

CURRICULUM VITAE

Carol Anne Spreen
Associate Professor, International Education
Department of Humanities and Social Sciences
Steinhardt School of Education
New York University

Education

- 1995-2001 Doctor of Philosophy (with distinction), Columbia University, New York
Specialization: Comparative and International Education.
Sub-specialization: Educational policy and sociology.
Dissertation: *Globalization and Educational Policy Borrowing: Mapping Outcomes-Based Education in South Africa*. Chaired by: Gita Steiner Khamsi
- 1995-1997 Master of Philosophy, Teachers College, Columbia University, New York
Major: Educational Policy Studies.
- 1991-1992 Master of Education, University of Illinois, Chicago, Illinois
Major: Instructional Leadership/Educational Foundations.
- 1985-1989 Bachelor of Arts, American University, Washington, District of Columbia
Major: International Education Development.

Current Academic Position

- 2014- present Associate Professor, International Education, Department of Humanities and Social Sciences in the Professions
Scholarly interests: comparative and international education; globalization; social theory; and policy studies.

Previous Academic Appointments

- 2013-2014 Associate Professor, Social Foundations of Education, Department of Leadership, Foundations and Policy, Curry School of Education, University of Virginia (promoted spring 2013)
- 2007- 2012 Assistant Professor, Social Foundations of Education, Department of Leadership, Foundations and Policy, Curry School of Education, University of Virginia.
- 2009-present Visiting Scholar/Professor, Center for Education Rights and Transformation, School of Education, University of Johannesburg, South Africa
- 2004-06 Visiting Scholar/Lecturer, Policy Institute on Education in Developing Countries, Department of Educational Policy, Planning and Management, Faculty of Education, University of the Witwatersrand, Johannesburg, South Africa.
- 2004-05 Scholar-in-Residence, School Redesign Network, School of Education, Stanford University.
- 2003-04 Visiting Scholar, Comparative and International Education Program, School of Education, Stanford University.

2002-06 Assistant Professor, International Education Policy Program, Department of Education Policy and Leadership. University of Maryland, College Park.

Additional Research Appointments

- 2006-2012 Co-Director of Eastern/Southern African and Virginia Networks and Associations (ESAVANNA) A consortium of African and US universities that collaborated on development research projects, teaching, study abroad. Donor awarded \$1.2 million in institutional infrastructural support in addition to numerous research and teaching awards.
- 1999-02 Director of Institutional Grants, National Security Education Program, Washington, District of Columbia. \$5 million grants program to enhance language and area studies in less-commonly taught languages.
- 1995-97 Research Associate, National Center for Restructuring Education, Schools, and Teaching (NCREST), Teachers College, Columbia University, New York
- 1993-94 Research Associate, Center for the Study of Evaluation, Standards, and Student Testing (CRESST), Graduate School of Education, University of California, Los Angeles
- 1991-93 Evaluator, Planning and Evaluation, North Central Regional Educational Laboratory (NCREL), Oak Brook, Illinois
- 1991-93 Evaluation Specialist, Midwest Regional Center for Drug-free Schools and Communities, Oak Brook, Illinois
- 1990-91 Researcher, Early Childhood Research and Intervention Program, School of Education, University of Illinois- Chicago

I. Research and Scholarship

Peer Reviewed Journal Articles

- Spreen, CA and Vally, S. (eds) (2014) Privatization: Selling out the right to quality public education for all. *OurSchools/OurSelves, Canadian Center for Education Policy Alternatives*, Summer 2014.
- Spreen, C.A. and Stark, L. (2014) Privatization Nation: How the US became the land of edupreneurs. *OurSchools/OurSelves, Canadian Center for Education Policy Alternatives*, Summer 2014.
- Thapliyal, N., Spreen, C.A. and Vally, S. (2013) “Until we get up again to fight...”: Education rights and participation in South Africa. *Comparative Education Review*, 57(2): 212-231.
- Spreen, C.A. and Vally, S. (2012) The Curriculum and Citizenship Education in the Context of Inequality: Seeking a Praxis of Hope. *Perspectives in Education*, 30(4): 88-97.
- Spreen, C.A. and Vally, S. (2012) Measuring The Right to Education for Refugees: Possibilities and Challenges *Southern African Review of Education*, 18(2): 71-89.
- Spreen, C.A., Vally, S. and Thapliyal, N. (2012) Education Rights, Community Struggles and Socially Engaged Research in South Africa. *World Studies in Education*, 13(2): 51-65.

- Intolubbe-Chmil, L., Spreen, C.A. , and Swap, R. (2012) Student Perspectives on International Experiential Learning: A Case for the Assessment of Transformative Learning. *Journal for Research in International Education*, 11(2): (in press July 2012).
- Vally, S. & Spreen, C.A. (2010). The School-Community Nexus in South Africa. *Our Schools/Our Selves. Our Schools / Our Selves* (Special Issue: *The Struggle for Schools as Community Hubs*) 19(4), 125-144.
- Spreen, C.A. and Vally, S. (2010) Prospects and Pitfalls: A Review of Education Policies in Post-Apartheid South Africa *Comparative Education* 46(4), 429-448.
- Spreen, C.A. & Vally, S. (2010). Outcomes-based education and its (dis)contents: Learner centered pedagogy and the education crisis in South Africa. *Southern African Review of Education*, 16(1), 39-58.
- Vally, S. and Spreen, C.A. (2009) Learning from and for Community: Participatory Action Research and Post-Apartheid Education. *International Journal of Learning*, 15(2), 127-135.
- Vally, S., Motala, E., Ramadiero, B. and C.A. Spreen. (2008) Poverty, Socially Engaged Research and Resistance in South Africa's Post-Apartheid Education. *Our Schools / Our Selves*¹, 17(3), 63-86.
- Edwards, D. and Spreen, C.A. (2007) Teachers and the Global Knowledge Economy. *Perspectives in Education*, 25(2), 1-14.
- Vally, S. and Spreen, C.A. (2006) The Globalization and Education in South Africa. *Our Schools / Ourselves*, 15(3), 57-74.
- Spreen, C.A. and Vally, S. (2006) Education Rights, Education Policies and Inequality in South Africa, *International Journal of Education Development*, 26 (4) (2006), 352-362.
- Yamaguchi, Y. and Spreen, C.A. (2005). Human Resource Development with Information Technology: Internationalization and Localization of Science and Engineering Programs in Asia. *Current Issues in Comparative Education*, (online journal Teachers College, New York).
- Beck, C., Spreen, C.A. & Vally, S. (2001) Do Trade Unions Matter? Education Policy Approaches Towards Consolidation: Conflicting Interests between Market and Equity in South Africa. *Political Crossroads: International Journal of Politics and Society*, 8(2), 111-138.
- Vally, S. and Spreen, C.A. (1998). Education policy and implementation developments, February to May 1998. *Quarterly Review of Education and Training in South Africa*, 5(3), 3-22.

