

**ANIL CHACKO, Ph.D.  
CURRICULUM VITAE**

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**ACADEMIC POSITIONS:**

*September 2014-  
Present* **New York University**  
Associate Professor, Department of Applied Psychology

*July 2012-  
Present* **New York University School of Medicine**  
Adjunct Assistant Professor, Department of Child and Adolescent Psychiatry

*September 2008-  
August 2014* **Queens College, City University of New York**  
Assistant Professor, Department of Psychology

*September 2008-  
Present* **Mount Sinai School of Medicine**  
Assistant Clinical Professor & Professorial Lecturer, Department of Psychiatry

**ADDITIONAL AFFILIATIONS:**

*September 2010--  
Present* **Center for Collaborative Inner-City Child Mental Health Services Research**  
NIMH-Funded Developing Center (P20 MH085983; PI: Mckay, Mary)  
Core Faculty, Silver School of Social Work, New York University

*September 2011-* **Center for Mental Health Implementation Science in States for Children, Adolescents and Families (IDEAS Center)**  
NIMH-Funded Advanced Center (P30-090322; PI: Hoagwood, Kimberly)  
Affiliated Faculty, Department of Child and Adolescent Psychiatry  
New York University School of Medicine

*May 2012* **Children's Mercy Hospitals and Clinics – South**  
Invited Visiting Professor, Section of Developmental Medicine and Behavioral Sciences

**PRINCIPAL CLINICAL AND HOSPITAL RESPONSIBILITIES:**

*2014-Present* **Staff Psychologist**  
Center for ADHD and Related Disorders  
Department of Psychiatry, Mount Sinai Hospital

*2010-2014* **Clinical Supervisor**  
Queens College Psychological Center  
Department of Psychology, Queens College, CUNY

*2008-2010* **Clinical Supervisor**  
Child, Adolescent and Family Outpatient Clinic  
Department of Psychiatry, Mount Sinai Hospital

**LICENSURE:**

June 2008-Present Licensed Psychologist, New York State (#017732)

**EDUCATION:**

September 2006-  
August 2008

**Mount Sinai School of Medicine**

Postdoctoral Fellowship

Mentors: Mary McKay, Ph.D.; Jeffrey Newcorn, M.D.

July 2005-  
July 2006

**Institute for Juvenile Research/Department of Psychiatry  
University of Illinois at Chicago**

APA approved Internship

Training Director: Marc Atkins, Ph.D.

August 1999-  
September 2006

**University at Buffalo, State University of New York**

Clinical Psychology Doctoral Program (APA Approved)

Conferral Date: September 1, 2006

Major Professor: William E. Pelham, Ph.D.

Dissertation Title: *Treatment for single-mothers of children diagnosed with attention-deficit/hyperactivity disorder: A comparison between a traditional and an enhanced behavioral parenting program*

August 1999-  
January 2003

**University at Buffalo, State University of New York**

Masters of Arts, Psychology

Major Professor: William E. Pelham, Jr., Ph.D.

Masters Empirical Paper Title: *Stimulant medication effects in a summer treatment program among young children with attention-deficit/hyperactivity disorder.*

August 1993-  
May 1997

**Stony Brook University, State University of New York**

Bachelor of Arts in Psychology, Concentration in Biology, *cum laude*

Advisor: Edward Carr, Ph.D.

Honors Thesis Title: *Functional Communication Training at the precursor level to prevent problem behavior in children with autism.*

**ADDITIONAL TRAINING IN EVIDENCE-BASED ASSESSMENT AND TREATMENT:**

Autism Diagnostic Observation Scale (ADOS; Lord, 1996)

Disruptive Behavior Diagnostic Observation Scale (DB-DOS; Wakschlag et al., 2005)

Community Parent Education Program (COPE; Cunningham et al., 1998)

Incredible Years Parent Training Program (Webster-Stratton, 1996)

Chicago Parenting Program (Gross et al., 2003)

**HONORS:**

Dean's List, Stony Brook University, State University of New York, 1993-1997

Psi-Chi National Honor Society

Golden Key National Honor Society

Sigma Beta Honor Society

Psychology Department Undergraduate Honors Program, SUNY Stony Brook

## TRAINING GRANTS:

National Institutes of Mental Health, Pre-doctoral National Research Service Award (NRSA):  
1 F31 MH071090-01A1

Title: Treatment for single-mothers of children with ADHD

Sponsor: William E. Pelham, Jr. Ph.D. Dates: 12/10/04- 12/09/05 Priority Score: 165 Percentile: 6.9

National Institutes of Mental Health, Postdoctoral National Research Service Award (NRSA):  
1F32HD054067-01

Title: Modeling parent-child processes in disruptive behavior

Sponsors: Lauren S. Wakschlag Ph.D. & Patrick Tolan, Ph.D. Priority Score: 157 Percentile: 14.4 (withdrawn)

Kingenstein Third Generation ADHD Fellowship 7/07-7/09

Enhancing interventions for preschool children with ADHD within the context of Head Start

Mentors: Jeffrey Newcorn, M.D.; Mary McKay, Ph.D.; Jeffrey Halperin, Ph.D.

## RESEARCH GRANTS:

### External:

Family Groups for Urban Youth with Disruptive Behavior

Principal Investigator: Mary Mckay, Ph.D.

Agency: NIH/NIMH

Total Cost: \$3,182,290

Agency #:R01MH106771

6/1/15-3/31/19

This study aims to address the short-term and longitudinal impact and mediators of multiple family groups (MFG) on child outcomes; clinic and provider level moderators of MFG implementation and integration, and the impact of clinic implementation teams on clinic and provider level moderators of MFG implementation and integration.

Role: Co-Investigator

Mobile Health Solutions for Behavioral Skill Implementation through Homework

Principal Investigator: Anil Chacko, Ph.D. & Mary McKay, Ph.D. (Co-PIs)

Agency: NIH/NIMH

Total Cost: \$699,735

Agency #: 1R34MH100407-01

8/1/13-7/30/15

This project is designed to develop and pilot-test a novel mobile health application for improving homework quality and quantity completed within the context of a multiple-family group service delivery model for the treatment of disruptive behavior disorders within routine outpatient mental health settings serving socioeconomically disadvantaged families.

Role: Co-Principal Investigator

Center for Collaborative Inner-City Child Mental Health

Principal Investigator: Mary McKay, PhD

Agency: NIH/NIMH

Total Costs: \$2,553,735

Agency #: P20MH085983

5/20/2010 - 3/31/2015

This Developing Center (P20) is a collaboration with: 1) the New York State Office of Mental Health; 2) two family and community advocacy boards representing inner-city youth, families and communities (Bronx Community Collaborative Board and the Family Advocates Research Board -FAR Board) and; 3) Hunter College School of Social Work. The overarching aim of the CCCR is to organize and focus multi-disciplinary teams of researchers across institutions on the conduct of child mental health services research studies meant to improve the overall health and mental health of highly vulnerable youth within urban contexts.

Role: Co-Director (Methods Core)

Enhancing Fathers Ability to Support Their Preschool Child

Principal Investigator: Anil Chacko, Ph.D.

Agency: NCIPC/CDC

Total Cost: \$630,000

Agency #: 1U01CE001653-01

9/1/09-8/30/13 (No cost extension)

This project is designed to develop a novel intervention for the prevention of child maltreatment by specifically targeting fathers of preschool children from high-risk communities through adapting and integrating an evidence-based parenting program and emergent literacy/language program with the goal of improving parenting behavior, parent-child relationships, and child behavior.

Role: Principal Investigator

Combined cognitive remediation and behavioral intervention for treatment of ADHD

Principal Investigator: Anil Chacko, Ph.D.

Agency: NIMH

Total Cost: \$697,500

Agency #: 1R34MH088845-01

9/30/09-6/30/13 (no cost extension)

This project is aimed at gathering preliminary data on the augmentative and complementary effects of a computerized working memory program in combination with behavioral parent training for school age children with ADHD.

Role: Principal Investigator

Training Executive, Attention, and Motor Skills (TEAMS): Preliminary Studies

Principal Investigator: Jeffrey M. Halperin, Ph.D.

Agency: NIMH

Total Cost: \$424,667

Agency #: 4R33MH085898-03

4/10/11 – 3/31/14

This project is designed to provide preliminary data relative to a control condition of a novel intervention for preschool children with ADHD on acute and 3-month follow-up.

Role: Co-Investigator

Training Executive, Attention, and Motor Skills (TEAMS): Preliminary Studies

Principal Investigator: Jeffrey M. Halperin, Ph.D.

