (Editors). Special section on Asian American child development. *Child Development*, 87, 989-1068.
- Yoshikawa, H., & Way, N. (Editors). (2008). Beyond families: Contexts of child and youth development in immigrant families (themed issue). *New Directions in Child and Adolescent Development*.

Articles (names of students and advisees at time of publication submission in italics)

1. *Kabay, S.B., Wolf, S., & Yoshikawa, H. (2017). "So that his mind will open:" Parental perceptions of preschool in peri-urban Ghana. Manuscript under review.*
2. *Calzo, J.P., Poteat, V.P., Yoshikawa, H., Russell, S.T., & Bogart, L.M. (2017). Person-environment fit and positive youth development in the context of high school gay-straight alliances. Manuscript under review.*
3. *McCoy, D.C., Salli, C., Yoshikawa, H., Black, M.M., Britto, P.R., & Fink, G. (2017). Home- and center-based learning opportunities in low- and middle-income countries. Manuscript under review.*
4. *Shaefer, L., Duncan, G.J., Edin, K., Garfinkel, I., Harris, D., Smeeding, T., Waldfogel, J., Wimer, C., & Yoshikawa, H. [all authors after first in alphabetical order] (2017). A universal child allowance: A plan to reduce poverty and income instability among children in the United States. Manuscript under review.*
5. *Bowne, J.B., Magnuson, K.A., Duncan, G.J., Schindler, H., Yoshikawa, H., & Ziol-Guest, K. (2017). A meta-analysis of class sizes and ratios in early childhood education programs: Are thresholds of quality associated with greater impacts on cognitive, achievement, and socio-emotional outcomes? Manuscript under review.*
6. *Poteat, V.P., Yoshikawa, H., Calzo, J., Russell, S.T., & Horn, S. (2017). Gay-straight alliances as settings for youth inclusion and development: Current status and future directions. Manuscript under review.*
7. *Poteat, V.P., Heck, N., Yoshikawa, H., & Calzo, J. (2017). Gay-straight alliances as settings for discussing health topics: individual and group factors associated with discussions of substance use, mental health, and sexual health. Manuscript under review.*
8. *Wolf, S., Halpin, P., Yoshikawa, H., Pisani, L., Dowd, A.J., & Borisova, I. (2017). Assessing the construct validity of Save the Children's International Development and Early Learning Assessment (IDELA). Manuscript under review.*
9. *Chen, X., Zhao, S., Chen, X., Way, N., Yoshikawa, H., Zhang, G., Chen, H., & Li, D. (2017). Autonomy- and connectedness-oriented behaviors of toddlers and mothers at different historical times in urban China. Manuscript under review.*
10. *Li, W., Duncan, G.J., Leak, J., Magnuson, K.A., Schindler, H., & Yoshikawa, H. (2017). Early childhood education program impacts: Variation and persistence by starting age and program duration. Manuscript under review.*
11. *Chase-Lansdale, P.L., Sommer, T.E., Sabol, T.J., Chor, E., Brooks-Gunn, J., Yoshikawa, H., King, C., & Morris, A. (2017). The added effects of a two-generation human capital intervention on parents and children in Head Start. Manuscript under review.*
12. *Ng, F., Tamis-LeMonda, C.S., & Yoshikawa, H. (2017). Executive function in preschool as a predictor of school readiness skills in kindergarten: Evidence from an ethnically diverse sample. Manuscript under review.*
13. *McCoy, D.C., Yoshikawa, H., Ziol-Guest, K., Duncan, G.J., Magnuson, K., Schindler, H., & Shonkoff, J. (2017). Effects of early childhood education programs on high school graduation, grade retention, and special education placement: A meta-analysis. Manuscript under review.*
14. *Whipps, M., Yoshikawa, H., & Tamis-LeMonda, C.S. (2017). Infant bed sharing in three ethnic groups. Manuscript under review.*
15. *Raikes, A., Yoshikawa, H., Britto, P.R., & Iruka, I. (in press). Children, youth and developmental science in the 2015-2030 Global Sustainable Development Goals. Social Policy Reports of the Society for Research in Child Development.*
16. *McCoy, D., Zuilkowski, S.S., Yoshikawa, H., & Fink, G. (in press). Early childhood care and education and school readiness in Zambia. Journal of Research on Educational Effectiveness.*
17. *Liu, P., Chen, X., Zhao, S., Way, N., Yoshikawa, H., Zhang, G., Liang, Z., Ke, X., Lu, Z., & Deng, H. (in press). MAOA gene polymorphism and maternal parenting in predicting externalizing and internalizing problems and social competence among Chinese children: Testing genetic vulnerability and differential*

- susceptibility models. *Infant and Child Development*.
18. Kiang, L., Huynh, V., Cheah, C., Wang, Y., & Yoshikawa, H. (in press). Beyond the model minority. *Asian American Journal of Psychology*.
 19. Leyva, D., Tamis-LeMonda, C.S., Yoshikawa, H., & Jimenez-Robbins, C. (in press). Grocery comes: How ethnically diverse low-income mothers support children's reading and mathematics. *Early Childhood Research Quarterly*.
 20. Poteat, V.P., Heck, N.C., Yoshikawa, H., & Calzo, J. (in press). Advancing greater engagement in gay-straight alliances: Individual and structural contributors. *American Educational Research Journal*.
 21. Yoshikawa, H., Rojas, N., & Whipps, M. (2017). New directions in developmentally informed intervention research for vulnerable populations. *Child Development*.
 22. Halim, M.L., Moy, K.H., & Yoshikawa, H. (2017). Perceived ethnic and language-based discrimination and Latina immigrant women's mental and physical health. *Journal of Health Psychology, 22*, 68-78.
 23. Yoshikawa, H., Suarez-Orozco, C.S., & Gonzales, R.G. (2017). Unauthorized status and youth development in the United States: Society for Research on Adolescence consensus statement. *Journal of Research in Adolescence, 27*, 4-19.
 24. Gomez, C.J., & Yoshikawa, H. (2017). Earthquake impacts: Estimating the effects of the 2010 Chilean earthquake on preschool children's learning outcomes. *Early Childhood Research Quarterly, 38*, 127-136.
 25. Bowne, J.B., Yoshikawa, H., & Snow, C.E. (2017). Relationships of teachers' language and explicit vocabulary instruction to children's vocabulary growth in kindergarten. *Reading Research Quarterly, 52*, 7-29.
 26. Yoshikawa, H., Weiland, C., & Brooks-Gunn, J. (2016). When does preschool matter? *The Future of Children, 26*(2), 21-36.
 27. Kiang, L., Cheah, C., Huynh, V.W., Wang, Y., & Yoshikawa, H. (2016). Annual review of Asian American psychology, 2015. *Asian American Journal of Psychology, 7*, 219-255.
 28. Poteat, V. P., Calzo, J. P., & Yoshikawa, H. (2016). Promoting Youth Agency Through Dimensions of Gay–Straight Alliance Involvement and Conditions that Maximize Associations. *Journal of youth and adolescence, 45*(7), 1438-1451.
 29. Del Toro, J., & Yoshikawa, H. (2016). Intersectionality in quantitative and qualitative research in psychology. *Psychology of Women Quarterly, 40*, 347-350.
 30. Schindler, H.S., & Yoshikawa, H. (2016). How to identify and communicate what works in evaluation science. *Criminology and Public Policy, 15*, 661-667.
 31. Grindal, T.A., Bowne, J.B., Yoshikawa, H., Duncan, G.J., Magnuson, K.A., Schindler, H., & Shonkoff, J.S. (2016). The added impact of parenting education in early childhood education programs: A meta-analysis. *Children and Youth Services Review, 70*, 238-249.
 32. McCoy, D. C., Morris, P., Connors, M. C., Gomez, C., & Yoshikawa, H. (2016). Differential effectiveness of Head Start in urban and rural communities. *Journal of Applied Developmental Psychology, 43*, 29-42.
 33. Britto, P.R., Lye, S., Proulx, K., Yousafzai, A., Perez-Escamilla, R., Rao, N., Ip, P., Fernald, L., McMillan, M., Hanson, M., Wachs, T., Yoshikawa, H., Yao, H., Vaivada, T., Cerezo, A., Leckman, J., & Bhutta, Z. (2016). Nurturing care: Science and effective interventions to promote early childhood development. *The Lancet*.
 34. Mistry, J., Li, J., Yoshikawa, H., Tseng, V., Tirrell, J., Kiang, L., Mistry, R., & Wang, Y. (2016). An integrated conceptual framework for the development of Asian American children and youth. *Child Development, 87*, 1014-1032.
 35. Tseng, V., Kiang, L., Mistry, J., Mistry, R., Wang, Y., & Yoshikawa, H. (2016). Taking stock and moving forward: Research on Asian American child development. *Child Development, 87*, 989-994.
 36. Tseng, V., Kiang, L., Mistry, J., Mistry, R., Wang, Y., & Yoshikawa, H. (2016). Response to commentaries on taking stock and moving forward: Research on Asian American child development. *Child Development, 87*, 1066-1068.
 37. Yoshikawa, H., Mistry, R., & Wang, Y. (2016). Advancing methods in research on Asian American children and youth. *Child Development, 87*, 1033-1050.
 38. Arbour, M.C., Yoshikawa, H., Willett, J.B., Weiland, C., Snow, C.E., Mendive, S., Barata, M.C., & Treviño; E. (2016). Experimental impacts of a preschool intervention in Chile on children's language outcomes: moderation by student absenteeism. *Journal of Research on Educational Effectiveness*.
 39. Magnuson, K.A., Kelchen, R., Duncan, G.J., Schindler, H., Shager, H., & Yoshikawa, H. (2016). Do the effects of early childhood education programs differ by gender? A meta-analysis. *Early Childhood Research Quarterly*.
 40. Arbour, M.C., Murray, K., Yoshikawa, H., Arriet, F., Moraga, C., Cordero, M. (2016). Emotional, physical and social needs of displaced 0-5 year-old children nine months after the 2010 Chilean earthquake. *Disasters*.

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27. Yoshikawa, H., McCartney, K, Myers, R., Bub, K., Lugo-Gil, J., Knaul, F., & Ramos, M. (2006). Educación Preescolar en México. In F. Reimers (Ed.), *Aprender Mas y Mejor: Políticas, Programas y Oportunidades de Aprendizaje en Educación Básica en México 2000-2006*. Mexico City: Fonda Cultura y Economica.
28. Wilson, P.A., & Yoshikawa, H. (2007). Improving access to quality health care among African American, Asian and Pacific Islander, and Latino lesbian, gay, and bisexual populations. In I.H. Meyer & M.E. Northridge (Eds.), *The health of sexual minorities: Public health perspectives on lesbian, gay, bisexual, and transgender populations* (pp. 607-637). New York: Springer.
29. Yoshikawa, H., & Godfrey, E.B. (2007). Using developmental evidence on behavioral school readiness to inform prevention and policy. In A.C. Crouter & A. Booth (Eds.), *Early disparities in school readiness* (pp. 259-268). Mahwah, NJ: Erlbaum.

30. Yoshikawa, H., Weisner, T.S., & Lowe, E.D. (2006). Raising children where work has disappeared. In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 1-24). New York: Russell Sage Foundation.
31. Yoshikawa, H., Lowe, E.D., Weisner, T.S., Hsueh, J., Enchantegui-de-Jesus, N., Gassman-Pines, A., Godfrey, E.B., Howard, E., Mistry, R., & Roy, A.L. (2006). Pathways through low-wage work. In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 27-53). New York: Russell Sage Foundation.
32. Yoshikawa, H., Gassman-Pines, A., Weisner, T.S., & Lowe, E.D. (2006). Summary and policy implications: Improving the world of work for low-income parents and their children. In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 307-335). New York: Russell Sage Foundation.
33. Yoshikawa, H., Lowe, E.D., Gassman-Pines, A., Bos, J.M., Weisner, T.S., Nikulina, N., & Hsueh, J. (2006). Pathways through low-wage work: Do they matter for children? In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 54-74). New York: Russell Sage Foundation.
34. Enchantegui-de-Jesus, N., Yoshikawa, H., & McLoyd, V.C. (2006). How mothers in New Hope experienced job quality. In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 75-96). New York: Russell Sage Foundation.
35. Roy, A.L., Yoshikawa, H., & Nay, S. (2006). Discrimination in the low-wage workplace: The unspoken barrier to employment. In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 124-144). New York: Russell Sage Foundation.
36. Weisner, T.S., Yoshikawa, H., Lowe, E.D., & Carter, F. (2006). "I Want What Everybody Wants": Goals, Values, and Work in the Lives of New Hope Families. In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 147-172). New York: Russell Sage Foundation.
37. Gassman-Pines, A., Yoshikawa, H., & Nay, S. (2006). Can money buy you love? Dynamic employment characteristics, the New Hope program and entry into marriage. In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 206-232). New York: Russell Sage Foundation.
38. Godfrey, E.B., & Yoshikawa, H. (2006). Do formal work support services work? Experiences of the New Hope and Wisconsin Works (W-2) programs. In H. Yoshikawa, T.S. Weisner, & E. Lowe (Eds.), *Making it work: Low-wage employment, family life, and children's development* (pp. 273-304). New York: Russell Sage Foundation.
39. Yoshikawa, H., Morris, P.A., Gennetian, L.A., Roy, A.L., Gassman-Pines, A., & Godfrey, E.B. (2006). Effects of anti-poverty and employment policies on middle-childhood school performance: Do they vary by race/ethnicity, and if so, why? In A.C. Huston & M. Ripke (Eds.), *Middle childhood: Contexts of development*. New York: Cambridge University Press.
40. Yoshikawa, H., Wilson, P.A., Shinn, M., & Peterson, J.L. (2005). Multiple pathways to community-level impacts in HIV prevention: Implications for conceptualization, implementation, and evaluation of interventions. In E.J. Trickett & W. Pequegnat (Eds.), *Community interventions and AIDS* (pp. 28-55). New York: Oxford University Press.
41. Fuligni, A.J., & Yoshikawa, H. (2004). Parental investments in children in immigrant families. In A. Kalil & T. DeLeire (Eds.), *Parent investments in children: Resources and behaviors that promote success* (pp. 139-161). Mahwah, NJ: Lawrence Erlbaum.
42. Fuligni, A.J., & Yoshikawa, H. (2003). Socioeconomic resources, parenting, and child development among immigrant families. In M. Bornstein & R. Bradley (Eds.), *Socioeconomic status, parenting, and child development* (pp. 107-124). Mahwah, NJ: Lawrence Erlbaum.
43. Yoshikawa, H., & Shinn, M. (2002). Facilitating change: Where and how should community psychology intervene? In T.A. Revenson, A. D'Augelli, A. S.E. French, D. Hughes, D. Livert, E. Seidman, M. Shinn, & Yoshikawa, H. (Editors), *A quarter century of community psychology* (pp. 33-49). New York: Plenum.
44. Yoshikawa, H., & Seidman, E. (2000). Competence among urban adolescents in poverty: Multiple forms, contexts, and developmental processes. In R. Montemayor, G.R. Adams, & T.P. Gullotta (eds.), *Advances in adolescent development: Vol. 10: Adolescent diversity in ethnic, economic, and cultural contexts* (pp. 9-42). Thousand Oaks, CA: Sage Publications.

