

NYUSteinhardt

Steinhardt School of Culture, Education, and Human Development

Seventh
Annual
International
Education
Conference

ADVANCING GLOBAL EDUCATION IN AUSTERE TIMES



Thursday, March 29 and Friday, March 30, 2012

Sponsored by



DEPARTMENT OF HUMANITIES AND
SOCIAL SCIENCES IN THE PROFESSIONS

NYUOISS

Office for International Students and Scholars



NEW YORK UNIVERSITY

March 29, 2012

Dear Conference Participants,

Welcome to the Seventh Annual International Education Conference, an annual event organized by the doctoral students in NYU's International Education Program. When this conference was first conceptualized, its purpose was to create a space in which scholars from various disciplines could meet and discuss issues related to the field of international education. This year, panelists represent universities and organizations from over 40 institutions from around the world, bringing to the conference the range and diversity of topics that scholars and educators contribute to this field. Moreover, this breadth allows us to consider the fundamental role that education plays both within and beyond national borders in a changing global environment.

The International Education Program is part of the University's global mission to produce scholars and professionals who will help us understand the implications of living in a globalized world. Unprecedented transnational migration and economic activity, the internationalization of popular cultures, the growth of multinational non-governmental organizations, and radical transformations in innovative technologies all contribute to a world in which national boundaries are more fluid than ever before. As the social, political and economic systems of countries around the world become more interdependent, the problems they confront have assumed a global dimension. Education is central to the solution of these problems.

This event could not have been possible without the dedicated work of the International Education doctoral students and the support of faculty and staff within the Steinhardt School of Culture, Education and Human Development. We would like to thank the International Education Student Board for assisting with the conference preparations, making this the first joint effort between the Master's and PhD students. We also wish to express our deep gratitude to the Department of Humanities and Social Sciences, the Steinhardt Graduate Student Organization, the NYU Office for International Students and Scholars, and the Cultural Services department of the Embassy of France in the United States for their generous sponsorship. Lastly, we extend a special thanks to the discussants for contributing their invaluable expertise and friendship to the conference.

International Education Program Faculty

Philip Hosay, *Professor and Director*

Cynthia Miller-Idriss, *Associate Professor*

Sean Corcoran, *Associate Professor*

Dana Burde, *Assistant Professor*

Winston Thompson, *Visiting Assistant Professor*

Conference Committee

Jonathan Friedman

Ozen Guven

Grace Pai

Dennis Yang

Letizia La Rosa

Andrea Brown Murga

Victoria Anne Reis

Evan George

Lilia Diaz

Daniel Alamillo

Schedule at a Glance

Thursday, March 29

Registration & Breakfast Pless Hall, 1st Floor Lounge	8:15 – 9:00 AM
Opening Remarks <i>Mary Brabeck Dean, Steinhardt School of Culture, Education, and Human Development</i> <i>Philip Hosay Director, International Education Program</i> Pless Hall, 1st floor Lounge	9:00 – 9:30 AM
Keynote Address <i>Dr. Joel L. Spring Professor, Queens College and Graduate Center, City University of New York</i> Pless Hall, 1st floor Lounge	9:30 – 10:30 AM
Session 1 Pless Hall 1st floor Lounge, Kimmel Student Center 908 & 910	10:45 AM – 12:15 PM
Lunch Break	12:15 – 1:15 PM
Session 2 Pless Hall 1st floor Lounge, Kimmel Student Center 908 & 910	1:15 – 2:45 PM
Session 3 Pless Hall 1st floor Lounge, Kimmel Student Center 908 & 910	3:00 – 4:30 PM

Friday, March 30

Registration Kimmel Student Center Lobby (1st Floor)	9:00 AM
Session 4 Kimmel Student Center Rooms 903, 906 & 908	9:15 – 10:30 AM
Session 5 Kimmel Student Center Rooms 903, 904, 906 & 908	10:45 AM – 12:15 PM
Lunch Break	12:15 – 1:15 PM
Session 6 Kimmel Student Center Rooms 904, 906 & 908	1:15 – 2:45 PM
Session 7 Kimmel Student Center Rooms 904, 906 & 908	3:00 – 4:30 PM
Closing Reception Kimball Hall, 246 Greene Street, 1st Floor Lounge	4:30 PM – 6:00 PM

