

GLOBAL NETWORK OPPORTUNITIES FOR SCHOOLS, PROGRAMS, FACULTY, AND GRADUATE STUDENTS IN NEW YORK

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This document provides a menu of ways in which NYU's global network can be a resource for NYUNY schools, programs, faculty, and graduate students.

There are potential benefits for all schools and programs in New York, but with more than 300 tenured and tenure track faculty lines to be filled in the coming years at NYUAD and NYUSH, the opportunities are especially abundant in disciplines in which these campuses will be hiring. There are also possibilities for joint positions and even a few full time positions in association with the University's global sites. In addition, there are approximately 400 part time faculty teaching at our global sites; as these positions turn over, there again are potential benefits for schools and programs in NY.

These positions must of course serve the needs of our global campuses and sites, but they also create opportunities for schools and programs in NYUNY to supplement their NY-based faculty with colleagues. The menu below describes some of the ways of doing so and also some ways in which individual faculty and graduate students can benefit from the global network. This menu is not intended to be exhaustive, however. NYU's campuses and academic centers around the world are resources for NYU schools, faculty, and students that we are in only the early stages of learning how best to use. So, additional ideas are welcome.

A. POSITIONS IN ASSOCIATION WITH NYUAD AND NYUSH

1. JOINT PROFESSORSHIPS

Joint professorships can be helpful in recruiting distinguished senior faculty to NYU. The faculty member is in residence part of the time at a NYUNY academic unit and the remaining time at NYUAD or NYUSH. The split of time and responsibilities can be flexible to meet the needs of the faculty member and the two campuses. For example, splits other than 50%/50% are possible as are appointments that allow the faculty member to be in residence full time at NYUAD and NYUSH for an initial number of years followed by an appointment full time at NYUNY. Appointments of joint professors to tenured positions must go through the standard tenure processes at the campuses at which the faculty member is to have tenure.

In addition, NYUNY is home to distinguished faculty who work in fields that are particularly good matches with the curricular and research profiles of NYUSH and NYUAD. Where mutually desirable, current NYUNY faculty may have their 100% NY appointments converted into joint appointments with NYUAD or NYUSH, so long as their deans and NYUAD / NYUSH agree to the change. The changes can be permanent or for a set number of years. The freed up portion of the New York line will be available to the faculty person's NYUNY home department or program to use for other purposes, for example, a new entry level faculty position or "fast forwarding" an expected retirement line, additional graduate support, teaching post docs, etc.

The costs of these joint appointments (salary, benefits, research needs, etc.) will be divided between the two campuses by prior agreement, with each campus taking primary responsibility for costs incurred when the faculty member is in residence at that campus.

Some of these joint professorships will be funded by endowed global network professorships, which is a fund raising priority.

To facilitate such appointments, the NYUNY Provost Office will provide bridge funds to underwrite the NY-based part of joint appointments for three to five years.

As an additional way to support the NY-based part of joint appointments, the program can make a commitment to send affiliated faculty to teach at NYUAD and/or NYUSH (see A-3 below).

A NYUNY program interested in pursuing the possibility of a joint professorship with NYUAD or NYUSH should first have a discussion with its dean who will then discuss the prospects for such an appointment with the leadership of NYUAD or NYUSH.

2. FACULTY IN RESIDENCE AT NYUAD AND NYUSH

Prospect of membership in a relevant graduate program at NYUNY aids the recruitment of tenured and tenure track faculty at NYUAD and NYUSH, and conversely tenured and tenure track faculty positions at these campuses offer programs in NYUNY an opportunity to supplement faculty strength and add specializations not currently covered. The ease of communication and travel now makes it feasible to conceive a program's faculty as being distributed globally, with a majority of the faculty based in NYUNY but with clusters of colleagues at NYUAD and NYUSH.

To realize this conception, tenured and tenure track faculty appointments at NYUAD and NYUSH will be made only if jointly agreed to by the global campus in question and a relevant NYUNY program (or in some cases multiple programs). In particular, when a candidate is considered for a tenured or tenure track appointment at NYUSH or NYUAD, the program(s) at NYUNY will be asked to accept the potential hire as a member of its graduate faculty who is in residence at NYUAD or NYUSH, where this implies that the hire is approved to be fully involved in the graduate program, for example, serving on dissertation committees, serving as the director or co-director of dissertations, holding tutorials via video-conferencing, leading occasional meetings of graduate seminars via video-conferencing, offering courses in the program's NYUNY graduate curricula during semesters or summers of residence in NY, participating in admission decisions, and participating in discussions about program requirements. The faculty member will also be available to work with the program's undergraduate students (tutoring via video conferencing, mentoring students who are studying at the global campus, and offering NY courses for the program during the faculty member's semesters in residence in NY, etc.).