45. Yoshikawa, H. (2000). Community prevention and intervention: Prevention with young children. In A.E. Kazdin (Ed.), *Encyclopedia of psychology*. Washington, DC: American Psychological Association and New York: Oxford University Press.
46. Allen, L., Denner, J., Yoshikawa, H., Seidman, E., & Aber, J.L. (1996). Acculturation and depression among Latina urban girls. In B.J.R. Leadbeater & N. Way (Eds.), *Urban adolescent girls: Resisting stereotypes, creating identities* (pp. 337-352). New York: New York University Press.

U.S. AND INTERNATIONAL POLICY PUBLICATIONS AND MEASUREMENT TOOLS (students and advisees in italics)

1. ECD Action Network Data Task Force (2017; primary author for 3 of 5 documents within this set). *Global and national-level data, measurement and research draft deliverables and global goods for the Global Early Childhood Development Action Network*. World Bank and UNICEF: Early Childhood Development Action Network.
2. Huebner, G., Boothby, N., Aber, J.L., Darmstadt, G., Diaz, A., Masten, A., Yoshikawa, H., Sachs, J., et al. (2016). *Beyond survival: The case for investing in young children globally*. Washington, DC; National Academies of Medicine, Science and Engineering.
3. Riley, A., Dixon-Roman, E., Entwistle, B., Etzel, R., Masten, A., McGeary, K.A., & Yoshikawa, H. (2016) [all authors after first author alphabetical]. *Why the United States needs a national birth cohort study*. Washington, DC; National Academies of Medicine, Science and Engineering.
4. Harvard Center on the Developing Child (2016). *From best practices to breakthrough impacts: A science-based approach to building a more promising future for young children and families facing adversity* [contributing author as member of the National Forum on Early Childhood Policy and Programs]. Cambridge, MA: Author.
5. Waters, M., & Pineau, M.G. (2015). (Eds.). *The Integration of Immigrants into American Society: (Consensus Report of the National Academy of Sciences Committee on the Integration of Immigrants into American Society; contributing author and member of the Committee)*. Washington, DC: National Academy Press.
6. Aboud, F., Rao, N., Yoshikawa, H., & Technical Advisory Group on Quality of Early Learning Environments (2015). *Measure of the Early Learning Environment*. Observational measure of quality for low- and middle-income countries commissioned by the Measuring Early Learning and Quality Outcomes (MELQO) project (co-sponsored by the Brookings Institution, UNESCO, the World Bank, and UNICEF). Piloted in national samples in Tanzania and (adaptation; see below) in Colombia, 2015 and 2016.
7. Ministry of Education, Colombia; Kagan, S.L., Ponguta, A., & Yoshikawa, H. (2016). *Colombian Early Learning Quality (CELQI) instrument*. Observational measure of the quality of preprimary education in Colombia. Measure commissioned by the Ministry of Education of Colombia. Adapted and piloted in the countries of Nicaragua and Peru, 2016.
8. Yoshikawa, H., & Kabay, S.B. (2015). *The evidence base on early childhood care and education in global contexts*. Background paper, UNESCO 2015 Global Monitoring Report on Education for All. Paris: UNESCO. Available at: <http://unesdoc.unesco.org/images/0023/002324/232456e.pdf>
9. Suarez-Orozco, C., Yoshikawa, H., & Tseng, V. (2015). *Intersecting inequalities: Research to reduce inequality for immigrant-origin children and youth*. Report, William T. Grant Foundation. Available at: <http://blog.wtgrantfoundation.org/post/111903703827/intersecting-inequalities-research-to-reduce>
10. [Consensus Statement] (2014). *Research strongly supports investment in early childhood education*. Consensus statement, signed by over 1,000 researchers, summarizing Yoshikawa, Weiland, Brooks-Gunn, Burchinal, Espinosa, Gormley, Ludwig, Magnuson, Phillips, & Zaslow (2013) policy brief synthesizing the evidence on preschool education (see below). Available at: <https://sites.google.com/site/ececonsensusletter/> Statement utilized in briefings in Capitol Hill on ESEA and in testimony to the Seattle City Council on universal preK implementation.
11. Yoshikawa, H. (2014). Testimony presented at U.S. House of Representatives hearing on “The Impact of Current Immigration Policy on Women and Children,” May.
12. Yoshikawa, H. (2014). Testimony to the Senate HELP Committee, Full-Committee Hearing on Supporting Children and Families through Investments in High-Quality Early Education, February 6, 2014. <http://www.help.senate.gov/imo/media/doc/Yoshikawa.pdf>
13. Yoshikawa, H., Ponguta, A., Nieto, A.M., Van Ravens, J., Portilla, X., Britto, P.R., & Leyva, D. (2014). *Mecanismos de Implementación, Gobernanza, Financiación y Sostenibilidad de la Estrategia De Cero a Siempre*. Early childhood policy brief: President’s office, Colombia (multiple recommendations incorporated into the 2015-2019 National Development Plan of the country of Colombia).

14. Yoshikawa, H., Weiland, C., Ulvestad, K., Perreira, K., Crosnoe, R., Chaudry, A., Fortuny, K., & Pedroza, J. (2014). *Improving access of low-income immigrant families to health and human services: The role of community-based organizations* (Policy Brief No. 4, Immigrant Access to Health and Human Services Project). Washington, DC: The Urban Institute.
15. Kalil, A., Yoshikawa, H., & Ziol-Guest, K. (2014). Developmental psychology and poverty in global contexts: The role of the family. Background paper for *Barriers and Opportunities at the Base of the Pyramid*. Istanbul: UNDP Istanbul International Center for Private Sector in Development.
16. Arbour, M.C., Yoshikawa, H., & Treviño, E. (2014). *Análisis de asistencia a los niveles de transición 1 y 2 en escuelas municipales de Santiago de Chile*. Santiago de Chile: Fundación Educacional Oportunidad.
17. Thematic Group on Early Childhood Development, Education and the Transition to Work, U.N. Sustainable Development Solutions Network (2014; primary author). *Young children as a basis for sustainable development (Issue Brief)*. Issue brief to inform the post-2015 global development goals regarding children. <http://unsdsn.org/resources/publications/young-children-as-a-basis-for-sustainable-development/>
18. Yoshikawa, H., Ponguta, L.A., Nieto, A.M., Van Ravens, J., Portilla, X.A., Britto, P.R., & Leyva, D. (2014). *Evaluating Mechanisms for Governance, Finance and Sustainability of Colombia's Comprehensive Early Childhood Development Policy De Cero a Siempre (Report to the President's Office of Colombia)*. New York: New York University.
19. Chavan, M., Yoshikawa, H., & Thematic Group on Early Childhood Development, Education and the Transition to Work (2013). *The future of our children: Lifelong, multi-generational learning for sustainable development*. New York, Paris, and New Delhi: U.N. Sustainable Development Solutions Network.
20. Yoshikawa, H., Weiland, C., Brooks-Gunn, J., Burchinal, M., Espinosa, L., Gormley, W., Ludwig, J.O., Magnuson, K.A., Phillips, D.A., & Zaslow, M.J. (2013). *Investing in our future: The evidence base on preschool education*. New York: Foundation for Child Development and Ann Arbor, MI: Society for Research in Child Development. Available at: <http://fcd-us.org/sites/default/files/Evidence%20Base%20on%20Preschool%20Education%20FINAL.pdf>
21. Head Start Advisory Committee on Research and Evaluation (2012). *Advisory committee on Head Start research and evaluation: Final report (contributing member of the committee)*. Washington, DC; Administration for Children and Families.
22. Perreira, K. M., Crosnoe, R., Fortuny, K., Pedroza, J., Ulvestad, K., Weiland, C., Yoshikawa, H., & Chaudry, A. (2012). Barriers to immigrants' access to health and human services programs. *ASPE / Urban Institute Research Brief*. Washington, DC: Office of the Assistant Secretary for Planning and Evaluation. <http://www.urban.org/publications/413260.html>.
23. Crosnoe, R., Pedroza, J.M., Purtell, K., Fortuny, K., Perreira, K.M., Ulvestad, K., Weiland, C., Yoshikawa, H., & Chaudry, A. (2012). *Promising practices for increasing the access of immigrants to health and human services (ASPE / Urban Institute Research Brief)*. Washington, DC: U.S. Department of Health and Human Services.
24. Britto, P.R., Yoshikawa, H., Van Ravens, J., Ponguta, A., Reyes, C., Oh, S.S., Dimaya, R., & Seder, R. (2013). *Understanding the governance of early childhood development and education services and systems in low-income countries*. The Hague: Bernard Van Leer Foundation and Florence, Italy: UNICEF Innocenti Research Centre. http://www.unicef-irc.org/publications/pdf/iwp_2013_7.pdf
25. Yoshikawa, H., & Kholopteva, J. (2013). *Unauthorized parents and their children's development: A synthesis of the evidence*. Washington, DC: Migration Policy Institute. Available at: <http://www.migrationpolicy.org/pubs/COI-Yoshikawa.pdf>.
26. Yoshikawa, H., Oh, S.S., Seder, R., Britto, P.R., & Van Ravens, J. (2011). *Governance and finance of early childhood development services in Cambodia: Policy architecture and links with access, equity and quality*. Report to the UNICEF country office, Cambodia (providing input to the development of the National Action Plan for Early Childhood Development for the Kingdom of Cambodia).
27. Harvard Center on the Developing Child (2010). *The foundations of lifelong health are built in early childhood*. Cambridge, MA: Author.
28. National Forum on Early Childhood Programs and Policies (2010). *Early childhood programs evaluations: A decision-makers' guide* [One of six principal contributing authors, including Jack Shonkoff, Greg Duncan, Katherine Magnuson, Deborah Phillips, and Jeanne Brooks-Gunn]. Cambridge, MA: Harvard University Center on the Developing Child. Available at: developingchild.harvard.edu/index.php/download_file/-/view/68/
29. National Forum on Early Childhood Programs and Policies (2010). *Understanding the Head Start Impact Study (Issue Brief)* [One of six principal contributing authors, including Jack Shonkoff, Greg Duncan, Katherine Magnuson, Deborah Phillips, and Jeanne Brooks-Gunn]. Cambridge, MA: Harvard University Center on the Developing Child. Available at: developingchild.harvard.edu/download_file/-/view/627/

30. National Forum on Early Childhood Program Evaluation (2008). *A primer for policy makers on evaluation studies*. Harvard University: The Center on the Developing Child. [One of six principal contributing authors, including Jack Shonkoff, Greg Duncan, Katherine Magnuson, Deborah Phillips, and Helen Raikes]. http://www.developingchild.harvard.edu/content/downloads/Policy_Framework.pdf
31. National Forum on Early Childhood Program Evaluation (2008). *Workforce development, welfare reform, and child well-being* (Working Paper). Harvard University: The Center on the Developing Child. [One of six principal contributing authors, including Jack Shonkoff, Greg Duncan, Katherine Magnuson, Deborah Phillips, and Helen Raikes].
32. Yoshikawa, H., McCartney, K., Myers, R., Bub, K., Lugo-Gil, J., Knaul, F., & Ramos, M. (2007). *Preschool education in Mexico: Expansion, Quality Improvement, and Curricular Reform*. Florence, Italy: UNICEF Innocenti Research Centre Working Paper. Available at: http://www.unicef-irc.org/publications/pdf/iwp_2007_03.pdf
33. National Forum on Early Childhood Program Evaluation and National Scientific Council on the Developing Child (2007). *A science-based framework for early childhood policy*. Harvard University: The Center on the Developing Child. [One of six principal contributing authors, including Jack Shonkoff, Greg Duncan, Katherine Magnuson, Deborah Phillips, and Helen Raikes]. http://www.developingchild.harvard.edu/content/downloads/Policy_Framework.pdf.
34. Gootman, J., & Smolensky, E. (Eds.). (2003). *Working families and growing kids: Caring for children and adolescents* (Consensus Report of the National Academy of Sciences / Institute of Medicine Committee on Family and Work Policies). Washington, DC: National Academy Press.
35. Head Start Advisory Committee on Research and Evaluation (1999). *Advisory Committee on Head Start Research and Evaluation: Final report* (recommendation for design of the Congressionally-mandated National Head Start Impact Study (contributing author as member of committee). Washington, DC; Administration for Children and Families.
36. Yoshikawa, H., & Knitzer, J. (1997). *Lessons from the field: Head Start mental health strategies to meet changing needs*. New York: National Center for Children in Poverty and American Orthopsychiatric Association.