Conference Schedule

Thursday, March 29

Session 1 10:45 AM – 12:15 PM

1A | Education and the Nation

Discussant: **Jonathan Zimmerman**, *New York University*

Location: Pless Hall, 1st Floor Lounge

Elizabeth D. Herman <i>Tufts University</i>	National Narratives: Representations of Independence in Bangladeshi History Textbooks
Christian Bracho <i>New York University</i>	Maestros y Movimiento: Teaching as Performance in Oaxaca, Mexico
Alexandra L. Wood <i>New York University</i>	We Are the Guardians: Protecting Civil Liberties and Educating the Public about Japanese American Incarceration in California
Philip Johnson <i>New York University</i>	Raising Cuauhtémoc: Mexican National Myths and the Culture of Stoicism

1B | Bilingual Education in Comparative Perspective

Discussant: **Karina Otoy-Knapp**, *Bank Street College of Education*

Location: Kimmel Student Center, Room 910

Fabrice Jaumont & Jane Ross <i>New York University</i>	New York's French Bilingual Revolution
Ian Merkel <i>New York University</i>	Put Your Money Where Your Mouth Is: The Pedagogy and Practice of Foreign Language Instruction in France
Mayra Lucia Cuevas <i>University of San Francisco</i>	Bilingual Intercultural Education within a Plurinational State: A Case Study of the Shuar in Ecuador
Anis Sundusiyah <i>University of Pittsburgh</i>	Topography of English-Indonesian Bilingual Education Policy: Considerations and Consequences

1C | International Perspectives on Access and Equity

Discussant: **Lisa Stulberg**, *New York University*

Location: Kimmel Student Center, Room 908

Laura Bacigalupo <i>New York University</i>	History of Affirmative Action in the US and Brazil
Daniel Munier <i>New York University</i>	Active Participation in International Development Education Programming
Yuan Zhang <i>University of Pittsburgh</i>	Who pays for and who matters in Chinese rural education

Lunch Break 12:15 PM – 1:15 PM

Session 2 1:15 – 2:45 PM

2A | Educational Issues in Colombia

Discussant: **Florencia Torche**, *New York University*

Location: Pless Hall, 1st Floor Lounge

Mariela Castellanos Prieto <i>McGill University</i>	The different meanings of school in austere and war times: A message of determination from the smallest and impoverished schools in Colombia
Diego Montenegro <i>McGill University</i>	Arts Education in Colombia: “Incolballet” and the social impact of an arts-oriented public school with a mission to develop internationally acclaimed talent
James Richmond, Ida Jaarvik Hetland, Peter Freeman, Chanel Cathey, Marvin Francois & Caroline Keeley <i>New York University</i>	Social Entrepreneurship in Colombia: Educating Marginalized Communities with Modern Technology

2B | Collaboration and Exchange: Perspectives on International Education

Discussant: **Philip Hosay**, *New York University*

Location: Kimmel Student Center, Room 910

Bakhtiyor Isoev <i>SIT Graduate Institute</i>	Advancing Global Education in Austere Times via Strategic International Education lens
Shannon Bishop, Pantelis Charalambous, Prof. Carolin Fuchs, & Dr. Bill Snyder <i>Columbia University</i>	Cross-Cultural Mediation and the Creation of Effective International Cross-Institutional Telecollaboration
Jordan Brensinger <i>Columbia University</i>	Beneath the Hype: The Labor Market, International Organizations, and the Future of Egyptian Higher Education after the Arab Spring
Fabrice Jaumont <i>New York University</i>	Unequal Partnerships: The Dynamics of Collaboration between U.S. Philanthropic Foundations and African Universities

2C | Philosophies of Education

Discussant: **Rene Arcilla**, *New York University*

Location: Kimmel Student Center, Room 908

Philam Nguyen <i>McGill University</i>	Fuller’s Game: Revisiting the World Game Workshop of 1969
Na’im Shahid Eggleston <i>University of Colorado at Boulder</i>	Examining Educational Austerity Through a Lens of Video Game Dynamics: The Lion, the Witch and Cultural Assembly Production Lines
Katherine Summers <i>Florida State University</i>	Rousseau and Confucius: Educational Heritage in the East and West