When a NYUAD or NYUSH faculty member is the director, co-director, or a member of a doctoral student's dissertation committee, then following the completion of the student's course work in New York, NYUAD or NYUSH will make available opportunities for the student to be in residence at NYUAD or NYUSH for work with his/her advisor (normally from one semester to three years), with NYUAD or NYUSH providing the graduate fellowship support (stipend, tuition, benefits, transportation housing, fees, etc). The doctoral program can then use the freed up resources to support additional students.

3. NEW POSITIONS IN NEW YORK (FACULTY, GRADUATE FELLOWSHIP, POST-DOC, VISITOR, ETC.) IN EXCHANGE FOR NYUNY FACULTY TEACHING REGULARLY AT NYUAD OR NYUSH

Another way to have access to additional positions is via a "rotation model." In the context of a mutually agreed upon, long-term commitment to send faculty members from a NYUNY program to teach at NYUAD and/or NYUSH, a NYUNY program with the approval of its dean's office can use the reimbursement funds from the campus to create positions in NY.

For a permanent commitment to send "affiliated faculty" to NYUAD and/or NYUSH, the financial resources coming back are also permanent; for a five-year commitment, the resources come back for a period of five years; and so on. How these financial resources are used is up the program and the dean's office. Some programs have already used them to create, new faculty lines. Others have used them to create additional graduate fellowships. Still others have funded visiting professor lines or teaching post docs. Since these funds are fungible, however, they can also be used for other purposes, e.g. research support, staff support, equipment, etc.

If the program wishes to use the resources to create a new permanent faculty line, the program and the dean's office need to agree on what kind of commitment warrants this. The simplest case is for the program to make a permanent commitment to send faculty to teach at NYUAD and/or NYUSH so that the resources coming back to the school and department are also permanent, but programs and their deans can

also reach agreements that involve multi-year (but not permanent) commitments.

There are two additional factors for programs and their deans to consider. First, if after satisfying the commitment for several years the program finds in a given year that it cannot send the promised number of faculty members to NYUAD and/or NYUSH, the Provost Office will cover the deficit for one year, thus financially protecting the school and the program for that year. Second, for joint appointments, only half the resources are needed to cover the NY part of the appointment, and moreover the Provost Office is willing to finance the NY half for 3-5 years (see A-1 above). These provisions may make it easier for programs and their deans to reach agreement on an additional line.

A NYUNY program interested in pursuing these possibilities should consult first with its dean who will then consult with NYUAD or NYUSH about its need for affiliated faculty from the NYUNY program.

B. POSITIONS IN ASSOCIATION WITH THE GLOBAL SITES

There are various opportunities for NYUNY programs to recruit prominent faculty who reside in the locale of an NYU global sites.

The Office of Global Programs is prepared to offer local scholars a premium to teach at the global site when a NYUNY program wishes them to be a part of its graduate program in NY. These faculty will be provided with funds to make short trips to NY to participate in graduate and research activities.

Most such appointments will be part-time, with the faculty member maintaining his/her position at a home university, but there are also opportunities for a few select full time appointments at the global sites. .

In addition, there are possibilities for joint professorships, with the faculty member regularly being in residence for semesters in New York. During the semester the faculty is not in residence in New York, he or she will be involved in activities at the global site (teaching, offering lectures, mounting conferences, etc.). These appointments will be temporarily supported with bridge funds from the NYUNY Provost Office, with the funds financing the NY-based part of the appointment for three to five years.

An NYUNY program interested in recruiting a faculty member via a global site should first discuss the possibility with its dean who will then discuss the prospects of such an appointment with Office of Global Programs, the relevant site director, and the NYUNY provost office. Programs that are academic partners with a global site (see below) will have a priority for such appointments.

C. OTHER OPPORTUNITIES

1. ACADEMIC PARTNERSHIPS WITH GLOBAL SITES

One of the most significant ways for a NYUNY academic unit to be involved in the global network is by designing its undergraduate or graduate curriculum to require or encourage study at that site so that a significant cohort of its students are enrolled there each semester. Various kinds of support and privileges are available for programs that have academic partnerships with a site, for example:

*The program will receive funding for short visits to the site by its faculty to consult with the director and local faculty, plan and oversee the curriculum, and organize conferences and other research activities at the site.

*The program is eligible to work with its dean's office, the Office of Global Programs, and the site director to identify local faculty for the positions described in Section B above, namely: joint appointments, part-time local faculty who become members of the program's graduate faculty, or full-time appointments at

the site.

