

ADINA SCHICK

New York University
 Department of Applied Psychology
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EDUCATION

- 2012 Ph.D. **New York University; Developmental Psychology**
 Area of Specialization: Language Development
 Dissertation: *Home and School Emergent Literacy Practices of Latino Dual-Language Learners in a Bilingual Head Start*; Research Mentor: Gigliana Melzi, Ph.D.
- 2003 M.A. **New York University; Applied Psychology**
 Masters Thesis: *Kohlberg's Hierarchy and Religious Orthodoxy: A Study of the Moral Reasoning of Jewish Women*; Research Mentor: Gigliana Melzi, Ph.D.
- 1999 B.A. **Touro College; Psychology** (Summa Cum Laude)
 Senior Honors Thesis: *Hidden Children of the Holocaust and Issues of Attachment*;
 Research Mentor: Ezra Gampel, Ph.D.

PROFESSIONAL HISTORY

- 2014-present Visiting Assistant Professor of Applied Psychology, Undergraduate Program in Applied Psychology, New York University, Department of Applied Psychology
- 2014-present Assistant Director, Undergraduate Program in Applied Psychology
 New York University, Department of Applied Psychology
- 2012-present Co-Principal Investigator, Latino Family Engagement & Language Development Project
 New York University, Department of Applied Psychology
- 2014-present Co-Investigator, Common Metric Project
 New York University, Department of Applied Psychology
- 2012-2014 Post-Doctoral Research Fellow, Common Metric Project
 New York University, Department of Applied Psychology
- 2006-2014 Adjunct Instructor, Undergraduate Program in Applied Psychology
 New York University, Department of Applied Psychology
- 2010-2012 Project Manager, Latino Family Involvement Project & Child Language Projects
 New York University, Department of Applied Psychology
- 2003-2010 Senior Research Assistant, Child Language Projects,
 New York University, Department of Applied Psychology
- 2008 Graduate Teaching Assistant
 New York University, Department of Applied Psychology
- 2008 Statistical Consultant, Intergenerational Literacy Project
 Boston University
- 2004-2005 Research Scientist, Projects on Literacy Development
 Yeshiva University, Department of Education and Psychology

- 2004-2005 Adjunct Instructor, Psychology Department
Touro College, Brooklyn, New York
- 1997-2006 Junior High School Language Arts Teacher
Beth Jacob of Boro Park, Brooklyn, New York

ADMINISTRATIVE POSITIONS

- 2009, 2011, 2013 Interim Fieldwork Coordinator, Undergraduate Program in Applied Psychology
New York University, Department of Applied Psychology
- 2011-2012 Facilitator, Improving Assessment in Early Childhood Educational Settings
New York University, Child and Family Policy Center
- 2006-2009 Junior High School Language Arts Coordinator
Beth Jacob of Boro Park, Brooklyn, New York

HONORS AND AWARDS

- 2012 NYU Steinhardt School nominee for the *Cattell Award for Outstanding Doctoral Dissertation*
- 2012 Nominated for the Steinhardt Outstanding Dissertation Award
- 2012 Departmental Service Award, Department of Applied Psychology, New York University
- 2009 Distinguished Teaching Award, Department of Applied Psychology, New York University
- 1999 Scholarly Achievement and Excellence in Psychology Award, Touro College

GRANTS

- 2014 Co-PRINCIPAL INVESTIGATOR. *Supporting Latino Children's Reading Readiness through Co-Constructive Elaborative Telling*. The New York Community Trust, Brooke Astor Fund. Amount: \$372,607.
- 2013 Co-PRINCIPAL INVESTIGATOR. *Oral Stories in the Classroom: Encouraging Preschool Teachers' Use of Cultural Funds of Knowledge*. Brady Educational Foundation. Amount: \$190,920.
- 2013 Co-INVESTIGATOR. *Oral Traditions of New York City Latino Families*. Community Collaborative Faculty Challenge Grant. Steinhardt School of Culture, Education and Human Development. Amount: 15,000.
- 2009 Principal Investigator. *Home and School Literacy Practice of Latino Dual-Language Learners in a Bilingual Head Start*. Administration for Children and Families Head Start Graduate Student Research Grant. Amount: \$50,000.
- 2007 Recipient of the Dean's Grant for Student Research, New York University, Steinhardt School of Culture, Education and Human Development. Amount: \$1,000.

PUBLICATIONS

- Melzi, G., Schick, A., & Obregón, J. (Under Review). *The bidirectional nature of narrative scaffolding: Latino caregivers' elaborations while creating stories from a picture book*.
- McWayne, C., Melzi G., Limlingan, M. C., & Schick, A. R. (Under Review). *Patterns of family engagement among low-income Latino families of preschool children and the relation to school readiness*.

