

MICHAEL SEAN FUNK, Ed.D.

1878 Adam Clayton Powell Jr. Boulevard, Apt #73 • New York, NY, 10026 • (724) 312-4652 •
mike.funk@nyu.edu

EDUCATION

UNIVERSITY OF MASSACHUSETTS, AMHERST (2012)

Doctor of Education

School of Education: Social Justice Education

Dissertation: Making Something of It: The Untold Stories of Promising Black Males at a Predominately White Institution of Higher Education.

Committee: Bailey Jackson (Chair), Maurianne Adams, Alexandrina Deschamps

NEW YORK UNIVERSITY, NEW YORK, NY (2000)

Master of Arts

School of Education: Administration, Leadership, and Technology

EDINBORO UNIVERSITY, EDINBORO, PA (1993)

Bachelor of Arts

Primary study: Psychology, Secondary study: Philosophy & History

HONORS AND AWARDS

- Senior Bertha Reynolds Fellowship, Smith College School for Social Work (2013-2014).
- Distinguished Teacher of the Year Award, University of Massachusetts Amherst, (2011).
- Diversity Dissertation Fellowship Award, University of Massachusetts Amherst, \$15,000 (2011).
- Center High School Hall of Fame Inductee (Social Justice Activism), Aliquippa, PA, (2010).
- Research Literacy Fellow, Commonwealth College, University of Massachusetts, (2007).
- “Man of the Year” recipient for the College of Arts and Science Academic Achievement Program, New York University, (2003).

TEACHING EXPERIENCE

Smith College School for Social Work, MSW Program, Northampton, MA
Adjunct Assistant Professor (2008-present)

- *Racism in the United States: Implications for Social Workers (HBSE 334)*
- *Dismantling Institutional Racism (HBSE 533)*

New York University, Higher and Postsecondary Education Program
Adjunct Faculty (Anticipated, 2014)

- *Undergraduate Advising (HPSE-GE 2005)*

Westfield State University, School of Education, Westfield, MA
Adjunct Faculty (2010-12)

- *Multicultural Education in Schools (EDUCO 380)*

Westfield State University, School of Psychology, Westfield, MA
Adjunct Faculty (2011-2012)

- *The Psychology of Racism (Psych 355)*

University of Massachusetts-Amherst, (Umass) Social Justice Education Undergraduate Courses, Amherst, MA
Instructor (2005-2011)

- *Issues in Social Diversity in Education (EDUC 210)*

Instructor (April, 2010)

- *Gender and Sexism (EDUC 392)*

Instructor (January 2009 - May 2009)

- *Intergroup Dialogue: Exploring Differences & Common Ground – Interracial/Interethnic People of Color and Gender Dialogue (EDUC 395)*

Instructor (September, 2005-December, 2005)

- *Toltec, Teaching Diversity and Social Justice in Learning Communities (393B)*

Holyoke Community College, Cultural and Contemporary Studies, Holyoke, MA
Adjunct Faculty (Fall, 2008)

- *Introduction to Cultural Diversity (CSD 114)*

UMASS, Social Justice Education Graduate Course, Amherst, MA
Instructor (2006-2008)

- *Anti-Racism Seminar (691E)*

UMASS, Commonwealth College, Honors College

Instructor (September 2006 – May 2008)

- *Dean's Book (HONORS 291 & 191)*

UMASS- Undergraduate Advising and Learning Community Center

Instructor (September 2005 – 2008)

- *Oasis First-year seminar (190A)*

Instructor (January 2005-2008)

- *Oasis- Moving Forward (192G)*

New York University (NYU), Five Undergraduate College Martin Luther King Scholars Program, New York, NY

Instructor (2000-2003)

- *MLK Scholar Research and Travel Colloquium Seminar*

PROFESSIONAL EXPERIENCE

New York University, College of Arts and Sciences, New York, NY

Director, Academic Achievement Program (AAP), (2012-Present)

