

Hirokazu Yoshikawa: Curriculum Vitae

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New York University  
Steinhardt School of Culture, Education and Human Development  
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ACADEMIC EMPLOYMENT

- 2013 - Courtney Sale Ross Professor of Globalization and Education, Steinhardt School of Culture, Education and Human Development, and University Professor, New York University.  
Affiliation: Steinhardt Department of Applied Psychology, Doctoral Program in Psychology and Social Intervention (PSI).
- 2011 - 2013 Walter H. Gale Professor of Education and Academic Dean,  
Harvard Graduate School of Education.
- 2006 - 2011 Professor of Education, Harvard Graduate School of Education.  
Affiliations: Masters Programs in Risk and Prevention (renamed Prevention Science and Practice) and Human Developmental and Psychology (HDP); Doctoral concentrations in Culture, Communities and Education, Human Development and Education, and Quantitative Policy Analysis in Education.
- 2005 - 2006 Professor of Applied Psychology,  
Steinhardt School of Culture, Education and Human Development, New York University.
- 2004 - 2005 Associate Professor of Psychology (tenured), Faculty of Arts and Sciences, New York University. Affiliations: Program in Community Psychology and Concentration in Developmental Psychology.
- 1998 - 2004 Assistant Professor of Psychology, Faculty of Arts and Sciences, New York University.  
Affiliation: Program in Community Psychology and Concentration in Developmental Psychology.

EDUCATION

- 1998 Ph.D., New York University, Psychology (Clinical Psychology).  
1992 M.A., Psychology, New York University.  
1989 M.M. (Masters in Music), Piano performance, The Juilliard School.  
1987 B.A. *summa cum laude*, English literature, Yale University.

HONORS AND NATIONAL / INTERNATIONAL ADVISORY ROLES

- 2014 - Elected Member, National Academy of Education.
- 2014 - 15 Member, National Academy of Sciences / Institute of Medicine Committee on Integrating Immigrants into American Society.
- 2014 - 16 Member, National Academy of Sciences / Institute of Medicine Forum on Investing in Young Children Globally.
- 2014 Senior Policy Advisor, U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation, Office of Human Services Policy.
- 2013 - Co-Chair (with Madhav Chavan, co-founder of Pratham), Thematic Group on Early Childhood Development, Education and the Transition to Work, and Member,

- Leadership Council, United Nations Sustainable Development Solutions Network (UN SDSN). Research and technical network, under the auspices of the U.N. Secretary General and chaired by Jeffrey Sachs, advising on the development and implementation of the post-2015 global development goals.
- 2013 Roberta Simmons Prize, Society for Research in Adolescence.
- 2012 Outstanding Educator Award, Urban College of Boston, Boston, MA.
- 2012 Award for Distinguished Contributions to Theory and Research in Community Psychology, Society for Community Research and Action (Division 27 of the American Psychological Association).
- 2012-2015 National Board on Education Sciences, Member (Presidential nomination confirmed by the Senate).
- 2011 -- Member, Board of Directors, Foundation for Child Development (2014 – present: Secretary of the Board and Chair of the Governance Committee).
- 2010 - 2012 Member, Advisory Committee on Head Start Research and Evaluation, U.S. Department of Health and Human Services.
- 2010 - Advisory Committee on Early Childhood Development, Inter-American Development Bank.
- 2010 Chair, Committee on the Science of Family Research: A Workshop, National Academy of Sciences/ National Research Council and Institute of Medicine.
- 2010 Best Edited Book, Society for Research on Adolescence, for Shinn and Yoshikawa (2008), *Toward Positive Youth Development: Transforming Schools and Community Programs*.
- 2009 - 2011 Member, Board on Children, Youth and Families, National Academy of Sciences (3 calendar years is maximum length of term).
- 2009 - Selection Committee Member, William T. Grant Foundation Scholars Program.
- 2009 Emerging Leadership Award, Committee on Socioeconomic Status, American Psychological Association.
- 2008-2009 Russell Sage Foundation Visiting Scholar.
- 2007 Ethnic Minority Mentorship Award, Division 27 (Society for Community Research and Action) of the American Psychological Association.
- 2005 - 2010 Member, Board of Directors, Zero to Three: The National Center for Infants and Toddlers.
- 2005 Boyd McCandless Early Career Award, Division 7 (Developmental Psychology) of the American Psychological Association.
- 2004 Awarded Fellowship at the Center for Advanced Study in the Behavioral Sciences, Palo Alto, CA.
- 2003 Suinn Ethnic Minority Achievement Award, American Psychological Association (awarded to 4-professor community psychology program at NYU, for mentorship of ethnic minority graduate students).
- 2001 - 2003 Member, National Academy of Sciences / Institute of Medicine Committee on Family and Work Policies.
- 2001 Louise Kidder Early Career Award, Society for the Psychological Study of Social Issues (Division 9 of the American Psychological Association).
- 2001 American Psychological Association Minority Fellowship Program Early Career Award.
- 2001 - 2006 William T. Grant Foundation Faculty Scholars Award.
- 1999 – 2001 Visiting Professor, University of California – San Francisco Center for AIDS Prevention Studies, HIV / AIDS Prevention in Ethnic Minority Communities Program.
- 1999 - 2000 Member, Advisory Committee on Head Start Research and Evaluation, U.S. DHHS. Member of DHHS panel to recommend research design for the National Head Start Impact Study mandated by Congress.
- 1999 Society for Community Research and Action Dissertation Award. Award given by Division 27 of the American Psychological Association for the best dissertation in community psychology.
- 1994-1997 American Psychological Association Minority Fellowship.

## GRANTS AWARDED

- 2014 - 2017 Co-PI (PI Christina Weiland), *Sustaining the Boost: Long-Term Effects of the Boston Public Prekindergarten Program*. U.S. Department of Education, Institute on Educational Sciences. \$1,419,000.
- 2013 Co-PI (PI Pia R. Britto), *Analysis of the Early Childhood Development Policy in Colombia*. Bogota: Office of the President of Colombia. \$124,000.
- 2013-2018 Co-PI (PI Lindsay Chase-Lansdale), *Expanding the Cycle of Opportunity: Simultaneously Educating Parents and Children in Head Start*. U.S. DHHS Administration for Children and Families, \$2,500,000.
- 2013-2016 PI (Co-PI's Greg Duncan, Katherine Magnuson, Holly Schindler). *Effects of Early Childhood Programs on Children: A Comprehensive Meta-Analysis*. National Institutes of Health, NICHD R01, \$1,700,000.
- 2013 Co-PI (PI Martha Zaslow, Society for Research in Child Development). *Policy Brief on Prekindergarten Policy and Child Development*. Foundation for Child Development grant to the Society for Research in Child Development to produce policy brief on the evidence base on preschool education to inform federal preschool proposals. Coordinator and lead author for research team (including Christina Weiland (primary co-author), Jeanne Brooks-Gunn, Margaret Burchinal, Linda Espinosa, William Gormley, Jens Ludwig, Katherine Magnuson, Deborah Phillips, and Martha Zaslow). \$30,000.
- 2012-2013 Co-PI (PI Paul Poteat), *Contextualizing Gay-Straight Alliances: Who They Serve and Variability in How They Function as Youth Settings: A Pilot Study*. William T. Grant Foundation officer's grant. \$25,000.
- 2011 – 2012 Co-Investigator and site director for Massachusetts, "Immigrant Access to Health and Human Services" (US DHHS – Assistant Secretary for Planning and Evaluation grant to The Urban Institute). Site director for project examining immigrant families' access to the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), Medicaid, and the State Children's Health Insurance Program (SCHIP). Collaborators: Ajay Chaudry, [at the time of funding at the Urban Institute (PI)]; Krista Perreira, UNC Chapel Hill; and Robert Crosnoe, University of Texas, Austin.
- 2010-2013 Co-PI (PI Pia Britto; Co-PI Jan Van Ravens). *Governance and finance of early childhood development services in low-income countries*. Study of policy architecture of early childhood development services in Cambodia, Laos PDR, Kenya, Uganda, and Peru. UNICEF Innocenti Research Centre and Bernard Van Leer Foundation.
- 2011-2013 Co-PI (PI Pamela Morris, New York University; Co-PI Howard Bloom, MDRC). *Moderators, Mechanisms, Methods and Measurement in the Head Start Impact Study: Informing the Head Start of the Future*. Administration for Children and Families, US DHHS. \$1,200,000.
- 2011-2013 PI (Co-PI's Greg Duncan, Katherine Magnuson, Holly Schindler). *Effective Early Childhood Education Programs: Meta-Analytic Lessons from High Quality Program Evaluations*. Institute for Educational Sciences, US Department of Education. \$700,000.
- 2011-2013 Co-PI (PI Catherine Snow). *Un Buen Comienzo: Improving the quality of preschool education in Chile: Phase II*. Fundación Educacional Oportunidad,. Project to conduct a cluster-randomized experiment testing an intensive professional development program to improve language, literacy, and health outcomes in low-income preschool children in Chile. \$1,127,000.
- 2009-2011 PI (Co-PI's Christina Weiland, Nonie Lesaux, Richard Murnane, John Willett). *Preparing to Succeed: An Efficacy Trial of Two Early Childhood Curricula*. Institute for Educational Sciences, US Department of Education. \$1,200,000.
- 2008-2010 Co-PI (PI Vanessa Fong). *Family life and child development in urban China*. Harvard China Fund. \$125,000.
- 2008-2010 Co-PI (PI Catherine Snow). *Un Buen Comienzo: Improving the quality of preschool*

- education in Chile: Phase I.* Fundación Educacional Oportunidad,. \$2,650,000. Project to conduct a cluster-randomized experiment testing an intensive professional development program to improve language, literacy, and health outcomes in low-income preschool children in Chile.
- 2008 PI (Co-PI Catherine E. Snow). *Un Buen Comienzo: Improving the quality of preschool education in Chile.* Harvard University Center on the Developing Child. \$75,000.
- 2007-2009 Co-PI (PI Richard Weissbourd). *Summer Institute on Integrated Preschool to Third Grade Interventions to Promote School Success, and Follow-On Consultation for National Network Building.* Foundation for Child Development: \$100,000; Stone Foundation; \$125,000; Strategic Knowledge Fund (co-funded by the Kellogg Foundation and the Foundation for Child Development): \$100,000. Total \$325,000.
- 2007-2012 Co-PI (PI Catherine S. Tamis-LeMonda; other Co-PI's Diane Hughes and Niobe Way), "IRADS: The Study of Culture, Social Settings, and Child Development across School Transitions," National Science Foundation. NSF BCS-0721383: \$2,500,000.
- 2007-2008 PI (Co-PI Richard Weissbourd), Leon Lowenstein Foundation, "Three to Third: An Integrated Early Childhood to Third Grade Intervention to Promote School Success." \$245,000.
- 2007 Principal Investigator, William T. Grant Foundation, "Dissemination of Research on Parental Employment and Youth Development to Policy Makers and Influentials." \$24,000.
- 2007-2008 Co-PI (PI Catherine E. Snow). Fundación Educacional Oportunidad, "*Un Buen Comienzo: Building Better Preschool Education in Chile.*" \$200,000.
- 2006 PI. William T. Grant Foundation, "Supplement to Anti-Poverty Policy, Cultural Variation, and Survival Strategies of Young Mothers." Funded African American and Mexican samples of this study. \$24,865.
- 2006 – 2008, 2009-2012 Co-PI, Buffett Early Childhood Fund, "National Forum on Early Childhood Program Evaluation" (Jack Shonkoff, PI). \$1,658,961.
- 2005-2006 PI, National Science Foundation, "New York University Center for Research on Culture, Development, and Education: Chinese Subsample." \$30,000.
- 2002-2007 Co-PI, National Science Foundation, "New York University Center for Research on Culture, Development, and Education" \$2,500,000 (PI: Catherine Tamis-LeMonda; Other co-PI's Diane Hughes, and Niobe Way).
- 2004-2006 Co-Investigator, "The Orchestra's Guide to the Universe", NASA IDEAS grant. (PI: Arthur Bloom; other Co-Investigator: Ilana Harrus). \$50,000. Program development and evaluation grant from NASA to fund an arts and science integration program that partners professional orchestras and NASA astronomers with low-resource middle schools. Pilot implementation partners include Prince George's County Public Schools, University of Maryland Orchestra, and NASA's Hubble Space Telescope program. Role: Director of longitudinal evaluation using survey, observational, and qualitative interview methods.
- 2001-2004 PI, National Science Foundation, "Effects of Experimental Changes in Income and Employment on Middle-Childhood Learning: Racial/Ethnic Differences in Mediating Pathways." \$418,000 (Co-PI's: Pamela Morris and Lisa Gennetian of MDRC).
- 2001-2006 PI, William T. Grant Foundation, "Anti-Poverty Policy, Cultural Variation, and Survival Strategies of Young Mothers: Quantitative and Ethnographic Approaches." \$300,000.
- 2001-2002 Co-PI, National Science Foundation, "New York University Center for Research on Culture, Development, and Education: Planning Grant." \$90,000.
- 2001-2003 Investigator, "The Next Generation: Effects of Welfare and Anti-Poverty Policies on Children," sub-contract from the Manpower Demonstration Research Corporation (MDRC). \$18,985.
- 1999 - 2000 PI, "Tailoring Diffusion of Innovation Models to the Diversity of Asian / Pacific Islander Social Networks." Grant from the Center for AIDS Prevention Studies, University of California - San Francisco, under sub-contract from the National Institutes of Health (Collaborative HIV Prevention with Minority Communities). \$79,000.