MENTORSHIP (as primary faculty mentor)

Completed doctorates, serving as chair / primary advisor:

Elisa Altman Rosman (NYU, 2003; currently Adjunct Professor, George Washington University and Georgetown University)

JoAnn Hsueh (NYU, 2004; currently Deputy Director, Division of Children and Families, MDRC)

Patrick A. Wilson (NYU, 2004; currently Associate Professor of Sociomedical Sciences, Columbia University)

Rachel Becker-Klein (NYU, 2005; currently Adjunct Professor of Psychology, Keene College)

Anna Gassman-Pines (NYU, 2007; currently Associate Professor of Public Policy and Psychology, Duke University)

Ann C. Rivera (NYU, 2008); currently Program Officer at the Administration for Children, Youth and Families, Office of Policy Research and Evaluation, U.S. Department of Health and Human Services

Pia Caronongan (Harvard Graduate School of Education, 2009; currently Research Associate, Mathematica Policy Research)

Amanda L. Roy (NYU, 2010; currently Assistant Professor of Psychology, University of Illinois at Chicago)

Erin Godfrey (NYU, 2010; currently Assistant Professor of Applied Psychology, New York University)

Maria A. Ramos (NYU, 2010; currently Research Associate, Child Trends and affiliated faculty member, Columbia University Medical School)

Maggie Yuan (Harvard Graduate School of Education, 2011; currently Research Associate, Human Services Research Institute)

M. Clara Barata (Harvard Graduate School of Education, 2011; currently Researcher, University of Coimbra, Coimbra, Portugal.

Christina Weiland (Harvard Graduate School of Education, 2011; currently Assistant Professor of Education, University of Michigan)

Madeleine Currie (Harvard Graduate School of Education, 2011; currently Resident Dean for Freshmen, Harvard University)

Todd Grindal (Harvard Graduate School of Education, 2013; currently Senior Research Associate, Abt Associates)

Jocelyn Bowne (Harvard Graduate School of Education, 2014; currently Research and Evaluation lead for federally prekindergarten program of Massachusetts, Massachusetts Department of Education)

Sofia Baheña (Harvard Graduate School of Education, 2014; currently Research Associate, Intercultural

Development Research Association)

Soojin S. Oh (Harvard Graduate School of Education, 2015; currently Assistant Professor of Education, University of Washington Seattle)

Celia Gomez (Harvard Graduate School of Education, 2016; currently Associate Policy Researcher, RAND Corporation).

Jenya Kholoptseva (Harvard Graduate School of Education, 2016).

Cong Zhang (Harvard Graduate School of Education, 2016), Lecturer (equivalent of Assistant Professor in the U.S.), Fudan University, Shanghai, China.

Ana Maria Nieto (Harvard Graduate School of Education, 2016); Director of Early Childhood, Ministry of Education, country of Colombia).

Post-doctoral fellows mentored:

2003-2006: Julieta Lugo-Gil (Ph.D., Economics, New York University; currently Research Associate in children and families, Mathematica Policy Research).

2006-2008: Sylvia Epps (Ph.D., Developmental Psychology, University of Texas at Austin); currently Deputy Director, Decision Information Resources, Houston, TX.

2008-2011: Holly Schindler (Ph.D., Developmental Psychology, Boston College); post-doctoral fellow at the Harvard Center on the Developing Child; currently Assistant Professor of Education, University of Washington (Seattle).

2009-2013: Mary Catherine Arbour (M.D.); currently Assistant Professor, Harvard Medical School and Director of Continuous Quality Improvement with networked learning communities, *Un Buen Comienzo*, Chile, as well as for U.S. federal 9-state home visiting initiative.

2009-2013: Diana Leyva (Ph.D.), Post-doctoral fellowship at the Harvard Graduate School of Education; currently Assistant Professor of Psychology, Davidson College.

2013–2015: Dana Charles McCoy (Ph.D., New York University; NIH NRSA postdoctoral fellowship at the Harvard Graduate School of Education; currently Assistant Professor of Education, Harvard Graduate School of Education).

2015 – 2016: Sharon Wolf (Ph.D., New York University); currently Assistant Professor of Education, University of Pennsylvania Graduate School of Education.

2016 - : Alice Wuerkli (Ph.D. University of California Davis), Research Scientist

Faculty mentored:

2008-2013 Mentor, William T. Grant Foundation Scholars program, Prof. Nonie Lesaux, Harvard Graduate School of Education.

Current doctoral advisees and candidates:

Natalia Rojas, Mackenzie Whipps, Sarah Barton Kabay, Sarah Rosenbach

Recent masters and undergraduate research advisees (last 2 years):

NYU: Derrick Reyes (masters); Ahmed Alif and Bryan Nelson (undergraduate)

STUDENTS' AND ADVISEES' HONORS AND EXTERNAL FELLOWSHIPS (awarded for work conducted while serving as primary faculty mentor)

2016-2018 Natalia Rojas (doctoral advisee, NYU): IES PIRT two-year fellowship.

2016-2018 Sarah B. Kabay (doctoral advisee, NYU): IES PIRT two-year fellowship.

2015-2016 Celia Gomez (doctoral advisee, Harvard Graduate School of Education): Spencer Foundation Pre-Doctoral Fellowship.

2015 Celia Gomez (doctoral advisee, Harvard Graduate School of Education): AERA Dissertation Fellowship (declined due to receipt of the Spencer Pre-Doctoral Fellowship).

2014-2015 Soojin S. Oh (doctoral advisee, Harvard Graduate School of Education): Hispanic Center for

Children and Families Fellowship.

2014 Sofia Bahena (doctoral advisee, Harvard Graduate School of Education): Hispanic Association of Higher Education Best Dissertation Award.

2014-2015 Soojin S. Oh (doctoral advisee, Harvard Graduate School of Education): Korean American Scholarship Fund dissertation fellowship.

2014-2015 Ana Maria Nieto (doctoral advisee, Harvard Graduate School of Education): Patrice Engle Dissertation Award in Global Early Childhood Development, Society for Research in Child Development.

2014-2015 Ana Maria Nieto (doctoral advisee, Harvard Graduate School of Education): Sheldon Fellowship, Harvard University.

2014-2015 Celia Gomez (doctoral advisee, Harvard Graduate School of Education): Julius Richmond Dissertation Fellowship, Harvard University.

2013-2014 Dana Charles McCoy (postdoctoral advisee): NIH National Research Service Award Postdoctoral Fellowship.

2013 Todd Grindal and Jocelyn Bowne (doctoral advisees, Harvard Graduate School of Education): Briefing of senior officials at the U.S Administration for Children and Families, regarding Grindal et al. paper on the added impact of parenting education in early childhood education.

2013 Sofia Bahena (doctoral advisee, Harvard Graduate School of Education): Meade Fellowship in Public Policy, Harvard University.

2013-2014 Soojin Oh (doctoral advisee, Harvard Graduate School of Education): Julius Richmond Dissertation Fellowship, Harvard University.

2013 Siwen Zhang (doctoral advisee, Harvard Graduate School of Education): Presidential Public Service Fellowship, Harvard University.

2013 Christina Weiland (doctoral advisee, Harvard Graduate School of Education): SRCD (Society for Research in Child Development) Dissertation award, for best dissertation in developmental science.

2012 – 2014 Mary Catherine Arbour (MD, Harvard Medical School): NIH Loan Repayment Award.

2012 Todd Grindal (doctoral advisee, Harvard Graduate School of Education): US DHHS, ACF (Administration for Children and Families) Child Care Policy Research Scholar dissertation grant.

2012 Ana Maria Nieto (doctoral advisee, Harvard Graduate School of Education): Rappaport Fellowship in Public Policy.

2011 Soojin Oh (doctoral advisee, Harvard Graduate School of Education): Harvey Fellowship, Mustard Seed Foundation.

2011-2012 Todd Grindal (doctoral advisee, Harvard Graduate School of Education): Julius Richmond Fellowship, Harvard University.

2010 – 2012 Mary Catherine Arbour (MD, Harvard Medical School): NIH Loan Repayment Award.

2010 Mary Catherine Arbour (MD): Hearst Young Investigator Award, Harvard Medical School.

2010 Christina Weiland (doctoral advisee, Harvard Graduate School of Education): Meade Fellowship in public policy and education, Harvard University.

2009-2010 M. Clara Barata (doctoral advisee, Harvard Graduate School of Education): Julius Richmond Fellowship, Harvard University.

2009 Todd Grindal (doctoral advisee, Harvard Graduate School of Education): Meade Fellowship in public policy and education, Harvard University.

2008-2010 Ann C. Rivera (doctoral advisee in community and developmental psychology, NYU): Public Policy Fellowship, Society for Research in Child Development.

2008-2009 Erin B. Godfrey (doctoral advisee in community and developmental psychology, NYU): Elizabeth Koppitz Child Development Fellowship, American Psychological Association.

2008-2009 Erin B. Godfrey: NIH National Research Service Award for dissertation on system justification among a sample of low-income immigrant mothers and their very young children.

2007-2008 Pia Caronongan (doctoral advisee in Quantitative Policy Analysis in Education, Harvard Graduate School of Education): Child Care Policy Research Scholars Grant, Child Care Bureau, U.S. Department of Health and Human Services.

2006 Anna Gassman-Pines: Edward Zigler Fellowship, National Head Start Association.

2005 Francisco X. Gaytan (Ph.D. student in Applied Psychology): Junior Scholar award, William T.

- Grant Foundation, for project on transnational contact among young immigrant parents. Supplemental grant off Scholars grant to Yoshikawa.
- 2005 Patrick A. Wilson (received Ph.D. in 2004): Jeffrey Tanaka Dissertation Award from the American Psychological Association, for best dissertation in psychology contributing to scientific knowledge about communities of color.
- 2005 Anna Gassman-Pines (Ph.D. student in community psychology): Wisconsin state briefing on study of anti-poverty policy and entry into marriage among single mothers (see Gassman-Pines & Yoshikawa reference under Articles), Madison, WI, May.
- 2004 - 2006 Patrick Wilson: Two-year NIMH Post-Doctoral Fellowship in HIV/AIDS Research, Center for Inter-Disciplinary Research on AIDS (CIRA), Yale University.
- 2003 Anna Gassman-Pines (Ph.D. student in community psychology): Elizabeth Koppitz Fellowship in Child Development Research, American Psychological Foundation.
- 2003 - 2006 Anna Gassman-Pines (Ph.D. student in community psychology): Three-year National Research Service Award (pre-doctoral NRSA), National Institute of Mental Health.
- 2002 Patrick Wilson (Ph.D. student in community psychology): Best Student Abstract in HIV/AIDS research, American Public Health Association annual conference.
- 2001, 2002 Elisa A. Rosman (Ph.D. candidate in community psychology): National Institute of Mental Health National Research Service Award (pre-doctoral NRSA fellowship).
New York University Dean's Dissertation Fellowship.
Society for the Psychological Study of Social Issues (SPSSI) Grant-in-Aid Award
Chein-Lehmann Award for best dissertation proposal in community psychology at New York University.
- 2001 - 2004 JoAnn Hsueh (Ph.D. student in community psychology) – American Psychological Association and National Institute of Mental Health Minority Fellowship in Mental Health Research (3-year fellowship).
- 2000 - 2003 Patrick A. Wilson (Ph.D. student in community psychology) – American Psychological Association Minority Fellowship in HIV Research (3-year fellowship).

CITY, NATIONAL AND INTERNATIONAL SERVICE

- 2016 Society for Research in Child Development, Nominations Committee.
- 2016 U.S. National Academies of Medicine, Science and Engineering working group on health levers across the life course (planning of new longitudinal study of life-course development).
- 2015 - National Academy of Education / Spencer Foundation, Professional Development Committee.
- 2015 – 2016 Member, Core Advisory Group, New York City KidMap initiative (initiative of the Mayor's office and the Children's Cabinet developing social indicators for child and youth development and a city-wide policy framework for this population).
- 2015 – 2016 Member, Technical Advisory Group, Measuring Early Learning and Quality Outcomes (MELQO; Brookings Institution / UNICEF / UNESCO / World Bank project on developing an observed quality measure for preprimary education in low- and middle-income countries, and one of 3 primary authors of the instrument – input into work in the countries of Tanzania and Nicaragua).
- 2015 Consultant, Salzburg Global Seminar.
- 2014 - Member, Advisory Board, Project for the Advancement of Our Common Humanity.
- 2014 Consultant, U.S. Council of Economic Advisors (with team of meta-analytic database of early childhood programs), on impacts of early childhood education programs on cognitive skills, grade retention, special education, high school graduation, and educational attainment.
- 2014 Consultant, World Bank, Independent Evaluation Group (IEG), for evaluation of overall direction of early childhood development work of the World Bank.
- 2014 Consultant, UNESCO, for 2015 Education for All Global Monitoring Report (Yoshikawa & Kabay, 2014 background paper on early childhood care and education).
- 2013 - International Advisory Board, Pediatric Early Development Study (PEDS) Scale-Up Trial, Aga Khan University, Pakistan (PI: Prof. Aisha Yousafzai). Large-scale longitudinal impact evaluation

- of adaptation of Care for Child Development intervention for community health workers in rural Pakistan.
- 2013 - International Advisory Board, Impact of Early Childhood Education India (IECEI) Study, Ambedkar University, New Delhi (PI: Prof. Venita Kaul). Largest longitudinal study of early childhood care, education and child development to date in India.
- 2013 - 2014 Consultant, New York City Council and New York Department of Youth and Community Development, on city policy for adult education funding for potential Deferred Action for Childhood Arrivals (DACA) recipients.
- 2013 – 2015 Chair-Elect, Society for Research in Child Development Asian Caucus.
- 2012, 2013 Consultant, U.S. Department of Health and Human Services and Department of Education, on federal early childhood policy.
- 2012 - 2014 Advisory Board, Instituto Universitário de Lisboa (ISCTE-IUL) – Centre for Social Science Research, Lisbon, Portugal.
- 2012 - Member, Early Childhood Advisory Group, Robin Hood Foundation, New York, NY.
- 2012 Member, Advisory Group, PreK to Third Research and Evaluation, Foundation for Child Development.
- 2011 - 2013 Member, Advisory Group, FACES Redesign Project, Mathematica Policy Research, Inc.
- 2009 - 2011 Member, Transformative Research Working Group, Ford Foundation Building Knowledge for Social Justice Project.
- 2009 - 2010 Member, Advisory Council, Thrive in Five, Boston, MA. Citywide initiative to improve supports for children birth to five in four low-income neighborhoods (partnership of the the United Way and the City of Boston, funded by the Kellogg Foundation).
- 2009 - 2010 Member, Programs Committee and Advisory Board, Promise Neighborhoods Research Consortium. NIDA-funded consortium of prevention scientists working on neighborhood-level initiatives for children and families.
- 2009 - 2010 Research Advisory Board, ALAS Foundation / Earth Institute. Partnership between foundation and Columbia University’s Earth Institute, devoted to early childhood education in Latin America.
- 2009 - 2010 Advisory group member, NAEYC (National Association for the Education of Young Children) and Bernard Van Leer Foundation project on international early childhood care and education and immigrant families funded by the Bernard van Leer Foundation.
- 2008 - present Consultant and external reviewer, World Bank, on reports on early childhood education worldwide.
- 2008 – present Member, Technical Working Group, Head Start CARES Project, MDRC and Office of Planning, Research, and Evaluation of the Administration for Children, Youth, and Families.
- 2006 - 2013 Consultant on early childhood policy, Mayor’s Office and the Boston Public Schools. Consultation on early childhood intervention policy and research / evaluation and development of early childhood data infrastructure for the Boston Public Schools to Mayor’s office and the Boston Public Schools.
- 2006 - 2010 Member, Technical Working Group, Pacific CHILD, Pacific Regional Education Laboratory, for cluster-randomized experiment evaluating a teacher professional development program to improve language and literacy among fourth- and fifth-grade students from Hawaii and US territories in the Pacific region.
- 2006 - 2007 Member, Working Group on Early Childhood, Mayor’s Advisory Group on Reducing the Achievement Gap, Boston, MA. Member of working group to advise Thomas Menino on approaches between birth and 5 years to reduce racial/ethnic and income-based gaps in school readiness.
- 2006 Consultant, Department of Education (Secretaría de Educación Pública, or SEP), Mexico. Consultant for evaluation of preschool education initiatives of the Vicente Fox presidency, commissioned by SEP to inform the transition team of the next presidency.
- 2005 - Member, National Forum on Early Childhood Programs and Policies, Harvard University Center on the Developing Child. Forum integrating the science of early childhood development with program and policy evaluation (directed by Jack Shonkoff). 2009 -2010 – Science Director of the Forum.