Direct the Academic Achievement Program for diversity students; develop content, strategy and schedule of academic advising and student tutoring services. Oversee planning and implementation of programs and events including an annual student retreat and awards ceremony. Consult with central University offices (Office of African American, Latino Studies, etc.) and School's academic departments to implement programs and events. Identify and cultivate exceptional student for potential national and international scholarships. Establish relationships with for profit and non-profit business and organization throughout the New York City metropolitan to foster internships for AAP members. Implement programming geared towards the retention and recruitment of African-American, Latino, and Native American students. Supervise a staff of one professional staff, twenty peer-tutors-peer-mentors, and two graduate assistants. Supervise and manage the distribution and scholarly work awarded by the Robert Holmes Global Travel Grant. Coordinate an exchange program between the NYU's Faculty Resource Network, Historically Black Colleges and Universities, Hispanic Serving Institutes of higher education.

New York University, College of Arts and Sciences, New York, NY

Associate Director, Sophomore and Special Group Advising: Academic Advisor, (2012-Present)

Advise 80+ sophomore students on a variety of academic issues including discussing process of choosing a major; stimulate student to research available resources and challenge themselves to refine their interest. Direct activities of the Sophomore Advisory Board; create personalized improvement programs for building communication, organizational and time management skills. Serve as general academic advisor to up to 80 First-Year students; interpret University and College academic regulations. Refer student to University Counseling Services for psychotherapy and/ or personal counseling, when necessary.

Holyoke Community College, Center for Academic Program Support, Holyoke, MA
Professional Mentor (2006-2012)

Provide students with initial intake and assessment of learning strengths and areas of development to make appropriate plans and referrals for academic support. Support program participants through ongoing one-one-one meetings. Provide information and resources about academic skills such as time management, note taking, study and test-taking strategies. Specialize in mentoring students of color, first-generations students, students with learning disabilities, and high-achieving students. Administer a bi-monthly speaker series that features local and regional professional men of color.

Romney Associates, Inc. Amherst, MA
Diversity Trainer and Organizational Consultant (2006-present)

Provide multicultural competency for participants to develop the skills, knowledge and attitudes necessary to understand and work with people from other cultural groups'. Foster cross-cultural dialogue and conflict resolution to bridge communication and understanding between various social identity group members. Conduct and facilitate focus groups to assess the emotional and cultural mood of the work environment. Clients include institutions of higher education and non-profit organizations (e.g., *Skidmore College, University Massachusetts, School of Nursing, University of Massachusetts, Commonwealth Honors College*).

University of Massachusetts-Amherst, Pre-Major Advising Center, Amherst, MA
Graduate Academic Advisor (2005-2009)

Offered personal assistants to undeclared students by developing a meaningful academic plan and by making an informed declaration of a major. Empowered students with reliable accurate information and referrals to assist students in their pursuit of academic goals. Provided personalized advice, planned for academic success, trouble shot academic related issues, aided with registration, and found appropriate campus resources. Formed academic plans to meet long term and short goals. Served first-year students during pre-college orientation. Instructed a first-year college preparation course that enabled students to maximize resources

on campus and gain an understanding of how students can make college work for them. Instructed and developed a seminar that assisted students on academic probation by developing confidence in their academic ability and provided academic strategies and tools that fostered academic success.

University of Massachusetts-Amherst, Gorman-Wheeler Cluster, Amherst, MA
Assistant Director of Residence Life (2003–2005)

Co-directed the overall administration of a two-resident hall cluster comprised of 400 students. Assisted in the supervision of undergraduate students and created safe and inclusive communities through community development, student development, leadership development, administration, and departmental responsibilities. Served as a member of the senior staff team to provide leadership and community building in all aspects of operation within the residence hall. Co-supervised a staff of seventeen residents assistants. Met with nine resident assistant's bi-weekly for one on one advising/supervising sessions. Conducted judicial hearings for students that violated the University code of conduct. Supervised and coordinated programs for *Special Interest Residential Programs*. Served as a member of the departmental search committee for *Residential Director* positions.

