

Adriana Villavicencio

EDUCATION

New York University, The Steinhardt School of Culture, Education, and Human Development

PhD in Educational Leadership, May 2010

Dissertation: *Student Composition in Charter Schools: The Intersection of State Policy, School Practice, and Parent Choice*

Teachers College, Columbia University

Master of Arts, English Education, February 2002

Columbia University

Bachelor of Arts, English, May 2000

New York State School District Administrator

License, Fall 2007

HONORS & AWARDS

Barbara L. Jackson Scholar: University Council for Educational Administration; Awarded a two-year mentorship and membership in a UCEA network of other Jackson scholars and mentors; Fall 2011.

Doctoral Fellowship: MDRC; Awarded a fellowship to pursue independent research and participate in the work of the K-12 division of MDRC, a non-profit research organization; Fall 2009.

The David L. Clark National Graduate Student Research Seminar: University Council for Educational Administration; Participated in the annual seminar at the American Educational Research Association; San Diego, CA; April, 2009.

Founders Fellowship, New York University; Awarded a three-year doctoral fellowship from Steinhardt School of Education; 2006 – 2009.

GRANTS

Data Use in Action, Spencer Foundation, \$350,000, 2014-2015

Evaluating the Implementation and Impact of the Expanded Success Initiative, Open Society Foundation, \$2 million, 2012-2016

RESEARCH EXPERIENCE

Deputy Director

The Research Alliance for New York City Schools, New York University, New York, NY
Provide leadership in shaping the organization's research agenda and priorities. Assist with the development of research grants and proposals. Enhance relationships with external partners and stakeholders. Help lead internal organizational development. Develop, design, and lead rigorous research projects aimed at improving education policy and practice in New York City public schools including a middle school turnaround study, a study of small schools in NYC, an evaluation of a citywide initiative targeting Black and Latino male students, and an evaluation of a federally funded blended-learning program. Conduct field research (interviews, focus groups, classroom and school observations) and analyze qualitative data. Prepare reports and papers on research findings. Present results of research projects to a wide range of audiences including policy makers, practitioners, community members, funders, and other researchers. Manage project timelines, budgets and staffing. Recruit, hire, and train new staff; June, 2010 – present.

Research Assistant

Department of Administration, Leadership, & Technology, New York University, New York, NY

Collaborated with faculty in the Educational Leadership program on various research projects that led to publication and presentation. Self-led research and writing on areas of inquiry within teacher diversity, demographic shifts in urban schools, and the intersection of race and achievement in charter schools; September, 2006 – June, 2009.

Research Assistant

RAND Corporation, New York, NY

Assisted principal investigator in a longitudinal study of New York City's promotional policies. Composed reports based on interview data; March, 2008 – May, 2008.

Research Coordinator, National Head Start Impact Study

Westat, Brooklyn, NY

Managed data collection at New York City-based Head Start sites in a federal study of the program; September, 2001 – August, 2002.

UNIVERSITY TEACHING EXPERIENCE

Adjunct Professor, Hunter College, New York, NY

Research Seminar in Evaluating and Applying Educational Research: Teaching prospective school leaders pursuing an MA in Education Leadership. Spring 2016.

Adjunct Professor, New York University, New York, NY

Curriculum and Research in Literacy and Language Arts: Taught culminating course for English Education MA degree. Focused on teacher-initiated research; Spring 2014.

Adjunct Professor, New York University, New York, NY

Case Study and Ethnographic Inquiry: Taught class of doctoral students in qualitative methods; Spring 2013.

Adjunct Professor: Montclair State University, Montclair, NJ

The History of American Education: Taught class of undergraduate students in teacher education program; Fall 2011 & Spring 2012.

Co-Instructor: New York University, New York, NY

Professional Seminar in Educational Leadership, Professor Janelle Scott: Co-taught a master's level course in the Educational Leadership program; Spring 2007.

Co-Instructor: New York University, New York, NY

Excellent School Seminar I: School Design, Professor Terry Astuto: Co-taught a master's level course in the Educational Leadership program; Fall 2007.

K-12 EXPERIENCE

Teacher Leader, Inventure Academy, Bangalore, India

Helped develop secondary program for start-up K-12 school. Created middle and high school English curriculum. Provided professional development to teachers. Taught 6th and 7th grade literature, composition, and music; September, 2005 – August, 2006.

School Leader/Department Chair, University Preparatory Charter Academy, Oakland, CA
Helped lead a start-up charter high school in the areas of programming, curriculum, teacher development, and student enrichment. Recruited and interviewed teachers. Managed the English department and designed English curricula for grades 9-12. Created Advanced Placement program. Established and supervised students clubs and programs; August, 2003 – August, 2005.

