

## **PAMELA A. MORRIS**

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### ***Education***

- 1998 Ph.D. Developmental Psychology, Department of Human Development, Cornell University  
1996 M.A. Developmental Psychology, Department of Human Development, Cornell University  
1990 B.A. *Magna cum laude*, Middle East Languages and Cultures, Columbia College,  
Columbia University

### ***Research Experience***

- 2015- Present Vice Dean for Research and Faculty Affairs, Steinhardt School of Culture, Education, and Human Development, New York University  
2013-2015 Director, Institute of Human Development and Social Change, New York University  
2009-Present Professor of Applied Psychology, Steinhardt School of Culture, Education and Human Development, New York University  
2009-Present Senior Fellow, Policy Area on Family Well-Being and Children's Development, MDRC  
2011-2013 Director, Psychology and Social Intervention Doctoral Program, New York University  
2008-2009 Co-Director, Policy Area on Family Well-Being and Children's Development, MDRC  
2004-2007 Deputy Director, Policy Area on Family Well-Being and Children's Development, MDRC  
2001-2004 Senior Research Associate, MDRC  
1998-2000 Research Associate, MDRC  
1994-1997 Graduate Research Assistant, Dr. Urie Bronfenbrenner, Cornell University

### ***Fellowships, Awards, and Honors***

- 2014 Seed Award, *Strengthening the Research Architecture for High Quality Universal Pre-K: Leveraging the Opportunity of a Historic Expansion*, New York University's Institute of Human Development and Social Change, Role: Co-Principal Investigator (\$75,000)  
2012 Outstanding Faculty Award in the Department of Applied Psychology, New York University  
2011 Seed Award, *Income Volatility and Child Development*, New York University's Institute of Human Development and Social Change, Role: Principal Investigator (\$15,000)  
2011 Seed Award, *School Reform and Beyond 0-3: Strategies to Improve the School Readiness of Low-Income Infants and Toddlers*, New York University's Institute of Human Development and Social Change, Role: Co-Investigator (\$15,000)  
2008 Emerging Leadership Award from the Committee on Socioeconomic Status of the American Psychological Association

2004-2009 William T. Grant Scholars Award, William T. Grant Foundation (\$310,000)  
 1998-2000 National Research Scientist Award, National Institutes of Health (declined)  
 1997-1998 Esther Stocks Fellowship, Cornell University  
 1997 Health Care Research Award, National Institute for Health Care Management  
 1997 Beatrice Brown Award, Cornell University  
 1996-1997 Flora Rose Fellowship, Cornell University  
 1996 Harold Feldman Fellowship Fund, Cornell University  
 1995, 1997 College of Human Ecology Graduate Student Research Award, Cornell University

### ***Research Funding***

#### **Strengthening the Research Architecture for High Quality Universal Pre-K: Leveraging the Opportunity of a Historic Expansion**

2015-2018 Spencer Foundation, Principal Investigator, *Strengthening the Research Architecture for High Quality Universal Pre-K: Leveraging the Opportunity of a Historic Expansion*, (\$400,000).  
 2014-2015 Spencer Foundation, Principal Investigator, *Strengthening the Research Architecture for High Quality Universal Pre-K: Leveraging the Opportunity of a Historic Expansion*, (\$40,000).  
 2014-2015 US Department of Education, Institute of Education Sciences, Co-Principal Investigator, *Strengthening the Research Architecture for High Quality Universal Pre-K: Leveraging the Opportunity of a Historic Expansion*, (\$100,000).

#### **Using data to improve quality: Formal and informal mechanisms supporting professional development in NYC's Pre-K for All**

2015-2018 Foundation for Child Development, Co-Principal Investigator, *Using data to improve quality: Formal and informal mechanisms supporting professional development in NYC's Pre-K for All*, (\$355,000).

#### **Integrated Model for Promoting Parenting and Early School Readiness in Pediatrics**

2014-2019 National Institute of Mental Health, Co-Principle Investigator, *SMART Beginnings*, (\$4.9 million).

#### **Income Volatility Project**

2013-2015 William T. Grant Foundation, Principal Investigator, *Income Instability, Family Processes, and Youth Development*, (\$300,000).

#### **Making Pre-K Count**

2010-2020 Robin Hood Foundation, Co-Principal Investigator, *Making Pre-K Count* (\$2.37 million; with commitment to fund future phases of this work of approximately \$24.8 million through 2020).

#### **Head Start CARES Project**

2007-2015 Department of Health and Human Services, Principal Investigator, *The Head Start CARES Project*, \$21.25 million.

#### **Secondary Analysis of Variation Impacts of Head Start Center (SAVI Head Start Center)**

2011-2014 Administration for Children and Families, Co-Principal Investigator, *Moderators, Mechanisms, Methods and Measurement in the Head Start Impact Study: Informing Head Start of the Future*, (\$1.97 million).

### **School Reform and Beyond: 0-3**

2010-2013 University of Michigan, Co-Principal Investigator, *School Reform and Beyond* (\$35,000).

### **Opportunity NYC-Family Rewards: Embedded Child and Family Study of Conditional Cash Transfers**

2009-2012 William T. Grant Foundation, Principal Investigator, *Opportunity NYC-Family Rewards: An Embedded Child and Family Study of Conditional Cash Transfers*, \$425,000.

2009-2011 Smith Richardson Foundation, Principal Investigator, *Opportunity NYC-Family Rewards: An Embedded Child and Family Study of Conditional Cash Transfers*, \$425,000.

### **Mental Health Treatment in the Context of Welfare Reform Policy**

2004-2009 Annie E. Casey Foundation, Principal Investigator, *Maternal Depression and Children's Development in Low-Income Families*, \$985,000.

### **The Foundations of Learning Project**

2010-2012 McCormick Foundation, co-Principal Investigator, *The Foundations of Learning Project: Improving Emotional and Behavioral Adjustment Among Preschoolers*, \$125,000.

2010 McCormick Foundation, co-Principal Investigator, *The Foundations of Learning Project: Improving Emotional and Behavioral Adjustment Among Preschoolers*, \$50,000.

2009-2010 The Pew Charitable Trusts, Principal Investigator, *The Foundations of Learning Project: Improving Emotional and Behavioral Adjustment Among Preschoolers*, \$200,000.

2009-2010 The Joyce Foundation, Principal Investigator, *The Foundations of Learning Project: Improving Emotional and Behavioral Adjustment Among Preschoolers*, \$100,000.

2007-2012 John D. and Catherine T. MacArthur Foundation, Principal Investigator, *The Foundations of Learning Project: Improving Emotional and Behavioral Adjustment Among Preschoolers*, \$900,000.

2008-2009 McCormick Tribune Foundation, Principal Investigator, *The Foundations of Learning Project: Improving Emotional and Behavioral Adjustment Among Preschoolers*, \$50,000.

2006-2009 The Grable Foundation, Principal Investigator, *The Foundations of Learning Project: Improving Emotional and Behavioral Adjustment Among Preschoolers*, \$1,105,000.

2006-2009 The Nicholson Foundation, Principal Investigator, *The Foundations of Learning Project: Improving Emotional and Behavioral Adjustment Among Preschoolers*, \$1,105,000.

