

Meaningful



Development

for Elementary ELLs

Part II: Friday, March 11, 2011

9:00 am – 12:00 pm

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9:00 - 9:30 Breakfast & Introductions

9:30 – 11:00 Welcome! Review of Key Concepts

- Understanding The Reading Process for ELLs
- Readers use Subconscious Psychological Strategies to Construct Meaning as They Read

11:00–11:15 MORNING BREAK

11:15–12:30

- Characteristics of Text that Support Reading
 - Cultural Relevance Rubric for Text Selection
- Supporting The Reading/Writing Connection
- Question and Answer
- Evaluation