

Kristie P. Koenig, Ph.D., OTR/L, FAOTA

EDUCATION

Temple University, Philadelphia, PA. Doctor of Philosophy, Department of Educational Psychology (2003).

Temple University, Philadelphia, PA. Master of Science, Occupational Therapy. Graduated Magna Cum Laude (1994).

Elizabethtown College, Elizabethtown, PA. Graduated Summa Cum Laude. Bachelor of Science, Occupational Therapy (1987).

CERTIFICATIONS

New York University, New York, NY. Clinical Certification in ADOS –Autism Diagnostic Observation Schedule (2008).

University of Michigan, Ann Arbor, MI. Research Training in ADOS-Autism Diagnostic Observation Schedule (2008).

Temple University, Philadelphia, PA. Certification in Interdisciplinary Approaches to Prevention and Treatment of Child Abuse and Neglect (1991).

Temple University, Philadelphia, PA. Certification in Sensory Integration and Praxis Testing (1990).

ACADEMIC POSITIONS

Chair (September 2013 – Present), Department of Occupational Therapy, Steinhardt School of Culture, Education, and Human Development New York University, New York, NY.

Associate Professor (2013-present), Department of Occupational Therapy, Steinhardt School of Culture, Education, and Human Development New York University, New York, NY.

Assistant Professor (2007 - 2013), Department of Occupational Therapy, Steinhardt School of Culture, Education, and Human Development New York University, New York, NY.

Assistant Professor (2002 - 2007), Temple University, Philadelphia, PA.

Assistant Professor and Fieldwork Coordinator (1996 – 2002), Temple University, Philadelphia, PA.

Adjunct Faculty Member, Part-time Instructor (1991 - 1996), Temple University, Philadelphia, PA.

CLINICAL POSITIONS

Senior Occupational Therapist (1990 - 1996), Jeanetta Burpee Institute, Blue Bell, PA.

Occupational Therapist, Independent Contractor (1988 - 1996), Therapy Services of Delaware, Inc., Hockessin, DE.

Occupational Therapist, Independent Contractor (1988 - present), Austill's Rehab Services, Inc., Exton, PA.

Occupational Therapist (November 1987- August 1988), Athens Regional Medical Center, Athens, GA.

HONORS AND AWARDS

National Awards

AOTF Leadership Service Commendation by the American Occupational Therapy Foundation, 2012

Roster of Fellows for the American Occupational Therapy Association, April 2009

Awarded 9 month Leadership Fellowship by AOTA/AOTF, 2007

American Occupational Therapy Association Service Commendation, 2006

American Occupational Therapy Association Service Award, 2001

State Awards

Dr. Stephen L. Heater Award for Outstanding Achievement, 2005

POTA Service Award, 1999

University Awards

Temple University Distinguished OT Alumni Award, 2017

Steinhardt College of Culture, Education and Human Development, Teaching Excellence, 2013

PUBLICATIONS, REFEREED

Patten Koenig, K. & Hough, L. (published online first February 6, 2017).

Characterization and utilization of preferred interests: A survey of adults on the autism spectrum. *Occupational Therapy in Mental Health*.

Koenig, K.P., Feldman, J. Siegel, D, Bleiweiss, J., & Cohen, S. (2014). Issues in implementing a comprehensive intervention for public school children with Autism Spectrum Disorders *Journal of Prevention and Intervention in the Community*, 42(1).

Garg, S. Buckley-Reen, A., Alexander, L., Chintakrindi, R., Ocampo Tan, L.V., & **Koenig, K.P** (2013). The effectiveness of a manualized yoga intervention on classroom behaviors in elementary school children with

disabilities. *Journal of Occupational Therapy Schools and Early Intervention*. 6(2), 158-164.

Koenig, K.P., Buckley-Reen, A., & Garg, S. (2012). Efficacy of the get ready to learn yoga program among children with Autism Spectrum Disorders: A pretest-posttest control group design. *American Journal of Occupational Therapy*, 66, 1-9. <http://doi.org/10.5014/ajot.2012.004390>.

Podvey, M., Hinojosa, J., & **Koenig, K.P.** (2011). Reconsidering insider status for families during the transition from early intervention to preschool special education. *Journal of Special Education*. 46(4), 211-222. DOI: 10.1177/0022466911407074

Kinnealey, M., **Koenig, K.P.** & Smith, S. (2011) Relationships between sensory modulation and social supports and health-related quality of life. *American Journal of Occupational Therapy*. 65, 320-327; doi:10.5014/ajot.2011.001370

Pfeiffer, B.A., **Koenig, K.P.**, Shepherd, M., Henderson, L., & Kinnealey, M. (2011). Effectiveness of sensory integration interventions in children with Autism Spectrum Disorders: A pilot study. *American Journal of Occupational Therapy*, 65, 76-85. doi:10.5014/ajot.2011.09205

Podvey, M.C., Hinojosa, J., & **Koenig, K.P.** (2010). The transition experience to pre-school for six families with children with disabilities. *Occupational Therapy International*, 17, 177-187. DOI: 10.1002/oti.298.

Koenig, K.P., & Rudney, S. G. (2010). Performance challenges for children and adolescents with difficulty processing and integrating sensory information: A systematic review. *American Journal of Occupational Therapy*, 64, 430-442. DOI: 10.5014/ajot.2010.09073

Koenig, K.P., Bleiweiss, J., Brennan, S., Cohen, S., & Siegel, D. (2009). The ASD Nest Program: A model for inclusive public education for students with Autism Spectrum Disorders. *Teaching Exceptional Children*, 42(1), 6-13.

Shoener, R.F., Kinnealey, M., & **Koenig, K.P.** (2008). You can know me now if you listen: Sensory, motor, and communication issues in a nonverbal person with autism. *American Journal of Occupational Therapy*, 62, 547-553.

von der Luft, G., Harman, L.B., **Koenig, K.P.**, Nixon-Cave, K., & Gaughan, J. (2008). Cross validation of a self-concept tool for use with children with

cerebral palsy. *Journal of Developmental and Physical Disabilities*. 20(6), 561-572.

von der luft, G., **Koenig, K.P.**, Nixon-Cave, K., Harman, L.B., & deBoer, E. (2008). Improving the quality of studies on self concept in children with Cerebral Palsy. *Journal of Developmental and Physical Disabilities*. 20(6), 581-594.