- Schick, A. R., & Melzi, G. (In Press). Print-related practices in low-income Latino homes and preschoolers' school readiness outcomes. *Journal of Early Childhood Literacy*.
- Melzi, G., & Schick, A. R. (In Press). Language and literacy in the school years. In J. Berko Gleason & N. Bernstein Ratner (Eds.), *The development of language* (9th Edition). Boston: Pearson Allyn & Bacon.
- Schick, A. R. (2015). Book sharing practices in bilingual head start classrooms and Latino children's emergent literacy skill. *Journal of Early Childhood Literacy*.
- Schick, A. R. (2014). Home-school literacy experiences of Latino preschoolers: Does continuity predict positive child outcomes? *Journal of Applied Developmental Psychology, 35*(4), 370-380
- Melzi, G., Schick, A., & Bostwick, E. (2013). Latino children's narrative competencies over the preschool years. *Actualidades en Psicología, Special Edition: Desarrollo narrativo en poblaciones latinoamericanas, 7*(115), 1-14
- Melzi, G., Schick, A.R., Bostwick, E. (2013). Érase una vez: Latino family narrative and literacy practices during the preschool years. In H. Kreider, M. Caspe, & D. B. Hiatt-Michael, (Eds.) *Promising Practices for Engaging Families in Literacy*. Charlotte, NC: IAP Press.
- McWayne, C., Melzi, G., Schick, A. R., Kennedy J., Mundt, K. (2013). Defining Family Engagement among Latino Head Start Parents: A Mixed-Methods Measurement Development Study. *Early Childhood Research Quarterly, 28* (593-607).
- Melzi, G., & Schick, A. R. (2012). Language and literacy in the school years. In J. Berko Gleason & N. Bernstein Ratner (Eds.), *The development of language* (8th Edition). Boston: Pearson Allyn & Bacon.
- Melzi, G. & Schick, A.R. (2012). Motivation and second language acquisition. In B. Della Chiesa, J. Scott, & C. Hinton (Eds.). *Languages in a global world: Learning for better cultural understanding*. OECD Publishing.
- Melzi, G., Schick, A., & Kennedy, J. (2011). Narrative participation and elaboration: Two dimensions of maternal elicitation style. *Child Development, 82*, 1282-1296.
- Schick, A., & Melzi, G. (2010). Children's oral narrative development across contexts. *Early Education & Development, 21* (3), 293-317.
- Paratore, J. R., Krol-Sinclair, B., David, B., & Schick, A. (2009). Reading the next chapter in family literacy: Long-term effects on children's academic experiences. In D. Fisher & K. Dunsmore (Eds.), *Family literacy: Research and practice*. Newark, DE: International Reading Association.
- Melzi, G. & Schick, A. (2009). Literacy. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of cross cultural school psychology*. Berlin: Springer.

PRESENTATIONS

- Schick, A. Melzi, G., & McWayne, C. (2015, April). *Parent engagement in Latino Head Start families: Precursors and changes over time*. Society for Research in Child Development. Philadelphia, PA.
- Scarola, L., Schick, E., Schneebaum, L., Schick, A., & Melzi, G. (2015, April). The relation between language and socio-emotional skills in dual-language Latino preschoolers. Society for Research in Child Development. Philadelphia, PA.
- Scarola, L., Schick, A., & Melzi, G. (2015, April). *The role of language in the relation between socio-dramatic play and self-regulation for low-income Latino preschoolers*. Society for Research in Child Development. Philadelphia, PA.
- Escobar, K., Scarola, L., Schick, A., & Melzi, G. (2015, April). *Capturing the language skills of Spanish-speaking U.S. Latino children*. Society for Research in Child Development. Philadelphia, PA.
- Bostwick, E., Cuevas, D., Schick, A., & Melzi, G. (April, 2015). *The oral traditions of New York City Latino Head Start families*. Society for Research in Child Development. Philadelphia, PA.
- Obregón, J., Melzi, G., Schick, A., & Alvaréz, S. (2015, April). *Latino caregivers' language sophistication: Influences on preschool-aged children's language development*. Society for Research in Child Development. Philadelphia, PA.
- Schick, A., Melzi, G., & Schick, E. (2014, July). *Caregiver's vocabulary diversity and sophistication and low-income Latino preschoolers' school readiness competencies*. In Leyva, D. (Chair) Parent-Child Discourse and Children's School Readiness in Minority Populations. International Association for the Study of Child Language, Amsterdam, The Netherlands.
- Schick, A., Melzi, G., Schneebaum, L., Bostwick, E., & Gunin, G. (2014, July). *Latino preschool children's narrative competencies across contexts*. International Association for the Study of Child Language, Amsterdam, The Netherlands.
- Melzi, G., & Schick, A. (2014, July). *Oral stories in the classroom: Encouraging preschool teachers' use of cultural funds of knowledge*. In Melzi, G. (Chair) Narrative Interactions in the Preschool Years: Encouraging Caregivers to Support Children's Skills and Cultural Heritage. International Association for the Study of Child Language, Amsterdam, The Netherlands.
- Schick, A., Melzi, G., Bostwick, E., & McWayne, C. M. (2014, July). *Fixed and malleable factors as precursors to Latino Head Start families' engagement*. Head Start National Research Conference, Washington D.C.
- Schick, E., Scarola, L., Schneebaum, L., Melzi, G., & Schick, A. (2014, July). *The relation between language and socio-emotional skills in dual-language Latino preschoolers*. National Head Start Research Conference. Washington D.C.
- Hyun, S., McWayne, C., Melzi, G., Limlingan, M. C., & Schick, A. (2014, July). *Patterns of family engagement for low-income Latino Head Start families and their link to children's peer play interaction*. National Head Start Research Conference. Washington D.C.