Teacher, William H. Maxwell High School, Brooklyn, NY
Taught 9th, 10th, and 11th grade English. Established and coordinated after-school tutoring program in college application writing and SAT preparation. Supervised school's competitive dance club and coordinated school's annual talent show; September, 2002 – June, 2003.

Teacher: Willoughby Intermediate School, Brooklyn, New York
Taught self-contained eighth-grade class in all core subjects. Received New Teacher award from District 32; September, 2000 – June, 2001.

OTHER PROFESSIONAL EXPERIENCE

Co-Founder/Principal: Radical Ideas, LLC, Brooklyn, New York
Provide consulting in education management, leadership training, program development, and writing for grants and proposals across the education, technology, workforce, arts, and higher education industries. October, 2010 – present.

Co-Managing Editor: Being Latino Online Magazine, New York, New York
Help run a daily online magazine for the Latino community. Recruit and train staff writers, pitch topics, schedule publications, and manage external partnerships and sponsors. Served as Staff Writer for two years; wrote over 80 articles. November, 2010 – present.

Project Manager, New York City Department of Education, Brooklyn, NY
Office of Teacher Recruitment and Quality, Co-created and co-managed system of outreach, professional development, and job search for 3,000 teachers. Aligned placement strategy with teacher's union contract guidelines. Created content for website, marketing materials, and instructional resources. Helped organize recruitment and job fairs; Summer 2009.

Curriculum Writer/Instructor, Kaplan, New York, NY
Prepared teachers to pass examination for New York State and New York City certification. Authored high school English curriculum units for distribution to high schools nationwide; September, 2005 – August, 2005.

Graduate Writing Consultant, Teachers College Graduate Writing Center, New York, NY
Assisted graduate students with the writing of research papers and dissertations; September, 2003 – August, 2005.

PUBLICATIONS

Klevan, S., & Villavicencio, A. (submitted). Evaluating an Initiative for Black and Latino Male Students: A Mixed-Method Study. *Sage Research Methods*.

Villavicencio, A., Siman, N., Lafayette, C., & Kang, D. (2016). Connecting Teachers and ED-tech Developers: Lessons from NYC's "Gap App" Program. New York: Research Alliance for New York City Schools.

Villavicencio, A., Klevan, S., & Kang, D. (2015). *Changing How High Schools Serve Black and Latino Young Men: An Evaluation of NYC's Expanded Success Initiative*. New York: Research Alliance for New York City Schools.

Villavicencio, A. (2015). Creating Student Diversity in Charter Schools: Strategies and Challenges for School Leaders. *International Journal of Leadership in Education*.

Byrne-Jimenez, M., Villavicencio, A., Rivera-McCutchen, R., & Torres, C. (2015). Of and With: Stories of Belonging and Forging Multiple Latino/a Identities in Four Voices. In F. Hernandez (Ed.), *Abriendo Puertas, Cerrando Heridas (Opening Doors, Closing Wounds)* (pp 63-73). Charlotte, NC: Information Age Publishing.

Villavicencio, A. & Marinell, W. (2014). *Understanding Success: The Strategies of 25 Effective Small High Schools in NYC*. New York: Research Alliance for New York City Schools.

Klevan, S., Villavicencio, A., & Wulach, S. (2013). *Preparing Black and Latino Males for College and Careers: A Description of the Schools and Strategies in NYC's Expanded Success Initiative*. New York: Research Alliance for New York City Schools.

Villavicencio, A. (2013). "It's Our Best Choice Right Now": Examining the Choice Options of Charter School Parents. *Education Policy Analysis Archives*, 21 (73).

Villavicencio, A., Bhattacharya, D., & Guidry, B. (2013). *Moving the Needle: Exploring Key Levers to Boost College Readiness among Black and Latino Males in NYC*. New York: Research Alliance for New York City Schools.

Villavicencio, A. & Grayman, J. (2012). *Learning from "Turnaround" Middle Schools: Strategies for Success*. New York: Research Alliance for New York City Schools.

Scott, J., & Villavicencio, A. (2009). School Context and Charter School Achievement: A Framework for Understanding the Performance "Black Box," *Peabody Journal of Education*, 84.2:227-243.

Villavicencio, A. (2009). Culturally Responsive Education: Reviews. *Ethnicity and Race in a Changing World: A Review Journal*, 1:2:72-73.

ACADEMIC PRESENTATIONS

Villavicencio, A. *Culturally Relevant Education: Changing Approaches and Attitudes towards Black and Latino Male Students: Evaluating a Race and Gender-Based Initiative in NYC*. University Council for Educational Administration, San Diego, CA; November, 2015.

Villavicencio, A. & Klevan, S. *Changing How High Schools Serve Black and Latino Young Men: An Evaluation of NYC's Expanded Success Initiative*. American Educational Research Association, Washington, D.C.; April, 2015.