Agency: NIMH

Total Cost: \$424,667

Agency #: 1R21MH085898-01

4/10/09 – 3/31/11

This project is designed to develop a novel intervention for preschool children with ADHD that will result in enduring reductions of ADHD symptoms and associated impairments in children, and thus prevent the chronic and highly impairing course that ADHD oftentimes takes throughout the lifespan.

Role: Co-Investigator

**Internal:**

QC Research Enhancement Grant

Principal Investigator: Anil Chacko, Ph.D.

Queens College, CUNY

Total Cost: \$19,560

12/31/08-12/30/09

Funding supports three goals: 1) Stipend support for doctoral student, 2) Data collection on parent and clinician satisfaction with New York State Office of Mental Health Behavioral Parent Training Program, and 3) preliminary data on the effects of a working memory program in combination with behavioral interventions for children with ADHD and related difficulties.

Role: Principal Investigator

**AWARDS:**

Graduate Assistantship, University at Buffalo, State University of New York, 1999-2002  
New York State/Graduate Student Professional Development Award 2003  
Society for a Science of Clinical Psychology (SSCP)-Dissertation Award 2003  
American Psychological Foundation/Elizabeth Munsterberg Koppitz Graduate Student Travel Stipend 2003  
The Melissa Institute for Violence Prevention and Treatment Dissertation Award 2004  
Society for Clinical Child and Adolescent Psychology (Division 53) Graduate Student Research Award 2004  
University at Buffalo, College of Arts and Sciences Dissertation Award 2005

**SERVICE ACTIVITIES:**

New York University:

Developmental Psychology Faculty Search Committee, Committee Member, Fall-2014-Spring 2015  
Applied Psychology Visibility Committee, Member, Fall 2014-Present  
Global Faculty Advisory Committee, Applied Psychology representative, Spring 2015

City University of New York/Queens College:

Queens College, Neuropsychology Clinical Committee, Member; 2008-2014  
Graduate Center, CUNY, Student Academic Appeals Committee, Spring, 2009-Spring 2011  
Queens College, Neuropsychology Executive Committee, Member, Fall 2009-Spring 2014  
Queens College, Development Neuropsychology Faculty Search Committee, Member, Fall 2009  
Queens College, Psychology Honors and Awards Committee, Spring 2010-Spring 2014  
Queens College, Clinical Neuropsychology PhD Admissions Committee, Chair, 2010; 2011; 2012; 2013  
Queens College, Academic Policy Committee, Fall 2010- Spring 2013  
Queens College, General Masters, Admission Chair, Fall 2011- Fall 2012  
Queens College, Clinical Psychology Faculty Search Committee, Chair, Spring 2012  
Queens College, Representative for Department at GC Psychology Executive Council, Spring 2012-Spring 2014  
Queens College, Clinical Neuropsychology PhD, Associate Director of Clinical Training, Fall 2013- Spring 2014

**PROFESSIONAL ACTIVITIES/POSITIONS:**

Association for Cognitive and Behavioral Therapies Annual Conference, Program Committee, 2011-2015  
Association for Behavioral and Cognitive Therapies, ADHD Special Interest Group, Chair, 2011-2012.  
Association for Behavioral and Cognitive Therapies, ADHD Special Interest Group, Pre-Conference Committee, 2010-2015.  
Social-Emotional-Behavioral Team of the National Children's Study Health Measurement Network, Consultant, June- Present

**PROFESSIONAL AFFILIATIONS:**

American Psychological Association  
Society of Clinical Child and Adolescent Psychology (APA, Division 53)  
International Society for Research in Child and Adolescent Psychopathology  
Association for Behavioral and Cognitive Therapies

**EDITORIAL BOARD MEMBERSHIP:**

BMC Pediatrics, Associate Editor; June 2011-Present  
Journal of Clinical Child and Adolescent Psychology, Consulting editor, January 2016-present

## AD HOC REVIEWER:

American Family Physician, British Journal of Clinical Psychology, BMC Psychiatry, Child and Adolescent Mental Health, Child and Family Youth Care Forum, Clinical Psychology Review, European Child and Adolescent Psychiatry, European Review of Applied Psychology, Experimental Neurotherapeutics, Expert Review of Pharmacoeconomics & Outcomes, Global Social Welfare, Infant Mental Health Journal, International Journal of Disability, Development and Education, International Journal of Psychology, Journal of Abnormal Child Psychology, Journal of Attention Disorders, Journal of Child and Adolescent Psychopharmacology, Journal of Child and Family Studies, Journal of Clinical Child and Adolescent Psychology, Journal of Clinical Psychiatry, Journal of Child Psychology and Psychiatry, Journal of Comparative Effectiveness Research, Journal of Consulting and Clinical Psychology, Journal of Developmental and Behavioral Pediatrics, Journal of Nervous and Mental Disease, Journal of Primary Prevention, Journal of Social and Clinical Psychology, Journal of the American Academy of Child and Adolescent Psychiatry, Pediatrics, Psychiatry Research, Psychological Assessment, Psychology and Psychotherapy: Theory, Research and Practice, School Mental Health, Sage Open, Spanish Journal of Psychology, The Journal of Clinical Psychiatry

## GRANT REVIEW:

Israel Science Foundation; 2015

National Institute of Mental Health, SBIR/STTR Special Emphsais Panel, Member, June 29-June 30.

National Institute of Mental Health, Small Business: Neuro/Psychopathology, Lifespan Development, and STEM Education (ZRG1 RPHB-R 12), Member, February 18-February 19, 2015.

National Institute of Mental Health, Interventions Committee for Disorders Involving Children and Their Families, Temporary Member, June 10, 2013.

National Institute of Mental Health, RFA 13-100: "Clinical Neuroscience and Entertainment Software Pilot Partnership Program to Develop Neuropsychiatric Interventions (SBIR [R43/R44])"; Member, April 12, 2013.

Health and Medical Research Fund of the Food and Health Bureau under the Government of the Hong Kong SAR. February 2013 & January 2014

Center for Disease Control and Prevention, Special Emphasis Panel: DD090-003: Title: Prevention of Health Risk Behaviors among Youth with Attention-Deficit/Hyperactivity Disorder (ADHD) (U01). May, 14, 2009.

## PUBLICATIONS/PRESENTATIONS

**Note: Faculty is in bold, \* (Doctoral Student), + (MA Student), # (Undergraduate Student).**

## PEER-REVIEWED PUBLICATIONS:

Gopalan, G., Small, L., Fuss, A., Bowman, M., Jackson, J., Marcus, S., **Chacko, A.** (2015). Multiple Family Groups to reduce child disruptive behavior difficulties: Moderating effects of child welfare status on child outcomes. *Child Abuse & Neglect*, DOI: <http://dx.doi.org/10.1016/j.chiabu.2015.06.006>

Fabiano, G., Schatz, N., Aloe, A., **Chacko, A.**, & Chronis-Tuscano, A. (2015). A review of ADHD meta-analyses of behavioral treatment: Systematic synthesis and interpretation. *Clinical Child and Family Psychology Review*, 18, 77-97.

Fienup, D.M., Reyes-Giordano, K., Wolosik, K., Aghjayan, A., & **Chacko, A.** (2015). Brief experimental analysis of reading deficits for children with attention deficit/hyperactivity disorder. *Behavior Modification*, 39, 191-214.