Peer Reviewed Journal Articles (accepted but not yet in print)

- Spreen, C.A. (2013) Editor, Special Issue: Crossing Borders: Education and the Rights of Refugees, Asylum Seekers and Migrants, (forthcoming in *Journal of Education Change*)
- Spreen, C.A. (2012) Teaching Citizenship: Lessons in History and Xenophobia in South Africa (forthcoming in *Journal of Education Foundations*)

¹ *Our Schools/Our Selves* is published four times a year by the Canadian Centre for Policy Alternatives, 410-75 Albert St., Ottawa, ON K1P 5E7. ISSN 0840-7339.

Chapters in books

- Spreen, C.A. "Citizenship Education in the Rainbow Nation: History, Identity and Xenophobia in the new South Africa" (forthcoming 2015). In: Williams, J. (Ed.) *(Re)Building Memory: School Textbooks, Identity, and the Pedagogies and Politics of Imagining Community*, New York: Sense Publishers.
- Hammel, S., Cole, R., Stark, L., Monaghan, C and Spreen, C.A. On Becoming a Global Citizen: Critical Pedagogy and Crossing Borders In and Outside of the University Classroom. (forthcoming in 2015) In Williams, R and Lee, A. (Eds) *Internationalization Undergraduate Education*.
- Berinyuy, C. and Spreen, C.A. "Reflections on Identity, Difference, and Rights in an Islamic High School in Cameroon" In Stackly, S and Baily, S (Eds) *Watering the Seeds: Educating Adolescent Girls Around the Globe*. New York: xxx Press.
- Spreen, C.A. and Vally, S. "Globalization and the Transforming of Education and Training in South Africa" (2014). In: Stromquist, N and Monkman, K (Eds.) *Globalization and Education: Integration and Contestation Across Cultures 2nd edition*, Maryland: Rowman & Littlefield Publishers.
- Vally, S. and Spreen, C.A. "The World Bank and Human Rights: Dichotomizing Rights and Responsibilities." (2012). In: Klees, S., Stromquist, N & Samoff, J. (Eds), *The World Bank and Education: Critiques and Alternatives*. Boston: Sense Publishers.
- Baatjes, I., Spreen, C.A. & Vally, S. (2011). "The Broken Promise of Neoliberal Restructuring of South African Higher Education". In: Pusser, B. & Marginson, S. (Eds), *Universities and the public sphere: Knowledge creation and state building in the era of globalization*. New York: Routledge.
- Spreen, C.A. and Edwards, D. (2011) Decentralization and Privatization of Teacher Migration in the United States. In: Manik, S. & Singh S. (Eds), *Global Mobility and Migration of Teachers: Issues, Identities and Infringements*. Delhi, India: Kamla-Raj Publications (Special Volume No. 8 *The Anthropologist Series*), pp. 31-42.
- Motala, E., Vally, S. & Spreen, C.A. (2010). "Reconstituting power and privilege or transforming education and training?" In: Bond, P., Maharaj, B & Desai, A. (Eds), *Zuma's Own Goal: Losing SA's War on Poverty*. Asmara: Africa World Press.
- Vally, S. & Spreen, C.A. (2010). "The school-community nexus in South Africa." In: Martell, G. (ed.), *The School as Community Hubs*. Toronto: James Lorimer Press.
- Vally, S. and Spreen, C.A. (2006) "Globalization and Education in South Africa". In: *Education's Iron Cage and Its Dismantling in the New Global Order*. Toronto: James Lorimer Press.
- Spreen, C.A. (2004) "Appropriating Borrowed Policies: Outcomes-Based Education in South Africa". In: Steiner-Khamsi, G. (ed.), *The Global Politics of Education Borrowing and Lending*, New York: Teachers College Press, pp. 101-113.
- Spreen, C.A. (2004) "The Vanishing Origins of OBE: Agency and Resistance to Educational Transfer in South Africa". In: Phillips, D. and Ochs, K. (Eds), *Historical Perspectives on Policy Borrowing and Lending*, Oxford Issues in Comparative Education. Oxford: Oxford University Press, pp. 221-236.
- Vally, S. & Spreen, C.A. (2003) "In the Shadow of GEAR: Between the Scylla of a blurred vision and the Charybdis of obstructed implementation" In: Chisholm, L., Motala, S. and Vally, S. (Eds), *South African Education Policy Review*, Cape Town: Heinemann Press, pp 433-464.

Spreeen, C.A. (2000) "Enablement and Empowerment: Defining the community in school decentralization in the US" In: *Schulautonomie, Wohlfahrtsstaat und Chancengleichheit*. pp. 136-158, Radtke, F.O. & Weiss, M. (Eds). Berlin: Leske & Budrich, Opladen Press.

Steiner-Khamsi, G. & C.A. Spreeen (1999) "Oppositional and Relational Identity: A Comparative Perspective". Aluffi-Pentini, A. & Lorenz, W. (Eds), *Anti-Racist Work With Young People in Europe*. London: Russell, pp. 26-46. (Also translated into German and Italian)

Books edited

Spreeen, C.A. (Ed.) (2002) *New Technologies and Language Learning: Cases of the Less Commonly Taught Languages*, Technical Report of the National Foreign Language Resource Center. Honolulu HI: University of Hawaii Press, 147 pp.

Book reviews and essays

Spreeen, C.A. and Vally, S. (2011) *The World Bank and Human Rights*. Comparative and International Education Society Newsletter, CIES Perspectives, May-June 2011, Issue 1.

Spreeen, C.A. and Vally, S. (2008) Book Review: *Life in Merrydale High* by Everard Weber. *Southern African Review of Education*, Vol 14 (1-2).

Spreeen, C.A. (2007) Book Review: *Teaching in the New South Africa at Merrydale High School* by Everard Weber. *Comparative Education Review*, Vol. 51(4), pp. 537-539.

Spreeen, C.A. (2001) Book Review: *Western Education and Political Domination in Africa: A Study in Critical Dialogical Pedagogy* by Magnus O. Bassegy, Bergen & Garvey (Pub.) *Comparative Education Review*, Vol 45(1), pp. 157-159.

Monographs, Booklets, Reports, Evaluations and Published Proceedings.

Spreeen, C.A., Stark, L. and Vally, S. (eds) *Privatization: Selling out the Right to Public Education*. Education Rights Project, Booklet #17. Centre for Education Rights and Transformation, University of Johannesburg.