2009 The George Gund Foundation, Principal Investigator, *The Foundations of Learning Project: Improving Emotional and Behavioral Adjustment Among Preschoolers*, \$50,000.

2007 McCormick Tribune Foundation, Principal Investigator, *The Foundations of Learning Project: Improving Emotional and Behavioral Adjustment Among Preschoolers*, \$50,000.

2006-2008 The George Gund Foundation, Principal Investigator, *The Foundations of Learning Project: Improving Emotional and Behavioral Adjustment Among Preschoolers*, \$150,000.

### **The Next Generation Project**

2005-2011 National Institute for Child Health and Human Development, Principal Investigator, *Interventions, Economic Security, and Child Development*, \$1,700,000.

2003-2005 William T. Grant Foundation, co-Investigator, *The Effects of Maternal Employment on Low-Income Adolescents: An Investigation of Contextual Factors*, \$350,000.

2001-2003 National Science Foundation, co-Investigator, *Effects of Experimental Changes in Income and Employment on Middle Childhood Learning: Racial/Ethnic Differences in Mediating Pathways*,

\$297,730.

- 1999-2003 Packard Foundation, Co-Investigator, *The Next Generation Project, The Effects of Welfare, Antipoverty, and Employment Policies on Children and Families*, \$2,000,000.
- 1999-2003 William T. Grant Foundation, Co-Investigator, *The Next Generation Project, The Effects of Welfare, Antipoverty, and Employment Policies on Children and Families*, \$800,000.
- 1999-2003 John D. and Catherine T. Macarthur Foundation, Co-Investigator, *The Next Generation Project, The Effects of Welfare, Antipoverty, and Employment Policies on Children and Families*, \$400,000.

### **Peer Reviewed Publications**

- Morris, P.A., & Halkitis, P. N. (2015). The influence of context on health. *Behavioral Medicine*, *41*, 1-3. doi: 10.1080/08964289.2015.1063869
- Harding, J.F., Morris, P.A., & Hughes, D.L. (2015). The relationship between maternal education and children's academic outcomes: A theoretical framework. *Journal of Marriage and Family*, *77*, 60-76. doi:10.1111/jomf.12156
- Wolf, S., Aber, J. L. & Morris, P. M. (2015). Patterns of time use among low-income minority adolescents and associations with academic outcomes and problem behaviors. *Journal of Youth and Adolescence*, *44*(6), 1208-1225.
- McCoy, D. C., Connors, M. C., Morris, P. A., Yoshikawa, H., & Friedman-Krauss, A. H. (2015). Neighborhood economic disadvantage and children's cognitive and social-emotional development: Exploring Head Start classroom quality as a mediating mechanism. *Early Childhood Research Quarterly*, *32*(0), 150-159. doi: <http://dx.doi.org/10.1016/j.ecresq.2015.04.003>
- Gennetian, L. A., Wolf, S., Morris, P. A., & Hill, H.H. (2015). Intra-year household income instability and adolescent school behavior. *Demography*, *52*(2), 455-483.
- Willner, C. J., Morris, P. A., McCoy, D. C., & Adam, E. K. (2014). Diurnal cortisol rhythms in youth from risky families: Effects of cumulative risk exposure and variation in the serotonin transporter gene-linked polymorphic region (5-HTTLPR). *Development and Psychopathology*, *26*(4), 999-1019. doi: 10.1017/S0954579414000558
- Lloyd, C., Morris, P.A., & Portilla, X. M. (2014). Implementing the Foundations of Learning Project: Consideration for preschool intervention research. *Journal of Prevention and Intervention in the Community*, *42*(4), 282-299.
- Wolf, S., Gennetian, L. A., Morris, P. A., & Hill, H. D. (2014). Patterns of income instability among low- and middle-income households with children. *Family Relations*, *63*(3), 397-410.
- Friedman-Krauss, A. H., Raver, C. C., Morris, P. A., & Jones, S. M. (2014). The role of classroom-level child behavior problems in predicting preschool teacher stress and classroom emotional climate. *Early Education and Development*, *25*(4), 530-552.
- Morris, P.A. Millenky, M., Raver, C.C., & Jones, S. (2013). Does a preschool social-emotional intervention pay off for classroom instruction and children's behavior and academic skills? Evidence from the Foundations of Learning Project. *Early Education and Development: Special Issue on SEL programs*, *24*(7), 1020-1042.
- Berg, J. K., Morris, P., & Aber, J. L. (2013). Two-year impacts of a comprehensive family financial rewards program on children's academic outcomes: Moderation by likelihood of earning rewards. *Journal of Research on Educational Effectiveness*, *6*, 295-338.
- Hill, H.D., Gennetian, L.A., Morris, P.A., Wolf, S., & Tubbs, C. (2013). On the consequences of income instability for child well-being. *Child Development Perspectives*, *7*(2), 85-90.

- Wolf, S., Aber, J.L., & Morris, P.A. (2013). Drawing on psychological theory to understand and improve antipoverty policies: The case of conditional cash transfers. *Psychology, Public Policy and Law*, 19(1), 3-14.
- Snell, E.K., Castells, N., Duncan, G., Gennetian, L., Magnuson, K., & Morris, P.A. (2012). Promoting the positive development of boys in high-poverty neighborhoods: Evidence from four anti-poverty experiments. *Journal of Research on Adolescence*, 23(2), 357-374.
- Ganzel, B. L. & Morris, P. A., (2011). Allostasis and the developing brain: Explicit consideration of implicit models. *Development and Psychopathology: Special issue on Allostasis, Vol 2.*, 23(04), 955-974 [lead article].
- Duncan, G., Morris, P.A., & Rodrigues, C. (2011). Does money really matter? Estimating impacts of family income on children's achievement with data from social policy experiments. *Developmental Psychology*, 47 (5) 1263-1279 [alphabetic listing of authors to reflect equal contribution].
- Hill, H., Morris, P.A., Castells, N., Thornton, J. (2011). Getting a job is only half the battle: Maternal job loss and child classroom behavior in low-income families. *Journal of Policy Analysis and Management*, 30 (2), 310-333.
- Yoshikawa, H., Gassman-Pines, A., Morris, P. A., Gennetian, L. A., & Godfrey, E. (2011). Racial/ethnic differences in effects of welfare policies on early school readiness and later achievement. *Applied Developmental Science*, 14 (3), 137-153.
- Gennetian, L., Castells, N., & Morris, P. A. (2010). Meeting the basic needs of children: Does income matter? *Children and Youth Services Review*, 32 (9), 1138-1148.
- Ganzel, B. L., Morris, P. A., & Wethington, E. (2010). Allostasis and the human brain: Integrating models of stress from the social life sciences. *Psychological Review*, 117 (1), 134-174.
- Morris, P.A., & Hendra, R. (2009). Losing the safety net: How a time limited welfare policy affects families at risk of reaching time limits. *Developmental Psychology*, 45 (2), 383-400.
- Morris, P. (2008). Welfare program implementation and parents' and depression. *Social Service Review*. 82 (4), 579-614.
- Hill, H., & Morris, P.A. (2008). Welfare reform policies and very young children: Experimental impacts of welfare programs on the cognitive and behavioral development of young preschool children. *Developmental Psychology*, 44 (6), 1557-1571.
- Gennetian, L., Magnuson, K., & Morris, P.A. (2008). From statistical association to causation: What developmentalists can learn from Instrumental Variables techniques coupled with experimental data. *Developmental Psychology*, 44 (2), 381-394. [alphabetic listing of authors to reflect equal contribution]
- Ficano, C., Gennetian, L., & Morris, P.A. (2006). Child care subsidies and employment behavior among very-low-income populations in three states. *Review of Policy Research*, 23 (3), 681-698.
- Morris, P.A., Duncan, G., & Clark-Kauffman, E. (2005). Child well-being in an era of welfare-reform: The sensitivity of transitions in development to policy change. *Developmental Psychology*, 41 (6), 919-932.
- Morris, P.A., Bloom, D., Kemple, J., & Hendra, R. (2003). The effects of a time limited welfare program on children: The moderating role of parents' risk of welfare dependency. *Child Development*, 74(3), 851-874.
- Morris, P.A., & Gennetian, L. (2003). Identifying the effects of income on children's development using experimental data, *Journal of Marriage and Family*, 65, 716-729.
- Morris, P.A., & Michalopoulos, C. (2003). Findings from the Self Sufficiency Project: Effects on children and adolescents of a program that increased employment and income. *Applied Developmental Psychology*, 24, 201-239.