Johnson, C., **Koenig, K.P.**, Piersol, C., Wachter-Schutz, W., Santalucia, S. (2006) Level I fieldwork today: a study of contexts and perceptions. *American Journal of Occupational Therapy*, 60(3), 429-436.

Smith, S., Press, B., **Koenig, K.P.**, and Kinnealey, M. (2005). Effects of sensory integration intervention on self-stimulating and self-injurious behaviors. *American Journal of Occupational Therapy*, 59, 418-425.

Koenig, K.P., Johnson, C. J., Morano, C. K., and Ducette, J. (2003). Development and validation of a professional behavior assessment. *Journal of Allied Health*, 32, 86-91.

Koenig, K.P., Johnson, C.J., & McCarron, K.M. (1999). A model of fieldwork consortium development. *Innovations in Occupational Therapy Education*, 105-119.

Farber, R., & **Koenig, K.P.** (1999). Examination of fieldwork educators' responses to challenging situations. *Innovations in Occupational Therapy Education*, 89-104.

Kinnealey, M., **Koenig, K.P.**, & Heucker, G. (1999). Changes in special needs children following intensive short-term intervention. *Journal of Developmental and Learning Disorders*, 3, 85-103.

PUBLICATIONS, NON-REFEREED

Onwumere, D., Seidman, S., Harris, L., & Patten Koenig, K. (2017). Developing an occupational therapy-based independence curriculum for middle school students with autism. *OT Practice*.

Tomchek, S., **Patten Koenig, K.**, Arbesman, M. & Lieberman, D. (2017) Evidence Connection: Occupational Therapy Intervention for Individuals with Autism Spectrum Disorders, *American Journal of Occupational Therapy*.

Tomchek, S., & **Patten Koenig, K.** (2016). *Occupational Therapy Practice Guidelines for Children and Adolescents with Autism Spectrum Disorders*. Bethesda, MD: American Occupational Therapy Association.

Patten Koenig, K. (2014). The context of evaluation. In Hinojosa, J., Kramer, P, & Christ, P. (eds) *Evaluation: Obtaining and Interpreting Data*, 4th edition:

Hough, L, & **Patten Koenig, K.** (2014). Inclusion and innovation: Supporting employees on the autism spectrum. *Mental Health Works Quarterly. Partnership for Workplace Mental Health*, American Psychiatric Association, Inc.

Hough, L. and **Patten Koenig, K.** (2014). Autism in the workplace: How occupational therapy practitioners can support the neurodiverse workforce. *OT Practice* 19(2), 14–16. <http://dx.doi.org/10.7138/otp.2014.192f3>

Dunn, W., **Koenig, K.P.**, Cox, J., Sabata, D., Pope, E., Foster, L., & Blackwell, A. (2013 June). Harnessing strengths: Daring to celebrate everyone’s unique contributions, part 2. *Developmental Disabilities Special Interest Section Quarterly Newsletter*, American Occupational Therapy Association, Inc. 36(2), 1-4.

Dunn, W., **Koenig, K.P.**, Cox, J., Sabata, D., Pope, E., Foster, L., & Blackwell, A. (2013 March). Harnessing strengths: Daring to celebrate everyone’s unique contributions, part 1. *Developmental Disabilities Special Interest Section Quarterly Newsletter*, American Occupational Therapy Association, Inc. 36(1), 1-4.

Koenig, K.P., Maas, C. & Sarkodie, D. (2013 April). Challenges in processing sensory information and sensory-based interventions to meet those challenges. In Cohen, S. & Hough, L. (Eds.). *The ASD Nest Model*. Overland Park, KS: AAPC Publishing Company.

Koenig, K.P., & Siegel, D. (2013 April). Outcomes and future perspectives. In Cohen, S. & Hough, L. (Eds.). *The ASD Nest Model*. Overland Park, KS: AAPC Publishing Company.

Koenig, K.P. & Hinojosa, J. (In press). Additional developmental assessments and treatment. In D. Kober & D. Treadwell-Deering (Eds.) *The Handbook of Autism: A Concise Guide*. Hackensack, NJ: World Scientific Publishing.

Kotler, P.D. & **Koenig, K.P.** (2012). Authentic partnerships with adults with autism: Shifting the focus to strengths. *OT Practice*, 17(2), 6-9.

- Watling, R., **Koenig, K.P.**, Schaaf, R., & Davies, P. (2011). *Occupational Therapy Practice Guidelines for Children and Adolescents with Challenges in Sensory Processing and Sensory Integration*. Bethesda, MD: AOTA Press.
- Koenig, K.P.**, & Kinnealey, M. (2010). Adults with Autism spectrum disorders. In Kuhaneck, H. & Watling, R. *Autism: A Comprehensive Occupational Therapy Approach*, (3rd Ed.). Bethesda, MD: AOTA Press.
- Koenig, K.P.** & Kinnealey, M. (2008). Research brief: sensory, motor, and communication challenges for persons with Autism Spectrum Disorders. *Sensory Integration Special Interest Section Quarterly Newsletter*. 31(2), 3-4.
- Koenig, K.P.** & Farber, R.S. (2008). Facilitating clinical reasoning in fieldwork: The relational context of the supervisor and student. In B. A. Schell & J. W. Schell (Eds.). *Clinical Reasoning in Occupational Therapy*. Lippincott, Williams and Wilkins: Baltimore, MD.
- Koenig, K.P.** (December 2005). Research brief. *Sensory integration special interest section quarterly*. 28(4), 3.
- Koenig, K.P.** & Kinnealey, M. (2005). Training support staff to work with people with autistic spectrum disorders in a relationship based model. Harrisburg, PA: Youth Advocate Programs.
- Koenig, K.P.** (2004). Genetic conditions. In M. Kinnealey, D. Weiss, and M. Morgan (Eds.). *Occupational Therapy Practice in Context*. San Antonio, TX: PsychCorp.
- Koenig, K.P.** (1996). "Adaptability: The bridge to behavior." *Sensory Integration Quarterly*, Spring.

PUBLISHED ABSTRACTS

- Koenig, K.P.**, & Buckley-Reen, A. (2012). The Effectiveness of a Yoga Based Program on Decreasing Maladaptive Behaviors in School Aged Children with ASD. From the proceeding of the International Meeting for Autism Research (IMFAR), Toronto, Canada.
- Koenig, K.P.**, Buckley-Reen, A., & Garg, S. (2011). The efficacy of the get ready to learn yoga program. From the proceedings of the International Conference of Yoga Therapy Research, Lenox, MA.