Quality Educators Project (April 2013) *A Report on Professional Needs and School Level Conditions in Uganda for Implementing the Quality Educator Curriculum on Life-long Learning, Gender and Mother-tongue Languages*. Prepared for Education International, Uganda National Teachers Union (UNATU), Oxfam and the Forum for African Women Educationists (FAWE).

Intolubbe-Chmil, L., Swap, R., Wayland, K., Francis, J., Gonzalez, G., Canfora, A., Ngundi, J., Berinyuy, C., Burt, D. and Spreeen, C.A. (2011). Assessment of International Service Learning and Community Engagement: Case Studies at the University of Virginia. In B. Harrison, B. O'Steen, P. Clayton, K. Edwards, & Editorial Fellows (Eds), *Proceedings of the International Association for Research on Service-Learning and Community Engagement 11th Annual Conference* (pp. 176-177). New Orleans, LA: IARSLCE.

Contributor, Commonwealth Advisory Council on Teacher Mobility, Recruitment and Migration, *Proceedings from Third, Fourth and Fifth Teacher Research Symposia* (2008, 2009, 2010, 2011)

- [Report of the Second meeting of the Commonwealth Advisory Council on Teacher Mobility, Recruitment and Migration](#) 12 August 2011
- [Report of the Inaugural Meeting of the Commonwealth Advisory Council on Teacher Mobility, Recruitment and Migration](#) 22 February 2011
- [Enhancing Teacher Professionalism and Status: Promoting Recognition, Registration and Standards](#), Report of the Fifth Annual Commonwealth Teacher Research Symposium, 14 February 2011

- [Closing the Teacher Gap: Researching the Challenges and Opportunities for International Teacher Recruitment and Retention](#), Report of the Fourth Commonwealth Teachers' Research Symposium 14 February 2010

Spreen, C.A. and Ngundi, J (2009) Review Report for the British Commonwealth Secretariat: *The Recognition of Teacher Qualifications in the Commonwealth* by Keevy, J. and Jansen, J.

Edwards, D. and Spreen, C.A. (2007) Towards a Framework for Global Knowledge Workers: Local Needs and Global Migration of Teachers in the US. Invited paper to the Commonwealth Teacher Research Symposium, March 22-24, Woodstock House, Surrey, UK.

Vally, S. and Spreen, C.A. (2006) Education Reforms and Education Rights: How policies continue to create inequality in South Africa. Invited paper, Centre for Civil Society, Colloquium on the Economy. November, University of KwaZulu Natal, South Africa.

Research contributor, CD/teaching tool. *Comparatively Speaking: An Oral History of the first 50 years of the Comparative and International Education Society*. CIES & Teachers College, Columbia University, 2005.

Spreen, C.A. and Rustique-Forrester, E. (2005) Authentic Assessment and School Reform: Making the Case with High School Graduation Portfolios. School Redesign Network, Stanford University (*unpublished manuscript*)

Spreen, C.A. and Fancsali, C. (2005) What can we learn by comparing countries? A study of teacher quality and student achievement in five African countries. Invited paper to the Institute for International Education Planning, UNESCO, Paris, September 2005, published proceedings, Southern African Consortium for Monitoring Educational Quality.

Spreen, C.A. and Klees, S. (2004) A Formative Evaluation of the OAS Knowledge Sharing and Advisory Network (KSAN). (Consultancy report for the Organization of American States, Washington, DC).

Kai-Ming Cheng and Spreen, C.A. (2004) International Advisory Board: Report to the Internationalization Committee. Tokyo Institute for Technology.

Spreen, C.A. 2001. Globalization and educational policy borrowing: Mapping outcomes-based education in South Africa. PhD dissertation. Teachers College, Columbia University.

Marneweck, L. & Spreen, C.A. (2000) Dancing with the Monster: Mastering the Steps of OBE in the Northern Province. A Report for the National Department of Education, 2005 Curriculum Review Committee, produced for the Sacred Heart Research and Development Group, Sacred Heart College, Johannesburg, South Africa.

Selected international and national refereed conference presentations

CIES papers, Toronto, March 2014 {add six panels}

Learning in and from Social Movements. World Congress for Comparative Education Societies, Buenos Aires, Argentina, June 2013.

Alternatives to Privatization: Why a Broad Based Approach to Learning is Essential, World Congress for Comparative Education Societies, Buenos Aires, Argentina, June 2013.

Teachers and Social Resistance: How Struggles in NY, Chicago and Washington are shifting the policy debate around charters and privatization. World Congress for Comparative Education Societies, Buenos Aires, Argentina, June 2013.

Critical Perspectives on the Post-2015 Agenda: Possibilities and Constraints. Comparative and International Education Society Meeting, New Orleans, March 11-15, 2013.

Dichotomizing Rights and Development: Analyzing the World Bank 2020 Education Strategy. Comparative and International Education Society Annual Meeting, The World Bank and Education: Critiques and Alternatives Book Launch, Puerto Rico, April 19-25, 2012.

Higher Education Transformation: The slippery slope from racial ivory tower to market mill. Comparative and International Education Society, Invited Africa SIG Panel: Education and Social Change in South Africa, Montreal, May 1-5, 2011.

Applying the 4A Framework in US Schools: Contradictions and Complementarity between domestic and international education rights. Comparative and International Education Society, Montreal, May 1-5, 2011.

Learning Rights, learning citizenship: How are Issues of recognition, redistribution and participation framed by rights-based approaches to education? Comparative and International Education Society, Montreal, May 1-5, 2011.

Measuring the Right to Education: Possibilities and Challenges, American Education Research Association, New Orleans, April 8-12, 2011.

Assessing Outcomes for Transformative Learning and Citizenship in an International Education Setting, UVA Academic Symposium, Using Evidence to Improve Teaching and Learning in Higher Education, April 14, 2011.

Useful Knowledge in a Global and Local Context. 3rd Annual Conference on Higher Education Pedagogy, Virginia Tech, February 3-4, 2011.

Preparing “Global Citizens”. UVA international symposium “Realizing the Global University: Aspirations and Transformations” sponsored by the Vice Provost for International Affairs, the International Studies Office and the Curry School of Education. 14-15 November, 2010.

Indicators and Measures of the right to education for refugee/forced migrant children in South Africa, Institute of Education, University of London, London. 12 July, 2010.

The right to education for refugees/forced migrants in South Africa. Comparative and International Education Society (CIES), Chicago. 3 March, 2010.

Teacher Migration and GATS, Special Theme Session on Teacher Migration with the British Commonwealth, UNESCO, the NEA and the South African Qualifications Authority. International Congress for the Education of Teachers, 54th World Assembly, Muscat, Oman, December 14-17, 2009.

Expanding Democratic Participation in Education Policy Making: Perspectives from Social Movements in Brazil and South Africa. American Educational Research Association, New York, March 2008.