New York University, New York, NY

Program Associate, Martin Luther King Jr. Scholars Program (2000-2003)

Instructed a year-long seminar held weekly for seventy-five merit based scholars within the eight undergraduate colleges of NYU. Conducted, planned, and implemented both International and Domestic travel colloquiums with scholars. Created yearly themes based on global issues that assisted students with the development of research projects. Organized dialogue, debates, outside speakers, cultural activities, and teach-ins that reflected the legacy of Dr. Martin Luther King. Designed and conducted scholar community outreach programs in association with Teach for America schools in Manhattan, Brooklyn, and the Bronx. Collaborated with the Office of Admissions to recruit high academic achieving high school students that demonstrated a commitment to community service for the highly competitive merit-based scholarships available throughout matriculation in the program.

RESEARCH INTERESTS

- Examining what factors affect academic success with both men and women of underrepresented populations of color in higher education
- Exploring counter-approaches to cultural deficit narratives of Black males in higher education.

- Conducting a longitudinal study that compares the short-term impact of stereotype threat with my dissertation data that found participants utilize stereotypes as long-term motivation for persistence and academic success.
- Creating a heuristic framework to analyze the ethnic and racial group distinctions between African American, biracial, and African and Caribbean immigrant populations.
- Implementing programmatic assessment and evaluation of academic support and pipeline programs that foster enrollment, retention, and persistence in higher education.
- Exploring motivational factors for student involvement and academic engagement.

Invited Presentations and Selected Trainings

- *The New School*, Equity and Assessment Consultation, New York, NY, 2013.
- *Wentworth Institute of Technology*, World House MLK Weekend Retreat and Training, Boston, MA, 2013.
- *Smith College*, Real Talk, Real Action: Interracial Dialogue Series, Northampton, MA, 2013.
- *New York University*, NYU 10th Annual Student Affairs Conference, Presenter: K.I.N.G.S. On Campus: Gentlemen of Quality (GQ) providing programmatic support, leadership development, and academic achievement for Black males at a *PWI*, New York, NY, 2013.
- *Skidmore College*, Student Affairs Staff, Social Justice Training, Skidmore, NY, 2012.
- *Trinity College*, Consortium on High Achievement and Success Conference, Panelist, Hartford, CA, 2012.
- *Wentworth Institute of Technology*, Multicultural Student Networking Association Annual Dinner, Keynote Speaker, Boston, MA, 2012.
- *Rutgers University*, “Coming Out as An Ally Panel,” Moderator, New Brunswick, NJ, 2012.
- *Leadership Atlanta*, Anti-Racism Training Facilitator, Atlanta, GA, 2011.
- *Amherst College*, 5-College Service Learning Consortium Anti-Racism Dialogue, Facilitator, Amherst, MA, 2011.

- A Healthy Living Conference Community Retreat, Curriculum Planner and Lead Facilitator, (2010-2011).
- *National Association of Independent Schools (NAIS)*, POCC Conference, Transracial Adoption Affinity Group External Facilitator (2010, 2011, 2012).
- *New England Rural Domestic and Sexual Violence Forum*, Workshop Facilitator, Northampton, MA, 2010.
- *Pace University*, Examining Issues of Diversity, Social Justice & Privilege, Counseling Services, New York, NY, (2010, 2012).
- *Cornell University School of Leadership and Hospitality* Digesting Diversity: Raising Awareness & Creating Community, Ithica, NY, (2009, 2010).
- *Battling Bias: Exploring the Impact of Personal Bias in Our Professional Lives*, Bay State- Community Outreach Worker Network and Training Coalition Conference, (2009, 2010).
- *Swarthmore College*, Its Classified: An Activist Guide to Combating Classism on Campus, Philadelphia, PA, 2009.
- *Smith College School for Social Work*, Examining Issues of Intersectionality, Curriculum Day for students and faculty, 2009.
- *Hampshire College*, Reproductive Justice Conference Paradigms of Privilege: Examining Race and Racism in the U.S., Amherst, MA, 2009.
- *Digesting Diversity: Raising Awareness & Creating Community for The Food Bank of Western Massachusetts*, Romney Associates, Inc. 2009.
- *Transformation in Action: Liberating Ourselves and Each Other*, *Smith College School for Social Work*, 90th Anniversary, 2008.
- Film facilitation and dialogue, *Banished*, White Privilege Conference, Springfield, MA, 2008.
- *University of Massachusetts, School of Nursing*, The Cultural of Humility: Creating Cultural Awareness in the Nursing field, Amherst, MA, 2008.
- *Culture Shock: Understanding Difference and Finding Commonality*, Valley Head Inc., Lee, MA, October, 2006.

