

The NYC/NYS Network of BETACs

presents

Dr. Kate Kinsella

“Bolstering Confident and Competent Vocabulary Use through Explicit Instruction in the Content Areas”



Kate Kinsella, Ed.D. is an adjunct faculty member in the College of Education at San Francisco State University and provides consultancy nationally to districts regarding instruction of K-12 English Learners.

As a teacher educator, she has maintained active involvement in grades 3-12 classrooms by coaching across the grade levels and teaching academic literacy skills to high school English learners in San Francisco State University's Step to College Program. Dr. Kinsella was editor of the *CATESOL Journal* from 2000–2005 and served on the editorial board of the *International TESOL Journal* from 1999–2003. She is the author of Pearson's *Reading in the Content Areas: Strategies for Reading Success*. Dr. Kinsella was selected to co-author a 2009 publication by the California Department of Education on English Language Development within secondary schools.

About the Session

This session provides participants with a research-informed and classroom-tested instructional routine for developing students' expressive word knowledge, the ability to apply words effectively in speaking and writing. Using hands-on demonstration and video footage, Dr. Kinsella illustrates how to explicitly teach a critical lesson term and productively check for comprehension. She also models how to effectively teach a multiple-meaning word and an academic word family. Participants will learn how to effectively prepare for explicit vocabulary instruction using Longman Dictionaries and leave with practical vocabulary notebook templates.

Choose your session

THURSDAY, April 29, 2010

Time: 8:00 am – 3:00 pm

Location: Fordham University, Bronx, NY

[CLICK HERE](#) to register for this session

Note: You may only register for one day.

FRIDAY, April 30, 2010

Time: 8:00 am – 3:00 pm

Location: Hunter College, NY, NY

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