- Gennetian, L., & Morris, P.A. (2003). The effects of time limits and make-work-pay strategies on the well-being of children: Experimental evidence from two welfare reform programs. *Children and Youth Services Review*, 25(1/2), 17-54.
- Clark-Kauffman, E., Duncan, G., & Morris, P.A. (2003). How welfare policies affect child and adolescent achievement. *American Economic Review-Papers and Proceedings*, 93 (2), 299-303.
- Olds, D., Henderson, C., Cole, R., Eckenrode, J., Kitzman, H., Luckey, D., Pettitt, L., Sidora, K., Morris, P.A., & Powers, J. (1998). Long-term effects of nurse home visitation on children's criminal and antisocial behavior: 15-year follow-up of a randomized trial. *Journal of the American Medical Association*, 280, 1238-1244.
- Olds, D., Eckenrode, J., Henderson, C., Kitzman, H., Powers, J., Cole, R., Sidora, K., Morris, P.A., Pettitt, L., & Luckey, D. (1997). Long-term effects of home visitation on maternal life course and child abuse and neglect: 15-year follow-up of a randomized trial. *Journal of the American Medical Association*, 278 (8), 637-643.

\*Names of students are shown in italics.

### ***Book Chapters***

- Wolf, S., Berg, J., Morris, P. A., & Aber, J. L.* (forthcoming). The role of conditional cash transfer programs in promoting early childhood development in the United States. *Handbook of Early Childhood Development Programs, Practices, and Policies: Theory-based and Empirically-supported Strategies for Promoting Young Children's Growth in the United States*.
- Ganzel, B.A, Rarick, J., & Morris, P.A. (forthcoming). Stress and emotion: Embodied, in context and across the lifespan. *Handbook of emotion regulation*.
- Ganzel, B.A. & Morris, P.A. (2014). Typical and atypical brain development across the lifespan: Contributions to diathesis-stress models of psychopathology. In D. Cicchetti (ed.), *Handbook of developmental psychopathology*. New York, NY: Wiley.
- Morris, P.A., Gennetian, L., Duncan, G., & Huston, A. (2009). How welfare policies affect child and adolescent school performance: Investigating pathways of influence with experimental data. In James P. Ziliak (ed.), *Welfare reform and its long-term consequences for America's poor*. Cambridge, UK: Cambridge University Press.
- Duncan, G., Gennetian, L., & Morris, P.A. (2009). Parental pathways to self-sufficiency and the well-being of younger children. In C. J. Heinrich and J. K. Scholz (Eds.) *Making the work-based safety net work better: Forward-looking policies to help low-income families*. New York: Russell Sage. [alphabetic listing of authors to reflect equal contribution].
- Morris, P.A., & Bronfenbrenner, U. (2008). In D. Carr (Ed.) *Encyclopedia of the life course and human development*. Macmillan Reference USA.
- Bronfenbrenner, U., & Morris, P.A. (2006). The bioecological model of human development. In R. M. Lerner and W. Damon (Ed.), *Theoretical models of human development*. Vol. 1 of the *Handbook of child psychology (5th ed.)* (pp. 793-828). New York: Wiley.
- Morris, P.A., & Kalil, A. (2006). Out of school time use during middle childhood in a low-income sample: Do combinations of activities affect achievement and behavior? In A. Huston & M. Ripke (Eds.), *Middle childhood: Contexts of development*. New York: Cambridge University Press.
- Morris, P.A., & Gennetian, L. (2006). Indicators and policy decisions: The important role of experimental studies. In A. Ben-Arieh & R.M. Goerge, *Indicators of children's well being: Understanding their role, usage and policy influence* (pp. 161-172), Dordrecht, Netherlands: Springer.
- Yoshikawa, H., Gassman-Pines, A., Morris, P.A., Gennetian, L., Roy, A., & Godfrey, E. (2006). Effects of

- welfare and employment policies on academic outcomes: Do they vary by race/ethnicity and if so, how? In A. Huston & M. Ripke (Eds.), *Middle childhood: Contexts of development*. New York: Cambridge University Press.
- Morris, P.A., Scott, E., & London, A. (2005). Effects on children of parents transition from welfare to employment: Integrating quantitative and qualitative research. In J. Duerr Berrick & B. Fuller (Eds.), *Good parents or good workers? How policy shapes families' daily lives*. New York: Cambridge University Press.
- Gennetian, L., Morris, P.A., Bos, J., & Bloom, H. (2005). Using instrumental variables analysis to learn more from social policy experiments. In H. Bloom (Ed.) *Learning more from social experiments: Evolving analytic approaches*. New York: Russell Sage.
- Morris, P.A, Knox, V., & Granger, R. (2003). Child well being in the context of welfare reform: What are we learning? In R. Gordon and H. Walberg (Eds.), *Changing Welfare* (pp. 15-36). Kluwer Academic/Plenum Publishers.
- Morris, P.A., & Duncan, G. (2002). What welfare reforms are best for children? In I. V. Sawhill, R. K. Weaver, R. Haskins, and A. Kane (Eds.) *Welfare reform and beyond: The future of the safety net*. Washington, DC: The Brookings Institution.
- Bronfenbrenner, U., & Morris, P.A. (1998). The ecology of developmental processes. In R. M. Lerner (Ed.), *Theoretical Models of Human Development*. Vol. 1 of the *Handbook of child psychology (5th ed.)* (pp. 993-1028). Editor-in-chief: William Damon. New York: Wiley.
- Morris, P.A., Hembrooke, H., Gelbwasser, A., & Bronfenbrenner, U. (1996). American families: Today and tomorrow. In U. Bronfenbrenner, P. McClelland, E. Wethington, P. Moen, & S. Ceci, *The state of Americans: This generation and the next*. New York: Free Press.
- Hembrooke, H., Morris, P.A., & Bronfenbrenner, U. (1996). Poverty and the next generation. In U. Bronfenbrenner, P. McClelland, E. Wethington, P. Moen, & S. Ceci, *The state of Americans: This generation and the next*. New York: Free Press.