- 2005 - Member, Research Council, America's Promise Alliance. National organization for youth development founded by Colin Powell.
- 2005 - 2008 Consultant, UNICEF Innocenti Research Centre, Florence, Italy. Consultation to Deputy Director and to Director of Social and Economic Policy on Report Cards on child poverty and well-being in OECD countries (Report Card 7 on youth well-being; Report Card 8 on early childhood care and education).
- 2005-2006 Chair, Selection Committee, Boyd McCandless Early Career Award, Division 7 (Developmental Psychology) of the American Psychological Association.
- 2004 - 2007 Member, Research Advisory Forum, Foundation for Child Development.
- 2003 - 2006 Member-at-Large, Society for Community Research and Action (Div. 27 of the American Psychological Association).
- 2003 - 2006 Member, Board of Directors, Center for Lesbian and Gay Studies (CLAGS).
- 2002 - Vice President, Board of Directors, Renovation in Music Education (RIME). Non-profit devoted to developing 1) Orchestra's Guide to the Young Person (arts and science integration programs for students in low-resourced elementary and middle schools) and 2) Musicorps (music rehabilitation program for severely injured soldiers returning from Iraq and Afghanistan, at Walter Reed Medical Center, Bethesda, MD).
- 2001 - 2005 Member, Committee on Public Policy and Communications, Society for Research in Child Development.
- 2000 - 2005 Member, National Evaluation Advisory Panel, Evaluation of the Free to Grow program. Advisory panel member for 18-site evaluation of a Head Start-based, community-level substance use prevention program funded by the U.S. Department of Justice and the Robert Wood Johnson Foundation.
- 2002-2004 Member, Early Career Awards Committee, Society for the Psychological Study of Social Issues (Division 9 of the American Psychological Association).
- 1999 - 2000 Member, Research Planning Group on the Working Poor, Social Science Research Council.
- 1999 -2003 Research Affiliate, Joint Center for Poverty Research, Northwestern University and the University of Chicago.
- 1999 - 2000 Chair, Dissertation Awards Committee, Division 27 of the American Psychological Association (Society for Community Research and Action).
- 1998 - 1999 Member, Steering Committee, Early Career Preventionists Network of the Society for Prevention Research.
- 1997 - 2005 Member, National Crime and Violence Prevention Resource Council, Fight Crime: Invest in Kids (national crime prevention policy and advocacy organization).

U.S. and INTERNATIONAL POLICY BRIEFINGS

- Yoshikawa, H. (2017, March). *Advancing early childhood development: Pathways to scale-up for ECD*. Briefing (launch of the 2016 Lancet series on early childhood development) of the Minister for International Cooperation and Development and ambassadors of MENA region nations, Dubai, UAE, March 15.
- Yoshikawa, H. (2016, December). *Early childhood development: From science to scale*. Briefing (launch of the 2016 Lancet series on early childhood development) of the Prime Minister of Senegal and senior staff in ministries of education, health, and children and families, Dakar, Senegal, December 16.
- Yoshikawa, H. (2016, March). *Integrating immigrants into American society*. Briefing of Washington, DC City Council staff, Washington, DC, March 11.
- Yoshikawa, H. (2016, March). *Integrating immigrants into American society*. Panelist, Congressional briefing sponsored by the National Academies of Sciences, Engineering, and Medicine, Rayburn House of Representatives Building, Washington, DC, March 11.
- Yoshikawa, H., Kagan, S.L., & Ponguta, A. (2016, February). *Measuring quality and child development and learning in Colombia*. Briefings, Minister of Education of Colombia, Comisión Intersectorial de la Primera Infancia, and other national leadership in early childhood development, Bogota, Colombia.
- Yoshikawa, H., Weiland, C., Sachs, J., & Yudron, M. (2015, September). *Achieving high-quality math instruction in preschool at city-wide scale: The Boston Preschool Program*. Briefing of senior U.S. Department of Education staff, September 25.

- Yoshikawa, H., Weiland, C., Sachs, J., & Yudron, M. (2015, September). *Achieving high-quality math instruction in preschool at city-wide scale: The Boston Preschool Program*. In Congressional briefing “Strength in Numbers: How Do Early Interventions in Math Instruction Add Up?”, sponsored by Friends of IES (American Educational Research Association, Society for Research in Child Development, American Psychological Association, and other organizations; Dirksen Senate Building, September 25.
- Yoshikawa, H. (2015, August). *Mejora de la Calidad de la Educación Inicial en el contexto de los Objetivos de Desarrollo Sustentable 2015-2030 (ODS’s): El papel de la Atención Integral y del Desarrollo Profesional Intensivo [Improving the Quality of Preprimary Education in the Context of the 2015-2030 Sustainable Development Goals: The Roles of Comprehensive Services and Intensive Professional Development]*. Ministry of Education and De Cero a Siempre (President’s Office, Colombia): national conference on developing national regulations on the quality of early childhood development services. Bogota, August.
- Yoshikawa, H. (2015, March). *Evidence on quality universal preschool*. Testimony to the Seattle City Council, March 30.
- Britto, P.R., & Yoshikawa, H., (2015, January). Moderator, group discussion on consensus indicators for early childhood development of the Post-2015 U.N. Sustainable Development Goals, meeting of multiple UN agency and multilateral NGO representatives, UNICEF, New York, NY.
- Yoshikawa, H. (2014, December). Invited panelist at the White House Summit on Early Childhood Education (panel moderated by U.S. Secretary of Education Arne Duncan). Washington DC: The White House.
- Yoshikawa, H., Ponguta, A., & Van Ravens, J. (2014, November). *Governance, Finance and Sustainability of Colombia’s Comprehensive Early Childhood Development Policy De Cero a Siempre*. Presented to Colombian ministers of Education and Culture, senior advisors to the President of Colombia, and other federal leadership, as well as regional representatives. Bogota, Colombia.
- Yoshikawa, H., Raver, C.C., & Blair, C. (2014, October). *Early childhood development in the first three years*. Meeting of the New York City Commissioners’ Children’s Cabinet (commissioners of 23 NYC agencies and the First Lady of New York City). New York: City Hall.
- Yoshikawa, H. (2014, June). *Implementing early childhood education and care with high process quality at scale*. Keynote at European Commission meeting on proposed quality framework for early childhood education and care in the European Union (26-country meeting of the EU), Athens, Greece.
- Yoshikawa, H. (2014, May). Testimony at United States Congressional hearing (House of Representatives) on Effects of Immigration Policies on Women and Children (sponsored by the Congressional Progressive Caucus – Representatives Grivalja, Ellison, Honda, Jachowski, & Clarke). Rayburn House Office Building.
- Yoshikawa, H. (2014, May). Briefing, New York City mayor’s office Department of Education, Mayor’s Office on Immigrant Affairs, on the New York City universal preK initiative’s immigrant family aspects. City Hall, New York, NY, May 16.
- Yoshikawa, H. (2014, May). *Lifelong learning for sustainable development*. Presentation to the Open Working Group of the United Nations, scheduled event of the Open Working Group May 2014 meeting on the post-2015 Sustainable Development Goals. New York, NY: United Nations.
- Yoshikawa, H. (2014, April). *Investing in our future: The evidence base on preschool education*. Bipartisan, bicameral (House and Senate sponsored) Congressional briefing sponsored by Senator Harkin, Congressmen Miller and Congressman Hanna on quality preschool education. Congressional Visitors’ Center, US Capitol, Washington, DC, April 29.
- Yoshikawa, H. (2014, April). Briefing, New York City mayor’s office and Department of Education, on the New York City universal preK initiative. City Hall, New York, NY, April 9.
- Yoshikawa, H. (2014, April). *Proposing and implementing a post-2015 early childhood education goal with quality at national scale*. Keynote at meeting of the Ministry of Education of Ecuador and the Inter-American Development Bank, Quito, Ecuador, April 1.
- Yoshikawa, H. (2014, February). Testimony, New York City Council, education committee and women’s affairs committee joint hearing on the Mayor Bill DeBlasio’s universal preschool initiative. City Hall, New York, NY, February 11.
- Yoshikawa, H. (2014, February). Testimony, United States Senate Health, Education, Labor and Pensions (HELP) Committee, full committee hearing on “Supporting Children and Families Through Investments in High-Quality Preschool,” Dirksen Senate Building, Washington, DC, February 6. Available at: <http://www.help.senate.gov/hearings/hearing/?id=e5fb765e-5056-a032-52c8-f2185f378db1>
- Yoshikawa, H., & Weiland, C. (2014, February). *New evidence on the benefits of universal preschool*. Briefings of Seattle

- City Council, Washington state policy makers, leaders in the business community, Seattle, WA, February 3.
- Yoshikawa, H., Weiland, C., Brooks-Gunn, J., Burchinal, M., Espinosa, L., Gormley, W., Ludwig, J.O., Magnuson, K.A., Phillips, D.A., & Zaslow, M.J. (2013, October). *Investing in our future: The evidence base for early childhood education*. Briefing of senior policy staff, New York City Administration for Children's Services, New York, NY.
- Yoshikawa, H., Weiland, C., Brooks-Gunn, J., Burchinal, M., Espinosa, L., Gormley, W., Ludwig, J.O., Magnuson, K.A., Phillips, D.A., & Zaslow, M.J. (2013, October). *Investing in our future: The evidence base on preschool education*. Public release event at the New America Foundation, in "Too Much Evidence to Ignore: New Findings on the Impact of Quality Preschool at Scale" (Chair: Lisa Guernsey), Washington, DC.
- Yoshikawa, H., Weiland, C., Brooks-Gunn, J., Burchinal, M., Espinosa, L., Gormley, W., Ludwig, J.O., Magnuson, K.A., Phillips, D.A., & Zaslow, M.J. (2013, October). *Investing in our future: The evidence base for early childhood education*. Briefing of senior policy staff for Bill DeBlasio, New York, NY.
- Yoshikawa, H., Weiland, C., Brooks-Gunn, J., Burchinal, M., Espinosa, L., Gormley, W., Ludwig, J.O., Magnuson, K.A., Phillips, D.A., & Zaslow, M.J. (2013, August, September, October). *Investing in our future: The evidence base for early childhood education*. Briefings of federal agency leadership; key House and Senate staff (Senate Health, Education, Labor and Pensions (HELP) committee; House Education, Workforce Committee) in advance of Congressional bills on preschool education.
- Yoshikawa, H. (2013). *Undocumented parents and their children: A summary of the evidence*. In "Improving Outcomes for American's New Majority Population." Congressional briefing sponsored by First Focus, Representative Judy Chu, Congressional Asian Pacific American Caucus, Congressional Hispanic Caucus, and the Congressional Black Caucus. Rayburn House Office Building, August 1.
- Yoshikawa, H. (2013). Speaker in New York City press briefing to announce \$14 million city investment in adult education for immigrants eligible for Deferred Action for Childhood Arrivals (DACA), City Hall, New York, NY.
- Weiland, C., & Yoshikawa, H. (2013). *Impacts of an urban public prekindergarten program on children's mathematics, language, literacy, executive function, and emotional skills*. Briefings of senior Congressional staff; senior Department of Education officials; and Secretary of Education Arne Duncan. March and April 2013.
- Yoshikawa, H., & Kholoptseva, J. (2013). *Unauthorized parents and their children's development: A synthesis of the evidence*. Briefings of senior officials at the Department of Homeland Security. March 2013.
- Yoshikawa, H., Snow, C.E., & Arbour, M.C. (2012). *Mejorando la calidad de educación inicial en Chile: Resultados de Un Buen Comienzo*. Presentation to the Minister of Education of Chile, November 15, Santiago de Chile.
- Weiland, C., & Yoshikawa, H. (2012). *Impacts of the Boston Public Schools preschool program on children's language, literacy, mathematics, and executive function skills*. Briefings to the Superintendent of the Boston Public Schools and the BPS School Committee, April.
- Yoshikawa, H., Oh, S.S., Seder, R., Britto, P.R., & Van Ravens, J. (2011). *Governance and finance of early childhood development services in Cambodia: Policy architecture and links with access, equity and quality*. Presented at briefings at UNICEF Cambodia country office (August 2010) and the Bernard van Leer Foundation, The Hague, Netherlands (January 2012).
- Yoshikawa, H. (2011). *Undocumented parents and their young children's development*. Presented at the Congressional briefing on children in immigrant families, sponsored by the Congressional Black Caucus, Hispanic Caucus, and Asian Caucus and First Focus. March 3, Rayburn House Office Building, Washington, DC.
- Yoshikawa, H. (2011). *Undocumented parents and their young children's development*. Briefing to the Administration for Children and Families (ACF), Office of Planning, Research and Evaluation. April 21, ACF, Washington, DC.
- Yoshikawa, H. (2011). *Undocumented parents and their young children's development*. Briefing to the National Council of La Raza, April 21, Washington, DC.
- Yoshikawa, H. (2010). *Early childhood development and the foundations of prosperity*. Concord, NH: New Hampshire State Legislature, Early Childhood Policy Planning Meeting, sponsored by the National Conference of State Legislatures, September.
- Yoshikawa, H. (2009). *A science-based framework for early childhood policy*. Maine Business Summits on Early Childhood: Portland and Bath, ME, October.
- Yoshikawa, H., Barata, M.C., Rolla, A., Snow, C.E., & Arbour, M.C. (2008). *Un Buen Comienzo, an initiative to improve preschool education in Chile: Data from the initial year of implementation*. Report to the UNICEF office, Santiago,

