



Teacher Education Accreditation Council

July 3, 2012

Mary Brabeck, Dean
Steinhardt School of Culture, Education, & Human Development
New York University
70 Washington Square South
New York, NY 10012

Dear Dr. Brabeck:

I am happy to confirm that the Accreditation Committee of the Board of Directors of the Teacher Education Accreditation Council (TEAC) concluded at its meeting on June 11, 2012 that the evidence presented in your *Inquiry Brief*, as verified by the audit and evaluated by the Accreditation Panel, merits Accreditation status.

The Accreditation Committee unanimously passed the following motion:

The Teacher Education Program¹ submitted by New York University is granted **Accreditation (7 years) with no weaknesses and no stipulations.**

The Teacher Education Program's accreditation status is effective between June 12, 2012 and June 11, 2019.

This letter will be sent in both electronic and paper format, and, with the paper copy, we will enclose an insert that you may wish to display in your membership plaque.

Your Accreditation status also entitles your program to use one of the statements of affiliation and accreditation in the endnote below² and is conditional upon your continued adherence to the principles, standards, and policies of the Teacher Education Accreditation Council. In announcing your status in TEAC, you must make clear that it is the teacher education program cited in your *Inquiry Brief* that is accredited by TEAC and not your department and institution.

I draw your attention to TEAC's requirements for your annual reports displayed on TEAC's website: <http://www.teac.org/accreditation/annual-reports/>. Your first report is due by June 11, 2013, one year from the date on which accreditation status was awarded.


Please place a link on the program's website to the Summary of the Case that has been posted on the TEAC website (www.teac.org/membership/teac-members) and to links of

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such other performance assessment summaries as you determine appropriate (including websites reporting Title II data).

Congratulations on your accreditation achievement. We look forward to learning more about the evidence for the continued improvements you will be making in your teacher education program. We hope you will share what you are learning with others at our annual meetings and continue to be an active participant in TEAC. We appreciate your cooperation and commitment to the TEAC system of accreditation.

Sincerely yours,



Mark LaCelle-Peterson
President

Enclosures

¹ *Program options at the undergraduate level include: Teaching Educational Theatre, All Grades, Teaching Music, All Grades, Teaching English, 7-12, Teaching a Foreign Language 7-12 (Chinese, French, German, Hebrew, Italian, Japanese, Latin, Russian, or Spanish), Science Education (Teaching Biology, Chemistry, Physics & Earth Science, 7-12), Teaching Mathematics, 7-12, Teaching Social Science, 7-12, Dual Certification: Childhood Education/ Childhood Special Education, and Dual Certification: Early Childhood Education/Early Childhood Special Education, and options at the graduate level in Teaching Educational Theatre, All Grades, Teaching Music, All Grades, Teaching Dance, All Grades, Teaching Art, All Grades, Childhood Education, Early Childhood Education, Teaching English, 7-12, Teaching a Foreign Language 7-12 (Chinese, French, German, Hebrew, Italian, Japanese, Latin, Russian, or Spanish), Science Education (Teaching Biology, Chemistry, Physics & Earth Science, 7-12), Teaching Mathematics, 7-12, Teaching Social Science, 7-12, Bilingual Education, Literacy (B-6, 5-12), Teachers of English to Speakers of Other Languages, Special Education: Childhood, Special Education: Early Childhood, Dual Certification: Educational Theatre, All Grades & English Education, 7-12, Dual Certification: Educational Theatre, All Grades & Social Studies, 7-12, Dual Certification: Teaching a Foreign Language 7-12 & TESOL, Dual Certification: Childhood Education/ Childhood Special Education, Dual Certification: Early Childhood Education/Early Childhood Special Education, and Teaching French as a Foreign Language/ Joint Degree G.S.A.S. The state of New York, at its discretion, offers licensure to program completers in these option areas.*

² **Statements of Affiliation and Accreditation**

Programs accredited by the Teacher Education Accreditation Council that wish to state this affiliation in published materials should use one of the following official statements:

- (1) *The New York University Teacher Education Program, which is designed to [statement of the goal or mission of the program], is granted Accreditation by the Teacher Education Accreditation Council (TEAC) for a period of seven years, from June 11, 2012 – June 11, 2019.*
- (2) *The New York University Teacher Education Program, which is designed to [statement of the goal or mission of the program], is granted Accreditation by the Teacher Education Accreditation Council (TEAC) for a period of seven years, from June 11, 2012 – June 11, 2019. This accreditation certifies that the forenamed professional education program has provided evidence that the program adheres to TEAC's quality principles.*