### ***Policy Reports***

- Morris, P., Mattera, S. K., Castells, N., Bangser, M., Bierman, K., & Raver, C. C. (2014). *Impact findings from the Head Start CARES demonstration: National evaluation of three approaches to improving preschoolers' social and emotional competence*. Available at SSRN 2477974.
- Connors, M., Godfrey, E., Harding, J., Morris, P., Schwartz, A.E., Weinstein, M., & Weitzman, B. (2013). *The College Access and Success Program: A dual-generation educational intervention. Final report on Year 2 implementation*. New York, NY: Institute for Education and Social Policy, New York University.
- Morris, P.A., Aber, J.L., Wolf, S., & Berg, J. (2013). *Using incentives to change how teenagers spend their time: The effects of New York City's Conditional Cash Transfer Program*. UNICEF Child Poverty Insights, March 2013.
- Morris, P.A., Lloyd, C., Millenky, M., Leacock, N., Raver, C., & Bangser, M. (2013). *Using classroom management to improve preschoolers' social and emotional skills: Final impact and implementation findings from the Foundations of Learning demonstration in Newark and Chicago*. New York: MDRC.
- Harding, J.F., Morris, P.A., Schwartz, A., Weinstein, M., & Weitzman, B. (2012). *The College Access and Success Program: A dual-generation educational intervention. A report on Year 1 implementation*. New York, NY: Institute for Education and Social Policy, New York University.
- Morris, P.A., Aber, L., Wolf, S., & Berg, J.K. (2012) *Using incentives to change how teenagers spend their time: The effects of New York City's conditional cash transfer program*. New York: MDRC.
- Aber, L., Morris, P.A., & Raver, C.C. (2012). *Children, families, and poverty: Trends, emerging science and implications for policy*. Social Policy Report, 26(3), 1-15.

- Morris, P.A., Raver, C.C., Millenky, M., Jones, S., & Lloyd, C.M. (2010). *Making preschool more productive: How classroom management training can help teachers*. New York: MDRC.
- Kim, S., LeBlanc, A., Morris, P.A., Simon, G., & Walter, J. (2010). *Working toward wellness: Telephone care management for Medicaid recipients with depression, eighteen months after random assignment*. New York: MDRC.
- Morris, P.A., Raver, C., Lloyd, C. M., & Millenky, M. (2009). *Can teacher training in classroom management make a difference for children's experiences in preschool? A preview of findings from the Foundations of Learning demonstration*. New York: MDRC.
- Duncan, G., Gennetian, L., & Morris, P.A. (2008). *Effects of welfare and anti-poverty policies on participant's children*. *Focus*, 25(2).
- Morris, P.A., Gennetian, L., & Duncan, G. (2005). *Effects of welfare and employment policies on young children: New findings on policy experiments conducted in the early 1990's*. Social Policy Report, Society for Research in Child Development. Vol. XIX (2), 3-14.
- Michalopoulos, C., Tattrie, D., Miller, C., Robins, P. K., Morris, P.A., Gyarmati, D., Redcross, C., Foley, K., Ford, R. (2002). *Making work pay: Final report on the Self Sufficiency Project for long-term welfare recipients*. Ottawa: Social Research and Demonstration Corporation (SRDC).
- Morris, P.A., Knox, V., & Gennetian, L. (2002). *Welfare policies matter for children and youth: Lessons for TANF reauthorization*. Next Generation Project Policy Brief. New York: MDRC.
- Bloom, D., Scrivener, S., Michalopoulos, C., Morris, P.A., Hendra, R., Adams-Ciardullo, D., & Walter, J. (2002). *Jobs first: Final report on Connecticut's welfare reform initiative*. New York: MDRC.
- Morris, P.A. (2002). The effects of welfare reform policies on children. *Social Policy Report, Society for Research in Child Development*. Vol. XVI (1), 4-18.
- Morris, P.A., Duncan, G., Huston, A., Crosby, D., & Bos, J. (2001). *How welfare and work policies affect children: A synthesis of research*. New York: MDRC.
- Morris, P.A., & Michalopoulos (2000). *The Self Sufficiency Project at 36 Months: Effects on children of a program that increased employment and income*. Ottawa: SRDC.
- Bloom, D., Kemple, J., Morris, P.A., Scrivener, S., Verma, N., & Hendra, R. (2000). *The Family Transition Program: Final report on Florida's initial time-limited welfare program*. New York: MDRC.

### ***Manuscripts In Preparation***

#### **Under Review**

- Harding, J.F.*, Morris, P.A., & Hill, J. (under review). Exploring the associations of maternal education with parenting practices. *Journal of Research on Educational Effectiveness*.
- Aber, J. L., Morris, P. A., Wolf, S. , & Berg, J. (under review) The impact of holistic conditional cash transfers on parental financial investment, student time use and educational processes and outcomes.
- Morris, P. A., Aber, J. L., & *Wolf, S.* (under review). Impacts of a conditional cash transfer program in NYC on adolescents' companionship, mental health and problem behaviors. *Prevention Science*.
- Morris, P.A., Hill, H., Gennetian, L. & Rodrigues, C. (under review). Income volatility in U.S. households with children: Another growing disparity between the rich and the poor?
- Friedman-Krauss, A.H., Connors, M.C., Morris, P.A., & Aber, J.L.* (under review). Estimating impacts of random assignment to Head Start on early care and education access and quality in the Head Start Impact Study. *Early Childhood Research Quarterly*.



Friedman-Krauss, A.H., Connors, M.C., Morris, P.A., & Aber, J.L. (under review). Unpacking the treatment contrast in the Head Start Impact Study: To what extent does assignment to treatment affect quality of care? *Journal of Research on Educational Effectiveness*.

### **Invited Submissions, in Preparation**

Morris, P.A. & Connors, M.C. (in preparation). From the Lab to the Contexts in which Young Children Live and Grow: Historical Perspective on the Field. In E. Dearing & E. Votruba-Drzal (Eds.), *The Handbook of Early Childhood Development Programs, Practices, and Policies: Theory-based and Empirically-supported Strategies for Promoting Young Children's Growth in the United States*. Hoboken, NJ: Wiley.

### **In Preparation**

Connors, M.C., Friedman-Krauss, A.H., Jones, S.M., & Morris, P.A. (in preparation). Refining early measures of early childhood classroom quality.

Wolf, S., Aber, J.L. & Morris, P.A. (in preparation). School quality moderates the impacts of a conditional cash transfer program on high school students: Evidence from an experimental evaluation in New York City.