- Chile.
- Yoshikawa, H. (2008). *Addressing the developmental needs of children by integrating work support and early childhood care and education policy*. Erikson Institute Briefing on Packaging Work Support Policies (three-state briefing), Milwaukee, WI, April.
- Yoshikawa, H. (2007, 2008). *A science-based framework for early childhood policy*. Maine Governor's Summit on Early Childhood. Rockland, ME, November 2007; State Summit on Early Childhood, Phoenix, AZ, April 2008.
- Yoshikawa, H., McCartney, K., Myers, R., Bub, K., Lugo-Gil, J., Knaul, F., & Ramos, M. (2006, November). *Educación Preescolar en México (Preschool Education in Mexico)*. Presented to President Vicente Fox, Secretary of Education Reyes Tamez Guerra, and federal and state education officials of Mexico, at the Presidents' residence (Los Pinos), Mexico City, November 6.
- Yoshikawa, H. (2005, June). *Placing the first-year findings of the National Head Start Impact Study in context*. Research brief distributed to Congress by the Society for Research in Child Development.
- Yoshikawa, H. (2004, May). *Effects of federal work and family policies on child development*. Congressional briefing co-sponsored by the New America Foundation and the National Academy of Sciences. Washington, DC: U.S. Senate, Dirksen Building.
- Yoshikawa, H. (2003, June). *Research on the benefits to children of the multiple program components of Head Start*. Congressional briefing co-sponsored by Senators Dodd and Alexander, the American Psychological Association, the Society for Research in Child Development, and the National Association for the Education of Young Children. Washington, DC: U.S. Senate, Russell Building.
- Knitzer, J., & Yoshikawa, H. (1997, February). *Lessons from the field: Head Start mental health strategies to meet changing needs*. Briefing to accompany release of book (see Yoshikawa & Knitzer, 1997). Washington, DC: U.S. Department of Health and Human Services, Administration on Children, Youth and Families.

PEER AND GRANT REVIEW

- 2016-17 Chair, Review Committee, Section on Educational Effectiveness in Global and Immigration-Related Contexts, Society for Research on Educational Effectiveness 2017 conference.
- 2016 Reviewer, National Academies of Medicine, Science, and Engineering.
- 2016 Reviewer, Inter-American Development Bank, reports on child care quality.
- 2015 Reviewer, Society for Research in Educational Effectiveness annual meeting.
- 2015 Reviewer, William T. Grant Foundation Scholars Program.
- 2015 Reviewer, Inter-American Development Bank, chapter of flagship report on early childhood development.
- 2015 Reviewer for World Bank Independent Evaluation Group (IEG), all investments of the World Bank in early childhood development.
- 2014 Reviewer and Member of Advisory Board, UndocuScholars study (large-scale study of undocumented college students in the U.S. conducted by Robert Teranishi, Carola Suarez-Orozco, and Marcelo Suarez-Orozco).
- 2014 Reviewer, Institute of Medicine / National Academy of Sciences, workshop report.
- 2014 Co-Chair, Review Panel on History, Theory and Methods, Society for Research on Child Development (SRCD) Biennial Meeting.
- 2014 Reviewer, National Science Foundation.
- 2013 - Member, Russell Sage Foundation Cultural Contact Committee (reviewer for grant making of the Foundation in the area of race, ethnicity and culture).
- 2013 - Reviewer, Russell Sage Foundation Visiting Scholar Program.
- 2013 Program Planning Committee, 2014 National Head Start Research Conference.
- 2012 Reviewer, Russell Sage Foundation.
- 2011 Reviewer, Society for Research on Educational Effectiveness 2012 meeting.
- 2011 Reviewer, Society for Research on Adolescence 2012 meeting.
- 2011 Reviewer, Society for Research in Child Development 2012 meeting.
- 2010 Reviewer, Early Childhood panel, Society for Research on Educational Effectiveness for 2011 meeting.
- 2010 Panel Chair, Review Panel on Acculturation, Ethnicity and International research for Society for Research in Child Development 2011 biennial conference.
- 2008 American Psychological Association (APA). Reviewer of APA Report of the Task Force on Appropriate

Therapeutic Responses to Sexual Orientation.

2008 National Science Foundation, Developmental and Learning Sciences. Panel reviewer.

2008-- Reviewer, World Bank for reports and concept notes on early childhood care and education in Latin America and worldwide.

2008 Reviewer, UNICEF Innocenti Research Centre, for Report Card No. 8 on early childhood care and education in the OECD countries.

2007 National Science Foundation, Developmental and Learning Sciences. External reviewer.

2007 Reviewer, UNICEF Innocenti Research Centre, for Report Card No. 7 on child and youth well-being in the OECD countries.

2006-10 National Institutes of Health, National Institute of Child Health and Human Development Biobehavioral and Behavioral Sciences Review Subcommittee. Member.

2005 - 2006 National Institutes of Health, Community-Level Health Promotion (CLHP) review panel. Temporary member.

2006 - Consulting Editor, *AIDS Education and Prevention*.

2005-09 Consulting Editor, *American Journal of Evaluation*.

2004-09 Consulting Editor, *Developmental Psychology*.

2002-05 Consulting Editor, *Early Childhood Research Quarterly*.

2001 – 2005, 2007, 2011:
William T. Grant Foundation. External reviewer.

1999, 2002,
2003, 2008
Foundation for Child Development. External reviewer.

1999 MDRC, Income Support Studies Committee (National review panel for final evaluation reports of impacts of experimental welfare reform and anti-poverty policy demonstrations on children: the Minnesota Family Investment Program (MFIP), and the Self-Sufficiency Project (SSP).

Ad hoc journal reviewer:

Science, The Lancet, Demography, Child Development, Child Development Perspectives, Journal of Policy Analysis and Management, JAMA Pediatrics, American Educational Research Journal, Educational Researcher, American Psychologist, Proceedings of the New York Academy of Sciences, Journal of Consulting and Clinical Psychology, Journal of Personality and Social Psychology, Developmental Psychology, Health Psychology, Development and Psychopathology, Infancy, Journal of Applied Developmental Psychology, Monographs of the Society for Research in Child Development, Early Childhood Research Quarterly, American Journal of Community Psychology, Social Policy Reports of the Society for Research in Child Development, Journal of Research on Adolescence, Child and Youth Services Review, Sex Roles, AIDS and Behavior, AIDS Education and Prevention, Health Education and Behavior, Developmental Review, Journal of Applied Developmental Psychology, International Journal of Behavioral Development, The Future of Children, American Journal of Evaluation, Psychosocial Intervention.

Book reviewer for publishers:

Cambridge University Press, Oxford University Press, Russell Sage, Duke University Press.

UNIVERSITY SERVICE

New York University, 2013-present:

Departmental: Awards Committee, Psychology of Social Intervention Admissions Committee, Committee on Global Education, Faculty Advisory Committee for Masters Program in Counseling, Mental Health and Wellness; Co-Chair, Search Committee in Developmental Psychology (2015-2016)

Steinhardt School-wide: Committee on Global Education (2014-present); Tenure and Promotion Committee (2015-present)

NYU, university-wide: Provost's Academic Advisory Committee (2014-present); Committee on Global Learning Outcomes (2016-present); Advisory Committee on the Global Network University (2015-present); Chair, faculty

search in Applied Psychology, NYU Shanghai (2014-2015)

Harvard University, 2006-2013 (aside from duties as Academic Dean):

Harvard Graduate School of Education: School level (Board Member, Harvard Education Publishing Group; Chair, search for faculty positions in the Social, Cultural and Organizational Contexts of Education; Member, Steering Committee and Chair, Global Education Workgroup, Strategic Planning Initiative; Faculty Appointments Committee (2007-2008, 2009-2010, 2011-2013); Chair, Dean's Advisory Committee on Equity and Diversity, 2009-2011; Member, Search Committee in Access and Equity, 2007-2008; Member, Search Committee in Risk and Prevention, 2006-2007

Harvard University, University-wide: Member, Search Committee, Dean of the Harvard Graduate School of Education; Member, Advisory Committee, Harvard Global Health Initiative; Chair, Interfaculty Working Group on the Ph.D. Degree in Education, Graduate School of Education and Faculty of Arts and Sciences, Harvard University; (the Ph.D. in Education was approved by the Harvard Graduate School of Education and Faculty of Arts and Sciences faculties in March, 2012); Member, Advisory Group on International Early Childhood Care and Education, Center on the Developing Child, Harvard University (2009-2011); Member, Policy Advisory Committee, (2008-2013); member, Faculty Advisory Group, David Rockefeller Center for Latin American Studies Santiago Chile office (2007-2009).

New York University, 1998-2006:

Department of Psychology, Faculty of Arts and Sciences: Educational Policy Committee (1999-2004), Clinical Psychology Search Committee (2000-2001), Admissions Committee, Community Psychology (1998– present; Chair, 2000-2001; 2002-2003), Community Psychology Search Committee (2002 – 2003).

University-wide: Member, Planning Committee, New York University Institute on Human Development and Contextual Change (2003-2005). University-wide planning committee for inter-disciplinary institute on human development, across schools of Arts and Sciences, Education, and Public Policy; Member, Advisory Board, Center for the Study of Gender and Sexuality, New York University (2003-2005); Member, Advisory Committee, New York University Asian / Pacific / American Studies Program (2001-2003).

PROGRAM DEVELOPMENT EXPERIENCE AND CONSULTATION TO COMMUNITY-BASED ORGANIZATIONS and GOVERNMENT

- 2016 Consultant, Ministry of Education, Peru, on measuring and supporting quality in early childhood education.
- 2014-present Consultant to the Ministry of Education and the Intersectoral Commission on Early Childhood in the Office of the President, Colombia, on the national early childhood policy of Colombia (De Cero a Siempre).
- 2014 Consultant, directions for Human Services Policy area, Office of the U.S. Assistant Secretary for Planning and Evaluation (ASPE), Department of Health and Human Services.
- 2013 Consultant, New York Immigration Coalition, the New York City Council, and city agencies, on the implementation of the city's \$18 million initiative to provide adult education for Deferred Action for Childhood Arrivals (DACA) eligible residents of New York City who have not applied due to lack of high school degree and/or education program enrollment.
- 2011-13 Evaluation consultant, Family Independence Initiative, Boston, MA. Social capital-based antipoverty program founded by Maurice Lim Miller. Work with Boston director Jesus Gerena.
- 2012 Consultant, The Urban Institute, on future directions for their Center for Education Policy.
- 2011 - Member, research evaluation team, CareerAdvance (see below); collaborators Lindsay Chase-Lansdale, Christopher King, Robert Glover, Jeanne Brooks-Gunn.
- 2010 Consultant, Foundation for Child Development, on new programmatic direction on dual-generation programs.
- 2008-11

- Member, core program development team for CareerAdvance, a dual-generation program in Tulsa integrating sectoral workforce development for parents with quality early childhood intervention programs (collaborators: Tulsa Community Action program (Steven Dow, Monica Barczak); University of Texas Austin Ray Marshall Center (Christopher King and Robert Glover)). Pilot intervention 2009-2010 funded by the George Kaiser Family Foundation and Harvard Center on the Developing Child; DHHS-funded scale-up across the city of Tulsa, 2010-2013); impact evaluation funded by DHHS, 2012-2014.
- 2008 - Member, Technical Working Group, Head Start CARES Project. Consultation on multi-site evaluation of approaches to enhance social and emotional learning in Head Start, MDRC.
- 2008 Consultant for Hawaii Department of Education on pre-kindergarten to third grade initiative.
- 2006 – 2011 Program development (in collaboration with Richard Weissbourd and other Harvard faculty), Three to Third, a PreK-3rd grade initiative with Boston Public Schools and Boston Mayor's Office. PreK-third grade effort integrating data-driven instruction and intensive family engagement.
- 2006 - 2010 Member, Technical Working Group, Pacific Regional Education Laboratory. Consultation on multi-site, cluster-randomized evaluation of professional development intervention for teachers in Hawaii and Pacific territories.
- 2005 - Workshops conducted for New York service providers and advocates, in hospital, community agency settings, on the development of young children in immigrant and ethnically diverse families, as part of the work of the NYU Center for Research on Culture, Development, and Education.
- 2004 - 2006 Evaluation Director, Orchestra's Guide to the Universe (project funded by NASA). Evaluation of school-based arts and science integration curriculum, involving a year-long collaboration between NASA astrophysicists, professional composers, and the University of Maryland orchestra at the Berwyn Heights Elementary School, Berwyn Heights, MD. Quantitative, qualitative, and observational methods used in the evaluation.
- 2004 Consultant, Administration for Children, Youth, and Families, Department of Health and Human Services. Initiative on Head Start Quality Improvement Strategies.
- 2002 Consultant, National Center for Children in Poverty, Columbia University, for analyses on state policies as moderators of effects of income on early-childhood development.
- 2002 Consultant, Hewlett Foundation, on research and program directions in the primary prevention of domestic violence.
- 2001 - 2002 Consultant, William T. Grant Foundation, on new programmatic direction at the Foundation on youth social settings.
- 2000 - 2001 Evaluation consultant, New York City Department of Health, for city-wide HIV prevention needs assessment for Asian / Pacific Islander men who have sex with men (see Yoshikawa, Kang, et al., 2001, below).
- 1998 - 2005 Evaluation consultant and program development in collaboration with the Asian / Pacific Islander Coalition on HIV/AIDS (APICHA), New York City. Evaluation of all primary prevention programs of largest community-based AIDS service organization on the East Coast serving Asian / Pacific Islanders. Program development (collaborator David Chae of APICHA) for an empowerment-based group HIV prevention program for Asian and Pacific Islander men who have sex with men, implemented 2000-2004.
- 1997 - 2000 *Head Start and mental health: Lessons from the field*. Workshops conducted for Head Start staff at annual meetings of the National Head Start Association, Boston, MA, Seattle, WA, and Minneapolis, MN; regional training conferences in Philadelphia, PA, Ellenville, NY, New Brunswick, NJ, and New York, NY.
- 1997 Staff consultant, The Consultation Center, Yale University, Waterbury After-School Services Study (qualitative and quantitative evaluation of neighborhood risks/assets and community-based after-school services for youth in Waterbury, CT). Conducted focus groups, interviews, data analysis, and writing for project funded by the Waterbury Foundation and United Way.
- 1997 - 2002 Following publication of *Lessons from the Field* (Knitzer & Yoshikawa, 1997), ongoing work with the Head Start Bureau of the Administration on Children, Youth and Families, the National Head Start Association, and others in improving mental health and family support in the Head Start program. Within the Head Start Bureau, ongoing consultation with the Research, Demonstration and Evaluation Branch of the Administration for Children Youth and Families and the Training and Technical Assistance Branch of the Head Start Bureau.
- 1994 - 96 Project Coordinator, Task Force on Head Start and Mental Health of the American Orthopsychiatric

Association, New York, NY. Policy analysis, site visits and interviews, and writing for national project identifying best practices and developing policy recommendations to improve the mental health and family support capacities of Head Start (cf. Yoshikawa & Knitzer, 1997, *Lessons from the Field*).