Koenig, K.P., Kinnealey, M., & Stillman, B. (2006). In their own voice: Facilitating participation and improving outcomes for adults with Autism. From the proceedings of the 2nd World Autism Congress, Capetown, South Africa.

Koenig, K.P., & Johnson, C. (2000). Development of a professional behavior assessment: Inter-institutional collaboration. *Journal of Allied Health, 30,* 257.

Kinnealey, M. & **Koenig, K.P.** (1998). Behavioral and motor skill changes in children following intensive intervention. From the proceedings of the 12th International Congress of WFOT, Montreal, Canada.

Koenig, K.P., Cohen, S., Siegel, D., Feldman, J. & Rui, N. (In preparation). Academic achievement in children with high functioning autism and typical peers educated in inclusive classrooms. Planned submission to *Journal of Autism and Developmental Disorders.*

GRANTS FUNDED

Co-Principal Investigator: “A Comprehensive Program Evaluation of the ASD Nest Program: Student and School Community Impact” (Co-Principal Investigator Cheri Fanscelli, Ph.D.) FAR Fund. Funded for 1/1/17 to 12/31/17. \$50,000.

Co-Principal Investigator: “IDEAS: Inventing, Designing and Engineering on the Autism Spectrum”. (Principal Investigator Wendy Martin, PhD). National Science Foundation (NSF). Funded for 9/16 to 8/19. \$215,660 (subaward of \$1,100,000).

Principal Investigator: “NYU ASD Nest Support Project.” NYC Department of Education. 7/1/16-6/30/17. \$929,100

Principal Investigator: “Ghanaian Institute for the Future of Teaching and Education (GIFTED) Women’s Fellowship Program- Phase II”. (Co-Investigator Rose Vukovic, Ph.D.). Banco Santander. Funded for 4/16 to 12/18. \$418,000

Principal Investigator: “Oh the Places Students with ASD Can Go: Development of the ASD Nest High School Model. FAR Fund. Funded 9/30/15-10/1/16. \$50,000

Principal Investigator: “NYU ASD Nest Support Project.” NYC Department of Education. 7/1/15-6/30/16. \$1,375,000

Kristie P. Koenig, Ph.D., OTR/L, FAOTA

Principal Investigator: “Ghanaian Institute for the Future of Teaching and Education (GIFTED) Women’s Fellowship Program”. (Co-Investigator Rose Vukovic, Ph.D.). Banco Santander. Funded for 1/13 to 12/15. \$500,000

Principal Investigator: “Bringing STEM Specialization to ASD Nest High School Students: A collaboration between NYU Polytechnic School of Engineering and NYU Steinhardt ASD Nest Support Project. FAR Fund. Funded 9/30/14-9/30/15. \$50,000

Principal Investigator: “ASD Nest Support Project.” NYC Department of Education. 7/1/14-6/30/15. \$1,200,000

Co-Principal Investigator. “Autism: Exploring interdisciplinary approaches to a positive life trajectory.” The Humanities Initiative Research Collaborative. April 2014-April 2016, \$20,000

Principal Investigator: “Prevalence and Characteristics of Yoga-Based Programs in a Large Urban Public School District: Survey of Current Practices”. Kripala Center for Yoga and Health 11/30/13-4/30/14. \$5,154.

Principal Investigator: “ASD Nest Support Project.” NYC Department of Education. 7/1/13-7/1/14. \$1,022,890

Principal Investigator: The middle child: Developing a middle school model for students with ASD.. FAR Fund. Funded 7/30/13-7/30/14. \$50,000

Principal Investigator: “Keeping it Real: Collaborating with Self-Advocates to Develop Strength-Based Modules for Public Schools,” Autism Speaks, Funded 1/1/13-1/1/14. \$25,000

Principal Investigator: Keeping it real: Collaborating with self-advocates to develop strength based modules for public schools. FAR Fund. Funded 7/30/12-7/30/13. \$50,000

Principal Investigator: “The effectiveness of the Get Ready to Learn (GRTL) program in children with autism spectrum disorders.” NYU Goddard Award. Funded for 10/1/10 to 8/1/11. \$4,000

Co-Investigator, “The effectiveness of sensory integration intervention for children with autistic spectrum disorders.” Cure Autism Now. (Co-Investigators: Pfeiffer, E., Koenig, K.P., & Kinnealey, M.). Funded 7/07 – 1/08. \$59,915

Principal Investigator, “Training therapeutic support staff workers using a relationship based approach for working with people and their families with

Kristie P. Koenig, Ph.D., OTR/L, FAOTA

autistic spectrum disorders. Youth Advocate Programs, Inc. (Co-Investigators: Koenig, K.P., & Kinnealey, M.). Funded 9/04-11/05. \$53,082

Principal Investigator, "An Outcome Study of Occupational Therapy Intervention in Pediatrics." Dean's Incentive Fund. Funded Fall 2003. \$4,000

Co-Investigator, "The fieldwork supervisor: From novice to expert." Dean's Incentive Fund Grant. (Co-Investigators: Farber, R., & Koenig, K.P.) Funded Spring 2002. \$915.00

Co-Investigator, "Supervisory Reasoning." Dean's Incentive Fund Grant. (Co-Investigators: Koenig, K.P., & Farber, R.). Funded Fall 1998. \$1,000

Co-Investigator, "The Analysis of a Touching Style in Occupational Therapy Students." Dean's Incentive Fund Grant (Co-Investigators: Schifter, C., & Koenig, K.P.). Funded Fall 1997. \$820

Co-Investigator, "Examination of Fieldwork Educators' Responses to Challenging Situations." Dean's Incentive Fund Grant. (Co-Investigators: Farber, R., & Koenig, K.) Funded Fall 1997. \$400

Project Coordinator, "Changes in Behavioral and Motor Skills Following Intensive Intervention." Wallace Genetic Foundation. (Co-Investigators: Kinnealey, M., & Koenig, K.P.) Funded Fall 1994. \$11,000

INVITED PROFESSIONAL PRESENTATIONS

"Resilience: Occupational therapy and its role in helping to adapt to adversity". AOTF State of the Science Symposium Speaker at the American Occupational Therapy Association Conference, Philadelphia, PA March 2017.

"Sensory processing in ASD: A strength-based framework to consider challenges and opportunities." IMFAR Keynote, Baltimore MD May 2016

"Sensory processing in ASD: Utilizing a strength based framework." Anderson Center for Autism, 2016 Autism Tomorrow Conference. Staatsburg, NY May 2016.