3A | Women’s Education: Literacy and Empowerment

Discussant: **Carolyn Kissane**, *New York University*

Location: Pless Hall, 1st Floor Lounge

Claudia Espinosa <i>New York University</i>	Latinas On the Verge of Excellence - L.O.V.E. A Mentoring Program for Young Latinas
Victoria Anne Reis <i>New York University</i>	Perceptions of the value and use of liberal arts education principles amongst students at the Asian University for Women
Mika Abdullaeva <i>University of Massachusetts, Amherst</i>	Madrassa Aliya - Encompassing religion and modernity in higher education
Courtney Allen, Hannah Ayers & Tara Stafford <i>Columbia University</i>	How Literacy Initiatives in Senegal Seek to Empower Women to Catalyze Social Transformation

3B | Perspectives on International Higher Education

Discussant: **Ann Marcus**, *New York University*

Location: Kimmel Student Center, Room 910

Denise LiGreci <i>New York University</i>	NYU-Abu Dhabi: Fostering new partnerships to expand the University in austere times
Michael Lanford <i>University of Hong Kong</i>	Faculty Perspectives on Comprehensive Higher Education Reform in Hong Kong
Chenyu Wang <i>University of Maryland</i>	Internationalizing U.S. community colleges – Where are we now and how can we move forward?
Shannon Franklin <i>Vanderbilt University</i>	The Politics of For-Profit Higher Education

3C | Teacher Development and Motivation

Discussant: **Susan Semel**, *City College of New York*

Location: Kimmel Student Center, Room 908

Grace Pai & Michael Thoms <i>New York University</i>	Math Teacher Development in South Africa: Practical Lessons Learned
Laurel E. Shroyer <i>George Mason University</i>	Meaningful Experiences: Designing a workshop on international mindedness for middle school social studies teachers in an urban setting
Maria Katradis <i>George Mason University</i>	Exploring Motivations and Perceptions Among Greek Language Teachers

Friday, March 30

Session 4 9:15 – 10:30 AM

4A | Global Health and Education

Discussant: **Farzana Kapadia**, *New York University*

Location: Kimmel Student Center, Room 908

Farwa Malik & Helene Retrouvey
McGill University

McGill Interprofessional Global Health
Course: Transcending Disciplines and
International Borders

Erin Douglas, Virginie Tousignant, Maria
Harewood, Lisanne Shaw, Caroline Storr,
& Matthew Hunt
McGill University

An exploration of the experiences of
Occupational Therapists in international
clinical electives: benefits, challenges, and
perceived impacts

Amelia Payne, Jodi Tuck,
& Anita Gagnon
McGill University
& *University of Malawi*

Establishing global partnerships in
graduate nursing: Lessons from a North-
South inter-institutional partnership for
education

4B | School Environment and Education

Discussant: **Adeyemi Stemberge**, *New York University*

Location: Kimmel Student Center, Room 906

Bryan Rosenberg, Tonya Leslie &
Rachel Garver
New York University

Understanding the Impact of Belonging and
Safety on the Academic Engagement of English
Learners

Miguel E. Hernandez, Marlene
Bonnely, Melissa Santos, Yaniris
M. Gomez, & Esther Calzada
NYU Child Study Center

Acculturation & Enculturation as Predictors
of the Home Literacy Environment of Young,
Latino Children

Roy Y. Chan
University of Hong Kong

The Effects of College Environment on Students'
Learning and Living Experience at World-Class
Universities in China: A Comparative Case Study
of The University of Hong Kong (HKU) and
Shanghai Jiao Tong University (SJTU)

4C | American Universities and the World

Discussant: **Erich Dietrich**, *New York University*

Location: Kimmel Student Center, Room 903

Andrea Brown Murga
New York University

The Impact of Austerity on University Study Abroad

Jonathan Friedman
New York University

American Universities and the Globalization Narrative:
A Method for Disentangling