1996-1997 PI, "Welfare Dynamics, Parenting, and Child Development", DHHS Office of the Assistant Secretary for Planning and Evaluation (#96ASPE 280A) awarded pre-Ph.D; Edward Seidman "ghosted" as Principal Investigator). \$78,000.

## TEACHING

2014 - Courses taught at New York University, Steinhardt School of Culture, Education and Human Development, Department of Applied Psychology: Research Methods II (undergraduate level).

2006 - 2011 Courses taught at the Harvard Graduate School of Education (all graduate level; there are no undergraduate students at HGSE): Risk and Resilience from Birth to Young Adulthood: Strategies of Prevention and Intervention (H331); Child Development and Public Policy: Domestic and International Perspectives (AH120); Understanding, Observing and Studying Quality in Early Childhood Settings and Child Outcomes (H265); Integrating Perspectives in Education: Doctoral Core Seminar (S460).

1998 - 2006 Courses taught in the Department of Psychology, New York University: Introduction to Community Psychology (undergraduate level); Child Development and Public Policy (undergraduate and doctoral level); Intervention and Social Change (doctoral core community psychology course; also taught at the undergraduate level); Community Psychology Doctoral Practicum; Evaluation Research (doctoral level).

## MENTORSHIP (as primary faculty mentor)

Completed doctorates, serving as chair / primary advisor:

Elisa Altman Rosman (2003; currently Adjunct Professor, George Washington University and Georgetown University)

JoAnn Hsueh (2004; currently Research Associate in division of children and families, MDRC)

Patrick A. Wilson (2004; currently Associate Professor of Sociomedical Sciences, Columbia University)

Anna Gassman-Pines (2007; currently Assistant Professor of Public Policy, Duke University)

Ann C. Rivera (2008); currently Program Officer at the Administration for Children, Youth and Families, Office of Policy Research and Evaluation, U.S. Department of Health and Human Services

Pia Caronongan (2009; currently Research Associate, Mathematica Policy Research)

Amanda L. Roy (2010; as of September 2014 Assistant Professor of Psychology, University of Illinois at Chicago)

Erin Godfrey (2010; currently Assistant Professor of Applied Psychology, New York University)

Maria A. Ramos (2010; currently Research Associate, NYU Child Study Center)

Maggie Yuan (2011; currently Research Associate, Human Services Research Institute)

M. Clara Barata (2011; currently Marie Curie Postdoctoral Fellow (funded by the European Union), Lisbon University Institute, ISCTE, Centre for Social Sciences)

Christina Weiland (2011; currently Assistant Professor of Education, University of Michigan)

Madeleine Currie (2011; currently Resident Dean for Freshmen, Harvard University)

Todd Grindal (2013; currently Research Associate, Abt Associates)

Jocelyn Bowne (2014; currently postdoctoral fellow, Harvard Graduate School of Education)

Sofia Baheña (2014; currently Research Associate, Intercultural Development Research Association)

Post-doctoral fellows mentored:

2013 - Dana Charles (Ph.D., New York University)

2010-2013 Diana Leyva (Ph.D.), Harvard Graduate School of Education; currently Assistant Professor of Psychology, Davidson College.

2009 - : Mary Catherine Arbour (M.D.); currently Instructor, Harvard Medical School and Director of health component, *Un Buen Comienzo*.

2008 – 2011 Holly Schindler (Ph.D., Developmental Psychology, Boston College); currently Assistant Professor of Education, University of Washington (Seattle)

2006 - 2008: Sylvia Epps (Ph.D., Developmental Psychology, University of Texas at Austin); currently

Senior Research Associate, Decision Information Resources, Houston, TX.

2003-2006: Julieta Lugo-Gil (Ph.D., Economics, New York University; currently Research Associate in children and families, Mathematica Policy Research)

Faculty mentored:

2008 - 2013 Mentor, William T. Grant Foundation Scholars program, Prof. Nonie Lesaux, Harvard Graduate School of Education

Current doctoral students and candidates (serving as primary advisor):

Harvard Graduate School of Education: Soojin Oh, Jenya Kholoptseva, Ana Maria Nieto, Celia Gomez, Cong Zhang

New York University: Natalia Rojas, Mackenzie Whipps, Sarah Barton Kabay

STUDENTS' AND ADVISEES' HONORS AND EXTERNAL FELLOWSHIPS (awarded for work conducted while serving as primary faculty mentor)

- 2014-2015 Ana Maria Nieto (doctoral candidate, Harvard Graduate School of Education): Patrice Engle Dissertation Award in Global Early Childhood Development, Society for Research in Child Development.
- 2014-2015 Ana Maria Nieto (doctoral candidate, Harvard Graduate School of Education): Sheldon Fellowship, Harvard University.
- 2014-2015 Celia Gomez (doctoral candidate, Harvard Graduate School of Education): Julius Richmond Dissertation Fellowship, Harvard University.
- 2013-2014 Dana Charles (postdoctoral advisee): NIH National Research Service Award Postdoctoral Fellowship.
- 2013 Todd Grindal and Jocelyn Bowne (doctoral advisees, Harvard Graduate School of Education): Briefing of senior officials at the U.S Administration for Children and Families, regarding Grindal et al. paper on the added impact of parenting education in early childhood education.
- 2013 Sofia Bahena (doctoral candidate, Harvard Graduate School of Education): Meade Fellowship in Public Policy, Harvard University.
- 2013-2014 Soojin Oh (doctoral candidate, Harvard Graduate School of Education): Julius Richmond Dissertation Fellowship, Harvard University.
- 2013 Siwen Zhang (doctoral advisee, Harvard Graduate School of Education): Presidential Public Service Fellowship, Harvard University.
- 2013 Christina Weiland (doctoral advisee, Harvard Graduate School of Education): SRCD (Society for Research in Child Development) Dissertation award, for best dissertation in developmental science.
- 2012 – 2014 Mary Catherine Arbour (MD, Harvard Medical School): NIH Loan Repayment Award.
- 2012 Todd Grindal (doctoral candidate, Harvard Graduate School of Education): US DHHS, ACF (Administration for Children and Families) Child Care Policy Research Scholar dissertation grant.
- 2012 Ana Maria Nieto (doctoral student, Harvard Graduate School of Education): Rappaport Fellowship in Public Policy.
- 2011 Soojin Oh (doctoral student, Harvard Graduate School of Education): Harvey Fellowship, Mustard Seed Foundation.
- 2011-2012 Todd Grindal (doctoral student, Harvard Graduate School of Education): Julius Richmond Fellowship, Harvard University.

2010 – 2012 Mary Catherine Arbour (MD, Harvard Medical School): NIH Loan Repayment Award.  
2010 Mary Catherine Arbour (MD): Hearst Young Investigator Award, Harvard Medical School.

2010 Christina Weiland (doctoral student, Harvard Graduate School of Education): Meade Fellowship in public policy and education, Harvard University.

2009-2010 M. Clara Barata (doctoral candidate, Harvard Graduate School of Education): Julius Richmond Fellowship, Harvard University.

2009 Todd Grindal (doctoral student, Harvard Graduate School of Education): Meade Fellowship in public policy and education, Harvard University.

2008-2010 Ann C. Rivera (doctoral candidate in community and developmental psychology, NYU): Public Policy Fellowship, Society for Research in Child Development.

2008-2009 Erin B. Godfrey (doctoral candidate in community and developmental psychology, NYU): Elizabeth Koppitz Child Development Fellowship, American Psychological Association. \$30,000.

2008-2009 Erin B. Godfrey: NIH National Research Service Award for dissertation on system justification among a sample of low-income immigrant mothers and their very young children. \$28,000.

2007-2008 Pia Caronongan (doctoral candidate in Quantitative Policy Analysis in Education, Harvard Graduate School of Education): Child Care Policy Research Scholars Grant, Child Care Bureau, U.S. Department of Health and Human Services. \$30,000.

2006 Anna Gassman-Pines: Edward Zigler Fellowship, National Head Start Association. \$20,000.

2005 Francisco X. Gaytan (Ph.D. student in Applied Psychology): Junior Scholar award, William T. Grant Foundation, for project on transnational contact among young immigrant parents. Supplemental grant off Scholars grant to Yoshikawa. \$60,000.

2005 Patrick A. Wilson (received Ph.D. in 2004): Jeffrey Tanaka Dissertation Award from the American Psychological Association, for best dissertation in psychology contributing to scientific knowledge about communities of color.

2005 Anna Gassman-Pines (Ph.D. student in community psychology): Wisconsin state briefing on study of anti-poverty policy and entry into marriage among single mothers (see Gassman-Pines & Yoshikawa reference under Articles), Madison, WI, May.

2004 - 2006 Patrick Wilson: Two-year NIMH Post-Doctoral Fellowship in HIV/AIDS Research, Center for Inter-Disciplinary Research on AIDS (CIRA), Yale University.

2004 Valentina Nikulina (undergraduate student): Engberg Prize, New York University, for best undergraduate honors thesis on effects of wage growth and job stability on parents' educational expectations for their children.

2003 Anna Gassman-Pines (Ph.D. student in community psychology): Elizabeth Koppitz Fellowship in Child Development Research, American Psychological Foundation (\$20,000).

2003 - 2006 Anna Gassman-Pines (Ph.D. student in community psychology): Three-year National Research Service Award (pre-doctoral NRSA), National Institute of Mental Health. \$87,000.

2002 Patrick Wilson (Ph.D. student in community psychology): Best Student Abstract in HIV/AIDS research, American Public Health Association annual conference.

2001, 2002 Elisa A. Rosman (Ph.D. candidate in community psychology): National Institute of Mental Health National Research Service Award (pre-doctoral NRSA fellowship).  
New York University Dean's Dissertation Fellowship.  
Society for the Psychological Study of Social Issues (SPSSI) Grant-in-Aid Award  
Chein-Lehmann Award for best dissertation proposal in community psychology at New York University.

- 2001 - 2004 JoAnn Hsueh (Ph.D. student in community psychology) – American Psychological Association and National Institute of Mental Health Minority Fellowship in Mental Health Research (3-year fellowship).
- 2000 - 2003 Patrick A. Wilson (Ph.D. student in community psychology) – American Psychological Association Minority Fellowship in HIV Research (3-year fellowship).