Assessment Systems in Southern Africa: Challenges for Improving Learning, Comparative and International Education Society, New York, March 2008.

Early Childhood Development Special Theme Session (2) Implementing ECD Programs to Gain Equity, Comparative and International Education Society, New York, March 2008.

Education and the Global Knowledge Economy: A Discussion about the Future of Teachers as Occupational Migrants, Comparative and International Education Society, March 2008, New York

Special Film Screening, Chair and Discussant: "Testing Hope: Grade 12 in the New South Africa" Comparative and International Education Society, March 2008, New York.

Exploring Educational Quality in Africa, Comparative and International Education Society, New York, March 2008.

Who are teaching the teachers? Reflections on the Creation of the Inter-American Teacher Educator Network, Comparative and International Education Society, Baltimore, March 2007.

Small Schools: models of democratic education or legitimation for decentralization? Comparative and International Education Society, Hawaii, March 2006.

What can we learn from comparing countries? A look at school quality and student achievement in Southern Africa. Comparative and International Education Society, Hawaii, March 2006.

The case of education transfer: How can we research a paradigm shift? with David Phillips, Oxford University and Kimberely Ochs, Humboldt University, Comparative and International Education Society, Stanford University, March 2005.

What happens to teaching and learning? Exploring teachers responses to policy mandates. Panel presentation with Christopher Bjork, Vassar College and Timothy Jester, University of Alaska. Comparative and International Education Society, Stanford University, March 2005.

Mixed-up in Mashamba: teachers and global education policy. Comparative and International Education Society, Stanford University, March 2005.

The Global and Local Contexts of Teaching and Learning. World Congress of Comparative Education, Havana, Cuba. October 2004.

Problems and Prospects of International Higher Education, Comparative and International Education Society, Salt Lake City, Utah, March 2004.

Is Globalization all Globaloney? A transcultural perspective on the internationalization of education and new directions for educational cooperation. Comparative and International Education Society, Salt Lake City, March 2004.

The Challenges of Change: Problems and Prospects of Internationalization in Higher Education. Western Regional Comparative Education Society, UCLA, November 2003.

Invited papers, keynotes and lectures

Spreen, C.A. (2013) *Education Policy Change from Below: Advocating for Social Justice and Redefining Human Rights through Social Movements.* Center for International Development and Education/Ontario Institute for Studies in Education, University of Toronto, Canada. September 2013.

Spreen, C.A. (2013) *Education Policy Change from Below: Advocating for Social Justice and Redefining Human Rights through Social Movements.* UVA Undergraduate Flash Seminar, Women's Center/Open Grounds. October 2013.

Spreen, C.A. (2013) *Why a Broad Based Approach to Learning is Essential.* Critical Friends Working Group, Education International, Brussels, Belgium, June 2013.

- Spreeen, C.A. (2012) *The Right to Education for Refugees: Challenges and Obstacles in Using the 4A Framework*, Refugee Rights Workshop, sponsored by the Center for Education Rights and Transformation/UJ, Save the Children and the University of Venda, South Africa.
- Spreeen, C.A. (2012) Participant, *Global Compact on Learning's Research Task Force*. Center for Universal Education, Brookings Institution, April 26, 2012.
- Spreeen, C.A. (2012) *Comparing Leadership and Education Policy Reform in the US and South Africa* for the World Learning Institute's International Visitors Leadership Program: Leadership and Management in Basic Education for South African School Administrators, funded by the US Department of State/USAID, January 13, 2012.
- Spreeen, C.A. (2011) *Schooling Inequality and the Achievement Gap*. Sponsored by the UVA Teach for America Chapter/Black Students Association. November 2011.
- Spreeen, C.A. (2011) *The Right to Education Indicators: Beyond Qualitative Measures* for the United Nations Office of the High Commissioner for Human Rights. Presented to the Qualitative Measures Working Group of the UN Human Rights Commission, New York, June 5-6, 2011.
- Spreeen, C.A. (2011) *Fast Track Initiative and Global Education Reform: The Role of Teachers*. Panelist, Colloquia sponsored by the Brookings Institution, the National Education Association and the World Bank, October 23-24, 2010.
- Spreeen, C.A. (2010) *Why are Rights Important in US Schools? What can we learn from other countries?* Keynote for *Human Rights in Education: Comparative perspectives* symposium sponsored by the Curry School of Education and the Law School, University of Virginia, Charlottesville. October 15-16, 2010.
- Spreeen, C.A. (2010) *Privatization and decentralization of teaching: A look at teacher migration in the US*. Fifth Annual British Commonwealth Teacher Research Symposium, University of the Free State, Bloemfontein. 23-25 March, 2010.
- Spreeen, C.A. (2010) *Right to Education for Refugees in South Africa*. Global Campaign for Education/ActionAid/Right to Education Project, Advisory Board Meeting, London. 12 July, 2010.
- Spreeen, C.A. (2010) *Education Rights, the Missing Link*. World Bank Education Academic Consultation Meeting. Consultation on the 2020 Strategic Plan. Brookings Institution, May 12-13, 2010.
- Spreeen, C.A. (2010) *The right to education for refugees/forced migrants in South Africa*. Comparative and International Education Society (CIES), Chicago. 3 March, 2010.
- Spreeen, C.A. (2009) *A Rights-Based Approach to Development and Education*, Keynote presentation for "Life, Knowledge, Action: The Grounding Program" at the University of Fort Hare, South Africa. October 6-12, 2009.
- Spreeen, C.A. (2011, 2010, 2009) *Education and Social Change: Using Participatory Action Research for Social Change*. Invited lecture, *Turn your passion into international action*, UVA Women's Center, International Guest Lecture Series, November 2009, 2010, 2011
- Spreeen, C.A. (2009) *Poverty, Inequality and Socially Engaged Research*, Development on the Ground, Global Development Studies Major, College of Arts and Sciences, October 2009.
- Spreeen, C.A. (2009), *Teaching for Global Awareness*, Invited Keynote Address, Teacher Education Accreditation Council (TEAC) Annual Meeting, Chicago, February 2009.