Isabel Kentengian
New York University

Producing Globally Prepared Students: An Analysis of
Global Studies Undergraduate Majors Program Types,
Stated Goals and Implications for Theory

5A | Literacy Education

Discussant: **Katherine Dougherty Stahl**, *New York University*

Location: Kimmel Student Center, Room 908

Maria Di Stasio <i>McGill University</i>	A follow-up study of the ABRACADABRA web-based literacy intervention in Grade 1
Sukhbinder Sanghera-Sidhu <i>McGill University</i>	Extending reading intervention follow-up studies to include teachers' response to intervention
Hiroshi Okamoto <i>New York University</i>	Effective Literature Learning with Acting

5B | Education and Capacity Development

Discussant: **Thomas Hill**, *New York University*

Location: Kimmel Student Center, Room 906

Alan Bush & Elizabeth Walsh <i>University of Texas at Austin</i>	Innovative Knowledge-Production Networks: Lessons from Home Ecology
Matthew A.M. Thomas <i>University of Minnesota</i>	Developing Research Capacity for Scholars of the Global South: Mentoring Faculty and Advancing Educational Research in Tanzania
Denzil A. Streete <i>Columbia University</i>	Widening the GATE in Belt-Buckling Economic Times: The case of higher education funding in Trinidad and Tobago
Frédérique Weyer <i>Columbia University</i>	Interplays between schooling and work: Insights from rural Mali

5C | Perspectives on Study Abroad

Discussant: **David Austell**, *New York University*

Location: Kimmel Student Center, Room 904

Jaebin Song <i>New York University</i>	Is Study Abroad a Luxury? : A Conceptual Approach to Study Abroad of American College Students
Dennis Yang <i>New York University</i>	Chinese Students in America: An Examination of Soft Power
April Cash <i>New York University</i>	Aiding Students in Becoming Global Citizens

5D | Issues in Educational Finance and Mobility

Discussant: **Sean Corcoran**, *New York University*

Location: Kimmel Student Center, Room 903

Charles J. Gale <i>Columbia University</i>	Education for mobility: An analysis of household financial constraints and higher education participation in Metro Manila
Rachel Cole <i>New York University</i>	School Quality, Private Tutoring, and Educational Aspirations in Sri Lanka
Sarah MK Ko <i>McGill University</i>	Can the States Request of Themselves for both Equality and Quality in School Finance in Troubling Times?

Lunch Break 12:15 PM – 1:15 PM

Session 6 1:15 – 2:45 PM

6A | Perspectives on Exceptional Children

Discussant: **Lisa Fleisher**, *New York University*

Location: Kimmel Student Center, Room 908

Jonathan M. Davis
University of San Francisco

Educational Accessibility on Deaf People in
Developing Nations: A Critical Immersion Trip,
Summer 2011 in Ecuador

David Beckett
Harvard University

Integration and Innovation in Austere Times:
Lessons from Scotland

Mei Shen
Michigan State University

The Effects of Rehearsal Strategy Training on
Enhancing Short-term Memory of Chinese Children
with Down Syndrome

6B | Between Teacher, Parent and the State: Education and Stakeholders

Discussant: **Marcelo Suárez-Orozco**, *New York University*

Location: Kimmel Student Center, Room 906

A Reum Yu
New York University

An Educational Journey Toward the Better: South
Korean Education and a Need for Reforms in
Globalization

Erica Mukherjee
New York University

The Hazards of Looking Down: Implementing
India's Right to Education Act

Mehmet Sukru Bellibas
Michigan State University

Investigating the Factors Affecting Parental
Involvement in Turkish Primary Schools

Yvonne A. Perez
Syracuse University

Teachers and parents as the backbone of
achievement in a Mexican Elementary School

6C | In Living Color: Art Based Research Action with/in Communities of Color

Discussant: **Sarah DeMott**, *New York University*

Location: Kimmel Student Center, Room 904

Rima Athar
McGill University

Learning from the South: Feminist Media Arts &
Transnational Organizing against Gender-based
Violence

