Professional and Two-Tiered Professional/Doctoral Programs in Occupational Therapy  
Fall 2019 Prerequisite Course Requirements

The following is a descriptive listing of the prerequisite course requirements for admission into the Professional and Two-Tiered Professional/Doctoral Programs in Occupational Therapy. These descriptions will be used to determine whether or not courses, which may carry different course names, are acceptable. Credits for each course should be no less than indicated.

Applications may be submitted prior to the completion of prerequisite courses. Coursework must be completed and transcripts of grades submitted, before the start of the Fall 2019 semester.

Undergraduate degrees must be conferred before enrollment in the program.

Prerequisite Courses:

**Abnormal Psychology:** (Substitution permitted is Psychopathology) 3 credits  
This course describes the etiology, sequelae and treatment of psychopathology. Topics include early concepts of abnormal behavior; neurosis and character disorders; the nature and effectiveness of traditional and modern methods of psychotherapy; and viewpoints of major past and present psychologists. A descriptive and theoretical survey of the major forms of psychopathology in children, adolescents and adults. The course should examine current trends and research in the field of mental health and psychopathology. **This course has to cover the entire lifespan.**

**Developmental Psychology:** 3 credits  
This is a course that studies human development. The origin and development of physical, emotional, intellectual and social competencies are considered. **This course has to cover the entire lifespan.**

**Behavioral Sciences:** (Social Science course) 3 credits  
This course should provide the student with insights to recognize and to appreciate the social factors in human life. Relevant topics include contemporary social interaction, socialization, culture, aging, industry, deviance, social institutions and social change.

**Human Anatomy and Physiology I and II (with dissection lab):** (Note: These courses must have been completed within the previous 10 years, e.g., coursework must have been completed no earlier than Fall 2009 for admission in Fall 2019. If not completed in a biology department, course syllabus must be submitted for review.) These courses must be taken in a classroom setting; online and hybrid Anatomy and Physiology courses **will not** be accepted. 3 credits each  
This two-semester course sequence explores the human body as an integrated, functional complex of systems. The basic principles of the structure and function of each organ system of the human body are discussed in depth. Students will gain an understanding of the human body framework, movement, coordination and the integrative homeostatic concepts of life support and maintenance.

**Elementary Statistics:** 3 credits  
The purpose of this course is to show how to use and understand statistical methods. Mathematical theory is minimized. This course should analyze actual surveys and experimental data. Computations are done with desk or pocket calculators. Topics include: parametric statistics, description of data, elementary probability, random sampling, mean, variance, standard deviation, statistical tests and estimations.

**Note:**

- Grades of B- or above are required for the Professional (MS) Program.
- Grades of B or above are required for Two-Tiered Professional/Doctoral (MS/OTD) Program.
- Substitutions not listed above must be approved in writing by NYU’s Department of Occupational Therapy. Please send course descriptions to the Occupational Therapy Admissions Director.
- Online courses are only acceptable only for Psychology, Anthropology, Sociology and Statistics.
- CLEP Exam and Regents College Exam will not be accepted unless credited and graded by a previously attended college or university.
- Courses taken at non-accredited institutions will not be accepted.
This form should be completed by all applicants to the Professional and Two-Tiered Professional/Doctoral Programs in Occupational Therapy and submitted with the application. Indicate the courses you have taken that fulfill the prerequisite requirements and the prerequisite courses in which you are currently enrolled. Fill in all requested information for each course (except the grade for any course in progress). Please refer to the prerequisite course requirement information sheet for important information, including substitutions and the ten year limit for certain prerequisites.

<table>
<thead>
<tr>
<th>PREREQUISITE COURSES</th>
<th>NAME OF COMPLETED COURSES**</th>
<th>NAME OF COURSES IN PROGRESS**</th>
<th>COLLEGE/UNIVERSITY</th>
<th>SEMESTER &amp; YEAR TAKEN</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abnormal Psychology (covers lifespan)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developmental Psychology (covers lifespan)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Behavioral Sciences: One additional course in either Psychology, Anthropology or Sociology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Anatomy &amp; Physiology I (with dissection lab)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Anatomy &amp; Physiology II</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary Statistics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Course name in the bulletin of the institution where the course was or will be completed.