- Gopalan, G., **Chacko, A.**, Franco, L., Dean-Assael, K., Rotko, L., Marcus, S., Hoagwood, K., & McKay, M. (2014, November 23). Randomized clinical trial of Multiple Family Group service model for children with disruptive behavior disorders: Child outcomes at 6 month follow-up. *Journal of Child and Family Studies*. DOI: 10.1007/s10826-014-0074-6
- Helseth, S.A., Waschbusch, D.A., Gnagy, E.M., Onyango, A.N., Nichols-Lopez, K., Burrows-MacLean, L., Fabiano, G.A., Coles, E.K., **Chacko, A.**, Wymbs, B.T., Walker, K.S., Wymbs, F., Garefino, A., Masetti, G.M., Robb, J., Hoffman, M.T., Pelham, W.E. (2014, December 15). Effects of behavioral and pharmacological therapies on peer reinforcement of deviancy in children with ADHD. *Journal of Consulting and Clinical Psychology*. DOI: <http://dx.doi.org/10.1037/a0038505>
- Chacko, A.**, Kofler, M., & Jarrett, M. (2014). Improving outcomes for youth with ADHD: Conceptual framework for combined neurocognitive and skill-based treatment approaches. *Clinical Child and Family Psychology Review*, 17, 368-384. DOI: 10.1007/s10567-014-0171-5
- Chacko, A.**, Gopalan, G., Franco, L., Dean-Assael, K., Jackson, J., Marcus, S., Hoagwood, K., & McKay, M. (2014). Multiple-Family Group service delivery model for the children with disruptive behavior disorders. *Journal of Emotional and Behavioral Disorders*. DOI:10.1177/1063426614532690
- Goodwin, R.D., Hottinger, K., Pena, L., **Chacko, A.**, Feldman, J. Wamboldt, M.Z., & Hoven, C. (2014). Asthma and mental health among youth in high risk service settings. *Journal of Asthma*, 51, 639-644.
- Rajwan, E.\* , **Chacko, A.**, Wymbs, B.T. & Wymbs, F.A. (2014). Evaluating clinically significant change in parent and child functioning: Comparison of traditional and enhanced behavioral parent training. *Journal of Abnormal Child Psychology*, 42, 1407-1412. DOI: 10.1007/s10802-014-9877-6
- Pelham, W.E., Burrows-MacLean, L., Gnagy, E.M., Fabiano, G.A., Coles, E.K., Wymbs, B.T., **Chacko, A.**, Walker, K.S., Wymbs, F., Garefino, A., Hoffman, M.G., Waxmonsky, J.G., & Waschbusch, D.A. (2014). A dose-ranging study of behavioral and pharmacological treatment for children with ADHD. *Journal of Abnormal Child Psychology*, 42, 1019-1031.
- Curchak, J.T.\* , **Chacko, A.**, & Halperin, J. (2014). Sensitivity, specificity, and diagnostic utility of DSM-IV ADHD symptoms at two points in time: Preschool versus school-age. *Journal of Abnormal Child Psychology*, 42, 993-1004.
- Gopalan, G., Franco, L., Dean-Assael, K., McGuire-Schwartz, M., **Chacko, A.**, & McKay, M. (2014). Statewide implementation of the 4 Rs and 2 Ss for strengthening families. *Journal of Evidence-Based Social Work*, 11, 84-96.
- Chacko, A.**, Bedard, A., Marks, D., Feirsen, N.\* , Uderman, J.\* , Chimiklis, A.\* , Rajwan, E.\* , Cornwell, M.\* , Anderson, L., Zwilling, A.\* & Ramon, M. (2014). A randomized clinical trial of Cogmed Working Memory Training in school-age children with ADHD: A replication in a diverse sample using a control condition. *Journal of Child Psychology and Psychiatry*, 55, 247-255. doi:10.1111/jcpp.12146
- Chronis-Tuscano, A.M., **Chacko, A.**, & Barkley, R. (2013). Key Issues Relevant to the Efficacy of Behavioral Treatment for ADHD: A Response to the Sonuga-Barke et al. Meta-Analysis of Non-Pharmacological Treatments for ADHD. *American Journal of Psychiatry*, 170, 799.
- Chacko, A.**, Anderson, L.\* , Wymbs, B.T., & Wymbs, F.A. (2013). Parent-endorsed reasons for not completing homework in group-based behavioral parent training for high-risk families of youth with ADHD. *Behaviour Change*, 30, 262-272.
- Chacko, A.** Feirsen, N.\* , Marks, D., Bedard, A.C., Uderman, J.\* , & Chimiklis, A.\* (2013). Cogmed working memory training for youth with ADHD: A closer examination of efficacy utilizing evidence-based criteria. *Journal of Clinical Child and Adolescent Psychology*, 42, 769-783. doi:10.1080/15374416.2013.787622

- Halperin, J., Marks, D.J., Bedard, A.C., **Chacko, A.**, Curchak, J.T., Yoon, C.A., & Healey, D.M. (2013). Training executive, attention and motor skills (TEAMS): A proof-of-concept study in preschool children with ADHD. *Journal of Attention Disorders, 17*, 711-721. DOI: 10.1177/1087054711435681
- Rajwan, E.\*, **Chacko, A.**, & Moeller, M.# (2012). Non-pharmacological intervention for preschool ADHD: State of the evidence and implications for practice. *Professional Psychology: Research and Practice, 43*, 520-526. doi: 10.1037/a0028812
- Chacko, A.**, Wymbs, B.T., Chimiklis, A.\*, Wymbs, F.A., & Pelham, W.E. (2012). Evaluating a comprehensive strategy to improve engagement to group-based behavioral parent training for high-risk families of children with ADHD. *Journal of Abnormal Child Psychology, 40*, 1351-1362. doi: 10.1007/s10802-012-9666-z
- Frazier, S. L., **Chacko, A.**, Van Gessel, C., O'Boyle, C., & Pelham, W. E. (2012). The summer treatment program meets the south side of Chicago: Bridging science and service in urban after-school programs. *Child and Adolescent Mental Health, 17*, 86-92.
- Mckay, M., Gopalan, G., Franco, L., Dean-Assael, K., **Chacko, A.**, Jackson, J.M., & Fuss, A. (2011). A collaboratively designed child mental health service model: Multiple Family Groups for urban children with conduct difficulties. *Research on Social Work Practice, 21*, 664-674.
- Gopalan, G., Dean-Assael, K., Klingenstein, K., **Chacko, A.**, & McKay, M. (2011). Caregiver depression and youth disruptive behavior difficulties. *Social Work in Mental Health, 9*(1), 56-70. PMID: PMC3027057.
- Nadeem, E., Maslak, K., **Chacko, A.**, & Hoagwood, K.E. (2010). Aligning Research and Policy on Social-Emotional and Academic Competence for Young Children. *Early Education & Development, 21*, 765-779.
- Chacko, A.**, Newcorn, J., Feirsen, N.\*, & Uderman, J.\* (2010). Improving medication adherence in chronic pediatric health conditions: A focus on ADHD in youth. *Current Pharmaceutical Design, 16*, 2416-2423.
- Bannon, W.M., McKay, M.M., **Chacko, A.**, Rodriguez, J. & Cavaleri, M. (2009). Cultural pride reinforcement: A racial socialization construct protective for urban African American youth anxiety. *Families in Society, 90*(1), 79-86.
- Chacko, A.**, Wakschlag, L., Hill, C. Danis, B., & Espy, K. (2009). Viewing preschool disruptive behavior and ADHD through a developmental lens: What we know and what we need to know. *Child and Adolescent Psychiatric Clinics of North America, 18*, 627-643.
- Fabiano, G.A., **Chacko, A.**, Pelham, W.E., Robb, J., Walker, K.S., Arnold, F., Sastry, A., Flammer, L., Keenan, J.K., Visweswaraiyah, H., Shulman, S., Herbst, L., Pirvics, L. (2009). A Comparison of Behavioral Parent Training Programs for Fathers of Children with Attention-Deficit/Hyperactivity Disorder. *Behavior Therapy, 40*, 190-204.
- Chacko, A.**, Wymbs, B.T., Arnold, F.W., Pelham, W.E., Swanger-Gagne, M., Girio, E.L., Pirvics, L., Herbst, L., Guzzo, J.L., Phillips, C., & O'Connor, B. (2009). Enhancing traditional behavioral parent training for single-mothers of children with ADHD. *Journal of Clinical Child and Adolescent Psychology, 38*, 206-218.
- Marks, D. J., Mlodnicka, A., Bernstein, M., **Chacko, A.**, Rose, S., & Halperin, J. M. (2009). Profiles of service utilization and associated economic morbidity in preschool children with ADHD. *Journal of Pediatric Psychology, 34*(6), 681-689.