PUBLICATIONS (names of students and advisees at time of publication submission in italics)

Books

- McCartney, K., Yoshikawa, H., & Forcier, L. (2014). (Editors). *Improving the odds for America's children: Future directions in policy and practice* (with foreword by Congressman George Miller; afterword by Marian Wright Edelman). Cambridge, MA: Harvard Education Press.
- Yoshikawa, H. (2011). *Immigrants raising citizens: Undocumented parents and their young children*. New York: Russell Sage Foundation. Reviewed in *Choice* (“highly recommended”), *School Library Journal*, *Washington Monthly*, *Social Service Review*, *Social Forces*, *Teachers College Record*, *Race and Justice*, *Child Law Review*, *Journal of Comparative Policy Analysis*, *Journal of Youth and Adolescence*, *Journal of Community Practice*, *Harvard Educational Review* (and see “Press Coverage” below).
- Shinn, M., & Yoshikawa, H. (2008). (Eds.). *Toward positive youth development: Transforming schools and community programs*. New York: Oxford University Press.
- Yoshikawa, H., Weisner, T.S., & Lowe, E. (2006). (Eds.). *Making it work: Low-wage employment, family life, and children's development*. New York: Russell Sage Foundation. Reviewed in *Social Service Review*.
- Revenson, T.A., D'Augelli, A., French, S.E., Hughes, D., Livert, D., Seidman, E., Shinn, B., & Yoshikawa, H. (Editors) (2002). *A quarter century of community psychology*. New York: Plenum.
- Revenson, T.A., D'Augelli, A., French, S.E., Hughes, D., Livert, D., Seidman, E., Shinn, B., & Yoshikawa, H. (Editors) (2002). *Ecological research to promote social change: Methodological advances from community psychology*. New York: Plenum.

Journal Special Issues

- Yoshikawa, H., & Way, N. (Editors). (2008). Beyond Families: Contexts of Child and Youth Development in Immigrant Families. *New Directions in Child and Adolescent Development*.

Articles (names of students and advisees at time of publication submission in italics)

- Yoshikawa, H., Leyva, D., Snow, C.E., Treviño, E., Barata, M.C., Weiland, C., Arbour, M.C., Gomez, C., & D'Sa, N. (2014). *Impacts on classroom quality and child outcomes of an initiative to improve the quality of preschool education in Chile: A cluster-randomized trial*. Manuscript under review.
- Bowne, J.B., Yoshikawa, H., & Snow, C.E. (2014). *Experimental impacts of a teacher professional development in early childhood on explicit vocabulary instruction across the curriculum*. Manuscript under review.
- Gomez, C.J., & Yoshikawa, H. (2014). *Earthquake impacts: Estimating the effects of the 2010 Chilean earthquake on preschool children's learning outcomes*. Manuscript under review.
- Leyva, D., Weiland, C., Barata, M.C., Yoshikawa, H., Snow, C.E., Treviño, E., & Rolla, A. (2014). *Teacher-child interactions in Chile and their associations with kindergarten outcomes*. Manuscript under review.
- Mendive, S., Weiland, C., Yoshikawa, H., & Snow, C.E. (2014). *Opening the black box: Intervention*



- fidelity in a randomized trial of a preschool teacher professional development program.* Manuscript under review.
- McCoy, D., Connors, M.C., Morris, P.A., Yoshikawa, H., & Friedman-Krauss, A.H. (2014). *Neighborhood economic disadvantage and children's cognitive and social-emotional development: Exploring Head Start classroom quality as a mediating mechanism.* Manuscript under review.
- Halim, M.L., Moy, K.H., & Yoshikawa, H. (2014). *Perceived ethnic and language-based discrimination predicts immigrant women's mental and physical health.* Manuscript under review.
- Yoshikawa, H., & Roy, A.L. (2014). *How place matters: Understanding the role of social settings in programs and policies for child development in low- and middle-income countries.* Manuscript under review.
- Kim, S.W., Yoshikawa, H., Chen, X., Way, N., Deng, H., & Lu, Z. (2014). *A four-factor model of Chinese mothers' and fathers' parenting and associations with child socio-emotional functioning in urban China.* Manuscript under review.
- Bowne, J., & Yoshikawa, H. (2014). *Home visits as a catalyst to effective parent-teacher relationships in pre-kindergarten and kindergarten classrooms: A dyadic qualitative analysis.* Manuscript under review.
- Leak, J., Li, W., Duncan, G.J., Magnuson, K.A., Schindler, H., Yoshikawa, H., & Shonkoff, J.S. (2014). *Early childhood education program impacts: Variation and persistence by starting age and program duration.* Manuscript under review (authorship order of PI's alphabetical).
- Grindal, T.A., Bowne, J.B., Yoshikawa, H., Duncan, G.J., Magnuson, K.A., Schindler, H., & Shonkoff, J.S. (2014). *The added impact of parenting education in early childhood education programs: A meta-analysis.* Manuscript under review.
- Grindal, T.A., Yoshikawa, H., Willett, J., & West, M.R. (2014). *The impact of home-based childcare provider unionization on the cost, type and availability of subsidized childcare in Illinois.* Manuscript under review.
- Ng, F., Tamis-LeMonda, C.S., & Yoshikawa, H. (2014). *Executive function in preschool as a predictor of school readiness skills in kindergarten: Evidence from an ethnically diverse sample.* Manuscript under review.
- Kelchen, R., Magnuson, K.A., Duncan, G.J., Schindler, H., Shager, H., & Yoshikawa, H. (2014). *Do the effects of early childhood education programs differ by gender? A meta-analysis.* Manuscript under review (authorship order following first 2 authors alphabetical).
- Poteat, V.P., Yoshikawa, H., Calzo, J., Gray, M.L., DiGiovanni, C.D., Lipkin, A., Mundy-Shepherd, A., Perrotti, J., & Shaw, M. (in press). Contextualizing gay-straight alliances: student, advisor, and structural factors related to positive youth development among members. *Child Development*.
- Lipsey, M., Weiland, C., Yoshikawa, H., Wilson, S., & Hofer, K. (in press). Estimating preschool effects using the age cutoff regression-discontinuity design: Methodological issues and implications for application. *Educational Evaluation and Policy Analysis*.
- Weiland, C., & Yoshikawa, H. (in press). Does higher peer socioeconomic status predict gains in language and executive function skills in prekindergarten? *Journal of Applied Developmental Psychology*.
- Weiland, C., Barata, M.C., & Yoshikawa, H. (in press). The co-occurring development of executive function skills and receptive vocabulary in preschool-aged children: A look at the direction of the developmental pathways. *Infant and Child Development*.
- Ramos-Olazagasti, M.A., Yoshikawa, H., & Shrout, P. (in press). Predicting the timing of maternal employment after birth in a low-income, ethnically diverse sample. *Community, Work, and Family*.
- Tamis-LeMonda, C. S., Song, L., Luo, R., Kuchirko, Y., Kahana-Kalman, R., Yoshikawa, H., & Raufman, J. (2014). Children's vocabulary growth in English and Spanish across early development and associations with school readiness skills. *Developmental Neuropsychology*, 39, 69-87.

- Britto, P.R., Yoshikawa, H., Van Ravens, J., Ponguta, L.A., Reyes, M., Oh, S.S., Dimaya, R., Nieto, A.M., & Seder, R. (2014). Strengthening systems for integrated early childhood development services: Cross-national analyses of governance. *Proceedings of the New York Academy of Sciences, 1308*, 245-255.
- Chen, X., Zhang, G., Liang, Z., Zhao, S., Way, N., Yoshikawa, H., & Deng, H. (2014). Relations of behavioural inhibition with shyness and social competence in Chinese children: moderating effects of maternal parenting. *Infant and Child Development*.
- Gupta, T., Way, N., McGill, R. K., Hughes, D., Santos, C. E., Jia, Y., Yoshikawa, H., Chen, X., & Lu, Z. (2013). Gender-typed behavior in friendships and wellbeing: A cross-cultural study of urban boys. *Journal of Research on Adolescence, 23*, 57-68.
- Calzada, E., Tamis-LeMonda, C.S., & Yoshikawa, H. (2013). *Familismo* in Mexican and Dominican families from low-income, urban communities. *Journal of Family Issues, 34*, 1696-1724.
- Ramos, M.O., Shrout, P.E., & Yoshikawa, H. (2013). Risk and promotive processes in Puerto Rican youths' internalizing trajectories in Puerto Rico and New York. *Development and Psychopathology, 25*, 775-771.
- Weiland, C., & Yoshikawa, H. (2013). The impacts of an urban public prekindergarten program on children's mathematics, language, literacy, executive function, and emotional skills. *Child Development, 84*, 2112-2130.
- Yoshikawa, H., Kholoptseva, J., & Suárez-Orozco, C.S. (2013). The role of public policies and community-based organizations in the developmental consequences of parent undocumented status. *Social Policy Reports of the Society for Research in Child Development, 27*(3), 1-24.
- Suárez-Orozco, C.S., & Yoshikawa, H. (2013). Undocumented status and children's development: Reflections on developmental and ethical challenges for this population. *New Directions for Child and Adolescent Development, 141*, 61-78.
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- Britto, P.R., Yoshikawa, H., Van Ravens, J., Ponguta, A., Reyes, C., Oh, S.S., Dimaya, R., & Seder, R. (2013). *Understanding the governance of early childhood development and education services and systems in low-income countries*. The Hague: Bernard Van Leer Foundation and Florence, Italy: UNICEF Innocenti Research Centre. [http://www.unicef-irc.org/publications/pdf/iwp\\_2013\\_7.pdf](http://www.unicef-irc.org/publications/pdf/iwp_2013_7.pdf)
- Yoshikawa, H., & Kholoptseva, J. (2013). *Unauthorized parents and their children's development: A synthesis of the evidence*. Washington, DC: Migration Policy Institute. Available at: <http://www.migrationpolicy.org/pubs/COI-Yoshikawa.pdf>.
- Yoshikawa, H., Oh, S.S., Seder, R., Britto, P.R., & Van Ravens, J. (2011). *Governance and finance of early childhood development services in Cambodia: Policy architecture and links with access, equity and quality*. Report to the UNICEF country office, Cambodia (providing input to the development of the National Action Plan for Early Childhood Development for the Kingdom of Cambodia).
- Harvard Center on the Developing Child (2010). *The foundations of lifelong health are built in early childhood*. Cambridge, MA: Author.
- National Forum on Early Childhood Programs and Policies (2010). *Early childhood programs evaluations: A decision-makers' guide* [One of six principal contributing authors, including Jack Shonkoff, Greg Duncan, Katherine Magnuson, Deborah Phillips, and Jeanne Brooks-Gunn]. Cambridge, MA: Harvard University Center on the Developing Child. Available at: [developingchild.harvard.edu/index.php/download\\_file/-/view/68/](http://developingchild.harvard.edu/index.php/download_file/-/view/68/)
- National Forum on Early Childhood Programs and Policies (2010). *Understanding the Head Start Impact Study (Issue Brief)* [One of six principal contributing authors, including Jack Shonkoff, Greg Duncan, Katherine Magnuson, Deborah Phillips, and Jeanne Brooks-Gunn]. Cambridge, MA: Harvard University Center on the Developing Child. Available at: [developingchild.harvard.edu/download\\_file/-/view/627/](http://developingchild.harvard.edu/download_file/-/view/627/)
- National Forum on Early Childhood Program Evaluation (2008). *A primer for policy makers on evaluation studies*. Harvard University: The Center on the Developing Child. [One of six principal contributing authors, including Jack Shonkoff, Greg Duncan, Katherine Magnuson, Deborah Phillips, and Helen Raikes]. [http://www.developingchild.harvard.edu/content/downloads/Policy\\_Framework.pdf](http://www.developingchild.harvard.edu/content/downloads/Policy_Framework.pdf)
- National Forum on Early Childhood Program Evaluation (2008). *Workforce development, welfare reform, and child well-being* (Working Paper). Harvard University: The Center on the Developing Child. [One of six principal contributing authors, including Jack Shonkoff, Greg Duncan, Katherine Magnuson, Deborah Phillips, and Helen Raikes].
- Yoshikawa, H., McCartney, K., Myers, R., Bub, K., Lugo-Gil, J., Knaul, F., & Ramos, M. (2007). *Preschool education in Mexico: Expansion, Quality Improvement, and Curricular Reform*. Florence, Italy: UNICEF Innocenti Research Centre Working Paper. Available at: [http://www.unicef-irc.org/publications/pdf/iwp\\_2007\\_03.pdf](http://www.unicef-irc.org/publications/pdf/iwp_2007_03.pdf)
- National Forum on Early Childhood Program Evaluation and National Scientific Council on the Developing Child (2007). *A science-based framework for early childhood policy*. Harvard University: The Center on the Developing Child. [One of six principal contributing authors, including Jack Shonkoff, Greg Duncan, Katherine Magnuson, Deborah Phillips, and Helen Raikes]. [http://www.developingchild.harvard.edu/content/downloads/Policy\\_Framework.pdf](http://www.developingchild.harvard.edu/content/downloads/Policy_Framework.pdf).
- Gootman, J., & Smolensky, E. (Eds.). (2003). *Working families and growing kids: Caring for children and adolescents*. Washington, DC: National Academy Press. [authorship of chapter in National Academy of Sciences report of the National Academy of Sciences / Institute of Medicine Committee on Family and Work Policies, and contributions to other chapters]
- Yoshikawa, H., & Knitzer, J. (1997). *Lessons from the field: Head Start mental health strategies to meet*

*changing needs*. New York: National Center for Children in Poverty and American Orthopsychiatric Association.