"Research and Action: Part 2: Beyond the Spectrum-Equipping Students and Adults in their Daily Lives". New York University Autism Series, New York, NY May 2015.

Kristie P. Koenig, Ph.D., OTR/L, FAOTA

“The simple power of collaboration” Co-authors: L. Hough, S. Brennan, T. Drezner, P. Kotler, A. Lanou, J. Saperstein, S. Shore, & Z. Zaks. Invited Session for YAI International Conference, New York, NY, May 2014.

“Sensory processing challenges and opportunities”. Invited session for AHA Spring Conference, Adelphi University, Long Island, NY. April 2014.

“Shifting to a strength based paradigm for school based therapists”. Invited Session for Austill’s Rehab Services/ASCEND of Philadelphia, Malvern, PA, March 2014.

“The ASD Nest Inclusion Model: Sensory issues and interventions” Co-authors: C. Maas and D. Sarkodie. Invited Session for YAI International Conference, New York, NY, May 2013.

“Adopting an authentic strength based practice when partnering with adolescents and adults with Autism Spectrum Disorders” Invited Honorary Lecture, Hite Symposium, Ohio State University, Columbus, Ohio, May 2012.

“Shifting the paradigm: Creating opportunities for Adolescents and Adults with Autism Spectrum Disorders” Invited Workshop for Israeli Ministry of Health, Tel Aviv, Israel, March 2012.

“Shifting the Paradigm: Occupational Therapy’s unique role in collaborating with adolescents and adults with ASD” Invited Workshop for Israeli Occupational Therapy Association and Tel Aviv University, March 2012.

“Partnering with adolescents and young adults with autism spectrum disorders: Making the Shift to a Strength-based Approach.” Invited Session for the American Occupational Therapy Association Specialty Conference Autism West Autism, Long Beach, CA, December 2011.

“Universal Design for Learning-Implications for School Based Practice.” Invited Workshop for Advanced School Based Therapy Team, New York City, Department of Education, New York, NY, July 2011.

“Partnering with adolescents and young adults with autism spectrum disorders: Challenges and Opportunities.” Invited Session for the American Occupational Therapy Association first Specialty Conference on Autism, Baltimore, MD, December 2010.

“Sensory processing and Self-regulation Across the Life-span: Translating personal and research perspectives into practice.” (Workshop). JFK Medical Center, Edison, NJ, June 2010.

“Self-Regulation and the Impact of Sensory Processing: Strategies for Home and School” Invited Keynote Address, for ASD Focus on the Family Conference, LaSalle University, Philadelphia, PA, April 2010.

“Sensory processing and mental health in adults: A model for assessment and intervention” Annual NY/NJ Mental Health Consortium Meeting, Kean University, Elizabeth, NJ, March 2009.

“Attention deficit disorders: Occupational Therapy Assessment” (Lecture). 16th Annual Speech-Language Pathology/Audiology Education Series, JFK Medical Center, Edison, NJ, November 2008.

“Sensory intervention techniques in the educational setting.” (Lecture). 16th Annual Speech-Language Pathology/Audiology Education Series, JFK Medical Center, Edison, NJ, November 2008.

“Practical solutions and problem-solving strategies or sensory processing challenges in home and school environments.” (3 hour Workshop). 12th Annual National Autism Conference, Penn State University, State College, PA, August 2008.

“Autism: An inside out perspective on sensory, motor and communication issues” (1 day Workshop). Co-author: W. Stillman. Los Angeles Unified School District, Los Angeles, CA, December 2007.

“Autism: An inside out perspective on sensory, motor and communication issues.” (Workshop). Co-author: W. Stillman. Arkansas State Occupational Therapy Association, Little Rock, AK, November 2007.

“Sensory processing, autism & personal perspectives: Implications for sensory, motor and communication skills.” (3 hour Workshop). ASD Nest Program, New York City Department of Education, New York, NY, November 2007.

“Autism: Understanding the sensory, motor and behavioral issues from the inside out.” (1 day Workshop). Therapy Services of Delaware, Wilmington, DE, October 2007.

“Autism: An inside out perspective.” (1 day Workshop). Co-author: W. Stillman. Austill’s Rehabilitation Services, Inc., Baltimore, MD, March 2007.

“Sensory integration and self regulation: effects on behavior and development.” (Lecture). R2K Research Symposium, Long Beach, CA, February 2007.

Kristie P. Koenig, Ph.D., OTR/L, FAOTA

“Inclusion in the classroom, playground and after school.” (Plenary session).
Coauthor: M. Kinnealey. Arcadia Annual Inclusion Institute. Arcadia University,
June 2006.

“Creating supportive environments for students with significant disabilities.”
Coauthor: M. Kinnealey. Arcadia Annual Inclusion Institute. Arcadia University,
June 2006.

“Sensory Processing Disorders: Social, emotional and mental health
implications.” (Lecture). Coauthors: M. Kinnealey & B. Pfeiffer. Thomas
Jefferson University, Philadelphia, PA, June 2006.

“The importance of relationship based approaches for children with autism.” (3
hour Workshop). Youth Advocate Programs, Millersville University, Millersville,
PA, May 2006.

“Autism refresher: Principles of an inside out perspective.” (2 hour Workshop).
Co-author: W. Stillman. Austill’s Rehabilitation Services, Inc., Penn State Great
Valley, PA, September 2006.

“Autism: An inside out perspective.” (1 day Workshop). Co-author: W. Stillman.
Austill’s Rehabilitation Services, Inc., Penn State Great Valley, PA, March 2006.

“Sensory Processing Disorders: Practical strategies for EI and school system
therapists.” (2 hour Workshop). Austill’s Rehab, Inc. Exton, PA, November 2004.

“Utilizing the constructs of sensory processing and temperament to understand
challenging behaviors.” (Lecture). COR Meeting at Children’s Hospital of
Philadelphia, Philadelphia, PA, June 2004.

“Professional behavior.” Coauthor: C. Piersol. (Program Director’s Meeting).
American Occupational Therapy Annual Conference, Minneapolis, MN, May
2004.

“Professional behavior development and the OT student: Panel presentation.”
EDSIS Fieldwork Forum at American Occupational Therapy Annual Conference,
Washington, D. C., June 2003.