CLINICAL AND COUNSELING EXPERIENCE

- 1997 - 98 Pre-doctoral fellow (clinical psychology doctoral internship), Yale University School of Medicine, Department of Psychiatry. Outpatient adult therapy (cognitive-behavioral, family systems and psychodynamic) and adult assessment with dual diagnosis and other patients at state-funded psychiatric hospital (Connecticut Mental Health Center, New Haven, CT). Individual and couples therapy.
- 1996-7 Group facilitator, HIV-negative gay men's HIV/AIDS prevention groups, GMHC, New York, NY.
- 1992 - 97 Therapist in training, New York University Doctoral Psychology Clinic, New York, NY. Training in adult psychodynamic and structural family psychotherapy, adult assessment.
- 1988-1990 Crisis Intervention Worker, GMHC (AIDS service organization), New York, NY (volunteer position).
- 1989-1990 Assistant Administrator, Covenant House Nineline, New York, NY (staff position).
- 1988-1989 Crisis Worker, Covenant House Nineline, New York, NY (staff position, national crisis hotline for runaway and homeless youth).

NATIONAL and INTERNATIONAL CONFERENCES CHAIRED

- Pence, A., Marfo, K., Yoshikawa, H., Seleti, J., & Wuermli, A. (Co-Chairs). *East and West Africa Scholars Workshop and Regional Planning Meeting*. Co-sponsored by the African Scholars Workshop, the African Regional ECD Network, and the EQUAL Global Researcher Network for Sustainable Development Goal 4. Abidjan, Cote D'Ivoire, October 23-25.
- Yoshikawa, H., & Wuermli, A. (2016) (Co-Chairs). *Evidence for scale: Research methods for implementation and quality at national scale in early childhood development and education*. Global conference, NYU Abu Dhabi Research Institute, Abu Dhabi, UAE, March 1-2.
- Weiland, C., Yoshikawa, H., & Lipsey, M. (2011) (Co-Chairs). *Regression discontinuity designs using birthday age cutoffs: A methodological workshop*. Funded by the Institute for Educational Sciences, Department of Education. Harvard Graduate School of Education, Cambridge, MA, January 20, 2011.
- Weissbourd, R., & Yoshikawa, H. (2010) (Co-Chairs). *PreK-to-3rd Grade Education: The Foundation for Educational Success*. Three-day national institute providing professional development and research presentations to district and state teams working on preK-third grade education. Harvard Graduate School of Education, Programs in Professional Education, Cambridge, MA, October 1-4, 2010.
- Britto, P.R., Yoshikawa, H., & Boller, K. (2010) (Co-Chairs). *Beyond Child Indicators: A Framework to Assess and Evaluate the Quality of Early Childhood Services and Programs in Global Contexts*. International meeting held at NYU Abu Dhabi Institute, United Arab Emirates. Funding from New York University and Harvard University Center on the Developing Child.
- Weissbourd, R., & Yoshikawa, H. (2008) (Co-Chairs). *PreK-to-3rd Grade Education: Promoting Early School Success*. Three-day Institute with 107 participants in 22 district and state teams from across the nation. Harvard Graduate School of Education, Programs in Professional Education, Cambridge, MA. November 13-15, 2008.
- Shinn, M., & Yoshikawa, H. (2006). (Co-Chairs). *Improving Social Settings to Facilitate Youth Development*. Conference sponsored by the William T. Grant Foundation and held at the Foundation, New York, NY. May 18-19, 2006.
- Kalil, A., & Yoshikawa, H. (2005). (Co-Chairs). *Mixed Methods Research on Economic Conditions, Public Policy, and Family and Child Well-Being*. Conference conducted at the National Poverty Center, University of Michigan, funded by NICHD, APA, and the Center for Human Potential and Public Policy of the University of Chicago. Ann Arbor, MI: University of Michigan, June 26-28, 2005.

PRESS and PUBLIC DISSEMINATION

2017:

Washington Post, March 5, on US born college student being denied financial aid because of her parent's documentation status: https://www.washingtonpost.com/national/a-us-citizen-is-denied-college-aid--because-of-her-mothers-immigration-status/2017/03/05/8e38adc6-fded-11e6-a51a-e16b4bcc6644_story.html?utm_term=.935d609f6163

2016:

The Medium.com on child allowance for the United States: <https://medium.com/@joeldodge07/a-child-allowance-might-be-the-next-horizon-of-progressive-policy-5a5f112c2c91#.3k7zme2tp>

Huffington Post blog (with Todd Grindal) on the added impact of parenting education in early childhood education programs, October: http://www.huffingtonpost.com/entry/intensive-and-targeted-parenting-education-can-build_us_5810b7cae4b0f14bd28bd1a3

Blog invited by the National Association for the Education of Young Children on the 2016 Lancet series on fearly childhood development (with Abigail Raikes), October: <http://www.naeyc.org/blog/lancet-series>

Video interview for PBS's America Reframed documentary series (<http://www.pbs.org/show/america-reframed/>)

For "Class of '27" documentary on rural child poverty in the United States:

<http://www.pbs.org/video/2365813826/>

Article in The Atlantic on NYC Universal PreK: <http://www.theatlantic.com/education/archive/2016/09/bill-de-blasios-prek-crusade/498830/>

Los Angeles Times, article on recent evidence on reductions in income-based school readiness gap in the United States:

<http://www.latimes.com/local/education/la-me-preparedness-gap-narrows-reardon-20160830-snap-story.html>

Boston Globe, Boston's mayor and superintendent on Boston preK program quoting evaluation:

<https://www.bostonglobe.com/opinion/editorials/2016/01/19/guaranteed-pre/cBAWg3eBCtzZczK4Jb9aaK/story.html>

2015:

Epoca, Brazilian national newsmagazine. Interview profile, October 19.

<http://epoca.globo.com/ideias/noticia/2015/11/hiroказu-yoshikawa-boa-educacao-comeca-ao-nascer.html>

Revista Educação, monthly Brazilian national publication on education: Interview, December:

<http://revistaeducacao.uol.com.br/textos/224/artigo366327-1.asp>

New York Times, David Kirp op ed citing Boston PreK evaluation results, October 4:

http://www.nytimes.com/2015/10/04/opinion/sunday/does-pre-k-make-any-difference.html?rref=collection%2Fcolumn%2Fdauid-l-kirp&action=click&contentCollection=opinion®ion=stream&module=stream_unit&version=latest&contentPlacement=1&pgtype=collection&r=0

Visao, Portuguese national newsmagazine, on Portugal's implementation of universal preprimary education:

<http://visao.sapo.pt/pre-escolar-um-bom-comeco-vale-para-toda-a-vida=f829879>

MSNBC, June 13, on the third anniversary of DACA (Deferred Action for Childhood Arrivals executive action for undocumented immigrants in the U.S.):

<http://www.msnbc.com/msnbc/5-things-you-may-not-have-known-about-daca>

El Herald, Honduras: La educación preescolar universal para niños de cuatro años podría beneficiar a todos;

<http://blogs.elheraldo.hn/primerospasos/2015/01/13/la-educacion-preescolar-universal-para-ninos-de-cuatro-anos-podria-beneficiar-todos/>

Inter-American Development Bank blog: Primeros Pasos:

La educación preescolar universal para niños de cuatro años podría beneficiar a todos

<http://blogs.iadb.org/desarrollo-infantil/2015/01/12/educacion-preescolar/>

2014:

New York City preK, December 16, 2014:

<http://www.wnyc.org/story/making-better-pre-k-teachers-through-coaching/>

Link to work on undocumented immigrant parents and citizen children, Dec 5, 2014:

<http://www.washingtonpost.com/news/storyline/wp/2014/12/05/when-your-mom-and-dad-are-undocumented/>

Yoshikawa, H. (2014, December). "Universal preschool education at 4 should be adopted as a cost-effective way to improve outcomes for all and to reduce childhood inequalities worldwide." Child and Family blog of the Jacobs Foundation, Zurich, and Center for Child Well-Being, Princeton University: <http://childandfamilyblog.com/preschool-education/>
La Semana, Colombian national newspaper, on early childhood policy under the second administration of Pres. Santos, November 7, 2014:

<http://www.semana.com/educacion/articulo/politica-publica-para-la-primera-infancia/408219-3>

Preschool education:

NPR / WNYC: Assessors Take the Pulse of New York's PreK Expansion (October 30, 2014):

<http://www.wnyc.org/story/assessors-take-pulse-pre-k-expansion/>

WNET-TV (Corporation for Public Broadcasting, New York City affiliate), American Graduate show on high school graduation (Brian Lehrer, host; April). Available at: https://www.youtube.com/watch?v=oGJOod_MRg

WBUR (NPR Boston station): <http://www.wbur.org/2014/03/28/boston-preschool>

New York Daily News: <http://www.nydailynews.com/new-york/education/experts-studies-clash-benefit-de-blasio-pre-k-plan-article-1.1699600>

Seattle Times: <http://blogs.seattletimes.com/educationlab/2014/01/30/how-bostons-preschools-went-from-mediocre-to-outstanding/>

Politico: <http://www.politico.com/morningeducation/0214/morningeducation12933.html>

El Espectador, Colombia, February 19, 2014: <http://www.elespectador.com/noticias/educacion/educar-un-nino-se-necesita-toda-tribu-articulo-476171>

<http://www.elespectador.com/noticias/educacion/cita-educacion-colombiana-articulo-475374>

El Universal, Colombia, February 2014: <http://www.eluniversal.com.co/educacion/tecnologia-bilinguismo-y-empresamiento-nuevas-areas-que-demandan-las-empresas-152402>

<http://www.eluniversal.com.co/educacion/la-calidad-de-la-educacion-es-un-desafio-urgente-152098>

2013:

Huffington Post (Yoshikawa and Grindal), 2013: "The Next Stage of Global Development Goals Must Include a Focus on Early Childhood Development":

http://www.huffingtonpost.com/todd-grindal/the-next-stage-of-global-b_3978868.html

Immigration

NPR All Things Considered, July 31, 2013 on DACA (Deferred Action for Childhood Arrivals): "Immigration Program Fails to Attract Eligible Applicants"

<http://www.npr.org/2013/07/31/205125528/immigration-program-fails-to-attract-eligible-applicants>

NBC Latino, March 25, 2013 on children of undocumented immigrants:

<http://nbclatino.com/2013/03/25/studies-hope-to-show-the-emotional-toll-on-children-of-undocumented-immigrants/>

New York Times, October 16, 2013 on preschool education:

http://parenting.blogs.nytimes.com/2013/10/17/quality-preschool-is-the-most-cost-effective-educational-intervention/?_r=0

Seattle Times Op Ed, September 5, 2013: "Want Great Preschools for All? Look to Boston" (with Christina Weiland):

http://seattletimes.com/html/opinion/2021764293_christinaweilandhirokazuyoshikawaopedpreschool05xml.html

Christian Science Monitor, March 2013: [http://www.csmonitor.com/USA/Education/2013/0328/What-s-needed-for-preschool-to-pay-off-Two-studies-offer-insights/\(page\)/2](http://www.csmonitor.com/USA/Education/2013/0328/What-s-needed-for-preschool-to-pay-off-Two-studies-offer-insights/(page)/2)

NBC News: <http://vitals.nbcnews.com/news/2013/03/28/17491646-quality-preschool-benefits-poor-and-affluent-kids-study-finds?lite>

Time.com: <http://healthland.time.com/2013/03/28/is-quality-pre-kindergarten-the-key-to-a-better-vocabulary/>

Speech of Arne Duncan, Secretary of Education, mentioning Boston PreK study findings:

<http://www.ed.gov/news/speeches/level-playing-field-equal-starting-line>

2012:

Op Ed, New York Times, April 21, 2012, “Deporting Parents Hurts Kids”:
<http://www.nytimes.com/2012/04/21/opinion/deporting-parents-ruins-kids.html>
2011:

New York Times Nicholas Kristof column:
<http://www.nytimes.com/2011/10/20/opinion/occupy-the-classroom.html>

2011-2012: On *Immigrants Raising Citizens* volume:

New York Times editorial, May 27, 2011:
http://www.nytimes.com/2011/05/27/opinion/27fri3.html?_r=1&ref=opinion

New York Times article, May 21, 2011:
http://www.nytimes.com/2011/05/21/nyregion/illegal-immigrants-children-suffer-study-finds.html?_r=1&hpw

New York Times article citing findings from book *Immigrants Raising Citizens*, September 21, 2011:
<http://www.nytimes.com/2011/09/21/us/illegal-immigrant-parents-pass-a-burden-study-says.html?hpw>

Los Angeles Times op ed:
<http://articles.latimes.com/2011/may/12/opinion/la-oe-yoshikawa-immigration-20110512>

BBC, May 25:
http://www.bbc.co.uk/mundo/movil/noticias/2011/05/110525_eeuu_ninos_hispanos_ao.shtml

Washington Post:
http://www.washingtonpost.com/blogs/political-bookworm/post/hardships-of-undocumented-immigrants-children/2011/04/28/AFziPuDF_blog.html

NPR “Tell Me More” (Michel Martin), May 11, 2011
<http://www.npr.org/2011/05/11/136205485/undocumented-parents-struggle-to-raise-citizen-children>

NPR Leonard Lopate Show, April 26, 2011:
<http://www.wnyc.org/shows/lopate/2011/apr/26/immigrants-raising-citizens/>

Dallas Morning News, December 28, 2012:
<http://www.dallasnews.com/opinion/local-voices/headlines/20121228-barbara-b.-johnson-immigrants-raising-citizens-creates-problems-we-ignore.ece>

2009:
El Mercurio, Santiago, Chile, February 2, on Un Buen Comienzo Chilean project:
<http://diario.elmercurio.cl/detalle/index.asp?id={22afa570-d617-4822-901e-4556913ccbdc}#>

INVITED LECTURES

2017

Inter-American Dialogue meeting on Early Childhood Development program quality in the region of Latin America, Washington, DC, February.