### ***Invited Lectures/Briefings***

- 2015 *Leveraging prevention science to support early learning in the context of NYC universal Pre-K*, Department of Population Health Research Seminars, New York University School of Medicine, New York, NY.
- 2015 *Pre-K for All Evaluation Study Briefing (April)*, New York City Mayor's Office, City Hall, New York, NY.
- 2015 *Pre-K for All Scientific Advisory Council Meeting and Pre-K for All Evaluation Study Briefing (February)*, New York City Mayor's Office, City Hall, New York, NY.
- 2015 *Integrating prevention science, policy and practice to support high quality universal Pre-K*, Society for Prevention Research 23<sup>rd</sup> Annual Meeting, Washington, D.C.
- 2015 *The contributions of Bronfenbrenner's Bio-Ecological Model: Looking back and looking forward*, Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- 2015 *Future directions in research on social-emotional preschool interventions*, Society for Research on Educational Effectiveness Spring Conference, Washington D.C.
- 2015 *Improving social-emotional development through scaling up preschool*, Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- 2014 AGDERprosjekt: Norwegian Agderprosjekt Workshop, University of Chicago & University of Stanger, Chicago, IL.
- 2014 *Cumulative Risk Panel*, Board on Children, Youth and Families: Fall Board Meeting, Washington, D.C.
- 2014 *Conceptual overview: How program participation, site characteristics, and neighborhood context can inform our understanding of what works*, Office of Planning and Research, Innovative Methods Meeting, Washington, D.C.
- 2014 *Infant and toddler early learning services: Identifying what works and advancing model development*, Office of Planning and Research Advisory Group, Washington, D.C.
- 2014 *Economic inequality: Patterns, consequences and solutions*, Head Start 12th National Research Conference on Early Childhood, Office of Planning, Research and Evaluation, Washington, D.C.
- 2014 *Findings from the Secondary Analysis of Variation in Impacts of Head Start Center*, Administration for Children and Families, Washington, D.C.

- 2013 *Reducing poverty-related disparities: Innovative approaches for a way forward*, IES Training Program, University of Virginia, Charlottesville, VA.
- 2013 *Income volatility: Trends and implications for families and children*, Center for Advanced Social Science Research, New York University, New York, NY.
- 2012 *Reducing Poverty-Related Disparities: Science and Policy a la Bronfenbrenner*, Cornell University, Ithaca, NY.
- 2012 *Bridging the early years to the early grades*, Board on Children, Youth, and Families Institute of Medicine / National Research Council, Washington, D.C.
- 2012 *Income volatility: Trends and implications for families and children: A review of preliminary findings*, Stanford University, Palo Alto, CA.
- 2011 *Opportunity NYC-Family Rewards: An embedded child & family study of conditional cash transfers*, The Harris School of Public Policy Studies, University of Chicago, Chicago, IL.
- 2010 *Implications of behavioral research for social welfare research and policy*, Administration for Children and Families, Washington, D.C.
- 2010 *Workshop on understanding food insecurity and obesity*, Institute of Medicine of the National Academies, Washington, D.C.
- 2010 *The Foundations of Learning Project: Can teacher training in classroom management make a difference for children's experiences in preschool?* United States Department of Health and Human Services (HHS), Washington, D.C.
- 2009 *Designing a national place-based trial to inform science and policy: Head Start CARES*. Stanford University, Palo Alto, CA.
- 2009 *An experimental examination of the effects of depression on children and youth*. Penn State University, State College, PA.
- 2008 *An experimental examination of the effects of depression on children and youth*. Yale University Zigler Lecture Series, New Haven, CT.
- 2007 *Program implementation and methodological challenges in large-scale school-based intervention research*. Presentation for the School Reform & Beyond project design meeting, Ann Arbor, MI.
- 2007 *Family Well-Being and Children's Development Policy Area Research*. OMB and Congressional briefings. Washington, D.C.
- 2007 *The Foundations of Learning Project: Behavioral adjustment as a pathway to school readiness*. Harvard Graduate School of Education: Harvard University.
- 2006 *Constructing instrumental Variables: Assumptions and opportunities*. Methodological Workshop. NYU Wagner Graduate School. New York, NY.
- 2005 *Does money really matter? How welfare and work policies affect children and adolescents*. Current Works in Developmental Psychology Seminar Series. Yale University, New Haven, CT.
- 2004 *Does money really matter: The effects of welfare and work policies on children and adolescents*. Child Policy Speaker Series, Georgia State University, Atlanta, GA.
- 2004 *Does money really matter: Estimating impacts of family income on children's achievement*. Center for Policy Research Seminar Series, Syracuse University, New York, NY.
- 2003 *The role of controlled experiments in the link between indicators and policy decisions*. Exploring Methods for Studying the Impact of Indicators of Children's Well-Being on Policies and Services: An

- International Experts Workshop, National Center for Children in Poverty, New York, NY.
- 2002 *How welfare and work policies affect children and adolescents: Integrating experimental and nonexperimental findings.* Policy Analysis and Management Series, Cornell University, Ithaca, NY.
- 2002 *Welfare policies matter for children and youth.* Joint Center for Poverty Research Congressional Briefing, Washington, D.C.
- 2002 *Research on welfare and work policies: Conducting policy research to inform development.* Colloquium in Applied Developmental Psychology, Fordham University, New York, NY.
- 2002 *How welfare and work policies affect children and adolescents.* Putting Children First seminar series, Teachers College, Columbia University, New York, NY.
- 2001 *Synthesizing the effects of welfare and antipoverty programs on children.* Center for Law and Social Policy Audio Conference, "Work/welfare programs: What is the payoff for families?"
- 2001 *How welfare and work policies affect children: A synthesis of research.* Social Policy Seminar, Duke University, Durham, NC.
- 2001 *Emerging findings from the Next Generation Project.* Briefings aimed at government agencies, public interest groups, House and Senate staff, Washington, DC.
- 2001 *How welfare and work policies affect children: A synthesis of research.* Intervention/Prevention Seminar Series, Yale University, New Haven, CT.
- 2000 *The Next Generation Project: Understanding the effects of employment, income and child care on children's well-being.* National Center for Children in Poverty Roundtable series, Columbia University, New York, NY.
- 2000 *The Next Generation Project.* Putting Children First seminar series, Teachers College, Columbia University, New York, NY.

### ***Conference Presentations***

- Morris, P.A. (2015). *Preschool program fadeout: Examining three common hypotheses and providing new directions for policy.* Discussant, Society for Research on Educational Effectiveness Spring Conference, Washington D.C.
- Morris, P.A. (2015). *Integrating Prevention Science, Policy and Practice to Support High Quality Universal Pre-K.* Invited Symposium, Society for Prevention Research, 23<sup>rd</sup> Annual Meeting, Washington D.C.
- Harding, J. & Morris, P.A. (2015) *Understanding how participation in education changes mothers' parenting practices.* Paper presented at the Society for Research on Educational Effectiveness Spring Conference, Washington D.C.
- Connors, M., Morris, P.A., & Friedman-Kruass, A.H. (2015) *Does access to high quality early education vary by state policy context?* Paper presented at the Society for Research on Educational Effectiveness Spring Conference, Washington D.C.
- Morris, P.A., Mattera, S., Castells, N., & Bangser, M. (2014). *Improving children's social and emotional development in Head Start: The Head Start CARES demonstration.* Paper accepted to Head Start National Research Conference on Early Childhood, Washington, D.C.
- Connors, M., Morris, P.A., Yoshikawa, H., McCoy, D.C., & Gomez, C. (2014). *Alternative child care options and variation in Head Start impacts: The role of the counterfactual.* Paper accepted to Head Start National Research Conference on Early Childhood, Washington, D.C.
- McCoy, D.C., Morris, P.A., Yoshikawa, H., Connors, M., & Gomez, C. (2014). *Neighborhood characteristics as predictors of differential effectiveness of Head Start.* Paper accepted to Head Start National Research Conference on Early Childhood, Washington, D.C.