“Academic and clinical success in occupational therapy students: Predictors of
entry-level professional competence.” Focus on Research Forum, Department of
Occupational Therapy, Temple University, May 2003.

Kristie P. Koenig, Ph.D., OTR/L, FAOTA

“Neurobiological foundations of sensory integration theory.” (3 day Workshop). Co-authors: S. Smith & B. Pfeiffer. Sensory Integration International, Arlington, VA, March 2003.

“Student clinical evaluation.” (Lecture). Temple University School of Podiatric Medicine, May 2002.

“Regulatory disorders and dysfunction in sensory integration.” Philadelphia College of Osteopathic Medicine, December 2001.

“Peabody developmental motor scales-2nd edition.” Temple University’s Hospital PM & R Department In-service, November 2001.

“Gross and Fine Motor Development.” Temple University’s Nurse Practitioner Program, October 2001.

“Consortium development and practices.” Coauthor: C. Johnson. Annual Educational Fieldwork Coordinator meeting at the American Occupational Therapy Association Annual Conference, Philadelphia, PA, April 2001.

“Strategies for successful supervision.” Spring Clinical Symposium Conference, Elizabethtown College, Elizabethtown, PA, April 2001.

“Sensory integration and perceptual testing.” Graduate seminar, Hahnemann University, School of Health Professions, April 2001.

“Supervisory reasoning: perception, reflection and response to challenging fieldwork situations.” (1 day Workshop) Coauthor: R. S. Farber. Clinical fieldwork instructors lecture and training. Brenau University, Gainesville, Georgia, June 2000.

“Problematic behaviors and supervision strategies.” Russell Sage College, Troy, New York, May 2000.

“Autism and Asperger’s Syndrome: Strategies for the school system therapist.” Workshop for Austill’s Rehab Services, Exton, PA, May 2000.

“Utilization of C-it technology and netmeeting software for non-traditional Level I supervision.” Coauthor: D. Weiss. ED-SIS annual meeting at the Annual American Occupational Therapy Association Conference in Seattle, Washington, April 2000.

“Supervision: Strategies for success.” Coauthors: M. Rifkin & W. Wachter Schutz. Pennsylvania Occupational Therapy Association – District V Dinner Meeting, Philadelphia, PA, September 1999.

“Supervisory reasoning.” Coauthor: R. Farber. Virginia Fieldwork Council Annual Meeting, Virginia, June 1999.

“Student mentoring.” Presented at Pennsylvania Occupational Therapy Association – District VI Dinner Meeting, Allentown, PA, May 1999.

“The Fieldwork Experience Assessment Tool.” Pennsylvania Occupational Therapy Association – District V Dinner Meeting, Philadelphia, PA, September 1998.

“Service learning Workshop.” Temple PHENND Service Learning Workshop, March 1998.

“Conflict resolution.” Coauthor: C. Battaglia. Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, Pennsylvania, October 1997.

“Professional behavior.” Pennsylvania Occupational Therapy Association – District V Dinner Meeting, Philadelphia, PA, September 1997.

“Establishing level II fieldwork in school systems.” Coauthors: T. Sarracino & K. Swenson-Miller. Philadelphia Region Fieldwork Consortium, Ambler, Pennsylvania, February 1997.

“The nuts and bolts of fieldwork.” Workshop for the Philadelphia Region Fieldwork Consortium, Philadelphia, Pennsylvania, October 1996.

“Working with children who are Autistic.” Workshop for the Bucks County Intermediate Unit, August 1994.

“Sensory integration and temperament.” Delaware Occupational Therapy Association Dinner Meeting, Wilmington, Delaware, June 1994.

“Play to learn.” Series of multidisciplinary developmental seminars for Athens Regional Medical Center, Athens, Georgia, Fall 1990.

REFEREED PROFESSIONAL PRESENTATIONS

Vukovic, R., **Patten Koenig, K.**, Acquah, S. & Adjei, P. "Cultivating leadership in Ghanaian women school teachers". Pedagogy Congress, Havana, Cuba, January 2017.

Tomcheck, S. & **Koenig, K.P.** “Occupational Therapy Practice Guidelines for Children and Adolescents with Autism Spectrum Disorders”. Annual American Occupational Therapy Conference, Chicago, IL, April 2016.

Walcoe, S. & **Koenig, K.P.** “The effectiveness of after school programs”. Annual American Occupational Therapy Conference, Chicago, IL, April 2016.

Sarkodie, D., Seidman, S. & **Koenig, K.P.** “Development of a Middle School Curriculum: An Occupation Based Program for Children and Adolescents with Autism”. Annual American Occupational Therapy Conference, Chicago, IL, April 2016.

Vukovic, R., **Koenig, KP.**, Monty, M., & Sage, N. Advancing leadership in education in Ghana: cultivating adolescent girls' confidence and belonging. Paper presented at the annual meeting of the Comparative and International Education Society. Vancouver, Canada. March 2016.

Koenig, K.P., Sage, C., Vukovic, R., Acquah, S., Ackah, P. & Monty, M. “Ghanaian Institute for the Future of Teaching and Education (GIFTED)-Transformational Women’s Leadership Program”. International Leadership Association Meeting. Barcelona, Spain, October 2015.

Sarkodie, D., Seidman, S. & **Koenig, K.P.** “Development of a Middle School Curriculum: An Occupation Based Program for Children and Adolescents with Autism”. Annual American Occupational Therapy Conference, Nashville, TN, April 2015.

Koenig, K.P., Kotler, P, & Parker, L. “Shifting to a Strength Based Practice for Adults with Autism: The Power of Self-Advocacy”. Annual American Occupational Therapy Conference, Baltimore, MD, April 2014.

Maas, C., Sarkodie, D., & **Koenig, K.P.** “Occupational Therapy's Unique Place In An Inclusive Setting for Children with Autism: The ASD Nest Program.”

Annual American Occupational Therapy Conference, Indianapolis, IN, April 2012.

Dunn, W., Blackwell, A., Cox, J. **Koenig, K.P.**, Pope, E., Sabata, D., & Foster, L. "DDISIS Annual Program: Harnessing Strengths: Your Secret Weapon for Transforming the Effectiveness of Your Practice." Annual American Occupational Therapy Conference, Indianapolis, IN, April 2012.

Warburg, C. L. & **Koenig, K.P.** "The effectiveness of a digital metronome program on visual and gross motor performance in a single case design." Annual American Occupational Therapy Conference, Indianapolis, IN, April 2012.