International Consortium of Developmental Science Societies, Consensus Meeting, Utrecht, the Netherlands, February.

UNICEF / Queen’s University Belfast / Yale / NYU meeting on early childhood development (ECD) and peacebuilding, Yale Child Study Center, New Haven, CT, February (with Ivelina Borisova).

2016

George Mason University, College of Education and Human Development, December.

U.S. Partnership on Mobility from Poverty, webinar on approaches to reducing child poverty in the United States, November 22.

National Academy of Education / Spencer Fellows Retreat, Washington, DC, November.

Investing in Young Children Globally Forum, National Academies of Medicine, Science and Engineering, Abidjan, Cote D’Ivoire, October.

UNESCO Institute for Statistics meeting of the Global Alliance to Monitor Learning, Washington, DC, October.

University of Oregon, Leona Tyler Lecture, Eugene, OR, October.

City of Bogotá Foro Distrital de Educación, keynote speaker, Bogotá, Colombia, October.

UNICEF West Africa / Middle East & North Africa (MENA) South-South Conference on Early Childhood Development, keynote, Rabat, Morocco, September.

European Early Childhood Education Research Association (EECERA) annual meeting, Dublin, Ireland, September.

American Psychological Association, plenary lecture, Denver, CO, August.

International Society for the Study of Behavioral Development, invited Presidential panelist on social competence in global contexts, Vilnius, Lithuania, July.

Invited panelist, global webinar of the Early Childhood Development Workforce Initiative sponsored by Results 4 Development and the International Step-by-Step Association, July.

Inter-American Development Bank and UK Institute for Fiscal Studies global conference on early childhood development and policy research, the British Academy, London, June (presenter and invited plenary discussant for the entire meeting), June.

American University, School of Public Affairs, Invited panel on early childhood policies in the United States, Washington, DC, May.

Lego Foundation, Annual Ideas Conference, Invited panel on scale in programs and policy for children, Billund, Denmark, April.

University of Michigan Education Policy Series, School of Education, panel on early childhood education, Ann Arbor, MI, March.

National Academy of Education / Spencer Fellows Retreat, plenary panel, Washington, DC, March.

University of Texas at Austin, National Immigration Conference, Austin, TX, February.

University of Maryland, Department of Human Development, College Park, MD, February.

Migration Policy Institute, national webinar on report on children of unauthorized parents in the United States, January.

Johns Hopkins / CUNY Hunter College public panel series on education, January.

2015

Association for Public Policy Analysis and Management annual research conference, presidential invited panel on preschool education evidence, Miami, FL, November.

New York University – University Lecture (university-wide), November.

National meeting on early childhood development, Czech Republic, sponsored by the International Step by Step Association and the Open Society Foundations, Prague, November.

Penn State University, Bennett Lecture, Bennett Prevention Science Center, October.

Penn State University, Child Study Center, October.

Children's Aid Society Board Meeting, New York, NY, October.

Nucleo Ciencia de Primeira Infancia, Brazil, Sao Paulo. National policy maker and researcher group focused on early childhood development, October.

Coimbra, Portugal: European Commission Program on Playgroups, Universidade de Coimbra, September.

Braga, Portugal: European Conference on Developmental Psychology, symposium on science and policy, September.

Medellin, Colombia: REDUCA (Latin American Regional organization of civil society organizations working in education) annual meeting, August.

Washington, DC: OMEP World Conference, keynote lecture, July.

New York: American Psychological Society (APS) Annual Meeting, Cross-Cutting Theme session on immigration, May.

Albuquerque: State Symposium on Early Childhood Development, University of New Mexico, April.

Salzburg Global Seminar, Schloss Leopoldskron, Salzburg, Austria, April.

Abu Dhabi: NYU Abu Dhabi and the Project for the Advancement of Our Common Humanity, April.

Hong Kong: University of Hong Kong, Faculty of Education, January.

Nashville, TN: Vanderbilt University, Peabody School of Education, January.

Children's Defense Fund briefing of 20 foundations. New York: Ford Foundation, January.

2014

New York: Russell Sage Foundation, December.

ARNEC (Asia Regional Network on Early Childhood), Asia / Pacific regional meeting, Manila, Philippines,

December.

NYU Steinhardt Education Policy Breakfast (speakers Ajay Chaudry and Steven Dow). New York: New York University, November.

Panel on demographic shifts and impacts on education (chaired by Marcelo Suarez-Orozco), National Academy of Education annual meeting, Washington, DC, November.

Keynote lecture, Society for Research in Child Development meeting, Prague, Czech Republic, October.

Keynote lecture, first annual Symposium on Children, Crane Center for Early Childhood Research and Policy, Ohio State University, Columbus, OH, October.

Earth Institute, U.N. Sustainable Development Solutions Network, and Global Child Forum. New York: Columbia University, September.

Keynote, conference “Migrant Mothers Caring for the Future: Creative Interventions in Making New Citizens” (South Bank University and Open University), London, September.

East China Normal University Inaugural Conference of the Institute for Social Development, and International Society for the Study of Behavioral Development. Shanghai, China, June.

Keynote lecture, Society for Prevention Research annual conference, Washington, DC, May.

U.S. Department of Education, Race to the Top – Early Learning Challenge Grantees national meeting, Bethesda, MD, April.

Invited panelist, meeting of the Society for Research in Child Development (SRCD) Equity and Justice Committee, Chicago, IL, April.

Roberta Simmons award lecture, Society for Research in Adolescence biennial meeting, Austin, TX, March.

Stanford Graduate School of Education, Palo Alto, CA, March.

Panelist at national seminar sponsored by the Fundación Pies Descalzos and El Espectador, *Educación con calidad: Ahora o nunca*, Cartagena, Colombia, February.

New York University Abu Dhabi Institute: Conference on Transforming Settings for Global Child and Youth Development, Abu Dhabi, January.

Dubai, United Arab Emirates: Dubai CARES, January.

2013

New Delhi: Ambedkar University, December.

New York City Summit for Children (Chair: Jeffrey Sachs; Keynote: Mayor-elect Bill DeBlasio). New York: Columbia University, December.

Edmonton, Canada: Conference on Science and Policies for Early Childhood Development, Norlien Foundation, November.

Santiago, Chile: Universidad Diego Portales, October.

Santiago, Chile: National seminar, Fundación Educacional Oportunidad, October.

U.S. Child and Family Policy Research Consortium series on global child development research and policy, webinar lecture, October.

Utrecht, Netherlands: SARDES international meeting on preschool education, October.

Launch of the Thematic Group Reports, United Nations Sustainable Development Solutions Network. New York, NY: Earth Institute, Columbia University, September.

Pediatrics, Columbia University Medical School, New York, NY, September.

Joint colloquium of doctoral programs in Psychological Development and Psychology of Social Intervention, New York, NY, September.

New York Immigration Coalition and NYU Law School: Policy panel on first-year anniversary of DACA, August.

University of California Davis Conference on Early Childhood and Later Development. Davis, CA: UC Davis National Poverty Center, May.

Inter-American Development Bank, Washington, DC, May.

Fundación Educacional Oportunidad, Santiago de Chile; ISCTE, University of Lisbon, Lisbon, Portugal, May.

Harvard University David Rockefeller Center for Latin American Studies, Advisory Committee meeting, Santiago de Chile, May.

Presidential session on poverty and child well-being, American Educational Research Association (AERA) annual meeting, San Francisco, CA, April.

Society for Research in Child Development Pre-Conference on Interventions in Global Contexts. Seattle, WA, April.
Early Childhood Leadership Development Institute (for Brazilian federal and state policy makers; leaders in early childhood). Cambridge, MA: Harvard Center on the Developing Child, March.
Institute of Medicine / National Research Council Planning Meeting on Global Early Childhood Development. Washington, DC, March.
Boston Children's Hospital, Boston, MA, March.
The World Bank. Washington, DC, February.
New York: NYU, Steinhardt School of Culture, Education and Human Development, January.

2012

Yale Law School, Immigration Theory and Practice Series. Yale University, New Haven, CT, December.
University of Pennsylvania Graduate School of Education, Philadelphia, PA, November.
Parent involvement summit, School of Education, Southern Methodist University, Dallas, TX, October.
Massachusetts Race to the Top Early Learning Challenge Grant State Leadership Retreat, Brookline, MA, October.
Norway: NATED National Ph.D. in Education Training Conference, Oscarborg, Drøbak, Norway, October.
University of Massachusetts, Amherst, September.
Conference, "40 years of research on social change and human development: A celebration of Rainer Silbereisen." University of Jena, Germany, September.
South Asian Regional Conference on Early Childhood Care and Education, sponsored by UNICEF, UNESCO, the World Bank, Save the Children, and Ambedkar University, New Delhi, India, August.
GRADE, Lima, Peru, August.
Division 27 of the American Psychological Association (career award lecture), Orlando, FL, August.
11th National Head Start Research Conference, Washington, DC, June.
Distinguished Lecture Series, College of Education, University of Washington (Seattle), May
Children's Hospital Boston; Massachusetts Association of Teachers of Other Languages (MATSO) Annual Conference, Framingham, MA, May.
Universidad Diego Portales, Santiago de Chile, April.
National seminar sponsored by the Fundación Educacional Oportunidad, Santiago de Chile, April.
Columbia University, School of Social Work Distinguished Lecture series, New York, NY, April.
New York Immigrant Coalition and the Council of the Americas, New York, NY, March.
Montreal: Concordia University, Center for Research on Human Development, February.
University of Hong Kong, Faculty of Education, January.

2011

Yale University, Zigler Center in Child Development and Social Policy, New Haven, CT, December.
Harvard School of Public Health Maternal and Child Health Colloquium Series, Cambridge, MA, December.
Institute on Human Development and Social Change and Steinhardt School of Culture, Education, and Human Development Department of Applied Psychology, November.
National Scientific Forum on Early Childhood Development, Faculdade de Medicina da Universidade de Sao Paulo, Fundacao Maria Cecilia Souto Vidigal, Harvard University, and INSPER. Sao Paulo, Brazil, October.
Harvard David Rockefeller Center for Latin American Studies, Brazil office, Sao Paulo, Brazil, October.
Curry School of Education, University of Virginia, Charlottesville, VA, October.
Psychology Department and Human Development and Family Studies Department, Michigan State University, East Lansing, MI, October.
Raising a Reader national conference, Boston, MA, September.
APA Presidential Task Force on Immigration, symposium on report. American Psychological Association annual conference, Washington, DC, August.
Immigrants raising citizens: Undocumented parents and their young children's development. American Psychological Association annual conference, Washington, DC; Little Sisters of the Assumption Family Health Service, New York, NY; Somerville Early Head Start program, Somerville, MA; National Head Start Research Conference,

Kansas City, MO; Social Inequality Seminar, Kennedy School of Government, Harvard University; Department of Family and Community Development, University of Illinois, Urbana-Champaign; Frances McClelland Institute for Children and Families, University of Arizona.
Invest in Kids conference, Coos County, New Hampshire, May.
Society for Research in Child Development, Montreal, April.
Massachusetts Challenge, Root Cause, and Smart from the Start; Boston, MA, March.
Rockefeller Foundation, Bellagio, Italy, February.

2010

The Urban Institute, Washington, DC, December.
Columbia University Teachers College, Department of Human Development, September.
Early Childhood 2010 Summit, co-sponsored by U.S. Departments of Education and Health and Human Services, Washington, DC, August.
Plenary panel on the national Head Start Impact Study. National Head Start Research Conference, Washington, DC, June.
Harris Graduate School of Public Policy Studies, Center for Human Potential and Public Policy, University of Chicago, Chicago, IL, April.

2009

Harvard Achievement Gap Initiative Parent Leadership Conference, Cambridge, MA, October.
Maine Business Summits for Early Childhood Investment, Bath, and Portland, ME, October.
East China Normal University, Shanghai, China, June.
Regional Workshop of the International Society for the Study of Behavioral Development (ISSBD), Nanjing, China, June.
Bahcesehir University, Istanbul, Turkey (lectures on improvement of quality in preschool education (the Un Buen Comienzo project) as well as overall science-based framework for early childhood policy, May.
Immigrants raising citizens: The second generation in the first years of life. Migration Series, University of California, Los Angeles. Los Angeles, CA; National Center for Children and Families, Columbia University; CUNY (City University of New York) Immigration Speaker Series; Duke University Sulzberger Distinguished Lecture Series; Eliot-Pearson Department of Child Development, Tufts University; CUNY Baruch College School of Public Affairs (January through April).
David Rockefeller Center for Latin American Studies, Santiago, Chile, March.
Universidad Diego Portales, Santiago, Chile, March.