- Waxmonsky, J., Pelham, W.E., Cummings, M.R., Gnagy, E.M., O'Connor, B., Majumdar, A., Verley, J., Hoffman, M.T., Massetti, G.M., Burrows-Maclean, L., Fabiano, G.A., **Chacko, A.**, Arnold, F.W., Walker, K.S., Garefino, A.S., & Robb, J.A. (2008). The efficacy and tolerability of methylphenidate and behavior modification in ADHD and severe mood dysregulation. *Journal of Child and Adolescent Psychopharmacology*, 6, 573-588
- Chacko, A.**, Wymbs, B.T., Flammer-Rivera, L., Pelham, W.E., Walker, K.S., Arnold, F., Visweswaraiyah, H., Swanger-Gagne, M., Girio, E., Pirvics, I., & Herbst, L., (2008). A pilot study of the feasibility and efficacy of the Strategies to Enhance Positive Parenting program for single mothers of children with ADHD. *Journal of Attention Disorders*, 12 (3), 270-280. DOI: 10.1177/1087054707306119
- Fabiano, G.A., Pelham, W.E., Gnagy, E.M., Burrows-MacLean, L., Coles, E.L., **Chacko, A.**, Wymbs, B.T., Walker, K.S., Arnold, F.W., Garefino, A., Keenan, J.K., Onyango, A., Hoffman, M.T., Massetti, G.M., & Robb, J. (2007). The single and combined effects of multiple intensities of behavior modification and methylphenidate for children with ADHD in a classroom setting. *School Psychology Review*, 36, 195-216.
- Jensen, S.A., Fabiano, G.A., Lopez-Williams, A., & **Chacko, A.** (2006). The reading grade level of common measures in child and adolescent clinical psychology. *Psychological Assessment*, 18, 346-352.
- Williams-Lopez, A., **Chacko, A.**, Wymbs, B.T., Onyango, A., Fabiano, G.A., Seymour, K., Chronis, A.M., Pelham, W.E., & Morris, T. (2005). Athletic performance and social behavior as predictors of peer acceptance in children diagnosed with attention-deficit hyperactivity disorder. *Journal of Emotional and Behavioral Disorders*, 13, 173-180.
- Pelham, W.E., Burrows-MacLean, L., Gnagy, E.M., Fabiano, G.A., Coles, E.K., Tresco, K.E., **Chacko, A.**, Wymbs, B.T., Wienke, A.L., Walker, K.S., & Hoffman, M.T. (2005). Transdermal methylphenidate, behavioral, and combined treatment for children with ADHD. *Experimental and Clinical Psychopharmacology*, 13, 111-126.
- Coles, E.K., Pelham, W.E., Gnagy, E.M., Burrows-MacLean, L., Fabiano, G.A., **Chacko, A.**, Wymbs, B.T., Tresco, K.T., Walker, K.S., Robb, J.A. (2005) A controlled evaluation of behavioral treatment with children with ADHD attending a summer treatment program. *Journal of Emotional and Behavioral Disorder*, 13, 99-112.
- Chacko, A.**, Pelham, W.E., Gnagy, E.M., Greiner, A., Vallano, G., Bukstein, O., & Rancurello, M. (2005) Stimulant medication effects in a summer treatment program among young children with attention-deficit/hyperactivity disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, 44, 249-257.
- Chronis, A.M., Fabiano, G.A., Gnagy, E.M., Onyango, A.N., Pelham, W.E., William, A., **Chacko, A.**, Wymbs, B.T., & Seymour, K.E. (2004). An evaluation of the Summer Treatment Program for children with attention-deficit/hyperactivity disorder using a treatment withdrawal design. *Behavior Therapy*, 35, 561 - 585.
- Chronis, A.M., **Chacko, A.**, Fabiano, G.A., Wymbs, B.T., & Pelham, W.E. (2004). Enhancements to the behavioral parent training paradigm for families of children with ADHD: Review and future directions. *Clinical Child and Family Psychology Review*, 7, 1-27.
- Williams, A., **Chacko, A.**, Fabiano, G.A., & Pelham, W.E. (2001). Behavioral treatments for children with attention-deficit hyperactivity disorder. *Primary Psychiatry*, 8, 67-72.

#### **MANUSCRIPTS UNDER REVISE AND RESUBMIT:**

Jensen, S., **Chacko, A.**, Lowry, L.S., Cornwell, M.\*, Chimiklis, A.\*, Chan, E. \*, Lee, D.\*, & Pulgarin, B.\* (revise and resubmit). Engagement in Behavioral Parent Training: Review of the literature and implications for practice.

Rajwan, E.\*, **Chacko, A.**, Wymbs, B.T. & Wymbs, F.A. (revise and resubmit). Evaluating clinically significant change in parent and child functioning: Comparison of behavioral parent training to a wait list control.

Feirsen, N.\*, **Chacko, A.**, Wymbs, B.T., & Wymbs, F.A. (revise and resubmit). Effects of an augmented social skills training program on social competence in children with ADHD, Part I: Intent-to-treat outcomes.

Feirsen, N.\*, **Chacko, A.**, Anderson, L., Wymbs, B.T., & Wymbs, F.A. (revise and resubmit). Effects of an augmented social skills training program on social competence in children with ADHD, Part II: The moderating role of baseline social skills deficits.

**Chacko, A.**, Hoagwood, K., McKay, M., Cleek, A., Gopalan, G., Acri, M., Franco, L., Dean-Assael, K., Mercardo, M., & Salerno, A. (revise and resubmit). Revisiting and reinvesting in group-based delivery of mental health treatment.

#### **MANUSCRIPTS SUBMITTED:**

**Chacko, A.**, Johnson, K., Isham, A., Cleek, A., & Mckay, M. (In prep). Using mobile health technology to improve homework implementation in evidence-based parenting intervention for disruptive behavior disorders in youth.

#### **MANUSCRIPTS IN PREPARATION:**

**Chacko, A.**, Feirsen, N.\*, Rajwan, E.\*, Wymbs, B.T, & Wymbs, F.A. (in prep). Distinguishing never-attenders, dropouts, and completers to behavioral parent training: The importance of parental cognitions

Chimiklis, A.\*, **Chacko A.**, Bedard, A.C., Marks D., Feirsen, N.\*; Uderman, J.\*, Rajwan, E.\*, Cornwell, M.\* Anderson, L.\*, Zwilling, A. \* (under review). Investigating the Relationship between Behavioral Inattention, Working Memory components and Academic Achievement in Children with Attention Deficit/Hyperactivity Disorder

**Chacko, A.**, Bedard, A., Marks, D ., Feirsen, N.\*, Uderman, J.\*, Chimiklis, A.\*, Rajwan, E. \*, Cornwell, M. \*, Anderson, L., Zwilling, A.\* & Ramon, M. (in prep). Priming behavioral parent training: The case for sequenced neurocognitive and behavioral interventions for the treatment of ADHD.

**Chacko, A.**, Bedard, A., Marks, D ., Feirsen, N.\*, Uderman, J.\*, Chimiklis, A.\*, Rajwan, E. \*, Cornwell, M. \*, Anderson, L., Zwilling, A.\* & Ramon, M. (in prep). Working memory as a moderator of response to Cogmed Working Memory Training in youth with ADHD.

**Chacko, A.**, Fabiano, G., Doctoroff, G. & Fortson, B. (in prep). Fathers Supporting Success in their Preschool Child: A randomized clinical trial demonstrating proof of concept and feasibility in Head Start settings.

#### **INVITED PAPER/BOOK CHAPTERS:**

**Chacko, A.** Chimiklis, A.\*, & Dahl, V.\* (in preparation). Mildfulness Interventions. In E. Bratten, B. Willoughby (Eds). The Sage Encyclopedia of Intellectual and Developmental Disorders. New York, NY: Sage

**Chacko, A.**, Rani, M.\*, & Guerrero, V. \* (in preparation). Randomized Controlled Trials. In E. Bratten, B. Willoughby (Eds). The Sage Encyclopedia of Intellectual and Developmental Disorders. New York, NY: Sage