Fang, C., & **Koenig, K.P.** "Social Participation vs. Social Skills: Issues In Definitions and Guidelines for Intervention." Autism Society of America Annual Conference, Orlando, FL July 2011.

Koenig, K.P. & Dunn, W. "The Normality of Difference: A Focus on Strengths-Based Approach to Practice." Annual American Occupational Therapy Conference, Philadelphia, PA April 2011.

Koenig, K.P., & Reen, A.B. The Effectiveness of the "Get Ready To Learn" Yoga Program: A Controlled Trial." Annual American Occupational Therapy Conference, Philadelphia, PA April 2011.

Schaaf, R., Watling, R., **Koenig, K.P.**, Davis, P. "Using the Occupational Therapy Practice Guidelines for Children and Adolescents with challenges in sensory processing and sensory integration." Annual American Occupational Therapy Conference, Philadelphia, PA April 2011.

Koenig, K.P. & Kinnealey, M. "Listening to perspectives of individuals with Autism: Intervention model for adolescents and adults with Autism Spectrum Disorders." World Federation of Occupational Therapy International Conference, Santiago, Chile May 2010.

Koenig, K.P. "Survey of preferred interests in adults with autism spectrum disorders: Implications for theory and practice." Annual American Occupational Therapy Conference, Orlando, FL April 2010.

Schwartz, B., Siegel, D., & **Koenig, K.P.** "Implementing inclusive academic programs for children with ASD in urban schools." 25th Annual International Conference on Young Children with Special Needs, Albuquerque, NM, October 2009.

- Koenig, K.P.**, & Siegel, D. “Incorporating sensory strategies into an inclusive academic program for children with ASD.” Annual Autism Society of America Conference, Chicago, IL, July 2009.
- Kaufman, N., Kinnealey, M., & **Koenig, K.P.** “Study of social skill needs in ASD and suggested intervention strategies.” Annual Autism Society of America Conference, Orlando, FL, July 2008.
- Pfieffer, E., **Koenig, K.P.**, & Kinnealey, M. “Efficacy of sensory integration with children with Autism.” Annual American Occupational Therapy Conference, Long Beach, CA, April 2008.
- Kinnealey, M., & **Koenig, K.P.** “The relationship between sensory processing, social supports, and quality of life in adults with sensory processing disorders.” Annual American Occupational Therapy Conference, St. Louis, MO, April 2007.
- Lieberman, D., Arbesman, M., Davies, P., **Koenig, K.P.**, Polatajko, H., Miller, L., May-Benson, T., Koomar, J., Lane, S., Schaaf, R., & S. Stallings-Sahler, S. “Evidence-Based practice literature review of OT for children and adolescents with SPD/Sensory Integrative Dysfunction.” Annual American Occupational Therapy Conference, St. Louis, MO, April 2007.
- Kinnealey, M., & **Koenig, K.P.** “In their own voice: constituent driven outcomes.” TASH Annual Conference, Baltimore, Maryland, November 2006.
- Koenig, K.P.**, Kinnealey, M., & Stillman, W. “In their own voice: Facilitating participation and improving outcomes for individuals with autistic spectrum disorders.” World Autism Congress, Capetown, South Africa, October 2006.
- Koenig, K.P.**, Kinnealey, M., & Stillman, W. “In their own voice: Facilitating participation for individuals with autistic spectrum disorders.” American Occupational Therapy Association Annual Conference, Charlotte, NC, April 2006.
- Koenig, K.P.**, Kinnealey, M., & Huecker, G. “Comparative outcomes of children with ADHD: Treatment vs. delayed treatment control condition.” American Occupational Therapy Association Annual Conference, Long Beach, CA, May 2005.

Koenig, K.P., Hendrickson, A., & Keenan, M. "Efficacy study utilizing sensory integration with Attention Deficit Disorder." Pennsylvania Occupational Therapy Association Annual Conference, Harrisburg, PA, October 2004.

Kinnealey, M., **Koenig, K.P.**, & Smith, S. "Treatment effectiveness research." Pennsylvania Occupational Therapy Association Annual Conference, Harrisburg, PA, October 2004.

Koenig, K.P., & Feldman, J. "Application of structural equation modeling for social science research." Association of Women in Psychology Annual Conference, Philadelphia, PA, February 2004.

Koenig, K.P. "Academic and clinical success: A model of entry-level professional competence." American Occupational Therapy Annual Conference, Washington, D. C., June 2003.

Koenig, K.P. "Behavioral responsiveness: The relationship between sensory processing and temperament." American Occupational Therapy Annual Conference, Washington, D. C., June 2003.

Koenig, K.P., Johnson, C., Piersol, C., & Santalucia, S. "Predicting success: An inter-institutional Level I fieldwork evaluation system." American Occupational Therapy Annual Conference, Washington, D. C., June 2003.

Johnson, C., & **Koenig, K.P.** "Fieldwork: Today's experiences, tomorrow's direction." American Occupational Therapy Annual Conference, Miami, FL, May 2002.

Morgan, M., & **Koenig, K.P.** "Relationship of gender to the development and assessment of professional behaviors in occupational therapy students." Temple Education Research Association Conference, May 2001.

Koenig, K.P. "Evidence of the interaction between temperament and sensory integration." American Occupational Therapy Association Annual Conference, Philadelphia, PA, April 2001.

Koenig, K.P. & Johnson, C. "Development of an instrument to measure level I performance." American Occupational Therapy Association Annual Conference, Philadelphia, PA, April 2001.

Johnson, C. & **Koenig, K.P.** "Development of a professional behavior assessment: Inter-Institutional collaboration." Association of Schools of Allied Health Professions Annual Conference, Las Vegas, NV, October 2000.

Weiss, D., & **Koenig, K.P.** “Expanding the scope of clinical supervision using net-meeting technology.” Association of Schools of Allied Health Professions Annual Conference, Las Vegas, NV, October 2000.

Farber, R., & Koenig, K.P. “Components of Supervisory Reasoning: Implications for fieldwork.” Annual American Occupational Therapy Association Conference in Seattle, Washington, April 2000.

Koenig, K.P. “It doesn’t happen overnight: Making the transition from student to therapist.” Annual American Occupational Therapy Conference, Indianapolis, Indiana, April 1999.

Johnson, C., & **Koenig, K.P.** “The 7 habits of highly successful new graduates.” Annual Pennsylvania Occupational Therapy Association Conference, Harrisburg, Pennsylvania, October 1998.