2008

International Step by Step Association, Budapest, Hungary, October.
Institute for Human Development and Social Change, New York University, New York, October.
National Symposium on Early Childhood Policy, Center on the Developing Child, Harvard University, June.
National Head Start Research Conference, Washington, DC, June.
Mathematica Policy Research, Washington, DC, May.

2007

Zero to Three National Training Institute plenary research address, Orlando, FL, November.
Corporate Partners Meeting, David Rockefeller Center for Latin American Studies, Santiago, Chile, November.
University of Delaware Early Learning Center, Newark, DE, September.
Legislative Working Group on Early Childhood, National Conference of State Legislatures, Boston, August.
First Annual NICHD Summer Institute, Potomac, MD, June.
NIH Family Research Consortium Annual Conference, Durham, NC, June.
Achievement Gap Initiative, Harvard University, June.
Department of Psychology, Fuzhou Normal University, Fuzhou, China, June.
Third Conference on Emotional Development, Research Center on Learning Science, Southeast University, Nanjing, China, May.

Making it work: Low-wage employment, family life, and child development (following publication of book by this title by Russell Sage). Bank Street College of Education, Clark University Psychology Department Colloquium Series, University of Michigan Psychology Department Colloquium Series, University of Washington Center for Studies in Demography and Ecology Colloquium Series, Harvard School of Public Health Department in Society, Health, and Human Development, Boston College Lynch School of Education Colloquium Series. February through April.

Invited Master Lecture, biennial meeting of the Society for Research in Child Development, Boston, MA, April.

2006

Invited lecture to officials of early childhood education of Chile, including the director of early childhood education of the Ministry of Education of Chile, Cambridge, MA, September.

Boyd McCandless award lecture, Division 7 of the American Psychological Association, New Orleans, LA, August.
Shanghai Municipal Department of Education's Education Forum, Shanghai, China, June.

Scientific Meeting of the Board and Fellows, Zero to Three: The National Center for Infants and Toddlers. Washington, DC, April.

Low-wage employment, family life, and child development. Brown University, Department of Education, and University of Maryland, School of Education, and Institute for Education and Social Policy, New York University, February to April.

2005

Penn State Family Symposium, The Pennsylvania State University, University Park, PA, October.

Colloquium Series on Immigration, City University of New York, New York, NY, September.

(Nanjing Southeast University (with Niobe Way, Learning Institute, Nanjing, China, September.

Nanjing Normal University, Psychology Department (with Niobe Way), Nanjing, China, September.

National conference call sponsored by Pre-K Now on the Head Start Impact Study, September.

Festschrift for Julian Rappaport, held at the biennial meeting of the Society for Community Research and Action, University of Illinois at Urbana-Champaign, June.

NICHD Workshop on Addressing Health and Educational Disparities Among Immigrant Children. Rockville, MD: National Institutes of Health, May.

UNICEF Innocenti Research Centre, Florence, Italy, May.

Department of Psychology, Universita di Padova, Italy, April.

2004

Dean's Distinguished Lecture Series, Harvard University Graduate School of Education, December.

Radcliffe Institute for Advanced Study Conference on "The Next Generation: Immigrant Children and Youth in Comparative Perspective." Cambridge, MA: Radcliffe Institute for Advanced Study, October.

Seminar Series of the Center for Advanced Social Science Research, New York University, October.

Conference of the Council on Contemporary Families (with Anna Gassman-Pines), New York, NY, September.

Developmental Psychology Colloquium Series, Department of Psychology, Yale University, March.

Teachers College, Columbia University, Program in Developmental Psychology, March.

2003

Center for Human Potential and Public Policy (with Catherine Tamis-LeMonda and Ajay Chaudry), Harris Graduate School of Public Policy Studies, University of Chicago, December.

Grand Rounds, HIV Center for Clinical and Behavioral Studies, Columbia University College of Physicians and Surgeons, November.

Social Science Research Council Fellows in Sexuality Research, New York, NY, October.

Foundation Scholars, Foundation for Child Development, New York, NY, October.

Scholars Program, William T. Grant Foundation, New York, NY, October.

Syracuse University, Maxwell School of Public Policy, October.

Columbia University, National Center for Children and Families, October.
MacArthur Foundation Research Network on Successful Pathways through Middle Childhood, Washington, DC, June.
Department of Psychiatry, Division of Prevention Research, Yale University, New Haven, CT, May.
Translating Research Into Practice colloquium series (with David H Chae and Patrick Wilson), Centers for Disease Control, National Center for HIV, STD and TB Prevention, Atlanta, GA, March.
Pennsylvania State University, Prevention Research Center and Department of Human Development and Family Studies, College Station, PA, February.

2002

William T. Grant Foundation, New York, NY, December.
Lecture series on welfare reform, children and families of the Center for Children, Families and the Law, University of Nebraska, Lincoln, December.
Summit on Asian / Pacific Islander HIV Prevention (with David H. Chae), NIMH Office of AIDS Research and the A/PI Wellness Center, Oakland, CA, December.
Invited symposium on effects of welfare reform in the U.S., Tufts University, Departments of Political Science, Economics, Public Policy, Psychology, and Human Development. Medford, MA, October.
Invited panelist, William T. Grant Foundation seminar for the foundation's board members on "Using research to influence public policy: Welfare reforms and their effects on young people." New York, NY, October.
Carolina Consortium on Human Development, Center for Developmental Science, University of North Carolina, Chapel Hill, September.
Joint Center for Poverty Research September Research Institute on "Family Investments in Children's Potential: Resources and Behaviors That Promote Children's Success" (with Andrew J. Fuligni), Chicago, IL, September.
Committee on Family Work Policies, Board on Children, Youth and Families, National Academy of Sciences, July.
New York University Mental Health Statistics Workshop series, March.
Committee on Family Work Policies, Board on Children, Youth and Families, National Academy of Sciences (with Pamela Morris, Lisa Gennetian, and Virginia Knox), March.
National Center for Children in Poverty, Columbia University, February.

2001

New York University Child and Family Center Forum on Children and Families, meeting on "Promoting children's mental health in early childhood programs," December.
Harris School of Public Policy Colloquium Series, University of Chicago, and the University of Illinois at Chicago Department of Psychology Colloquium Series, Chicago, November.
Journalism Fellowships in Child and Family Policy, Washington, DC, November.
Jacobs Foundation 2001 Annual Conference, "Well-Being and Dysfunction Across the Generations: Change and Continuity." Zurich, Switzerland, October.
Research Colloquium Series (with Johannes Bos, Katherine Magnuson, & JoAnn Hsueh), Wagner School of Public Service, New York University, September.
Summer Research Institute of the National Institute of Mental Health Family Research Consortium (with Johannes Bos and Pamela Morris), Lake Tahoe, CA.
"Toward a dynamic systems perspective on the study of public policies and child development." Departmental Colloquium Series, Department of Psychology, St. John's University, New York, and the Applied Psychology Colloquium Series, Department of Applied Psychology, New York University, April.
Winter Poverty Seminar Series, Center for Poverty Research, University of Michigan, Ann Arbor, MI, April.

2000

National Infant Mental Health Forum, sponsored by the Administration for Children Youth and Families, October.
Center for Human Growth and Development, University of Michigan, Ann Arbor, MI, September.

“Resolving paradoxical criteria for the expansion and replication of early childhood care and education programs.” { Yale Child Study Center, Yale University, New Haven, CT, and the Early Childhood Funders Conference on Replication of Successful Early Childhood Programs, Replication and Program Strategies Inc., and the National Center for Children in Poverty, Columbia University, May and June. Fellows Seminar at the Joint Center for Poverty Research, Northwestern University, March. New York University Child and Family Policy Center, Conference on Effects of Welfare Reform on Children, March.

1999

Department of Psychology, Yale University, December.

Social Science Research Council Conference on Transitions In and Out of the Working Poor: Effects on Children and Families, New York, October.

Workshop on Developmental Promotion and Early Childhood Intervention, Committee on Integrating the Science of Early Childhood Development, National Academy of Sciences, National Research Council, Washington, DC, June.

1997

National Academy of Sciences Roundtable on Head Start Research: Supporting the Mental Health of Children and Families in Head Start. Washington, DC: National Academy of Sciences, National Research Council, June.

1994

Rutgers Invitational Symposium on Education (“New Directions for Policy and Research in Early Childhood Care and Education”), Rutgers University, New Brunswick, NJ, October.

Bush Center for Child Development and Social Policy, Yale University, New Haven, CT, February.

SELECTED CONFERENCE PRESENTATIONS (last 5 years; students and advisees’ names in italics)

Wuermli, A., Wolf, S., Halpin, P., Yoshikawa, H., Dowd, A.J., Borisova, I., & Pisani, L. (2016). Exploring the psychometric properties and sensitivity to contextual factors of the International Development and Early Learning Assessment (IDELA) in Bhutan. In H. Yoshikawa & R. Serpell (Chairs), Measuring socio-emotional development in low-income and conflict-affected countries. Symposium presented at the meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania, July.

Yoshikawa, H. (2016). Discussant. In R. Toomey (Chair), Intersecting experiences: Examining the roles of race/ethnicity and (perceived) sexual orientation in school settings. Symposium held at the biennial meeting of the Society for Research in Adolescence, Baltimore, MD, March.

Chong, E.P.K., Poteat, V.P., Yoshikawa, H., & Calzo, J. (2016). Empowering youth to address racial diversity issues: The role of high school gay-straight alliances. In R. Toomey (Chair), Intersectionalities: Experiences of race/ethnicity and sexuality among youth. Symposium held at the biennial meeting of the Society for Research in Adolescence, Baltimore, MD, March.

Calzo, J.P., Poteat, V.P., Yoshikawa, H., Russell, S., & Bogart, L. (2016). Person-environment fit and positive youth development in the context of high school gay-straight alliances. In R. Toomey (Chair), Sexual orientation: Measurement, health outcomes, and person-context fit. Symposium presented at the biennial meeting of the Society for Research in Adolescence, Baltimore, MD, March.

Poteat, V.P., Calzo, J.P., & Yoshikawa, H. (2016). Promoting youth agency through dimensions of gay-straight alliance involvement. In R. Watson (Chair), The positive role of gay-straight alliances, school safety, and agency for sexual minority youth in North American schools. Symposium presented at the biennial meeting of the Society for Research in Adolescence, Baltimore, MD, March.

Arbour, M.C., Yoshikawa, H., Atwood, S., Duran, F., Godoy Ossa, F., Treviño, E., & Snow, C.E. (2015). Un Buen Comienzo: A learning collaborative to improve public preschool quality and children’s language outcomes in Chile. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Yoshikawa, H., & Kabay, S.B. (2015). Early childhood development and quality indicators for post-2015 sustainable development. In D. Wagner (Chair), Learning outcomes in the post-2015 Sustainable Development Goals. Symposium at the CIES Conference, Philadelphia, PA, March.

- Yoshikawa, H. (2015). Invited panelist, Joint Conference on Reducing Inequality: What America Can Learn from the European Experience (William T. Grant Foundation and Jacobs Foundation), Marbach, Germany, March.
- Yoshikawa, H. (2014). Discussant, panel on interventions in low- and middle-income countries for child and youth development (Chair: Caroline Tubbs), Society for Research in Child Development meeting on Positive Youth Development in the Great Recession, Prague, October.
- Yoshikawa, H. (2014). Discussant, panel on dual-generation programs for families in poverty (Chair: Jessica Harding), Society for Research in Child Development meeting on policy and practice, Alexandria, VA, April 3.
- Yoshikawa, H. (2014). Roundtable panelist, “Lessons from scaling up U.S. early childhood education programs” (Chair: Jennifer Brooks), Society for Research in Child Development meeting on policy and practice, Alexandria, VA, April 2.
- Yoshikawa, H. (2014). Roundtable panelist, “Lessons from scaling up global early childhood development programs and policies” (Chair: Pia Britto), Society for Research in Child Development meeting on policy and practice, Alexandria, VA, April 2.
- Yoshikawa, H. (2014). Invited panelist, meeting on global indicators for early childhood development. Geneva, Switzerland: World Health Organization and UNESCO, March 12.
- Yoshikawa, H. (2013). *Investing in our future: The evidence base on preschool education*. Workshop presented at Conference on Science and Policy for Early Childhood Development for the province of Alberta, Edmonton, Canada, November.
- Oh, S.S., & Yoshikawa, H. (2013, October). *Developmental consequences of parent unauthorized status for children and youth* (keynote lecture). Fairfield County Community Foundation, CT.
- Yoshikawa, H., & Oh, S.S. (2013). Governance and finance of early childhood development services in Cambodia. In P. Britto (Chair), *Governance and finance of early childhood development services in low-income countries*. Symposium at meetings of the Society for Research in Child Development, Seattle, WA.
- Gomez, C., & Yoshikawa, H. (2013). *Earthquake shocks: Effects of the 2010 Chilean earthquake on young children’s language and executive function skills*. Presentation at the meetings of the Society for Research in Child Development, Seattle, WA.
- Arbour, M.C., Murray, M., Yoshikawa, H., Arriet, F., & Cordero, M. (2012). *Predictors of physical, emotional and social needs among young children living in camps for internally displaced people, 10 months after the 2010 Chilean earthquake*. Paper presented at the annual meeting of the American Public Health Association.
- Arbour, M.C., Yoshikawa, H., Barata, M.C., Rolla, A., Snow, C.E., Treviño, E., Palfrey, J., & Murray, M. (2012). Prevalence of special health care needs among children and links to developmental risk in Chile. Paper presented at the annual meeting of the American Public Health Association.
- Barata, M.C., Yuan, M., & Yoshikawa, H. (2012). Time to care: A mixed methods study of center care entry and parent choices in the first 3 years of life. In E. Klein (Chair), *Preferences, Options, and Constraints: Child Care Decision-Making of Low-Income and Immigrant Families*. Symposium conducted at the biennial National Head Start Research Conference, Washington, DC.