CITY, NATIONAL AND INTERNATIONAL SERVICE

- 2014 Consultant, World Bank, Independent Evaluation Group (IEG), for evaluation of overall direction of early childhood development work of the World Bank.
- 2014 Consultant, UNESCO, for 2015 Education for All Global Monitoring Report.
- 2013 - International Advisory Board, Pediatric Early Development Study (PEDS) Scale-Up Trial, Aga Khan University, Pakistan (PI: Prof. Aisha Yousafzai). Large-scale longitudinal impact evaluation of adaptation of Care for Child Development intervention for community health workers in rural Pakistan.
- 2013 - International Advisory Board, Impact of Early Childhood Education India (IECEI) Study, Ambedkar University, New Delhi (PI: Prof. Venita Kaul). Largest longitudinal study of early childhood care, education and child development to date in India.
- 2013 - 2014 Consultant, New York City Council and New York Department of Youth and Community Development, on city policy for adult education funding for potential Deferred Action for Childhood Arrivals (DACA) recipients.
- 2013 – 2015 Chair-Elect, Society for Research in Child Development Asian Caucus.
- 2012, 2013 Consultant, U.S. Department of Health and Human Services and Department of Education, on federal early childhood policy.
- 2012 Advisory Board, Instituto Universitário de Lisboa (ISCTE-IUL) – Centre for Social Science Research, Lisbon, Portugal.
- 2012 - Member, Early Childhood Advisory Group, Robin Hood Foundation, New York, NY.
- 2012 Member, Advisory Group, PreK to Third Research and Evaluation, Foundation for Child Development.
- 2011 - 2013 Member, Advisory Group, FACES Redesign Project, Mathematica Policy Research, Inc.
- 2009 - 2011 Member, Transformative Research Working Group, Ford Foundation Building Knowledge for Social Justice Project.
- 2009 - 2010 Member, Advisory Council, Thrive in Five, Boston, MA. Citywide initiative to improve supports for children birth to five in four low-income neighborhoods (partnership of the the United Way and the City of Boston, funded by the Kellogg Foundation).
- 2009 - 2010 Member, Programs Committee and Advisory Board, Promise Neighborhoods Research Consortium. NIDA-funded consortium of prevention scientists working on neighborhood-level initiatives for children and families.
- 2009 - 2010 Research Advisory Board, ALAS Foundation / Earth Institute. Partnership between foundation and Columbia University’s Earth Institute, devoted to early childhood education in Latin America.
- 2009 - 2010 Advisory group member, NAEYC (National Association for the Education of Young Children) and Bernard Van Leer Foundation project on international early childhood care and education and immigrant families funded by the Bernard van Leer Foundation.
- 2008 - present Consultant and external reviewer, World Bank, on reports on early childhood education worldwide.
- 2008 – present Member, Technical Working Group, Head Start CARES Project, MDRC and Office of Planning, Research, and Evaluation of the Administration for Children, Youth, and Families.
- 2006 - 2013 Consultant on early childhood policy, Mayor’s Office and the Boston Public Schools. Consultation on early childhood intervention policy and research / evaluation and development of early childhood data infrastructure for the Boston Public Schools to Mayor’s office and the Boston Public Schools.
- 2006 - 2010 Member, Technical Working Group, Pacific CHILD, Pacific Regional Education

- Laboratory, for cluster-randomized experiment evaluating a teacher professional development program to improve language and literacy among fourth- and fifth-grade students from Hawaii and US territories in the Pacific region.
- 2006 - 2007 Member, Working Group on Early Childhood, Mayor's Advisory Group on Reducing the Achievement Gap, Boston, MA. Member of working group to advise Thomas Menino on approaches between birth and 5 years to reduce racial/ethnic and income-based gaps in school readiness.
- 2006 Consultant, Department of Education (Secretaría de Educación Pública, or SEP), Mexico. Consultant for evaluation of preschool education initiatives of the Vicente Fox presidency, commissioned by SEP to inform the transition team of the next presidency.
- 2005 - Member, National Forum on Early Childhood Programs and Policies, Harvard University Center on the Developing Child. Forum integrating the science of early childhood development with program and policy evaluation (directed by Jack Shonkoff). 2009 - 2010 – Science Director of the Forum.
- 2005 - Member, Research Council, America's Promise Alliance. National organization for youth development founded by Colin Powell.
- 2005 - 2008 Consultant, UNICEF Innocenti Research Centre, Florence, Italy. Consultation to Deputy Director and to Director of Social and Economic Policy on Report Cards on child poverty and well-being in OECD countries (Report Card 7 on youth well-being; Report Card 8 on early childhood care and education).
- 2005-2006 Chair, Selection Committee, Boyd McCandless Early Career Award, Division 7 (Developmental Psychology) of the American Psychological Association.
- 2004 – 2007 Member, Research Advisory Forum, Foundation for Child Development.
- 2003 - 2006 Member-at-Large, Society for Community Research and Action (Div. 27 of the American Psychological Association).
- 2003 - 2006 Member, Board of Directors, Center for Lesbian and Gay Studies (CLAGS).
- 2002 - Vice President, Board of Directors, Renovation in Music Education (RIME). Non-profit devoted to developing 1) Orchestra's Guide to the Young Person (arts and science integration programs for students in low-resourced elementary and middle schools) and 2) Musiccorps (music rehabilitation program for severely injured soldiers returning from Iraq and Afghanistan, at Walter Reed Medical Center, Bethesda, MD).
- 2001 - 2005 Member, Committee on Public Policy and Communications, Society for Research in Child Development.
- 2000 - 2005 Member, National Evaluation Advisory Panel, Evaluation of the Free to Grow program. Advisory panel member for 18-site evaluation of a Head Start-based, community-level substance use prevention program funded by the U.S. Department of Justice and the Robert Wood Johnson Foundation.
- 2002-2004 Member, Early Career Awards Committee, Society for the Psychological Study of Social Issues (Division 9 of the American Psychological Association).
- 1999 - 2000 Member, Research Planning Group on the Working Poor, Social Science Research Council.
- 1999 -2003 Research Affiliate, Joint Center for Poverty Research, Northwestern University and the University of Chicago.
- 1999 - 2000 Chair, Dissertation Awards Committee, Division 27 of the American Psychological Association (Society for Community Research and Action).
- 1998 - 1999 Member, Steering Committee, Early Career Preventionists Network of the Society for Prevention Research.
- 1997 - 2005 Member, National Crime and Violence Prevention Resource Council, Fight Crime: Invest in Kids (national crime prevention policy and advocacy organization).

#### U.S. and INTERNATIONAL POLICY BRIEFINGS

- Yoshikawa, H. (2014, June). *Implementing early childhood education and care with high process quality at scale*. Keynote at European Commission meeting on proposed quality framework for early childhood education and care in the European Union (26-country meeting of the EU), Athens, Greece.
- Yoshikawa, H. (2014, May). Testimony at United States Congressional hearing (House of Representatives) on Effects of Immigration Policies on Women and Children (sponsored by the Congressional Progressive Caucus – Representatives Grivalja, Ellison, Honda, Jachowski, & Clarke). Rayburn House Office Building.
- Yoshikawa, H. (2014, May). Briefing, New York City mayor’s office Department of Education, Mayor’s Office on Immigrant Affairs, on the New York City universal preK initiative’s immigrant family aspects. City Hall, New York, NY, May 16.
- Yoshikawa, H. (2014, May). *Lifelong learning for sustainable development*. Presentation to the Open Working Group of the United Nations, scheduled event of the Open Working Group May 2014 meeting on the post-2015 Sustainable Development Goals. New York, NY: United Nations.
- Yoshikawa, H. (2014, April). *Investing in our future: The evidence base on preschool education*. Bipartisan, bicameral (House and Senate sponsored) Congressional briefing sponsored by Senator Harkin, Congressmen Miller and Congressman Hanna on quality preschool education. Congressional Visitors’ Center, US Capitol, Washington, DC, April 29.
- Yoshikawa, H. (2014, April). Briefing, New York City mayor’s office and Department of Education, on the New York City universal preK initiative. City Hall, New York, NY, April 9.
- Yoshikawa, H. (2014, April). *Proposing and implementing a post-2015 early childhood education goal with quality at national scale*. Keynote at meeting of the Ministry of Education of Ecuador and the Inter-American Development Bank, Quito, Ecuador, April 1.
- Yoshikawa, H. (2014, February). Testimony, New York City Council, education committee and women’s affairs committee joint hearing on the Mayor Bill DeBlasio’s universal preschool initiative. City Hall, New York, NY, February 11.
- Yoshikawa, H. (2014, February). Testimony, United States Senate Health, Education, Labor and Pensions (HELP) Committee, full committee hearing on “Supporting Children and Families Through Investments in High-Quality Preschool,” Dirksen Senate Building, Washington, DC, February 6.
- Yoshikawa, H., & Weiland, C. (2014, February). *New evidence on the benefits of universal preschool*. Briefings of Seattle City Council, Washington state policy makers, leaders in the business community, Seattle, WA, February 3.
- Yoshikawa, H., Weiland, C., Brooks-Gunn, J., Burchinal, M., Espinosa, L., Gormley, W., Ludwig, J.O., Magnuson, K.A., Phillips, D.A., & Zaslow, M.J. (2013, October). *Investing in our future: The evidence base for early childhood education*. Briefing of senior policy staff, New York City Administration for Children’s Services, New York, NY.
- Yoshikawa, H., Weiland, C., Brooks-Gunn, J., Burchinal, M., Espinosa, L., Gormley, W., Ludwig, J.O., Magnuson, K.A., Phillips, D.A., & Zaslow, M.J. (2013, October). *Investing in our future: The evidence base on preschool education*. Public release event at the New America Foundation, in “Too Much Evidence to Ignore: New Findings on the Impact of Quality Preschool at Scale” (Chair: Lisa Guernsey), Washington, DC.
- Yoshikawa, H., Weiland, C., Brooks-Gunn, J., Burchinal, M., Espinosa, L., Gormley, W., Ludwig, J.O., Magnuson, K.A., Phillips, D.A., & Zaslow, M.J. (2013, October). *Investing in our future: The evidence base for early childhood education*. Briefing of senior policy staff for Bill DeBlasio, New York, NY.
- Yoshikawa, H., Weiland, C., Brooks-Gunn, J., Burchinal, M., Espinosa, L., Gormley, W., Ludwig, J.O., Magnuson, K.A., Phillips, D.A., & Zaslow, M.J. (2013, August, September, October). *Investing in our future: The evidence base for early childhood education*. Briefings of federal agency leadership; key House and Senate staff (Senate Health, Education, Labor and Pensions (HELP)

