

SECOND YEAR PAPER EVALUATION RUBRIC

STUDENT: _____ FACULTY: _____

CRITERIA OF EXCELLENCE	COMMENTS/FEEDBACK
<p>Literature Review:</p> <ul style="list-style-type: none"> ▪ Well organized, clear and concise ▪ Thorough understanding of topic is evident ▪ Synthesis of literature ▪ Hypotheses / research questions are clearly framed 	
<p>Method Section:</p> <ul style="list-style-type: none"> ▪ Includes all subsections ▪ Fully developed ▪ Well organized and clearly expressed ▪ Match between method and research questions 	
<p>Results:</p> <ul style="list-style-type: none"> ▪ Analyses are appropriate for the research design ▪ Results are organized clearly and logically ▪ Tables/figures are used to supplement text as necessary and enhance understanding 	
<p>Discussion:</p> <ul style="list-style-type: none"> ▪ Findings are described clearly and cohesively ▪ Results are discussed in relation to the relevant literature ▪ Alternative explanations and threats to validity are considered ▪ Implications of findings and future directions are presented ▪ Study strengths and limitations are discussed 	
<p>Miscellaneous (Writing style/APA standards):</p> <ul style="list-style-type: none"> ▪ Grammar, punctuation, word choice, spelling ▪ APA style throughout (headings, sections, citations, tables, etc.) ▪ References are appropriate and empirically valid 	
<p>Overall Quality:</p> <ul style="list-style-type: none"> ▪ Entire report “hangs” together ▪ Engages reader ▪ Clear relevance of study to advances in content area, measurement, theory, policy, and/or practice 	