- Friedman-Krauss, A., Connors, M., Morris, P., Feller, A., & Page, L. (2014). *Impacts of Head Start on children's access to high quality ECE*. Paper presented at Society for Research on Educational Effectiveness Spring Conference, Washington, D.C.
- Connors, M., Morris, P., McCoy, D.C., Yoshikawa, H., & Gomez, C. (2014). *Do Head Start impacts vary by neighborhood context?* Paper presented at Society for Research on Educational Effectiveness Spring Conference, Washington, D.C.
- Friedman-Krauss, A. H., Connors, M. C., & Morris, P. A. (2014). *Is more time in Head Start always better for children? The moderating role of classroom quality*. Poster presentation at the Society for Research on Educational Effectiveness Conference, Washington, D.C.
- Wolf, S., Aber, J. L. & Morris, P. A. (2014). *School quality moderates impacts of a conditional cash transfer program: Evidence from an experimental evaluation*. Poster presented at the Welfare Research and Evaluation Conference Emerging Scholars Session. Washington, D.C.
- Morris, P., Connors, M., McCoy, D.C., Yoshikawa, H., Gomez, C., & Aber, J.L. (2013). *Do Head Start impacts vary by neighborhood context?* Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, D.C.
- Connors, M., Friedman-Krauss, A., Jones, S., Morris, P., & Yudron, M. (2013). *Refining early measures of early childhood classroom quality*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, D.C.
- Friedman-Krauss, A., Connors, M., & Morris, P. (2013). *When is more time in preschool better for children? The role of classroom quality*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, D.C.
- McCoy, D.C., Connors, M., Morris, P., Yoshikawa, H., Friedman-Krauss, A., & Aber, J.L. (2013). *Neighborhood economic disadvantage and children's academic, socioemotional, and behavioral development: Exploring head start quality as a mediating mechanism*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, D.C.
- Mattera, S., Lloyd, C.M., Fishman, M., & Morris, P. (2013). *Getting inside the black box of implementation: The Head Start CARES trial*. Paper presented at the Association for Public Policy Analysis and Management Fall Research Conference, Washington, D.C.
- Morris, P. (2013). *Instability in the home and children's development: Trends, triggers and implications on outcomes*. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Morris, P., McCoy, D.C., Connors, M.C., Aber, J.L., Yoshikawa, H. (2013). *Do Head Start impacts vary by neighborhood context? A study of the Secondary Analysis of Variation in Impacts Head Start Center*. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Morris, P., Fishman, M., Lloyd, C. & Mattera, S. (2013). *Professional development and changes in teacher practice: The Head Start CARES trial*. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Wolf, S., Aber, J.L., & Morris, P.M. (2013). *Understanding impact variation for adolescents in family rewards: The role of schools and neighborhoods*. Poster presented at the Society for Research on Child Development Biennial Conference. Seattle, WA.
- Morris, P. & Jones, S. (2013). *Targeting executive function and self-regulation: New findings from pre-K and elementary school interventions*. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Connors, M.C., Friedman, A.H., McCoy, D.C., Yudron, M., & Morris, P. (2013). *From measure to construct: Making better use of the ECERS-R and Arnett CIS in the Head Start Impact Study*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

- Wolf, S., Aber, L. & Morris, P. (2013). *Understanding impact variation for adolescents in family rewards: The role of schools and neighborhoods*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Harding, J.F. & Morris, P. (2013). *Using propensity score analysis to assess the effects of increases in maternal education on children's cognitive and behavioral outcomes*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Willner, C.J., Morris, P., McCoy, D.C. & Adam, E.K. (2013). *Cumulative risk exposure and diurnal cortisol rhythms: Moderation by 5-HTTLPR genotype*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Friedman-Krauss, A.H., Connors, M.C., & Morris, P.A. (2013). *Estimating impacts of treatment random assignment on classroom quality in the Head Start Impact Study: The problem of missing data*. Poster presented at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.
- Greenberg, D., Morris, P. & Blackburn-Dwyer, A. (2012). *The impact of Conditional Cash Transfers on family well-being and children's development*. Paper presented at ACD/OPRE 15<sup>th</sup> Annual Welfare Research and Evaluation Conference, Washington, D.C.
- Morris, P., Gennetian, L., Hill, H., Tubbs, C. & Wolf, S. (2012). *Income volatility: Trends and implications for families and children*. Paper presented at the Stanford University Conference for Income, Inequality, and Educational Success: New Evidence about Socioeconomic Status and Educational Outcomes, Stanford, CA.
- Morris, P. (2012). *Secondary Analysis of Variation in Impacts of Head Start (SAVI): Informing the Head Start of the future*. Paper presented at the 11<sup>th</sup> Annual Head Start Research Conference, Washington, D.C.
- Wolf, S., Morris, P.A., & Aber, J.L. (2012). *The opportunity NYC-family rewards intervention: Comparing program impacts using variable-centered and person-centered approaches*. Poster presented at the Society for Research on Child Development Themed Meeting: Developmental Methodology, Tampa, FL.
- Connors, M.C. & Morris, P.A. (2012). *State policy approaches to achieving high quality early care and education*. Poster presented at the Association for Public Policy Analysis and Management Fall Research Conference, Baltimore, MD.
- Wolf, S., Gennetian, L., Morris, P.A., & Hill, H. (2012). *How income volatility affects adolescents' school outcomes*. Symposium presented at the annual conference of the Society for Adolescent Research, Vancouver, British Columbia.
- Friedman, A.H., Raver, C.C., Morris, P.A., Jones, S., & McCoy, D.C. (2011). *Peer composition, teacher stress, and the preschool classroom environment*. Poster presented at the Society for Prevention Research, Washington, D.C.
- Morris, P.A. (2011). *Implementing innovative designs of human development and behavioral change*. Chair of panel at the 33<sup>rd</sup> annual conference for the Association for Public Policy & Management, Washington, D.C.
- Wolf, S., Gennetian, L., Morris, P.A., & Hill, H. (2011). *Conceptualizing and measuring income volatility using the Survey of Income and Program Participation (SIPP)*. Paper presented at the 33<sup>rd</sup> annual conference for the Association for Public Policy & Management, Washington, D.C.
- Aber, L., Morris, P.A., Wolf, S., & Berg, J.K. (2011) *Opportunity NYC-Family Rewards: An embedded child and family study of Conditional Cash Transfers*. Paper presented at the 33<sup>rd</sup> annual conference for the Association for Public Policy & Management, Washington, D.C.
- Berg, J.K., Morris, P.A., & Aber, L. (2011). *Opportunity NYC: Two year impacts by families' likelihood of earning rewards*. Paper presented at the 33<sup>rd</sup> annual conference for the Association for Public Policy & Management, Washington, D.C.

