

Deanna Ibrahim

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Education

Muhlenberg College, GPA 3.92
Queen Mary University of London
Bard College

BA in Psychology/Theatre, May 2016
Study Abroad, Fall 2014
Fall 2012-Fall 2013

Honors

Summa Cum Laude, Muhlenberg College.
Member of Psi Chi: International Psychology Honor Society, Muhlenberg Chapter.
Member of ODK: National Leadership Honor Society, Muhlenberg Chapter.

Publications

Rudski, J.M., Sperber, J. & **Ibrahim, D.** (2016). Addressing depression through psychotherapy, medication, or social change. *Neuroethics*, 1-13.

Conference Posters and Presentations

Ibrahim, D., DeJoseph, M., Roy, D., & Raver, C (2017). Adolescents take action: A multidimensional look into the experiences that inform critical consciousness among youth

- Poster presented at SSHD: The Society for the Study of Human Development (October 2017).

Ibrahim, D., DeJoseph, M., & Raver, C. (2017). Emotional Go/No-Go in the field: Applying a lab-based standard measure of emotional go/no-go to a high-poverty adolescent population.

- Poster presented at Flux: The Society for Developmental and Cognitive Neuroscience (September 2017).

Rudski, J.M., **Ibrahim, D.** & Sperber, J.F. Recognizing sociocultural influences on depression is easier in foreign than in gendered contexts.

- Poster presented at APS: The Association for Psychological Science Annual Convention (May 2016), Chicago, IL.
- Poster presented at Muhlenberg College Presidential Inauguration (November 2015), Allentown, PA.

Edelman, L., **Ibrahim, D.**, Lehman, J., & Weisenseel, K. (2015). Facebook followers: The influence of social media on conformity. *Manuscript*.

- Poster presented at Muhlenberg Psychology Day (May 2015).

Research Experience

Data Manager, Neuroscience and Education Lab, NYU, December 2016-Present

- Responsible for cleaning, preparing and managing data for several studies focusing on the development of self-regulation among infants, children, and adults in various environmental settings.

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- Assists Dr. C. Cybele Raver with coordination of the Chicago School Readiness Project (CSRP), a longitudinal, federally-funded, randomized control intervention aimed at improving low-income students' chances of success in schools.
- Assists Dr. Clancy Blair in data cleaning, managing, and merging for New FAMS, an NSF-funded multi-national project studying attentional and emotional development throughout early childhood in the U.S., the U.K., and the Netherlands.
- Prepares datasets for doctoral students and postdoctoral personnel, runs daily data quality checks, cleans and merges international datasets, manages storage and organization of data, prepares codebooks, plans weekly project meetings, and analyzes data for presentations.

Research Assistant, Social Evaluation and Perception Lab, NYU June- November 2016

- Chosen as one of five students in the country to receive the Society for Personality and Social Psychology's award for research.
- Utilized this award as an RA for Dr. Van Bavel, conducting research in social neuroscience, emotion, morality, social interactions, and social media.
- Responsibilities included assisting with experimental design, using physiological equipment to measure participants' neural/cardiac responses, running participants as the experimenter, coding, and analyzing data.

Research Assistant, Muhlenberg College Office of Provost and Dean of Academic Life, Spring 2014- Spring 2016

- Organized confidential paperwork; answered the telephone at the front desk; conducted institutional research for the Provost (i.e. collect data on endowment sizes, annual costs/expenses, etc. of Muhlenberg's peer institutions; compiled data into Excel spreadsheets; displayed data in PowerPoint presentations).

Additional Work Experience

Girl Be Heard Global Fellow and Mentor, NY, September 2011- November 2016

- Performed daily administrative tasks, created budget spreadsheets in excel; wrote, edited, and sent weekly newsletters.
- Raised awareness of global issues by writing performance pieces about various social justice issues; communicated with UN Ambassadors and US Government representatives to explore solutions to these local and global issues.
- Worked with marginalized populations to use theater and dance as a means for intervention, empowerment, and social change.
- Prepared documentation on the company's history, mission statement, accomplishments, and goals to initiate our first global partnership in Trinidad and Tobago; planned and budgeted trips and trainings for this partnership; attended trips to the White House, State Department, and U.N. Headquarters in Geneva to establish and maintain international partnerships.

Marianne Anderson School of Dance Teacher, NY, August 2017- December 2017

- Taught various styles of dance to children aged 3-17, including ballet, tap, jazz, hip-hop, and pre-ballet.

Miller Symphony Hall Administrative Intern, Winter/Spring 2016

- Researched productions; budgeted programs; planned events; wrote and edited production descriptions for marketing.

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Leadership

Resident Liaison, Muhlenberg College, Fall 2015- Spring 2016

- Ensured the safety and comfort of residents by enforcing residence hall policies; helped residents submit work-orders and resolve roommate conflicts; organized/executed 3 hall programs each semester; acted as a role model and representative for residential services; trained in mediation, conflict resolution, and diversity sensitivity.

Jewelry Making Club Treasurer, Muhlenberg College, Spring 2015- Spring 2016

- Completed budget requests to receive funding for the organization; handled monetary transactions.

Sedehi Diversity Project Activist/Discussion Leader, Muhlenberg College, Spring 2014

- Hired as a professional specialist by the college to work with a select group of students to lead conversations about diversity with students and administration across campus using the art of documentary performance.

Skills

Computer: Proficient in MS Word, Excel, PowerPoint, SPSS, E-Prime, Qualtrics, Inquisit, Survey Monkey, Mechanical Turk, & Salesforce. Language: Basic Arabic and Latin. Other: Public speaking, communication, diversity sensitivity, team building, guitarist, dancer, vocalist, and actor.