Kinnealey, M. & **Koenig, K.P.** “Behavioral and motor skill changes in children following intensive intervention.” A poster session presented at the 12th International Congress of the World Federation of Occupational Therapists, Montreal, Canada, June 1998.

Johnson, C., **Koenig, K.P.**, & McCarron, K. “Developing a statewide network of fieldwork consortia” Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, Pennsylvania, October 1997.

Koenig, K.P. & Kinnealey, M. “The effects of medication on sensory integration therapy.” Annual American Occupational Therapy Conference, Orlando, Florida, April 1997.

Kinnealey, M., & **Koenig, K.P.** “Research findings from sensory integration outcome study Sensory Integration International Symposium, San Diego, California, June 1996.

PUBLISHED INTERVIEWS AND OTHER WEB BASED MEDIA

- American Occupational Therapy Association’s Everyday Evidence Podcast: Harnessing Strengths in Autism for Successful Adulthood.
<http://www.aota.org/Practice/Researchers/Evidence-Podcast/autism-strengths-success-adulthood.aspx> February 21, 2017

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- Quoted in Wall Street Journal article, “*Tech helps disabled students soar at Jersey City schools*”: <http://www.wsj.com/articles/tech-helps-disabled-students-soar-at-jersey-city-school-1463362188> May 15, 2016
- Interviewed on WNYC's "The Brian Lehrer Show" on Autism and Occupational Therapy Service Delivery in a 20 minute segment, January 20, 2016.
- Promoting Strengths and Self-Advocacy in Adolescents and Adults with Autism. With Dr. Stephen Shore for the Canadian Occupational Therapy Association Lunch and Learn Webinar Series, April 21st, 2015.
- Quoted in New York Times article, “*Sharp rise in occupational therapy cases at New York’s Schools*”: http://www.nytimes.com/2015/02/18/nyregion/new-york-city-schools-see-a-sharp-increase-in-occupational-therapy-cases.html?_r=0 February, 17, 2015
- *Classroom Yoga helps improve behavior of kids with autism.* Interview for NPR’s website: <http://www.npr.org/blogs/health/2012/10/12/162782583/classroom-yoga-helps-improve-behavior-of-kids-with-autism>, October 2012.
- AOTA Pediatric Virtual Chat: *OT Excellence in the Inclusive Classroom: The ASD Nest Model*, http://otconnections.aota.org/community_blogs/ot_blogs/b/lifeskillsot/archive/2012/01/03/aota-pediatric-virtual-chats.aspx, October 2012.
- Occupational therapy practice guidelines for children and adolescents with challenges in sensory processing and sensory integration. Agency for Healthcare Research and Quality, National Clearing House Guidelines <http://www.guideline.gov/content.aspx?id=34041>, November 2011
- *Autism conference focuses on family.* Interview on WHYY prior to keynote presentation. <http://whyy.org/cms/news/health-science/behavioral-health-health-science/2010/04/29/autism-conference-focuses-on-families/36999>, April 2009
- *Partnering With Adolescents and Young Adults With Autism Spectrum Disorders: Challenges and Opportunities.* Continuing Ed CD: AOTA Autism Conference Webcast

CURRENT TEACHING

Pediatric Evaluation and Intervention

Advanced Assessment for the Practicing Therapist

Sensory Processing Challenges and Opportunities: Focus on Autism

Ethics and Analytical Reasoning
Research Interpretation for Occupational Therapy, Research Section

COMPLETED DOCTORAL DISSERTATIONS—NEW YORK UNIVERSITY

Garg, S. (2016). The effectiveness of the Get Ready to Learn Program in improving executive functions in children with disabilities. (Chair).

Lieberman, J. (2016). The lived experience of people with Spinal Cord Injury: A phenomenological study. (Outside Reader).

Ohl, A. (2012). Personal Space and Friendship in Adolescents with Asperger's Syndrome and Neurotypical Adolescents (Chair).

Rekoutis, P.A. (2010). Parents of young children with autism spectrum disorders: Their experiences and perceptions of occupational therapy in context of family-centered services. (Outside Reader).

Palamar, J. (2010). Religiosity and stigma associated with lifetime drug use in emerging adults. (Outside Reader).

Cohen, M. (2009). Experiences of families who receive occupational therapy services as they transition from early intervention to preschool special education. (Member).

Seruya, F. (2009). Does practice setting influence the professional and organizational commitment of pediatric occupational therapists? (Outside Reader).

Hawkins, T. (2008). A study of a collaborative partnership for training paraprofessionals as a result of No Child Left Behind. (Outside Reader).

APPROVED DOCTORAL DISSERTATIONS PROPOSALS-NEW YORK UNIVERSITY

Fang, C. (ongoing). The cultural relevance in Taiwan: Validity and Reliability of the Participation and Environment Measure - Children and Youth (PEM-CY) (Chair)

MENTORED MASTERS RESEARCH PROJECTS-NEW YORK UNIVERSITY

Chess, L., Li, H., Lopez, S., & McCormack, J. (2012). *Get Ready to Learn* program for adolescents with disabilities: Determining a checklist with inter-rater reliability for executive functioning.

Miller, S., & Zaret, A. (2012). The relationship between sensory processing and executive functioning in preschool-aged children with sensory processing disorder.

Choi, A., Kinnavy, K., & Metzger, S. (2011). The effects of yoga therapy on cognitive and social abnormalities in children with ASD: Implications for the *Get Ready to Learn* program.

Adler, R., & Schiller, H. (2011). The impact of heavy work on children's organization and self-regulation.

Senders, L., Spier, J., & Stoll, A. (2010). Comparison of children's participation and enjoyment of activities between children with ASD and typically developing children.

Raimondi, D., Rothbein, I., & Sharbat, B. (2010). Implementation fidelity of the *Get Ready to Learn* yoga program.

Bataresh, H.S., De Rezende, A., & Wang, C. (2009). A comparison of participation, enjoyment and preferences in children with high functioning autism and typical developing children.

Landa, S., Joseph, S., & Sandowskil, S. (2009). Survey of preferred interests in adults with autism spectrum disorders.

Mau, M. & Strong, W. (2009). Comparison of children's participation and enjoyment of activities between high functioning autism and typically developing children.

Rodriguez, A., Spiegelman, E., Weinstein, N. & Zabell, D. (2008). Survey of utilization of preferred interests in adults with autism spectrum disorders.