- Morris, P.A. (2011). *Leveraging multicelled designs to test for mediating mechanisms: The Head Start CARES trial*. Paper presented at the 33<sup>rd</sup> annual conference for the Association for Public Policy & Management, Washington, D.C.
- Aber, L., Morris, P.A., Wolf, S. & Berg, J.K. (2011). *Opportunity NYC-family rewards: An embedded child and family study of conditional cash transfers*. Symposium presented at the biennial meeting of the Society for Research on Educational Effectiveness, Washington, D.C.
- Berg, J.K., Morris, P.A., & Aber, L. (2011). *Two-year impacts of opportunity NYC by families' likelihood of earning rewards*. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Morris, P.A., Aber, J. L., Berg, J.K., & Wolf, S. (2011). *The impact of Conditional Cash Transfers on children's health, education and development*. Symposium presented at the annual conference of the Society for Research on Child Development, Montreal, Quebec.
- Lloyd, C., Millenky, M. Raver, C.C., Morris, P.A., & Jones, S. (2010). *The Foundations of Learning Project: Classroom management as a pathway to improved preschool experiences*. Paper presented at the 32<sup>nd</sup> annual conference of Association for Public Policy & Management, Boston, MA.
- Morris, P.A., Hill, H. & Gennetian, L.A. (2010). *Monthly income volatility and child development*. Paper presented at the 32<sup>nd</sup> annual conference of the Association for Public Policy & Management, Boston, MA.
- Morris, P.A., & Lloyd, C. (2010). *The Head Start CARES trial: Technical assistance and implementation research in the context of a large scale study of preschool program enhancements*. Roundtable presented at the 10<sup>th</sup> National Head Start Research Conference, Washington, D.C.
- Morris, P.A., Portilla, X., & Willner, C. (2010). *Youth Mental Health and Parents' Depression: Examining Associations in the Context of a Randomized Trial*. Paper presented at the biennial meeting of the Society for Prevention Research, Denver, CO.
- Morris, P.A. (2009). *Meeting the basic needs of children: Does income matter?* Paper presented at the fall research conference of the Association for Public Policy & Management, Washington, D.C.
- Morris, P.A. (2009). *The Foundations of Learning Project: Can teacher training in classroom management make a difference for children's experiences in preschool?* Paper presented at New York University, Robert F. Wagner School of Public Service, New York, NY.
- Morris, P.A., Portilla, X., & Willner, C. (2009). *Youth mental health and parents' depression: Examining associations in the context of a randomized trial*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Morris, P.A. (2008). *Head Start CARES*. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
- Morris, P.A., Raver, C., & Jones, S. (2008). *Experiences and issues in scaling up: From Chicago School Readiness to Foundations of Learning*. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
- Morris, P.A. (2008). *The Head Start CARES Project*. Paper presented at the annual meeting of the Head Start Research Conference, Washington, D.C.
- Morris, P.A. (2007). *An experimental examination of the effects of maternal depression on children and youth*. Paper presented at the annual meeting of the W. T. Grant scholars awardees, Snowbird, Utah.
- Duncan, G., Gennetian, L., & Morris, P.A. (2007). *Parental pathways to self-sufficiency and the well-being of younger children*. Prepared for the IRP Working Conference on "Pathways to Self-Sufficiency: Getting Ahead in an Era Beyond Welfare Reform" September 6-7, University of Wisconsin-Madison.
- Morris, P.A. (2006). *From Policy to Practice: How front-line practice shapes how welfare programs affect parents' depression*.

- Paper presented at the annual meeting of the Association for Public Policy and Management, Madison, WI.
- Morris, P.A., Duncan, G., & Rodrigues, C. (2005). *Does money really matter? Estimating impacts of family income on children's achievement with data from social policy experiments*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Morris, P.A., Duncan, G., & Rodrigues, C. (2004). *Does money really matter? Estimating impacts of family income on children's achievement with data from social policy experiments*. Paper presented at the annual meeting of the Population Association of America, Boston, MA.
- Morris, P.A., Duncan, G., & Rodrigues, C. (2003). *Does money really matter? Estimating impacts of family income on children's achievement with data from social policy experiments*. Paper presented at the annual meeting of the Association for Public Policy and Management, Washington, DC.
- Morris, P.A., Duncan, G., & Clark-Kauffman, E. (2003). *Child well-being in an era of welfare-reform: The sensitivity of transitions in development to policy change*. Paper presented at the annual meeting of the Association for Public Policy and Management, Washington, DC.
- Morris, P.A. & Gennetian, L. (2003). *Using instrumental variables to learn more from social policy experiments*. Paper presented at the annual meeting of the Administration for Children and Families Welfare Reform Evaluation Conference, Washington, D.C.
- Morris, P.A., Duncan, G., & Clark-Kauffman, E. (2003). *Child well-being in an era of welfare-reform: The sensitivity of transitions in development to policy change*. Paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Morris, P.A., & Bloom, D. (2002). *The effects of time limited welfare on parents and their children in Connecticut*. Paper presented at the annual meeting of the Association for Public Policy and Management, Dallas, TX.
- Morris, P.A., Gennetian, L., Yoshikawa, H., & Gassman-Pines, A. (2002). *The effects of welfare and antipoverty programs on children: Differences by race/ethnicity*. Paper presented at the annual meeting of the Association for Public Policy and Management, Dallas, TX.
- Hendra, R., & Morris, P.A. (2002). *Using propensity score analysis to identify the effects of a welfare reform policy on those most likely to reach the time limit*. Paper presented at the annual meeting of the Association for Public Policy and Management, Dallas, TX.
- Morris, P.A., Knox, V., & Gennetian, L. (2002). *Child well-being and TANF reauthorization*. Paper presented at the Advocates and Researchers Conference, National Center for Children in Poverty, Rensselaerville, NY.
- Morris, P.A., Knox, V., & Gennetian, L. (2002). *The effects of welfare and work policies on children and adolescents: New findings*. Paper presented at the Workshop on Children and Welfare Reform, Board on Children, Youth and Families, Institute of Medicine/National Research Council, The National Academies, Washington, D.C.
- Morris, P.A., Duncan, G., Huston, A., Crosby, D., & Bos, J. (2001). *How welfare and work policies affect children: A synthesis of research*. Paper presented at The Children's Roundtable, Brookings Institution, Washington, D.C.
- Morris, P.A., Knox, V., & Granger, R. (2001). *Child well-being in the context of welfare reform: What are we learning?* Paper presented at the *Changing Welfare* book conference, University of Illinois at Chicago, Chicago, IL.
- Morris, P.A., Scott, E., & London, A. (2001). *The impacts of incentives, time limits and work requirements on families and children: Numbers and stories from the field*. Paper presented at the annual meeting of the Association for Public Policy and Management, Washington, D.C.