Cora-Lee Conway
McGill University

Curating Girlhood: Memorial Landscapes in
Installation Art

Rosalind Hampton
McGill University

Been Here—Black Histories of Montreal:
Assemblage art as (Re)search & Pedagogy

Session 7 3:00 – 4:30 PM

7A | Education, Social Action, and Public Discourse

Discussant: **Winston Thompson**, *New York University*

Location: Kimmel Student Center, Room 904

Torie Weiston-Serdan <i>Claremont Graduate University</i>	Shrinking: The Marginalization of Teacher Voice in Times of Austerity and Reform
Daniel Alamillo <i>New York University</i>	Changing the Discourse of Education through Protest: examining US trends of education-focused protest
Graham B. Slater <i>University of Colorado Boulder</i>	Resistance, Collectivity, and the Common: Pedagogy and Curriculum in the Crisis of Neoliberalism

7B | Perspectives on Multicultural Education

Discussant: **Robin Harvey**, *New York University*

Location: Kimmel Student Center, Room 906

Emily Orr <i>New York University</i>	Advancing Global Education with the Use of Social Media
Heather Phipps <i>McGill University</i>	Multicultural Storytelling, Building Classroom Communities
Sharon Lumbanraja <i>University of Pittsburgh</i>	Multicultural Education in Indonesia: The role of private institution in promoting cultural awareness and tolerance in a globalizing society
Ozen Guven <i>New York University</i>	A Faith-Based Approach to Education in Responding to Ethnic Conflict: The Turkish Experience

**7C | Identity Construction Through Transformative Processes:
A Multidisciplinary Perspective**

Discussant: **Lindsey Sasaki**, *New York University*

Location: Kimmel Student Center Room, 908

Lara Bober <i>McGill University</i>	Access to social rights for new immigrant and refugee children with precarious legal status
Samir Khoury <i>McGill University</i>	Identity construction among Lebanese/Arab Lesbian, Gay, Bisexual, Transgendered, and Queer+ (LGBTQ+)
Yosra Dali <i>McGill University</i>	Emotion as a Way of Knowing: Its Relevance in Education

Closing Reception 4:30 – 6:00 PM

Location: Kimball Hall, 246 Greene Street, 1st Floor Lounge

Keynote Speaker **Dr. Joel L. Spring**

Dr. Joel L. Spring is a professor at Queens College and the Graduate Center of the City University of New York, whose scholarship focuses on educational policy, the politics of education, and educational globalization. Joel Spring is an enrolled member of the Choctaw Nation. His great-great-grandfather was the first Principal Chief of the Choctaw Nation in Indian Territory and his grandfather, Joel S. Spring, was a district chief at the time Indian Territory became Oklahoma.



Professor Spring has published over twenty books on American and global school policies, including *Political Agendas for Education: From Change We Can Believe in to Putting America First* (2010), *Globalization of Education: An Introduction* (2009), *A New Paradigm for Global School Systems: Education for a Long and Happy Life* (2007), *Wheels in the Head: Educational Philosophies of Authority, Freedom, and Culture from Confucianism to Human Rights Third Edition* (2008), *Deculturalization and the Struggle for Equality: A Brief History of the Education of Dominated Cultures in the United States, Sixth Edition* (2010) and *American Education, Fourteenth Edition* (2010). His most recent book is *Education Networks: Power, Wealth, Cyberspace and the Digital Mind* (2012). He lived for many summers on an island off the coast of Sitka, Alaska. His novel, *Alaskan Visions*, reflects these Alaskan experiences.

Spring has been given numerous educational awards including the Society of Professors of Education Mary Anne Raywid Award for Distinguished Scholarship in the Field of Education; the University of Wisconsin Alumni Achievement Award, Gerald H. Read Distinguished Lecturer, Center for Intercultural and Intercultural Education, and the Presidential Lectureship, University of Vermont. He frequently gives invited lectures which in 2010 will include the Mitstifer Lectureship at the annual meeting of the University Council for Education Administration, the keynote for the 30th Bilingual/ESL Conference, and an invited lecture tour of China including the University of Hong Kong, Szechuan Normal University, Tsinghua University, Beijing Normal University, and the Central University of Nationalities.

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