- committee; House Education, Workforce Committee) in advance of Congressional bills on preschool education.
- Yoshikawa, H. (2013). *Undocumented parents and their children: A summary of the evidence*. In “Improving Outcomes for American’s New Majority Population.” Congressional briefing sponsored by First Focus, Representative Judy Chu, Congressional Asian Pacific American Caucus, Congressional Hispanic Caucus, and the Congressional Black Caucus. Rayburn House Office Building, August 1.
- Yoshikawa, H. (2013). Speaker in New York City press briefing to announce \$14 million city investment in adult education for immigrants eligible for Deferred Action for Childhood Arrivals (DACA), City Hall, New York, NY.
- Yoshikawa, H., Weiland, C., Ulvestad, K., Fortuny, K., Perreira, K., & Crosnoe, R. (2013). *Ensuring access of low-income immigrant families to health and human services: The role of community-based organizations* (Policy Brief No. 4, Immigrant Access to Health and Human Services Project). Washington, DC: The Urban Institute and U.S. DHHS, Assistant Secretary for Planning and Evaluation.
- Weiland, C., & Yoshikawa, H. (2013). *Impacts of an urban public prekindergarten program on children’s mathematics, language, literacy, executive function, and emotional skills*. Briefings of senior Congressional staff; senior Department of Education officials; and Secretary of Education Arne Duncan. March and April 2013.
- Yoshikawa, H., & Kholoptseva, J. (2013). *Unauthorized parents and their children’s development: A synthesis of the evidence*. Briefings of senior officials at the Department of Homeland Security. March 2013.
- Yoshikawa, H., Snow, C.E., & Arbour, M.C. (2012). *Mejorando la calidad de educación inicial en Chile: Resultados de Un Buen Comienzo*. Presentation to the Minister of Education of Chile, November 15, Santiago de Chile.
- Weiland, C., & Yoshikawa, H. (2012). *Impacts of the Boston Public Schools preschool program on children’s language, literacy, mathematics, and executive function skills*. Briefings to the Superintendent of the Boston Public Schools and the BPS School Committee, April.
- Yoshikawa, H., Oh, S.S., Seder, R., Britto, P.R., & Van Ravens, J. (2011). *Governance and finance of early childhood development services in Cambodia: Policy architecture and links with access, equity and quality*. Presented at briefings at UNICEF Cambodia country office (August 2010) and the Bernard van Leer Foundation, The Hague, Netherlands (January 2012).
- Yoshikawa, H. (2011). *Undocumented parents and their young children’s development*. Presented at the Congressional briefing on children in immigrant families, sponsored by the Congressional Black Caucus, Hispanic Caucus, and Asian Caucus and First Focus. March 3, Rayburn House Office Building, Washington, DC.
- Yoshikawa, H. (2011). *Undocumented parents and their young children’s development*. Briefing to the Administration for Children and Families (ACF), Office of Planning, Research and Evaluation. April 21, ACF, Washington, DC.
- Yoshikawa, H. (2011). *Undocumented parents and their young children’s development*. Briefing to the National Council of La Raza, April 21, Washington, DC.
- Yoshikawa, H. (2010). *Early childhood development and the foundations of prosperity*. Concord, NH: New Hampshire State Legislature, Early Childhood Policy Planning Meeting, sponsored by the National Conference of State Legislatures, September.
- Yoshikawa, H. (2009). *A science-based framework for early childhood policy*. Maine Business Summits on Early Childhood: Portland and Bath, ME, October.
- Yoshikawa, H., Barata, M.C., Rolla, A., Snow, C.E., & Arbour, M.C. (2008). *Un Buen Comienzo, an initiative to improve preschool education in Chile: Data from the initial year of implementation*. Report to the UNICEF office, Santiago, Chile.
- Yoshikawa, H. (2008). *Addressing the developmental needs of children by integrating work support and early childhood care and education policy*. Erikson Institute Briefing on Packaging Work

- Support Policies (three-state briefing), Milwaukee, WI, April.
- Yoshikawa, H. (2007, 2008). *A science-based framework for early childhood policy*. Maine Governor's Summit on Early Childhood. Rockland, ME, November 2007; State Summit on Early Childhood, Phoenix, AZ, April 2008.
- Yoshikawa, H., McCartney, K., Myers, R., Bub, K., Lugo-Gil, J., Knaul, F., & Ramos, M. (2006, November). *Educación Preescolar en México (Preschool Education in Mexico)*. Presented to President Vicente Fox, Secretary of Education Reyes Tamez Guerra, and federal and state education officials of Mexico, at the Presidents' residence (Los Pinos), Mexico City, November 6.
- Yoshikawa, H. (2005, June). *Placing the first-year findings of the National Head Start Impact Study in context*. Research brief distributed to Congress by the Society for Research in Child Development.
- Yoshikawa, H. (2004, May). *Effects of federal work and family policies on child development*. Congressional briefing co-sponsored by the New America Foundation and the National Academy of Sciences. Washington, DC: U.S. Senate, Dirksen Building.
- Yoshikawa, H. (2003, June). *Research on the benefits to children of the multiple program components of Head Start*. Congressional briefing co-sponsored by Senators Dodd and Alexander, the American Psychological Association, the Society for Research in Child Development, and the National Association for the Education of Young Children. Washington, DC: U.S. Senate, Russell Building.
- Knitzer, J., & Yoshikawa, H. (1997, February). *Lessons from the field: Head Start mental health strategies to meet changing needs*. Briefing to accompany release of book (see Yoshikawa & Knitzer, 1997). Washington, DC: U.S. Department of Health and Human Services, Administration on Children, Youth and Families.

#### PEER AND GRANT REVIEW

- 2014 Reviewer, National Science Foundation.
- 2013 - Member, Russell Sage Foundation Cultural Contact Committee (reviewer for grant making of the Foundation in the area of race, ethnicity and culture).
- 2013 Reviewer, Russell Sage Foundation Visiting Scholar Program.
- 2013 Program Planning Committee, 2014 National Head Start Research Conference.
- 2012 Reviewer, Russell Sage Foundation.
- 2011 Reviewer, Society for Research on Educational Effectiveness 2012 meeting.
- 2011 Reviewer, Society for Research on Adolescence 2012 meeting.
- 2011 Reviewer, Society for Research in Child Development 2012 meeting.
- 2010 Reviewer, Early Childhood panel, Society for Research on Educational Effectiveness for 2011 meeting.
- 2010 Panel Chair, Review Panel on Acculturation, Ethnicity and International research for Society for Research in Child Development 2011 biennial conference.
- 2008 American Psychological Association. Reviewer of Report of the Task Force on Appropriate Therapeutic Responses to Sexual Orientation.
- 2008 National Science Foundation, Developmental and Learning Sciences. Panel reviewer.
- 2008-- Reviewer, World Bank for reports and concept notes on early childhood care and education in Latin America and worldwide.
- 2008 Reviewer, UNICEF Innocenti Research Centre, for Report Card No. 8 on early childhood care and education in the OECD countries.
- 2007 National Science Foundation, Developmental and Learning Sciences. External reviewer.
- 2007 Reviewer, UNICEF Innocenti Research Centre, for Report Card No. 7 on child and youth well-being in the OECD countries.
- 2006-10 National Institutes of Health, National Institute of Child Health and Human Development

Biobehavioral and Behavioral Sciences Review Subcommittee. Member.  
2005 - 2006 National Institutes of Health, Community-Level Health Promotion (CLHP) review panel.  
Temporary member.  
2006 - Consulting Editor, *AIDS Education and Prevention*.  
2005-09 Consulting Editor, *American Journal of Evaluation*.  
2004-09 Consulting Editor, *Developmental Psychology*.  
2002-05 Consulting Editor, *Early Childhood Research Quarterly*.  
2001 – 2005, 2007, 2011:  
William T. Grant Foundation. External reviewer.  
1999, 2002,  
2003, 2008  
Foundation for Child Development. External reviewer.  
1999 Manpower Demonstration Research Corporation (MDRC), Income Support Studies Committee  
(National review panel for final evaluation reports of impacts of experimental welfare reform and  
anti-poverty policy demonstrations on children: the Minnesota Family Investment Program  
(MFIP), and the Self-Sufficiency Project (SSP).

Ad hoc journal reviewer:

*Science, The Lancet, Demography, Child Development, Child Development Perspectives, Journal of  
Policy Analysis and Management, American Educational Research Journal, American Psychologist,  
Proceedings of the New York Academy of Sciences, Journal of Consulting and Clinical Psychology,  
Journal of Personality and Social Psychology, Developmental Psychology, Health Psychology,  
Development and Psychopathology, Journal of Applied Developmental Psychology, Monographs of the  
Society for Research in Child Development, Early Childhood Research Quarterly, American Journal of  
Community Psychology, Social Policy Reports of the Society for Research in Child Development, Journal  
of Research on Adolescence, Child and Youth Services Review, Sex Roles, AIDS and Behavior, AIDS  
Education and Prevention, Health Education and Behavior, Developmental Review, Journal of Applied  
Developmental Psychology, International Journal of Behavioral Development, The Future of Children,  
Psychosocial Intervention, American Journal of Evaluation.*

Book reviewer for publishers:

Cambridge University Press, Oxford University Press, Russell Sage.

#### UNIVERSITY SERVICE

*New York University, 2013-2014:*

Applied Psychology Department: Awards Committee, Psychology of Social intervention Admissions  
Committee, Committee on Global Education

Steinhardt School-wide: Committee on Global Education

*Harvard University, 2006-2013 (aside from duties as Academic Dean):*

Harvard Graduate School of Education (Board Member, Harvard Education Publishing Group; Chair,  
search for faculty positions in the Social, Cultural and Organizational Contexts of Education; Member,  
Steering Committee and Chair, Global Education Workgroup, Strategic Planning Initiative; Faculty  
Appointments Committee (2007-2008, 2009-2010, 2011-2013); Chair, Dean's Advisory Committee on  
Equity and Diversity, 2009-2011; Member, Search Committee in Access and Equity, 2007-2008;  
Member, Search Committee in Risk and Prevention, 2006-2007

Harvard University-wide: Member, Search Committee, Dean of the Harvard Graduate School of Education; Member, Advisory Committee, Harvard Global Health Initiative; Chair, Interfaculty Working Group on the Ph.D. Degree in Education, Graduate School of Education and Faculty of Arts and Sciences, Harvard University; (the Ph.D. in Education was approved by the Harvard Graduate School of Education and Faculty of Arts and Sciences faculties in March, 2012); Member, Advisory Group on International Early Childhood Care and Education, Center on the Developing Child, Harvard University (2009-2011); Member, Policy Advisory Committee, (2008-2013); member, Faculty Advisory Group, David Rockefeller Center for Latin American Studies Santiago Chile office (2007-2009);

*New York University, 1998-2006:*

Department of Psychology, Faculty of Arts and Sciences: Educational Policy Committee (1999-2004), Clinical Psychology Search Committee (2000-2001), Admissions Committee, Community Psychology (1998– present; Chair, 2000-2001; 2002-2003), Community Psychology Search Committee (2002 – 2003).

University-wide: Member, Planning Committee, New York University Institute on Human Development and Contextual Change (2003-2005). University-wide planning committee for inter-disciplinary institute on human development, across schools of Arts and Sciences, Education, and Public Policy; Member, Advisory Board, Center for the Study of Gender and Sexuality, New York University (2003-2005); Member, Advisory Committee, New York University Asian / Pacific / American Studies Program (2001-2003).