- Spreeen, C.A. (2009) *Women's Rights and Socially Engaged Research*, UVA Women's Center, Women and Global Justice Seminar, March 2009, October 2009.
- Spreeen, C.A. (2010) *International Education Policy and Global Education Reform*, Invited Lecture, Global Development Organization, College of Arts and Sciences, University of Virginia, November 2008
- Spreeen, C.A. (2009), *Global Action Panel*, Chair, University of Virginia, Women's Leadership Conference, February 2009
- Spreeen, C.A. (2009, 2008) *Participatory Action Research and Community Engagement*, Invited lecture, Engineering and Environmental Sciences Programs, College of Arts and Sciences, University of Virginia, October 2008, April 2009, October 2009.
- Spreeen, C.A. (2008) *Educational Policy Borrowing: Charting South Africa's Educational Transformation*. Invited lecture, New York University, Steinhardt School of Education, March 2008.
- South African Human Science Research Council (HSRC) Advisor/Research Associate to Director of the National Education Quality Initiative (ongoing research consultancy). **
- Spreeen, C.A. (2007) *Teacher Migration, Privatization and Decentralization in the US*. Commonwealth Secretariat, Second Teacher Research Symposium, Long Ditton, Surrey, UK, March 22-24, 2007. (published proceedings)
- Spreeen, C.A. (2006) *Secondary Education Reform: A Global Conversation*. Invited panellist, Academy for Educational Development, Washington, DC (November 9, 2006)
- Spreeen, C.A. (2006) *Designing Policies to Prepare "Good" Teachers*, Keynote Address, Inter-American Teacher Educator Network (ITEN) annual meeting sponsored by the Organization of American States, Port of Spain, Trinidad. September 26-30, 2006
- Spreeen, C.A. (2006), *Educational Change and International Leadership*. International Visitor Leadership Program (IVLP) Meridian International Center, Washington, DC, presented to Brazilian Provincial Ministers of Education sponsored by the US State Department. September 20, 2006
- Spreeen, C.A. (2006) *Education Policy: Planning and Practice in Transitional Societies*, Institute for Educational Leadership, Washington, DC, Washington Policy Seminar Meeting, April 2006
- Spreeen, C.A. (2005) *What can we learn from comparing countries? A look at school quality and student achievement in Southern Africa*, Institute for International Education Planning, UNESCO, Paris, SACMEQ Annual Research Meeting, October 2005
- Spreeen, C.A. (2004) *Educational Policy Borrowing and Educational Change*. Invited paper, International and Comparative Education Program, Stanford University. November 2004
- Spreeen, C.A. (2004, 2003, 2002), *Leadership and School Reform in the United States*. Invited Keynote (annually) American Councils for International Education, Washington, DC, (2002, 2003, 2004)
- Spreeen, C.A. (2004), *Educational Policy Reform for Education For All*, Invited Discussant Comparative and International Education Society, Salt Lake City, March 2004
- Spreeen, C.A. (2004) *Internationalizing Higher Education: Lessons Learned from the US*, Invited paper, President's Internationalization Committee, Tokyo Institute for Technology, Tokyo Japan, February 2004

Spreen, C.A. (2003) *Africa in the Schools: Interdisciplinary Connections Across the Curriculum*, Keynote address, Driskell Center for the Study of the African Diaspora and the Center for International and Transcultural Studies in Education/College of Education, University of Maryland, June 2003

Spreen, C.A. (1998), *Educational Reform and Teacher Education: A look at America's National Board for Professional Teaching Standards*, Invited lecture, Soros Foundation Transformation for Education Needs Assessment Workshop Riga, Latvia, January 1998.

Convening Conferences and Workshops

Keynote presenter: *Educational Privatization and the Battle of Education as a Public Good in the US*. CIPSET/Nelson Mandela Metropolitan University, Port Elizabeth, South Africa. June 6-9, 2013.

Organizer/presenter: *Amplifying Voices: Community-based Research and Rural Development*. Sponsored by the Center for Education Rights and Transformation/UJ and the Center for Rural Development and Poverty Alleviation/UNIVEN. June 20-21 2012.

Organizer/presenter: *The Education Rights of Migrants in Limpopo* Workshop, sponsored by the Center for Education Rights and Transformation/UJ, Save the Children and the University of Venda, South Africa. February 10-11, 2012.

Organizer/Keynote Speaker: *The Right to Education for Refugees: A Community-based Workshop*. Symposium for Charlottesville/Albemarle teachers, parents, students, community organizations, UVA faculty and students advocating for education rights. Co-sponsored by Curry, the Law School and the UVA Women's Center. November 19, 2011.

Organizer/Keynote Speaker: *Human Rights in Education: A Comparative Perspective*. A symposium of human rights lawyers and education advocates from around the world discussed cases around the right to education, including indigenous rights in education (Suriname and Guatemala), multiculturalism, constitutionalism and human rights (Colombia and Guatemala), the rights of disabled and or marginalized youth (India), education in emergencies (Afghanistan and Pakistan) and the rights of refugees/forced migrants (South Africa). The symposium also involved community-based organizations from the Charlottesville-Albemarle area, such as JustChildren, the Legal Aid Justice Center, the International Rescue Committee (IRC), Court Appointed Special Advocates for Children (CASA) Piedmont, and local public school teachers and administrators. Co-Sponsored by the Curry School of Education and UVA Law School. October 15-17, 2010.

Organizer/Keynote Speaker: *Inter-American Teacher Educator Network: A Virtual Network for Teacher Professional Development*, Organization of American States, Washington, DC. Launched an international network of 100 educators, ministers, and union delegates from 25 countries including a virtual web-site (www.oest.oas.org/iten) and week-long seminar on teacher preparation, professional development and certification/accreditation across the hemisphere. Port of Spain, Trinidad. September 26-30, 2006

Organizer/Keynote Speaker: *Africa-in-the Schools, Summer Conference Workshop*
For 90 DC-area teachers on Africa-related teaching contents and links to area organizations, embassies and groups working with African countries. June 2003.

Grant Funded Research and Teaching

Morvan/UVA's Presidential Precinct Program, Interim Curriculum Director, *Young African Leaders Initiative (YALI)* Place-based Experiential Leadership program January – August 2014, \$450,000.

Center for International Studies, Internationalizing the Curriculum Grant, Educating for Global Citizenship, January – June, 2014, \$1250

Institute for Culture and the Humanities in Education/UVA, *Educating for Global Citizenship*, September- May

2013-14, \$5000.

Oxfam/Education International/FAWE, Co-PI, *Baseline Study of the Quality Education For All Initiative*, Uganda, March- April 2013, \$25,000.

NSF – CNIC: Co-PI, *Catalyzing International Partnerships in Community-related Environmental and Sustainability Research and Education: Ethical, Structural and Institutional Issues of Collaboration*, Writing Workshop, Awarded January 2012. \$20,000.

UVA Center for International Studies, Faculty Research Travel Grant for International Studies for the *Right to Education for Refugees Research and Provincial Workshops*, November 2011. \$2,000.

Foundation for Human Rights (South Africa), *Right to Education for Refugees* Research and Development Project awarded to the Centre for Education Rights and Transformation, University of Johannesburg, South Africa. Co-PI, support for a 3-year research and public outreach initiative in South Africa (2010-2012). \$70,000.

