

Resource Bibliography SIFE and Long-term ELLs

Resource Publications

Best Practices in Educating ELLs: Educating English Language Learners: A Synthesis of Research Evidence, Fred Genesee, Kathryn Lindholm-Leary, Bill Saunders and Donna Christina, Cambridge University Press, 2006

Developing Literacy in Second Language Learners: Report of the National Literacy Panel on Language Minority Children and Youth. Edited by Diane August and Timothy Shanahan, Lawrence Erlbaum Associates, 2006

Bear, D. R., Helman, S., Templeton, M., Invernizzi, Hohston, E. (2007). *Words their way with English language learners: Word study for phonics, vocabulary and spelling instruction*. Upper Saddle River, New Jersey: Pearson/Merrill Prentice Hall.

Cloud, N., Lakin, J., Leininger, E. and Maxwell, L. (2010). *Teaching Adolescent English Language Learners: Essential Strategies for Middle and High School*. Philadelphia, PA: Caslon Publishing.

Cloud, N., Genesee, F., and Hamayan, E. (2009). *Literacy Instruction for English Language Learners: A Teacher's Guide to Research-Based Practices*. Portsmouth, NH: Heinemann

Educational Leadership, April 2009, Volume 66, Number 7: *Supporting English Language Learners*

Freeman, Y.S. and Freeman, D.E. (2009). *Academic Language for English language learners and Struggling Readers: How to Help Students Succeed Across Content Areas*. Portsmouth, NH: Heinemann.

Opitz, M. F. (2009). *Comprehension and English language Learners: 25 oral reading strategies that cross proficiency levels*. Portsmouth, NH: Heinemann.

Resource Books on SIFE Students:

Freeman, Y.S and Freeman, D.E. (2002). *Closing the Achievement Gap: How to reach limited-formal-schooling and long-term English Learners*. Portsmouth, NH: Heinemann.

Mace-Matluck, B., Alexander-Kasparik, R., & Queen, R. (1998). *Through the golden door: Educational approaches for immigrant adolescents with limited schooling*. Washington, DC: Center for Applied Linguistics.

Short, D. J., & Boyson, B.A. (2004) *Creating Access: Language and academic programs for secondary school newcomers*. Washington, DC and McHenry, Illinois: Center for Applied Linguistics and Delta Systems.

Center on Instruction: Practical Guidelines for the Education of English language Learners

Book 1: Research-Based Recommendations for Instruction and Academic Interventions

Book 2: Research-Based Recommendations for Serving Adolescent Newcomers

Book 3: Research-Based Recommendations for the Use of Accommodations in Large-Scale Assessments.

<http://www.centeroninstruction.org>

Ontario Ministry of Education

Supporting ELLs with Limited Formal Education

<http://www.edu.gov.on.ca/eng/teachers/publications.html>

Teaching and Learning in Multilingual Ontario

<http://www.curriculum.org/secretariat/december7.shtml>

Promoting Literacy in Multilingual Contexts (Cummins)

<http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/Cummins.pdf>

Supporting Community Languages

http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/equity/sharingSpace_Jan01.html

University of Michigan Press

Flaitz, J. (2006). *Understanding your refugee and immigrant students: An educational, cultural and linguistic guide*. Ann Arbor: Michigan: The University of Michigan Press.

Flaitz, J., Mitchell, D., Smith-Palinkas, B., Kalaydjian, K and Miranda, A. (2003).

Understanding Your International Students: An Educational, Cultural, and Linguistic Guide.

Ann Arbor, MI: The University of Michigan Press.

ESL Series for SIFE Students

New Arrival English (Heinle and Heinle-may be out of print)

Teen Stories/Teen Scene (Linmore Publishing)

High Point/Basics (National Geographic/Hampton Brown)

FAST Math Program, Fairfax County Public Schools. *FAST Math* is a mathematics curriculum for newly arrived English language Learners in grades 6-12, who are more than two years below grade level in mathematics. It is comprised of two levels: elementary and pre-algebra. Web site:

<http://www.fcps.edu/dis/oESOL/fastmath.htm#anchor>

Low Literacy Materials

Benchmark Books/English Explorers

www.benchmarkeducation.com

Look for “Discover” Titles for lowest proficiency or search as English Explorers Sets A & B.

Heinemann Raintree

www.heinemannclassroom.com

National Geographic: Language, Literacy and Vocabulary

<http://www.ngsp.com/Product/ReadingLanguageArts/nbspnbspnLanguageLiteracyVocabularyRE/tabid/125/Default.aspx>

Millmark Education/Conceptlinks
www.millmarkeducation.com

Great Source ACCESS Series
www.greatsource.com

look for ACCESS Science, Math, American History, World History, Newcomers

Resource Materials

Ada, A.F. (2003). *A Magical Encounter: Latino Children's Literature in the Classroom. Second Edition.* Boston: Allyn and Bacon.

Day, F.A. (2003). *Latina and Latino Voices in Literature for Children and Teenagers: Lives and Works.* Westport, CT: Greenwood.

Fry, Edward (2000) *1000 Instant Words: The Most Common Words for Teaching Reading, Writing, and Spelling.* Westminster, CA: Teacher Created Resources

Graves, M.F. (2006). *The vocabulary book: Learning and instruction.* New York; Newark, DE; and Urbana, IL: Teachers College Press; International Reading Association; and National Council of Teachers of English.

High Frequency Word Lists:

<http://www2.scholastic.com/browse/article.jsp?id=3749477>

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