- *University of Massachusetts, Amherst*, Contemporary Diversity Issues in the Classroom: Four Steps to Creating an Inclusive Classroom, Graduate Student Orientation, Center for Teaching and Development, Amherst, MA, 2005.
- Class Acts: Exploring classism within a U.S. context, Diversity Day, Pioneer Valley School of the Performing Arts, South Hadley, MA, 2005.
- Facilitator for Anti-Racism Conference, Holyoke, MA, 2005.
- *Mt. Holyoke College*, Invisible Inheritance: How U.S. Systems Invest Stolen Resources in Whiteness. Understanding Whiteness Recognizing Privilege Conference, South Hadley, MA, 2004.
- You are What You Eat: Deconstructing Hip-Hop and how it impacts social justice, 1st Annual Social Justice Day, Stoneleigh-Burnham High School, MA, 2004.
- *New York University* Civil Rights Movement: Students Building from the Bottom Up, 1st Annual Black Solidarity Conference, New York, NY, 2003.
- Helping Our Kids Through Hip-Hop: Creating Positive Pedagogies that serve the youth, K-8 Diversity Day, Atlantic City, NJ, 2003.
- Adding Substance to Diversity, New York University's Student Affairs Conference, New York, NY, 2002.
- Plenary session facilitator for the first annual "Black Solidarity Conference" at New York University, 2001.

PROFESSIONAL ACTIVITIES AND COMMUNITY SERVICES

- Human Subject Review Board Committee Member, Smith College, Northampton, MA, 2012-present.
- Committee Member, Distinguished Teaching Award Selection Committee, University of Massachusetts, Amherst, 2012-present.
- Committee Member, Chancellors Honorary Degree Advisory Board, University of Massachusetts, Amherst, 2011-present.
- Committee Member, Social Justice Education 20th Anniversary Conference, University of Massachusetts, Amherst, 2012.
- Independent Educator, creator of ***Culture Shock Social Justice and Diversity, New York City Tours***. Clients include: *Prudential Insurance Executives*,

Kingsboro Community College, Brooklyn, NY, UMASS Residence Life, UMASS-EPOCH-first-year experience students, and the Afro-American Studies Department at the University of Massachusetts Amherst, 2005-present.

- Academic Mentor, A Better Chance Program (ABC House), Amherst, MA, 2010-present.
- Planning and Curriculum Committee, Julius Ford/Harriet Tubman Healthy Living Conference, Plainfield, MA, 2009-present.
- Director of Performances and Arts, The Great Holyoke Block Party, Holyoke, 2008-present.
- Active Member, Citizens for the Revitalization and Urban Success of Holyoke (C.R.U.S.H), Holyoke, MA, 2007-present.
- Co-founder and organizer of the social activist group “Culture Shock,” Amherst, MA, 2003-present.
- Co-founder of K.I.N.G.S men of color social network, Amherst, MA, 2003-present.
- Diversity Trainer and Consultant, *EdChange*, 2006-current.
- Board of Directors Member, Community Education Project, Holyoke, MA- 2005-2009.
- Search Committee Member, The Office of Equal Opportunities and Diversity, University of Massachusetts, Amherst, 2007.
- Completion of Landmark Education: Curriculum for Living, 2000, New York, NY.

ADDITIONAL

Excellent communication, public speaking, organizational and interpersonal skills across diverse professional, social, and cultural contexts; avid runner, cross trainer, and community organizer.