- Chacko, A.**, Fogarty, K. \*, & Pulgarin, B. \* (in preparation). Treatment Intervention. In E. Bratten, B. Willoughby (Eds). *The Sage Encyclopedia of Intellectual and Developmental Disorders*. New York, NY: Sage
- Chacko, A.**, Dahl, V.\* , & Lee, D.\* (in preparation). Program Evaluation. In E. Bratten, B. Willoughby (Eds). *The Sage Encyclopedia of Intellectual and Developmental Disorders*. New York, NY: Sage
- Chacko, A.**, Chan, E. \*, & Goss, K.\* (in preparation). Treatment Planning. In E. Bratten, B. Willoughby (Eds). *The Sage Encyclopedia of Intellectual and Developmental Disorders*. New York, NY: Sage
- Newcorn, J., Gurian, T., & **Chacko, A.** (under review). ADHD. In S.C. Yudofsky, R.E. Hales, D.B. Arciniegas (Eds)., *Textbook of Neuropsychiatry and Behavioral Sciences*, Sixth Edition. American Psychiatric Publishing.
- Chacko, A.**, Allan, C., Moody, S., Crawford, T., Nadler, C., & Chimiklis, A. (under review). Behavioral Therapies. In S. Goldstein & M. DeVries (Eds), *Handbook of DSM-5 Childhood Disorders*. Springer
- Newcorn, JH, Ivanov, I, **Chacko, A** & Javdani, S. (2015). Aggression and Violence. In: M. Dulcan (ed.) *Textbook of Child and Adolescent Psychiatry*, 5th Edition (pp.603-620). Washington, DC: American Psychiatric Press Publishing.
- Chacko, A.**, Feirsen, N.\* , Rajwan, E. \*, Zwillig, A.\* , Pelham, W.E., & Kapalka, G.M. (2015). Attention Deficit/Hyperactivity Disorder. In G. Kalpalka (Ed), *Disruptive Behavior Disorders* (pp.71-98). Routledge
- Newcorn, J.H., Ivanov, I., & **Chacko, A.** (2015). Recent progress in psychosocial and psychopharmacological treatments for ADHD. *Current Opinions in Psychiatry*, 2, 14-27.
- Chacko, A.**, Alan, C., Uderman, J.\* , Cornwell, M.\* , Anderson, L.\* & Chimiklis, A. \*(2015). Training parents of children with ADHD. In R. Barkley (Ed), *Attention Deficit Hyperactivity Disorder: A Handbook for Diagnosis and Treatment* (4<sup>th</sup> edition) (pp. 513-536). New York, NY: Guilford Press.
- Chacko, A.**, Uderman, J.\* , & Zwillig, A.\* (2013). Lessons learned in enhancing behavioral parent training for high-risk families of youth with ADHD. *The ADHD Report*, 6-16.
- Chacko, A.**, Uderman, J.\* , Feirsen, N.\* , Bedard, A., & Marks, D. (2013). Learning and Cognitive Disorders: Multidiscipline treatment approaches. *Child and Adolescent Psychiatric Clinics of North America*, 22, 457-477.
- Chacko, A.**, Anderson, L.\* , & Rajwan, E. \* (2012). A Developmental Perspective on Behavioral Indicators of Early Onset Disruptive Behavior Disorders. In C. Thomas & K Pope (Eds). *The Origins of Antisocial Behavior: A Developmental Perspective* (pp. 89-114). New York: Oxford University Press.
- Marks, D.J., Trampush, J., & **Chacko, A.** (2010). Child and Adolescent ADHD. In S.H. Hunter & J. Donders (Eds)., *Principles and Practice of Lifespan Developmental Neuropsychology* (pp 83-96). Cambridge University Press
- Newcorn, JH, Ivanov, I, Markella, M, Schulz, K, **Chacko, A** and Halperin, JM (2009). Aggression. In: M. Dulcan (ed.) *Textbook of Child and Adolescent Psychiatry*, 4<sup>th</sup> Edition (pp. 328-52). Washington, DC: American Psychiatric Press Publishing.
- Pelham, W.E., **Chacko, A.**, & Wymbs, B.T. (2004). Diagnostic and assessment issues of ADHD in the young child. In R. DelCarmen-Wiggins & A. Carter (Eds.), *Handbook of infant, toddler, and preschool mental health assessment* (pp. 399-420). New York: Oxford Press.

**Chacko, A.**, Fabiano, G.A., Williams, A., & Pelham, W.E. (2001). Comprehensive treatments for children with ADHD. In B. T. Rogers, T. R. Montgomery, T. M. Locke, and P. J. Accardo (Eds.). *Attention Deficit Hyperactivity Disorder: The Clinical Spectrum* (Volume 5, pp. 147-174). Timonium, MD: York Press.

#### **TREATMENT MANUALS:**

**Chacko, A.**, Fabiano, G., & Doctoroff, G. Fathers supporting success in their preschool child: A Facilitators Manual. Child Intervention, Prevention and Services Lab: Queens College, CUNY.

**Chacko, A.**, Fabiano, G., & Doctoroff, G. Fathers supporting success in their preschool child: Parent Workbook. Child Intervention, Prevention and Services Lab: Queens College, CUNY.

**Chacko, A.** & Pelham, W.E. *Strategies to Enhance Positive Parenting (STEPP) Program: Treatment Manual*. Unpublished manual.

Fabiano, G.A., **Chacko, A.**, & Pelham, W.E. *Coaching Our Acting-Out Children: Heightening Essential Skills (Coaches) Parenting Program*. Unpublished manual.

Danis, B.A., Wakschlag, L., Hill, C., Shernoff, E., **Chacko, A.**, & Keenan, K. *Parents and Preschoolers Growing Together*. Unpublished manual.

West, A.E., **Chacko, A.**, Carbray, J., Heidenreich, J & Pavuluri, M. *Child- and Family-focused Cognitive Behavioral Therapy for Pediatric Bipolar Disorder: The RAINBOW Group Program*. Pediatric Mood Disorders Program, University of Illinois at Chicago, Department of Psychiatry. Unpublished Manual

Wymbs, B.T., **Chacko, A.**, & Pelham. *Strategies to Enhance Positive Parenting (STEPP) Program: Enhanced Social Skills Training Group Treatment Manual*. Unpublished manual.

#### **TECHNICAL REPORTS/OTHER PUBLICATIONS**

Nowinski, C., DeWalt, D., Carter, A., **Chacko, A.**, Gross, H., McGovern, P., Perrin, E., Riley, A., & Weaver, C. (2015). Recommendations for the Assessment of the Social/Emotional/Behavioral Health in the National Children's Study. Unpublished Report.

Nowinski, C., Carter, A., **Chacko, A.**, DeWalt, D., Gross, H., McGovern, P., Perrin, E., Riley, A., & Weaver, C. (2015). Recommendations for the Assessment of Parent Social/Emotional/Behavioral Health in the National Children's Study. Unpublished Report.

#### **SYMPOSIA (CHAired)**

**Chacko, A.** (Chair; 2009, November): Behavioral parent training for ADHD: Next steps for difficult-to-treat and difficult-to-engage families. Symposium presented at the annual meeting of the Association of Behavioral and Cognitive Therapy, New York, NY.

#### **PRESENTATIONS/SYMPOSIA:**

Ortiz, C., Cavell, T., **Chacko, A.**, & Del Vecchio, T. (2015, November). Four pleasing ideas in behavioral parent training: Are they true? Symposium presented at the annual meeting of the Association of Behavioral and Cognitive Therapy, Chicago, IL.

**Chacko, A.**, Fabiano, F., Doctoroff, G., Fortson, B. (2015, July). A Community parent Education Program for Fathers at risk for child maltreatment. In M. Sibley (Chair), Engaging parents as a Mechanism of Youth Behavioral Change: Three Unique Interventions. Symposium presented at the bi-annual meeting of the International Society for Research on Child and Adolescent Psychopathology, Portland, OR.

- Chacko, A.** (2015, June). Non-pharmacological approaches to treating core symptoms and related impairments in youth with ADHD. In J. Newcorn (Chair) ADHD across the lifespan: Evidence-based practices and investigational approaches. Symposium presented at the meeting of the American Society of Clinical Psychopharmacology, Miami, FL.
- Chacko, A.,** Jarrett, M. (2014, November). Combined neurocognitive and reading intervention for children with ADHD. Presentation at the annual meeting of the Association of Behavioral and Cognitive Therapy ADHD Special Interest Group Pre-Conference Meeting, Philadelphia, PA.
- Chacko, A.,** Kofler, M., Jarrett, M. (2013, November). Combined neurocognitive and skill-based treatment for children with ADHD. Presentation at the annual meeting of the Association of Behavioral and Cognitive Therapy ADHD Special Interest Group Pre-Conference Meeting, Nashville, TN.
- Chacko, A.,** Bedard, A., & Marks, D. (2012, November). Sequenced neurocognitive and behavioral intervention for the treatment of ADHD in youth. In V. Robin Weersing (Chair), Developing and testing innovative cognitive modification interventions for youth. Symposium presented at the annual meeting of the Association of Behavioral and Cognitive Therapy, National Harbor, MD.
- Chacko, A.,** Fabiano, G., Fortson, B., Doctoroff, G. (2011, July). Fathers Supporting Success in Preschoolers. Colloquium presentation at the annual meeting of the American Professional Society on the Abuse of Children, Philadelphia, PA.
- Chacko, A.,** Wymbs, B.T., Wymbs, F.A., Pelham, W.E., Uderman, J.\*, Chimiklis, A.\*, Fiersen, N.\*, (2009, November). Next steps in effective, engaging, and efficient behavioral parent training models for high-risk families of children with ADHD. In A. Chacko (Chair), Behavioral parent training for ADHD: Next steps for difficult-to-treat and difficult-to-engage families. Symposium presented at the annual meeting of the Association of Behavioral and Cognitive Therapy, New York, NY.
- Chacko, A.,** Uderman, J.\*, Chimiklis, A.\*, Feirsen, N.\*, Wymbs, B.T., Wymbs, F.A., & Pelham, W.E. (2009, November). Family Profiles as predictors of treatment response to behavioral parent training for children with ADHD. In van der Oord, S. (Chair), Treatments for Children with ADHD, Predictors, Moderators, and New Developments. Symposium presented at the annual meeting of the Association of Behavioral and Cognitive Therapy, New York, NY.
- Chacko, A.,** Newcorn, J. & Mckay, M. The Success Model for ADHD: A set of evidence-based interventions for the early intervention of ADHD in Head Start (2008, June). In D. Gross (Chair), Incorporating evidence-based parenting interventions in Head Start. Symposium conducted at the ninth annual Head Start Research Conference, Washington, DC.
- Chacko, A.,** Frazier, S. L., Atkins, M.A., Mehta, T., Haislup, C., Dirks, M., Bush, N., Grange, C., & Strambler, M. (2007, November). The STP meets the south side of Chicago: Feasibility, fidelity, and sustainability. In E.K. Coles (Chair), The Summer Treatment Program: Translating research into clinical intervention. Symposium conducted at the annual meeting of the Association of Behavioral and Cognitive Therapy, Philadelphia, PA.
- Frazier, S., Atkins, M.A., Mehta, T., **Chacko, A.**, Kesselring, C., Pelham, W.E., Vandell, D.L., & Glisson, C. (2007, November). When the opportunity presents itself: Mental health promotion in after-school programs. In A.R. Lyons and K.S. Budd (Chairs), Reaching urban, ethnic minority youth with empirically based interventions. Symposium conducted at the annual meeting of the Association of Behavioral and Cognitive Therapy, Philadelphia, PA.