- Allen, L., Schick, A., Keyes-Hagerman, K., & Scarola, L. (2014, July). *Utilizing authentic assessment tools with dual-language learners: Implications for policy and practice*. National Head Start Research Conference. Washington D.C.
- Schick, A., Melzi, G., McWayne, C. M., & Cordero, M. (2014, April). *Family engagement and Latino preschoolers' language development*. Society for Research in Child Development Themed Meeting, Alexandria, VA.
- Schick, A., & Melzi, G. (2013, April). *Family print-related practices in low-income Latino homes and children's school readiness*. In Melzi, G. (Chair). *Érase una vez: Latino family narratives and their relation to children's school readiness skills*. Society for Research in Child Development. Seattle, WA.
- Schick, A., Schneebaum L., Almanzar, C., Melzi, G., & McWayne, C. (2013, April). *Teachers' perceptions of parental involvement and their ratings of Latino head start children's social-emotional competencies*. Society for Research in Child Development. Seattle, WA.
- Melzi, G., Bostwick, E., Obregón, J., Niño, S., & Schick, A. (2013, April). *Narrative elaboration and Latino children's school readiness skills*. Society for Research in Child Development. Seattle, WA
- McWayne, C., Melzi, G., Limlingan, C., & Schick, A. (2013, April). *patterns of family involvement for low-income Latino families of dual-language learning preschool children and the relation to school readiness*. In Mattis, J. (Chair). *Latent Profile Analyses of Parenting, Stressors of Parenting, and the Development of Culturally Relevant Measure of Parenting in African American and Latino Families*. Society for Research in Child Development. Seattle, WA.
- Scarola, L., Obregón, J., Schick, A., & Melzi, G. (2013, April). *Mother-child use of narrative evaluation across cultures*. Society for Research in Child Development. Seattle, WA.
- Melzi, G., & Schick, A. (2012, October). *Latino children's competencies over the preschool years*. *Culture, language and development symposium*. Osnabrück, Germany.
- Melzi, G., Schick, A., Caspe, M., & Niño, S., (2012, June). *Bilingual children's narrative competencies over the preschool years*. *National Head Start Conference*. Washington D.C.
- Melzi, G., McWayne, C., Schick, A., Kennedy, J. & Mundt, K. (2012, June). *Latino parents' conceptualizations of family involvement in their children's preschool education*. *National Head Start Conference*. Washington D.C.
- Scarola, L., Schneebaum, L., Almanzar, C., Schick, A., & Melzi, G. (2012, June). *Emotion talk and the social-emotional development of Latino Head Start children*. *National Head Start Conference*. Washington D.C.
- Schick, A., & Melzi, G. (2012, February). *Home and school literacy experiences of Latino dual-language learners: Is continuity necessary for positive outcomes?* Society for Research in Child Development Themed Meeting, Tampa, Florida.