- Morris, P.A., & Bloom, D. (2001). *The effects of time limited welfare on parents and children*. Paper presented at the annual meeting of the Association for Public Policy and Management, Washington, D.C.
- Morris, P.A., Duncan, G., Huston, A., Crosby, D., & Bos, J. (2001). *How welfare and work policies affect children: A synthesis of research*. Paper presented at the Administration for Children and Families' (ACF) Welfare Reform Evaluation Conference, Washington, D.C.
- Morris, P.A., & Gennetian, L. (2001). *Identifying the effects of income on children's development: Integrating an instrument variables analytic method with an experimental design*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Morris, P., Duncan, G., Huston, A., Crosby, D., & Bos, J. (2001). *How welfare and work policies affect children: A synthesis of research*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Morris, P.A., & Gennetian, L. (2001). *The effects of increasing income on children's development: Findings from three experimental antipoverty programs*. Paper presented at the annual meeting of the Population Association of America, Washington, D.C.
- Morris, P.A., Duncan, G., Huston, A., Crosby, D., & Bos, J. (2001). *How welfare and work policies affect children: A synthesis of research*. Paper presented at the annual meeting of the Population Association of America, Washington, D.C.
- Morris, P.A., & Gennetian, L. (2000). *The effects of two financial incentive programs on children in low-income families*. Paper presented at the annual meeting of the Association for Public Policy and Management, Washington, D.C.
- Morris, P.A., Duncan, G., Huston, A., Crosby, D., & Bos, J. (2000). *How welfare and work policies affect children: A synthesis of research*. Paper presented at the Joint Center for Poverty Research Conference, "Economic Incentives", Washington, D.C.
- Morris, P.A., & Gennetian, L. (2000). *Synthesizing the effects of welfare and employment programs on children*. Paper presented at Head Start's National Research Conference, Washington, D.C.
- Morris, P., Duncan, G., Huston, A., Crosby, D., & Bos, J. (2000). *A synthesis of the effects of programs and policies on family and child well-being*. Paper presented at the annual meeting of the Association for Public Policy and Management, Washington, D.C.
- Morris, P.A., & Bos, H. (1999). *Mediators of a welfare-to-work program: Parenting and stress in the New Chance Demonstration*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Morris, P.A. (1999). *The effects of a welfare intervention on children: Understanding the intervening mechanisms*. Paper presented at the annual meeting of the Association for Public Policy and Management, Washington, D.C.
- Raver, C. C., & Morris, P.A. (1997). *Relations between secure base behavior and preschoolers' later competent regulation with peers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.
- Morris, P.A. (1996). *Welfare programs and repeat childbearing: Effects on teenage mothers and their preschool children*. Poster presented at Head Start's National Research Conference, Washington, D.C.
- Morris, P.A., Bronfenbrenner, U., & Gelbwasser, A. (1996). *The ecology of low birth weight in life course perspective: A bio-ecological model*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Boston, MA.
- Morris, P.A., Powers, J., Eckenrode, J., & Bolger, K. (1996). *Parenting behavior and adolescent functioning: Preliminary findings from the Prenatal/Early Infancy Project*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Boston, MA.



- Morris, P.A. (1995). *Welfare programs and teenage motherhood: Some unintended effects*. Paper presented at the annual meeting of the National Association for Research on Welfare Statistics, Jackson Hole, WY.
- Morris, P.A., & Jones, S. (1995). *Parental contributions to school readiness: The role of family context*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Morris, P.A., & Michael, A. (1993). *Maternal antecedents of symbolic play and school readiness in high-risk preschool children*. Poster presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.

### ***Recent citations and publications in popular press***

- Maxwell, M. (2015, February 23). Mom's education makes a difference. *Deseret News*. Retrieved from <http://national.deseretnews.com/article/3617/moms-education-makes-a-difference.html>.
- Grella, S. (2014, November 13). Research Program Examines Universal Pre-K. *Washington Square News*. Retrieved from <http://www.nyunews.com/2014/11/13/pre-k/>.
- Taub, M. (2014, November 13). De Blasio Touts Pre-K Enrollment of More than 53,000. *Brooklyn Eagle*. Retrieved from <http://www.brooklyneagle.com/articles/2014/11/13/de-blasio-touts-pre-k-enrollment-more-53000>.
- Harrison, R. (2014, November 7). NYU to Support Pre-K for All in NYC. *NYU News*. Retrieved from <http://www.nyu.edu/about/news-publications/news/2014/11/07/nyu-to-support-pre-k-for-all-in-nyc.html>.
- Shapiro, E. (2014, November 7). NYU to Study City's Pre-K Expansion. *Capital New York*. Retrieved from <http://www.capitalnewyork.com/article/city-hall/2014/11/8556244/nyu-study-citys-pre-k-expansion#>.
- Shulman, R. (2014, October 30). Assessors Take the Pulse of New York's Pre-K Expansion. *WNYC*. Retrieved from <http://www.wnyc.org/story/assessors-take-pulse-pre-k-expansion/#>.
- Kamenetz, A. (2014, July 14). Teaching 4-Year-Olds to Feel Better. *NPR*. Retrieved from <http://www.npr.org/blogs/ed/2014/07/14/330761945/teaching-four-year-olds-to-feel-better>.
- Taylor, K. (2014, March 12). A Study Seeks to Determine What Makes Prekindergarten Successful. *The New York Times*. Retrieved from <http://www.nytimes.com/2014/03/13/nyregion/a-study-seeks-to-determine-what-makes-prekindergarten-successful.html>.

### ***Teaching Experience***

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| 2010-2014 | Professor, Theories of Change in Applied Psychology<br>Department of Applied Psychology, Steinhardt School of Culture, Education, and Human Development, New York University |
| 2009-2012 | Professor, Community Psychology<br>Department of Applied Psychology, Steinhardt School of Culture, Education, and Human Development, New York University                     |
| 2009-2014 | Professor, IES Seminar<br>Department of Applied Psychology, Steinhardt School of Culture, Education, and Human Development, New York University                              |

- 2010 Professor, Intervention and Prevention in Early Childhood Contexts  
Department of Applied Psychology, Steinhardt School of Culture, Education, and Human Development, New York University
- 2008, 2009 Adjunct Professor, Program Development and Evaluation  
Department of Applied Psychology, Steinhardt School of Culture, Education, and Human Development, New York University
- 1999, 2004 Adjunct Professor, Research and Field Work in Developmental Psychology I  
Psychology Department, Barnard College, Columbia University
- 2000, 2005 Adjunct Professor, Research and Field Work in Developmental Psychology II  
Psychology Department, Barnard College, Columbia University
- 1997 Co-Teacher, Psychology of Women  
Department of Human Development, Cornell University

### ***Professional Service***

- Chair, Society for Research on Educational Effectiveness (SREE) (2014-2015)
- Chair, Social Policy Awards Committee, Society for Research on Adolescence (2013-2014)
- Member, Board on Children, Youth, and Families, The National Academies (2009-2015)
- Member, Welfare and Family Self-Sufficiency Research Technical Working Group (TWG) for the Administration for Children and Families (ACF), Office of Planning, Research, and Evaluation (OPRE)
- Member, Horizons Research Advisory Board (2013)
- Reviewer Panel Member, Early Childhood Panel, Institute for Education Sciences (2011-present)
- Reviewer Panel Member, National Institute for Child Health and Human Development (2012)
- Reviewer: *Developmental Psychology, Child Development, Journal of Public Policy and Management, Social Service Review, Journal of Educational Psychology, American Journal of Evaluation*
- Proposal Reviewer: William T. Grant Foundation, Spencer Foundation, Russell Sage Foundation

### ***New York University Service***

- Vice Dean for Research and Faculty Affairs, Steinhardt School of Culture, Education, and Human Development (2015-present)
- Director, Institute of Human Development and Social Change (2013-2015)
- Director, IES Predoctoral Interdisciplinary Research Training (PIRT) Program
- Chair, Applied Psychology Department Doctoral Admissions

### ***Professional Memberships***

- Society for Research in Child Development and the Society for Research on Adolescence
- Society for Prevention Research
- Association for Public Policy and Management
- Society for Research on Educational Effectiveness