Chronis, A.M., **Chacko, A.**, & Lahey, B.B. (2004, November). The relative influence of ADHD, DBDs, and internalizing problems on stress and coping in families of young children. In W.E. Pelham (Chair), Comorbidity in the presentation and clinical management of ADHD. Symposium to be conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA

**Chacko, A.**, & Fabiano, G.A. (2004, November). Enhanced parent training for parents of children with ADHD: The impact of comorbid externalizing disorders. In W.E. Pelham (Chair), Comorbidity in the presentation and clinical management of ADHD. Symposium conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA

#### INVITED PRESENTATIONS:

**Chacko, A.**, (2015, October). Common and Simple: Using what we know and have in order to improve outcomes in youth at high-risk for Disruptive Behavior Disorders. Keynote Speaker for Clinical Psychology Research Day, City College, City University of New York, New York, NY.

**Chacko, A.** (2014, October). Is there a mental health provider in the house? Presentation at the New York University Counseling Psychology Forum, NY, NY

**Chacko, A.** (2012, March). Bridging the gap between science, practice and families. Invited keynote talk at the McSilver Institute for Poverty Policy and Research, School of Social Work, New York University, New York, NY.

**Chacko, A.** (2011, June). Computerized cognitive remediation for the treatment of ADHD in school-age youth. Invited talk at the Seaver Autism Center for Research and Treatment, Mount Sinai School of Medicine, New York, NY.

#### POSTER PRESENTATIONS:

Chimiklis, A.\*, Feirsen, N.\*, Rajwan, E.\*, Chan, E.\*, Lee, D.\*, Pulgarin, B.\*, **Chacko, A.**, Wymbs, B.T., & Wymbs, F. (2015, November). Characteristics of parents of children with ADHD who never-attend, drop-out, and complete behavioral parent training. Poster presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, Chicago, Illinois.

Chimiklis, A.\*, Marks, D., Bedard, A.C., Feirsen, N.\*, Uderman, J.\*, Anderson, L.\*, Cornwell, M.\*, Rajwan, E.\*, Zwilling, A.\*, Chan, E.\*, Lee, D.\*, Pulgarin, B.\*, & **Chacko, A.** (2015, November). Baseline working memory deficits as a moderator of outcomes for Cogmed Working memory Training for youth with ADHD. Poster presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, Chicago, Illinois.

Chimiklis, A.\*, Bedard, A.C., Marks, D., Feirsen, N.\*, Uderman, J.\*, Cornwell, M.\*, Rajwan, E.\*, Anderson, L.\*, Zwilling, A.\*, Ramon, M., **Chacko, A.** (2013, November). Do Inattentive Symptoms and Working Memory Predict Mathematical and Reading Achievement in School Age Youth with ADHD? Poster presented at ADHD Special Interest Group at the annual meeting of the Association of Behavioral and Cognitive Therapy, Nashville, TN.

Feirsen, N.\*, Chacko, A. & Wymbs, B.T. (2012, November). Social skills treatment for youth with ADHD: An investigation of enhanced and standard interventions. Poster presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, National Harbor, Maryland.

Cornwell, M.K.\*, Anderson, L.\*, **Chacko, A.**, Wymbs, B., Wymbs, A., & Pelham, W.E. (2011, November). Long-term treatment effects of behavioral parent training to address disruptive behavior disorders in children. Poster presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, Toronto, Canada.

- Feirsen, N.\*, Uderman, J.\*, Chimiklis, A.\*, **Chacko, A.**, Wymbs, B.T., Wymbs, F.A., & Pelham, W.E. (2010, November). Family Typologies as Predictors of Response to Enhanced Social Skills Treatment for Children with ADHD. Poster presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, San Francisco, CA.
- Uderman, J.\*, Feirsen, N.\*, Chimiklis, A.\*, McRoy, C., Ramon, M., Bedard, A, Marks, D., & **Chacko, A.**, (2010, November). Refining Attention, Memory and Parenting (RAMP): strategically sequencing working memory training and behavioral interventions for the treatment of ADHD. Poster presented at the ADHD Special Interest Group at the annual meeting of the Association of Behavioral and Cognitive Therapies, San Francisco, CA.
- Curchack, J., Bedard, A.C., Yoon, C., Marks, D., **Chacko, A.**, Ramon, M., Healey, D., & Halperin, J. (2010, October). TEAMS (Training Executive Attention and Motor Skills): Palatability and effectiveness of a novel neurocognitive Intervention for ADHD. Poster presented at the annual of the American Academy of Child and Adolescent Psychiatry, New York, NY.
- Gopalan, G., **Chacko, A.**, Dean-Assael, K., Tesema, L., & McKay, M. (2010, January). Depression among caregivers who bring their children to community mental health clinics for disruptive behavior disorders. Poster Presentation for the Society for Social Work Practice 14<sup>th</sup> Annual Conference: Social Work Research: A World of Possibilities
- Chimiklis, A.\*, Uderman, J.\*, Feirsen, N.\*, **Chacko, A.**, Wymbs, B.T., Wymbs, F.A., & Pelham, W.E. (2009, November). The role of parental attributions on engagement to and outcomes following behavioural parent training for ADHD. Poster presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, New York, NY.
- Uderman, J.\*, Chimiklis, A.\*, Feirsen, N.\*, **Chacko, A.**, Wymbs, B.T., Wymbs, F.A., & Pelham, W.E. (2009, November). Improving engagement to behavioral parent training: The role of pre-treatment and within treatment engagement components. Poster presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, New York, NY.
- Krone, B.\*, Mylnarski, L.\*, & **Chacko, A.** (2009, November). Behavioral parent training for ADHD: A review of specific effects, mediators, and moderators of response. Poster presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, New York, NY.
- Nacht, M.\*, **Chacko, A.**, Levi, S.\*, Wymbs, B.T., Wymbs, F.W., Pelham, W.E., (2008, October). Baseline Parental Factors as Predictors of Symptom and Impairment Improvement Following Behavioral Parent Training. Poster to be presented at the annual conference of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.
- Bernstein, M, Mlodnicka, A., Marks, D. J., **Chacko, A.**, Rose, S., & Halperin, J. M. (2008, October). Profiles of service utilization and associated economic morbidity in preschool children with ADHD. Poster to be presented at the annual conference of the American Academy of Child and Adolescent Psychiatry, Chicago, IL.
- Waschbusch, D. A., Willoughby, M. T., Pelham, W. E., **Chacko, A.**, & Gnagy, E. M. (2008, October). *Callous-unemotional traits moderate effects of behavioral treatment for children with ADHD and conduct problems*. Poster presented at the Kansas Conference on Clinical Child and Adolescent Psychology, Lawrence, KS.
- Levi., S., **Chacko, A.**, & Nacht, M (2008, April). Psychosocial interventions for young children with behavior problems: A review of the literature. Poster submitted for presentation at the annual conference of the Society for Human Development, Indianapolis, IN.