- Melzi, G., Schick, A., & Bostwick, E. (2012, February). *Maternal narrative participation and the school readiness skills of Spanish-English bilingual preschoolers*. Society for Research in Child Development Themed Meeting, Tampa, Florida.
- Melzi, G., McWayne, C., & Schick, A. (2012, February). *Family involvement and the emergent literacy skills of dual-language Latino children*. Society for Research in Child Development Themed Meeting, Tampa, Florida.
- Petrolekas, M., Schneebaum, L., Almanzar, C., Schick, A., & Melzi, G. (2012, February). *Maternal use of emotion words and Latino children's emotion recognition and expression*. Society for Research in Child Development Themed Meeting, Tampa, Florida.
- Schick, A., & Melzi, G. (2011, July). *The Continuity of the home-school storytelling experiences of dual-language learners*. International Association for the Study of Child Language, Montreal, Canada.
- Melzi, G., & Schick, A. (2011, July). *The relationship between maternal narrative scaffolding and children's school readiness*. International Association for the Study of Child Language, Montreal, Canada.
- Schneebaum, L., Schick, A., & Melzi, G. (2011, July). *Children's talk about art: Cognitive abilities and visual literacy*. International Association for the Study of Child Language, Montreal, Canada.
- Melzi, G., & Schick, A. R. (2011, June). Culturally responsive family involvement roundtable. Learning community's 2011 annual summit, Office of Early Childhood and Preventive Partnerships, Administration of Children's Services, New York, NY.
- Schick, A., Melzi, G., & Niño, S. (2011, March). *Head Start teacher book sharing styles and children's emergent literacy*. Society for Research in Child Development, Montreal, Canada.
- Melzi, G., & Schick, A. (2011, March). *Maternal narrative scaffolding and the school readiness skills of low-income dual-language learning Latino children*. Society for Research in Child Development, Montreal, Canada.
- Schick, A. & Melzi, G. (2010, June). *Home and school literacy experiences of Latino children in a bilingual Head Start*. National Head Start Conference. Washington D.C.
- Melzi, G., Niño, S. & Schick, A. (2010, June). *Narrative practices in dual-language Head Start classroom*. National Head Start Conference. Washington D.C.
- Melzi, G., McWayne, C., Kennedy, J.L., Price, L., Mundt, K., Schick, A. (2010, June). *Family involvement and school readiness: Developing a parent-derived measure of Latino family involvement*. National Head Start Conference. Washington D.C.
- Schick, A., Melzi, G., & Niño, S. (2010, April). *Book sharing styles of teachers in bilingual Head Start classrooms*. Human Development Conference. New York, NY.
- Schick, A. (2009, May). *Supporting emergent literacy at home and at School*. Ninth Annual Cross-University Collaborative Mentoring Conference. New York, NY.
- Schick, A., Stavans, A., Melzi, G. (2008, July). *Cultural & linguistic variations in internal state language*. International Association for the Study of Child Language, Edinburgh, Scotland.

- Zilles, A., Melzi, G., Knecht, F., & Lopes, G., & Schick, A. (2008, July). Linguistic & cultural variations in mother-child narratives. International Association for the Study of Child Language, Edinburgh, Scotland.
- Schick, A. (2007, May). *What is a story: Children's beliefs about language and narrative development*. Cross-University Collaborative Mentoring Conference. New York, NY.
- Schick, A. (2007, March). *What is a story? Children's beliefs regarding language and narrative development*. Society for Research in Adult Development, Boston, MA.
- Melzi, G., Schick, A., Kennedy, J. (2007, March). *Cultural variations in mother-child discourse strategies across narrative contexts*. Society for Research in Child Development, Boston, MA.
- Schick, A. (2005, April). *The impact of culture and religion on moral reasoning*. Society for Research in Adult Development, Atlanta, GA.
- Báez, R., Schick, A., Melzi, G. (2005, April). *Cultural variations among Puerto Rican, Peruvian, and U.S. American mother-child narratives*. Society for Research in Child Development, Atlanta, GA.

PROFESSIONAL MEMBERSHIPS AND ACTIVITIES

Review Activities for Professional Journals and Conferences

- 2014-Present American Journal of Education
 2014-Present Applied Developmental Science
 2014-Present Cultura y Education
 2014-Present Journal of Early Childhood Literacy
 2014-Present Society for Research in Child Development
 2013- Present Child Development
 2013-Present Journal of Applied Developmental Psychology
 2012, 2014 National Head Start Research Conference
 2012-2013 NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field

Professional Memberships

- 2008-Present International Association for the Study of Child Language (IASCL), Member
 2005-Present Society for Research in Child Development (SRCD), Member

COURSES TAUGHT

UNDERGRADUATE LEVEL COURSES

- Introduction to Psychology and its Applications
 Survey of Developmental Psychology
 Families, Schools, and Child Development
 Seminar in Applied Psychology III
 Honors Seminar in Applied Psychology I
 Fieldwork in Applied Psychology I
 Fieldwork in Applied Psychology II
 Fieldwork in Applied Psychology III
 Fieldwork in Applied Psychology IV

GRADUATE LEVEL COURSES (CO-TAUGHT WITH DR. LARUE ALLEN)

Culture, Context, and Psychology

Master Thesis Seminar