

RTI—Effective Classroom Instruction and Intervention for ELLs Series: Best Practices for Assessment and Progress Monitoring - Session 2

Tuesday, March 1, 2011

Description: This presentation will provide an overview of the RtI process as it affects ELLs. A description of an RtI model will be presented, as well as the steps needed to begin the RtI process. Implications of RtI on ELL students (along with how it relates to referrals to Special Education) will be analyzed. Data and a case study will be examined and a list of resources on RtI and ELLs will be provided.

Date: Tuesday, March 1, 2011
Time: 9:00 am – 12:00 pm (A light breakfast will be served.)
Location: Hunter College
695 Park Avenue
New York, NY 10065
Building & Room will be provided upon registration

Audience: Teachers: Bilingual, ESL, mainstream, special education along with administrators and support personnel.

Registration: Please note that this workshop is FREE of charge. Space is LIMITED to the first 40 registrants. Please register by clicking the link below and/or by copy pasting the link into your browser.

<https://spreadsheets.google.com/viewform?formkey=dDNRaTBDandqQ3d1UVVpbWVqZVh6RVE6MQ>

