Global Perspectives in Higher Education: Ghana  
HPSE-GE 2152 (3 credit points)  
Spring Break Program  
March 16-23, 2019

Class session dates and locations at NYU Campus,  
Location: East Building Room 302, 239 Greene Street  
Friday November 9, 4:30-6:30 pm  
Friday February 8, 4:30-6:30 pm  
Friday March 1, 4:30-6:30 pm  
Friday April 12, 4:30-6:30 pm

Faculty:  
Professor Teboho Moja  
Teboho.moja@nyu.edu  
(212) 998-5589  
Professor Ann Marcus  
Ann.marcus@nyu.edu  
(212) 998-5005

Purpose of Program  
The study trip to Ghana is designed to provide graduate students with an opportunity to examine Ghana’s higher education system and to discover and analyze similarities and differences in comparison to higher education in the United States and other countries. Through visits to universities and public and private colleges, we will engage in discussions with rectors, faculty members, deans of students and their staffs and students themselves. Special lectures with scholars and national officials will help us understand the goals and future aspirations of Ghanaian higher education and how higher education meets the social, political and cultural needs of society.

Course Description  
GLOBAL PERSPECTIVES IN HIGHER EDUCATION: GHANA.  
In addition to preparatory meetings at NYU, students will participate in an eight-day field trip to Ghana that will provide an in-depth case study of its higher education system. The trip includes lectures from scholars and visits to Ghanaian colleges and universities to meet with faculty, administrators and students. Additional sessions will be held with scholars and local experts on higher education in Ghana to explore current issues and government priorities. Our campus visits will include public colleges, private and religiously affiliated institutions, and for-profit colleges. Topics will include curricular opportunities; college admissions requirements; distribution of students by class and ethnicity; college climate and student services.
The visit will be primarily based in and around the capital city of Accra and its outlying regions, as well as an overnight trip to the Cape Coast.

Course requirements:

Class Contribution:
The contribution you make to the success of this class and to this study abroad experience is important. Students are expected to contribute to the development of a strong, inclusive learning community. As in any graduate course, you are expected to come to class having read the assigned materials thoroughly enough to contribute to a discussion on critical issues within the readings. Students are also expected to attend and actively participate in all classes and scheduled trips except where it is indicated that the activity is optional.

Short Response Paper:
In order to prepare for the trip, students will be required to read literature on the Ghanaian higher education system. Based on the readings, students are expected to prepare a 3-4 double-spaced page reflective response paper due by 4 PM on Thursday, February 28, 2019 on NYU Classes. This paper should discuss an issue from the readings that the student will likely study further during our time in Ghana and may be part of preparation for the final research paper.

Journal:
Journaling while we are in Ghana will provide you with an opportunity for daily reflection on what you are learning and experiencing. This journal provides a place for capturing your personal reflections on issues we address in class, through presentations, as well as on the broader experiences that you have in Ghana. You will need to submit five entries from the daily journal you kept while in Ghana by Monday, April 1, 2019 at 11:55 PM using NYU Classes. These entries should contain reflections on Ghanaian higher education or Ghanaian culture, society, or politics. The entries must be typed and double-spaced.

Final Research Paper/Project and Presentation:
You will conduct a study and write a final research paper on your area of specialization grounded in issues relevant to Ghana. The purpose of this paper is to deepen your understanding of critical educational issues in Ghana. The final research paper should be approximately 12-15 pages long (typed, APA format).

An outline of this paper will be due Thursday, April 11, 2019 by 4 PM on NYU Classes. Each student will also present his/her research topic at our NYU class session on Friday, April 12, 2019 to obtain feedback and guidance from the group.
By no later than **Monday, April 29, 2019 at 11:55 PM** students will submit their final papers on NYU Classes.

IMPORTANT: Unless there is an extenuating circumstance, no incompletes will be given for late/missing/unfinished work.

All written assignments, including the journals, should be typed, double-spaced and submitted through NYU Classes via the "Assignments" section.
Required Books:

The syllabus lists the required readings for the course per the class schedule on the pages that follow. The following books are required for this course. Selected chapters will be posted to the NYU Classes site.


Required Reading Assignments:

For Class #1 on Friday, November 9th

Book


For Class #2 on Friday, February 8th

Book


NYU Classes


For Class #3 on Friday, March 1st

Readings to be added.

Readings to complete before start of program on March 16, 2019

Readings to be added.
**Additional Resources (Highly Recommended)**

**Ghanaian Higher Education System**


Kokutse, F. (2018, February 16). Private universities have the potential to ‘take over’. *University World News*.


Nuffic. (2015). The Ghanaian education system described and compared with the Dutch system. [Has some good charts of the degree structure and other basic info perhaps better for slides].


**Ghanaian Education – General**


**Higher Education Outcomes**


**Cultural Context**


Africa-wide Initiatives