UVA Learning Assessment Grant, Vice Provost for Academic Affairs, awarded to conduct an assessment of the January Term course “Ethics, Protocols and Practices of International Research” (January 2011) \$1,500.

ESAVANA Sponsorship, Private Donor, \$1,000,000 donated to CAS over ten years to support Eastern and Southern African and Virginia Networks and Associations for faculty and student international collaborative community engagement research. Co-PI and Co-Director, Fall 2010.

UVA Deepening Global Engagement Grant: Vice Provost for International Affairs, Global Education Grants, for “Human Rights in Education: Comparative Perspectives” Symposium, hosted by Curry School of Education and the Law School, (October 15-16, 2010) \$19,000.

UVA Commission on Future of University, Curriculum Enhancement Grant (2010) *Mapping Diversity Learning Through Curricular Innovation*, co-authored with Patrice Grimes and the Faculty Diversity Sub-committee. \$15,000.

UVA Center for International Studies, Human Rights Working Group, for research and course development on human rights and education (2010-11) \$1,500.

UVA Academic Community Engagement Grant, for course development “Global Poverty, Inequality and Human Rights in Education” an interdisciplinary team taught course with the Law School Human Rights program involving local and international education rights and advocacy groups. (2009-10) \$9,000.

UVA Jefferson Public Citizen’s Community Engagement Course Development Grants to develop undergraduate, interdisciplinary course: “Useful Knowledge in a Global and Local Context” designed to introduce first year undergraduates from across the university to issues and perspectives on community engagement, socially responsible research and cross-cultural awareness. (2009-2011) \$350,000 over three years.

ITEN *Inter-American Teacher Educator Network: A Virtual Network for Teacher Professional Development*, Organization of American States, Washington, DC and Port of Spain, Trinidad. Launched an international network of 100 educators from 25 countries including a virtual web-site (www.oest.oas.org/iten) and week-long seminar to look at teacher preparation, professional development and certification/accreditation across the hemisphere. Sponsored by the Organization of American States (2006-2007) \$300,000.

International Faculty Research Grants, Office of International Programs, University of Maryland, College Park. Summer Research Stipend “Comparative study of curriculum reform in South Africa and Namibia” (April 2006) \$5,000.

Coordinator, *Poetry and the Arts for Social Change*. Johannesburg, South Africa. In collaboration with Heart of Africa and Free Your Mind Publishing, coordinated a group of 8 artists, poets and performers to conduct workshops for over 500 students and teachers from under-served schools in the former South African townships. The group worked with teachers to prepare curriculum and conduct follow-up activities. A benefit concert was held to raise money for a local charity that serves children and women with HIV/AIDS. Video archive. (August 7-14, 2006) \$10,000.

Faculty Research Award, Consortium on Race, Gender and Ethnicity (CRGE) "A Participatory Approach to Understanding the Intersections of 'Race', Ethnicity, Poverty and Inequality in California Schools(2005) \$3,500.

Faculty International Research Grants. Driskell Center for the Study of the African Diaspora, University of Maryland. For travel and research grant to support longitudinal study on teachers and education reform in South Africa. Support paid for travel expenses for faculty and one research assistant (2004) \$5,000.

Coordinator, Prince Georges Community College/US Agency for International Development. Leadership Institute for South African Educators (LISAE) for 100 South African science and math educators/year for 3 years (2003-5) USAID subcontractor \$50,000.

World Bank/American Councils, Modern Teaching Fellows
Support for a faculty teaching fellow from Azerbaijan in constructive teaching and learning methods, curriculum reform and new pedagogies (2003) \$10,000.

Honors and Awards

Nominated, "Look HOOs Talking" (UVA's TED talks), by the Student Council Academic Affairs Committee. Spring 2012.

Nominated, 20th Annual Last Lecture Series, sponsored by the Residence Life Office with the purpose of providing a forum for distinguished faculty members to lecture to students as if it were their last time to do so. Spring 2011.

Fellow, Excellence in Diversity Fellows Program, University of Virginia's Teaching Resource Center, 2007-8.

Faculty Recognition Award, Z Society, University of Virginia. In recognition of outstanding faculty service and civic engagement contributions to the University. Fall 2008.

Outstanding article nomination. Spreen, C.A. and Vally, S. (2006) Education Rights, Education Policies and Inequality in South Africa *International Journal of Education Development*, Spring 2006. (Nominated for the Comparative and International Education Society's 2006 Joyce Cain Award for outstanding articles published in the area of issues related to Africa.)

Nominee, outstanding faculty member, Department of Education Policy and Leadership, University of Maryland (2003, 2004).

Distinguished Dissertation Award, Spreen, C.A. (2001) Globalization and Educational Policy Borrowing: Mapping Outcomes-Based Education in South Africa. (PhD Dissertation with distinction), Graduate School of Arts and Sciences, Columbia University, New York.

Academy for Educational Development, Boren Graduate International Research Fellowship (1998-9)

American Educational Research Association, Spencer Dissertation Fellowship, (1996-1997) Faculty Mentor: Michael Apple, University of Wisconsin, Madison.

II. Teaching, Mentoring and Advising Research

Courses taught.

Graduate

Comparative Education
Global Poverty, Inequality and Human Rights in Education
Globalization and Education
International Development and Education Policy
Issues and Institutions in International Education Development
International Education Policy
Sociology of Education
Social Theory
Contemporary Issues in Education/School Restructuring
Field Research in International Education
International Education Change: The Global and the Local in EFA Policymaking
Seminar in Social Foundations/ Pro-seminar in International Education Policy
Study Abroad: Education Policy Seminar in South Africa: A Ten Year Review of Post-Apartheid Policymaking

Undergraduate

Multicultural Education
Useful Knowledge in a Global and Local Context
Schools and Society/ American Public Education: Promises and Prospects
Ethics, Protocols and Practices of International Research
Study Abroad: People, Culture and the Environment of Southern Africa
Education and Social Change

Additional teaching

Policy Evaluation, Research and Analysis, Teachers College, Columbia University, 1999
Applied Research Methods, University of the Witwatersrand, 1998
Studies in Education Policy, University of the Witwatersrand, 1998
Masters Thesis Seminar, University of the Witwatersrand, 1998
Evaluation of International Education Programs, Teachers College, Columbia University, 1997
The City: Past, Present and Future, Adelphi University, 1996
Social, Historical and Moral Foundations of Education, Adelphi University, 1996
Cognition and Teaching: A cross-cultural perspective, Adelphi University, 1995, 1996

Mentoring

Dissertation Advising and Research Direction.