Villavicencio, A. *Improving Outcomes for Black and Latino Male Students: Evaluating a Race and Gender-Based Initiative in NYC*. University Council for Educational Administration, Washington, D.C.; November, 2014.

Villavicencio, A. & Klevan, S. *Improving Educational Outcomes among Black and Latino Males: An Evaluation of New York City's Expanded Success Initiative*. American Educational Research Association, San Francisco, CA; April, 2013.

Villavicencio, A., Nathanson, L., & Duval, J. *Research-Practice Collaboration in NYC: Evaluating the Implementation and Impact of the Expanded Success Initiative*, Washington D.C., Society for Research on Educational Effectiveness; September 2012.

Villavicencio, A. *Learning from "Turnaround" Middle Schools: Strategies for Success*. American Educational Research Association, Vancouver, BC; April, 2012.

Villavicencio, A. *Creating and Maintaining Student Diversity: Strategies and Challenges for School Leaders*. American Educational Research Association, New Orleans, LA; April, 2011.

Villavicencio, A. *"It's Our Best Choice Right Now": Examining the Choice Options of Charter School Parents*. American Educational Research Association, New Orleans, LA; April, 2011.

Villavicencio, A. *Case Studies on Student Composition in Charter Schools: The Intersection of Policy, Practice, and Parent Choice*. University Council for Education Administration, Anaheim, CA; November, 2009.

Villavicencio, A. *Student Diversity in Charter Schools: The Intersection of Policy, Practice, and Parent Choice*. American Educational Research Association, San Diego, CA; April, 2009.

Anderson, G., & Villavicencio, A. *The New Intersectionality: Implications for Scholarship and Advocacy*. University Council for Education Administration, Orlando, FL; October, 2008.

Scott, J., & Villavicencio, A. *The Racial Backdrop of Charter School Achievement: Taking Account of School Contexts To Illuminate the Educational Black Box*. American Educational Research Association, New York, NY; April, 2008.

Villavicencio, A., & Ojeda, M. *The Impact of Neoliberalism on Education Discourse: Unpacking the Neoliberal Values Embedded in Education Reports*. American Educational Research Association, New York, NY; April, 2008.

Villavicencio, A. *Promise versus Practice: The Paradoxes of the Charter School Movement in New York City*. University Council for Education Administration, Washington D.C.; November, 2007.

Villavicencio, A., & Ojeda, M. *The Impact of Neoliberalism on Education Discourse: Unpacking the Neoliberal Values Embedded in Education Reports*. University Council for Education Administration, Washington D.C.; November, 2007.

OTHER PRESENTATIONS/PUBLIC APPEARANCES

Arise America/Arise TV. Segment on police in schools. New York, NY. October 30, 2015.

NY1 Noticias. "Peligra programa que capacita miles de jóvenes latinos y afroamericanos." New York, NY. August 14, 2015.

Arise America/Arise TV. Segment on global test scores. New York, NY. May 14, 2015.

NAACP panel discussion. "Brown at 60." Brooklyn, NY. May 28, 2014.

Brian Lehrer TV. "Winds of Change." Segment on graduation rates in New York City. New York, NY. May 7, 2014.

CUNY Institute for Education Policy. "Evaluating the Expanded Success Initiative: Implementation Findings from Year 1." Presentation at the "Expanding the Success of Black and Latino Young Men." New York, NY. March 26, 2014.

New York Urban League Young Professionals. "The Expanded Success Initiative: College and Career Readiness for Black and Latino Males." Presentation at the "State of Young Black New York." New York, NY. March 1, 2014.

BK Nation. Panelist, "Superman is Us: A Real Conversation about Public School Education." New York, NY. November 14, 2013.

Congressional Black Caucus Foundation Annual Legislative Conference. "Breaking Barriers: Legislative Actions, White House Initiatives, and School District Imperatives for Educating Black Males." Washington D.C.; September 20, 2013.

Arise America/Arise TV. Segment on vouchers. New York, NY. March 28, 2013.

NAACP Leadership 500 Summit. Panelist, "Education Equity, Excellence, and Accessibility." Fort Lauderdale, FL. May 27th, 2011.

PROFESSIONAL SERVICE

Peer Reviewer, *American Journal of Education*; Spring, 2008 – Spring 2010.

Board Member, Columbia Alumni Association, September 2011 – present

Executive Board Member, Latino Alumni Association of Columbia University; September, 2009 – present.

Editorial Board, *Journal of Equity in Education*; February 2009 – June 2011.

RESEARCH INTERESTS

Urban education

Educational leadership

Education policy

School and district improvement strategies

School choice systems

Qualitative research in exemplary schools