#### PROGRAM DEVELOPMENT EXPERIENCE AND CONSULTATION TO COMMUNITY-BASED ORGANIZATIONS, FOUNDATIONS AND NON-PROFITS

- 2013 Consultant, New York Immigration Coalition, the New York City Council, and city agencies, on the implementation of the city's \$18 million initiative to provide adult education for Deferred Action for Childhood Arrivals (DACA) eligible residents of New York City who have not applied due to lack of high school degree and/or education program enrollment.
- 2011- Evaluation consultant, Family Independence Initiative, Boston, MA. Social capital-based antipoverty program founded by Maurice Lim Miller. Work with Boston director Jesus Gerena.
- 2012 Consultant, The Urban Institute, on future directions for their Center for Education Policy.
- 2011 - Member, research evaluation team, CareerAdvance (see below); collaborators Lindsay Chase-Lansdale, Christopher King, Robert Glover, Jeanne Brooks-Gunn.
- 2010 Consultant, Foundation for Child Development, on new programmatic direction on dual-generation programs.
- 2008-11  
Member, core program development team for CareerAdvance, a dual-generation program in Tulsa integrating sectoral workforce development for parents with quality early childhood intervention programs (collaborators: Tulsa Community Action program (Steven Dow, Monica Barczak); University of Texas Austin Ray Marshall Center (Christopher King and Robert Glover)). Pilot intervention 2009-2010 funded by the George Kaiser Family Foundation and Harvard Center on the Developing Child; DHHS-funded scale-up across the city of Tulsa, 2010-2013); impact evaluation funded by DHHS, 2012-2014.
- 2008 - Member, Technical Working Group, Head Start CARES Project. Consultation on multi-site evaluation of approaches to enhance social and emotional learning in Head Start, MDRC.
- 2008 Consultant for Hawaii Department of Education on pre-kindergarten to third grade initiative.
- 2006 – 2011 Program development (in collaboration with Richard Weissbourd and other Harvard faculty), Three to Third, a PreK-3rd grade initiative with Boston Public Schools and Boston



- Mayor's Office. PreK-third grade effort integrating data-driven instruction and intensive family engagement.
- 2006 - 2010 Member, Technical Working Group, Pacific Regional Education Laboratory. Consultation on multi-site, cluster-randomized evaluation of professional development intervention for teachers in Hawaii and Pacific territories.
- 2005 - Workshops conducted for New York service providers and advocates, in hospital, community agency settings, on the development of young children in immigrant and ethnically diverse families, as part of the work of the NYU Center for Research on Culture, Development, and Education.
- 2004 - 2006 Evaluation Director, Orchestra's Guide to the Universe (project funded by NASA). Evaluation of school-based arts and science integration curriculum, involving a year-long collaboration between NASA astrophysicists, professional composers, and the University of Maryland orchestra at the Berwyn Heights Elementary School, Berwyn Heights, MD. Quantitative, qualitative, and observational methods used in the evaluation.
- 2004 Consultant, Administration for Children, Youth, and Families, Department of Health and Human Services. Initiative on Head Start Quality Improvement Strategies.
- 2002 Consultant, National Center for Children in Poverty, Columbia University, for analyses on state policies as moderators of effects of income on early-childhood development.
- 2002 Consultant, Hewlett Foundation, on research and program directions in the primary prevention of domestic violence.
- 2001 - 2002 Consultant, William T. Grant Foundation, on new programmatic direction at the Foundation on youth social settings.
- 2000 - 2001 Evaluation consultant, New York City Department of Health, for city-wide HIV prevention needs assessment for Asian / Pacific Islander men who have sex with men (see Yoshikawa, Kang, et al., 2001, below).
- 1998 - 2005 Evaluation consultant and program development in collaboration with the Asian / Pacific Islander Coalition on HIV/AIDS (APICHA), New York City. Evaluation of all primary prevention programs of largest community-based AIDS service organization on the East Coast serving Asian / Pacific Islanders. Program development (collaborator David Chae of APICHA) for an empowerment-based group HIV prevention program for Asian and Pacific Islander men who have sex with men, implemented 2000-2004.
- 1997 - 2000 *Head Start and mental health: Lessons from the field*. Workshops conducted for Head Start staff at annual meetings of the National Head Start Association, Boston, MA, Seattle, WA, and Minneapolis, MN; regional training conferences in Philadelphia, PA, Ellenville, NY, New Brunswick, NJ, and New York, NY.
- 1997 Staff consultant, The Consultation Center, Yale University, Waterbury After-School Services Study (qualitative and quantitative evaluation of neighborhood risks/assets and community-based after-school services for youth in Waterbury, CT). Conducted focus groups, interviews, data analysis, and writing for project funded by the Waterbury Foundation and United Way.
- 1997 - 2002 Following publication of *Lessons from the Field* (Knitzer & Yoshikawa, 1997), ongoing work with the Head Start Bureau of the Administration on Children, Youth and Families, the National Head Start Association, and others in improving mental health and family support in the Head Start program. Within the Head Start Bureau, ongoing consultation with the Research, Demonstration and Evaluation Branch of the Administration for Children Youth and Families and the Training and Technical Assistance Branch of the Head Start Bureau.
- 1994 - 96 Project Coordinator, Task Force on Head Start and Mental Health of the American Orthopsychiatric Association, New York, NY. Policy analysis, site visits and interviews, and writing for national project identifying best practices and developing policy recommendations to improve the mental health and family support capacities of Head Start (see Yoshikawa and Knitzer, 1997).

## CLINICAL AND COUNSELING EXPERIENCE

- 1997 - 98 Pre-doctoral fellow (clinical psychology doctoral internship), Yale University School of Medicine, Department of Psychiatry. Outpatient adult therapy (cognitive-behavioral, family systems and psychodynamic) and adult assessment with dual diagnosis and other patients at state-funded psychiatric hospital (Connecticut Mental Health Center, New Haven, CT). Individual and couples therapy.
- 1996-7 Group facilitator, HIV-negative gay men's HIV/AIDS prevention groups, GMHC, New York, NY.
- 1992 - 97 Therapist in training, New York University Doctoral Psychology Clinic, New York, NY. Training in adult psychodynamic and structural family psychotherapy, adult assessment.
- 1988-1990 Crisis Intervention Worker, GMHC (AIDS service organization), New York, NY (volunteer position).
- 1989-1990 Assistant Administrator, Covenant House Nyneline, New York, NY (staff position).
- 1988-1989 Crisis Worker, Covenant House Nyneline, New York, NY (staff position, national crisis hotline for runaway and homeless youth).

## CONFERENCES CHAIRED (students and advisees italicized)

- Weiland, C., Yoshikawa, H., & Lipsey, M. (2011) (Co-Chairs). *Regression discontinuity designs using birthday age cutoffs: A methodological workshop*. Funded by the Institute for Educational Sciences, Department of Education. Harvard Graduate School of Education, Cambridge, MA, January 20, 2011.
- Weissbourd, R., & Yoshikawa, H. (2010) (Co-Chairs). *PreK-to-3<sup>rd</sup> Grade Education: The Foundation for Educational Success*. Three-day national institute providing professional development and research presentations to district and state teams working on preK-third grade education. Harvard Graduate School of Education, Programs in Professional Education, Cambridge, MA, October 1-4, 2010.
- Britto, P.R., Yoshikawa, H., & Boller, K. (2010) (Co-Chairs). *Beyond Child Indicators: A Framework to Assess and Evaluate the Quality of Early Childhood Services and Programs in Global Contexts*. International meeting held at NYU Abu Dhabi Institute, United Arab Emirates. Funding from New York University and Harvard University Center on the Developing Child.
- Weissbourd, R., & Yoshikawa, H. (2008) (Co-Chairs). *PreK-to-3<sup>rd</sup> Grade Education: Promoting Early School Success*. Three-day Institute with 107 participants in 22 district and state teams from across the nation. Harvard Graduate School of Education, Programs in Professional Education, Cambridge, MA. November 13-15, 2008.
- Shinn, M., & Yoshikawa, H. (2006). (Co-Chairs). *Improving Social Settings to Facilitate Youth Development*. Conference sponsored by the William T. Grant Foundation and held at the Foundation, New York, NY. May 18-19, 2006.
- Kalil, A., & Yoshikawa, H. (2005). (Co-Chairs). *Mixed Methods Research on Economic Conditions, Public Policy, and Family and Child Well-Being*. Conference conducted at the National Poverty Center, University of Michigan, funded by NICHD, APA, and the Center for Human Potential and Public Policy of the University of Chicago. Ann Arbor, MI: University of Michigan, June 26-28, 2005.

## PRESS COVERAGE

2014:

Preschool education:

WNET-TV (Corporation for Public Broadcasting, New York City affiliate), American Graduate show on high school graduation (Brian Lehrer, host; April). Available at:

[https://www.youtube.com/watch?v=oGJO0d\\_MRg](https://www.youtube.com/watch?v=oGJO0d_MRg)  
WBUR (NPR Boston station): <http://www.wbur.org/2014/03/28/boston-preschool>  
New York Daily News: <http://www.nydailynews.com/new-york/education/experts-studies-clash-benefit-de-blasio-pre-k-plan-article-1.1699600>  
Seattle Times: <http://blogs.seattletimes.com/educationlab/2014/01/30/how-bostons-preschools-went-from-mediocre-to-outstanding/>  
Politico: <http://www.politico.com/morningeducation/0214/morningeducation12933.html>

#### Global Early Childhood Development

El Espectador, Colombia: <http://www.elespectador.com/noticias/educacion/educar-un-nino-se-necesita-toda-tribu-articulo-476171>  
<http://www.elespectador.com/noticias/educacion/cita-educacion-colombiana-articulo-475374>  
El Universal, Colombia: <http://www.eluniversal.com.co/educacion/tecnologia-bilinguismo-y-emprendimiento-nuevas-areas-que-demandan-las-empresas-152402>  
<http://www.eluniversal.com.co/educacion/la-calidad-de-la-educacion-es-un-desafio-urgente-152098>  
Huffington Post (Yoshikawa and Grindal), 2013: “The Next Stage of Global Development Goals Must Include a Focus on Early Childhood Development”:  
[http://www.huffingtonpost.com/todd-grindal/the-next-stage-of-global-b\\_3978868.html](http://www.huffingtonpost.com/todd-grindal/the-next-stage-of-global-b_3978868.html)

#### Immigration

NPR All Things Considered, July 31, 2013: “Immigration Program Fails to Attract Eligible Applicants”  
<http://www.npr.org/2013/07/31/205125528/immigration-program-fails-to-attract-eligible-applicants>  
NBC Latino, March 25, 2013:  
<http://nbclatino.com/2013/03/25/studies-hope-to-show-the-emotional-toll-on-children-of-undocumented-immigrants/>  
2013: U.S. Preschool Education  
New York Times, October 16: [http://parenting.blogs.nytimes.com/2013/10/17/quality-preschool-is-the-most-cost-effective-educational-intervention/?\\_r=0](http://parenting.blogs.nytimes.com/2013/10/17/quality-preschool-is-the-most-cost-effective-educational-intervention/?_r=0)  
Seattle Times Op Ed, September 5: “Want Great Preschools for All? Look to Boston” (with Christina Weiland):  
[http://seattletimes.com/html/opinion/2021764293\\_christinaweilandhirokazuyoshikawaopedpreschool05xml.html](http://seattletimes.com/html/opinion/2021764293_christinaweilandhirokazuyoshikawaopedpreschool05xml.html)  
Christian Science Monitor: [http://www.csmonitor.com/USA/Education/2013/0328/What-s-needed-for-preschool-to-pay-off-Two-studies-offer-insights/\(page\)/2](http://www.csmonitor.com/USA/Education/2013/0328/What-s-needed-for-preschool-to-pay-off-Two-studies-offer-insights/(page)/2)  
NBC News: [http://vitals.nbcnews.com/\\_news/2013/03/28/17491646-quality-preschool-benefits-poor-and-affluent-kids-study-finds?lite](http://vitals.nbcnews.com/_news/2013/03/28/17491646-quality-preschool-benefits-poor-and-affluent-kids-study-finds?lite)  
Time.com: <http://healthland.time.com/2013/03/28/is-quality-pre-kindergarten-the-key-to-a-better-vocabulary/>

Speech of Arne Duncan, Secretary of Education, mentioning Boston PreK study findings:

<http://www.ed.gov/news/speeches/level-playing-field-equal-starting-line>

2012: Op Ed, New York Times, April 21, 2012, “Deporting Parents Hurts Kids”:

<http://www.nytimes.com/2012/04/21/opinion/deporting-parents-ruins-kids.html>

2011

New York Times Nicholas Kristof column:

<http://www.nytimes.com/2011/10/20/opinion/occupy-the-classroom.html>

2011-2012: On *Immigrants Raising Citizens* volume:

New York Times editorial, May 27, 2011:

[http://www.nytimes.com/2011/05/27/opinion/27fri3.html?\\_r=1&ref=opinion](http://www.nytimes.com/2011/05/27/opinion/27fri3.html?_r=1&ref=opinion)

New York Times article, May 21, 2011:

[http://www.nytimes.com/2011/05/21/nyregion/illegal-immigrants-children-suffer-study-finds.html?\\_r=1&hpw](http://www.nytimes.com/2011/05/21/nyregion/illegal-immigrants-children-suffer-study-finds.html?_r=1&hpw)

New York Times article citing findings from book, September 21, 2011:

<http://www.nytimes.com/2011/09/21/us/illegal-immigrant-parents-pass-a-burden-study-says.html?hpw>  
 BBC, May 25:  
[http://www.bbc.co.uk/mundo/movil/noticias/2011/05/110525\\_eeuu\\_ninos\\_hispanos\\_ao.shtml](http://www.bbc.co.uk/mundo/movil/noticias/2011/05/110525_eeuu_ninos_hispanos_ao.shtml)  
 Washington Post:  
[http://www.washingtonpost.com/blogs/political-bookworm/post/hardships-of-undocumented-immigrants-children/2011/04/28/AFziPuDF\\_blog.html](http://www.washingtonpost.com/blogs/political-bookworm/post/hardships-of-undocumented-immigrants-children/2011/04/28/AFziPuDF_blog.html)  
 NPR “Tell Me More” (Michel Martin), May 11, 2011  
<http://www.npr.org/2011/05/11/136205485/undocumented-parents-struggle-to-raise-citizen-children>  
 Los Angeles Times Op-Ed: May 12, 2011:  
<http://www.latimes.com/news/opinion/commentary/la-oe-yoshikawa-immigration-20110512,0,6784773.story>  
 NPR Leonard Lopate Show, April 26, 2011:  
<http://www.wnyc.org/shows/lopate/2011/apr/26/immigrants-raising-citizens/>  
 Dallas Morning News, December 28, 2012:  
<http://www.dallasnews.com/opinion/local-voices/headlines/20121228-barbara-b.-johnson-immigrants-raising-citizens-creates-problems-we-ignore.ece>  
 2009: On Un Buen Comienzo project:  
 El Mercurio, Santiago, Chile, February 2:  
<http://diario.elmercurio.cl/detalle/index.asp?id={22afa570-d617-4822-901e-4556913ccbdc}#>

#### INVITED LECTURES (last five years)

- Yoshikawa, H. (2014, June). *Early childhood development in the post-2015 global development goals*. New York University – East China Normal University Inaugural Conference of the Institute for Social Development, and International Society for the Study of Behavioral Development. Shanghai, China.
- Yoshikawa, H. (2014, May). *Implementing early childhood education with quality at scale: Lessons from Chile and Boston*. Keynote lecture, Society for Prevention Research annual conference, Washington, DC.
- Yoshikawa, H. (2014, April). *Proposing and implementing a post-2015 global early childhood development goal with quality at scale*. U.S. Department of Education, Race to the Top – Early Learning Challenge Grantees national meeting, Bethesda, MD, April 29.
- Yoshikawa, H. (2014, April). Invited panelist, meeting of the Society for Research in Child Development (SRCD) Equity and Justice Committee, Chicago, IL.
- Yoshikawa, H. (2014, March). *Being undocumented in America and in the world: Social justice perspectives on research, practice and policy*. Roberta Simmons award lecture, Society for Research in Adolescence biennial meeting, Austin, TX.
- Yoshikawa, H. (2014, March). *Proposing and implementing a post-2015 global early childhood development goal with quality at scale*. Invited lecture, Stanford Graduate School of Education, Palo Alto, CA, March 6.
- Yoshikawa, H. (2014, February). Invited panelist at national seminar sponsored by the Fundación Pies Descalzos and El Espectador, *Educación con calidad: Ahora o nunca*, Cartagena, Colombia.
- Yoshikawa H., & Roy, A.L. (2014, January). *How place matters: Understanding the role of social settings in programs and policies for child development in low- and middle-income countries*. Abu Dhabi, United Arab Emirates, New York University Abu Dhabi Institute: Conference on Transforming Settings for Global Child and Youth Development.
- Yoshikawa, H. (2014, January). *Proposing and implementing a post-2015 comprehensive early childhood development goal with quality at scale*. Dubai, United Arab Emirates: Dubai CARES.
- Yoshikawa, H. (2013, December). *Proposing and implementing a post-2015 comprehensive early childhood development goal with quality at scale*. New Delhi: Ambedkar University.
- Yoshikawa, H. (2013, November). Invited panelist, New York City Summit for Children (Chair: Jeffrey

- Sachs; Keynote: Mayor-elect Bill DeBlasio). New York: Columbia University.
- Yoshikawa, H. (2013, November). *Investing in our future: The evidence base on preschool education*. Edmonton, Canada: Conference on Science and Policies for Early Childhood Development, Norlien Foundation.
- Yoshikawa, H. (2013, November). *Beyond child survival: An early childhood development goal for sustainable development*. Edmonton, Canada: Conference on Science and Policies for Early Childhood Development, Norlien Foundation.
- Oh, S.S., & Yoshikawa, H. (2013, October). *Developmental consequences of parent unauthorized status for children and youth*. Fairfield County Community Foundation, CT.
- Yoshikawa, H. (2013, October). *Impacts of Un Buen Comienzo on classroom quality and child outcomes*. Santiago, Chile: Universidad Diego Portales.
- Yoshikawa, H. (2013, October). *Investing in our future: The evidence base on preschool education in the United States*. Santiago, Chile: Fundación Educacional Oportunidad.
- Yoshikawa, H. (2013, October). *Beyond child survival: An early childhood development goal for sustainable development*. Santiago, Chile: Fundación Educacional Oportunidad national seminar.
- Yoshikawa, H. (2013, October). *The future of our children: Lifelong, multi-generational learning for sustainable development*. Webinar to the U.S. Child and Family Policy Research Consortium series on global child development research and policy.
- Yoshikawa, H. (2013, October). *Investing in our future: The evidence base on preschool education in the United States*. Utrecht, Netherlands: SARDES international meeting on preschool education.
- Yoshikawa, H. (2013, October). *The future of our children: Lifelong, multi-generational learning for sustainable development*. Utrecht, Netherlands: SARDES international meeting on preschool education.
- Yoshikawa, H., Chavan, M., & Bahadur, C. (2013, September). *The future of our children: Lifelong, multi-generational learning for sustainable development*. Launch of the Thematic Group Reports, United Nations Sustainable Development Solutions Network. New York, NY: Earth Institute, Columbia University.
- Yoshikawa, H. (2013, September). *Improving the quality of early childhood education: Evidence from Boston and Santiago, Chile*. Invited Lecture, Pediatrics, Columbia University Medical School, New York, NY.
- Yoshikawa, H., & Lombardi, J. (2013, September). *Domestic and global perspectives on early childhood policy*. New York University: Joint colloquium of doctoral programs in Psychological Development and Psychology of Social Intervention, New York, NY.
- Yoshikawa, H. (2013, August). *DACA (Deferred Action for Childhood Arrivals) one year later: What have we learned and directions for action*. New York Immigration Coalition and NYU Law School: Policy panel on first-year anniversary of DACA.
- Yoshikawa, H. (2013, May). *Building adult skills to transform young children's life chances: New directions in programs for families in poverty*. University of California Davis Conference on Early Childhood and Later Development. Davis, CA: UC Davis National Poverty Center.
- Yoshikawa, H. (2013, May). *Improving the quality of early childhood education: Evidence from Chile and Boston*. Inter-American Development Bank, Washington, DC.
- Yoshikawa, H. (2013, May). *Improving the quality of early childhood development services in global contexts*. Fundación Educacional Oportunidad, Santiago de Chile; ISCTE, University of Lisbon, Lisbon, Portugal.
- Yoshikawa, H. (2013, May). *Building adult skills to transform children's life chances*. Harvard University David Rockefeller Center for Latin American Studies, Advisory Committee meeting, Santiago de Chile.
- Yoshikawa, H. (2013, April). *Can public policies and programs reduce income poverty and improve children's development?* Presentation at invited Presidential session on poverty and child well-being, American Educational Research Association (AERA) annual meeting, San Francisco, CA.
- Yoshikawa, H. (2013, April). *Five kinds of research to improve the developmental contexts of children in*

- low and middle-income countries*. Invited lecture, Society for Research in Child Development Pre-Conference on Interventions in Global Contexts. Seattle, WA.
- Yoshikawa, H. (2013, March). *Investing in quality in global early childhood development services*. Early Childhood Leadership Development Institute (for Brazilian federal and state policy makers; leaders in early childhood). Cambridge, MA: Harvard Center on the Developing Child.
- Yoshikawa, H. (2013, March). *Bridging research to policy in global early childhood development*. Washington, DC: Institute of Medicine / National Research Council Planning Meeting on Global Early Childhood Development.
- Yoshikawa, H. (2013, March). *Unauthorized parents and their children's development: A summary of the evidence with implications for policies and community-based organizations*. Boston Children's Hospital, Boston, MA.
- Yoshikawa, H. (2013, February). *Improving the quality of early childhood education in a middle-income nation: Evidence from Chile*. Washington, DC: The World Bank.
- Yoshikawa, H. (2013, January). *Improving the quality of early childhood education in a middle-income nation: Evidence from Chile*. New York: NYU, Steinhardt School of Culture, Education and Human Development.
- Yoshikawa, H. (2012, December). *Immigrants raising citizens: Undocumented parents and their young children*. Yale Law School, Immigration Theory and Practice Series. Yale University, New Haven, CT.
- Yoshikawa, H. (2012, November). *Public investments in the quality of preschool education: Impacts on classroom quality and child outcomes in Boston and Santiago de Chile*. University of Pennsylvania Graduate School of Education, Philadelphia, PA.
- Yoshikawa, H. (2012, October). *Immigrant parents and the future of parent and community engagement*. Invited lecture, Parent involvement summit, School of Education, Southern Methodist University, Dallas, TX.
- Yoshikawa, H. (2012, October). *The next generation of coordinated services to improve young children's development: Integrating work with adults and children*. Keynote lecture at Massachusetts Race to the Top Early Learning Challenge Grant State Leadership Retreat, Brookline, MA.
- Yoshikawa, H. (2012, October). *Immigrants raising citizens: Undocumented parents and their young children*. Norway: NATED National Ph.D. in Education Training Conference, Oscarborg, Drøbak, Norway.
- Yoshikawa, H. (2012, September). *Immigrants raising citizens: Undocumented parents and their young children*. University of Massachusetts, Amherst.
- Yoshikawa, H., Way, N., & Chen, X. (2012, September). *Large-scale social and economic change and child development*. Invited presentation at conference, "40 years of research on social change and human development: A celebration of Rainer Silbereisen." University of Jena, Germany.
- Yoshikawa, H. (2012, August). *The challenge of improving quality in global Early Childhood Development programs*. Invited keynote lecture at the South Asian Regional Conference on Early Childhood Care and Education, sponsored by UNICEF, UNESCO, the World Bank, Save the Children, and Ambedkar University, New Delhi, India.
- Britto, P., & Yoshikawa, H. (2012, August). *Governance and finance of early childhood systems: Quest to achieve access, equity and quality*. Invited lecture, GRADE, Lima, Peru.
- Yoshikawa, H. (2012, August). *The future of community psychology: A rationale for building core community psychology skills at scale across the lifespan*. Invited lecture, Division 27 of the American Psychological Association, Orlando, FL.
- Yoshikawa, H. (2012, June). *Mixing qualitative and quantitative methods in intervention science: Uses and methodological choices*. Invited talk, 11th National Head Start Research Conference, Washington, DC, June 18.
- Yoshikawa, H. (2012, May). *Immigrants raising citizens: Undocumented parents and their young children*. Distinguished Lecture Series, College of Education, University of Washington (Seattle); Children's Hospital Boston; Massachusetts Association of Teachers of Other Languages