Chaired Completed Ph.D. Dissertations

James Ngundi (2013) *Freeing the Hand of the Lord: Securing Constructivist Pedagogy through Professional Development in Kenyan Rural Schools.*

Caroline Berinyuy (2012) *Bridging the Transition, Negotiating Identities and Reshaping Roles: Mobororo-Fulani Girls in an Islamic High School in Cameroon.* (winner of the UVA-wide Algenon-Sydney Award)

Loren Intolubbe-Chmil (2011) *Transformative Learning in an Experiential International Education Setting: The CINE Consortium* (winner of UVA Dissertation Acceleration Grant)

Chris Elliot Wilcox (2011) *Authentic Masculinities: A Dialogical Narrative Study of College Men Exploring Gendered and Spiritual Identities* (winner of the Dalton Institute Dissertation of the Year Award)

Golnar Abedin: (2010) *Exploring Special Education through the Fine Arts*.

Illana Lancaster: (2008) *School-related Gender Based Violence in Johannesburg High Schools*.

Wendi Ralaingita: (2008) *Teachers Conceptions and Practice of Social Justice in Post-apartheid Namibia*.

36 Additional Dissertation Committees (including Lauren German, winner of the AERA 2013 Dissertation of the Year Award)

18 Advised Masters Students

9 Current Doctoral Students

University-wide PhD, Masters and Undergraduate Thesis Supervision and Committees

PST Thesis Advisor, Rehema Wanjira (2012) *Politicizing Education: Kenyan Lesson on Institutional Reform* (Political and Social Thought Major, Echols Scholar)

Internship and capstone project advisor, Molly Tansey (2011-12). (BA Global Development Studies, Curry Global Studies in Education minor) *Exploring Participatory Action Research with Youth Groups*

Capstone Thesis Advisor, John Boozer (2011-12) *The standardization of the English Language within the Saharan country of Kenya and its effects on the academic performances of students in primary schooling*. (BA in Interdisciplinary Studies)

DMT Thesis Advisor, Ishraga Eltahir (2011) (Echols Scholar, Distinguished Majors Program/African American Studies Minor) *The Migration of Professionals and its Effects on Higher Education in South Africa* (Winner, Algernon Sydney Sullivan's Award for the "Highest Qualities of Heart and Mind" given to one undergraduate female and one male student each year).

Fellow mentor/committee member, Jeffrey Dill (2011) (Sociology PhD, Fellow, Institute for Advanced Studies in Culture) *Exploring Global Citizenship in a Comparative Context*

Thesis Advisor, Laurin Goad (2011) (Architecture, MA Thesis) *Constructing Community: The Impact of Public Works Administration Funded Schools in Virginia*

Faculty Research Advisor, John Boozer and Lena Shi (CAS, 2011) *Literacy and Language Learning in Rural Kenya*

Faculty Research Advisor, Tai Ford and Andrew Yu (CAS/Com School, 2011) *IGoal: Studying social movements and global literacy during the World Cup in South Africa* (CBURG Grant, Awarded \$5000)

PST Thesis Advisor, Quyn Vu (2010) (Political and Social Thought/CAS) *The Politics of Equity and Inclusion in American Education Reform*

Faculty Research Advisor, Caitlin Carr (PST/CAS, 2010) *Water Sanitation and Mothers Education in Uganda* (Center for Global Health Student Research Grants, Awarded \$2500)

Engineering Capstone project supervisor, Katie Wadsworth, Whitney Morgan, Nana Ayamang (2009) *Alternative Energy and Solar Cooking in Rural African Schools*

Jefferson Public Citizens Award, Faculty Advisor, Anne DeChastanoy, Catelyn Mason, Jessica Rothberts, Deanna Vogt (2010) (Graduate and undergraduate students in Architecture, Engineering, Economics and Education), *ECOVISION: Alternative Energy research project in South African primary schools*, Awarded \$50,000

Faculty Consultant, Manas Nigam (Jefferson's Scholar/Com School, CAS 2008) Students for Students International, Studying the Impact of Secondary Girls Scholarships in Tanzania

External International Research and Advising Activities

External Reviewer, (1) Doctoral Dissertation, CIDE/OISE, University of Toronto, Canada

External Reviewer, (3) Doctoral Dissertation Committees, University of Pretoria, South Africa

External Reviewer, (8) Doctoral Dissertation, University of the Witwatersrand, South Africa

External Reviewer, (2) Masters Thesis, University of the Witwatersrand, South Africa

External Reviewer, (1) Undergraduate Honors Thesis, University of Venda, South Africa

Extension and Outreach Teaching Activities.

Right to Education for Refugees Workshops: Hosted a two-day international *Human Rights in Education Symposium* with human rights lawyers and education advocates from Guatemala, Suriname, Afghanistan, Pakistan, India, South Africa, Colombia and Arizona. The symposium was attended by over 100 faculty, students and local educators and examined international human rights as they related to the experiences of children in different parts of the world (ie. children in emergency or post conflict situations, girls access to schools, educational issues for indigenous communities, the disabled and language minority groups, access to and discrimination in schools for migrants and refugees) (October 2010). Organized a second annual workshop on the *Right to Education for Refugees* which was co-sponsored with the Law School and the Women's Center. The Workshop brought together more than 60 students, educators, parents, immigrant/ local refugee/migrant advocates and lawyers, social service providers, to discuss the successes and challenges of ensuring the right to education in Charlottesville. In 2011-2012 with the Center for Education Rights and Transformation in South Africa, I also helped coordinate three provincial workshops on the right to education for refugees with over 280 participants from government, NGOs, schools and immigrant advocacy groups (November 2011).

Video archive of teaching: *Teaching and Learning in Rural Schools* (2008) A 60 hour video archive based on a longitudinal study of ten years of reform with rural teachers in South Africa. The videos examine teaching and learning in rural schools, changes in pedagogy and practice, as well as changes in the lives and work of teachers in the rural Vandan traditional village community.

Video archive: *Girls Attrition in Secondary Schools in Cameroon* (2009) Using ethnographic and focus group methods, we discuss with girls from rural communities why they are leaving school and not returning. The project is designed to inform the building and establishment of a Girls Leadership secondary school in Bakondji village in the French-speaking Western part of Cameroon. The school now partners with the Young Women's Leadership Program at the Curry School at UVA.

Curriculum Development and Teacher Exchange Programs with Charlottesville City Public and Independent Schools. Coordinated over 100 visits of pre-service teachers to area schools for case study observations of reform initiatives. Hosted three teachers from South Africa for a month-long visit to participate in multicultural curriculum-building activities long-term international collaborative exchange partnerships.

Taught two courses for off-campus cohorts for the Montgomery County Educational Leadership EdD program. The cohort consists of school district administrators, principals and lead teachers seeking a doctoral degree with Administrator and/or Superintendent certification in Maryland.

