
CONTACT INFORMATION	285 Mercer St, 3rd Fl New York, NY 10003	vmc266@nyu.edu (212) 998-5610
EDUCATION	<p>Ph.D. Candidate, Sociology of Education, <i>Expected Spring 2016</i> New York University, Steinhardt School of Culture, Education, and Human Development, New York, NY</p> <p>M.P.P., Concentration in Education Policy, 6/2003 University of Chicago, The Irving B. Harris Graduate School of Public Policy Studies, Chicago, IL</p> <p>B.A., Professional Studies at the Irving B. Harris Graduate School of Public Policy Studies, 6/2002 University of Chicago, Chicago, IL</p>	
RESEARCH INTERESTS	Sociology of education, social stratification, educational inequality, transitions into higher education, first-generation college students	
RESEARCH EXPERIENCE	<p>Research Fellow Research Alliance for New York City Schools New York University</p> <p>Senior Research Analyst The Consortium on Chicago School Research The University of Chicago</p> <p>Research Analyst The Consortium on Chicago School Research The University of Chicago</p>	<p>2011 to present</p> <p>2009 to 2011</p> <p>2003 to 2009</p>
PEER-REVIEWED PUBLICATIONS	<p>Roderick, M., Coca, V., Nagaoka, J. (2011). High School Effects in Shaping Urban Students Participation in College Application, Choice, and Enrollment. <i>Sociology of Education</i>, 84(3):178–211.</p> <p>Roderick, M., Nagaoka, J., Coca, V. (2009). Readiness for All: The Challenge for Urban High Schools. <i>Future of Children</i>, 19(1):185–210.</p>	
OTHER SELECTED PUBLICATIONS	<p>Coca, V. (2014). <i>New York City Goes to College: A First Look at Patterns of College Enrollment, Persistence, and Degree Attainment for New York High School Students</i>. New York, NY: Research Alliance for New York City Schools.</p>	

Marinell, W. and **Coca, V.** (2013). *Who Stays and Who Leaves? A Synthesis Report of Three Studies of Teacher Turnover in NYC Middle Schools*. New York, NY: Research Alliance for New York City Schools.

Roderick, M., **Coca, V.**, Moeller, E., and Kelly-Kemple T. (2013). *From High School to the Future: The Challenge of Senior Year in Chicago Public Schools*. Chicago, IL: Consortium on Chicago School Research at the University of Chicago.

Coca, V., Johnson, D.W., Kelly-Kemple, T., Roderick, M., Moeller, E., Williams, N., and Morgan, K. (2012). *Working to My Potential: The Postsecondary Experiences of CPS Students in the International Baccalaureate Diploma Program*. Chicago, IL: Consortium on Chicago School Research at the University of Chicago.

Roderick, M., Nagaoka, J., **Coca, V.**, and Moeller, E. (2009). *From High School to the Future: Making Hard Work Pay Off: The Challenges of Students in CPS' Academically Advanced Programs*. Chicago, IL: Consortium on Chicago School Research at the University of Chicago.

AWARDS

Publications Awards

Outstanding Planning, Policy, or Management Research Study, American Education Research Association, Division H: Research, Evaluation, and Assessment in Schools 4/2013

Outstanding Planning, Policy, or Management Research Study, American Education Research Association, Division H: Research, Evaluation, and Assessment in Schools 4/2009

Outstanding Publications Competition, First Place: Planning, Policy and Management Research, American Education Research Association, Division H: School Evaluation and Program Development 4/2008

Student Awards

Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research Training Fellowship at New York University 2011–2015

McCormick Tribune Leadership Fellowship, Irving B. Harris School of Public Policy at the University of Chicago 2001–2003

SPECIALIZED TRAINING

Workshop on Planning for a Short Interrupted Time Series Design (instructor: C.S. Price, Abt Associates) at the Society for Research on Educational Effectiveness Spring Conference 2013

Institute of Education Sciences workshop on Quasi-Experimental Design and Analysis in Education (directors: T.D. Cook and W.R. Sadish) at Northwestern University (Competitive admission) 2010

SELECTED INVITED TALKS	<p>"Advancing Success for Black Men in College" Symposium co-sponsored by ETS and Children's Defense Fund in Washington, DC. 2014</p> <p>"Working Towards College Success: Obstacles and Strategies" Forum co-sponsored by College Access: Research & Action and the Center for New York City Affairs at The New School in New York City, NY. 2014</p> <p>"Barriers to Students' Transition to College: Lessons from Chicago and Next Steps for New York City." Graduate NYC! Forum on Creating a College Going Culture in New York City, NY. 2013</p>
SELECTED PAPER PRESENTATIONS	<p>"Exploring Issues of College Readiness in New York City." American Educational Research Association conference in Chicago, IL. 4/2015</p> <p>"The Role of Undermatch in NYC and Implications for College Success." Association for Education Finance and Policy conference in San Antonio, TX. 3/2014</p> <p>"New York City Goes to College: A First Look at Patterns of College Enrollment, Persistence, and Degree Attainment of NYC Graduates" Association for Education Finance and Policy conference in San Antonio, TX. 3/2014</p> <p>"Mapping Pathways to College: An In-Depth Examination of College Readiness in NYC." Society for Research in Educational Effectiveness conference in Washington, DC. 3/2013</p>
REVIEWER	<p><i>Sociology of Education</i> and <i>Sociology of Education and Social Problems</i></p>
PROFESSIONAL MEMBERSHIPS	<p>Society for Research Educational Effectiveness, American Sociological Association, and American Educational Research Association, American Education Finance and Policy</p>