

Curriculum Vitae
Andrew D. Ribner

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EDUCATION

Ph.D. Student (Developmental Psychology) Expected Completion May 2019
New York University, New York, NY (Advisors: Clancy Blair & Catherine Tamis-LeMonda)

B.A. (Biology, Psychology, Educational Psychology & Learning Theory) May 2014
Wesleyan University, Middletown, CT
Honors Thesis: What matters more? Examining socioeconomic disparities and predictors of early math ability (Advisor: Anna Shusterman)

RESEARCH EXPERIENCE

Graduate Student Research Assistant June 2014 – Present
Neuroscience and Education Lab, New York University

- Conduct analysis and write manuscripts with secondary, longitudinal datasets
- Design data collection procedures and collect data for research projects
- Manage a team of 10 volunteers in data coding and processing
- Edit and work with heart rate data to extract vagal tone from child data

Graduate Student Research Assistant December 2015 – Present
Neuroscience and Education Lab, New York University

- Conduct analysis and write manuscripts with secondary, longitudinal datasets
- Manage a team of 3 volunteers in coding number language from video transcripts
- Assist with grant writing and editing

Member October 2015 – Present
Comprehensive Assessment of Family Exposure (CAFÉ) Consortium

- Develop Qualtrics survey for international assessment of child media exposure
- Assist with grant writing and editing
- Plan data collection procedures for international studies

Research Assistant January 2012 – May 2014
The Cognitive Development Labs, Wesleyan University

- Independently designed and conducted thesis research with preschool students on mathematical development
- Worked on studies relating to spatial navigation and number development in children aged three to seven
- Assisted with database management, data entry, and statistical analyses for papers and presentations
- Developed appropriate numeracy-building curricula for preschools

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GRANTS AND FELLOWSHIPS

Pre-doctoral Fellow

September 2014

Institute for Education Sciences Predoctoral Interdisciplinary Training Program

PRESENTATIONS, POSTERS, AND PUBLICATIONS

Manuscripts Under Review

Slusser, E, **Ribner, A.**, & Shusterman, A. Language counts: The role of language and parent education in predicting early math ability. Manuscript under review at *Developmental Psychology*.

Ribner, A., Fitzpatrick, C., & Blair, C. Family socioeconomic status moderates the effect of television exposure on school readiness skills. Manuscript under revision at *Journal of Developmental and Behavioral Pediatrics*.

Manuscripts in Preparation

Ribner, A., Shusterman, A., & Slusser, E. Preschool indicators of primary school math ability.

Ribner, A., Tamis-Lemonda, C., Jimenez-Robbins, C., & Liben, L. Mother's spatial language is related to child academic skills.

Ribner, A., Linebarger, D., Barr, R. Behavioral Self-Regulation Mediates the Relation Between Background Television and Language and Literacy Skills.

Ribner, A., Finegood, E., Blair, C., & FLP Investigators. Growth in Executive Function Predicts Early Mathematics.

Presentations

Ribner, A., Fitzpatrick, C., & Blair, C. (October 2016). Executive Function Mediates the Negative Relation Between Television Exposure and Academic Skills. Poster presented at the Society for Research in Child Development Special Topics Meeting on Technology and Media in Child Development.

Ribner, A., Sulik, M., Blair, C., & FLP Investigators (October 2016). Growth in Executive Function is Associated with Growth in Math Ability in Early Education. Poster presentation at the LEAD Graduate School and Research Network Research Retreat. Blaubeuren, Germany.

Ribner, A., Daneri, M.P., Blair, C., & FLP Investigators (July 2016). Physical punishment in early childhood is detrimental to preschool self-regulatory skills. Poster presented at the National Research Conference on Early Childhood.

Ribner, A., Daneri, M.P., Blair, C., & FLP Investigators (June 2016). Physical punishment in early childhood is detrimental to preschool self-regulatory skills. Presentation given at the Jean Piaget Society Annual Meeting.

Ribner, A. & Blair, C. (May 2016). Television exposure is associated with parent report of decreased sleep in 4-month-old infants. Poster presented at the International Conference on Infant Studies.

Ribner, A. (February 2016). Cognitive and contextual contributors to the development of mathematic abilities. Invited talk at NYU Neuroscience and Education Collaborative. New York, NY.

Ribner, A. (December 2015). Family socioeconomic status moderates the effect of television exposure on school readiness skills. Invited presentation at the New York University Neuroscience and Education Laboratory Undergraduate Seminar. New York, NY.

Ribner, A., Shusterman, A., & Slusser, E. (October 2015). Preschool indicators of primary school math ability. Poster presented at the Biennial Meeting of the Cognitive Development Society 2015, Columbus, Ohio.

Ribner, A., Fitzpatrick, C., & Blair, C. (May 2015). Family socioeconomic status moderates the effect of television exposure on school readiness skills. Poster presented at the Biennial Meeting of the Cognitive Development Society 2015, Columbus, Ohio.

Ribner, A., Fitzpatrick, C., & Blair, C. (May 2015). Family socioeconomic status moderates the effect of TV watching on kindergarten math ability. Poster presented at the Social Policy and Research in Cognition and Mathematics Education, Berkeley, CA.

Ribner, A., Shusterman, A., & Slusser, E. (March 2015). Preschool indicators of primary school math ability. Poster presented at the Biennial Meeting of the Society for Research in Child Development 2015, Philadelphia, Pennsylvania.

Slusser, E., **Ribner, A.,** & Shusterman, A. (October 2013). An evaluation of social and individual influences on early math achievement. Poster presented at the Biennial Meeting of the Cognitive Development Society 2013, Memphis, TN.

Ribner, A. & Shusterman, A. (October 2013). Effects of asymmetry, boundary, and depth cues on reorientation children's reorientation. Poster presented at the Biennial Meeting of the Cognitive Development Society 2013, Memphis, TN.