*The program has priority for funding from the Provost's Global Research Initiative for conferences, workshops, faculty exchanges, and other activities aimed at creating research linkages with the site. For details, see the rubric "Research Initiatives" at: <http://www.nyu.edu/research/provosts-global-research-initiatives.html>

*If the site is home to a research center, faculty members from the program on sabbatical or externally funded leave and graduate students with funding have priority to spend semesters in residence at the center as research fellows. For details, see the rubric, "Research Centers" at: <http://www.nyu.edu/research/provosts-global-research-initiatives.html>

*When enrollments permit, the program can arrange to have a senior graduate student teach at the site. Likewise, its New York based faculty can sometimes teach at the site, especially when it is important to make this opportunity available as part of a hiring or retention package. The faculty member should be willing to teach courses for which there is demand and willing also to continue to contribute to important activities in NY via video and audio conferencing (advising and mentoring students; participating in defenses and other important meetings, etc.); the NYUNY program will receive modest support for replacement of lost teaching.

A NYUNY program interested in establishing an academic partnership a site should consult with its dean and with the Office of Global Programs.

2. RESEARCH CENTERS AT GLOBAL SITES

A number of the global sites have opportunities for resident research fellow positions for faculty on sabbaticals and resident research fellow positions for supported graduate students. In addition, there are summer dissertation workshops for graduate students. For details go to: <http://www.nyu.edu/research/provosts-global-research-initiatives.html>

3. CONFERENCES, WORKSHOPS, FACULTY EXCHANGES

Funding is available from the Provost's Global Research Initiative to support conferences, workshops, faculty exchanges, and other activities aimed at creating greater research linkages with a global site. Programs that have an academic partnership with a site will have a priority for these funds. For details, see the rubric, "Research Initiatives" at: <http://www.nyu.edu/research/provosts-global-research-initiatives.html>

4. SHORT TERM HOUSING FOR INTERNATIONAL VISITORS

Short term furnished housing in NY for international research collaborators is available through the Provost Global Research Initiatives. The hosting unit will be responsible for rental costs, but in most cases the Office of the Provost will subsidize visitors' travel to New York. This program is designed for visits of medium duration: it is expected that visitors will be at the Square for less than a full semester but in most cases, for a minimum of one month. Programs that have an academic partnership with a global site will have priority to use this housing to host short visits by local faculty teaching at the site and researchers from local institutions with whom they are collaborating. For further information, see the rubric, "Housing at Washington Square" at: <http://www.nyu.edu/research/provosts-global-research-initiatives.html>

5. OPPORTUNITIES FOR FELLOWSHIPS, CONFERENCE SUPPORT, AND RESEARCH PROJECTS AT NYUAD

For details, go to: <http://nyuad.nyu.edu/institute/research.grants.html>

In addition to fellowships, conference support and support for research projects, there are opportunities to teach as an affiliated faculty member at NYUAD. The first expression of interest should be

with the chair/director of your program who will consult with the dean's office and the provost office at NYUAD.

6. OPPORTUNITIES FOR FELLOWSHIPS, LECTURES, AND WORKSHOPS AT NYUSHANGHAI

NYUSH will also be establishing an Institute, which will provide support for conferences, lecture series, and workshops there. Details will be forthcoming in spring 2013.

In addition, there are opportunities for NYU graduate students who are on fellowship or other external support. For details go to: <http://www.nyu.edu/research/provosts-global-research-initiatives.html>

There are also opportunities to teach as an affiliated faculty member at NYUSH. The first expression of interest should be with the chair/director of your program who will consult with the dean's office and the provost office at NYUAD.

7. GLOBAL INSTITUTE OF ADVANCED STUDIES (GIAS)

GIAS is intended to facilitate collaborative research on an international scale and enable sustained attention to significant research programs that require work over several years. The Institute is not housed in any particular physical location but uses the resources of the University's entire global network. The Institute consists of working research groups based in an existing NYUNY department, center or school.

Each group will identify an important topic (which might be but need not be interdisciplinary) that the participants of the working group will agree to work on for an extended period of time, normally several years. The working groups will usually consist of something on the order of 10-15 individual scholars, assembled from around the world. The faculty participants commit to attending two short (2-3 day) meetings/workshops a year and exchanging papers and views between meetings. Much of the work will be accomplished through these continuous proactive exchanges over the duration of the project. The meetings will normally take place at NYUNY, NYUAD, NYUSH, or one of NYU's other global sites.

Nominations for GIAS working groups must come from a dean of one of NYUNY's schools. For further information, see the rubric, "Global Institute for Advanced Study" at: <http://www.nyu.edu/research/provosts-global-research-initiatives.html>