- (MATSOL) Annual Conference, Framingham, MA.
- Yoshikawa, H., et al. (2012, April). *Mejorando la calidad de la educación inicial: Impacto de las intervenciones en desarrollo profesional*. Presented at research seminar on early childhood development, Universidad Diego Portales, Santiago de Chile.
- Yoshikawa, H. (2012, April). *Mejorando la calidad de educación inicio en Chile: Resultados intermedios de Un Buen Comienzo sobre la calidad de la sala en educación preescolar*. Presented at national seminar sponsored by the Fundación Educacional Oportunidad, Santiago de Chile.
- Yoshikawa, H. (2012, April). *Immigrants raising citizens: Undocumented parents and their young children*. Columbia University, School of Social Work Distinguished Lecture series, New York, NY.
- Yoshikawa, H. (2012, March). Invited panelist, *Risks of mixed-status immigrant families for children and youth: practice and policy implications*. Sponsored by the New York Immigrant Coalition and the Council of the Americas, New York, NY.
- Yoshikawa, H. (2012, February). *Public investments in the quality of preschool education: Evidence of impacts on child development and classroom quality from Boston and Santiago de Chile*. Montreal: Concordia University, Center for Research on Human Development.
- Yoshikawa, H. (2012, January). *Effects on children and classroom quality of public investments in the quality of preschool education: Evidence from Boston and Santiago de Chile*. University of Hong Kong, Faculty of Education.
- Yoshikawa, H. (2012, January). *Mixed qualitative / quantitative research in developmental and intervention science*. University of Hong Kong, Faculty of Education.
- Yoshikawa, H. (2011, December). *Immigrants raising citizens: Undocumented parents and their young children*. Yale University, Zigler Center in Child Development and Social Policy, New Haven, CT.
- Yoshikawa, H. (2011, December). *Immigrants raising citizens: Undocumented parents and their young children*. Harvard School of Public Health Maternal and Child Health Colloquium Series, Cambridge, MA.
- Yoshikawa, H. (2011, November). *Immigrants raising citizens: Undocumented parents and their young children*. Sponsored by the Institute on Human Development and Social Change and Steinhardt School of Culture, Education, and Human Development Department of Applied Psychology.
- Yoshikawa, H. (2011, October). *Learning at the borders of developmental science and public policy*. Presented at the National Scientific Forum on Early Childhood Development, Faculdade de Medicina da Universidade de Sao Paulo, Fundacao Maria Cecilia Souto Vidigal, Harvard University, and INSPER. Sao Paulo, Brazil.
- Yoshikawa, H. (2011, October). *The challenges of preparing education leaders in the 21<sup>st</sup> century*. David Rockefeller Center for Latin American Studies, Brazil office, Sao Paulo, Brazil.
- Yoshikawa, H. (2011, September-October). *Immigrants raising citizens: Undocumented parents and their young children's development*. Curry School of Education, University of Virginia, Charlottesville, VA; Psychology Department and Human Development and Family Studies Department, Michigan State University, East Lansing, MI; Raising a Reader national conference, Boston, MA.
- Yoshikawa, H. (2011, August). Invited discussant. APA Presidential Task Force on Immigration, symposium on report. American Psychological Association annual conference, Washington, DC.
- Yoshikawa, H. (2011, March to August). *Immigrants raising citizens: Undocumented parents and their young children's development*. American Psychological Association annual conference, Washington, DC; Little Sisters of the Assumption Family Health Service, New York, NY; Somerville Early Head Start program, Somerville, MA; National Head Start Research Conference, Kansas City, MO; Social Inequality Seminar, Kennedy School of Government, Harvard University; Department of Family and Community Development, University of Illinois, Urbana-Champaign; Frances McClelland Institute for Children and Families and Department of Human Development and Family Studies, University of Arizona.

- Yoshikawa, H. (2011, May). *Mixed methods in the study of children and families*. Frances McClelland Institute for Children and Families and Department of Human Development and Family Studies, University of Arizona.
- Yoshikawa, H. (2011, May). *A science-based framework for early childhood policy*. Keynote lecture, Invest in Kids conference, Coos County, New Hampshire, May 13.
- Weisner, T.S., & Yoshikawa, H. (2011, April). *Mixed qualitative / quantitative methods in the study of culture, context and child development*. Invited pre-conference workshop, Society for Research in Child Development, Montreal.
- Yoshikawa, H. (2011, March). *Early childhood development and the foundations of prosperity*. Invited lecture sponsored by Massachusetts Challenge, Root Cause, and Smart from the Start; Boston, MA.
- Yoshikawa, H. (2011, February). Making research evidence useful for global early childhood policy. In P. Britto, P. Engle, & C. Super (Co-Chairs), *Fulfilling every child's potential: Evidence to inform global early childhood development policy*. Rockefeller Foundation, Bellagio, Italy.
- Yoshikawa, H. (2010, December). *Immigrants raising citizens: Undocumented parents and their young children's development*. Public policy panel on undocumented parents and their children, The Urban Institute, Washington, DC.
- Yoshikawa, H. (2010, December). *Immigrants raising citizens: Undocumented parents and their young children's development*. Plenary lecture, Zero to Three National Training Institute, Phoenix, AZ.
- Yoshikawa, H. (2010, December). *Immigrants raising citizens: Undocumented parents and their young children's development*. New York: NYU Steinhardt Department of Applied Psychology, Psychology of Social Intervention colloquium series.
- Yoshikawa, H. (2010, November). Invited discussant in J. Leos-Urbel (Chair), symposium on antipoverty programs in New York. Annual meeting of the Association for Public Policy Analysis and Management, Boston, MA, November.
- Yoshikawa, H. (2010, October). *Early childhood education and the foundations of prosperity*. Santiago, Chile: Seminar on Public Policy, Impact Evaluation and Child Development, Universidad Diego Portales, October.
- Yoshikawa, H. (2010, September). *Immigrants raising citizens: Undocumented parents and their young children's development*. Columbia University Teachers College, Department of Human Development.
- Yoshikawa, H. (2010, August). *Multicultural perspectives on supporting families in times of stress*. Invited lecture, Early Childhood 2010 Summit, co-sponsored by U.S. Departments of Education and Health and Human Services, Washington, DC.
- Yoshikawa, H. (2010, June). Invited Discussant, plenary panel on the national Head Start Impact Study final report. National Head Start Research Conference, Washington, DC.
- Yoshikawa, H. (2010, April). *Immigrants raising citizens: Undocumented parents of the second generation*. Harris Graduate School of Public Policy Studies, Center for Human Potential and Public Policy, University of Chicago, Chicago, IL.
- Yoshikawa, H. (2009, October). *Encouraging family literacy in ethnically diverse and immigrant families*. Harvard Achievement Gap Initiative Parent Leadership Conference, Cambridge, MA.
- Yoshikawa, H. (2009, October). *A science-based framework for early childhood policy*. Maine Business Summits for Early Childhood Investment, Bath, and Portland, ME.
- Yoshikawa, H. (2009, June). *Improving the quality of preschool education: Lessons from the U.S., Mexico and Chile*. East China Normal University, Shanghai, China.
- Yoshikawa, H. (2009, June). *Culture, public policy, and child development*. Invited lecture at the 2009 Regional Workshop of the International Society for the Study of Behavioral Development (ISSBD), Nanjing, China.
- Yoshikawa, H. (2009, May). *Un Buen Comienzo: An initiative to improve the quality of preschool education in Chile*. Bahcesehir University, Istanbul, Turkey.
- Yoshikawa, H. (2009, May). *A science-based framework for early childhood policy*. Bahcesehir



University, Istanbul, Turkey.

- Yoshikawa, H. (2009, January-April). *Immigrants raising citizens: The second generation in the first years of life*. Migration Series, University of California, Los Angeles. Los Angeles, CA; National Center for Children and Families, Columbia University; CUNY (City University of New York) Immigration Speaker Series; Duke University Sulzberger Distinguished Lecture Series; Eliot-Pearson Department of Child Development, Tufts University; CUNY Baruch College School of Public Affairs.
- Yoshikawa, H. (2009, March). *Un Buen Comienzo: An initiative to improve preschool education in Chile*. David Rockefeller Center for Latin American Studies, Santiago, Chile.

SELECTED CONFERENCE PRESENTATIONS (last 5 years; students and advisees' names in italics)

- Yoshikawa, H. (2014). Discussant, panel on dual-generation programs for families in poverty (Chair: Jessica Harding), Society for Research in Child Development meeting on policy and practice, Alexandria, VA, April 3.
- Yoshikawa, H. (2014). Roundtable panelist, "Lessons from scaling up U.S. early childhood education programs" (Chair: Jennifer Brooks), Society for Research in Child Development meeting on policy and practice, Alexandria, VA, April 2.
- Yoshikawa, H. (2014). Roundtable panelist, "Lessons from scaling up global early childhood development programs and policies" (Chair: Pia Britto), Society for Research in Child Development meeting on policy and practice, Alexandria, VA, April 2.
- Yoshikawa, H. (2014). Invited panelist, meeting on global indicators for early childhood development. Geneva, Switzerland: World Health Organization and UNESCO, March 12.
- Yoshikawa, H. (2013). *Investing in our future: The evidence base on preschool education*. Workshop presented at Conference on Science and Policy for Early Childhood Development for the province of Alberta, Edmonton, Canada, November.
- Yoshikawa, H., & Oh, S.S. (2013). Governance and finance of early childhood development services in Cambodia. In P. Britto (Chair), *Governance and finance of early childhood development services in low-income countries*. Symposium at meetings of the Society for Research in Child Development, Seattle, WA.
- Gomez, C., & Yoshikawa, H. (2013). *Earthquake shocks: Effects of the 2010 Chilean earthquake on young children's language and executive function skills*. Presentation at the meetings of the Society for Research in Child Development, Seattle, WA.
- Arbour, M.C., Murray, M., Yoshikawa, H., Arriet, F., & Cordero, M. (2012). *Predictors of physical, emotional and social needs among young children living in camps for internally displaced people, 10 months after the 2010 Chilean earthquake*. Paper presented at the annual meeting of the American Public Health Association.
- Arbour, M.C., Yoshikawa, H., Barata, M.C., Rolla, A., Snow, C.E., Treviño, E., Palfrey, J., & Murray, M. (2012). Prevalence of special health care needs among children and links to developmental risk in Chile. Paper presented at the annual meeting of the American Public Health Association.
- Barata, M.C., Yuan, M., & Yoshikawa, H. (2012). Time to care: A mixed methods study of center care entry and parent choices in the first 3 years of life. In E. Klein (Chair), *Preferences, Options, and Constraints: Child Care Decision-Making of Low-Income and Immigrant Families*. Symposium conducted at the biennial National Head Start Research Conference, Washington, DC.
- Schindler, H., Oh, S., Kholoptseva, J., Yoshikawa, H., Shonkoff, J., Magnuson, K.A., & Duncan, G.J. (2011). Effects of early childhood education on children's antisocial and aggressive behaviors. In G.J. Duncan (Chair), *Effects of early childhood education: Findings from high-quality program evaluations*. Symposium presented at the annual conference of the Association for Public Policy Analysis and Management, Washington, DC, November.
- Kholoptseva, J., Yoshikawa, H., Schindler, H., Magnuson, K.A., & Duncan, G.J. (2011). Effects of early childhood education on children's attention skills: A meta-analytic study. In G.J. Duncan

- (Chair), *Effects of early childhood education: Findings from high-quality program evaluations*. Symposium presented at the annual conference of the Association for Public Policy Analysis and Management), Washington, DC, November.
- Yoshikawa, H., & *Kholoptseva, J.* (2011). Barriers to and solutions for undocumented immigrants' participation in dual-generation programs. In R. Haskins (Chair), *Promoting dual-generation antipoverty programs for low-income families* (symposium presented at the annual conference of the Association for Public Policy Analysis and Management). Washington, DC, November.
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