Landau, S., Mayes, G., Picazo, F., & Turetsky, D. (2008). Comparison of participation of children with ASD and typically developing children.

DOCTORAL DISSERTATIONS—TEMPLE UNIVERSITY

Von der Luft, G. (2006). Nonacademic self-concept in children with cerebral palsy. (Member)

MASTERS THESES,—TEMPLE UNIVERSITY

Koenneman, R. (May 2006). The relationship between temperament and sensory processing. (Chair)

Makowski, D. (May 2005). Efficacy of occupational therapy utilizing a sensory integration approach on Sensory Integration and Praxis Test (SIPT) scores. (Chair)

Lerner, A. (January 2005). The effectiveness of occupational therapy using a sensory integration approach in reducing soft neurological signs in children with Attention Deficit Hyperactivity Disorder. (Chair)

Orlando, B. (January 2005). The relationship between sensory defensiveness, anxiety, and anxiety sensitivity in children with Asperger Syndrome. (Chair)

Marx:, J. (May 2004). Differences in sensory processing following occupational therapy

intervention: Comparison of treatment and wait-list control conditions. (Chair)

Sherrick, T. (May 2004). Comparing children diagnosed with varying levels of severity of autistic spectrum disorders on the sensory profile and the sensory integration and praxis tests. (Chair)

Sanville, D. (May 2001). Trends in the use of direct and indirect service delivery models in school based occupational therapy practice. (Chair)

Fiorella, J. (August 2005). A study of curriculum effectiveness: One year comparison of pre and post scores using the Battelle Developmental Inventory in children with Autism. (Member)

Graalman, B. (May, 2005). Social skills of children with autism, Asperger Syndrome, PDD-NOS, AD/HD, verbal learning disabilities and nonverbal learning disabilities: A comparative study. (Member)

Battle, C. (May 2004). Exploring the relationship between the Test of Visual Perceptual Skills and the Scales of Cognitive Ability for Traumatic Brain Injury in assessing traumatic brain injury in adolescents. (Member)

Zaslansky, A. (January, 2004). The effect of the interactive metronome on handwriting in children. (Member)

Ruttenberg, E. (January, 2004). A meta-analysis of heart rate variability and skin conduction in children with attention deficit-hyperactivity disorder. (Member)

Challender, L. (January, 2004). The performance of first grader in a scissor-cutting task using three different brands/designs of scissors. (Member)

Barillo, J. (January, 2004). Effect of deep tactile pressure on heart rate, heart rate variability and peripheral blood flow in healthy adults.(Member)

Yucha, M. (May, 2003). Descriptive study of social skills in children with asperger syndrome. (Member)

Frost, M. (May, 2002). A correlative analysis of the relationship between the Adult-SI and the Adult Sensory Profile. (Member)

Temme, D. (August, 2001). Comparative stress levels experiences by fathers of sons with and without attention deficit disorder. (Member)

Davis, L. (May, 2001). Effects of deep pressure on physiological responses to light touch. (Member)

Kristie P. Koenig, Ph.D., OTR/L, FAOTA

Muldowney, C. (May, 2001). Effects of deep pressure on EEG response to sensory stimulation. (Member)

Santalucia, S. (January, 2001). Activity selection by children and adolescents with spinal cord injury undergoing upper extremity tendon transfers and occupational therapy rehabilitation. (Member)

Rife, K. (August, 2000). The sensory profile: Measuring the sensory responsiveness of children with cerebral palsy. (Member)

Lyons, C. (January, 1999). The relationship between sensory processing and behaviors indicative of attention deficit hyperactivity disorder. (Member)

PROFESSIONAL SERVICE

International

Grant Reviewer, Israel Science Foundation (ISF) 2010-present

Reviewer, Canadian Journal of Occupational Therapy, 2007-present

National

Reviewer, Journal of Autism and Developmental Disorders, 2015-present

Reviewer, Occupational Therapy Journal of Research, 2015-present

Reviewer, Autism, International Journal of Research and Practice, 2009-present

Reviewer- Journal of Allied Health, 2002-present

Editorial Board Member, American Journal of Occupational Therapy, 2008-2011

Member, AOTF Institute's Dissertations Grant Research review panel, 2008-present

Ad Hoc Committee for AOTA for Children and Youth, 2006

Alternate Representative to AOTA Representative Assembly for Pennsylvania

Term from 2003-2006

American Occupational Therapy Association – Reviewer of Conference Abstracts

Editorial Board Member-Innovations in Occupational Therapy Education, 1999-2001

Association for Women in Psychology-Co-Chair, Evaluation Committee for Annual AWP conference in Philadelphia, 2004

Reviewer of Workshop proposals for Association of Women in Psychology Annual Conference-2004

Commission on Education – Post-professional Student Representative, 1992-94.

Local

Kristie P. Koenig, Ph.D., OTR/L, FAOTA

Faculty Preceptor-Bridging the Gaps Program, 2000-2006

Board Member, District V, Pennsylvania Occupational Therapy Association

Co-chair Conference Committee for Annual POTA Conference, Philadelphia, PA,
October 1999.

Board Member, Philadelphia Region Fieldwork Consortium 1996-2002

Kristie P. Koenig, Ph.D., OTR/L, FAOTA

UNIVERSITY SERVICE – NEW YORK UNIVERSITY

University

Member, Climate Survey Working Group, January 2017-present

Member, Standing Working Group on Disability, Inclusion and Access, January 2017-present

Member, Faculty Advisory Committee to the University Global Network September 2016-present

Member, Interdisciplinary Council on Disabilities- September 2007-present

School

Strategic Priorities Working Group, Fall 2013

Faculty Advisory Group for Global Studies, 2013-present

Grant Reviewer, Steinhardt Challenge Grant-2011

Panel Review Member, Griffiths/Carras Award-2009

Member, Proposal Panel Review, Health Division – 2009-2012

Member, Committee on Courses and Programs (CCP)- 2011-2013

Member, Doctoral Advisory Committee (DAC)- September 2007-2009

Department

Chair, Department of Occupational Therapy, September 2013-present

Chair, Departmental Doctoral Committee -September 2013-present

Co-Chair, ACOTE Accreditation Committee 2013-2015

Chair, OT Faculty Search Committee, 2011-2013

Member, Departmental Admissions Committee- September 2007-2013

Member, Departmental Curriculum Committee- September 2007-2013

Member, Departmental Doctoral Committee -September 2007-2013