

***The NYS/NYC Network of BETACs, The Lower Hudson Valley BETAC
and The NYS Bilingual School Psychology Support Center at
Fordham University
Present:***

***Diversity in Learning Series #3: RTI for Diverse Learners: Targeted
Instruction for ELLs***

FEATURED SPEAKER:



Dr. Catherine Collier has over 45 years experience in equity, cross-cultural, bilingual, and special education. Dr. Collier is the author of several books and articles on cross-cultural and multilingual special education. She works extensively with school districts on professional and program development for diverse learners who are at-risk in our schools. Dr. Collier provides technical assistance to university, local, and state departments of education regarding programs serving cognitively, culturally and linguistically diverse learners who are at-risk. She is the director of the national professional development project *Curriculum Integration for Responsive, CrossCultural, Language-based Education (CIRCLE)* at Western Washington University. Her most recent publications include a chapter on acculturation in the Multicultural Handbook for School Psychologists, and two books, Response to Intervention for Diverse Learners and Seven Steps for Separating Difference and Disability.

REGISTRATION

To register for **MARCH 24th** presentation in the Bronx, please cut and paste this link to your browser

<https://spreadsheets.google.com/viewform?formkey=dEpiRmJqNldRUkJiRUlaREdkT1RpTVE6MA>

To register for **MARCH 25th** presentation in Manhattan, please cut and paste this link to your browser

<https://spreadsheets.google.com/viewform?formkey=dEIEYIAzcVNKOGx3V2FaRHNOcUNhX2c6MA>

Building & room will be provided upon registration



Date:	March 24, 2011 & March 25, 2011 (same presentation)
Time:	8:00am — 3:00pm
Location:	March 24, 2011—Fordham University, Rose Hill Campus March 25, 2011—Hunter College Campus, Manhattan
Audience:	Bilingual and ESL coordinators, supervisors of programs for ELLs, School Psychologists and support personnel
Description:	Dr. Collier will provide research-based and classroom-proven intervention strategies that allow instructional staff to effectively address learning and adaptation issues of diverse learners—specifically, students’ cognitive, behavior, literacy, and communication issues along the continuum of RTI tiers. By using these strategies within an RTI model, school teams can ensure that the needs of culturally and linguistically diverse students are appropriately identified and addressed.

Light Breakfast will be provided. Lunch will be on your own.