- Wymbs, B. T., Pelham, W. E., Molina, B. S. G., Gnagy, E. M., Wilson, T. K., & **Chacko, A.** (2007, April). Child and Parent Predictors of Marital Dissolution Within Families of ADHD Adolescents and Young Adults. Poster presented at the biennial conference of the Society for Research in Child Development, Boston, MA.
- Chacko, A.**, Wymbs, B.T., Arnold, F.W., Pelham, W.E., Swanger, M.S., Pirvics, L.P., Herbst, L., Girio, E.L., Guzzo, J., Phillips, C. & O'Connor, B. Treatment for Single-Mothers of children diagnosed with Attention-Deficit/Hyperactivity Disorder: A comparison between a traditional and an enhanced behavioral parenting program (2005, November). Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington DC.
- Arnold, F.A. & **Chacko, A.** (2005, November). Parenting practices and child disruptive behavior in behavioral parent-training. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Washington DC.
- Pelham, W. E., Burrows-MacLean, L., Gnagy, E. M., Coles, E. K., Wymbs, B. T., **Chacko, A.**, Walker, K. S., Arnold, F., Garefino, A., Robb, J., Onyango, A. N., Fabiano, G. A., Hoffman, M. T., Waxmonsky, J., & Massetti, G. M. (2005, August). Behavioral and pharmacological treatment for children with ADHD. Poster presented at the annual convention of the American Psychological Association, Washington, DC.
- Timler, G., Massetti, G., Luo, F., & **Chacko, A.** (2005, May). Language variation, language skills, and emergent literacy among low-income preschoolers. Poster presented at the biannual meeting for the Society for Research on Child Development, Atlanta GA.
- Chacko, A.**, Girio, E.L., Wymbs, B.T., Pelham, W.E., Massetti, G.M., Gnagy, E.M., Burrows-MacLean, L., Fabiano, G.A., Coles, E.K., Walker, K.S., Arnold, F.W., Robb, J., & Garefino, A. (2004, November). The influence of parenting styles on disruptive behavior, impairment, peer relationships, and academic achievement of children diagnosed with ADHD. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Walker, K.S., Pelham, W.E., Gnagy, E.M, Massetti, G., Wymbs, B., Coles, E., **Chacko, A.**, Arnold, F, Robb, J., Garefino, A., Pirvics, L, Herbst, L, Drake, J., Hoffman, M. & Burrows-MacLean, L (2004, November). The impact of treatment intensity on likability and reputation ratings made by children with ADHD and controls. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Pelham, W. E., Burrows-MacLean, L., Gnagy, E. M., Coles, E. K., Wymbs, B. T., **Chacko, A.**, Walker, K. S., Arnold, F., Garefino, A., Robb, J., Fabiano, G. A., Hoffman, M. T., & Massetti, G. M. (2004, November). Behavioral and pharmacological treatment for children with ADHD: Replication and effects of time. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Wymbs, B. T. , Pelham, W. E., Massetti, G. M., Burrows-MacLean, L., Gnagy, E. M., Arnold, F. W., **Chacko, A.**, Coles, E. K., Fabiano, G. A., Garefino, A., Robb, J. A., & Walker, K. S. (2004, November). Associations between child externalizing behaviors and interparental discord, parenting practices and parental distress in families of children with Attention-Deficit Hyperactivity Disorder. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Fabiano, G.A., **Chacko, A.**, Pelham, W.E., Robb, J., Walker, K.S., Arnold, F., Weinke, A., Flammer, L., Herbst, L., Pirvics, L., Visweswaraiah, & Girio, E. (2004, November). Parent training for fathers of children with ADHD: Effectiveness of the intervention and comparison of two formats. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.



- Fabiano, G.A., Pelham, W.E., Gnagy, E.M., Burrows-MacLean, L., Massetti, G.M., Wymbs, B.T., Coles, E.K., **Chacko, A.**, Walker, K.S., Arnold, F.W., Robb, J. A., Garefino, A., Keenan, J.K., & Hoffman, M. (2004, October). The single and combined effects of three intensities of behavior modification and four intensities of medication in a summer treatment program classroom. Poster presented at the annual meeting of the Society for Developmental/Behavioral Pediatrics, Chicago, IL.
- Arnold, F.W., Gnagy, E.M., Pelham, W.E., **Chacko, A.**, Wymbs, B.T., Walker, K.S., Massetti, G.M., Burrows-MacLean, L., Robb, J.A., Garefino, A., Keenan, J.K., Drake, J., & Hoffman, M.T. (2003, November). Parenting practices and childhood disruptive behavior in the summer treatment program. Poster presented at the annual convention of the Association for Advancement of Behavior Therapy, Boston, MA.
- Walker, K.S., Gnagy, E.M., Pelham, W.E., Massetti, G., Coles, E., Wymbs, G., **Chacko, A.**, Arnold, F., Robb, J., Garefino, A., Keenan, J., Drake, J., Hoffman, M., & Burrows-MacLean, L. (2003, November). Impact of child, family, and treatment experience factors on treatment preference acceptability among parents of children with ADHD attending a summer treatment program. Poster presented at the annual convention of the Association for Advancement of Behavior Therapy, Boston, MA.
- Onyango, A.N., Pelham, W.E., Gnagy, E.M., Massetti, G.M., Burrows-MacLean, L., Fabiano, G.A., Coles, E.K., **Chacko, A.**, Wymbs, B.T., Walker, K., Arnold, F., Robb, J., Garefino, A., and Hoffman, M.T. (2003, November). The impact of treatment on deviancy training in children with ADHD. Poster presented at the annual convention of the Association for Advancement of Behavior Therapy, Boston, MA.
- Burrows-MacLean, L., Pelham, W.E., Coles, E.K., Wymbs, B.T., **Chacko, A.**, Walker, K., Arnold, F., Keenan, J.K., Gnagy, E.M., Onyango, A.N., Fabiano, G.A., Hoffman, M.T., and Massetti, G.M. (2003 November). Behavioral and pharmacological treatment for children with ADHD in the home setting. Poster presented at the 37th annual convention of the Association for Advancement of Behavior Therapy, Boston, MA.
- Pelham, W.E., Burrows-MacLean, L., Gnagy, E.M., Coles, E.K., Wymbs, B.T., **Chacko, A.**, Walker, K., Arnold, F., Keenan, K.J., Onyango, A.N., Fabiano, G.A., Hoffman, M.T., and Massetti, G.M. (2003, November). A dose-ranging study of behavioral and pharmacological treatment for children with ADHD. Poster presented at the annual convention of the Association for Advancement of Behavior Therapy, Boston, MA.
- Massetti, G.M., Pelham, W.E., **Chacko, A.**, Walker, K.S., Arnold, F.W., Coles, E.K., Wymbs B.T., Swanger, M.S., Robb, J.A., Fabiano, G.A., Onyango, A.N., Gnagy, E.M., and Burrows-MacLean, L. (2003, November). Situational variability of ADHD, ODD, and CD: Psychometric properties of the DBD Interview and Rating Scale. Poster presented at the annual convention of the Association for Advancement of Behavior Therapy, Boston, MA.
- Chacko, A.**, Wymbs, B.T., Arnold, F.W., Swanger, M.S., Pelham, W.E., Flammer, L.M., Pirvics, L., Herbst, L., & Rook, K. (2003, November). Producing and Maintaining Treatment Gains in Single Mothers of Children with Disruptive Behavior Disorders: A Pilot Study of the Strategies to Enhance Positive Parenting (STEPP) Program. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Boston, MA.
- Wymbs, B.T., **Chacko, A.**, Swanger, M.S., Gnagy, E.M., Pelham, W.E., Arnold, F.W., Pirvics, L.P., Griffin, M., & Herbst, L. (2003, November). Social Skills Training for Children with Disruptive Behavior Problems: Comparing the Relative Benefits of Multimodal versus Traditional Approaches for Children of Single Mothers. Poster accepted for presentation at the annual meeting of the Association for the Advancement of Behavior Therapy, Boston, MA.