III. Service

International and National Professional Service

Professional Memberships

American Educational Research Association, Member 1996 – present
Division K
Politics and Education SIG
Globalization and Education SIG
Teacher Education SIG

Comparative and International Education Society, Member 1995 – present
CIES 2013 Nominating Committee, present
CIES 2008 Bereday Awards Committee, Member 2008- present
CIES 2007 Joyce Cain Awards Committee, Member 2008
CIES 2007 Annual Conference, Program Co-Chair, 2006-2007
CIES 2005 Annual Conference, Program Committee Member, 2004-5

Washington Consortium for International Education and Training
Consortium Graduate Research Conference, Co-chair, 2005 – present

World Congress of Comparative Educators, 1998 - present
Southern African Comparative and History of Education Society, 1998 - present
American Educational Studies Association, 2010 - present
American Association of University Women, 2000 - present
National Education Association, 2000 - present

Editorships, Editorial Boards, and Reviewing Activities for Journals and Other Publications.

Editorial/Advisory Board

Learning and Teaching
Current Issues in Comparative Education

Journal Manuscript Reviewer

Journal of Higher Education
Comparative Education Review
World Studies in Education
Curriculum and Teaching
Journal of Teaching and Teacher Education
South African Review of Education
Journal of Teacher Education
Educational Evaluation and Policy Analysis
Education Analysis Policy Archives
Perspectives in Education
Journal of Development and Social Transformation
South African Child Gauge
interActions: Journal of Education and Information Studies

Book chapters, Pearson Merrill Prentice Hall Publishing
Books Reviewer, Scarecrow Press
Manuscript Reviewer, Acta Academia

National and International Conferences

Comparative and International Education Society (annually since 1995)
American Education Research Association (annually since 1996)

World Congress of Comparative Education (1998, 2004)
Western Regional Comparative and International Education Society (2003,4)
Northeast Regional Comparative and International Education Society (annually)

Offices and committee memberships held in professional organizations.

Education International, Critical Friends Working Group, Post-2015 Strategy, 2012-present
Brookings, Consultative Working Group, Global Compact on Learning 2012- present
Advisory Board, Rutu Foundation for Intercultural Multilingual Education, 2011- present
World Bank, Working Group, Consultative Forum for 2020 Strategy, May & October 2010
National Education Association, Advisory Consultant to the International Relations Department, Global Education Initiatives, 2008-present
Amuzo (Secondary Girls Boarding School in Cameroon), Board Member, 2007-2009
Comparative and International Education Society, Member, 1995 – present
 CIES 2008 Bereday Awards Committee, Member 2008- present
 CIES 2007 Joyce Cain Awards Committee, Member 2008
 CIES 2007 Annual Conference, Program Co-Chair, 2006-2007
 CIES 2005 Annual Conference, Program Committee Member, 2004-5
Commonwealth Working Group on Teacher Migration, Member, 2007 - present
Inter-American Network for Teacher Educators, OAS, Steering Committee, Member 2006-
International Advisory Committee, Tokyo Tech University 2004 - present
Washington Consortium for International Education and Training
 Consortium Graduate Research Conference, Co-chair, 2005 - present
Advisory Board Member, Current Issues in Comparative Education, Teachers College,
Columbia University, 2000 - present
 Alumni Chair, CICE, 2006-present
Bright Beginnings, Inc. Board Member, 2003, 2004
American Educational Research Association, Member 1996 – present
 Division K
 Politics and Education SIG
 Globalization and Education SIG
 Teacher Education SIG

Proposal/grant reviewing activities for agencies.

Proposal Reviewer, AERA, Policy and Leadership SIG paper submissions
National Security Education Program Institutional Grant Review Panel
Academy of Educational Development Boren Fellowship Reviewer
National Endowment for the Humanities Fellowship Reviewer
Institute for International Education, Scholar Exchange Fellowships

Other unpaid services to local, state, and federal agencies.

Numerous speeches/presentations to local schools and community/church based organizations (Montgomery and Prince Georges County, MD; San Mateo County, San Francisco Unified; Albemarle County and Charlottesville City, VA) on school redesign, reform initiatives, universal primary education/EFA and developing assessment systems.

University Service Activities

University-wide Committees

Awards Committee, Davis International Peace Prize Awards, Dean of Undergraduate Research (2013-14)
Awards Committee, Programs of Distinction, Center for Global Education and Innovation (2013 – present)
Advisory Board, Vice Provost for International Affairs (2012- present)
Co-Director, East/Southern Africa and Virginia Networks and Associations (ESAVANA) 2009- present,

www.esavana.org

Faculty Advisory Board, Global Development Major, 2008-09, 2009-10, 2010-11, 2011-12
Human Rights Working Group, Center for International Studies, 2010, 2011, 2012
Day of Dialogue, Faculty Dialogue Facilitator, Planning Committee 2010
Education Abroad Task Force and Sub-committee on Knowledge Outcomes, Vice Provost for International Programs Gowher Rizvi, Center for International Studies, 2009-11
Academic Public Service Assessment Committee, Office of the Executive Vice President and Vice Provost for Academic Community Engagement, 2009-10
Sub-Committee/Advisory Board, President Casteen's Windsor/African Higher Education Initiative, 2009-2010
Advisory Board, Public Service Advisory Committee, 2008 - present
Search Committee, Vice Provost for International Affairs, 2007-2008
Art Auction Committee, Art Museum, 2007-2008
Dean's Search Committee, College of Education, 2006-2007

College Committees

Curry Curriculum Review Committee, Member, 2013-14
Core Faculty/Committee Member, New Undergraduate Major, Education and Social Change, 2012 Social Foundations Reorganization Committee, 2010-11
Social Foundations Search Committee, 2010-11
Global Studies in Education Minor/Faculty Advisor, 2010 - present
COFU Diversity Study, Research Team and Proposal co-author 2009-2011
Diversity Committee, 2008-2009, 2009-10, 2010-11
Coordinator, Globalization and Social Justice Film Series, 2008, 2009, 2011
International Initiatives Committee, 2007-2008
Search Committee, Head Education Librarian, 2007-2008
College Senate 2005-2007
Senate Steering Committee, 2005-2007
Dean's International Advisory Committee, 2005- 2007
Working Group on Internationalization, Chair, 2005 - 2007

Departmental/Program Committees

Social Foundations Reorganization Committee, 2013 - present
Search Committee, Social Foundations/Higher Education History Search, 2008, 2009
Department Merit Pay Committee, 2006-2007
Dissertation Awards Committee, 2005-2006, 2004-2005, 2003-2004
Department Library Liaison 2005-2006
NCATE Review Committee, 2003- 2005
Co-Director of International Center for Transcultural Education 2002-2005
Faculty Advisor, Africa in the Schools, 2002-2005
Leadership Consortium Curriculum Committee, 2002-2005
Recruitment and Outreach Committee, 2002-2003