- Fabiano, G.A., Pelham, W.E., Gnagy, E.M., Burrows-MacLean, L., Massetti, G.M., Wymbs, B.T., Coles, E.K., **Chacko, A.**, Walker, K.S., Arnold, F.W., Robb, J. A., Garefino, A., Keenan, J.K., & Hoffman, M.T. (2003, November). The single and combined effects of three intensities of behavior modification and four intensities of medication in a summer treatment program classroom. Poster presented at the annual convention of the Association for Advancement of Behavior Therapy, Boston, MA.
- Chacko, A.**, Pelham, W.E., Gnagy, E.M., Pirvics, L., & Lam, J. (2002, November). The efficacy of psychostimulant medication for very young children diagnosed with ADHD in a natural setting. Poster presented at the annual conference for the Association for the Advancement of Behavior Therapy, Reno, NV.
- Wymbs, B.T., **Chacko, A.**, Walker, K.S., Flammer, L.M., Arnold, F.W. Visweswarajah, H., Pelham, W.E., Burrows-MacLean, L., Lam, J., Pirvics, L., Bogdanets, M., Mesri, K., & Stoller, K. (2002, November). Social Skills Training for Disruptive Behavior Disorder Children: A Preliminary Analysis of the Differences between Social Skill Knowledge and Implementation. Poster presented at the annual conference for the Association for the Advancement of Behavior Therapy, Reno, NV.
- Chronis, A.M., Gnagy, E.M., Fabiano, G.A., **Chacko, A.**, Onyango, A.O., Pelham, W.E, Williams, A., Wymbs, B.T., Coles, E. K., Seymour, K.E., & Hoffman, M.T. (2002, November). A Within-Subjects Evaluation of the Effectiveness of the Summer Treatment Program for Children with ADHD. Poster presented at the annual conference for the Association for the Advancement of Behavior Therapy, Reno, NV.
- Williams, A., **Chacko, A.**, Wymbs, B.T., Seymour, K.E., Onyango, A.N., Fabiano, G.A., & Pelham, W.E. (2002, November). Athleticism and behavior as predictors of peer-acceptance in children diagnosed with ADHD. Poster presented at the annual conference for the Association for the Advancement of Behavior Therapy, Reno, NV.
- Pelham, W.E., Burrows-MacLean, L., Gnagy, E.M., Hoffman, M.T., Fabiano, G.A., Coles, E.K., Tresco, K.E., **Chacko, A.**, Wymbs, B.T., Weinke, A.L., & Walker K. (2002, August). Behavioral, Pharmacological, and Combined Treatment for Children with ADHD. Poster presented at the American Psychological Association Conference, Chicago, IL.
- Weinke, A.L., Wymbs, B.T., **Chacko, A.**, Fabiano, G.A., & Pelham, W.E. (2001, November). The flexibility and effectiveness of treatment manuals. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.
- Coles, E.K., **Chacko, A.**, & Pelham, W.E. (2001, November). Increasing the evidence-base for the effectiveness of parent training for ADHD. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.
- Chacko, A.**, Pelham, W.E., & Burrows-MacLean, L.B. (2001, November). The transportability of evidence-based treatments for children with disruptive behavior disorders: A case study. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.
- Williams, A., Chronis, A.M., Onyango, A.N., Fabiano, G.A., **Chacko, A.**, Wymbs, B.T., Gnagy, E.M., & Pelham, W.E. (2001, November). Effectiveness of combined treatment versus medication in the treatment of children with ADHD. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.
- Chacko, A.**, Chronis, A.M., Pelham, W.E., DeSio, A., & Seymour, K. (2001, May). Case study of an 11-year old female with comorbid trichotillomania, ADHD, predominately inattentive type, and ODD. Poster presented at the annual meeting of the Association for Behavior Analysis, New Orleans, LA.

- Chacko, A.**, Williams, A., Meichenbaum, D.A., Onyango, A.N., Fabiano, G.A., Coles, E.K., Gnagy, E.M., Chronis, A.M., Burrows-MacLean, L., & Pelham, W.E. (2000, November). The moderating role of athleticism in children with ADHD. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Chacko, A.** (1998, October). Vocal Volume reduction in a child with autism. Poster presented at the annual meeting of the New York Association for Behavior Analysis, Saratoga, NY.
- Chacko, A.** (1997, May). A functional analysis of precursor behavior for serious problem behavior in children with autism. Poster presented at the Undergraduate research Conference in Psychology at SUNY Stony Brook, Stony Brook, NY.
- Wiens, S., Mezzacappa, E.S. & **Chacko, A.** (1996, May). Heartbeat Detection and the sensation of emotion. Poster Presented at the annual meeting for the Society for Psychophysiological Research, Vancouver, CA.

### **PROFESSIONAL TRAINING WORKSHOPS:**

- Chacko, A.** (January 6, 2015). Training on the Community Parenting Program: Understanding processes, methods and techniques. In person training to clinicians at the Bronx Clinics of Federation and Employment Guidance Services (FEGS).
- Chacko, A.** (December 17, 2014). Training on the Community Parenting Program: Understanding processes, methods and techniques. In person training to clinicians at the Long Island Clinics of Federation and Employment Guidance Services (FEGS).
- Chacko, A.** (March 19, 2014). Core Components of effective treatment for childhood disruptive behavior problems. Webinar presentation for the Clinical Technical Assistance Center (CTAC), New York State Office of Mental Health.
- Chacko, A.** (July 7, 2013). Using MAP in Depression Treatment. Webinar presentation for the Clinical Technical Assistance Center (CTAC), New York State Office of Mental Health.
- Chacko, A.** (September 8, 2009). Disruptive Behavior Disorders in Preschoolers: Diagnosis and Classroom Management Issues. Presented as part of the Little Meadows Professional Development Workshop Series, Flushing, NY.
- Chacko, A.** (August 31 and September 4, 2009; Full-day Teacher Training). Classroom Management and Support of Social Competence in Preschool Children. Presented as part of the Catholic Charities, Brooklyn & Queens, Professional Development Workshop, New York, NY.
- Chacko, A.** (June 10, 2009). Selective Mutism. Presented as part of the Catholic Charities, Brooklyn & Queens, Professional Development Workshop Series, New York, NY.
- Chacko, A.** & Krone, B. (April, 15, 2009). Mental Health Challenges of Early Childhood: Children and Parents. Presented as part of the Children's Aide-East Harlem Head Start Training series. New York, NY.
- Chacko, A.** (December 10, 2008). Autism: Identification in the Preschool Classroom. Presented as part of the Catholic Charities, Brooklyn & Queens, Professional Development Workshop Series, New York, NY.
- Chacko, A.** (March 14, 2008). Social emotional competence: The preschool years. Presented as part of the Union Settlement Association-Professional Development Workshop Series, New York, NY
- Chacko, A.** (December 19, 2007). Managing classroom behavior in preschool settings. Presented as part of the Union Settlement Association-Professional Development Workshop Series, New York, NY

## TEACHING EXPERIENCES:

### New York University (September 2014-present):

APSY-GE 3607: Supervised Advanced Counseling Practicum: Individual and Group I  
APSY-GE 3608: Supervised Advanced Counseling Practicum: Individual and Group II  
APSY-GE 3633: Seminar in Counseling Theory and Research  
APSY-GE 2025: Cognitive Behavior Therapy: Theory and Applications

### Queens College (September 2008-May 2014):

Psychology 755: Psychopathology (Graduate Course MA/PhD)  
Psychology 776: Psychodiagnostics II: Personality Assessment (Doctoral Course)  
Prevention & Treatment of Child/Adolescent Disruptive Behavior Disorders (Doctoral Course)  
Psychology 771: Ethics (Doctoral Course)  
Psychology 897: Advanced Psychotherapy (Doctoral Course)  
Psychology 397: Disorders of Childhood and Adolescence (Undergraduate Course)  
Psychology 70341/70342/70343: Clinical Externships

### SUNY at Buffalo:

Family Processes and Child Behavior Disorders (Undergraduate Course)  
Disruptive Behavior Disorders (Undergraduate Course)  
Development and Prevention of Antisocial Behavior (Undergraduate Course)  
Developmental Psychology (4 semesters) (Undergraduate Course)  
Psychological Statistics (Graduate Teaching Assistant)

## GRADUATE MENTORING IN RESEARCH:

### Present: Under direct supervision:

Name	Type of Position	Time Period
Victori Dahl	NYU; Counseling Psychology PhD Student	2015-present
Elizabeth Chan	NYU; Counseling Mental Health/Wellness, MA	2014-present
Jodi Uderman	CUNY Clinical Psychology PhD Student	2009-present
Alyssa Chimiklis	CUNY Clinical Psychology PhD Student	2009-present
Nicole Fiersen	CUNY Clinical Psychology PhD Student	2009-present
Lindsay Anderson	CUNY Clinical Psychology PhD Student	2010-present
Estrella Rajwan	CUNY Clinical Psychology PhD Student	2010-2014
Melinda Cornwell	CUNY Clinical Psychology PhD Student	2010-2014
Amanda Zwilling	CUNY Clinical Psychology PhD Student	2011-2014
Alexandra Pritchett	CUNY Clinical Psychology PhD Student	2013-2014
Aliza Schwartzblatt	CUNY Clinical Psychology PhD Student	2013-2014

### In advisory function (dissertation committee):

#### PAST:

Name	Type of Position	Time Period
Chaya Gopan	CUNY Clinical Psychology PhD Student	7/2008-5/2010
Virginia DeSanctis	CUNY Clinical Psychology PhD Student	10/2008-10/2010
Beth Rabinowitz	CUNY Clinical Psychology PhD Student	6/2010-6/2012
Jerrold Jackson	Clinical Research PhD Student	10/2011-4/2013
Michelle Reinlieb	CUNY Clinical Psychology PhD Student	1/2012- 4/2013
Megan Perrin	CUNY Clinical Psychology PhD Student	1/2012-6/2013
Marta Statucka	CUNY Clinical Psychology PhD Student	11/2011-6/2013
Jocelyn Curchack	CUNY Clinical Psychology PhD Student	6/2011-8/2013
Maureen Daly	CUNY Clinical Psychology PhD Student	4/2012-4/2014
Estrella Rajwan	CUNY Clinical Psychology PhD Student	8/2014-present